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University of Montana--Missoula. Mansfield Library

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A Message from the Dean of Libraries

I am delighted to be reconnecting with each of you through this issue of “Connections.” As Dean of the Maureen and Mike Mansfield Library since October 2012, I would like to take this opportunity to thank all who have helped me become oriented to a new campus and a new community. It appears I survived my first winter in Missoula, which was a mild one, so I’ve been told!

The fundraising effort is underway for the University of Montana’s Learning Commons at the Maureen and Mike Mansfield Library, to be located on the Main Level (Level 3) of the library. The Learning Commons is one of UM’s Presidential Initiatives to create a dynamic and technology-enhanced learning environment with group study rooms, interactive classrooms, Writing Center, Math Tutoring Center, and individual learning spaces. Once completed, this modern facility will provide UM students with an excellent learning space and a variety of rich technology tools to help them stay competitive as they face a global job market. Your financial support of this $3 million project will help UM students toward that goal.

In the new academic year, the Mansfield Library will focus on developing its strategic plan to align with the strategic plan for the University of Montana, UM 2020: Building a
University for the Global Century. In this issue, you will see that many of the library’s initiatives and projects have centered on the UM 2020 Strategic Goals. (www.umt.edu/2020)

This year we continued reaching out to various student groups to ensure the library experience is a part of their educational pursuits at UM. Our library faculty and staff have worked tirelessly with first-year undergraduate students, graduate students, Native American students, international students, student veterans, students with disabilities, and other groups through new programs and services, enhanced technologies, and an appealing library setting. The library called for proposals on Student-Centered Innovative Projects. These projects will be student-centered, innovative in nature, with direct outcomes to enable student success. Numerous excellent project proposals have been received. Once implemented, they will help move our student-centered library services to a higher level.

Throughout this issue, you will also learn that the library has hosted many public programs to make it an intellectual hub on the UM campus. These programs, such as the Big Read events, the Goodwill Moon Rock display and lecture series, and the exhibit “From Rocky Shores to the Rocky Mountains, the Irish of Montana,” attracted many UM students, faculty, and community members to the library. Additionally, the library provided special classes to the students from the Defense Critical Language and Culture Program and the Humphrey Fellows with in-depth library instruction to assist them with their rigorous class work at UM.

The library hosted the 2013 Montana Academic Libraries Symposium on April 29-30, 2013, with over 50 academic librarians attending. The symposium’s theme was big-picture possibilities for collaboration at the state level. I saw much energy and passion from the participants of the symposium and it was an excellent opportunity to network with colleagues and share best practices.

The library faculty and staff’s efforts have been recognized by the UM campus and library associations at the state, national, and international levels. I am very proud of them and genuinely appreciate their time and efforts to support students’ success and to help build a great university for the global century. With your support, I look forward to another successful year!

Shali Zhang

The Mansfield Library is the hub of learning at UM and the Learning Commons will be a centerpiece of academic life for our students.

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Enabling Student Success through Information Literacy

The transformation of library instruction has evolved from a skill set to the preparation of students for the Information Age that requires critical thinking, evaluation of resources, and the understanding of the publication process and the ethical use of information. Liaison librarians at the Mansfield Library teach over 9,000 students each academic year. The Information Literacy curriculum is sequenced, tiered, and integrated into the departmental curriculum through outreach and collaboration with teaching faculty across campus. Nearly half of the instruction at the Mansfield Library is focused on first-year initiatives, working closely with the curricular development and pedagogy of composition, public speaking, and global learning initiative classes. Details of the program along with links to tables that outline the rubric and learning outcomes can be found at http://www.lib.umt.edu/informationliteracy (Sue Samson, Humanities Librarian, and Library Instruction Coordinator).

In support of the Information Literacy Proclamation Campaign of the National Forum on Information Literacy, Sue Samson spearheaded and contacted academic librarians in the state of Montana to collaborate on this project to recognize the value of highlighting information literacy statewide. Several librarians from other institutions also participated in this project: Jan Zauha and Timothy Donahue from MSU, Brent Roberts from MSU Billings, and Ann St. Clair and Connie Daugherty from Montana Tech UM. Samson made a direct telephone contact to the office of then Governor Brian Schweitzer. His staff aide provided instructions on how to make the official request. The team then submitted the paperwork for the governor’s review and subsequent approval.

October was officially designated Information Literacy Awareness Month in the State of Montana in a letter dated August 2, 2012 by Governor Brian Schweitzer. Montana was the fourth state in the country to recognize information literacy as critical to the overall economic and social welfare of its citizens. Nationwide, the governors from 20 states signed Information Literacy Proclamations.

Future Librarians: Student Interns at the Mansfield Library

The Mansfield Library offered internships to three students who enrolled in a course titled Careers in Academic Librarianship (MLIB 398) in spring semester. The interns learned the philosophical and theoretical issues facing the field of librarianship. They participated in the daily work of the Mansfield Library, including preparing subject guides, curating exhibits, and developing and delivering information literacy instruction. In completing their semester, the interning students developed and completed the following projects:

Christopher Kucich developed a library guide and temporary exhibit on the subject of homebrewing and local microbrewing in Missoula. Sure to be a popular topic, his display features books, videos, and artifacts that speak to the vibrant culture of local and personal brewing practices in the community. Christopher’s library guide includes information on books and videos available at the library, information about local and regional breweries, home brewing stores, and links to programs that professionally train brewers.

Erin Greenberg focused her final project on developing a library guide and a group study room featuring the 25th Infantry Bicycle Corps. According to the library guide, “The 25th Infantry Bicycle Corps was the first of its kind, in which 20 African-American soldiers under Lieutenant James A. Moss assembled as a unit to test the durability of the bicycle as a possible source of use in battles. This specific unit would travel 1,900 miles, in the dead of summer, from Fort Missoula to St. Louis, Missouri starting in June [1897] and ending in the beginning of August.”

Sarah Poole designed and taught a 200-level information literacy instruction course for her project. Working with another librarian experienced Continued on page 4
in instruction, Sarah planned a course-integrated library session focusing on the use of the RefWorks technology as a bibliographic management tool. She prepared by researching the ACRL Information Literacy Standards and best practices in library pedagogy, by becoming familiar with the Mansfield Library’s information literacy curriculum and framework, and by observing faculty librarians in their instruction sessions.

**Poetry for Lunch and the Launch of the Oval**

The Poetry for Lunch reading is an annual event that celebrates undergraduate students’ creative scholarship and National Poetry Month. Advanced poetry students and students whose works have been published in the *Oval*, the undergraduate creative arts journal, read their original works. Held annually in the lobby of the Mansfield Library, poetry becomes the center of attention as students enter and exit the building and stop to join the audience. The Mansfield Library, in cooperation with the Creative Writing Program, is committed to supporting student scholarship and creativity, to engaging students in the publishing process, and to the distribution of high quality works of creative writing.

This year, the event was held in the lobby of the Mansfield Library on April 16, 2013, in celebration of National Poetry Month. Professor Sue Samson, humanities librarian and library instruction coordinator, planned this annual event. The following students in the Advanced Poetry Class (with Professor Greg Pape), read their poems: *Without a Fight* (Eileen West), *Winter-wolf* (Anna Derey-Wilson), *Dear Darling* (Nicholas Gilbert), *Conversation with a Butterfly* (Sarah Korn), *Chuck Bukowski, Greeted* (Kris Price), *On Marine Times, the Mainland, Monsanto, and Upper-Management in General* (Reed Gifford), and *Grand Staircase, Utah* (Erik Nielsen).

**Student Appreciation Event**

During the last week of each semester, the Mansfield Library goes the extra mile to support UM students. This spring the library offered extended hours of operation, served cookies and gave out coupons for free beverages at the UC Market. The library also supported good study habits by giving away supplies including bluebooks, scantrons, highlighters and post-it flags. The library gave special recognition to graduating student employees for their service to the library by purchasing a book in the student’s subject area and including a special bookplate with their name and major. Megan Stark and Kim Granath coordinated the end-of-semester student appreciation event.

**Mansfield Library Implementing RDA**

The Mansfield Library’s librarians and staff members have been busy implementing the new cataloging standard, Resource Description and Access (RDA). The new standard was released in June 2010 by the Library of Congress. Full implementation began in March 2013. RDA replaces the Anglo-American Cataloguing Rules 2nd edition (AACR2), last updated in 2005. RDA is designed to be more flexible and suitable for a digital environment. It helps UM students easily identify, discover, and access library resources in a variety of formats. The librarians (Teressa Keenan, et al.) and staff from the Mansfield Library visited affiliate campuses (Montana Tech of the University of Montana in Butte, Helena College UM in Helena, and University of Montana Western in Dillon) to assist their librarians and staff with RDA implementation.
The Big Read Event

In autumn 2012, the Mansfield Library participated in the Big Read events in collaboration with the Missoula Public Library. The featured book this year was *My Ántonia*, by Willa Cather. Megan Stark, Kim Granath, and Sue Samson planned and coordinated the events.

As part of its month-long participation, 100 free copies of *My Ántonia* were distributed to the UM campus community. An evening lecture by Debra Magpie Earling, Professor of the Department of English at UM and one of Montana’s finest novelists and short story writers, was held at the library’s Theta Rho Room. Professor Earling talked about her book *The Lost Journals of Sacajawea*. Sacajawea, a Hidasta-speaking woman of the Shoshone tribe, traveled with Lewis and Clark in 1805 from North Dakota to the mouth of the Columbia and back to the Great Plains the following year. A book discussion on *My Ántonia* was also hosted in the Theta Rho Room. In addition, two exhibits related to the themes of Willa Cather’s *My Ántonia* and homesteading in the west were on display at the library: the Homestead Project Exhibit designed by Patti McKenzie to complement the theme of the book *My Ántonia* and homesteading in the west, and a second exhibit highlighting photographs, advertisements and other archival material that document the experience in and around Montana. This exhibit also featured the library’s copy of Professor Earling’s book, *The Lost Journals of Sacajawea*.

The Big Read is a program of the National Endowment for the Arts, designed to encourage citizens to read more. The library received a framed certificate of achievement, signed by Rocco Landesman, Chairman of the National Endowment for the Arts, "In Honor of Your Outstanding Contribution to Education.”

Extended Library Services to Bitterroot College of the University of Montana

Over 250 students are enrolled at the Bitterroot College UM. There is no physical library service at that location at present. Samantha Hines, head, Mansfield Library at Missoula College, delivered four online instruction sessions to Bitterroot College as well as created a web guide and a video on using library resources at the Missoula campuses. She made a trip down to Hamilton in January for the spring faculty orientation. At this meeting, Samantha spoke to 20 new instructors about library resources, what they can access online and how, what we can deliver in person and electronically, and how they can best incorporate these resources into their courses. John Greer, Shelley Ramberg, and Patricia DaSilva also made a trip to Bitterroot College to load Voyager on a staff computer to enable the staff on site to process material to and from Mansfield Library and UM affiliate libraries. A barcode scanner was provided to facilitate the checking in and out of materials.

I just discovered the service that allows me to send call numbers to my phone. This is extremely helpful. I am impressed with the library’s efforts to make its services highly accessible, as well as with its adaptability as new technology emerge. Bravo!

Andy Vale, a UM student
HUMPHREY FELLOWS VISIT THE LIBRARY

The library welcomed ten Hubert H. Humphrey Fellows this spring. The Fellows stay at the UM campus from March through August 2013 for their initial educational program on language and American cultures. The Humphrey Fellowship Program brings young and mid-career professionals from designated countries to the United States for a year of non-degree graduate level study, leadership development, and professional collaboration with U.S. counterparts. A library tour was provided to the Fellows initially. When they started their classes and projects, the library provided them with an in-depth session on using library resources in a variety of formats, available tools for their research projects, and services such as copying, printing, and scanning facilities. The ongoing contacts between library liaisons and the Fellows have been established to ensure their successful experience at UM. The Fellows are also preparing panels on their work to be presented to the library’s faculty and staff in summer.

DCLCP STUDENTS ATTEND LIBRARY TRAINING SESSION

In late January this year, a group of students from the Defense Critical Language and Culture Program (DCLCP) visited the library. Professor Sue Samson and Associate Professor Julie Edwards provided them with an excellent session on information literacy - introducing library services and programs available to them onsite and off campus, and gave them a grand tour of the library. These students were very eager to use library services. According to Samson, “The students were wonderful, and I think we were able to assist them with getting oriented to the library.”

DCLCP provides intensive training for the U.S. military and other U.S. government personnel through a congressionally funded program by the Department of Defense and administered through the National Security Education Program.

IRISH IN MONTANA EXHIBIT

“From Rocky Shores to the Rocky Mountains: The Irish in Montana,” was on display at the Mansfield Library, March 1 through April 19, 2013. The opening reception for the exhibit was held on March 1 and was well attended by people from UM, Missoula, Butte, and other communities in Montana.

The exhibit was a collaboration of UM’s Irish Studies research project, “The Gathering,” with the Butte-Silver Bow Public Archives. The exhibit traveled to the University College Cork in Ireland in July 2012 and was displayed on that campus. This retrospective is a glimpse into the lives of the Irish in Montana, illustrating the profound influence of the Irish upon the state. From their arrival in the eastern United States, through their journey west to the lush, mineral rich mountains and prairies of Montana, Irish values of family, faith, and community have shaped the agricultural, industrial, and rail cities of Montana.
This exhibit was made possible by generous financial support from: The Friends of the Butte Archives; Humanities Montana; Northwestern Energy; Crónán Ó Doibhlin, Head Librarian, Special Collections Archives and Repository Services, Boole Library at University College Cork; The Irish Government Department of Foreign Affairs Emigrant Support Programme, and the University of Montana.

A Presentation on Afghan Women

In the spring semester, many of the library’s faculty and staff members attended a presentation by Ms. Shaima Khinjani and Dr. Mohammad Faeez Akram on the topics of women, education, and health careers in Afghanistan. Both Ms. Khinjani and Dr. Akram are from Afghanistan and are currently teaching the Pashto language and Afghan cultures at the UM Defense Critical Language and Culture Program. Several attendees at the library commented that the session was a very valuable one, “It was absolutely fascinating and provided good insight into how we can sensitively work with patrons with this particular cultural background,” wrote Linder Schlang, reference technician. Free copies of Afghan Women: A Guide to Understanding an Afghan Woman’s Role in her Society, written by Ms. Khinjani, were distributed at the session. The event was part of an ongoing effort to increase awareness and enhance understanding for all who work at the Mansfield Library as they serve diverse user groups every day.

The Library at the UM International Culture and Food Festival

The UM International Culture and Food Festival was held on March 24, 2013, at the University Center. It was the first time the Mansfield Library participated in the event and had a booth there. Julie Edwards and Patti McKenzie worked closely with the event organizers, planned the library’s participation, and staffed the library’s booth. International cooking books, travel books, and some international films on DVDs were on display and were available for checkout on site. People loved the library’s freebies (sewing kits, pens, etc.) at the booth. Many people asked if they could access the library’s collections and other services.

Displays by UM Students at the Library

UM student groups were invited to take advantage of the library’s display facilities to showcase their cultures and heritages. In spring, the students from the Mount of Olives Arabic Language and Culture Club set up a display with artifacts and papers on Arabic heritages. The UM International Student Association featured currencies from around the world. These cultural displays indeed demonstrate creativity of UM students.

Dean Zhang Meets with Mansfield Foundation Executive Director

Dean Shali Zhang met with Mr. L. Gordon Flake, executive director of the Mansfield Foundation, in fall 2012 at the Foundation’s headquarters in Washington, D.C. The Foundation’s Missoula office is located on level four of the Mansfield Library. Dean Zhang and Mr. Flake explored areas of future collaborations between the Mansfield Library and the Mansfield Foundation.
DIGITAL INITIATIVES AT WORK

Library staff continues to upload documents from the Natives of Montana Archival Project (NOMAP) to the Montana Memory Project. NOMAP collects primary source documents related to the various tribes of Montana. Approximately 35,000 documents were collected from the National Archives, National Museum of Natural History, and the Smithsonian in Washington, D.C. The geographic location represented by this project covers all tribes in Montana. At present, staff has completed metadata for over 73% percent of the documents and expects to complete the entire project in mid-September 2013. Staff is also uploading documents from the Fort Missoula Alien Detention Camp collection to the Montana Memory Project. The digital production unit is currently digitizing UM’s yearbook The Sentinel and several additional digital projects, including the Kaimin newspaper, according to Wendy Walker, digital initiatives librarian.

ARTEMIS TO APOLLO 17, A CELEBRATION OF THE MOON’S INFLUENCE ON ART, CULTURE AND SCIENCE

During the autumn semester, Susanne Caro, assistant professor and government documents librarian, led a successful series of events at the Mansfield Library in honor of the 40th anniversary of the Apollo 17 moon mission. The Artemis to Apollo 17 exhibit in the library’s lobby included the Goodwill Moon Rock on loan from the Montana Historical Museum, and a display of NASA documents from the library’s government documents collection.

In addition to arranging for the loan of the Goodwill Moon Rock and creating the lobby display, Caro put together a collection of lectures on the following topics:

- A Short History of the Goodwill Moon Rock, by Susanne Caro, Mansfield Library
- The Mythic Moon, by C. Riley Auge, UM Department of Anthropology
- Moons: the Amazing Satellite of our Planets, by Professor Dan Reisenfeld, UM Department of Physics and Astronomy
- Working on the Moon, by Loren Acton, former astronaut and current Research Professor of Physics at Montana State University
- Ko’komiksomm: the Moon in Blackfeet Mythology, by Rosalyn La Pier, UM Environmental Studies Program
- Possessing the Moon: Recent Views in Science Fiction on the Future of Lunar Exploration, by Rob Browning, UM Department of English

The exhibit, displays, and lectures attracted audiences from the UM community, Missoula, and the state, including the kindergarten children from Clark Fork Elementary School. Due to outstanding efforts from Caro and her team members (Glenn Kneebone, Kate Pope, Kathy Hendricks, Julie Ludlow, Sue Samson, Julie Edwards, Tammy Rivas, Patti McKenzie, Kathy Vaughan, and Audra Loyal), close to 200 people attended the lectures and countless numbers came to view the Moon Rock in the lobby of the library. Statewide media outlets gave prominent coverage of the events.
WORKSHOPS AT THE MANSFIELD LIBRARY

Library workshops offer the opportunity to learn about research and resources in a small group environment. Workshops offered during the past academic year included:

- Institutional Review Board Process
- Marketing Resources
- Introduction to Archives and Archival Research
- Managing Your Research with RefWorks
- Using the U.S. Census for Demographic Information
- Navigating Copyright for Teaching and Research
- Conducting a Literature Review
- Identifying Funding with the Foundation Directory Online
- Plagiarism: How to Address Cases of Academic Misconduct and Try to Prevent Them from Happening in the First Place
- How Do I Stream Videos or Get Closed Captioned Videos for My Class?
- Promoting Information Literacy Skills
- Copyright Cases and Higher Education

KEEPING AMERICA INFORMED

The Mansfield Library received a letter and a plaque from the U.S. Government Printing Office, “for outstanding service and commitment as a regional Federal Depository Library.” Susanne Caro, government documents librarian, brought this wonderful plaque back from Washington, DC.

MANSFIELD LIBRARY PARTICIPATED IN UM CHARTER DAY

The library’s faculty and staff participated in the UM 120th Celebrate Academics on Charter Day event on February 13, 2013. The successful campus event demonstrated the academic achievements of UM students and faculty.

Donna McCrea, head of Archives and Special Collections, served on the organizing committee led by Provost Brown and his office. She represented the library very well in assisting with planning and carrying out the many activities of the event. McCrea also helped place a library program, “Mansfield Library as Place and from Any Place: A Guided Tour of the Library,” on the campuswide event program.

Megan Stark and Kate Zoellner spent time with Mr. Peter Schmidt, the keynote speaker at the event. Mr. Schmidt is a recent winner of The Chronicle of Higher Education’s “Build Your Own College” contest. On several occasions during Schmidt’s hour-long keynote speech at the event, he included library instruction and library services in student learning and student success. Obviously, Stark and Zoellner brought up the role of libraries in their conversations with Mr. Schmidt.

Susanne Caro, Sue Samson, and Angela Dresselhaus coordinated a series of library events in honor of Celebrate Academics on Charter Day. Dresselhaus planned and designed the Future of Libraries & Learning Commons Exhibit that presented the history of the book and libraries with an eye to the future. Samson developed a slideshow to display in a group study room, introducing visitors to study spaces and technology provided for student learning. Caro prepared the Poetry Corner to display magnet poetry on the smart board to provide an interactive experience with technology. Caro also led a library tour that started with the Future of Libraries exhibit and ended with a description of the art displayed throughout the library.

Tammy Ravas and Susanne Caro led efforts on February 14 for the library to join the 2013 global campaign, One Billion Rising, to stop violence against women and girls. They organized a display on the third floor that featured fiction and non-fiction/documentary books and films related to sexual violence as well as violence against women and girls. These titles were selected to foster constructive dialogue about this topic as well as to discover ways to end such violence. On the back of the display were photos and brief biographies of influential women throughout history who have strived to create equality for women and girls in the United States and around the world.
INNOVATION AND IMAGINATION 2013 DAY AT THE MANSFIELD LIBRARY

On April 15, 2013, the library hosted three sessions, the keynote address and a reception as part of UM’s Innovation and Imagination 2013 Day. The event was an initiative from the Office of Vice President of Research and Creative Scholarship. The library organized the session on Creative Scholarship and it was the most well attended session, according to Diversity Coordinator Julie Edwards, who led the library’s efforts in coordinating this event. Edwards expects the library will continue hosting such an event in the future.

DIGITIZING THE MANSFIELD PAPERS

This year the Mansfield Library, in partnership with the Mansfield Center, launched an online exhibit to highlight the life and legacy of Senator Mike Mansfield. The exhibit consists of essays about Mansfield’s career as well as scans of more than 1,500 of his speeches, statements and interviews. The University’s collection has gained international attention, particularly among scholars studying political strategy.

While the University has held the collection for years, the documents were not always accessible online. The digitized files, ranging in date from 1939 to 1988, were drawn from the Mike Mansfield Papers held at the library’s Archives & Special Collections. According to Donna McCrea, head of Archives and Special Collections, the complete Mansfield Papers consist of more than 4,500 boxes of files and photographs. The documents now available online are just a fraction of the total collection, but enough to provide a starting point for those interested in learning more about Mike Mansfield.

EXHIBIT: CELEBRATE COLLEGE OF FORESTRY AND CONSERVATION CENTENNIAL

Extensive physical and virtual exhibits in honor of the centennial of UM’s College of Forestry and Conservation were launched earlier this year. The online exhibit, found at http://exhibits.lib.umt.edu/forestry, features essays about student organizations, the Foresters’ Ball, Bertha the Moose, and Forestry Camp, as well as an interactive timeline of the college’s history and a gallery of photographs and other artifacts. The physical exhibit, which includes dance cards, Kaimin articles, photos and more, is on display through September in the Theta Rho Room on the library’s fourth floor. Both exhibits were created by Archives Specialist Carlie Magill and draw from materials in the library’s Archives and Special Collections.

EXHIBIT: WHERE THE BUFFALO ROAM

A new exhibition on the main floor of the Mansfield Library, “Where the Buffalo Roam: The Story of the Buffalo in Montana,” features buffalo themed books and materials from the library’s Frank Bird Linderman Memorial Collection. Linderman’s arrival in the West coincided with the peak period of destruction of the buffalo. Over the years, Linderman developed relationships with several Native American tribes and began writing about them. His writing captures their despondency about the near extermination of their main food source and a significant part of their cultures.

This exhibit was designed and mounted by Archives & Special Collections Student Assistant Rachel Mockler, with assistance from Carlie Magill.
Themed Group Study Rooms

The library is currently implementing themed group study rooms to provide a more comfortable and aesthetic environment to UM students. The following group study rooms now have themes:

- Room 409 features information about Montana Orchards
- Room 211 features The 25th Infantry Bicycle Corps
- Room 112 features information about Montana Immigrants
- Room 215 features a Family Friendly room for the convenience of students with small children

The materials in the rooms have come from the library’s Archives and Special Collections. Additional themed group study rooms are in progress.

Decorating the library’s group study rooms with broad themes and artistic design is a part of the library’s Diversity Plan, according to Julie Edwards, Diversity Coordinator. Sue Samson and Patti McKenzie are also credited for their efforts in designing and developing the theme for each room.

Collaborative Study Workstation

Group Study Room 213 provides the space and equipment for up to five users to work collaboratively on Macs or PCs. A large screen allows sharing and viewing work from each connected computer. Users simply plug into their laptops and begin working together immediately.

Scanner - Easy and Free

The new self-service Zeta scanner offers intuitive face-up scanning and 3-D correction, allowing users to blaze through pages on this extra-large scanner. The scanner is located on the main floor next to the Paw Print.

Charging Stations

Two charging stations have been installed at the main campus library and one at the Missoula College Library. These charging stations accommodate a variety of mobile devices for UM students.
**Additional Desktop Computers**

Ten more desktop computers were added on the main level of the library in spring semester in order to shorten waiting lines and provide faster speeds and newer versions of needed software. This computer bank has been enthusiastically embraced by UM students.

**New Laptop Checkout Policy**

A three-day checkout policy for laptop computers was implemented in spring semester. It has been welcomed by UM students. With the demand, more laptop computers will be added to the checkout list.

**The Planning-Assessment Continuum**

**The Library’s Assessment Plan**

Kate Zoellner, assessment coordinator, reported that the Assessment Committee spent much of last year designing a plan to guide and integrate evaluation and assessment initiatives into all aspects of library operations, culminating in the Assessment Plan 2013-2015. The plan is organized around the Association of College and Research Libraries 2011 *Standards for Libraries in Higher Education*, fully integrates both library goals and objectives within the University’s *Strategic Plan 2012-2020*, and will result in evidence to inform library decision-making.

**ClimateQUAL Survey**

A task force, chaired by Kate Zoellner, with Kathy Hendricks, John Greer, Julie Edwards, Jeff Hjelt, Glenn Kneebone, and Patti McKenzie, was formed to implement, analyze, and make recommendations based on the ClimateQUAL® Organizational Climate and Diversity Assessment, an initiative of the Association of Research Libraries. The assessment provided employees an opportunity to share their opinions on a number of the library’s organization climate issues, such as diversity, teamwork, and fairness – as well as current organizational policies and procedures – to ensure we foster a healthy work environment and support the library’s ability to meet the current and future needs of library users. The open call for the survey was issued in early January this year and most of library faculty and staff participated. The survey analysis and recommendations are underway by the task force.
New Faculty and Staff

Wendy Walker has been appointed to the position of Digital Initiatives Librarian. Most recently, she held the position of Digital Projects & Metadata Services Librarian at the Henderson District Public Libraries in Henderson, Nevada. Wendy brings to the Mansfield Library rich experience developing and managing digital programs, shaping digital program policies, and performing and coordinating digitization. Prior to her position at the Henderson Libraries, Wendy was Head of Copy Cataloging at the University of California, Santa Barbara’s Davidson Library where she led efforts in cataloging and metadata services. Wendy also worked for ABC-CLIO as Project Editor, for two scientific journals published by UC Santa Barbara as Editorial & Administrative Assistant, and for Global Resources, Inc. as Program Manager. Wendy’s broad expertise will help the Mansfield Library move quickly on many digital fronts.

Jewell Case is the most recent member of the Interlibrary Loan staff. She holds a degree in Environmental Studies from the University of Rochester where she also worked in the Interlibrary Loan department as a student. Montana has managed to offer all the recreational opportunities she came out here for, and she continues to pass her leisure time painting, cycling, hiking and observing the array of wildlife around us.

Katrina Campbell, formerly a Mansfield Library student employee for BMS, is now an Acquisitions and E-Resources Technician in Serials. She completed her undergraduate degree in English Literature with a minor in Women’s and Gender Studies in May 2012. She still reads excessively, but her reading list now reflects her true interests: female detectives, crime fiction, and trashy paperbacks. When she is not reading, she likes to cook, paint with watercolors, rewatch the first four seasons of the West Wing, and hang out with her (dad’s) dog, Conan.

Nicole Dobrowolski joined the Preservation Department as a Technician in December. After working in preservation/conservation for ten years (first as a student at the University of Rochester and then full-time at Princeton University), she took a year off to earn a Graduate Certificate in Book Arts, Studies, and Technologies at the University of Iowa Center for the Book. When she is not repairing books, she is usually reading ones of the science fiction variety (often with the “assistance” of her cat).

Bon Phillips is the new Tech Support Student Supervisor. He has a Bachelor’s of Science in Recreation Management from the University of Montana. In his free time, he enjoys fishing, camping, and traveling.

Sarah Weatherby is the new Reference Technician in IRSD. She previously worked at the Coconino County Public Library in her hometown of Flagstaff, Arizona. Sarah has a master’s degree in Environmental Studies from the University of Montana. In her free time she can be found battling the weeds in her yard, exploring western Montana, or recovering from these activities while reading a good (or at least entertaining) book.

Kellyn Younggren is the new Archives Specialist in Archives and Special Collections. She previously lived and worked in Moscow, Idaho. She has a B.A. in History from the University of Idaho and a M.A. in American History with an emphasis on the American West and a minor in Public History from the University of Wyoming.

“The folks in ILL have helped me so much over the years, it would not be an exaggeration to state that all of my scholarly work since moving to Montana in 1999 has been in one way or another supported by the efforts of staff and resources in ILL and also in the grander library at UM. Books, articles, newspapers, reproductions, journals that no longer exist or have changed names, and even more obscure biographical dictionaries and databases and indices have been accessed and utilized because of the top-notch staff at UM. I love ‘MY’ library and wouldn’t know how to do my work without it.”

Valerie Hedquist, a UM professor, School of Art
Awards and Scholarships

Dr. Shali Zhang Received Outstanding Alumni Award

Dr. Shali Zhang, Dean of Libraries and Professor at the Maureen and Mike Mansfield Library, University of Montana, received 2013 School of Information Sciences’ Outstanding Alumni Award at the University of Tennessee in Knoxville. This award honors an alumnus or alumna who graduated at least ten years previously and demonstrates a meritorious career based on service, teaching, and/or scholarship. Dr. Zhang graduated with her master degree of library and information sciences from the institution in 1988. She was invited to the Hooding and Award Ceremony and spoke to the 2013 SIS graduating class, their parents, and guests at the event in May 2013.

Montana Library Association Outstanding Support Staff of the Year Award

Patti McKenzie was also awarded the 2013 Montana Library Association Outstanding Support Staff of the Year Award. This award recognizes outstanding service to the library profession and excellence in job performance. It honors activities and accomplishments that contribute to high quality library services that benefit library users and promote free access to information for all. McKenzie is the first person from the Mansfield Library and the first person from an academic library to be honored with this award. She has worked at the Mansfield Library for eight years and accepted her award at the Montana Library Association Conference held in Missoula in April.

Division of Student Affairs Award

Glenn Kneebone, manager of the Paw Print (Mansfield Library’s copy/print shop) was honored by the Division of Student Affairs for his generous support of students through the activities and programs in Student Affairs. Career Services nominated him for this honor because of his outstanding work for Student Employee Appreciation Week, both this year and last.

Irene Evers Award for Outstanding Staff Member

Patti McKenzie, a reference technician at the Mansfield Library, was this year’s recipient of the Irene Evers Award for Outstanding Staff Member. Irene Evers was an admired employee of the library who did much to enhance the work environment. To honor Irene, the library established the Irene Evers Award to recognize the staff member who best reflects the qualities that made Irene such an exceptional part of the library. Patti’s nominator wrote, “Having worked with Irene myself, I know she would have loved working with Patti, and I can honestly say that I could not manage this unit without her assistance. Every library manager needs someone like her. Her positive attitude, work ethic, professionalism and compassion make the Mansfield Library a better place for all students, staff, and faculty.” Congratulations, Patti!

Over the past two years, I have essentially used the Mansfield Library’s resources every weekend in which it has been open to complete an online Master’s Degree through another university. I wanted to acknowledge the fact that I would not have been able to complete my online master degree if it had not have been for many books freely available to me as a community member in the Mansfield Library.

Eli Guiltner, Missoula, MT
The 2014 Joseph H. and Ruth M. FitzGerald Library Scholarship Recipients

Two of the library's student employees, Erin Michalak and Devon Marcille, were each awarded a $500 FitzGerald Scholarship for the 2014 academic year. Criteria for selection included having worked for the library for 24 weeks, being a full-time student with a minimum grade point average of 2.0, and possessing a proven dedication to work and scholarship evidenced by written academic and employment recommendations. In addition, applicants were asked to write a short essay sharing their ideas for improving the library.

Congratulations to Erin and Devon!

Faculty News

Professor Barry Brown has been selected for the Leadership Institute for Academic Librarians at Harvard University. The institute "addresses three areas - planning, organizational strategy and change, and transformational learning - with an overarching goal of increasing the attendee's leadership and management capacity." The 2013 Leadership Institute will be held from July 28 - August 2 in Cambridge, Massachusetts.

Associate Professor Julie Edwards, ethnic studies librarian & diversity coordinator, was appointed as a member of the International Federation of Library Associations (IFLA) Reference & Information Services Section for a four-year term.

Assistant Professor Megan Stark was recognized at the final spring Faculty Senate meeting for her work as the Chair of the University Unit Standards Committee.


In Memoriam

Teresa Hamann

Our friend and colleague, Teresa Hamann, died April 15, 2013 after a brave battle with cancer.

Teresa began her career in Archives and Special Collections in August 2000. She approached her job with exceptional skill and expertise and was committed to high standards in everything she did. Her exhibits, research assistance and service to others revealed her unwavering dedication to excellence. In 2012, she was awarded the Irene Evers Award for Outstanding Staff Member.

Teresa loved working with and assisting others. She was a great friend and colleague to many and is sorely missed.