ASUM SENATE AGENDA
March 17, 2004 - 6:00 p.m.
College of Technology East Campus - HB01

1. CALL MEETING TO ORDER
2. ROLL CALL
3. APPROVAL OF MINUTES - March 10, 2004
4. PUBLIC COMMENT

5. PRESIDENT’S REPORT
   a. Happy St. Patricks Day - or day after?
   b. Fee Increases - BOR Vote at May Meeting
   c. Parliamentary Procedure Seminar
   d. AIHEC Conference - Attendees, Travel Information
   e. MAS Meeting/BOR Meeting
   f. Other

6. VICE PRESIDENT’S REPORT
   a. Committee Appointments
   b. KBGA
   c. Board of Regents Meeting Travel
   d. COT Survey - Child Care
   e. ASUM Information Pamphlet
   f. Other

7. BUSINESS MANAGER’S REPORT
   Special Allocation - approx. $8,827.64
   Travel Special Allocation - approx. $396.15
   STIP - approx. $88,625.93
   Zero-Base Carryover - approx. $76,508
   a. Northern Rockies Model Arab League Special Allocation request for Registration Fees $1,950.00/$975.00
   b. Student Escort Service Zero-Base request for 2004-2005 (by Business Manager Wolff) - $6,893.80/$6,756.30
   c. SB60-03/04 Resolution to Amend Fiscal Policy - Section 14.0 Travel
   d. Other

8. COMMITTEE REPORTS

9. UNFINISHED BUSINESS
   To see a list of resolutions in their entirety with the action taken on them, please go to http://www.umt.edu/asum/government/resolution.htm
   a. SB44-03/04 Resolution to Formally Withdraw Support from Montana Associated Students (MAS)
   b. SB53-03/04 Resolution to Establish College of Technology (COT) Student Assistant Position
c. SB56-03/04 Resolution for the adoption of a Student Bill of Rights for The University of Montana and the Montana University System
d. SB57-03/04 A Resolution to Amend Bylaws to Grant the Elections Committee the Discretion to Implement Online Elections
e. SB58-03/04 Resolution urging Ratification of Memorandum of Understanding
f. SB59-03/04 Resolution to Amend By-Laws, Article IV, Section 8 - Publications Board
g. SB60-03/04 Resolution to Amend Fiscal Policy - Section 14.0 Travel
h. SB61-03/04 To Send to Referendum - Resolution to Increase Student Activity Fee
i. SB62-03/04 Resolution to Amend the Bylaws, Article IV, Sections 9 and 12
j. SB63-03/04 Resolution to amend Article V, Sections 1-3 of the ASUM Bylaws
k. SB64-03/04 Resolution for Freshman Independence

10. NEW BUSINESS

11. COMMENTS

12. ADJOURNMENT
# ASUM Senate Tally Sheet

## Senate Members
- Sophia Rena Alvarez
- Andrew Bisell
- Brad Cederburg
- Samuel Chartier
- Travis Cossitt
- Kyle Engelson
- Anna Green
- Shawna Hagen
- Chris Healow
- Andrea Helling
- Will Holmes
- Emily Jones
- Kimberly Pappas
- Vincent Pavlish
- Sage Rafferty
- Eben Reckord
- Patrick Van Orden
- Rob Welsh
- Christian Winkle
- Nathan Ziegler

## ASUM Officers
- Aaron Flint
  - President
- Gale Price
  - Vice-President
- Averiel Wolff
  - Business Manager

## Faculty Advisors
- Professor Anderson
- Professor Ausland

![Roll Call Tally Sheet]

*Date: March 17, 2004*
Chair Price called the meeting to order at 6:10 p.m. Present: Flint, Price, Wolff (6:26), Alvarez, Bissell (6:12), Cederberg, Chartier, Engelson, Green, Hagen, Healow, Helling, Holmes, Jones, Pappas (6:13), Pavlish (6:12), Rafferty (6:12), Reckord, Van Orden, Welsh, Winkle and Ziegler. Unexcused was Cossitt.

The minutes for the March 10, 2004, meeting were approved as posted.

Public Comment
*Dean Couture apologized for his early departure last week and said that he would be leaving early again this evening due to prior commitments.
*Advisor Anderson said that he would be leaving early tonight. He advised the Chair to use the gavel often.

The Chair recognized the presence of Bissell, Rafferty and Pavlish.
*Rob Killian of NRMAL thanked Senate for considering the group's Special Allocation request and encouraged them to vote for it.

The Chair recognized the presence of Pappas.
*ASUM COT Assistant Dawn Payne thanked the Senators for coming and encouraged them to retain the COT position on a permanent basis.

President's Report
a. Flint wished everyone a Happy St. Patrick's Day and expressed hope they would not be sorry tomorrow for any celebrations tonight.
b. The Board of Regents will not be voting on fees until the May meeting.
c. The Parliamentary Procedure seminar on Saturday went well. Flint thanked those who attended. He mentioned a few basic motions.
d. A sign-up sheet for the American Indian Higher Education Conference was circulated.
e. Senators were reminded of the MAS meeting next Wednesday evening and the Board of Regents meeting next Thursday and Friday in Dillon. The agenda for the Board of Regents meeting is on their web site.
f. Senators interested in spring break activities in the State should contact Flint.

Vice President's Report
a. Price-Holmes moved to remove Nate Ziegler from University Affairs. A motion by Price-Holmes to amend the motion to remove Sean Green from ASUM Affairs passed, and the motion passed as amended.
b. Price-Green moved the following committee appointments: Elections - Brad Bell, Katie Boeckx, Derek Duncan, Justin Baker; Faculty Library - Sarah Kain; ASUM Affairs - Derek Duncan; Transportation - Kim Pappas; University Athletics - Shawna Hagen; University Court - Travis Cossitt, Sophia Alvarez. A motion by Price-Pavlish to amend the motion to include the appointment of Andrea Helling to University Affairs passed, and the motion passed as amended.
c. Andrea Helling will represent ASUM on KBGA Thursday morning.
d. A sign-up sheet was circulated for attendance at the Board of Regents meeting next week.
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page two

e. A draft of a childcare survey for COT students was circulated. Input should be directed to Gale.
f. An ASUM information pamphlet for groups is being prepared.
g. Montana Youth Vote Coalition is meeting from 10-5 this Saturday at the Holiday Inn Express. A sign-up sheet was circulated.
h. There will be no ASUM Senate meeting next week.

Business Manager's Report

Special Allocation - approx. $10,808.51
Travel Special Allocation - approx. $1,156.15
STIP - approx. $98,321.77
Zero-Base Carryover - approx. $77,000

a. NRMAL's Special Allocation request for $1,950 passed for Budget and Finance's recommendation of $975.
b. Student Escort Service's Zero-Base request for $6,893.80 (made by the Business Manager) passed for Budget and Finance's recommendation of $6,756.30.
c. SB60-03/04 Resolution to amend Fiscal Policy - Section 14.0 Travel (Exhibit A) passed.

Committee Reports

a. ASUM Relations and Affairs (Winkle) - SB44, SB53, SB59, and SB63 received "do pass" recommendations. A tabling sign-up sheet was circulated.
b. IT (Rafferty) - A meeting was held with Ray Ford.
c. Board on Membership (Pappas) - No meeting.
d. COT (Shawna) - No meeting.
e. Off-campus Renter Center Board (Pappas) - Renters Rock Week is going well. Volunteers are still needed.
f. SPA (Jones) - The SPA Director resigned, and Jones urged Flint to appoint an interim director.
g. UC Board (Engelson) - No meeting
h. University Affairs (Holmes) - SB56, SB51 and SB64 received do pass recommendations. The committee is meeting at 5 p.m. Tuesdays.
i. Transportation (Pappas) - Work is moving forward on the new Park 'n Ride design. They met with the Drug and Alcohol Advisory Committee.
j. Suggestion Box (Alvarez) - Suggestions were to give the athletic fee to the library and for U-Dash to go to a specific bar.
k. Publications Board (Wolff) - Kaimin Business Manager O'Brien shared budget information.
l. Elections (Engelson) - The committee will meet Sunday or Monday. He expressed concern over the Bylaws, since they don’t allow for online voting.

Unfinished Business

To see a list of resolutions with the action taken on them noted and the resolutions currently being considered in their entirety, please go to: http://www.umt.edu/asum/government/resolution.htm
a. SB44-03/04 Resolution to Formally Withdraw Support from Montana Associated Students (MAS) (Exhibit B) was moved by Welsh-Engelson. The author noted amendments he made: delete "decided to take a step forward in student representation at the state level" and change "overstepping" to "overstepped" in the second Whereas and insert "the" before the second "MAS" in the fourth whereas. A motion by Helling-Pavlish to insert "monetary" after "Withdraw" in the title was adopted without objection. Previous question motions by Pavlish-Healow, Alvarez-Chartier and Pavlish-Chartier failed. A previous question motion by Pavlish-Chartier met with no objection, and the resolution failed 9Y, 12N on a roll call vote.

b. SB53-03/04 Resolution to Establish College of Technology (COT) Student Assistant Position (Exhibit C) was moved by Engelson-Chartier. Senators were reminded that it was previously amended by the author to adjust the rate of pay from "$6.40" to "$6.00-$6.40". A previous question motion by Healow-Chartier met with no objection, and the resolution passed.

c. SB56-03/04 Resolution for the adoption of a Student Bill of Rights for The University of Montana and the Montana University System (Exhibit D) was moved by Welsh-Helling. The authors noted the following amendments made in committee: insert "7. Measures taken by educators to comply with the spirit of academic freedom should not require an inordinate amount of time or direct discussion away from the subject of the course: after 6.", delete "And Let It Be Further Resolved that the Associated Students of the University of Montana encourage the Regents of the Montana University System to adopt "The Students Bill of Rights" and "And Let It Be Further Resolved that copies of this resolution shall be sent to the Regents of the Montana University System, The University of Montana Administration and The University of Montana Faculty Senate" at the end of the resolution and insert "And Let It Be Further Resolved that the Associated Students of The University of Montana endorse the adoption of a Student Bill of Rights by the Regents of the Montana University System; And Let It Be Further Resolved that copies of this resolution shall be sent to The University of Montana Faculty Senate, the Regents of the Montana University System, The University of Montana Administration and all other student government organizations in the Montana University System."

Healow-Pavlish moved to make the following amendments: 1st whereas - delete the comma and insert "was" after "SB-27", delete "this body" and replace with "the Associated Students of The University of Montana (ASUM)", delete the comma after "December" and insert "which" before "urge"; 2nd whereas - after "SB-27" delete the comma and "passed by this body on December, 3, 2003,". The amendments were adopted with no objection. Healow-Pavlish moved to strike the 10 paragraphs immediately under "The Student Bill of rights" heading. A motion by Flint-Chartier to postpone consideration of the resolution until the next meeting failed after an objection to consideration. After a previous question motion by Healow-Jones passed, the amendment failed. A motion by Holmes-Pavlish to insert "which" before "urges" in the 1st whereas and a motion by Reckord-Pavlish to replace "he" with "he/she" in the last sentence of the 5th paragraph under "The Student Bill of Rights" were both adopted without
objection. A previous question motion by Wolff-Ziegler failed. A motion by Chartier-Pavlish to recommit failed after a previous question by Ziegler-Hagen. A motion by Pavlish-Flint to make amendments only under the comment period was overruled by the Chair, as many still had questions. A motion by Pappas-Bissell to remove Pappas’ name from authorship was adopted with no objection. A motion by Bissell-Jones to move to Comments met with a ruling by the Chair to do same. An objection to consideration of a motion by Flint-Engelson to limit comments to two minutes failed. A motion by Helling-Jones to amend the time to three minutes was adopted without objection. After previous question motions by Alvarez-Rafferty and Chartier-Engelson failed, a previous question motion by Hagen-Engelson met with no objection, and the resolution as amended passed 11Y, 10N on a roll call vote.

d. SB57-03/04 A Resolution to amend Bylaws to grant the Elections Committee the Discretion to Implement Online Elections was moved to postpone until after break by Welsh-Jones. Previous question motions by Hagen-Jones and Hagen-Chartier failed. A request by Bissell to adopt an amendment to recommit the resolution was objected to. After a previous question motion by Van Orden-Hagen passed, the motion to recommit passed.

e. A directorate by Flint-Helling for the Elections Committee to draft a plan for online voting was adopted, and a directorate by Holmes-Helling for the Elections Committee to have plans for paper vote elections passed after a previous question motion by Bissell-Hagen met with no objection.

f. A motion by Flint-Pavlish to postpone SB58, SB59, SB60 and SB61 until the next Senate meeting passed after a previous question motion by Helling-Pavlish met with no objection.

g. A motion by Healow-Chartier to postpone SB63 until the next Senate meeting failed after a previous question motion by Heallow-Ziegler passed.

h. A motion by Pappas-Healow to recommit SB63 passed after a previous question motion by Winkle-Chartier met with no objection.

New Business

a. Resolution to increase Kaimin fee
b. Resolution on ASUM attendance at UC policy meeting
c. Resolution to amend Fiscal Policy
d. Resolution on Athletic Fee
e. Resolution on Campus Building Fee
f. Resolution to amend Bylaws

A request by Cederberg to limit comments to two minutes was overruled by the Chair. The Chair prevailed after Jones-Ziegler appealed the ruling and a previous question motion by Heallow-Chartier failed.

The meeting adjourned at 11:34 p.m.

Carol Hayes
ASUM Office Manager
Resolution to Amend Fiscal Policy - Section 14.0 Travel

Whereas, recognized student groups are coming to ASUM each year with more and more requests for travel allocations,

Whereas, the minimum amount that ASUM currently funds the Special Allocations - Travel Account is $17,500.00,

Whereas, the minimum amount funded should be raised in order to make sure that student groups continue to receive adequate funding for travel,

Whereas, the minimum level of funding required by ASUM should be articulated within Fiscal Policy,

Therefore Let It Be Resolved that the Senate of the Associated Students of The University of Montana (ASUM) amends Fiscal Policy, Section 14.0 to read:

14.0 TRAVEL.
14.1 All travel funded by the ASUM must directly benefit the ASUM and the organization requesting funding.
14.1.1 At the beginning of each fiscal year, $18,000.00 shall be deposited in the Special Allocation - Travel account.
14.1.42 Standard criteria for requesting travel funding shall be group events and/or training or leadership events that directly benefit the organization.

Authored By: Senator Robert J. Welsh

Passed
3/17/04
Resolved to Formally Withdraw Support from Montana Associated Students (MAS)

Whereas, MAS has no significant importance except: establishing its own procedures to be approved by the Commissioner of Higher Education, and providing nominations for student regent to the Governor as provided for in 2-15-1508 Sec. 3 Sub-Sec. B in the Montana Code Annotated;

Whereas, MAS has decided to take a step forward in student representation at the state level; overstepping its coded bounds by taking executive stances on Board of Regents policy in its newly formed constitution's Function, “MAS shall function under the authority of the MUS Board of Regents as advisor to the MUS Board of Regents in matters directly and indirectly affecting the students of the MUS. The MAS shall also function to coordinate programs and activities of a common interest to the student associations of each of the individual campuses of the MUS.”;

Whereas, the MAS membership being “composed of fourteen voting members [including] the duly elected student body presidents or their designees [of each individual campus]” (Board of Regents Policy 506.3) serves the purpose of choosing nominations for student regent to the Governor, but does not represent the policy concerns of individual campuses adequately;

Whereas, MAS does not adequately represent the University of Montana-Missoula’s student population, nearly one third of MAS constituent base, either proportionally or commensurately;

Whereas, MAS lacks an institutional memory without a classified staff person or a system to provide continuity from one year to the next;

Whereas, MAS has failed to offer students information regarding its constitution, by-laws, meeting times, agendas, and any contact information;

Whereas, MAS restructured its own rules this year with no consideration to better represent the students at the University of Montana;

Therefore Let It Be Resolved that pending significant reforms in the areas of student accessibility, a system of continuity, and a more adequate representation for individual campuses on policy matters, The Associated Students of the University of Montana-Missoula hereby withdraw formal support from MAS including all monetary support not explicitly requested by Board of Regents policy or for the express purpose of these reforms.

Authored By: ASUM Senator Vinnie Pavlish
Resolution to Establish College of Technology (COT) Student Assistant Position

Whereas, Fall and Spring semesters of 2003-04 served as pilot periods for the COT Student Assistant,

Whereas, the current COT Student Assistant, Dawn Payne, through her activities, has demonstrated that the position should become permanent,

Whereas, it is important for the Associated Students of The University of Montana (ASUM) to continually work to better represent students of the College of Technology, students who contribute over $27,000 to the ASUM operating budget each year,

Therefore Let It Be Resolved that the Senate of the Associated Students of The University of Montana support the following changes to Personnel Policy:

**Item 3.0**

<table>
<thead>
<tr>
<th>DEPARTMENT</th>
<th>POSITION DESCRIPTION</th>
<th>RATE</th>
<th>BASE HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASUM</td>
<td>ASUM COT Student Assistant</td>
<td>$60.00 (The ASUM COT Student Assistant may be paid for a maximum of 80 hours/time period with prior approval of the ASUM President.)</td>
<td>60.00</td>
</tr>
</tbody>
</table>

**Item 4.20** ASUM COT Student Assistant. The ASUM COT Student Assistant is responsible for providing service, information and advocacy to COT Students. The ASUM COT Student Assistant shall also communicate issues of concern between the East and West Campus of the College of Technology and ASUM. The position shall be for one year. The hiring process is outlined in Article IV, Section 12 of the ASUM By-Laws. The Student Assistant’s duties shall include, but are not limited to, the following:

a) establishing and posting office hours;
b) tabling twice a month at the East campus of the College of Technology (COT), dates to be set one week in advance and posted;
c) maintaining a visual presence at the West campus of the College of Technology;
d) communicating issues between COT students and ASUM which includes weekly updates to Executives and appearing before the Senate at least twice an academic semester;
e) The COT Student Assistant shall serve as an ex-officio, non-voting member of the ASUM COT Affairs Committee;
f) The ASUM COT Student Assistant shall make a report to the ASUM COT Affairs Committee every time it meets unless otherwise instructed by the committee;
g) The ASUM COT Student Assistant shall be authorized to use up to $50.00 from the COT Student Fund every month to facilitate operation of its office or any new projects. The ASUM COT Affairs Committee may authorize any further use of the COT Student Fund;
h) For more information on the position, consult the ASUM By-Laws, Article IV, Section 12.

And Let It Be Further Resolved that the Senate amends the By-Laws, Article IV, Section 12 to read the following:
Section 12. College of Technology Affairs Committee (CTACOT):
A. The CTACOT Affairs Committee shall be composed of eleven (11) members, of which five (5) shall be members of the Senate and the rest students at-large from the COT. Any student may be a non-voting advisor member of the Committee.
B. A Senator shall chair the Committee.
C. The Committee shall be responsible for all activities occurring on the College of Technology campuses that affect the ASUM.
D. The Committee shall review the ASUM governing documents and recommend changes as necessary to meet the representation needs of students attending the College of Technology.
E. The Committee shall meet on the College of Technology campuses.
F. The ASUM COT Affairs Committee shall be in charge of hiring and firing of the ASUM COT Student Assistant subject to ASUM Senate approval.
1. In the event the COT Affairs Committee is unable to fulfill its duties as cited in Sub-Section F, the Interview Committee shall become responsible.
G. The ASUM COT Affairs Committee shall serve as an advisory board to the ASUM COT Student Assistant, providing guidance and supervision.
H. The ASUM COT Student Assistant shall make a report to the ASUM COT Affairs Committee every time it meets unless otherwise instructed by the committee.
I. The ASUM COT Student Assistant shall be authorized to use up to $50.00 from the COT Student Fund every month to facilitate operation of its office or any new projects. The ASUM COT Affairs Committee may authorize any further use of the COT Student Fund.
J. For more information on the COT Student Assistant, consult ASUM Personnel Policy, Item 4.20.

Authored By: Senator Robert J. Welsh

Endorsed By: Dawn Payne, ASUM COT Student Assistant, Gale Price, ASUM Vice President

*Some material taken from SB53-02/03 authored by: Former Senator Ali Tabibnejad

Passed 3/17/04
Resolution for the adoption of a Student Bill of Rights for The University of Montana and the Montana University System

Whereas, SB-27, passed by this body on December 3, 2003, states, "the Associated Students of The University of Montana will continue to strive, in the allocation of student activity funds and the selection of visiting speakers, to observe the principles of fairness, balance, and inclusion.");

Therefore Let It Be Resolved that the Associated Students of the University of Montana adopts the Student Bill of Rights:

The Student Bill of Rights

I. The Mission of the University.
The central purposes of a University are the pursuit of truth, the discovery of new knowledge through scholarship and research, the study and reasoned criticism of intellectual and cultural traditions, the teaching and general development of students to help them become creative individuals and productive citizens of a pluralistic democracy, and the transmission of knowledge and learning to a society at large. Free inquiry and free speech within the academic community are indispensable to the achievement of these goals. The freedom to teach and to learn depend upon the creation of appropriate conditions and opportunities on the campus as a whole as well as in the classrooms and lecture halls. These purposes reflect the values -- pluralism, diversity, opportunity, critical intelligence, openness and fairness -- that are the cornerstones of American society.

II. Academic Freedom
1. The Concept. Academic freedom and intellectual diversity are values indispensable to the American university. From its first formulation in the General Report of the Committee on Academic Freedom and Tenure of the American Association of University Professors, the concept of academic freedom has been premised on the idea that human knowledge is a never-ending pursuit of the truth, that there is no humanly accessible truth that is not in principle open to challenge, and that no party or intellectual faction has a monopoly on wisdom. Therefore, academic freedom is most likely to thrive in an environment of intellectual diversity that protects and fosters independence of thought and speech. In the words of the General Report, it is vital to protect "as the first condition of progress, [a] complete and unlimited freedom to pursue inquiry and publish its results."

Because free inquiry and its fruits are crucial to the democratic enterprise itself, academic freedom is a national value as well. In a historic 1967 decision (Keyishian v. Board of Regents of the University of the State of New York ) the Supreme Court of the United States overturned a New York State loyalty provision for teachers with these words: "Our Nation is deeply committed to safeguarding academic freedom, [a] transcendent value to all of us and not merely to the teachers concerned." In Sweezy v. New Hampshire, (1957) the Court observed that the "essentiality of freedom in the community of American universities [was] almost self-evident."

2. The Practice. Academic freedom consists in protecting the intellectual independence of professors, researchers and students in the pursuit of knowledge and the expression of ideas from interference by legislators or authorities within the institution itself. This means that no political, ideological or religious orthodoxy will be imposed on professors, researchers and students through the hiring or tenure or termination process, or through the grading system or through the control of the classroom or any other administrative means. Nor shall legislatures impose any such orthodoxy through their control of the university budget.
From its very first statement on academic freedom, the university community has recognized the vulnerability of students in particular to political and ideological abuses of the university as an institution. The 1915 General Report admonished faculty to avoid "taking unfair advantage of the student’s immaturity by indoctrinating him with the teacher’s own opinions before the student has had an opportunity fairly to examine other opinions upon the matters in question, and before he has sufficient knowledge and ripeness of judgment to be entitled to form any definitive opinion of his own."

In The 1940 Statement of Principles on Academic Freedom and Tenure, the American Association of University Professors declared: "Teachers are entitled to freedom in the classroom in discussing their subject, but they should be careful not to introduce into their teaching controversial matter which has no relation to their subject." In a 1970 clarification and re-endorsement of this principle, the AAUP said: "The intent of this statement is not to discourage what is 'controversial.' Controversy is at the heart of the free academic inquiry, which the entire statement is designed to foster. The passage serves to underscore the need for teachers to avoid persistently intruding material which has no relation to their subject." ("1970 Interpretative Comments," endorsed by the 56th annual association meeting as association policy.)

In 1967, the AAUP's Joint Statement on Rights and Freedoms of Students affirmed the inseparability of "the freedom to teach and freedom to learn." In the words of the report, "Students should be free to take reasoned exception to the data or views offered in any course of study and to reserve judgment about matters of opinion."

Professors are hired to teach all students, not just students who share their political, religious and philosophical beliefs. It is essential therefore, that professors and lecturers not force their opinions about philosophy, politics and other contestable issues on students in the classroom and in all academic environments. This is a cardinal principle of academic freedom laid down by the American Association of University Professors.

In an academic environment professors are in a unique position of authority vis-à-vis their students. The use of academic incentives and disincentives to advance a partisan or sectarian view creates an environment of indoctrination which is unprofessional and contrary to the educational mission. It is a violation of students' academic freedom. The creation of closed, political fiefdoms in colleges, programs or departments, is the opposite of academic freedom, and does not deserve public subsidy or private educational support.

Therefore, to ensure the integrity of the educational process and to protect the principle of intellectual diversity, the following principles and procedures shall be observed. These principles fully apply only to public universities and to private universities that present themselves as bound by the canons of academic freedom. Private institutions choosing to restrict academic freedom on the basis of creed have an obligation to be as explicit as is possible about the scope and nature of these restrictions.

1. Students will be graded solely on the basis of their reasoned answers and appropriate knowledge of the subjects and disciplines they study, not on the basis of their political or religious beliefs.

2. Curricula and reading lists in the humanities and social sciences should reflect the uncertainty and unsettled character of all human knowledge in these areas by providing students with dissenting sources and viewpoints where appropriate. While teachers are and should be free to pursue their own findings and perspectives in presenting their views, they should consider and make their students aware of other viewpoints. Academic disciplines should welcome a diversity of approaches to unsettled questions.

3. Exposing students to the spectrum of significant scholarly viewpoints on the subjects examined in their courses is a major responsibility of faculty. Faculty will not use their courses for the purpose of political, ideological, religious or anti-religious indoctrination.

4. Selection of speakers, allocation of funds for speakers programs and other student activities will observe the principles of academic freedom and promote intellectual pluralism.
5. An environment conducive to the civil exchange of ideas being an essential component of a free university, the obstruction of invited campus speakers, destruction of campus literature or other effort to obstruct this exchange will not be tolerated.

6. Knowledge advances when individual scholars are left free to reach their own conclusions about which methods, facts, and theories have been validated by research. Academic institutions and professional societies formed to advance knowledge within an area of research, maintain the integrity of the research process, and organize the professional lives of related researchers serve as indispensable venues within which scholars circulate research findings and debate their interpretation. To perform these functions adequately, academic institutions and professional societies should maintain a posture of organizational neutrality with respect to the substantive disagreements that divide researchers on questions within, or outside, their fields of inquiry.

And Let It Be Further Resolved that the Associated Students of the University of Montana encourage the Regents of the Montana University System to adopt “The Students Bill of Rights”;

And Let It Be Further Resolved that copies of this resolution shall be sent to the Regents of the Montana University System, The University of Montana Administration and The University of Montana Faculty Senate.

Authored By: Will Holmes, ASUM Senator
    Christian Winkle, ASUM Senator
    Kimberly Pappas, ASUM Senator

AMENDMENTS TO SB56 (INSERTIONS/DELETIONS)
7. Measures taken by educators to comply with the spirit of academic freedom should not require time or direct discussion away from the subject of the course.

And Let It Be Further Resolved that the Associated Students of The University of Montana endorse the adoption of a Student Bill of Rights by the Regents of the Montana University System;

And Let It Be Further Resolved that copies of this resolution shall be sent to The University of Montana Faculty Senate, the Regents of the Montana University System, The University of Montana Administration and all other student government organizations in the Montana University System;

Passed
14-10
Roll Call Vote
3/17/14