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ANTY 191.01: Global Issues and Cultural Perspectives

Udo Fluck

University of Montana - Missoula, udo.fluck@umontana.edu

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Anthropology 191 – *Global Issues and Cultural Perspectives*

COURSE SYLLABUS

PLEASE BRING THIS SYLLABUS TO EACH CLASS SESSION

Fall Semester 2013

Instructor: Dr. Udo Fluck

1) General Course Information:

CRN Number/
Section/Credits: CRN #: 74635, Section 01, 3 Credits
Course Time: Tuesday and Thursday 12:40 - 2:00 p.m.
Course Room: Janet Rankin Hall 205

2) Instructor Contact Information:

Dr. Udo Fluck: *Adjunct Assistant Professor, Cross-Cultural and Global Competence,
Department of Anthropology*
Campus Office: International Center, LI 111
Phone: 406.243.5885
E-Mail: udo.fluck@umontana.edu
Dept. Web Page: <http://www.cas.umt.edu/anthropology/>
Personal Web Page: www.cas.umt.edu/mls/

3) Office Hours:

Regular office hours are: Wednesday, 10:10 – 11:00 a.m. and Thursday, 3:10 – 4:00 p.m. in my office, International Center, LI 111. If these times do not work for you, please feel free to e-mail me at udo.fluck@umontana.edu to set up an appointment at a mutually convenient time. Individual meetings are often very helpful, especially if you find you are having trouble with some aspect of the course. Therefore, I strongly encourage you to come and see me during my office hours.

4) Methods of Instruction:

<input checked="" type="checkbox"/> Lectures (<i>PowerPoint</i> -enhanced)	<input checked="" type="checkbox"/> In-Class Discussions
<input checked="" type="checkbox"/> Instructional Videos	<input checked="" type="checkbox"/> Individual Exercises
<input checked="" type="checkbox"/> Guest Speaker(s)	<input checked="" type="checkbox"/> Real World Examples

5) Course Goals:

To raise students' awareness of global issues and cultural perspectives and the impact those issues have on diverse societies. Topics that will be covered in the semester range from *Global Communication, Ethnic Identity and Conflict, Religious Identity, Immigration and Migration, Resources and Poverty, Business, Finance and Trade, Tourism and Environmental Degradation*.

6) Course Description:

The course is divided into six units:

UNIT I - Foundations and Structures

UNIT II - Global Communication

UNIT III - Human Rights, Cooperation and Conflict – Ethnic and Religious Identity

UNIT IV - Population, Migration and Refugees – Pull and Push Factors

UNIT V - Global Health, Wealth and Recreation

UNIT VI - The Environment – Impacts, Challenges and The Future

7) Course Format:

This course meets two times a week for 80 minutes. Most class sessions will combine some mix of lecture and discussion. Tuesday is reserved for lectures and instructional videos, while Thursday is typically dedicated to guest speakers, who will apply their expertise to the specific topic under discussion. In general, each week has a specific focus.

All students should come to class having read the assigned reading for the day. However, class lectures may not always directly relate to the readings and may, instead, expand well beyond the reading to related themes. In other words, lectures will complement the readings, not provide a substitute for doing them. Current events will be discussed throughout the course and may also be part of the quizzes and exams.

8) Moodle Course Supplement:

Copies of the syllabus, the PowerPoint lecture notes, and other course related information will be posted for you on the Moodle course companion website. You can log on by going to the main UM website (www.umt.edu) and by clicking UM online under Current UM Resources on the right of your screen. Click on the orange “Login” button and provide your NetID to login to Moodle.

9) Textbook: There is no traditional hard-copy textbook for this course. All required readings will be available on the Moodle course companion website, as PDF documents. Please complete the readings before each class, so we can use the content and arguments made as a basis for our weekly discussions.

10) Instructional Videos:

We will watch several instructional videos and excerpts of full-length videos throughout the semester, and I expect you to take notes on how the video aided your learning. Incorporate the video message, and what you learned, in your in-class discussion and in homework assignments.

11) Technology:

Students in this course are expected to be competent in using Microsoft Office Word. You may bring your laptop or tablet for class notes if you like. The use of the Internet and e-mail is also required for research purposes and general communication with the instructor.

12) Special Instructional Needs:

Students with disabilities will receive reasonable accommodations in this course. To request course modifications, please contact me as soon as possible. I will work with you and Disability Services in the accommodation process. For more information, visit the Disability Services website at <http://www.umt.edu/dss/> or call 406.243.2243 (Voice/Text).

Students from cultures which utilize different means of examination or learning methods other than those used in this course should contact me within the first few days of class to discuss more culturally appropriate testing approaches. Please get in touch with me early about any kind of physical disability or learning challenge you have, and provide me with the proper documentation from *Disability Services* here on campus. I will be happy to arrange additional assistance if needed.

13) Classroom Etiquette:

1. Class will start at the assigned time, and you should be present at that time and remain attentive until the class period is finished. If for some reason you are late, I ask that you be extremely quiet and not disturb anyone as you enter and sit down.
2. Please refrain from talking in class unless engaging in questions with the instructor or actively participating in group discussions. Interrupting the momentum of a session distracts other students and makes concentrated learning difficult. If you are disturbing the lecture, I will ask you to leave the classroom.
3. At the start of the lectures, please turn your cellular phones, pagers, and iPod's off.
4. You will not leave the class early. If you have a special reason for leaving early, please contact me before class begins and sit close to the door in order to exit quietly.

14) Methods of Evaluation:

Your course grade will be based on 1000 points, divided into the following six elements:

#	Area	Percent	Points
1	Attendance Discussions and In-Class Participation	10%	100 Points
2	5 Writing Assignments @ 25 points each (lowest one will be dropped automatically)	10%	100 Points
3	Global Issues Research Paper (4-5 Pages)	20%	200 Points
4	5 Quizzes @ 25 points each (lowest one will be dropped automatically)	10%	100 Points
5	1 Midterm Exam	20%	200 Points
6	1 Final Exam	30%	300 Points
	TOTAL:	100%	1000 Points

1 Extra-Credit Option (50 points possible)

15) Final Grades:

Semester grades will be assigned on the following basis:

Points	Grade	Points	Grade	Points	Grade	Points	Grade
950 – 1000	A	830 – 869	B	730 – 769	C	630 – 669	D
900 – 949	A-	800 – 829	B-	700 – 729	C-	600 – 629	D-
870 – 899	B+	770 – 799	C+	670 – 699	D+	0 – 599	F

On the next page, each one of the grading components is explained in greater detail:

16) Attendance, Discussion and In-Class Participation: (100 Points possible)

There is a strong relationship between grade performance and lecture attendance. This course will cover a great deal of important material. Please come to class on time and please do not leave early. Interrupting the momentum of a session distracts other students and makes learning difficult.

You need to come to every class. Attendance will be taken and you can receive up to 100 points at the end of the semester for coming to class. Students will bear full responsibility for every class that they miss, and no exception to this rule shall be allowed. Missing more than six class periods, without instructor approval, may result in a failing grade in the course. I will accept written proof for legitimate reasons for missing class, and if you have special circumstances, come and meet with me to discuss them.

I will reserve the right to call on you at random to answer questions in class. This means that you need to be prepared at all times.

17) Writing Assignments: (100 Points possible)

Be aware that your participation grade is closely linked to your written homework assignment performance. Throughout the semester, I will assign five written reflections on class discussions, questions regarding assigned readings etc. Four writing assignments will count towards your final grade, the lowest score will be dropped automatically. I will grade on both content and detail, and I will reject hastily written answers that are difficult to read, answers that do not directly engage the readings or the topics discussed, or answers that have been paraphrased from the reading(s).

Students should keep a paper or electronic copy of all written work in this course.

18) Global Issues Research Paper: (200 Points possible)

Each student shall be prepared to submit a 4-5-page (double-spaced) research paper. Students should consult with the instructor, regarding an appropriate topic and receive approval before they start on their project. The paper needs to be submitted by Tuesday, December 3rd, 2013 in order to qualify for credit.

19) Quizzes: (100 Points possible)

Five quizzes will be given during the semester. Four quizzes will count towards your final grade, the lowest score will be dropped automatically. The quiz will test your knowledge and understanding of material presented in class, videos, and readings. Questions will be in *Multiple-Choice*, *True/False* and *Short Essay* format. There will be no make-ups for missed quizzes.

20) Midterm Exam: (200 Points possible)

The midterm exam in this class will be on Tuesday, October 8th, 2013 covering the first part of the semester. The midterm exam will be, essentially, "a large quiz", with the same components that are featured in the quizzes. It should not present a problem, if you come to class on a regular basis, prepare the readings assigned, and participate in class discussions. The comprehensive final exam will feature the same components in greater quantity.

21) Comprehensive Final Exam: (300 Points possible)

There will be a final exam in this class, consisting of multiple choice and true/false questions, in addition to definitions and some short responses, covering material from all class lectures (guest lectures), videos, exercises and discussions. The final exam should not present a problem, if you come to class on a regular basis, prepare the readings assigned, and participate in class discussions. **The Final Exam Review Session is on Thursday, December 5th, 2013.**

22) 1 Extra-Credit Paper: (50 Points possible)

You can earn extra credit in this course by attending one of the three films in the *International Programs Fall Film Series*. Movies will be shown September 18, October 16 and November 13. All movies begin at 7:00 p.m. in the University Center Theater. Additional details in regard to the movies will be offered in class, as we get closer to the dates indicated above.

Your extra credit paper can be e-mailed to the instructor at udofluck@mso.umt.edu as an attached Word document. The paper needs to be submitted by Tuesday, November 19th, 2013 in order to qualify for extra credit.

23) Late Work Submission:

Students are required to submit their work on time. Missing deadlines for medical reasons or for attending an official university sponsored inter-collegiate event (but not a practice) will be excused only when accompanied by a written note from the attending physician (one week following absence) or team coach (one week prior to event). The penalties for late submission without a valid reason are stiff: A penalty of 20 points will be assessed for each day assignments are late (including Saturday and Sunday). Those points will be subtracted from the total amount of points possible assigned to the particular project/element. Work submitted five days after the 'due date', will receive zero points.

24) Student to Instructor Communication:

All students at The University of Montana are given an official UM e-mail account. If you need assistance, for the set-up, please contact the staff at the *IT Central Help Desk*, Social Sciences Building 120, or call them at # 243-4357. Please check your e-mail on a daily basis throughout the semester. I use e-mail to disseminate information outside of the classroom and to inform you about changes to this *Syllabus*.

25) Academic Dishonesty, Plagiarism and Cheating:

In all assignments, papers and presentations, students are strongly advised against plagiarism. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All written assignments in this class must be completely original.

Definition: Academic Dishonesty

Academic dishonesty includes "cheating" and "plagiarism", the theft of ideas and other forms of intellectual property – published or unpublished.

Definition: Plagiarism

Plagiarism is the use of another writer's words or ideas without acknowledging the source. Plagiarism also means "passing off a source's information, ideas, or words as your own by omitting to cite them, which makes it an act of lying, cheating, and stealing."

Definition: Cheating

Cheating is defined as obtaining or attempting to obtain, or aiding another to obtain credit for work, or any improvement in evaluation of performance, by any dishonest/deceptive means.

All students need to be familiar with the *Student Conduct Code*, which is available for review online at http://life.umt.edu/vpsa/student_conduct.php

26) Course Withdrawal:

For information regarding registration, adding classes, dropping classes, withdrawing from The University of Montana, please stop by the *Registration Counter* in *Griz Central* or call the *Registration Helpline* at # 243.6077.

27) Some Final Thoughts:

I have made every effort to make my expectations clear and easy to understand. It is your responsibility to ask questions if certain aspects of the material or the procedure are unclear to you.

I look forward to working with you as you develop a new level of understanding for global issues in the world. Thank you for signing-up for this course.

Changes to this *Course Syllabus* are possible, but not intended.

Please see *Detailed Course Schedule* on the following pages.

Have a great Fall Semester!