ASUM SENATE AGENDA
UC Ballroom
March 28, 1990
6:00 p.m.

1. Call Meeting to Order
2. Roll Call
3. Approval of March 7, 1990, Minutes
4. President's Report
   a. Introduction of Officers
   b. Personal Agenda/Current Projects
   c. Introduction of Guests/Administration Relations
   d. ASUM Reorganization - Personnel Matters
   e. MontPIRG Audit Report
   f. Marcus Courtney - Governor's Commission on Higher Education
5. Vice President's Report
   a. Pat Edgar - Orientation Address
   b. Parliamentary Procedure
   c. Announcement on Committee Positions/Liaison Project
   d. ASUM Senate Office and Office Hours
6. Business Manager's Report
   a. Budget and Finance Report
7. Committee Reports
8. Public Comment Period
9. Old Business
10. New Business
11. Comments
12. Adjournment
Chairman Hinshaw called the meeting to order at 6:10 p.m. Members present were Astle, Bell, Berg, Dahlberg, Farr, Hummel, McMaster, J. Nelson, S. Nelson, Parish, Pellitier, Price, Rapp, Rhodes, Stevens, Thompson, Thorgrimson, Vessar, Young, President Warden and Business Manager Wagner.

Approval of Minutes

Berg - Hummel moved to approve the minutes of the March 7, 1990, meeting as written. Upon vote, the motion passed.

President's Report

a. Warden introduced himself, Vice President Hinshaw and Business Manager Doug Wagner.

b. Warden reaffirmed his commitment to his campaign agenda. He plans to update ASUM in its responsibilities to students. He wants better communication with the student body and with the student groups. As part of this, he requests that the senators act as liaisons with groups and asked that they individually come to him and state a preference for groups with which they would like to work. Also, he and VP Hinshaw will start a Friday newsletter project in the Kaimin which will address ASUM's current projects, upcoming events and student employment possibilities. In addition, Warden wants to institute a student debate forum, working alongside SAC, which stresses student/legislative issues such as sales tax and abortion.

c. Warden introduced Pat Edgar and Henrietta Morton, ASUM advisers; Laurel, Kaimin reporter covering the Senate meetings; and Barbara Hollmann, Dean of Students.

d. Warden spoke on the office reorganization, which focused on non-student, professional employees. He stated that the accountant has been put on half-time, but that the reality with a new administration just coming into office requires more of the accountant's time this quarter. In light of this, Warden may be asking the Senate's approval on some changes to the original plan.

e. Warden commented on the MontPIRG Audit Report, the results of which vindicated MontPIRG of all wrongdoing. Warden said that no further audit will be needed and that copies of the Report will be available in the ASUM office for interested persons.
f. John Crocker, Student Legislative Action Director, explained his function as representing ASUM in the legislative arena outside UM - lobbying at the legislature - and educating the Senate on issues for discussion. He is seeking to build a legislative action committee composed of seven or eight senators or any interested students. He requested that interested students submit their names to the ASUM office.

Marcus Courtney of the U of M College Democrats was appointed to the Governor's Commission on Higher Education. This committee focused on long-term problems in higher education. The committee requested that Courtney take on the project of submitting a preamble for the final committee report which would address student concerns on education for the 90s. He and his co-workers (UM Honors Program, UM Advocates, Student-at-Large Scott Nelson, Assoc. of Disabled Students of the U of M, ASUM) submitted the preamble but have received no feedback as yet. (See Exhibit 1.) Courtney stressed the importance of students getting involved with candidates' campaigns to gain credibility at the legislature. Any persons interested in working on campaigns should contact Courtney.

Vice President's Report

Hinshaw congratulated the senators, suggested they come into the ASUM office and become familiar with it and reminded them to check their mailboxes regularly.

a. Pat Edgar gave an orientation address, informing the Senate that he was in his third year of service as co-adviser with Henrietta Morton to the Senate. In this capacity he stated that he serves only as an adviser, giving requested advice, and does not act as an advocate. Edgar stressed that the Senate as the ASUM legislative body had the role of educating the constituency and making decisions in the students' best interest. Edgar encouraged Senate members to come to his office in the Liberal Arts building - LA 415.

b. Edgar gave a briefing on some points of parliamentary procedure - how to make a motion, voting, etc. He indicated that he would be available at the Senate meetings for clarification on procedure. Edgar suggested that the Senators obtain and refer to "Parliamentary Procedure at a Glance" for quick and easy reference to proper procedures.
c. Hinshaw requested that senators on committees please come and visit with her and brief her on their committees. For those wishing to serve on a committee, please fill out an application form and/or leave a note at her office. She stressed that the senators should limit their committee work to the extent that they are able to give it proper attention and do a good job. She stated that there would be strict compliance to attendance rules, with removal from the committee if not adhered to. Those interested in the SLA Committee should see Hinshaw or Crocker.

Hinshaw circulated information from Media Relations regarding a media workshop. Those interested in attending should contact Hinshaw.

Hinshaw stated there would be a new Elections Reform Committee which would be a separate committee from the Elections Committee.

ASUM needs to submit the names of four nominees for the BN award for outstanding faculty and requested input from the senators.

The search committee for the Dean of Continuing Education needs two students from ASUM to serve. Interested students should see Hinshaw for more information.

Warden stressed the need for regular attendance at the Senate meetings. Requests to be excused must be made and approved in advance of the meeting. Three unexcused absences will result in the expulsion of the senator.

It was requested that motions be submitted in written form whenever possible.

d. Senators should come into the ASUM office and sign up to cover office hours in the Senate office so that it will be kept open for students. Many demands on office space, so it is up to the senators to use or lose their office.

Business Manager's Report

a. Wagner welcomed senators and encouraged them to come into his office for information on fiscal policy questions.
Wagner referred to STIP transfer for allocation to escort service which was approved in a past meeting. (See Exhibit 2.) STIP funds can only be used for capital improvements. Therefore, transfer from STIP is illegal. He requested that the money be transferred from the general fund into special allocations and then into the escort fund. This is no way would change the original intent. **Dahlberg - Price** moved and seconded that the motion from Budget and Finance be accepted. Upon vote, motion passed. **Warden** called previous question. Upon vote, motion passed.

**Committee Reports** - None

**Public Comment Period**

**Old Business** - Warden tabled lobbyist proposal.

**New Business**

a. **Warden** moved that lobbyist proposal go on April 4, 1990 Senate agenda. **Hummel** seconded.

b. **Hummel** moved to change rules as to how new business can be brought in. **Price** seconded. A memo will be available in the senators' boxes for discussion at next meeting.

**Comments**

**Adjournment**

**Hummell - Price** moved to adjourn at 7:30 p.m. Upon vote, motion passed.

Respectfully submitted,

[Signature]

Carol Hayes
ASUM Office Manager
Dear Chairman Mudd:

On behalf of the University of Montana College Democrats, I would like to take this opportunity to personally thank you for allowing us to participate in the Education Commission for the Nineties and Beyond.

The University of Montana College Democrats are very proud of the work our leaders are doing in this state to try to improve the quality of education now and in the future despite the obstacles that are at hand.

I hope the enclosed Preamble provides you with some insight on the concerns which university students have and some proposed solutions for facing the future of higher education in Montana.

Once again, thank you for the opportunity you have provided the University of Montana College Democrats and other university organizations. We wish the Commission the best of success in its endeavors.

Sincerely,

Marcus R. Courtney
Chairman
UMCD Education Committee

MRC/cks
Enc.
PROPOSED PREAMBLE FOR THE
EDUCATION COMMISSION
FOR THE NINETIES AND BEYOND

Written by:

UNIVERSITY OF MONTANA COLLEGE DEMOCRATS

In cooperation with:

Associated Students of the University of Montana
Association of Disabled Students of the University of Montana
Scott Nelson, Student-at-Large
Phoenix
University of Montana Advocates
University of Montana Honors Program

March 1990
We, the people, as citizens of the state of Montana, believe that education is truly Montana’s greatest natural resource. The state’s well-educated work force and its traditional commitment to developing that resource stand as proof of this belief. It is time the state recognize that higher education is the key to future economic development. Nowhere else but through higher education can we guarantee Montanans an opportunity for a better quality of life. We believe the state would be well served by striving to ensure a greater quality of higher education into the 1990s.

As Montana moves into the 21st century, so too must our educational institutions. While we prepare for the changes that lie ahead, we must not neglect our obligations to the Constitution of Montana and to the people it serves. These changes mean greater responsibility for our leaders now and in the future. They must incorporate the ideas of goal setting, effective and equitable resource allocation, accessibility, and cooperation in order to uphold the public trust in higher education.

To meet these goals, higher education must change. Changes in policy and changes in practice need not be avoided because of a reliance on former accomplishments. We must overcome the boundaries that are imposed by our entrenchment in the beliefs and values of the past. Montana’s system of higher education requires bold and innovative changes. The time has now come for Montanans to unite, move forward, and face the challenges to Montana’s higher education system.

Education, like a resource, requires us to establish firm guidelines and goals to maximize its development. The people of Montana and the institutions of this state must set goals that challenge the current state of education and continue to work to meet the vision of the Montana State Constitution. Goal setting should be the foundation of all educational development and planning and should come before fiscal concerns. The implementation of well-established goals should be the function of our educational facilities. We believe that effective goal setting should be the cornerstone of Montana’s educational future.

Due to Montana’s economic history of boom and bust prosperity, resource allocation needs to ensure maximum development of available assets. These assets are limited; therefore, it is essential to allocate them in a fair and responsible manner. Consistency is fundamental to equitable allocation. We must work to ensure that Montana’s higher education resources are used in a way that guarantees their effectiveness in providing quality education.

Article X, section 1, of the Montana Constitution provides that all Montanans are entitled to an equal opportunity for quality education. In an ever-changing and more complex world, the value of higher education grows each day. Nowhere in Montana’s educational system is the need for equal opportunity greater than in higher education. Equal opportunity requires access to institutions of higher learning for all Montanans. We believe that now is not the time to rescind our constitutional promise to provide quality higher education for all Montana citizens.

Cooperation is essential to effective development and stability of our educational system. Without a firm commitment to cooperation, our fundamental constitutional objectives cannot be met. Every effort must be made to see that cooperation exists among governmental bodies, among various elements of the educational community, and between administration and students. Although they are separate systems, secondary and post-secondary schools must realize that cooperation between them is necessary for a more effective utilization of resources and a commitment to meeting mutual objectives. We believe the citizens of Montana should expect no less than a united front cooperating to face the challenges that are sure to test our commitment to quality education.
To: ASUM Senate
From: Doug Wagner, ASUM Business Manager
Date: March 16, 1990
RE: STIP Transfers

On March 5, 1990 Budget and Finance mistakenly asked ASUM Senate to transfer money out of STIP to the Escort Service. According to Fiscal Policy, money out of STIP can only be used for capital improvements. The Escort Service does not fall into this category. Therefore, what we would like to have the Senate approve is a transfer of $2251.91 out of the General Fund into Special Allocations. We would then like to transfer said monies to the Escort Service. This transfer would then be in compliance with Fiscal Policy. This procedure, in no way changes the intent of the decision of the previous Senate.
ASUM REQUEST FOR SPECIAL ALLOCATION

NAME OF ORGANIZATION: ASUM Escort Service

ORGANIZATION NUMBER: 7074

TOTAL AMOUNT REQUESTED: $

BREAKDOWN OF REQUEST:

<table>
<thead>
<tr>
<th>Object Code</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1225</td>
<td>Students</td>
<td>$2241.00</td>
</tr>
<tr>
<td>1499</td>
<td>General Benefits</td>
<td>10.91</td>
</tr>
<tr>
<td></td>
<td>TOTALS</td>
<td>2251.91</td>
</tr>
</tbody>
</table>

PERSON RESPONSIBLE FOR ACCOUNT: Darcy Schacher, Supervisor

REASON FOR REQUEST: This request is for the continuance of the Escort Service throughout the remaining school year. Currently we are providing a temporary, trial-basis weekend service. Since this will not be completed until after winter quarter, I am submitting two options: one with weekend service and one without.

Procedures: All requests for special allocations must be filled out and submitted to the ASUM offices preceding the week’s Board on Budget and Finance meeting. As outlined in the ASUM Fiscal Policy, all special allocations must be entertained by the Board on Budget and Finance at least one week prior to the introduction of the requests to Senate. (An enactment of the ASUM Bylaws, approved by 2/3 majority vote by the Senate, may allow a request to come before the Senate the same week as it was presented to the Board on Budget and Finance.) The Senate must approve each special allocation request by a majority vote. The Senate may override a disapproved request or amend an approved request of the Board on Budget and Finance by a majority vote.

************** A*****************************************************************************

ASUM USE ONLY

*******************************************************************************

Budget and Finance Action: $2251.91 Amount Approved Date: 3/5/90

Request Denied Date: 

Senate Action: $2251.91 Amount Approved Date: 3/8/90

Request Denied Date: 

APPROVED
ASUM ESCORT SERVICE

Special Allocation Request

Spring Quarter - 1990

<table>
<thead>
<tr>
<th>Dates</th>
<th>DAILY SERVICE</th>
<th></th>
<th>5-DAY SERVICE</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Hours</td>
<td>Totals</td>
<td>Hours</td>
<td>Totals</td>
</tr>
<tr>
<td>4/2 - 4/7</td>
<td>58</td>
<td>232.00</td>
<td>42</td>
<td>168.00</td>
</tr>
<tr>
<td>4/8 - 4/14</td>
<td>66</td>
<td>264.00</td>
<td>50</td>
<td>200.00</td>
</tr>
<tr>
<td>4/15 - 4/21</td>
<td>66</td>
<td>264.00</td>
<td>50</td>
<td>200.00</td>
</tr>
<tr>
<td>4/22 - 4/28</td>
<td>66</td>
<td>264.00</td>
<td>50</td>
<td>200.00</td>
</tr>
<tr>
<td>4/29 - 5/5</td>
<td>66</td>
<td>264.00</td>
<td>50</td>
<td>200.00</td>
</tr>
<tr>
<td>5/2 - 5/12</td>
<td>66</td>
<td>264.00</td>
<td>50</td>
<td>200.00</td>
</tr>
<tr>
<td>5/13 - 5/19</td>
<td>66</td>
<td>264.00</td>
<td>50</td>
<td>200.00</td>
</tr>
<tr>
<td>5/20 - 5/24</td>
<td>50</td>
<td>200.00</td>
<td>34</td>
<td>136.00</td>
</tr>
<tr>
<td>5/29 - 6/2</td>
<td>47.5</td>
<td>190.00</td>
<td>31.5</td>
<td>126.00</td>
</tr>
<tr>
<td>6/3 - 6/7</td>
<td>50</td>
<td>200.00</td>
<td>34</td>
<td>136.00</td>
</tr>
</tbody>
</table>

ESCORT WAGES: 2406.00 1766.00
SUPERVISOR WAGES: 725.00 725.00
TOTAL WAGES: 3131.00 2491.00
Less Carry Over: 250.00 250.00
TOTAL WAGE REQUEST: $2881.00 $2241.00
STUDENT BENEFITS: 14.03 10.91
TOTAL REQUEST: $2895.03 $2251.91
1. Call Meeting to Order
2. Roll Call
3. Approval of March 7, 1990, Minutes
4. President's Report
   a. Introduction of Officers
   b. Personal Agenda/Current Projects
   c. Introduction of Guests/Administration Relations
   d. ASUM Reorganization - Personnel Matters
   e. MontPIRG Audit Report
   f. Marcus Courtney - Governor's Commission on Higher Education
2. Vice President's Report
   a. Pat Edgar - Orientation Address
   b. Parliamentary Procedure
   c. Announcement on Committee Positions/Liaison Project
   d. ASUM Senate Office and Office Hours
3. Business Manager's Report
   a. Budget and Finance Report
SUM Subcommittee
January 13, 1980 13, 1980

Called to order 9:11 am

Roll call: Behr
Hummel
Cat
Mof
Aylsworth
Slite
Fairbanks
Warden

Wade-Warden moved to have chairman
Cate Warden nominated James
passes

Set an agenda from today
1. Report from Anne
2. Go through all into gathered
in packet

Anne Hamilton
address question of being biased
when started had no bias
or connection w/ anyone
attorney have strict set code of
ethics if she violated she would lose
her license

Idea of Bruce as supervisor
has been around for quite awhile
makes sense to have Bruce a
supervisor - MSC has this
plan: it does work
intermediate suspension so duties of
Burr would not be taken from
preferred alternatives is best and
no bias

Emphasizes plans in report
difference in AS MCSU employees
activity is not highest in
the state
if these 2 things
out, then report is still okay
Aylsworth - attacking Ann personally
is not effective should look at
plans in report

Basic plan in report
History of ASU - early 70s
get control of activity fell
in early days had trouble
because no classified employees
had problems keeping DM admin.
away from $

Dave Hill - DLS, who hired
an accountant in ASUM
Jennifer Osmun - person who
started reorganization
Sharon Spry-Warden -
last years Programming Coordinator
larget sum $ from ASUM

Carl Buegeler - an accountant
helped Brenda Perry - most really
serious accountant was a
Senator BMO R. Other accountant
1980 a lot of tensions because ASCM had a lot of $, then enrollment dropped off & 20 did $ started looking ways to cut $ put pressure on ASCM to cut employees Carl Petrya 1980-85 accountant’s position lead itself to abuse after Carl B. Brenda, who was see. moved to acct. & hired low level secretary Gary bumped Brenda from her job was really an office manager Gary just an acct. wouldn’t do certain administrative duties He took at least & said wouldn’t do certain duties – officers didn’t know they could tell him to do things Gary has stopped doing Day Care receivables Scott Snelson quote thinks position is under-utilized don’t need Rainier position Greg Hulickson - BMG R in 3 years job description of Carl can be done in 1/4 time w/ duties of Day Care & Rainier

Preferred option - make admin less unphobic manager more non accounting duties to office men ASCM attorneys & over-all supervision
slack periods. cut position times
premise is that all 3 positions
are underutilized
need for overall supervision
everyone agrees this is needed
to admin. personnel office to
person to interface w/
union wants one as well
officials agree - too much to ask for
officials to do this
re-accreditation report for U. 1989-
look at every dept. to see how run
strongly recommends supervision for asum
classifiers

classification system - every class. emp.
had a grade can't have supervision
at lower grade than people supervising
Viki: there are places where certain
people at lower class. are supervising
higher grades. more important to
know job classification than the
grade. grade system is
screwed up right now

asum has always done well in putting
good in classifications desk top
audits have used job specs to grade
classification system is imperfect
if you move duties to Bruce, then he
can ask to desk top audit + may
get upgrade. how much time spent
on new responsibility

not asked id needed a supervisor of
Bruce, would it have to be a 위치
grad. then Bruce

V - where problems occur in the
classification system - may have to
look at new administrator to campuses
BB - it began supervising more than
one then may increase grade
doesn't necessarily stay the same
tried to keep the same, but may change

Anne - sometimes someone in lower
grade classifier higher grade
sees Lynnette傑members class.Except
she said cannot have lower grade
dsupervised higher grade
may in BB grade level, but care
ful to grade so no upgrade - only
takes 5-10% of Bruce's time.
must take up 25% of time for a
higher grade
after Gary refused to do certain
duties, grade 6 sec. got upgrade to

result of Gary's report to Anne
2 minutes reading

summary - went in 3 employees
doing what I used to, ASUM
becoming decentralized
grade points - from 7 3 years ago to 27
now no possibility of 29
Anne's rebuttal to GG report
she went over it w/ accountants &
computer experts
allocations based on # projected
enrollment (Main Hall)
budget based on projections - snap
"just not a big deal" what
projected how well matches up w/
what actually happens
accreditation report - the ASUM Anq.
gets supervision from UC Admin
positions paid by them
questionable whether students should
manage employees
 diminished activity in summer -
Anne can't see how busy
Aug - August month when vacations taken
UC is closed

All reasons given is busy balancing
CUFS to SBAS - should be done
monthly
CUFS to status - should
be done automatically by computer
controller's office says too busy new
not a good option

Fiscal 89-90 classified employees
statistical maneuvering
child care pays for employees out of
fees - must pay classified
employees out of somewhere
a employees paid out of ASUM
funds
There is no report on page & say get supervision from principal. 0 allow autonomy is why classified employee theyoted discipline.

Full-time act for $5 price - assessment fee rebate - still use $ as assessment fee rebate - must look at.

A H 8 out of 9 for pay. For supervision not true - most employees don't feel this way.

A H - autonomy - means having class

Employ. rep to Dean of Students Office.

Slater - speaking w/ DB # & RC.

No way they can supervise us.

Wooden - lack of autonomy - if OC pos.

But are any duties negged up on. C.O.

OH says no. 6 C.O says type of duties talking about what if.

Just don't know.

A H cost analysis preferred option - negative savings. assessment. More duties to attorney.

Class.

Legal services different than Daycare re-classed 4H M attorney + Adm. as does not include out of slack.

Time - maybe full savings.

P Can't appeal to past act.

Deficit spending if groups had to carry their duties.

See for legal.
Dan understood changed- no
deficits were allowed to carry
over. CVFS has automatic shut down
so won't allow deficits
STIP investments doesn't have
much to do w/ gay.
Daimin rebutted- AB just thinks
we don't need a Daimin acc.
must haul on sight person. SFTE is
plenty. though
were a jury must look at
Brenda Stark (maple Perry)

MPEA

Look at paper work
MPE- start w/ AB - proposal of
consultant firms
P E- must ask proposal from many
these firms
Warden- common sense says YES
to another outside companies
G - C - does not need to
PE report should just look at other
companies
EH should look at ASU M proposal
first
Cati - must stress looked at all
documents involve.
Cati moved to use into we have a
don't look at option if another report
discuss. Followed
ah look at if how want to reorganize
AA talked PE - passes
passes - main motion
Warden - motion - for the record he feels
favorable.
Cati - time to make enough info to
make the decision.
Warden - go through - evaluate
description.

Other supervision - former admin.
assists
PE doesn't think we should
address options before we talk
about classified positions.

Time spent may productively
deciding what going to ask people

Mail on to letters -
#3 Paul Hill - person we will be
interviewing.
Aff. letter implies that when
compliance not done until 10 yrs later.
Computerization - just starting to get

What were effects of computerization?
BB 1977 brought in first computers
1980 tied into university system

Letter we'll be interviewing Dave Hill late - possibly had now & so
making more transactions than so
more work
Warden - last year had control of $ so
had "loads of dough" before
legal Jew + Child Care - start up
costs
BB - # of groups - started programs
start to same time - Dental, bail
bond, etc.
now groups
don't get what they ask

Cost - less than 10% at that time
for class employees & now mol
Warden - since large programs
have grown taken mol $
BB - Dave Hill implements many of
these programs - wanted long
term plan for $ do things to help
everyday life of student
didn't realize how expensive things
would be
classified employees - get stat,
must raise pay. must pay them
states changing from $500 pays to
everything to each dept. get even stuff
1973- each U wanted own activity fee
here in 75-76

Not: must formulate questions

warden

Exactly what so.

1. How did they justify a full time clerk
what were their duties at that time?

2. What was the hiring
ship

3. How ASU related to Kaimin?
Veters ASU + Kaimin

Jennifer's Question's #4

We want to hear your reactions +
suggestions to the reorg. report.

Nol will manage the questions
identity self until you speak
limit to members of committee
for questions.

Letters

3. Not- perfect example of letter
that should be desecrated - sh
doesn't know what she's talking
about
A Beckman - protectionism of a
This committee feels personal relationship is personal. Mr. Robathan does not know what is going on at the Rainier.

Warden: Becky is vital to running of the office and takes 1/2 time. Must allow time for other duties at the Rainier.

Mol- their does need to fill a class and letter for continuity. Better letters to look at.

BB- motives behind letter - should look at as face value. Most letters have been solicited.

PE this letter sounds like reference letter. Faculty does write many letters.

Letter 1:

Letter - person wants to cut back. Wants to hear from this guy. Historical value - were considering someone.

BB usually senate who wants - req. Warden - important. Pow. So straight toward move when want to say.

Letter 2

From Linda Dunn

A - process of pulling for outside supervisor - employees want option - pulling problem.
idea of office man - who it will be

**Letters**

stitute directly from student
Rb. students resent & spend on
own internal affairs
- and $ - look at $ - not
quite the issue yet
this will be the # in a # of
steps
cut-cut in our own it expenses
will be best
DA - groups who don't know what
ASLM is
reserve acct - already have -
DA - wants $ to alloc to student
groups

**Letter 2**

A has spent 60% in Dec. all very
slow
later - coffee breaks + how did
the report get compiled - time in
Dec. - nothing in letter to do
valid point -
As didn't finish on Dec but time
she sent on report still work on
it now
CK - Gary must give pertinent
info to Senate re fiscal affairs
he justifies as informing Senate
Saler-Pat Q - union cleavage
PE - if he has to defend himself &
The may have grounds to appeal but must keep to letters.

**Letter 10**

Warden - do have letter from ISA - later on.

**Letter 11**

Warden - first time of office men. Nailing coat skills.

No-natural to any parties affected to protect their interests.

Warden - putting coat spell in own position. This is what I am understanding.

**Letter 12**

No agreements w/o will have to be discussed.

Warden - hearing of UM/ACM relationship.

**Letter 3**

Major change in coat position. Must should not have made the position harder.

Q - for Carla B.

Questions of all w/ little mention abuses.

What were the abuses?

Further questions to Dave Hill.
Letter 14 & 17

Prof. Austin does not want rebates - Come said I need
led to Senate
long said letter wouldn't be shared w/ Senate - had Susan agreed
admin. would not re hold letter

from Senate
AA - Sylvia said we would not
lose abatement at all as per

EH - Sylvia did say would not lose
abatement should not use
that as factor in nond

AA - can use the money from the
accounting pos. for other things

FE - we have letter, should not deal
if or how lost

Letters 15
from go - may not know

Letter 16

Non-committe

Letters good points for Decision
on front moves data

To Anne Booth 19
concerned of cutting accounting
w- & self accessibility
should all discounters because
hasn't read report personal pers.
Cata-good points for their ad off men must thoroughly explain to Senate what want

Warden-
issues of accessibility
A- all willing to any comment Senate should respect opinion of this Senate
E- committed position to any argument

Agenda for tomorrow
- 2 phone calls
- time to move into ad off Mgr.
- closed meeting issues
- legal protection of closed meeting ask v legal council
hard to form one argument of two closed meetings feel won’t be needed

12.30 adjourn