GEO 433.01: Global Tectonics

Rebecca Bendick

University of Montana - Missoula
Geology 433: Global Tectonics  
MWF 2:10-3:00  
CHCB 304

Instructor  
Rebecca Bendick, CHCB 331  
Office hours, MWF 10-12, or by appointment  
bendick@mso.umt.edu

Prerequisites  
GEOS315 (Structure), M172 (Calculus I)

Texts  

Schedule  
26-30 August: Introduction; Overview of basic tectonics  
READ: Chapters 3 & 4.1  
2-6 September: Montana Tectonics: a case study of expression and implications  
READ: handouts from the regional literature  
7-8 September: field trip option 1  
9-13 September: Earth’s condensation and differentiation: mechanical variation with depth (rigid plate approximation)  
READ: Chapter 2.3-2.13  
16-20 September: stress and strain in elastic media  
READ: Supplemental readings  
23-27 September: seismology  
READ: Chapter 2.1-2.2 and supplemental readings  
30 September: no class (DLS2)  
2-4 October: gravity and flexure  
READ: Chapter 2.11 and supplemental readings  
5-6 October: field trip option 2  
7-11 October: mantle convection and tectonic driving forces  
READ: Chapter 12  
14 October: review session  
16 October: EXAM 1-individual  
18 October: EXAM 1-group exercise  
21-25 October: oceanic convergent boundaries  
READ: Chapter 9  
28 October-1 November: continental convergent boundaries  
READ: Chapter 10  
29 October – 2 November: oceanic divergent boundaries  
READ: Chapter 6  
4-8 November: continental divergent boundaries  
READ: Chapter 7
11-15 November: transform boundaries  
    READ: Chapters 4.2 and 8
18 November: review session
20 November: EXAM 2-individual
22 November: EXAM 2-group exercise
25 November: observing integrated tectonic processes: overview
2-6 December: tectonic information from structure and petrology
9-13 December: tectonic information from paleoseismology, geodesy, and geomorphology
    READ: supplemental

Grading and Requirements
Problem sets: Problem sets will be assigned each week, but for the most part, we will work on them together during Friday class meetings. Participation in these group efforts will be 33% of the problem set grade, the rest will be your final grade on turned-in work. The total problem set grade will constitute 25% of your final grade.

Classroom exams: Two exams will be administered during the semester. The first will test you on physical processes underlying tectonics; the second will test you on the characteristics of standard plate boundaries. Exams will always consist of short answer essay questions, sometimes with a mathematical component. I will always provide mathematical formulae with the exams. The mean of the classroom exams will constitute 25% of your grade.

Field trip and report: We will go on a two-day field trip. We will set the dates and location for the field trip based on student schedules and your particular interests, but it will be in September or early October. You are responsible for a field report after the field trip, which will contain data collected by you in the field, along with analysis of those data, interpretation of their meaning, and other supplemental information from the course material. Graduate students enrolled in the course are expected to include primary research in support of their interpretation in addition to the basic report requirements. This report will constitute 25% of your grade.

Final exam: The final exam will be administered at the standard final time. It will include short questions including all of the class content, with and emphasis on practical problems and case studies. The final will constitute 25% of your grade.

Graduate vs. undergraduate students
Because this is an UG class, the members of the class have different academic backgrounds and levels of prior training. Graduate and undergraduate work will be graded and scaled separately. I expect more thorough and advanced work from graduate students, although students of any level may work together on collaborative assignments.

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at http://www.umt.edu/SA/VPSA/index.cfm/page/1321.