

9-2002

ANTH 220.01: Comparative Social Organization

Richard A. Sattler

University of Montana - Missoula, richard.sattler@umontana.edu

Follow this and additional works at: <http://scholarworks.umt.edu/syllabi>

Recommended Citation

Sattler, Richard A., "ANTH 220.01: Comparative Social Organization" (2002). *Syllabi*. Paper 1298.
<http://scholarworks.umt.edu/syllabi/1298>

This Syllabus is brought to you for free and open access by the Course Syllabi at ScholarWorks. It has been accepted for inclusion in Syllabi by an authorized administrator of ScholarWorks. For more information, please contact scholarworks@mail.lib.umt.edu.

ANTHROPOLOGY 220:
COMPARATIVE SOCIAL ORGANIZATION
FALL 2002
Tue/Thur * 8:10-9:30am * Social Sciences 352

INSTRUCTOR: Richard A. Sattler

PHONE: 243-____

E-MAIL: rsattler@selway.umt.edu

OFFICE: SS 232

OFFICE HOURS: T 1:30-2:30pm

R 10:00-11:00am

COURSE DESCRIPTION

This course provides an in-depth introduction to sociocultural anthropology, with an emphasis on social organization. We will examine variations in marriage, family, and kinship; economic and political systems; religious beliefs and practices; and social hierarchies and stratification. We will also examine the ways that anthropologists study and interpret cultural diversity, drawing on examples from both Western and, more commonly, non-Western societies. There are no prerequisites. This course is required for anthropology majors and minors and fulfills the general education social science distribution requirement. The course is lecture based with opportunities for discussion of lecture and films.

COURSE OBJECTIVES

1. Students will gain an appreciation of the diversity and richness of human social and cultural systems.
2. Students will acquire an understanding of the ways in which anthropologists study societies and current issues and approaches.
3. Students will increase their knowledge of the nature, component elements, and interconnections of social and cultural systems.

COURSE REQUIREMENTS

Examinations: There will be four short 100-point exams, each consisting of 10 short answer questions. None of the exams will be comprehensive. Students will need to bring a bluebook (available in the bookstore) to class on the day of the exam.

Attendance: Students are expected to attend all classes and are personally responsible for all material covered in class. Tests cover both readings and classroom presentations equally. There may be pop quizzes.

Make-Ups: Students are expected to do all work on the scheduled date listed in the syllabus. **Make-ups** will only be given in the case of **unavoidable** absences. It is the student's responsibility to contact the instructor as soon as possible in such cases and to arrange for a make-up.

Academic Honesty: The University of Montana expects students to be academically honest. Cheating and plagiarism are serious offenses carrying serious penalties under the student code. Consult the "Academic Policies and Procedures" section of the current University catalog for details regarding penalties.

Access: This syllabus, along with study guides, overheads, announcements, etc., will be available on-line through the university library's ERes (electronic reserve) system at: <http://eres.lib.umt.edu>. Look under the course number and instructor's name to find this material. The password is: **ANTH220**.

Required Readings:

Eriksen, Thomas Hylland. *Small Places, Large Issues: An Introduction to Social and Cultural Anthropology*. Second Edition. Sterling, VA: Pluto Press, 2001.

Haviland, William A., Robert J. Gordon, and Luis A. Vivanco, eds. *Talking About People: Readings in Contemporary Cultural Anthropology*. Third edition. New York: McGraw-Hill Higher Education, 2002.

PROVISIONAL COURSE OUTLINE

WEEK 1 INTRODUCTION

READINGS: Eriksen, ch. 1-2.
Haviland, *et al.*, ch. 1.

Sep 2

LABOR DAY HOLIDAY

WEEK 2 THEORY AND PRACTICE

READINGS: Eriksen, ch. 3.
Haviland, *et al.*, ch. 2.

WEEK 3 THE SOCIAL MATRIX

READINGS: Eriksen, ch. 4-5.
Haviland, *et al.*, ch. 9.

WEEK 4 THE PERSON

READINGS: Eriksen, ch. 6.
Haviland, *et al.*, ch. 4.

Sep 26

FIRST EXAM

WEEK 5 KINSHIP & MARRIAGE

READINGS: Eriksen, ch. 7-8.
Haviland, *et al.*, ch. 8.

WEEK 6 GENDER & AGE

READINGS: Eriksen, ch. 9.
Haviland, *et al.*, ch. 7.

WEEK 7 EQUALITY & INEQUALITY

READINGS: Eriksen, ch. 10.

WEEK 8 POLITICS

READINGS: Eriksen, ch. 11.
Haviland, *et al.*, ch. 10.

Oct 22

MIDTERM EXAM

WEEK 9 SUBSISTENCE & ECOLOGY

READINGS: Eriksen, ch. 13.
Haviland, *et al.*, ch. 5.

WEEK 10 ECONOMICS

READINGS: Eriksen, ch. 12.
Haviland, *et al.*, ch. 6.

Nov. 5

ELECTION DAY HOLIDAY

WEEK 11 RELIGION & WORLDVIEW

READINGS: Eriksen, ch. 14-15.
Haviland, *et al.*, ch. 3, 11.

WEEK 12

Nov 26

THIRD

Nov 28-30

THANKSGIVING HOLIDAY

WEEK 13 UNITY & DIVERSITY

READINGS: Eriksen, ch. 16.
Haviland, *et al.*, ch. 12.

WEEK 14 ETHNICITY & NATIONALISM

READINGS: Eriksen, ch. 17-18.

WEEK 15 GLOBALISM & MODERNITY

READINGS: Eriksen, ch. 19.
Haviland, *et al.*, ch. 13.

Dec 19 (Thu) - 10:10pm

FINAL EXAM