9-2014

ANTY 412.01: Osteology

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ANTHROPOLOGY 412 OSTEOLOGY FALL 2014
SYLLABUS AND COURSE SCHEDULE

MEETING TIMES AND PLACE
Lecture: MWF 10:10 – 11:00 am, 250 SS (RRS Physical Anthropology Lab)
Lab: Times TBA, 250 SS (RRS Physical Anthropology Lab)

INSTRUCTOR
Jennifer Foust
Office: 240 Social Sciences Bldg
Office Hours: MWF 11 am – 12 pm and by appointment
Contact: Jennifer1.Foust@umontana.edu

TEACHING ASSISTANTS
Jenny Cavallari and Brittney Eubank

GOALS AND PURPOSE
This course involves the detailed examination of the elements of the human skeleton with an emphasis on identifying individual bones and their structures. The application of such knowledge will be specifically extended to fragmentary skeletal elements. The goal of learning such information is for application to specific scientific questions regarding the individuals or populations represented by the skeletal material under investigation. Therefore, the student will also be familiarized with the basic methods of skeletal analysis during application in the classroom and lab setting.

Upon successful completion of this course, you will be
- able to identify and side (left, right, midline) the individual elements of the human skeleton
- able to identify the anatomical structures of individual elements
- able to identify fragmentary bones
- familiar with the basic methods of skeletal analysis

COURSE STRUCTURE (OR WHAT TO EXPECT FROM THIS CLASS)
This class is an intensive and detailed bone identification course with an introduction to basic methods of skeletal analysis. Skeletal material from archaeological and forensic contexts is often fragmentary making it is necessary to identify elements based on anatomical minutiae. Classroom lecture is designed to cover the individual bones and their landmarks, while lab time allows you to practice what you have learned. This course also has a required lab component and you are expected to spend at least two (2) hours in lab each week. This will benefit you immensely as you cannot learn this material from a book or lecture alone - there is no substitute for direct interaction with the skeletal material. I cannot stress how spending adequate time in the lab is critical to your success in this class - not only do you need to learn all the bones, their landmarks, and how to identify side, but you need to develop an appreciation for the wide range of individual variation in the human skeleton. In an effort to meet this need, at least four (4) lab periods are offered per week. A finalized lab schedule will be available on 8/28.

COURSE INFORMATION AND REQUIREMENTS
Required Texts:

Recommended Text:

Grading
Grades will be based on points earned on five (5) quizzes, a comprehensive final exam, three (3) mini-projects and lab attendance (total of 500 points). A summary of the grading structure is provided below (Quizzes 1-4 have 25 stations, Quiz 5 has 33 stations).

<table>
<thead>
<tr>
<th>Quiz/Final</th>
<th>Points</th>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quiz 1</td>
<td>25</td>
<td>Friday, Sept 13</td>
<td>Bones only (2 questions per station)</td>
</tr>
<tr>
<td>Quiz 2</td>
<td>50</td>
<td>Friday, Oct 4</td>
<td>Bones only, cumulative (2 questions per station)</td>
</tr>
<tr>
<td>Quiz 3</td>
<td>50</td>
<td>Friday, Oct 25</td>
<td>Bones only, cumulative (3 questions per station)</td>
</tr>
<tr>
<td>Quiz 4</td>
<td>75</td>
<td>Friday, Nov 15</td>
<td>Bones only, cumulative (3 questions per station)</td>
</tr>
<tr>
<td>Quiz 5</td>
<td>100</td>
<td>Friday, Dec 6</td>
<td>Bones only, cumulative (3 questions per station)</td>
</tr>
<tr>
<td>Final Exam</td>
<td>75</td>
<td>Fri, 12/13, 8:00-10:00 am</td>
<td>Written questions, cumulative</td>
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<tr>
<td>Mini-projects</td>
<td>75</td>
<td></td>
<td>Three (3) mini-projects, each worth 25 points</td>
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<tr>
<td>Lab attendance</td>
<td>50</td>
<td>Weekly</td>
<td></td>
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</table>

**Quizzes - 60%** - The quizzes will focus on bone, side, and feature/morphology identifications. Each quiz will have stations (boxes/trays) with 2 or 3 questions per station (see above for details). The quizzes will last 50 minutes and we will have two quiz sessions: first at 10:10 and a second at 11:00.

**Final Exam - 15%** - Comprehensive written exam will be administered during the regular finals period, Friday, Dec 13, 8:00-10:00 am.

**Mini-projects - 15%** - There will be three mini-projects during the course of the semester. These projects involve application of techniques for skeletal analysis.

**Lab Attendance - 10%** - You will need to attend lab for *at least 2 hours each week* and this will be documented by an attendance log. To earn 50 points, you will need to meet the lab attendance requirement for 12 weeks. To earn 45 points, you will need to meet the lab attendance requirement for 11 weeks. To earn 40 points, you will need to meet the lab attendance requirement for 10 weeks. To earn 35 points, you will need to meet the lab attendance requirement for 9 weeks. To earn 30 points, you will need to meet the lab attendance requirement for 8 weeks. If you do not meet the lab attendance requirement for at least 8 weeks of the semester, you will not receive any of the lab attendance points.

**Extra Credit Opportunities** - There will be several extra credit opportunities throughout the semester.

Your final grade will be determined using this scale: A = 100-92%, A- = 91-90%, B+ = 89-87%, B = 86-82%, B- = 81-80%, C+ = 79-77%, C = 76-72%, C- = 71-70%, D = 69-60%, F = <59%.
COURSE SCHEDULE

*The White text is abbreviated as W; Bass is abbreviated as B; and Stone and Stone is abbreviated as SS.

**Topic**

**Week 1 (Aug 25 – 29)**

- M-Lecture 1  Introduction to course and Phys Anth Lab
  
- W-Lecture 2  Anatomical terms & bone biology  SS Ch 2

- F-Lecture 3  Introduction to the skull Frontal

**Week 2 (Sept 1 – 5)**

- **No class Monday, Sept 2 (Labor Day)**

- W-Lecture 4  Parietals, Occipital

- F-Lecture 5  Temporals

**Week 3 (Sept 8 – 12)**

- M-Lecture 6  Sphenoid

- W-Lecture 7  Catch-up & Open Lab

- QUIZ 1 - Friday, Sept 12

**Week 4 (Sept 15 – 19)**

- M-Lecture 8  Maxillae, nasals

- W-Lecture 9  Zygomatics, mandible

- F-Lecture 10  Goals of skeletal analysis

**Week 5 (Sept 22 – 26)**

- M-Lecture 11  Ethmoid, lacrimals, palatines, vomer inferior nasal concha, auditory ossicles

- W-Lecture 12  Dentition I (incisors & canines)

- F-Lecture 13  Dentition II (premolars)

**Readings***

- W Ch 1; B Ch 1, App 2

- W Ch 2, 3; B Ch 1, App 1

- W Ch 4:43-59; B Ch 2:31-36

- W Ch 4:60-63; B Ch 2:36-37

- W Ch 4:64-66, 71-75; B Ch 2:37-42

- SS 53

- W Ch 4: 67-71; B Ch 2:42-44

- SS 58, 60, 75-76, 78, 80, 113

- W Ch 4:87-91; B Ch 2: 44-45

- SS 55-56

- W Ch 4:75-77, 84-85; B Ch 2: 45-50

- W Ch 4: 85-86, 91-95

- B Ch 2:50-54; SS 54, 60, 62-63

- W Chs 17, 18, 21

- WCh 4:82-84, 78-81, 71

- B Ch 2:54-60

- W Ch 2: 14-15, Ch 5, App 2; B Ch 4

- W Ch 5, App 2; B Ch 4
<table>
<thead>
<tr>
<th>Topic</th>
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<tbody>
<tr>
<td><strong>Week 6 (Sept 29-Oct 3)</strong></td>
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<tr>
<td>M- Lecture 14 Dentition III (molars)</td>
<td>W Ch 5, App 2; B Ch 4</td>
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<tr>
<td><strong>QUIZ 2 - Friday, Oct 3</strong></td>
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<tr>
<td><strong>Week 7 (Oct 6-10)</strong></td>
<td>W Ch 6:129-139; B Ch 2: 60-61, Ch 3:93-101</td>
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<tr>
<td>M-Lecture 16 Hyoid, intro to vertebrae, cervical verts</td>
<td>W Ch 6:139-147; B Ch 3:101-105</td>
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<tr>
<td>W-Lecture 17 Thoracic and lumbar verts</td>
<td>W Ch 11: 219-226; B Ch 3: 105-109 SS 167, 172-175</td>
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<tr>
<td>F-Lecture 18 Sacrum &amp; coecyx</td>
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<tr>
<td><strong>Week 8 (Oct 13 – 17)</strong></td>
<td>W Ch 7; B Ch 3:110-113, 132-144</td>
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<tr>
<td>M-Lecture 19 Sternum &amp; ribs</td>
<td>W Ch 8; B Ch 3:115-131 SS 58, 106, 108, 113</td>
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<tr>
<td>W-Lecture 20 Clavicle &amp; scapula</td>
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<td>F-Lecture 21 Humerus</td>
<td>W Ch 9:175-184; B Ch 3:145-159 SS 106, 110, 111, 114, 119, 124</td>
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<tr>
<td><strong>Week 9 (Oct 20 – 24)</strong></td>
<td>W Ch 9:184-198; B Ch 3:160-175 SS 110, 130, 135-140</td>
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<tr>
<td>M-Lecture 22 Radius &amp; ulna</td>
<td></td>
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<tr>
<td>W-Lab Catch-up &amp; Open Lab</td>
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<tr>
<td><strong>QUIZ 3 - Friday, Oct 24</strong></td>
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<tr>
<td><strong>Week 10 (Oct 27 - Oct 31)</strong></td>
<td>W Ch 10:199-208; B Ch 3:175-183</td>
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<tr>
<td>M-Lecture 23 The Hand &amp; Carpals 1</td>
<td>W Ch 10:199-208; B Ch 3:175-183</td>
</tr>
<tr>
<td>W-Lecture 24 Carpals 2</td>
<td>W Ch 10:209-218; B Ch 3:183-192</td>
</tr>
<tr>
<td>F-Lecture 25 Metacarpals &amp; phalanges</td>
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</tbody>
</table>
**Week 11 (Nov 3 – 7)**
M-Lecture 26  Os coxa

W-Lecture 27  Femur & patella

F-Lab  Open Lab

**Week 12 (Nov 10 – 14)**
M-Lecture 28  Tibia & fibula

W-Lab  Open Lab

**Quiz 4 – Friday, Nov 14**

**Week 13 (Nov 17 – 21)**
M-Lecture 29  PC age & sex estimation

W-Lecture 30  Tarsals

F-Lecture 31  Metatarsals & phalanges

**Week 14 (Nov 24 – 28)**
M-Lecture 32  Postcranial osteometrics & Stature estimation

**No Classes, Wed, Nov 26 and Fri, Nov 28 (Thanksgiving Holidays)**

**Week 15 (Dec 1 – 5)**
M-Lecture 33  Pathological conditions

W-Lab  Open Lab

**QUIZ 5 – Fri, Dec 5**

**Week 16 – Finals Week (Dec 8 - 12)**
Comprehensive Final Exam – Thursday, Dec 11, 8:00 – 10:00 am