University of Montana

ScholarWorks at University of Montana

University of Montana News Releases, 1928, 1956-present

University Relations

1-5-1965

ACT scheduled for February 20

University of Montana--Missoula. Office of University Relations

Follow this and additional works at: https://scholarworks.umt.edu/newsreleases

Let us know how access to this document benefits you.

Recommended Citation

University of Montana--Missoula. Office of University Relations, "ACT scheduled for February 20" (1965). University of Montana News Releases, 1928, 1956-present. 1528.

https://scholarworks.umt.edu/newsreleases/1528

This News Article is brought to you for free and open access by the University Relations at ScholarWorks at University of Montana. It has been accepted for inclusion in University of Montana News Releases, 1928, 1956-present by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.

NOTE TO EDITORS: Local-area information for the blanks in the third paragraph is contained on the enclosed sheet.

FOR IMMEDIATE RELEASE

Saturday, Jan. 23, is the final date for Montana high school seniors to register for the February test session of the American College Testing Program (ACT), according to Leo Smith, Missoula, director of the ACT program in Montana.

Students may obtain ACT registration forms and instructions from their highschool offices, Smith said. He stressed they must register in advance to take the tests.

The	e ACT	battery	will	be given	Saturd	lay, Feb.	. 20,	in 20 Mon	ntana	towns.	In
			, the	e battery	will b	e given	at _				
(1	town)							(local	test	center)	

Smith urged students bound for college in the fall of 1965 to register for the Feb. 20 test date.

"Most admissions counselors are already processing applications from next fall's freshmen," he noted. "The earlier they receive a student's ACT record, the sooner they can process his application."

He pointed out that students gain no advantage by waiting to take the battery on the later test date in April because adjustments for educational growth are made in scoring tests taken at a later date. This means that a student must score slightly higher on the battery in April than in February to achieve the same scores.

Smith said that 10 colleges and universities and two schools of nursing in Montana are among the 900 institutions across the country which require or recommend that their prospective students take the ACT battery.

ACT sends a record based on results of the battery for each student to the college of his choice, Smith explained. The colleges use the records in academic and vocational counseling of students, admissions counseling, sectioning of large (more)

Publications and News Service



ACT TEST SCHEDULED FEB. 20, page two

freshman classes, placement of students in advanced courses, selection of scholarship and loan recipients, and planning other student personnel programs.

In addition, ACT sends "feedback" reports to the student and his high school counselor. These reports include the student's test scores and show how he compares on the basis of these scores with other high school seniors throughout the nation. This information helps the student in his college planning, Smith said.

The ACT battery consists of a "Student Profile" section and one test in each of four subject areas: English, mathematics, social studies and natural science.

The four tests sample the student's ability to do the kinds of intellectual tasks college students typically perform in course work in these subjects. The Student Profile yields information about the student's educational aspirations, his extracurricular achievements in high school and his extracurricular plans for college, and his special needs for college (financial assistance required, type of housing desired, plans for part-time work).

"In effect," Smith said, "the Student Profile gives the student the opportunity to present himself as a special kind of person with unique aspirations, needs and potentials. The transmission of this information about the student to the college is a useful antidote for some of the common abuses of tests and grades. It gives students whose accomplishments are outstanding but whose high-school grades and test scores are only average to call attention to some equally important potentials."

ACT Testing Centers February 20, 1965

Town College Testing Centers

Helena Carroll College, Room 300, Science Library Building

Great falls College of Great Falls, Cafeteria, Student Center

Miles City Custer County Jr. Coll., Student Center

Glendive Dawson County Jr. Coll., Office, 900 N. Kendrick

Billings Eastern Montana Coll. of Educ., Multipurpose Rm.,

Educ. Bldg.

Butte Montana School of Mines, Rm. 104, Engineering Hall

Bozeman Montana State College (Test administered Sat., 1 p.m.)

Rm. 108, Reid Hall

Missoula Montana State University, Rm. 115, Music Auditorium

Havre Northern Montana College, Little Theater, Cowan Hall

Billings Rocky Mountain College, Rm. A20, Admin. Bldg.

Dillon Western Montana College of Education, Rm. 307, Admin. Bldg.

High Schools Serving as Test Centers

Baker HS, Study Hall

Cut Bank HS, Room 205

Lewistown Fergus County HS, Room 30

Kalispell Flathead County HS, Study Hall

Glasgow HS, Room 300

Great Falls Great Falls HS, Cafeteria

Helena HS, Cafeteria

Libby HS, Study Hall

Plentywood HS, Room 206