9-2014

DANC 310.01: Ballet III

Michele C. Antonioli
University of Montana - Missoula, michele.antonioli@umontana.edu

Follow this and additional works at: http://scholarworks.umt.edu/syllabi

Recommended Citation
http://scholarworks.umt.edu/syllabi/1834

This Syllabus is brought to you for free and open access by the Course Syllabi at ScholarWorks. It has been accepted for inclusion in Syllabi by an authorized administrator of ScholarWorks. For more information, please contact scholarworks@mail.lib.umt.edu.
COURSE PURPOSE:

This is an intermediate level ballet technique class. Students will continue to develop understanding of ballet alignment, line, placement, vocabulary, musicality and style. A greater emphasis will be placed on acquiring elements of port de bras, petite and grande allegro, work on demi-pointe and linking more complex movement phrases.

COURSE OBJECTIVE:

To help students gain greater mastery of the intermediate level of ballet technique. Students will also see and critique three dance performances during the semester to further develop their critical and analytical skills as well as their writing skills.

METHODOLOGY:

Students will participate in ballet class two days a week. Class will begin with a standard ballet barre for warming, conditioning and training the muscles and the proprioceptive abilities of each student and then progress to work away from the barre. Center work will focus on mastery of traditional intermediate level ballet vocabulary. Students will also be required to attend three dance performances and write a three to five page critique of the choreography.

REQUIREMENTS

Please see the Dance Technique Class Requirements Guidelines for all dance technique class requirements.

GRADING

Attendance:
Students are required to attend all classes. There will be two excused absences. Each additional absence will lower the grade 1/3 point.

Participation: (85%)
Students are graded on mastery of introduced skills. Students are expected to attend all classes, arrive on time, participate fully in each class, listen to and implement all corrections given to them and to the class.

Papers: (15%)
Students will attend three dance concerts and fulfill required projects related to attendance. Please see Dance Technique Class Requirements Handout for Guidelines on the format of these assignments.
There is no final for this class.

IMPORTANT POLICIES FOR ALL STUDENTS IN SCHOOL OF THEATRE AND DANCE CLASSES:

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at http://www.umt.edu/SA/VPSA/Index.cfm/page/1321.

All Theatre & Dance students must have an in-depth knowledge of the practices and procedures outlined in the School of Theatre & Dance Handbook. The Handbook is available online at http://www.sfa.umt.edu/drama/index.html

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students (DSS). If you think you may have a disability adversely affecting your academic performance, and you have not already registered with DSS, please contact DSS in Lommasson 154. I will work with you and DSS to provide an appropriate accommodation.

Due to safety considerations, at no point during a student’s time spent in class or serving on a production (in any capacity) should non-enrolled persons be guests of that student. Presence of such unauthorized persons in a class, shop, or any backstage/off-stage area will negatively affect a student’s grade.