3-8-1967

James W. Cox discusses new elementary science approach

University of Montana--Missoula. Office of University Relations

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The new elementary science programs and text books now incorporate the teaching of elementary science in terms of the experimental method rather than science as a body of knowledge, reports James W. Cox of the University of Montana.

Cox, assistant professor of chemistry and education, discussed four aspects of the elementary science program in a talk at the Missoula County Elementary School Administrators meeting. The meeting was held Wednesday (March 8) in the Missoula County School District 1 Administration Building.

The four aspects Cox discussed were elementary science teacher preparation, science fair, lab facilities and the new programs.

He indicated what should be included in lab facilities to meet the modern demands of the rapidly expanding science fields and discussed the preparation now required of the elementary teacher.

Cox also told of the importance of the science fair and what could be done to stimulate interest in science with the use of the new elementary science programs and texts.