BADM 201.02: Financial Accounting

Anne Blair

University of Montana - Missoula
BADM 201
Financial Accounting
Fall 2002
Sections 1-3

Instructor: Anne Blair
Office: GBB 341
Office hours: 11:10 a.m. – 12:00 p.m. MWF (Additional hours by appointment)
Office telephone: 243-6538
E-mail: anne.blair@business.umt.edu


Course Policies:

1. Drop date: The last day to drop is October 14. No drops will be signed after this date. (Note: This date is too late for a refund.)
2. All exams must be taken at the assigned times, unless evidence of compelling reasons for not taking the exam can be provided to me at a reasonable time prior to the exam.
3. Attendance will not be taken. However, your attendance and participation are essential to the understanding of the course material.
4. Calculators may be used in class and during exams.

Basis of Grade:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Midterm Exam #1</td>
<td>100 points</td>
</tr>
<tr>
<td>Midterm Exam #2</td>
<td>100 points</td>
</tr>
<tr>
<td>Midterm Exam #3</td>
<td>100 points</td>
</tr>
<tr>
<td>Final Exam</td>
<td>150 points</td>
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<tr>
<td>Homework</td>
<td>50 points</td>
</tr>
<tr>
<td>Quizzes</td>
<td>0-100 points</td>
</tr>
<tr>
<td>Total</td>
<td>500-600 points</td>
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Assigned homework exercises and problems will be collected each class period. No homework will be accepted late. Assignments will be reviewed for format, neatness, completeness, and evidence of effort. Some, but not all, of the homework exercises and problems will be discussed in class. You are encouraged to make corrections on your homework as the problems are discussed in class. All assignments are to be prepared before the class period for which they are assigned. This preparation includes reading the assigned chapter, working the assigned problems, and identifying questions that you need answered. Each day's homework will have equal value.

Mission Statement:

The faculty and staff of the School of Business Administration at the University of Montana – Missoula are committed to excellence in innovative experiential learning and professional growth through research and service.