AHXR 270.01: Radiographic Registry Review

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COURSE NUMBER AND TITLE: AHXR 270 Radiographic Registry Review

DATE REVISED: Spring 2015

CLASS TIME: Monday 10:10-12:00 HB 17

SEMESTER CREDITS: 2


Faculty: Anne Delaney
E-Mail: anne.delaney@umontana.edu
Phone: 243-7809
Office: AD 07
Office Hours: By appointment

RELATIONSHIP TO PROGRAM: This course provides a computerized assessment and classroom review for the ARRT certification examination.

COURSE DESCRIPTION: The course will consist of readings, multiple testing, testing strategies, and review utilizing multiple, published radiology review texts.

STUDENT PERFORMANCE OUTCOMES: Upon completion of this course, the student will be able to:

1. Successfully pass the American Registry Radiologic Technology certification test to become a Certified Radiologic Technologist.
STUDENT PERFORMANCE ASSESSMENT METHODS AND GRADING PROCEDURES:
Grading scale:
93-100 A
90-92 A-
87-89 B+
83-86 B
80-82 B-
79-70 C
69-60 D

ATTENDANCE AND EVALUATION POLICY: All students are expected to come to class each day, prepared by having read the required chapter in the Radiography Prep text. You will also be required to do a 100 question practice exam from Rad Review Easy using the section of the Prep book we are studying for the week. You will need to print out the results. Exam printouts are collected at the beginning of class each week that they are due, late exams will be docked 5 points for each day they are late beginning after class and including weekends. Emailed or faxed exams will not be accepted unless prior arrangements are made. Exams that are over 1 week late or not handed in will receive a 0.

The first 30 to 50 minutes of class, students will answer randomly selected questions from the Lange Q & A book; therefore all students must bring their exam book to class each Monday. After all students have completed their exam, students will form small groups to go over the exam to discuss which answers are correct/incorrect and the reason why. The exam questions and answers will then be reviewed with the entire class. Remember that this is your opportunity to discuss difficult concepts with lively discussions. All students are encouraged to assist in answering questions that arise and arguing your point. I will be in class to facilitate discussion answer questions and make accessible the texts that you have used.

I will try to have a radiologist come to class occasionally during the 11:00 to 12:00 hour to go over interesting cases and answer your questions. The radiologists are busy therefore, we may only have one or two.

Grades will be determined by total points received on the computerized tests that are handed in, class participation and a comprehensive final that will be a mock board test using the Mosby’ Comprehensive Review of Radiography. You should begin reading this review book along with the Radiology Prep book however, you will not need to work with the online examinations until after spring break. I encourage you to begin taking practice tests on line at elsevier.com after spring break so you are completely comfortable with the material when it is time to take the final.
Rad Review quizzes 50%
Class Participation 10%
Final: 40%
Total: 100%

**Note:** Students must pass this course with a “B” (80%) in order to graduate from the Radiology Technology Program.

**ATTENDANCE POLICY:** All students are expected to come to class each day, on time and prepared by having read the required chapters. Class participation is expected and may impact grades that are borderline.

All students need to be familiar with the Student Conduct Code. The Code is available for review online at [http://life.umt.edu/vpsa/student_conduct.php](http://life.umt.edu/vpsa/student_conduct.php). Eligible students with disabilities will receive appropriate accommodations in this course when requested in a timely way. Please speak with me after class or in my office. Please be prepared to provide a letter from your DSS Coordinator.

### Course Schedule

<table>
<thead>
<tr>
<th>DATE</th>
<th>READING ASSIGNMENT</th>
<th>IN CLASS</th>
<th>PROJECT DUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan 26</td>
<td>INTRODUCTION</td>
<td></td>
<td>Print out of 100 questions, RAD Review Easy</td>
</tr>
<tr>
<td>Feb 2</td>
<td>Part 1 Radiography Prep, Patient Care</td>
<td>No Class, JRCERT conference</td>
<td>Patient Care</td>
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<tr>
<td>Feb 9</td>
<td></td>
<td>Random question from chapter 1, Lange Q&amp;A</td>
<td>Patient Care</td>
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<tr>
<td>Feb 16</td>
<td>PRESIDENT'S DAY HOLIDAY</td>
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<tr>
<td>Feb 23</td>
<td>Part 2 Radiography Prep, Radiographic Procedures</td>
<td>Random question from chapter 2, Lange Q&amp;A</td>
<td>Radiographic Procedures</td>
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<tr>
<td>Mar 2</td>
<td></td>
<td>Random question from chapter 2, Lange Q&amp;A</td>
<td>Radiographic Procedures</td>
</tr>
<tr>
<td>Mar 9</td>
<td></td>
<td>Random question from chapter 2, Lange Q&amp;A</td>
<td>Radiographic Procedures</td>
</tr>
<tr>
<td>Mar 16</td>
<td>Part 3 Radiography Prep, Radiation Protection</td>
<td>Random question from chapter 3, Lange Q&amp;A</td>
<td>Radiation Protection</td>
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<tr>
<td>Mar 26</td>
<td></td>
<td>Random question from chapter 3, Lange Q&amp;A</td>
<td>Radiation Protection</td>
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<tr>
<td>Mar 30</td>
<td>Spring Break</td>
<td>Spring Break</td>
<td>Spring Break</td>
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<tr>
<td>Apr 6</td>
<td>Part 4 Radiography Prep, Image Production and Evaluation</td>
<td>Random question from chapter 4, Lange Q&amp;A</td>
<td>Image Production</td>
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<tr>
<td>Apr 13</td>
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<td>Random question from chapter 4, Lange Q&amp;A</td>
<td>Image Production</td>
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<tr>
<td>Apr 20</td>
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<td>Random question from chapter 4, Lange Q&amp;A</td>
<td>Image Production</td>
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<tr>
<td>Apr 27</td>
<td>Part 5 Radiography Prep, Equipment Operation</td>
<td>Random question from chapter 5, Lange Q&amp;A</td>
<td>Equipment Operation</td>
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<tr>
<td>May 4</td>
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<td>Random question from chapter 5, Lange Q&amp;A</td>
<td>Equipment Operation</td>
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<td>Finals Week</td>
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Last Revised  
April 9, 2015