C&I 200.06: Exploring Teaching Through Field Experience

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Course Purpose

This course is an introduction to the Teacher Education Program at The University of Montana-Missoula and to the teaching profession in general. In this introductory field experience, teacher-education candidates have an opportunity to observe and reflect on the operation of a school environment. Observations will focus on (a) school and classroom culture, (b) integration of technology, (c) classroom management, (d) curriculum and instructional strategies, (e) diversity and inclusion issues, and (f) assessment. Experienced in-service and retired teachers will be invited to participate in class discussions.

This field experience is designed to provide practical applications for the theoretical perspectives presented in C&I 303, Educational Psychology, and C&I 410, Exceptionality and Classroom Management. It is strongly recommended that C&I 200 be taken concurrently with C&I 303 and C&I 410. To enroll in C&I 200, C&I 303, and C&I 410 simultaneously, students must be admitted to the Teacher Education Program.

Course Requirements

1. Complete a minimum of 30 hours field experience with all categories rated by the cooperating teacher at 2 or above on the Final Progress Report.
2. Participate in six required seminars and activities.
3. Complete assigned readings.
4. Participate in required on-line discussions based on observation and reflection.
5. Complete six required observation forms and self-evaluation.
6. Show evidence of thoughtful reflection on educational issues and classroom experiences.
7. Initiate the development of a professional portfolio.

Evaluation Criteria

C&I 200 is a Pass/No pass course. In order to pass this course, students must fulfill the requirements listed above and receive satisfactory ratings in all categories of the Final Progress Report.

Required Texts and Materials

- School of Education at The University of Montana-Missoula Teacher Education Policy Handbook.
- Large 3-ring binder with dividers for Professional Development Portfolio.
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| September 4      | ➢ Attend whole-class meeting. 
                    (Course introduction)                                                    | □ Review Rationale for The University of Montana Preservice Teacher Program (green packet).  
                                                                        □ Review Professional Educators of Montana Code of Ethics (green packet).  
                                                                        ➢ Complete Preservice Teacher Background Information and Goals (green packet).  |
| September 11     | ➢ Attend whole-class meeting. 
                    (Discussion topics: Observing and interviewing techniques; use of an on-line discussion tool)  | ➢ Submit a copy of the Preservice Teacher Background Information and Goals.  
                                                                        □ Read Reed & Bergemann pp.5-11, 15-20.  |
| September 13 (4:30-6:30 p.m.) | ➢ Attend Welcome Reception on the lawn southeast of the Education Building or Room 214 (if raining). | ➢ Receive ID name tags and more information.  
                                                                        ➢ Meet School of Education faculty.  |
| Week of September 16-20 | ➢ Meet with cooperating teacher.                                           | □ Review Suggested Introductory Learning Activities for Each Learning Outcome (green packet).  
                                                                        ➢ Submit the half-page Permission Form to the school’s secretary or building principal for permission to be in the school (green packet).  
                                                                        ➢ Review with the cooperating teacher Semester Planning Calendar and Preservice Teacher Background Information and Goals (green packet).  
                                                                        ➢ Bring to the cooperating teacher the Timelines for Cooperating Teachers (cream packet).  
                                                                        □ Read Reed & Bergemann pp.41-50, 58-59.  
                                                                        ➢ Fill out Time Record (green packet).  
                                                                        ➢ Complete Form 14—due Oct 2.  
                                                                        ➢ Use Form 13 for observation, reflection, and on-line discussion.  |
| Week of September 23-27 | ➢ Conduct fieldwork.                                                      | ➢ Fill out Time Record (green packet).  
                                                                        ➢ Complete Form 15—due Oct 2.  
                                                                        ➢ Use Form 21 for observation, reflection, and on-line discussion.  |
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| October 2          | ➢ Attend whole class meeting. *(Discussion topics: School & classroom culture; integration of technology)*  
  ➢ Submit completed *Forms 14 & 15*. 📚 Read *Reed & Bergemann* pp.21, 26-27, 70-72. |
| Week of October 7 – 11 | ➢ Conduct fieldwork.  
  ➢ Fill out *Time Record* (green packet).  
  ➢ Complete *Form 6*—due Oct 16.  
  ➢ Use *Forms 4 & 26* for observation, reflection, and on-line discussion. |
| October 16         | ➢ Attend whole-class meeting. *(Discussion topics: Classroom management)*  
  ➢ Submit completed *Form 6*. 📚 Read *Reed & Bergemann* pp.23-24, 32-33, 103-104. |
| Week of October 21-25 | ➢ Conduct fieldwork.  
  ➢ Fill out *Time Record* (green packet).  
  ➢ Complete *Form 8*—due Oct 30.  
  ➢ Use *Forms 2 & 45* for observation, reflection, and on-line discussion. |
| October 30         | ➢ Attend whole-class meeting. *(Discussion topics: Instructional strategies; curriculum)*  
  ➢ Submit completed *Form 8*. 📚 Read *Reed & Bergemann* pp.50-51, 54-55. |
| Week of November 4-8 | ➢ Conduct fieldwork.  
  ➢ Fill out *Time Record* (green packet).  
  ➢ Complete *Form 16*—due Nov 20.  
  ➢ Use *Form 18* for observation, reflection, and on-line discussion. |
| Week of November 11-15 | ➢ Conduct fieldwork.  
  ➢ Fill out *Time Record* (green packet).  
  ➢ Complete *Form 34*—due Nov 20.  
  ➢ Use *Form 20* for observation, reflection, and on-line discussion. |
| November 20        | ➢ Attend whole-class meeting. *(Discussion topics: Diversity and inclusion issues; assessment)*  
  ➢ Submit completed *Forms 16 & 34*. |
| Week of December 2-6 | ➢ Meet with cooperating teacher regarding *Final Progress Report of Introductory Field Experience*.  
  ➢ Complete *Self-Evaluation of Introductory Field Experience* (green packet). |
| Week of December 9-13 | ➢ Submit *Final Progress Report of Introductory Field Experience*.  
  ➢ Submit *Introductory Field Experience Time Record*.  
  ➢ Submit *Self-Evaluation of Introductory Field Experience*.  
  *(Keep a copy of your goals and plan for accomplishing each goal.)* |