1-2015

BIOB 595.02: Special Topics - Organismal Function

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Organismal Function, BIOB 595.02
Spring 2015

Class Time and Location
MW 8:40-10:00, NAC 201

Instructors
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Course Goals:

Explore Mechanisms
To gain a deeper understanding of physiology and morphology that is relevant to any biologist, we will explore the physical and chemical mechanisms that underlie the relationship between form and function. We shall take an integrative view, beginning discussions of morphology and physiology from an evolutionary perspective, moving into the details of size and scaling, chemical signaling, and organismal complexity, and finish with a broader ecological approach to these topics.

Understand Complex Ideas and Hypotheses
Our approach is twofold: 1) We shall compare and contrast classic themes in physiology with novel and interesting new insight that has emerged from modern research and, (2) we shall examine the ways that modern insight in physiology can be extended in a comparative, ecological and evolutionary context. We will read, analyze and discuss classic and modern papers.

Grading
Participation in Discussion 50 pts
Assignments 50 pts
Integrative Exam I 100 pts
Integrative Exam II 100 pts
Research Presentation (20 minutes) 100 pts
Total 400 pts
Additional Details on Grading

Participation and assignments will be graded according to category: - = 70%, ✓ = 85% and + = 100%, whereas exams and research presentation will be graded on a linear scale.

Assignments will consist of A) brief (~1 paragraph) summaries of papers with thoughtful questions or B) brief problem-solving exercises that will require analysis, graphing and interpretation.

Exams will be structured to help you prepare for your graduate comprehensive exams. They will be open-book, take-home, and occur over a ~3-day interval. We will provide six questions and request that you answer three of the six.

The research presentation will be a 20-minute exploration of a mechanism/form/function question relevant to taxa of your choice. We encourage you to investigate the species which you are focusing upon with your thesis or dissertation.

Course and University Policy:

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University.

All students need to be familiar with the Student Conduct Code.

The University of Montana provides upon request appropriate academic adjustments for qualified students with disabilities. For more information, contact the Disability Services for Students at 243-2243. This document has been fixed with heading structure and self-describing links for use with screen readers.