C&I 200.04: Exploring Teaching Through Field Experience

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C&I 200: Exploring Teaching through Field Experience
(Section 4)
Thursdays, 2:10 – 3 p.m., ED 313
Spring 2003

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Welcome to C&I 200!

This course is an introduction to the Teacher Education Program at the University of Montana-Missoula and to the teaching profession in general. In this introductory field experience, teacher-education candidates have an opportunity to observe and reflect upon a school environment.

Observations will focus on
• school and classroom culture
• integration of technology
• classroom management
• curriculum and instructional strategies
• diversity and inclusion issues
• assessment

This field experience is designed to provide practical applications for the theoretical perspectives presented in C&I 303, Educational Psychology, and C&I 410, Exceptionality and Classroom Management. It is strongly recommended that C&I 200 be taken concurrently with these classes.

In this course you will
• Complete a minimum of 30 hours of field experience with all categories rated by the cooperating teacher at 2 or above on the Final Progress Report
• Participate in six required seminars and activities
• Complete assigned readings
• Participate actively in required online discussions based on observations and reflections
• Complete six required observation forms and self-evaluation
• Demonstrate evidence of thoughtful reflection on educational issues and classroom experiences
• Initiate the development of a professional portfolio

C&I 200 is a Pass/No Pass course. In order to pass this course, you must fulfill the requirements listed above and receive satisfactory ratings in all categories of the Final Progress Report.

Required texts and materials:
• School of Education at the University of Montana-Missoula Teacher Education Policy Handbook
• Large 3-ring binder with dividers for your Professional Development Portfolio

Listserv discussion:
You will receive an email invitation to participate in our listserv discussion. You are not automatically subscribed. To participate, you must accept the invitation and complete the necessary online form. (If you have junk mail filters, be sure to check them for your invitation.) You may also join the list via email simply by sending a BLANK email to: CI200students-subscribe@topica.com
<table>
<thead>
<tr>
<th>Date</th>
<th>Class</th>
<th>Assignment Due</th>
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<tbody>
<tr>
<td>1/30</td>
<td>Syllabus/introductions/paperwork</td>
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| 2/6        | Observing and interviewing techniques; using the listserv | • Review Rationale for the University of Montana Preservice Teacher Program (green packet)  
• Review Professional Educators of Montana Code of Ethics (green packet)  
• Review Introductory Field Experience Guidelines (green packet)  
• **Submit a copy** of your completed Preservice Teacher Background Information and Goals (green packet)  
• Read pp. 5-11 and 15-20 in text.  
• Subscribe to the listserv and post an introductory message |
| Week of 2/13 | Contact cooperating teacher and schedule visits  
Conduct fieldwork | • Review Suggested Introductory Learning Activities for Each Learning Outcome (green packet)  
• **Submit** the half-page Permission Form to the school’s secretary or building principal for permission to be in the school (green packet)  
• Review with the cooperating teacher the Semester Planning Calendar and Preservice Teacher Background Information and Goals (green packet)  
• Read pp. 41-50 and 58-59 in text  
• **Complete Form 14** (bring to class meeting on 2/27)  
• Fill out Time Record (green packet)  
• Use Form 13 for observation, reflection, and online discussion |
| 2/27       | School and classroom culture; integration of technology | • **Submit** completed forms 14 and 15  
• Read pp. 21, 26-27, and 70-72 in text |
| Week of 3/6 | Conduct fieldwork | • Fill out Time Record (green packet)  
• **Complete Form 6** (bring to class meeting on 3/20)  
• Use Form 26 for observation, reflection, and online discussion (does not need to be for a whole day) |
| Week of 3/13 | Conduct fieldwork | • Fill out Time Record (green packet)  
• **Complete Form 8** (bring to class meeting on 3/20)  
• Continue to use Form 26 for observation, reflection, and online discussion |
| Week of 3/20 | Classroom management; instructional strategies | • **Submit** completed forms 6 and 8  
• Read pp. 50-51 and 54-55 in text |
| Week of 3/27 | Spring Break (you may conduct fieldwork during this week) | • Fill out Time Record (green packet)  
• **Complete Form 16** (bring to class meeting on 4/17)  
• Use Form 18 for observation, reflection, and online discussion |
|---|---|---|
| Week of 4/3 | Conduct fieldwork | • Fill out Time Record (green packet)  
• **Complete Form 34** (bring to class meeting on 4/17)  
• Use Form 20 for observation, reflection, and online discussion |
| Week of 4/10 | Conduct fieldwork | • Fill out Time Record (green packet)  
• Open observation, reflection, and online discussion |
| 4/17 class meeting | Diversity and inclusion; assessment | • Submit completed forms 16 and 34 |
| 4/24 | Conduct fieldwork | • Fill out Time Record (green packet)  
• Open observation, reflection, and online discussion |
| 5/1 | Meet with cooperating teacher to discuss and complete Final Progress Report of Introductory Field Experience (bring to class on 5/8) | • **Complete Self-Evaluation** of Introductory Field Experience (green packet; bring to class meeting on 5/8) |
| 5/8 class meeting | Review of experience | • Submit Final Progress Report of Introductory Field Experience  
• Submit Introductory Field Experience Time Record  
• Submit Self-Evaluation of Introductory Field Experience (green packet)  

**Keep** a copy of your goals and your plan for accomplishing each goal.