Spring 1-2016

BMGT 242.01: Front Line Supervision

Anthony W. Becker
University of Montana - Missoula, Anthony.Becker@mso.umt.edu

Follow this and additional works at: http://scholarworks.umt.edu/syllabi

Recommended Citation
http://scholarworks.umt.edu/syllabi/4114

This Syllabus is brought to you for free and open access by the Course Syllabi at ScholarWorks at University of Montana. It has been accepted for inclusion in Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mail.lib.umt.edu.
COURSE TITLE: Front Line Supervision

COURSE NUMBER: BMGT 242-S16-Becker

PREREQUISITES: None

INSTRUCTOR: Anthony Becker
Phone: 243-7817
Office: AD-11A
E-mail: anthony.becker@umontana.edu
Office Hours: Tuesdays & Thursdays, 1:10 to 2:00pm, or by appointment.

COURSE DESCRIPTION:

The basic goal of supervision and leadership in a changing world is to provide you with the knowledge and tools you will need to supervise today’s knowledge-based and multicultural workers. Emphasis will include making better decisions, planning and setting goals, organizing jobs and work, interviewing and screening employees, training, motivating, leading team efforts, appraising performance, and handling grievances and labor relations.


STUDENT LEARNING OBJECTIVES:

- Develop the ability to integrate the proven, traditional, and functional approach to supervisory management, and apply it to today’s knowledge-based and multicultural workforce.

- Demonstrate the ability to effectively communicate on a professional level with workers, unions, and other management personnel including: leading, motivating, coaching, appraising, disciplining, and problem solving.

- Develop the ability to analyze problem situations, and suggest possible solutions.

- Acquire and demonstrate an understanding of management thought including functional relationships and various management theories.
**EVALUATION PROCEDURES:** Evaluation will use one or more of the following: attendance, quizzes, projects, assignments, presentations, class participation, and other evaluative exercises designed to ensure that the course objectives are met.

- Attendance 25%
- Class Participation 25%
- Portfolio Questions 25%
- Semester Exams 25%

**GRADING SCALE:**

- 91 - 100 = A
- 81 - 90 = B
- 71 - 80 = C
- 64 - 70 = D
- ≤ 64 = F

**ATTENDANCE POLICY:** Students are expected to come prepared for class each day and to participate in the assigned activity. In-class activities account for a substantial portion of the final grade.

**WITHDRAWAL:** Termination of class attendance does not constitute official withdrawal. You may withdraw officially from class anytime through week 14 of this semester at Students Services.

**ACADEMIC HONESTY STATEMENT:** The College of Technology is committed to academic integrity in all its practices. The faculty value intellectual integrity and a high standard of academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement.

Cheating on papers, tests, or other academic works is a violation of Student Conduct rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. This includes students who aid and abet as well as those who attempt such behavior.

**ADA STATEMENT:** College of Technology seeks to provide effective services and accommodations for qualified individuals with documented disabilities. The goal of Disability Support Services (DSS) is to provide opportunities for equal access in college programs, services, and activities. DSS assists students with disabilities in achieving their educational goals through such services as academic and career counseling, adaptive testing, tutoring, note taking, interpreting, and test proctoring. For more information, visit the Disability Services website at http://www.umt.edu/dss/ or call 406.243.2243 (Voice/Text)
16-WEEK SEMESTER COURSE OUTLINE

WEEK 1  Introduction to course objectives and assignments. Chapter 1-The Supervisor’s Role in a Changing World. (Jan 25th – 31st.)

WEEK 2  Chapter 2-Leading a Diverse Workforce. Assign experimental exercise. (Feb 1st – 7th.)

WEEK 3  Chapter 3-How to Make Better Decisions. (Feb 8th – 14th.)

WEEK 4  Chapter 4-How to Plan and Set Goals. (Feb 15th – 21st; Feb 15th, Holiday- No Classes) Test I (Chapters 1-4, Feb 18th.)

WEEK 5  Chapter 5-How to Understand Budgets and Control Work Processes. (Feb 22nd – 28th.)

WEEK 6  Chapter 6-How to Organize Jobs and Work. Begin Chapter 7-The Supervisor and Equal Employment. (Feb 29th – 6th.)

WEEK 7  Complete Chapter 7. Guest speaker (HR). Begin Chapter 8-How to Screen and Interview Prospective Employees. (Mar 7th – 13th.)

WEEK 8  Complete Chapter 8. (Mar 14th – 20th.) Test II (Chapters 5-8, March 17th).


WEEK 10  Complete Chapter 10. Chapter 11-How to Lead the Team Effort. (Mar 28th – April 3rd.)

WEEK 11  Spring Break: April 4th – 8th, No Classes

WEEK 12  Chapter 12-Coaching and Communicating at Work. (Apr 11th – 17th) Test III (Chapters 9-12, April 14th).

WEEK 13  Chapter 13-Appraising and Managing Performance. Begin Chapter 14-Supervising Ethics, Fair Treatment, and Discipline at Work. (Apr 18th – 24th.)


WEEK 15  Complete Chapter 15. Chapter 16-Supervising Health and Safety at Work. (May 2th – 8th.)

WEEK 16  Final Exam (Chapters 13-16, May 10th@8-10am)