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AHMS 270E.01: Medical Ethics

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AHMS 270E – MEDICAL ETHICS

MISSOULA COLLEGE UNIVERSITY OF MONTANA

AUTUMN SEMESTER 2016

Course number and title: AHMS 270e section 1 Medical Ethics

Semester credits: 3

FACULTY CONTACT AND INFORMATION:

Faculty: Anne Delaney MBA, ARRT (R)
Office phone number: 406 243-7809
Email: anne.delaney@umontana.edu
Office location: AD 07
Office hours: by appointment

Contact hours per semester:

Lecture hours per week: 3

Course time: Tuesday and Thursday 1:10 pm – 2:30 pm

Location: HB 08

Prerequisites: none

Co-requisites: none

COURSE DESCRIPTION:

This course will examine the principles of biomedical ethics and the major traditions and theories of ethics including moral norms, moral character, professional-patient relationships, methods and moral justification.

COURSE OBJECTIVES:

1. Students will gain a basic understanding of the principles of biomedical ethics.
2. Students will develop a basic understanding of moral dimensions of health care and medical decision making.
3. Students will gain a basic understanding of the theories of biomedical ethics.
4. Students will develop a process to identify and discuss ethical dilemmas in health care.

5. This course will advance the students awareness of ethical dilemmas and build a foundation for critical thinking skills in the arena of biomedical ethics.

GRADING:

Beginning of class assignments	30 %
End of class assignment	30 %
Papers	30 %
Final examination	10 %
<hr/>	
	100%

CLASS ASSIGNMENTS:

First of class assignments can only be taken in the first 10 minutes of class and there will be no makeup for these assignments

End of class assignments will be assigned during class time. This exercise will reflect something you have learned during the class time, and may be a different exercise each class, but will fit on a 3x5 card. End of class assignments will be collected in the last 5 minutes of class. Assignments cannot be turned in early or late and there will be no make ups.

Periodic “assignments” will be announced in class. Students will be graded on fulfilling assignment by due date and time.

Students are expected to participate in class.

Students are expected to submit three (3) typed papers assigned during the semester. (Students are encouraged to use the Learning Center on Missoula College campus for assistance with writing skills.)

Papers must be typed written, double spaced with title page including student name, assignment name and date. No hand written papers will be graded.

It is in the student’s best interest to take notes. Notes will not be posted by the professor.

STUDENT PERFORMANCE ASSESSMENT METHODS AND GRADING PROCEDURES:

GRADING CRITERIA:

No late assignments will be accepted. Late is considered any assignment handed in after the due date and time. Assignments are expected to have correct spelling, punctuation, and grammar. Assignments with incorrect spelling, punctuation, and grammar will be returned ungraded for correction and marked down 10% of awarded grade.

GRADING SCALE:

93-100 A

90-92 A-

87-89 B+

83-86 B

80-82 B-

79-70 C

69-60 D

CHECK MOODLE ACCOUNT BEFORE CLASS FOR ANNOUNCEMENTS:

Go to umonline.umt.edu to log in to Moodle. If you are unfamiliar with Moodle there are resources at the site for training.

ATTENDANCE AND PARTICIPATION:

This class is heavily weighted on students' attendance and participation. Not attending class will directly affect the students' grade. Students will be graded on participation in class by completing in class assignments.

Students are expected to arrive on time and not leave early. If a student is late or leaves early, they will not be able to obtain the beginning of class or end of class assignment points. It is the student's responsibility to make sure that you are in class to do the assignments and hand in the end of the class assignment. You will be asked to leave if you are sleeping or texting in class.

ACADEMIC MISCONDUCT AND PLAGIARISM:

Please review the university catalogue on the definition of plagiarism or academic misconduct. All work submitted is expected to be the student's own work. Any references should be in quotes and cited. Any acts of plagiarism or academic misconduct will result in automatic failure of the course and may result in further academic punishment.

[Http://life.umt.edu/vpsa/student_conduct.php](http://life.umt.edu/vpsa/student_conduct.php)

CLASSROOM ETIQUETTE:

Students are expected to arrive on time and leave when class is dismissed.

No children are allowed to attend class.

No cell phones during class. This includes texting. If you are texting in class you will be asked to leave class. In the event a student has to take an emergency call, they are asked to put their phone on vibrate and leave the room to answer the call (must inform professor you are on call).

Students are expected to be respectful of their classmates' opinions. No threatening or foul language will be tolerated.

Civility is expected, give people credit for good intentions.

Required reading

Articles will be assigned throughout the course.

The Tracks We Leave: Ethics And Management Dilemmas In Healthcare. Second edition.
Frankie Perry. ISBN-13: 978-1-56793-578-3

Required supplies

3x5 card for end of class assignments

8 1/2 x 11 paper for class assignments

ACADEMIC INTEGRITY:

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the university. All students need to be familiar with the student conduct code. The code is available for review online at http://life.umt.edu/vpsa/student_conduct.php

DISABILITY ACCOMMODATION:

Eligible students with disabilities will receive appropriate accommodations in this course when requested in a timely way. Please speak with me after class or in my office. Please be prepared to provide a letter from your DSS coordinator. For more information, visit the disabilities services website at <http://www.umt.edu/dss/> or call 406-243-2243 (voice/text).

RECORDING OF CLASSES:

Lecture recording is not allowed without prior consent of the instructor. In blended classes or distance learning classes, recorded lectures are not allowed to be re-broadcast in any way and any material discussed, in face to face classes or in on-line discussion groups, is considered confidential. If a student breaks this policy, it will be considered academic misconduct.

Note: instructor reserves the right to modify syllabi and assignments as needed based on faculty, student, and/or environmental circumstances. If changes are made to the syllabus, amended copies will be dated and made available to the class.

DATE	TUESDAY ASSIGNMENT	THURSDAY ASSIGNMENT
WEEK 1	<p><i>JANUARY 26</i></p> <p><u>NO CLASS</u></p> <p>ETHICAL RESPONSIBILITIES</p> <p>ETHICS MANAGEMENT</p> <p><u>READ:</u></p> <p>PERRY CHAPTER 1-2</p>	<p><i>JANUARY 28</i></p> <p><u>LECTURE</u> 1:10 PM –2:30 PM</p> <p>INTRODUCTIONS</p> <p>COURSE SYLLABUS</p> <p>WHAT IS ETHICS EXPECTATIONS</p> <p>REVIEW:</p> <p>DECISION MAKING</p>
	<p><i>FEBRUARY 2</i></p> <p><u>LECTURE</u> 1:10 PM –2 :30 PM</p> <p>ETHICS OF WRITING</p> <p>GUEST SPEAKER ON PLAGIARISM</p> <p>GRETCHEN McCAFFREY</p>	<p><i>FEBRUARY 4</i></p> <p>ETHICS OF WRITING</p> <p>GUEST SPEAKER:</p> <p>SAMANTHA HINES FROM MANSFIELD LIBRARY</p> <p>AT THE MISSOULA COLLEGE</p> <p>WRITING SKILLS/SEARCH SKILLS</p>
WEEK 3	<p><i>FEBRUARY 9</i></p> <p>WATCH MOVIE ESCAPE FIRE</p>	<p><i>FEBRUARY 11</i></p> <p>CONTINUE ESCAPE FIRE</p>
WEEK 4	<p><i>FEBRUARY 16</i></p> <p>DISCUSS ESCAPE FIRE</p>	<p><i>FEBRUARY 18</i></p> <p>DISCUSS AMERICAN COLLEGE OF HEALTHCARE EXECUTIVES ETHICS SELF-ASSESSMENT</p> <p><u>READ:</u></p> <p>APPENDIX A</p> <p>AMERICAN COLLEGE OF HEALTHCARE EXECUTIVES ETHICS SELF-ASSESSMENT</p>
WEEK 5	<p><i>FEBRUARY 23</i></p> <p>DISCUSS CASE STUDY</p> <p><u>READ:</u></p> <p>PERRY CHAPTER 3</p> <p>MEDICAL ERRORS DISCUSS CASE STUDY</p>	<p><i>FEBRUARY 25</i></p> <p>CONTINUE FROM MONDAY’S DISCUSSION</p> <p>FIRST PAPER DUE BY BEGINNING OF CLASS</p>

DATE	TUESDAY ASSIGNMENT	THURSDAY ASSIGNMENT
WEEK 6	MARCH 1 WATCH MOVIE: SICKO	MARCH 3 CONTINUED SICKO
WEEK 7	MARCH 8 DISCUSSION SICKO	MARCH 10 GUEST SPEAKER HOSPICE CAROLYN CRUSAN
WEEK 8	MARCH 15 <u>READ:</u> PERRY CHAPTER 4 CONFLICTING MORAL DEMANDS: QUAL PLUS HMO	MARCH 17 ETHICS OF RESEARCH GUEST SPEAKER PAULA BAKER, CHAIR AND MANAGER INSTITUTIONAL REVIEW BOARD (IRB) FOR HUMAN SUBJECT RESEARCH SECOND PAPER DUE BY START OF CLASS
WEEK 9	MARCH 22 WATCH MOVIE: DAX'S CASE	MARCH 24 DISCUSSION OF DAX'S CASE
WEEK 10	MARCH 29 DISCUSS CASE STUDY PERRY CHAPTER 5 GENDER DISCRIMINATION: ROLLING MEADOWS COMMUNITY HOSPITAL	MARCH 31 CONTINUE FROM MONDAY'S DISCUSSION
WEEK 11	APRIL 5 SPRING BREAK	APRIL 7 SPRING BREAK
WEEK 12	APRIL 12 WATCH MOVIE: THE ISLAND	APRIL 14 CONTINUE: THE ISLAND THIRD PAPER DUE BY START OF CLASS
WEEK 13	APRIL 19 DISCUSS THE ISLAND	APRIL 21 DISCUSS CASE STUDY PERRY CHAPTER 11 When Patient Demands and Hospital Policies Collide: Hurley Medical Center

DATE	TUESDAY ASSIGNMENT	THURSDAY ASSIGNMENT
WEEK 14	<p>APRIL 26</p> <p>DISCUSS CASE STUDY</p> <p>PERRY CHAPTER 6</p> <p>PHYSICIAN IMPAIRMENT: UNIVERSITY HOSPITAL</p>	<p>APRIL 28</p> <p>CONTINUE FROM MONDAY'S DISCUSSION</p>
WEEK 15	<p>MAY 3 DISCUSS CASE STUDY</p> <p>PERRY CHAPTER 7</p> <p>WORKFORCE REDUCTION: HILLSIDE COUNTY MEDICAL CENTER</p>	<p>MAY 5</p> <p>CONTINUE FROM MONDAY'S DISCUSSION</p>
<p>FINALS</p> <p>May 9-14</p>		

3/15/2016