Fall 9-2004

AASC 100.01: Introduction to the University Experience

Tammy Freimund

*University of Montana - Missoula*

Follow this and additional works at: https://scholarworks.umt.edu/syllabi

Let us know how access to this document benefits you.

**Recommended Citation**

Freimund, Tammy, "AASC 100.01: Introduction to the University Experience" (2004). *Syllabi*. 4356.

https://scholarworks.umt.edu/syllabi/4356

This Syllabus is brought to you for free and open access by the Course Syllabi at ScholarWorks at University of Montana. It has been accepted for inclusion in Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.
The University of Montana-Missoula College of Technology
Applied Arts and Sciences Department

Introduction to the University Experience
AASC 100
2 credits
Fall 2004

Instructor: Tammy Freimund
Health & Business
College of Technology
909 South Avenue West
Missoula, MT 59801
Phone messages may be left with Su Mollenhoff 243-7824
Email: Tammy.Freimund@mso.umt.edu

Prerequisite: First or second semester freshman only.

Course Description:
This course is designed to provide an introduction to academic life. Topics will include exposure to campus resources, exploration of personal goals and motivation, introduction to various academic disciplines, introduction to ASUM and other student groups, exploration of diversity issues, ethical issues, and student accountability.

Required Textbook and Reference:

The University of Montana-Missoula Catalog

Student Performance Outcomes:
Upon completion of this course, the student will:
1. Understand the transition to a four-year university environment after completing the AA degree.
2. Formulate her/his understanding of personal responsibility in becoming educated.
3. Identify the resources found within the higher education community.
4. Develop relationships with his/her advisor, faculty members, staff, and other students.
5. Understand his/her role in the diversity of a university.
6. Identify issues that may affect college success.
7. Use self-knowledge and knowledge of UM to make educational decisions.
8. Recognize the importance of correctly formulating ideas and opinions and expressing them clearly.
9. Identify various ways to become a campus leader.
10. Identify processes in making ethical decisions.
11. Identify personal learning goals and processes leading to attainment of those goals.

Assignments:
Attendance-65 possible points
• 5 points given for attendance for each class.
• You are responsible for signing in to get the points for each class.
Assignments, continued:

Participation-75 points
- This course will involve group discussion and presentation based upon the readings scheduled for the day. Plan to complete all readings before class meets.
- Participation includes contributions during class time, timeliness of assignments, and professional behavior and communication.

Advisor Meetings-possible 40 points
- 2 meetings required: 1 to develop a 2 year plan, 1 to schedule semester courses.
- You must have the advisor sign the attached forms and submit each form to me along with a copy of your plan/schedule to obtain 20 points for each meeting.

Journal assignments-100 points
- Journal entries must be one page in length minimum, and may be typed or handwritten (legibly).
- 10 journal entries required.
- Journal entries from the text (8 entries) will be taken from each UNIT SUMMARY’S Suggested Writing Assignments. You should respond to a minimum of 2 of the questions for each journal entry. Be sure to reference essays from the applicable unit in your journal writing—make a connection from what you’ve read to what you’ve experienced.
- Journal entries describing your involvement in 2 campus activities (2 entries) must include specific information on name, location and date of activity you attended, and a detailed description of the activity and what you learned. Examples of acceptable activities include University lectures, performing arts events, club meetings, student government meetings. Check with me on the acceptability of activities.
- Journal responses should include:
  √ Paragraphs with a developed central idea that is complete and well argued.
  √ Use of good grammar, punctuation and spelling.
  √ A synthesis of ideas from class lectures, readings and campus activities.
  √ Focus.

Scavenger hunt results-20 points
- To be distributed during our visit to the Mountain Campus.

Grading:
Traditional Grading Only

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentile</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100%</td>
<td>270-300</td>
</tr>
<tr>
<td>B</td>
<td>80-89%</td>
<td>240-269</td>
</tr>
<tr>
<td>C</td>
<td>70-79%</td>
<td>210-239</td>
</tr>
<tr>
<td>D</td>
<td>60-69%</td>
<td>180-209</td>
</tr>
<tr>
<td>F</td>
<td>59% and lower</td>
<td>179 or lower</td>
</tr>
</tbody>
</table>

Policies:
1. Any student with disabilities needing special dispensation or assistance must inform the instructor during the first week of class. Eligible students with disabilities will receive appropriate accommodations in this course when requested. Please be prepared to provide a letter from your DSS Coordinator.

2. Cell phones and pagers must be turned to vibration or off and should not be used during class.
Policies, continued

3. Late submissions are not accepted. Extraordinary circumstances (such as leave due to a death in the family) should be discussed with the instructor. Leave from college due to medical conditions can be documented with doctor’s certificates. Seek assistance before problems or difficulties get too major.

4. Attendance is expected for all scheduled classes and each class has a point value of 5. Some classes will meet in the evening so that students may experience a planned aspect of UM-M university life. If a student leaves the class before class is dismissed, it is counted as an absence.

5. All course activities are governed by the Student Conduct Code, which embodies the ideals of academic honesty, integrity, human rights, and responsible citizenship.

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Reading</th>
<th>Assignment Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 31</td>
<td>Introduction</td>
<td>Unit 1</td>
<td></td>
</tr>
<tr>
<td>Sept 7</td>
<td>Value of College</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sept 14</td>
<td>Know your advisors. 5-7 pm picnic and advisor sign up. Location to be announced.</td>
<td>Unit 2</td>
<td>Journal entries for Units 1, 2, 6</td>
</tr>
<tr>
<td></td>
<td>Change of class time</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sept 21</td>
<td>What to expect from College/Rights and Responsibilities as a Student</td>
<td>Unit 6</td>
<td></td>
</tr>
<tr>
<td>Oct 5</td>
<td>Choosing a major</td>
<td>Unit 8</td>
<td>Scavenger Hunt results</td>
</tr>
<tr>
<td>Oct 12</td>
<td>Succeeding Academically</td>
<td>Unit 3</td>
<td></td>
</tr>
<tr>
<td>Oct 19</td>
<td>Ways of Learning</td>
<td>Unit 4</td>
<td></td>
</tr>
<tr>
<td>Oct 26</td>
<td>Diversity</td>
<td>Unit 7</td>
<td>Journal entries for Units 8, 3, 4. Documentation of scheduling meeting with advisor</td>
</tr>
<tr>
<td>Nov 2</td>
<td>Elections—Go vote!</td>
<td>Unit 8</td>
<td></td>
</tr>
<tr>
<td>Nov 9</td>
<td>Campus Activity—look for and attend experience with theme of diversity</td>
<td>Unit 3</td>
<td>Journal entry for Unit 7 and 1st campus activity summary</td>
</tr>
<tr>
<td>Nov 16</td>
<td>Diversity Workshop</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nov 23</td>
<td>The Modern University and Technology</td>
<td>Unit 5</td>
<td></td>
</tr>
<tr>
<td>Nov 30</td>
<td>Special Topics</td>
<td></td>
<td>Documentation of 2 year plan mtg. with advisor</td>
</tr>
<tr>
<td>Dec 7</td>
<td>Campus Activity—choose an activity that fits your interests</td>
<td></td>
<td>Journal entry 5 and entry for 2nd campus activity summary</td>
</tr>
</tbody>
</table>

Final Exam—December 14, meet at 3:20 for group discussion
The University of Montana-Missoula College of Technology
Applied Arts and Sciences Department

AASC 100: Introduction to the University Experience
Instructor—Tammy Freimund
Fall 2004

Student Name: __________________________________________________________

2 Year Planning Meeting with Advisor

To the Advisor:
Please sign this form to confirm that the above named student has met with you to develop a 2 year plan of study.

Thank you.

Advisor Signature: _______________________________________________________

Date: _____________________________________________

For the student: Please attach and submit this form with a copy of your 2 year plan.

The University of Montana-Missoula College of Technology
Applied Arts and Sciences Department

AASC 100: Introduction to the University Experience
Instructor—Tammy Freimund
Fall 2004

Student Name: __________________________________________________________

Spring 2005 Course Scheduling Meeting with Advisor

To the Advisor:
Please sign this form to confirm that the above named student has met with you to develop a schedule of courses for spring 2005.

Thank you.

Advisor Signature: _______________________________________________________

Date: _____________________________________________

For the student: Please attach and submit this form with a copy of your Spring 2005 course registration plans.