

Fall 9-2004

# AASC 100.01: Introduction to the University Experience

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*Univeristy of Montana - Missoula*

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**The University of Montana-Missoula College of Technology  
Applied Arts and Sciences Department**

Introduction to the University Experience

AASC 100

2 credits

Fall 2004

**Instructor:** Tammy Freimund  
Health & Business  
College of Technology  
909 South Avenue West  
Missoula, MT 59801  
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**Prerequisite:** First or second semester freshman only.

**Course Description:**

This course is designed to provide an introduction to academic life. Topics will include exposure to campus resources, exploration of personal goals and motivation, introduction to various academic disciplines, introduction to ASUM and other student groups, exploration of diversity issues, ethical issues, and student accountability.

**Required Textbook and Reference:**

Gordon and Minnick, *Foundations: a Reader for New College Students*, Third Edition, 2005

The University of Montana-Missoula Catalog

**Student Performance Outcomes:**

Upon completion of this course, the student will:

1. Understand the transition to a four-year university environment after completing the AA degree.
2. Formulate her/his understanding of personal responsibility in becoming educated.
3. Identify the resources found within the higher education community.
4. Develop relationships with his/her advisor, faculty members, staff, and other students.
5. Understand his/her role in the diversity of a university.
6. Identify issues that may affect college success.
7. Use self-knowledge and knowledge of UM to make educational decisions.
8. Recognize the importance of correctly formulating ideas and opinions and expressing them clearly.
9. Identify various ways to become a campus leader.
10. Identify processes in making ethical decisions.
11. Identify personal learning goals and processes leading to attainment of those goals.

**Assignments:**

Attendance-65 possible points

- 5 points given for attendance for each class.
- You are responsible for signing in to get the points for each class.

**Assignments, continued:**

**Participation-75 points**

- This course will involve group discussion and presentation based upon the readings scheduled for the day. Plan to complete all readings before class meets.
- Participation includes contributions during class time, timeliness of assignments, and professional behavior and communication.

**Advisor Meetings-possible 40 points**

- 2 meetings required: 1 to develop a 2 year plan, 1 to schedule semester courses.
- You must have the advisor sign the attached forms and submit each form to me along with a copy of your plan/schedule to obtain 20 points for each meeting.

**Journal assignments-100 points**

- Journal entries must be one page in length minimum, and may be typed or handwritten (legibly).
- 10 journal entries required.
- Journal entries from the text (8 entries) will be taken from each UNIT SUMMARY'S Suggested Writing Assignments. You should respond to a minimum of 2 of the questions for each journal entry. Be sure to reference essays from the applicable unit in your journal writing—make a connection from what you've read to what you've experienced.
- Journal entries describing your involvement in 2 campus activities (2 entries) must include specific information on name, location and date of activity you attended, and a detailed description of the activity and what you learned. Examples of acceptable activities include University lectures, performing arts events, club meetings, student government meetings. Check with me on the acceptability of activities.
- Journal responses should include:
  - √ Paragraphs with a developed central idea that is complete and well argued.
  - √ Use of good grammar, punctuation and spelling.
  - √ A synthesis of ideas from class lectures, readings and campus activities.
  - √ Focus.

**Scavenger hunt results-20 points**

- To be distributed during our visit to the Mountain Campus.

**Grading:**

Traditional Grading Only

Grade	Percentile	Points
A	90-100%	270-300
B	80-89%	240-269
C	70-79%	210-239
D	60-69%	180-209
F	59% and lower	179 or lower

**Policies:**

1. Any student with disabilities needing special dispensation or assistance must inform the instructor during the first week of class. Eligible students with disabilities will receive appropriate accommodations in this course when requested. Please be prepared to provide a letter from your DSS Coordinator.
2. Cell phones and pagers must be turned to vibration or off and should not be used during class.

**Policies, continued**

3. Late submissions are not accepted. Extraordinary circumstances (such as leave due to a death in the family) should be discussed with the instructor. Leave from college due to medical conditions can be documented with doctor's certificates. Seek assistance before problems or difficulties get too major.
4. Attendance is expected for all scheduled classes and each class has a point value of 5. ***Some classes will meet in the evening so that students may experience a planned aspect of UM-M university life.*** If a student leaves the class before class is dismissed, it is counted as an absence.
5. All course activities are governed by the Student Conduct Code, which embodies the ideals of academic honesty, integrity, human rights, and responsible citizenship.

<b>Week</b>	<b>Topic</b>	<b>Reading</b>	<b>Assignment Due</b>
August 31	Introduction		
Sept 7	Value of College	Unit 1	
Sept 14 <b><i>Change of class time.</i></b>	Know your advisors. 5-7 pm picnic and advisor sign up. Location to be announced.		
Sept 21	What to expect from College/Rights and Responsibilities as a Student	Unit 2 Unit 6	Journal entries for Units 1, 2, 6
Sept 28 <b><i>Change of location.</i></b>	Mountain Campus exploration <b><i>Meet in UC, lower floor, Mountain Campus</i></b>		
Oct 5	Choosing a major	Unit 8	Scavenger Hunt results
Oct 12	Succeeding Academically	Unit 3	
Oct 19	Ways of Learning	Unit 4	
Oct 26	Diversity	Unit 7	Journal entries for Units 8, 3, 4. Documentation of scheduling meeting with advisor
Nov 2 <b><i>No class</i></b>	Elections—Go vote!		
Nov 9	Campus Activity—look for and attend experience with theme of diversity		
Nov 16	Diversity Workshop		Journal entry for Unit 7 and 1 <sup>st</sup> campus activity summary
Nov 23	The Modern University and Technology	Unit 5	
Nov 30	Special Topics		Documentation of 2 year plan mtg. with advisor
Dec 7	Campus Activity—choose an activity that fits your interests		Journal entry 5 and entry for 2 <sup>nd</sup> campus activity summary
<b>Final Exam—December 14, meet at 3:20 for group discussion</b>			

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Student Name: \_\_\_\_\_

**2 Year Planning Meeting with Advisor**

To the Advisor:

Please sign this form to confirm that the above named student has met with you to develop a 2 year plan of study.

Thank you.

Advisor Signature: \_\_\_\_\_

Date: \_\_\_\_\_

*For the student: Please attach and submit this form with a copy of your 2 year plan.*

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**Spring 2005 Course Scheduling Meeting with Advisor**

To the Advisor:

Please sign this form to confirm that the above named student has met with you to develop a schedule of courses for spring 2005.

Thank you.

Advisor Signature: \_\_\_\_\_

Date: \_\_\_\_\_

*For the student: Please attach and submit this form with a copy of your Spring 2005 course registration plans.*