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ANTY 254H.01: Archaeological Wonders of the World

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ANTHROPOLOGY 254H, 254X

Archaeological Wonders of the World
COURSE SYLLABUS

UNIVERSITY OF MONTANA DEPARTMENT OF ANTHROPOLOGY
SPRING 2016
MON., WED., FRI. 11:10 AM - 12:00 PM FORESTRY RM. 106



INSTRUCTOR: Dr. C. Riley Augé

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Office hours: By appointment

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Course Description: Archaeology covers more than four million years to study past human cultures through ruins and other physical remains. This course highlights major archaeological discoveries on a worldwide scale, with an emphasis on the history of the human condition over the past several millennia. Case studies providing historical insight germane to navigating the modern world will be explored via lectures, class discussions, readings, and documentaries. Students will use critical thought and a series of writing assignments to articulate how such findings shed light on the dynamic timeline of the rise of complex societies. Students will be encouraged to use interdisciplinary evidence by integrating knowledge from the humanities, social sciences, and natural sciences in order to understand regional, continental, and transnational approaches to managing and conserving the world's cultural and natural heritage. The course will prepare students to be involved in ethical, educated decision-making related to protecting such heritage amid the context of intense cultural and global changes while navigating environmental, economic, and social issues intertwined with cultural heritage. This course will also prepare students for upper division course by developing writing skills through writing assignments and reviews of various publications.

REQUIRED READINGS FOR THIS COURSE INCLUDE: selections from *Eyewitness to Discovery* by Brian M. Fagan, along with other assigned readings (e.g., journal articles, book excerpts) that will be electronically distributed throughout the semester. See details in course schedule below.

OPTIONAL TEXTBOOK:

Images of the Past by T. Douglas Price and Gary M. Feinman. Mayfield-McGraw-Hill Publishing Co.

COURSE STRUCTURE:

This course meets for 50 minutes, three days a week, throughout the semester. Class meetings will include lectures, films, in-class activities/discussions, writing assignments, and exams geared toward students' understanding of the

ways in which archaeological discoveries have changed how we perceive the past and to consider how archaeological evidence cultivates an awareness of the diverse ways humans structure their lives.

Students can expect to participate in class—and earn participation points—by sharing their ideas with the rest of the class in informal discussions and by using archaeological evidence as a backdrop for presenting the ways in which human behavior and cultural ideas are part of a global and indigenous network of complex and interdependent relationships between nations and societies and their physical environments.

ATTENDANCE:

Attendance will be taken each class period. There will be some in-class projects and participation exercises that require attendance to get full points.

GRADES:

Writing exercises	120 points	Six exercises, 20 points each
Quizzes	100 points	Four quizzes, 25 points each
Participation	50 points	Must be present in class to get these points
Final Exam*	100 points	
Total Points	370 points	

The plus/minus system will be used and will be based upon the following average scores: A (100-95%), A- (94-90%), B+ (89-88%), B (87-84%), B- (83-80%), C+ (79-78%), C (77-74%), C- (73-70%), D+ (69-68%), D (67-64%), D- (63-60%), F (59% or less).

*Make-up **exams** will be given ONLY in cases of verified and unavoidable emergencies. You must notify me IN ADVANCE if you are unable to take the regularly scheduled exam.

STUDENTS WITH DISABILITIES:

The Department of Anthropology is committed to equal opportunity in education for all students, including those with documented physical disabilities or documented learning disabilities. University policy states that it is the responsibility of students with documented disabilities to contact instructors DURING THE FIRST WEEK OF THE SEMESTER to discuss appropriate accommodations to ensure equity in grading, classroom experiences, and outside assignments. The instructor will meet with the student and the staff of the Disability Services for Students (DSS) to make accommodations. Please contact DSS (243.2373, Lommasson Center 154) for more information.

COURSE SCHEDULE

Week 1			Assigned Readings
January 25	(M)	Course Introduction Writing Review	
January 27	(W)	7 Wonders of the Ancient World	Crawford 2007. "Collecting, Defacing, Reinscribing (and Otherwise Performing) Memory in the Ancient World" Optional: <i>Images of the Past</i> , Chapter 1
January 29	(F)	Archaeology's Colonial Origins	Moro-Abadia, Oscar "The History of Archaeology as a 'Colonial Discourse' Meskell. "Object Orientation"
Week 2			Assigned Readings
February 01	(M)	First Wonders: Ritual Cave Art	<i>Images of the Past</i> , pp. 130-135 "Cave of Lascaux"
February 05	(W)	Ritual Caves, continued	
February 03	(W)	The World at 10 kya & Mesolithic	Price, T. Douglas (1991). The Mesolithic of Northern Europe, <i>Annual Review of Anthropology</i> , 20:211-233.
Week 3			Assigned Readings
February 08	(M)	Transition to the Neolithic:	<i>Eyewitness to Discovery, Digging Up Jericho</i> A Worldwide Perspective, pp. 163-169 Optional: <i>Images of the Past</i> Chapter 6 Optional: Bar-Yosef, Ofer (1998) The Natufian Culture in the Levant, Threshold to the Origins of Agriculture, <i>Evolutionary Anthropology</i> , pp. 159-176.
February 10	(W)	Tombs and Cemeteries	
February 12	(F)	Documentary <i>In Search of Ancient Ireland</i>	
Week 4			Assigned Readings
February 15	(M)	NO CLASS Presidents' Day	
February 17	(W)	Discovery of Tutankhamen's Tomb <i>Triumph and Treasure Howard Carter</i>	<i>Eyewitness to Discovery, The Tomb of Tutankhamun</i> , pp. 105-115; <i>Eyewitness to Discovery, Tomb Robber by the Nile</i> , pp. 75-78
February 19	(F)	Tombs and Cemeteries, continued	<i>Eyewitness to Discovery, Pacal's Tomb at</i>

Palenque, Mexico pp. 345-352.

Week 5			Assigned Readings
February 22	(M)	Temples and Shrines	TBA
February 24	(W)	Temples and Shrines, continued	TBA
February 26	(F)	Temples and Shrines, continued	TBA
Week 6			Assigned Readings
February 29	(M)	Temples and Shrines, continued	TBA
March 02	(W)	Temples and Shrines, continued	TBA
March 04	(F)	Temples and Shrines, continued	TBA
Week 7			Assigned Readings
March 07	(M)	Colossal Statues and Monoliths	TBA
March 09	(W)	Colossal Statues and Monoliths, con't.	TBA
March 11	(F)	Colossal Statues and Monoliths, con't.	TBA
Week 8			Assigned Readings
March 14	(M)	Colossal Statues and Monoliths, con't.	TBA
March 16	(W)	Colossal Statues and Monoliths, con't.	TBA
March 18	(F)	Colossal Statues and Monoliths, con't.	TBA
Week 9			Assigned Readings
March 21	(M)	Palaces, Baths, and Arenas	TBA
March 23	(W)	Palaces, Baths, and Arenas, continued	<i>Eyewitness to Discovery, Minoan Civilization at the Palace of Knossos</i> pp. 186-196,
March 25	(F)	Palaces, Baths, and Arenas, continued	Fagan, "Roman Baths"
Week 10			Assigned Readings
March 28	(M)	Visiting Scholar guest lecture on Egyptology	
March 30	(W)	Palaces, Baths, and Arenas, continued	TBA
April 01	(F)	Palaces, Baths, and Arenas, continued	TBA

Week 11**Assigned Readings**

 April 04-08 No Classes - Spring Break
Week 12**Assigned Readings**

 April 11 (M) Fortifications TBA

April 13 (W) Fortifications, continued

Eyewitness to Discovery, Homeric Troy, pp. 176-185; "Mycenae: Fortress of Warrior-Kings of Bronze Age Greece", pp. 529-532

April 15 (F) Fortifications, continued

Zerubavel, "The Death of Memory"

Week 13**Assigned Readings**

 April 18 (M) Fortifications, continued TBA

 April 20 (W) **NO CLASS**

April 22 (F) Harbors, Hydraulics, Roads

TBA

Week 14**Assigned Readings**

 April 25 (M) Harbors, Hydraulics, Roads, con't TBA

April 27 (W) Harbors, Hydraulics, Roads, con't

TBA

April 29 (F) Harbors, Hydraulics, Roads, con't

TBA

Week 15**Assigned Readings**

 May 02 (M) The Power of Myth: Atlantis

May 04 (W) TBA

 May 06 (F) Rights and responsibilities of citizenship over time and into the 21st century

 Hardesty, Donald L. 2007 Global Change Archaeology, *American Anthropologist*

 May 13 (F) **Final Exam**
Final Exam Time Slot: 10:10-12:10