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Spring 1-2016

### ANTY 433X.01: Indigenous Global Health and Healing

Neyooxet S. Greymorning

*University of Montana - Missoula*, [neyooxet.greymorning@mso.umt.edu](mailto:neyooxet.greymorning@mso.umt.edu)

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INDIGENOUS GLOBAL HEALTH AND HEALING  
Anthropology 433X, Spring 2016  
Syllabus

Instructor: Neyooxet Greymorning  
Class Hours: 2:10 - 5:00 Tues; L.A. 336  
Office Hours: Soc Sci. Bldg, Room 221 Mon. 11:30 – 12:30 and Tues. 12:00-1:00  
Office Phone: 243-4409

**I.**

Required readings for this course will be drawn from the following resources: Ethnomedicine, Tales of a Shaman's Apprentice, & Cry of the Eagle

**II.**

This course is designed to acquaint students with how Native health practitioners traditionally respond to health imbalances and the role that plants have played in Native approaches to health and healing. Students will gain this perspective through lectures, assigned readings and discussions.

**III. Objective:**

By the end of the course students should expect 1) to be familiar with aspects of ethnobotany, 2) to be familiar with the names of certain plants that possess medicinal value and 3) gain an understanding of how Native health practitioners traditionally respond to health imbalances.

**IV. Assignments:**

**A. Short Answer Exam**

**B. Mid Term**

**C. Group Presentation** must be a **minimum** of 45 minutes, plus 15 minutes for questions.

**D. The Final Research Paper is worth 50 pts** and should be a minimum of 2,000 words to a maximum of 2,200 words, approximately 10-12 pages in length. The paper should be properly referenced, with a properly written and formatted bibliography of no less than 6 references from 6 different resources, books, journals etc. of which only 2 can be internet references. Papers not adhering to the word length, bibliography and reference criteria will result in a lowered grade. Students must get their paper's topic approved by me first.

**E. The final research paper is to be emailed on the date that it is due (April 26). **If the research paper is turned in late, 2 points will be deducted for each day late. Any paper more than 7 days late, after the due date, will receive a grade of 0.****

**V. Grading Scale:**

A=181-200	D=129-140
B=161-80	F=0-128
C=141-160	

**Academic Honesty:**

Under no circumstances should students represent another person's work or ideas as their own. To do this is to plagiarize, and it is an intolerable offense in the academic community. Students who plagiarize will fail the assignment.

Graduate students will be responsible for writing a final research paper that examines past and present attitudes within the medical field toward ethnomedicine and its practitioners.

**INDIGENOUS GLOBAL HEALTH AND HEALING**  
ANTY 433X

<b>Week</b>	<b>Discussion Topics</b>
1. Jan. 26	Course Overview and Introduction Ethnomedicine Overview
2. Feb. 2	Healing Knowledge <b>Video:</b> The Hawaiian Art of Healing Questions from video my appear on the Mid Term
3. Feb 9	Under the Rainbow Video: Medicine Man Questions from video my appear on the Mid Term
4. Feb 16	Curare The Ethncentrism of Colonialism <b>A. Short Answer Exam</b> covering chapters
5. Feb. 23	The Craft of a Witch Doctor <b>Video:</b> The Yanomamo
6. Mar. 1	Comanche Historical and Cultural Background <b>C. Presentation 1:</b> 3:15
7. Mar. 8	Witchcraft and Illness <b>B. MID TERM</b>
8. Mar. 15	<b>C. Presentation 2 @ 2:20 – 3:15</b> <b>C. Presentation 3 @ 3:30</b>
9. Mar 22	The Spirit World <b>C. Presentation 4 @ 3:15</b>
10. Mar. 29	Good and Bad Medicine <b>C. Presentation 5 @ 3:15</b>
11. April 4-8	<b>Spring Break</b>
12. April 12	Native Medicine for Non-Natives <b>C. Presentation 6 @ 3:15</b>
13. April 19	<b>C. Presentation 7 @ 2:20 – 3:15</b> Video: Gene Hunter <b>D. Final Research Paper Due April 26<sup>th</sup></b>
14. April 26	Case Histories <b>C. Presentation 8 @ 3:15</b>
15. May 3	<b>C. Presentation 9 @ 2:20</b>
16. May 9-13	<b>Finals Week</b>