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Collaborative Language Planning Project: Report from First Meeting

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First Meeting was held on May 17th 2018 on UM campus (NAC)

Participants' name, affiliation and contact information

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1. CLPP Overview

- Motivation: where it all started
CoLang 2020
 - University of Montana has been selected to host Institute on Collaborative Language Research (CoLang) in summer 2020 (see section 3)
 - Toward the success of CoLang 2020, building on previous CoLangs, we will incorporate native perspectives and increase native scholar instructors and participants
 - To reach this goal, we will develop collaboration across MT to learn what communities in MT are doing and what they are looking for.
 - This resulted in CLPP
- Funding: NSF planning grant
 - Collaboration grant
 - University of Montana (DEL – Documenting Endangered Languages)
 - Chief Dull Knife College (DEL & TCUP – Tribal Colleges and Universities)
 - Limits to immediate involvement of TCUs
 - CLPP is an activity through TCUs as a starting point for further language planning
- Plan for the year of funding
 - First meeting at UM May 2018 (focus of talk at SILS)
 - 3 trips to visit all 7 TCUs and/or videoconference meetings at TCUs during the year
 - Second meeting at UM around May 2019

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2. Discussion

Language endangerment stage? Number of speakers?	What languages are taught: at TCUs? at UM?	Position of languages at TCUs and UM?
Goals of language classes?	Resources?	Language teacher trainings?
Current/future language activities – besides courses?	Connection to communities' language activities?	Other activities? Other issues?

We had discussion based on these topics. The list below is the summary of what was discussed. Some of the questions in the table were not answered.

In the coming months, we would like to make notes on concerns college by college.

- TCUs offer Native language(s) but not all (e.g., a college represents more than one language community)
- Language requirements – some pressures to not require language for TCU students
- Many TCUs do not have access to MILP
- Some have ANA funding
- Class 7 – development and implement as well as its effects (positive/negative)

3. Training Opportunities

- Institute on Collaborative Language Research (CoLang)
 - Brings language teachers, scholars, and students from communities and academic for language documentation and revitalization training.
 - CoLang in 2020 will be co-hosted by UM and DCKC
- American Indian Language Development Institute (AILDI)
 - AILDI provides linguistics and language teaching trainings to participants.
 - In operation for 40 years.
 - Language teachers from Plains used to attend more often 20-25 years ago.

4. Wish list:

- MOU between TCUs and UM re: language courses/instructors
- BA in Linguistics at UM
- Undergraduate degree in language documentation
- Linguistics at TCUs taught by Indigenous teachers/scholars
- Transferable courses between TCUs and UM

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- Course on how to teach an Indigenous languages
 - Methods/assessment
- AILDI – curriculum development, CARLA program
- Language camps
- Course with languages from all MT tribes represented
- Workshops on media/animation apps
- College-level curriculum (sharing)
- Class 7
 - standardized testing
 - requirements/levels
 - community driven
 - sharing materials
 - refresher courses
 - beyond language and culture
- State-wide survey of language vitality
- Indigenous language & linguistics minor at UM
- Guest speakers at TCUs from UM
- Linguistics through Indigenous languages

5. Next steps

- On-site visits
- Determining what we can bring to/do for TCUs during these visits
- Reaching out to other TCU representatives