

Fall 9-1-2018

## NUTR 221N.50C: Basic Human Nutrition

Mary Jeanne Doyle

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## NUTR 221N : Nutrition

Fall 2018

<b>Instructor:</b> Mary Jeanne Doyle, MS, RDN, CSSD, LD	<b>Class Dates &amp; Location:</b> This sixteen-week online course runs from Monday, August 27, 2018 through Friday, December 14, 2018. It is taught online, through <a href="#">Moodle</a> ).
<b>Contact Information:</b> Email: <a href="mailto:maryjeanne.doyle@umontana.edu">maryjeanne.doyle@umontana.edu</a> (I'll reply to emails within 24 hrs, M- F)  <b>Moodle Tech Support:</b> UMOnline: 406.243.4999; <a href="mailto:umonline-help@umontana.edu">umonline-help@umontana.edu</a> for Tech Support link.	<b>Virtual Office Hours in Moodle:</b> May be available in Moodle by appointment. Email me to set up a 1:1 chat.  <b>McGraw-Hill Connect Tech Support:</b> 800.331.5094

**It is strongly encouraged that you print out your Syllabus and keep it in a prominent location.**

**Course Overview:** This course is designed to apply scientific concepts to a basic foundation of nutrition principles, to critically review controversies in the field, and to provide up-to-date nutrition information. This course includes the presentation of nutrients required, digestion, and nutritional needs throughout the life cycle. Students will also personalize nutrition recommendations, and be introduced to principles of nutrition therapy in relation to meeting nutritional needs of various individuals with diverse backgrounds and medical conditions.

**Prerequisite Skills and Knowledge:** There are no prerequisites for this course. However, it is strongly recommended that you have taken a college-level science course and introductory writing course prior to enrolling in this course.

**Expected Student Learning Outcomes:** Upon completion of this course the student will be able to:

<b>Learning Outcomes:</b>	<b>Assessments:</b>
1. Identify how physiological needs throughout the lifecycle impact nutrition requirements.	Discussion Boards Assignments Quizzes

<b>2. Understand how age, economics, culture, and state of wellness influence development of a plan to meet nutritional needs.</b>	<b>Discussion Boards Assignments Quizzes</b>
<b>3. Evaluate nutrition information from a variety of sources and make informed decisions about his or her diet and overall health.</b>	<b>Diet Analysis Assignments Quizzes</b>
<b>4. Discuss food and water safety and the measures that can be taken to prevent foodborne illness in the population.</b>	<b>Assignment Quiz</b>
<b>5. Understand the role nutrition plays in illness and disease, and be able to apply that information to the clinical setting.</b>	<b>Discussion Boards Small Group Assignment Other Assignments Quizzes</b>

**Participation and Grading Criteria:**

Participation Expectations: While the online medium provides you with flexibility in terms of when, during the course of a given week, you elect to complete assignments and participate in discussions, you still need to "check in" to the course site at least three times per week, just as you would show up for an "on-ground" class. At times, you will need to coordinate your calendar with a few classmates in order to complete small group assignments and activities. I'll post announcements to remind you, in advance, of these occurrences. If you put forth a lot of effort into this class, you will gain a lot from this course.

Assignments and Assessments:

All Discussion Board assignments are due by 5pm on Thursday of the week indicated (first posts are due by 5pm on Tuesday) unless otherwise noted. All other assignments are due by 5pm on Friday of the week indicated unless otherwise noted. Late assignments may be docked points at the discretion of the instructor.

**Grades:**

Discussion Board Assignments	170 points
Diet Analysis Assignments	200 points
Other Assignments	180 points
Quizzes	160 points

**Grading Scale:** (No plus/minus grades assigned):

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = &lt; 60%

**Course Textbook:** Loose-leaf textbook is provided in addition to an e-book. Price is included with cost of tuition. Directions on how to access both and course materials will be provided.

Smith, A., Collene, A., & Spees, C. (2019). Wardlaw's Contemporary Nutrition, Eleventh Edition, with Connect Plus. New York, NY: McGraw-Hill.

**Course Schedule:**

<b>Week of:</b>	<b>Readings/Resources:</b>	<b>Assignment/Assessments:</b>
Aug 27 (Wk 1): Learning Unit 1	Chap. 1 of textbook	Discussion Board: Getting Acquainted Diet & Exercise Analysis Assign <b>1</b> – Food & Exercise Records Moodle Assignment/Quiz Quiz
Sept 3 (Wk 2): Learning Unit 2	Chap. 2 of textbook	Discussion Board: None this week. Diet Analysis Assignment <b>2</b> – Computer Analysis Quiz
Sept 10 (Wk 3): Learning Unit 3	Chap. 3 of textbook	Discussion Board: Dietary Guidelines Diet Analysis Assignment: None Quiz
Sept 17 (Wk 4): Learning Unit 4	Chap. 4 of textbook	Discussion Board: None this week. Chap. 4 Assignment: Diabetes Diet Analysis Assignment <b>3</b> – Carbohydrates Quiz
Sept 24 (Wk 5): Learning Unit 5	Chap. 5 of textbook	Discussion Board: Heart Disease Diet Analysis Assignment <b>4</b> - Fats Quiz

Oct 1 (Wk 6): Learning Unit 6	Chap. 6 of textbook	Discussion Board: None this week. Diet Analysis Assignment <b>5</b> - Protein Quiz
Oct 8 (Wk 7): Learning Unit 7	Chap. 7 of textbook	Chap. 7 Small Group Assignment: Popular Diets  Chap. 7 Assignment: Popular Diet Research Assignment Due Quiz
Oct 15 (Wk 8): Learning Unit 8	Chap. 8 of textbook	Discussion Board 1: Vitamins Discussion Board 2: Supplements* Diet Analysis Assignment <b>6</b> - Vitamins Quiz * Two Discussion assignments this week.
Oct 22 (Wk 9): Learning Unit 9	Chap. 9 of textbook	Discussion Board: Minerals Diet Analysis Assignment <b>7</b> - Minerals Chap. 9 Assignment: Hypertension & Osteoporosis Quiz
Oct 29 (Wk 10): Learning Unit 10	Chapter 10 of textbook	Discussion Board: Ergogenic Aids  Diet Analysis Assignment <b>8</b> – Physical Activity Quiz

Nov 5 (Wk 11): Learning Unit 11	Chapter 11 of textbook	Chap. 11 Assignment: Eating Disorders Quiz
Nov 12 (Wk 12): Learning Unit 12	Chap. 12 of textbook	Chap. 12 Discussion Board: Hunger Quiz
Nov 19 (Wk 13): Learning Unit 13	Chap. 13 of textbook	Discussion Board: None this week. Chap. 13 Assignment: Foodborne Illness Quiz
Nov 26 (Wk 14): Learning Unit 14	Chap. 14 of textbook	Discussion Board: Breastfeeding Quiz

Dec 3 (Wk 15): Learning Unit 15	Chap. 15 of textbook	Discussion Board: Childhood Obesity  Chap. 15 Assignment: Preschooler Eating Habits Quiz
Dec 10 (Wk 16): Learning Unit 16	Chap. 16 of textbook	Discussion Board: None this week.  Diet & Exercise Analysis Assign 9- Review Quiz

### Course Policies and Procedures:

1. Student Conduct Code: The [Student Conduct Code](#) governs all student conduct at the University of Montana-Missoula, including conduct and communication in an online course. All students are expected to comply with this Code. It is also expected that each student will help foster a collegial learning environment by sharing his or her experiential and academic knowledge and practices, as well as respectfully listening to the viewpoints of others and following basic [netiquette rules](#). You are expected to complete all reading assignments so that you can discuss them intelligently in discussion forums, individual assignments, and small group (collaborative) assignments.
2. Assignment Due Dates/Times: All Discussion Board assignments are due by 5PM on Thursday of the week indicated (first posts are due by 5pm on Tuesday) unless otherwise noted. All other assignments are due by 5pm on Friday of the week indicated unless otherwise noted. Late assignments may be docked points at the discretion of the instructor.
3. Course Accommodations Statement (DDS): Students with disabilities will receive reasonable accommodations in this online course. To request course modifications, please contact me as soon as possible. I will work with you and Disability Services in the accommodation process. For more information, visit the [Disability Services website](#) or call 406.243.2243 (Voice/Text).
4. Naming and Submitting Assignments: Assignments may be saved in any of these three file formats: **PDF, Microsoft Word, or RTF**. Please include your name at the top of all assignment write-ups. Name your files with your last name and an abbreviated name of the assignment, like this: **jones\_reflection1**. You can use an underscore ( \_ ) or a period ( . ) to separate your name from the name of the assignment. Do not use other symbols (such as: # \$ @ \* & - ?, etc.) in your file names as I won't be able to open the files.

5. Specification for papers: Assignments that involve submitting a paper should be written in paragraph form, using complete sentences. The only exception applies to the Popular Diet Research Paper in Learning Unit 7. In this case, you also need to follow APA Writing Style Guidelines as this is a research paper. The [University of Montana Library](#) homepage has a link to writing style citation guides, including APA, which will be helpful for you.
6. Turn-around time for grading assignments, providing feedback, etc. Discussion Board posts will be read throughout the week and feedback will be provided. Grades for Discussion Board assignments and all other assignments will be posted by approximately 5 PM on Tuesday of the following week.
7. Technical Requirements: Please refer to the UMOOnline Tech Support webpage for information on browser compatibility and any free downloads/plugin-ins you might need.
8. Readiness for Online Learning: If this is your first time taking a UM Online course, or if you have not taken a course in Moodle, it is strongly recommended that you complete the 30 minute **Moodle 101 for Students** tutorial. This is your first assignment for the course and can be found in Week 1 - Learning Unit 1. Click on [Moodle Tutorial](#) and log in by using your User Name and Password to find the tutorial.

**See Expectations and Grading Rubrics – Next 3 Pages**

## Expectations and Grading Rubrics

### Course Expectations

**Participation:** While the online medium provides you with flexibility in terms of when, during the course of a given week, you elect to complete assignments and participate in discussions, you still need to "check in" to the course site **at least three times per week**, just as you would show up for an "on-ground" class. At times, you will need to coordinate your calendar with a few classmates in order to complete small group assignments and activities. I'll post announcements to remind you, in advance, of these occurrences. In addition, one of the responsibilities you have as a student in this course, is to **check your UM email account routinely** for additional class information.

**Assignments:** All assignments are due by 5pm on Friday of the week indicated unless otherwise noted. All Discussion Board contributions are due by 5pm on Thursday of the week indicated unless otherwise noted. First Discussion Board posts due Tuesday by 5 pm and a second Discussion Board post is due Thursday by 5 pm. Late assignments may be docked points at the discretion of the instructor.

Assignments that involve submitting a paper should be written in paragraph form, using complete sentences. In addition, the **Popular Diet Research Paper** due in Learning Unit 7 also requires that you follow APA Writing Style Guidelines, as this is a research paper.

**Small Group Assignment:** The **Popular Diet Small Group Assignment** found in Learning Unit 7 is designed to be completed in small groups. You will receive instructions to complete this assignment in Week 7 (Learning Unit 7).

**Quizzes:** Each weekly quiz will be made available to you from noon on Thursday of the Learning Unit week until Midnight on Sunday. You can only take each quiz once, so pick a time when you won't have any interruptions for fifteen minutes. Each quiz is timed (15 minutes) and consists of 10 items.

### Grading Rubrics

**Discussion Rubric:** This rubric (**see last page**) will be used to grade your participation in Discussion Board assignments. First Discussion Board posts due Tuesday by 5 pm and a second Discussion Board post is due Thursday by 5 pm. Please review the grade rubric prior to participating in the Learning Unit 3 discussion in order to understand the expectations.

**Small Group Discussion Rubric:** The rubric that will be used to grade this assignment will be found in Learning Unit 7.

**Assignment Rubrics:** All Rubrics that will be used to grade each of the general assignments and all the Diet Analysis Assignments will be found within the individual Learning Units.

**Sample Discussion Post:** Here is an example of a good Discussion Board post - The Benefits & Limitations of Chocolate:

Our textbook discusses phytochemicals found in some of our foods and known to provide health benefits for us. Dark chocolate is listed as one of those foods. An article posted on the Cleveland Clinic's website (August 2017) reports that flavonoids found in chocolate contain antioxidant properties and other health benefits which may reduce the risk of developing heart disease or stroke. However, the article also noted that the amount of flavonoids in chocolate may vary depending on how the chocolate is processed, so the benefits of even some dark chocolate may be limited.

As James noted in his Discussion Board post yesterday, there are other factors to consider in weighing the benefits versus the limitations of chocolate in our diet. A couple of those considerations include the calorie content, as well as added sugars, that are present in this food. Many fruits and vegetables contain phytochemicals and antioxidants and would be better choices on a routine basis.

Resource:

(2017, August). *Heart Healthy Benefits of Chocolate*. Retrieved from:

<https://my.clevelandclinic.org/health/articles/benefits-of-chocolate-heart-health>

**Subscribing to a Discussion Board (optional):** You may choose to “subscribe” to each Discussion Board. This will allow you to receive an email each time a new post has been added to the discussion. This can serve as a prompt for you to log into the course and continue the week’s discussion. To subscribe to a discussion, click on the “subscribe” button.

**See Discussion Board Grade Rubric next page.**

**Scoring Guide for Discussion Board Postings-First Discussion Board Posts due Tuesday by 5PM and a Second Discussion Board Post is due Thursday by 5PM.**

Criterion/Evaluation	Level 1: (8 Pts.)	Level 2: (12 Pts.)	Level 3: (15 Pts.)
Content of Posting/Interaction	Your responses reflect personal opinions or ideas, or conclusions that are not supported by evidence from the text reading(s).	Your responses are supported with representative evidence from the text reading(s).	Your responses are supported with representative evidence from the text reading(s) <b>and</b> other sources.
Quality of Interaction	Your messages explore the topics or issues by identifying and organizing relevant facts, formulating conclusions, and presenting them.	Your exploration of topics/issues goes beyond Level 1 by providing examples related to the topic and interacting in a dialogue that involves supporting or challenging ideas that others have proposed, raising pertinent questions, etc.	Your exploration of topics/issues goes beyond Level 2 by initiating new threads of related discussion in the context of the current discussion dialogue. You explain how a new or previous concept connects to the current concept or how your daily experiences relate to class content and discussion.
Frequency/ Responsiveness of Interactions	Your messages are posted within a very narrow time frame (within 24 hrs.) and give little or no evidence of multiple readings and opportunities for critical reflection or you only posted 1 message. Your messages indicate reflection on a very limited scope of information.	Your messages are posted within a broader time frame than in Level 1 (up to 48 hrs) and give minimum evidence of multiple readings and opportunities for critical reflection. Your messages reflect consideration of a broader scope of information than in Level 1.	Your messages are posted over the course of the week, indicating evidence of at least 2 logins, readings and opportunities for critical reflection. In addition, your messages reflect recognition of the multiple perspectives and/or common themes/patterns apparent throughout the

			entire discussion.
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**Name:**

**Discussion Board Assignment:**

**Grade: / 15**