Articulation and Phonological Disorders: Resource List

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Course Description: Theoretical perspectives on phonological and articulation disorders with emphasis on application to clinical management including evaluation, assessment techniques, and intervention strategies.

- **Essentials of Linguistics** (Chapters 2 & 3)
- **2018 version of the IPA** from the International Phonetic Society
- **Interactive IPA Chart** from the UCLA Archive
- **University of Victoria IPA**
- **Extended IPA**
- **McLeod and Crowe (2018)**. Visuals to supplement the article. See **Flowers**
- **Speech Acquisition Studies**
- **Montana Criteria for Identification of speech-language impairment**
- Components of a **Comprehensive Evaluation**
- Description of **natural phonology**
- **Types of Phonological Processes**
- Terms for **Children's Speech Sound Disorders**
- **Elimination of Phonological Processes**
- **Glaspey Dynamic Assessment of Phonology Manual Intro**
- **ASHA's position statement on Prevention**
- **ASHA's Multicultural Affairs and Resources**
- **Childhood Apraxia of Speech**
- **Overview of CAS** by Edythe A. Strand
- **VitalSource, Children's Speech: An Evidence Based Approach to Assessment and Intervention** by Sharynne McLeod and Elise Baker (2017).
- Holly Storkel and Kelly Farquharson share a discussion of Speech norms, eligibility for treatment, and advocacy. See **HearSpeak Podcast**
- **Fabiano-Smith (2018)**
- **Farquharson (2018)**

Additionally, I created materials for class use in lieu of published materials including: Connected Speech Analysis, Rating Analysis, Phonological Process definitions, Analysis form for Phonological Processes. I did not share them for open access, but I hope to share prior to the next iteration of this course.

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