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AHMS 270E.01: Medical Ethics

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AHMS 270E – MEDICAL ETHICS

MISSOULA COLLEGE UNIVERSITY OF MONTANA

FALL SEMESTER 2018

Course number and title: AHMS 270E section 1 Medical Ethics

Semester credits: 3

FACULTY CONTACT AND INFORMATION:

Faculty: Anne Delaney MBA, ARRT (R)

Office phone number: 406 243-7809

Email: anne.delaney@umontana.edu

Office location: MC 317

Office hours: Tuesday – Thursday 10:30 – 11:30

Contact hours per semester:

Lecture hours per week: 3

Course time: Tuesday and Thursday 1:00 pm – 2:20 pm

Location: MC 232

Prerequisites: none

Co-requisites: none

COURSE DESCRIPTION:

This three-credit course examines the moral dimensions of the health professions in select issues, including the professional-patient relationship, medical decision making and caregiving, treatment obligations, defining health and the goals of medicine, human subjects research, and medical resource allocation. Numerous cases will be used to highlight moral issues.

COURSE OBJECTIVES:

1. Students will develop a basic understanding of major traditions and theories of ethics.
2. The course will focus on one or more of the specific traditions of ethical thought on basic ethical topics such as justice or the good life as seen through the lens of one or more traditions of ethical thought, or on a professional practice within a particular tradition of ethical thought.

3. The course will provide a rigorous analysis of the basic concepts and forms of reasoning which define the traditions, the ethical topics, or the professional practices that are being studied.
4. Students will develop a basic understanding of moral dimensions of health care and medical decision making generally.
5. Students will learn principles of medical ethics found within medical ethics literature and learn how to apply them in particular situations.
6. Students will learn about the relationships between medical ethics and ethical values in the larger society.
7. The course will advance students' skills in critical thinking and writing in ethics through the consideration of medical ethics issues and cases in class and in a writing assignment.

GRADING:

Class Participation	45 %
End of class assignment/beginning of class assignments	20 %
Papers	30 %
Final examination	5 %

Final Grade 100%

CLASS ASSIGNMENTS: WILL OCCUR RANDOMLY DURING THE COURSE

First of class assignments can only be taken in the first 10 minutes of class and there will be no makeup for these assignments

End of class assignments will be assigned during class time. This exercise will reflect something you have learned during the class time, and may be a different exercise each class. End of class assignments will be collected in the last 5 minutes of class. Assignments cannot be turned in early or late and there will be no make ups.

Students are expected to participate in class, it is a major part of your grade.

Students are expected to submit two (2) typed papers assigned during the semester. (Students are encouraged to use the Learning Center or the writing center on Missoula College campus for assistance with writing skills.

Papers must be typed written, double spaced with title page including student name, assignment name and date. No hand written papers will be graded.

It is in the student's best interest to take notes. Notes will not be posted by the professor.

STUDENT PERFORMANCE ASSESSMENT METHODS AND GRADING PROCEDURES:

GRADING CRITERIA:

No late assignments will be accepted. Late is considered any assignment handed in after the due date and time. Assignments are expected to have correct spelling, punctuation, and grammar.

GRADING SCALE:

93-100 A

90-92 A-

87-89 B+

83-86 B

80-82 B-

79-70 C

69-60 D

CHECK MOODLE ACCOUNT BEFORE CLASS FOR ANNOUNCEMENTS:

Go to umonline.umd.edu to log in to Moodle. If you are unfamiliar with Moodle there are resources at the site for training.

ATTENDANCE AND PARTICIPATION:

This class is heavily weighted on students' attendance and participation. Not attending class will directly affect the students' grade. Students will be graded on participation in class by completing in class assignments and handing in your name card at the end of each class.

Students are expected to arrive on time and not leave early. If a student is late or leaves early, they will not be able to obtain the beginning of class or end of class assignment points. It is the student's responsibility to make sure that you are in class to do the assignments and hand in the end of the class assignment. You will be asked to leave if you are sleeping or texting in class.

ACADEMIC MISCONDUCT AND PLAGIARISM:

Please review the university catalogue on the definition of plagiarism or academic misconduct. All work submitted is expected to be the student's own work. Any references should be in quotes and cited. Any acts of plagiarism or academic misconduct will result in automatic failure of the course and may result in further academic punishment.

[Http://life.umt.edu/vpsa/student_conduct.php](http://life.umt.edu/vpsa/student_conduct.php)

CLASSROOM ETIQUETTE:

STUDENTS ARE EXPECTED TO ARRIVE ON TIME AND LEAVE WHEN CLASS IS DISMISSED.

No children are allowed to attend class.

No cell phones during class. This includes texting. If you are texting in class you will be asked to leave class. In the event a student has to take an emergency call, they are asked to put their phone on vibrate and leave the room to answer the call (must inform professor you are on an emergency call).

Students are expected to be respectful of their classmates' opinions. No threatening or foul language will be tolerated.

Civility is expected, give people credit for good intentions.

Required reading

Articles may be assigned throughout the course. Case studies will be assigned from the text:

The Tracks We Leave: Ethics And Management Dilemmas In Healthcare. Second edition.

Frankie Perry. ISBN-13: 978-1-56793-578-3

Required supplies

8 1/2 x 11 paper for class assignments

ACADEMIC INTEGRITY:

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the university. All students need to be familiar with the student conduct code. The code is available for review online at http://life.umt.edu/vpsa/student_conduct.php

DISABILITY ACCOMMODATION:

Eligible students with disabilities will receive appropriate accommodations in this course when requested in a timely way. Please speak with me after class or in my office. Please be prepared to provide a letter from your DSS coordinator. For more information, visit the disabilities services website at <http://www.umt.edu/dss/> or call 406-243-2243 (voice/text).

NOTE: INSTRUCTOR RESERVES THE RIGHT TO MODIFY SYLLABI AND ASSIGNMENTS AS NEEDED BASED ON FACULTY, STUDENT, AND/OR ENVIRONMENTAL CIRCUMSTANCES. IF CHANGES ARE MADE TO THE SYLLABUS, AMENDED COPIES WILL BE DATED AND MADE AVAILABLE TO THE CLASS.

DATE	TUESDAY ASSIGNMENT	THURSDAY ASSIGNMENT
WEEK 1	<p>AUGUST 28</p> <p><u>LECTURE</u> 1:00 PM –2:20 PM</p> <p>INTRODUCTIONS Ted Talk: Venerability</p> <p>COURSE SYLLABUS</p> <p>WHAT ARE ETHICS EXPECTATIONS</p>	<p>AUGUST 30</p> <p><u>LECTURE</u> 1:00 PM –2:20 PM</p> <p><u>READ:</u> PERRY CHAPTER 1-2</p>
WEEK 2	<p>SEPTEMBER 4</p> <p><u>READ:</u> PERRY CHAPTER 3</p> <p>MEDICAL ERRORS DISCUSS CASE STUDY</p> <p>DISCUSS CASE STUDY</p>	<p>SEPTEMBER 6</p> <p><u>LECTURE</u> 1:00 PM –2:20 PM</p> <p>DECISION MAKING</p> <p>ETHICAL RESPONSIBILITIES</p> <p>ETHICS MANAGEMENT</p>
WEEK 3	<p>SEPTEMBER 11</p> <p>WATCH MOVIE ESCAPE FIRE</p>	<p>SEPTEMBER 13</p> <p>CONTINUE ESCAPE FIRE</p>
WEEK 4	<p>SEPTEMBER 17</p> <p>DISCUSS ESCAPE FIRE</p>	<p>SEPTEMBER 20</p> <p>TO BE DETERMINED</p>
WEEK 5	<p>SEPTEMBER 25</p> <p><u>READ:</u> PERRY CHAPTER 4</p> <p>CONFLICTING MORAL DEMANDS: QUAL PLUS HMO</p> <p>Discuss case study</p>	<p>SEPTEMBER 27</p> <p><u>READ:</u> APPENDIX A</p> <p>AMERICAN COLLEGE OF HEALTHCARE EXECUTIVES</p> <p>DISCUSS AMERICAN COLLEGE OF HEALTHCARE EXECUTIVES ETHICS SELF-ASSESSMENT</p>
WEEK 6	<p>OCTOBER 2</p> <p>WATCH MOVIE: SICKO</p>	<p>OCTOBER 4</p> <p>CONTINUED SICKO</p> <p>FIRST PAPER DUE BEGINNING OF CLASS</p>

DATE	TUESDAY ASSIGNMENT	THURSDAY ASSIGNMENT
WEEK 7	OCTOBER 9 DISCUSSION SICKO	OCTOBER 11 GUEST SPEAKER HOSPICE CAROLYN CRUSAN
WEEK 8	OCTOBER 16 PERRY CHAPTER 5 GENDER DISCRIMINATION: ROLLING MEADOWS COMMUNITY HOSPITAL DISCUSS CASE STUDY	OCTOBER 18 DISCUSS CASE STUDY PERRY CHAPTER 6 PHYSICIAN IMPAIRMENT: UNIVERSITY HOSPITAL
WEEK 9	OCTOBER 23 WATCH MOVIE: DAX'S CASE	OCTOBER 25 DISCUSSION OF DAX'S CASE
Week 10	OCTOBER 30 DISCUSS CASE STUDY PERRY CHAPTER 7 WORKFORCE REDUCTION: HILLSIDE COUNTY MEDICAL CENTER	NOVEMBER 1 DISCUSS CASE STUDY PERRY CHAPTER 8 Nurse Shortage: Metropolitan Community Hospital
WEEK 11	November 6 Election Day no class	NOVEMBER 8 DISCUSS CASE STUDY PERRY CHAPTER 9 Information Technology Setback: Heartland Healthcare system
WEEK 12	NOVEMBER 13 WATCH MOVIE: THE ISLAND	NOVEMBER 15 CONTINUE: THE ISLAND (MOVE) Second Paper Due
Week 13	NOVEMBER 20 DISCUSS THE ISLAND	NOVEMBER 22 THANKSGIVING HOLIDAY

DATE	TUESDAY ASSIGNMENT	THURSDAY ASSIGNMENT
WEEK 14	<p>NOVEMBER 27</p> <p>DISCUSS CASE STUDY</p> <p>PERRY CHAPTER 10 Failed Hospital Merger: Richland River Valley Healthcare System</p>	<p>NOVEMBER 29</p> <p>PERRY CHAPTER 19 Ethics Issues in Disaster Planning</p>
WEEK 15	<p>DECEMBER 4</p> <p>DISCUSS CASE STUDY</p> <p>PERRY CHAPTER 11 When Patient Demands and Hospital Policies Collide: Hurley Medical Center</p>	<p>DECEMBER 6</p>
WEEK 16	<p>DECEMBER 11</p> <p>FINALS WEEK</p>	<p>DECEMBER 13</p> <p>FINALS WEEK</p>

10/12/2018