Fall 9-1-2018

AHXR 140.01: Radiological Methods

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MISSOULA COLLEGE, UNIVERSITY OF MONTANA

RADIOLOGIC TECHNOLOGY PROGRAM
DEPARTMENT OF HEALTH PROFESSIONS

AHXR 140 Radiographic Methods &
AHXR 141 Radiology Lab

COURSE DESCRIPTION

In AHXR 140, through in-class lectures and on-line modules, students will learn basic radiological positioning. The course provides an introduction to the anatomical landmarks used to position patients, while giving attention to specific patient considerations, such as: culture, communication, and transport/transfer.

In AHXR 141, students will apply positioning principles in the lab setting, gaining familiarity with the equipment used to perform diagnostic imaging studies and practicing the methods and positions required to obtain images.

Please see the end of this document for a weekly class schedule.

PREREQUISITES: Students must have completed all general Program prerequisites.


OPTIONAL SUPPLEMENT: Bontrager’s Pocket Guide to Radiography

ON-LINE RESOURCES: http://evolve.elsevier.com/enroll  Course ID:
99388_gbarnes65_1001

STUDENT ASSESSMENT AND GRADING

Final grades for AHXR 140 are based on the on-line module quizzes and tests, the classroom tests, a comprehensive final exam, and class participation/attendance.

- On-line module quizzes 20%
- On-line module tests 20%
- Class participation 20%
- Classroom tests 20%
- Comprehensive final exam 20%

Grading Scale:
100 – 90 = A
89 – 80 = B
79 – 70 = C
69 – 60 = D

Final grades for AHXR 141 will be based on lab attendance and lab quizzes.

Note: Students must pass these courses with a “B” (80%) to remain in the Radiology Technology Program.

Required immunizations, hospital scrubs & markers

Prior to beginning the clinical experience, students are required to document several immunizations & obtain a set of hospital scrubs and x-ray markers. Details provided in class.

Academic Conduct

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or disciplinary sanction by the University.

All students need to be familiar with the Student Conduct Code. The Code is available for review online at http://www.umt.edu/SA/VPSA/index.cfm/page/1321.

STUDENTS WITH DISABILITIES: Eligible students with disabilities will receive appropriate accommodations in this course when requested in a timely way. Please be prepared to provide a letter from your DSS Coordinator.

ATTENDANCE POLICY: All students are expected to come to class each, on time. Cell phones must be turned off. Constructive participation is expected. Disruptive behavior will not be tolerated.

*Syllabi are subject to change
STUDENT PERFORMANCE OUTCOMES

Upon completion of this course, the student will be able to:

1. Describe standard positioning terms
2. Demonstrate proper use of positioning aids
3. Discuss general procedural considerations for radiologic examinations
4. Identify the location of structures using directional and orientation terms
5. Indicate where various planes lie in relation to the body
6. Identify and locate the bones of the human skeleton
7. Identify bony processes and depressions found on the human skeleton
8. Differentiate the primary and secondary curves of the spine
9. Describe sesamoid bones and locate examples on radiographs
10. Summarize the functions of the skeletal system
11. Label different types of articulations
12. Compare the types, locations and movements permitted by the different types of articulations
13. Demonstrate the use of topographical landmarks to locate internal structures
14. Identify major anatomical structures found within sectional images.
15. Adapt general procedural considerations to specific clinical settings
16. Cite the structures demonstrated on routine radiographic/fluoroscopic procedures.
17. Adapt radiographic, fluoroscopic and basic CT procedures based on special considerations
18. Simulate radiographic, fluoroscopic, and basic CT procedures on a person or phantom in a laboratory setting
19. Evaluate images for positioning, centering, appropriate anatomy and overall image quality
20. Discuss equipment and supplies necessary to complete radiographic, fluoroscopic and basic CT procedures
21. Recite the patient preparation necessary for various contrast and special studies
22. List and explain the routine and special views for all radiographic and fluoroscopic procedures
23. Explain the purpose for using negative and positive contrast media agents.
24. Distinguish between the types and purpose for various upper and lower gastrointestinal studies
25. Identify methods that may be utilized for modifying directions when communication barriers during patient education
26. Explain radiographic procedures to patients and family members
27. Develop an awareness of cultural factors that necessitate adapting standard exam protocols
28. Apply general radiation safety and protection practices associated with radiologic examinations and basic CT
29. Demonstrate correct principles of body mechanics applicable to patient care
30. Demonstrate techniques for specific types of patient transfer
31. Demonstrate select procedures for examining patients with various health conditions
<table>
<thead>
<tr>
<th>Week</th>
<th>READING ASSIGNMENT</th>
<th>Module Assignment/Due date</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 29</td>
<td>Class Introduction &amp; lab sections</td>
<td>Enroll in on-line class</td>
</tr>
<tr>
<td>September 5</td>
<td>Bontrager Chap 1: Terminology, positioning, principles</td>
<td>Purchase textbook, complete Modules for Chapter 1 including quizzes and the test. These are due Sept 12</td>
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<tr>
<td>September 12</td>
<td>In class lecture on Chap 1</td>
<td>Modules for Chapter 2 including quizzes and the test are due Sept 19</td>
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<tr>
<td>September 19</td>
<td>In class lecture on Chap 2</td>
<td>Modules for Chapter 4 including quizzes and the test are due Sept 26</td>
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<tr>
<td>September 26</td>
<td>In class lecture on Chap 4</td>
<td>Study for test!</td>
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<tr>
<td>October 3</td>
<td>On line (Moodle) test on Chapters 1, 2, &amp; 4</td>
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<tr>
<td>October 10</td>
<td>In class lecture on Chap 5</td>
<td>Modules for Chapter 5 including quizzes and the test are due Oct 17</td>
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<tr>
<td>October 17</td>
<td>In class lecture on Chap 6</td>
<td>Modules for Chapter 6 including quizzes and the test are Due Oct 24</td>
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<tr>
<td>October 24</td>
<td>In-class test on Chapters 5 &amp; 6</td>
<td>Study for test!</td>
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<tr>
<td>October 31</td>
<td>In class lecture on Chap 7</td>
<td>Modules for Chapter 7 including quizzes and the test are Due Nov 7</td>
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<tr>
<td>November 7</td>
<td>In class lecture on Chap 3</td>
<td>Modules for Chap 3 including quizzes and the test are Due Nov 14</td>
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<td>Test Review on Chapters 3 &amp; 7</td>
<td>Study for test!</td>
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**AHXR 141 Weekly Lab Schedule**

**Week of**

- **August 29**: class overview
- **September 5**: Equipment operation & positioning terms
- **September 12**: Equipment practice & chest x-rays
- **September 19**: Chest x-rays practice & patient interaction
- **September 26**: Upper extremities
- **October 3**: **Lab Quiz on Chest X-rays & upper extremities**
- **October 10**: Humerus & shoulder
- **October 17**: Lower extremities
- **October 24**: **Lab quiz on humerus, shoulder & lower extremities**
- **October 31**: Femur & pelvis
- **November 7**: Abdomen
- **November 14**: **Lab quiz on femur, pelvis & abdomen**
- **November 21**: Thanksgiving break this week
- **November 28**: C-Spine x-rays
- **December 5**: L-spine x-rays/ **Lab quiz on C & L spine**