

University of Montana

ScholarWorks at University of Montana

University of Montana Course Syllabi

Open Educational Resources (OER)

9-2013

NASX 260.01: Indians of North America: Indigenous/Rural Sustainable Community Development in Mexico, the United States and Canada

David Beck

University of Montana - Missoula, david.beck@umontana.edu

Follow this and additional works at: <https://scholarworks.umt.edu/syllabi>

Let us know how access to this document benefits you.

Recommended Citation

Beck, David, "NASX 260.01: Indians of North America: Indigenous/Rural Sustainable Community Development in Mexico, the United States and Canada" (2013). *University of Montana Course Syllabi*. 14. <https://scholarworks.umt.edu/syllabi/14>

This Syllabus is brought to you for free and open access by the Open Educational Resources (OER) at ScholarWorks at University of Montana. It has been accepted for inclusion in University of Montana Course Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.

Autumn Semester 2013
University of Montana
3 Semester Credits
T Th 9:40-11

David Beck
Office: NAC 112; 243-6097
Hours T, Th 11-12
& by appointment
david.beck@umontana.edu

**Indians of North America:
Indigenous/Rural Sustainable Community Development
in Mexico, the United States and Canada
NAS 260 Syllabus**

Course description: This course introduces the student to concepts in indigenous/rural sustainable community development in the countries of North America in broad historical and cultural frameworks.

Course Objectives:

1. Understand our neighbors
 - A. Understand indigenous communities and cultures of three countries
 - B. Understand indigenous relationships to the nation
 - C. Understand commonalities/differences among indigenous societies in North America
2. Provide students with background and skills to be able to go into communities
 - A. Theory
 - B. Practice

Learning Outcomes:

1. Articulate understanding of Objective 1 in written and oral formats
2. Articulate community development practices used by indigenous groups/rural communities
3. Demonstrate knowledge of community development processes

Required Readings

Gordon-McCutchan, R.C and Frank Waters, *Taos Indians and the Battle for Blue Lake*. Santa Fe: Red Crane Books, 1995

Ross, Rupert. *Dancing with a Ghost*.

Traven, B. *The Bridge in the Jungle*. Any printing

Course Schedule

Week 1, August 27, 29: Introductions and Overview: Community Development Model

Week 2, September 3, 5: North America: An overview

Week 3, September 10, 12: Mexico overview

Week 4, September 17, 19: Mexican law and policies

Week 5, September 24, 26: Canada Overview
Ross book review due Thursday

Week 6, October 1, 3: Canadian law and policies

Week 7, October 8, 10: United States Overview

Week 8: October 15, 17: United States Law and Policies
Midterm Examination Thursday

Week 9: October 22, 24: Case studies: Mexico I
Traven book review due Thursday

Week 10: October 19, 31: Case studies: Mexico II

Week 11: November 5, 7: Case studies: Canada I

Week 12: November 12, 14: Case Studies: Canada II

Week 13: November 19, 21: Case Studies: United States I
Gordon-McCutchan book review due Thursday

Week 14: November 26, 28: Case Studies: United States II
Thanksgiving holiday Thursday

Week 15: December 3, 5: Conclusions: Comparative discussions
Final Paper Due Tuesday

Week 16, Week of December 9: ***Final Examination Thursday December 12, 10:10-12:10***

Book/reading analyses: 3-4 page (1,000 words maximum) analysis of the reading assignment for Traven, Ross and Gordon-McCutchan books, based on questions assigned. 10 points each. Must be typed or computer generated, double spaced. 3 points deducted for late paper.

Final Paper: Assignment will be handed out in class

Examinations consist of both essay questions and short answer questions. Study questions and lists of terms will be distributed before examinations

Attendance will be taken each class period. If you miss signing in, you do not receive credit for attendance

Points		Grading		
Reading Analyses	30		93-100: A	90-92: A-
Midterm	20	87-89: B+	83-86: B	80-82: B-
Final Paper	20	77-79: C+	73-76: C	70-72: C-
Final Exam	20	67-69: D+	63-66: D	60-62: D-
Class Attendance	10	↓ 60:	F	

NOTE: CR/NCR is *not* an option in Native American Studies Courses

Please be familiar with the Student Conduct Code, part IV, and follow it.