MISSOULA VOCATIONAL TECHNICAL CENTER

It is a post-secondary vocational technical institution, the main goals of which are to prepare people for employment by helping them acquire saleable job skills and to assist with placement. MVTC offers 25 different career choices ranging in length from one to six quarters. Current enrollment is approximately 650 students with an expected accumulative enrollment of over 1,000 during the 1983-84 academic year.

MISSOULA VOCATIONAL TECHNICAL CENTER
1983-84 CALENDAR

SUMMER QUARTER - 1983
Registration for all students—May 27, 1983
Classes begin—June 6, 1983
Late registration ends—June 10, 1983
Last day to drop full quarter length courses—July 11, 1983
Last day to drop first half quarter courses—June 24, 1983
Last day to drop second half quarter courses—August 3, 1983
Independence day—July 4, 1983
Last day to change periods of the same course—July 13, 1983
First half quarter courses end—July 12, 1983
Second half quarter courses begin—July 14, 1983
Last day to officially withdraw from the Center—July 29, 1983
Classes end—August 19, 1983

WINTER QUARTER - 1983
Registration for returning students—November 21 & 22, 1983
Registration for new students—November 23, 1983
Classes begin—December 5, 1983
Late registration ends—December 9, 1983
Holiday Break—December 24, 1983 thru January 2, 1984
Last day to drop full quarter length courses—January 13, 1984
Last day to drop first half quarter courses—December 23, 1983
Last day to drop second half quarter courses—February 10, 1984
Last day to change periods of the same course—January 20, 1984
First half quarter courses end—January 19, 1984
Second half quarter courses begin—January 23, 1984
Last day to officially withdraw from the Center—February 10, 1984
Classes end—March 2, 1984

FALL QUARTER - 1983
Registration for returning students—August 24, 1983
Registration for new students—August 25 & 26, 1983
Classes begin—August 29, 1983
Late registration ends—September 2, 1983
Labor day—September 5, 1983
Last day to drop full quarter length courses—October 3, 1983
Last day to drop first half quarter courses—September 19, 1983
Last day to drop second half quarter courses—November 2, 1983
Last day to change periods of the same course—October 10, 1983
First half quarter courses end—October 7, 1983
Second half quarter courses begin—October 11, 1983
Last day to officially withdraw from the Center—November 3, 1983
Classes end—November 23, 1983

SPRING QUARTER - 1984
Registration for returning students—February 29 & March 1, 1984
Registration for new students—March 2, 1984
Classes begin—March 12, 1984
Late registration ends—March 16, 1984
Spring Break—April 20 thru April 23, 1984
Last day to drop full quarter length courses—April 13, 1984
Last day to drop first half quarter courses—March 30, 1984
Last day to drop second half quarter courses—May 15, 1984
Last day to change periods of the same course—April 24, 1984
First half quarter courses end—April 19, 1984
Second half quarter courses begin—April 23, 1984
Last day to officially withdraw from the Center—May 15, 1984
Memorial Day—May 28, 1984
Classes end—June 7, 1984
# PROGRAM ENTRY INFORMATION

<table>
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<tr>
<th>PROGRAM</th>
<th>TRAINING TIME</th>
<th>TIME OF NEW STUDENT ENTRY</th>
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<tr>
<td>ACCOUNTING/BOOKKEEPING</td>
<td>3 quarters</td>
<td>Fall, Winter and Spring Quarters</td>
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<td>BUSINESS DATA PROCESSING</td>
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<tr>
<td>Computer Operator/Programmer</td>
<td>6 quarters</td>
<td>Fall and Winter Quarters</td>
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<tr>
<td>Data Entry/Computer Operator*</td>
<td>4 quarters</td>
<td>Fall and Winter Quarters</td>
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<tr>
<td>Data Entry Operator**</td>
<td>3 quarters</td>
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<tr>
<td>COMBINATION WELDING</td>
<td>3 quarters</td>
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<tr>
<td>COMMERCIAL FOOD PREPARATION</td>
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<tr>
<td>Dinner/First Cook*</td>
<td>4 quarters</td>
<td>Any Quarter</td>
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<tr>
<td>Fast Foods</td>
<td>1 quarter</td>
<td>Any Quarter</td>
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<tr>
<td>Fry Cook***</td>
<td>2 quarters</td>
<td>Any Quarter</td>
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<tr>
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<td>2 quarters</td>
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<td>3 quarters</td>
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<tr>
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<td>6 quarters</td>
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<td>HEAVY EQUIPMENT MAINTENANCE</td>
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<td>HEAVY EQUIPMENT OPERATION</td>
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<td>6 quarters</td>
<td>Fall Quarter</td>
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<td>PRACTICAL NURSING*</td>
<td>4 quarters</td>
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<td>General Secretary</td>
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<td>Legal Secretary</td>
<td>6 quarters</td>
<td>Fall and Winter Quarters</td>
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<tr>
<td>(Accounting Emphasis)</td>
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<td>(Shorthand Emphasis)</td>
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<td>Medical Transcriptionist</td>
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<td>SMALL ENGINE REPAIR</td>
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<td>SURGICAL TECHNOLOGY</td>
<td>3 quarters</td>
<td>Fall Quarter</td>
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</table>

*Consecutive quarter attendance in these programs includes summer quarter.
**This program includes summer quarter for those new students enrolling winter quarter.
***These programs include summer quarter for those students enrolling spring quarter.
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MONTANA VOCATIONAL TECHNICAL CENTERS

All programs offered in Montana's vocational centers are subject to approval of the Office of Public Instruction.

Billings Vocational Technical Center
3803 Central Avenue, Billings 59102
Roger Bauer, Director
Phone: 652-1720

Butte Vocational Technical Center
404 South Wyoming Street, Butte 59701
Harry Freebourn, Director
Phone: 782-4256

Great Falls Vocational Technical Center
2100 16th Avenue South, Great Falls 59405
Loran Frazier, Director
Phone: 791-2108

Helena Vocational Technical Center
1115 Roberts Street, Helena 59601
Alex Capdeville, Director
Phone: 442-0060

Missoula Vocational Technical Center
909 South Avenue West, Missoula 59801
Dennis Lerum, Director
Phone: 721-1330

This catalog contains information for Missoula Vocational Technical Center only. For information regarding other vocational technical centers call or write directly to that center.

NOTICE CONCERNING MATERIALS DESCRIBED IN THIS CATALOG

Postsecondary center budgets are funded through appropriations from the Montana State Legislature. Without that support, Missoula Vocational Technical Center would be unable to continue its programs.

It should be understood, therefore, that not all programs described in this catalog may be available; nor are any representations made that courses or programs available in any given quarter will be continued or maintained in subsequent quarters.

While Missoula Vocational Technical Center will make every effort to provide described courses and programs, the final decision as to their availability at Missoula Vocational Technical Center rests with the Office of Public Instruction, and will be determined by available funds and by the needs of the Center.

ALL PROVISIONS WITHIN THIS CATALOG ARE SUBJECT TO CHANGE WITHOUT NOTICE.

HISTORY OF MISSOULA VOCATIONAL TECHNICAL CENTER

History shows that the Missoula Vocational Technical Center started small with the conviction that Montana people deserve a chance at the specialized jobs opening up as the region expands. Deserving a chance meant getting proper training, preferably right in the home territory.

The 1966 start of this training had roots in two existing Missoula County High School District programs: adult part-time classes and a few full-time occupational courses for adults.

The District had established, in 1960, a training program in Practical Nursing, one of the first post-secondary, full-time occupational programs in Montana through a high school system. Between 1960 and 1966, federal funding became available for additional full-time programs.

Though these and the practical nursing program were operated by the district, in those early years they had little formal identity within the district; they did not constitute a school.

In 1966 an MCHS proposal for a state vocational technical school in Missoula went to the State Superintendent of Public Instruction. MCHS trustees, administrators, teachers, students, and a dedicated core of interested businessmen collected facts and developed them into the proposal, presenting to the state the need for a full-time vocational/technical facility in Missoula.
Statistics and statements of advocacy for the proposal came from such sources as the State Employment Service, Unemployment Compensation Commission, Superintendent of Public Instruction, the University of Montana Business and Economics Research staff, Montana State Extension Service, Agricultural Education faculty, and Missoula Mineral Human Resources, Inc.

The State accepted the MCHS proposal and, on October 18, 1966, authorized a Missoula Area Vocational Education Act. In 1967 the MCHS Board of Trustees approved the establishment of the center, and Missoula County voters passed a one-time 10 mill levy to raise construction funds, the local amount to be matched by state and federal money.

From 1966 to 1969 Missoula Vocational Technical Center operated by utilizing rented and loaned facilities for classrooms, labs, and shops. The Administration Building opened in 1969. The Trade and Technology Building, located on another site, was constructed in 1971, with an addition being realized in 1975. In 1978, the Health and Business Building was constructed at the main site, providing much needed space for expansion.

Missoula Vocational Technical Center is one of the five state-designated postsecondary vocational technical centers in Montana. MVTC is administered by the Missoula County High School Board of Trustees and governed by the Office of Public Instruction.

ADMINISTRATION

Dennis Lerum: Director; B.S., 1966, M.S., 1966, Stout University; at MVTC since 1967.
John Giese; Assistant Director; B.S., 1961, M.S., 1968, Northern State College; at MVTC since 1967.
Charles Couture; Student Services Supervisor/Admissions Officer; B.S., 1967, Western Montana College; M.A., 1969, University of Montana; at MVTC since 1969.
Bruce Moyer; Data Processing Supervisor; B.S., 1966, Eastern Oregon College; M.B.A., 1970, University of Montana; at MVTC since 1971.
Carl Sandell; Adult Education Supervisor; B.A., 1968, M.Ed., 1974, University of Montana; at MVTC since 1968.
James Taylor; Business Manager; B.S., 1960, M.Ed., 1970, University of Montana; Ph.D., 1977, Colorado State University; at MVTC since 1968.

PHILOSOPHY AND OBJECTIVES

Vocational technical education is a major factor in the growth, welfare, and economy of the national community. It is unique in that its frame of reference must be in occupational terms and dimensions. It constitutes a significant part in the mainstream of education and assumes a responsible role in preparing people for contributory roles in society.

Missoula Vocational Technical Center has been developed in response to present and predicted needs of community, state and nation, which continually change.

The objectives:

1. Provide pre-employment education
2. Provide upgrading for the employed
3. Provide re-education for employment
4. Provide community service and involvement

reflect Missoula Vocational Technical Center's assumed responsibility in meeting those needs.

ACCREDITATION AND APPROVAL

Missoula Vocational Technical Center was designated as a State Vocational Technical Center by the Montana Legislative Assembly H.B. 481, effective July 1, 1969, and by the State Board of Education.

The curriculum is approved by the Office of Public Instruction. Missoula Vocational Technical Center's programs are further approved by the United States Office of Education, Bureau of Indian Affairs, Division of Vocational Rehabilitation, and other agencies and/or associations for specific programs. In addition, programs are approved for veterans.

Missoula Vocational Technical Center is accredited by the Commission on Colleges of the Northwest Association of Schools and Colleges. In addition, the Surgical Technology and Respiratory Therapy Technology programs are accredited by the Committee on Allied Health Education.

NONIMMIGRANT ALIEN STUDENTS

This school is authorized under Federal law to enroll nonimmigrant alien students.
STUDENT SERVICES

FACULTY

Charles Couture; Student Services Supervisor/Admissions Officer; B.S., 1967, Western Montana College; M.A., 1969, University of Montana; at MVTC since 1969.

Daniel Burke; Financial Aid Officer; B.S., 1970, Western Montana College; at MVTC since 1978.

George Martin; Counselor; B.A., 1969, M.A., 1971, University of Montana; at MVTC since 1971.

John Paulson; Placement Officer; B.S., 1971, Eastern Montana College; M.Ed., 1978, Northern Montana College; at MVTC since 1978.

ADMISSION POLICY OF NON-DISCRIMINATION

Missoula Vocational Technical Center is committed to provide all persons an equal opportunity for education, employment, and participation in Center activities without regard to race, color, religion, national origin, political belief, sex, marital status, age, or handicap.

This policy is in compliance with the requirements of: the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Titles VII and VIII of the Public Health Service Act, the Rehabilitation Act of 1973, and the Montana Human Rights Act.

Students are encouraged to enroll in non-traditional programs.

Please contact the Admissions Officer if further information is desired regarding Affirmative Action or Equal Opportunity as it relates to students.

Students that have a handicap should contact the Admissions Officer if special services are needed, or if obstacles are encountered at MVTC.

When information is solicited by the Center regarding one or more of the categories listed in the leading paragraph of this section, the information is used to provide statistical data for state and federal reports and is not personally identifiable. The solicitation of such information is also used for law compliance purposes.

APPLICATION QUALIFICATIONS

Applications submitted to Missoula Vocational Technical Center are considered on a first-come, first-served basis. It is important to apply early. Individuals who qualify as residents of Montana shall be given priority in cases of enrollment limitations. All applicants will be considered in accordance to the following guidelines.

Regular Applicant — A regular applicant is a Montana resident possessing a high school diploma or its equivalent.
Special Applicant — Montana residents 16 years of age or older not possessing a high school diploma or its equivalent are considered for acceptance as special students.

Non-Resident Applicant — A non-resident applicant is an individual not satisfying Montana residency requirements. Regular and special guidelines for non-residents are the same as those listed for Montana residents.

RESIDENCY REQUIREMENTS
A resident means:

A. One who has been domiciled (means a person’s true, fixed, permanent home and place of habitation) in Montana for one (1) year immediately preceding registration at any postsecondary vocational-technical center for any term or session, for which resident classification is claimed. Attendance as a full-time student at any center shall not alone be sufficient to qualify for residence in Montana.

B. Any student of a Montana high school whose parents, parent, or guardian has resided in Montana at least one (1) full year of the two (2) years immediately preceding his/her attendance at a high school. Such classification shall continue for not more than four (4) academic years if the student remains in continuous attendance at a center.

Missoula Vocational Technical Center’s admissions policies are established in accordance with the Montana statute regarding residency.

APPLICATION
Applications for admission are available at the Missoula Vocational Technical Center Admissions Office and most high schools in the state.

A $10 non-refundable application fee must be submitted with each application (Please do not send cash).

Applicants to the Practical Nursing and Respiratory Therapy Technology programs must submit proof of high school graduation or its equivalent before they can be officially accepted for enrollment.

Prior to entry into the clinical portions of the Practical Nursing, Respiratory Therapy Technology and Surgical Technology programs, students must take a test for TB called PPD (Purified Protein Derivative) and give the results to the Health Occupations Department Chairperson at Missoula Vocational Technical Center. In the event the test is positive the student must present a letter written by a physician to the Health Occupations Department Chairperson stating that the student is under the physician’s care and that the student can continue in the clinical portion of the training program.

Two (2) months following a student’s exit (withdrawal, graduation, or discontinued attendance) from the clinical portion of these programs, the student is required to repeat the same TB test to ascertain if the student contracted TB during the clinical phase of instruction. It is the responsibility of the exited student to provide the results of the second test to the Health Occupations Department Chairperson. If the student fails to satisfy this requirement, Missoula Vocational Technical Center assumes no liability.

Programs are filled on a first-come, first-served basis. Applications are considered for acceptance on the basis of the date the completed application is received by the Admissions Office. Notification of receipt is forwarded on its arrival.

ACCEPTANCE
Notification of one’s acceptance will be sent when application requirements have been completed and an opening in the selected training program exists. Notification of acceptance will include other registration information. Applicants must make arrangements with the MVTC counseling office to take the pre-test for the desired training program. This test is mandatory and the purpose is to diagnose any problems an applicant might have in the areas of English and Math; it is not used to screen applicants. If the pre-test requirement is not satisfied the application will be considered inactive.

PRE-TESTING AND THE PRE-VOCATIONAL PROGRAM
Pretesting of new students in all programs is required as part of the acceptance procedure.

These tests are diagnostic in nature and the test results are used to identify those students who may benefit from the prevocational/remedial instruction program. Participation in this program is of a voluntary nature.
ORIENTATION
An orientation session will be held for all new students prior to registration. School rules, regulations, procedures, policies, and supportive services will be explained to the students during orientation; so it is of utmost importance that students attend this activity.

LATE REGISTRATION
Students may not register after the fifth day of classes.

LATE REGISTRATION FEE
Persons that do not register on the day(s) assigned for initial registration, may be charged a late registration fee.

CORRESPONDENCE
It will be helpful and will accelerate replies if letters and inquiries are directed not only to the Missoula Vocational Technical Center, 909 South Avenue West, Missoula, MT 59801, (406) 721-1330, but to the particular office concerned:

Admissions Office — Requests for catalogs and application forms; inquiries concerning admission; questions concerning the curriculum; educational policy and withdrawal of applicants; requests for transcripts; inquiries concerning the enrollment status of a student; tuition and other student fees; inquiries concerning transfer, testing, and change in program.

Financial Aid Office — Inquiries concerning aid; application for grants, loans and campus and other part-time work; information regarding veteran's benefits and/or other agency assistance.

Counseling — Inquiries concerning testing, vocational choice, personal counseling, and other counseling services.

Supervisor of Adult and Continuing Education — information concerning evening courses.

Placement Office — Requests for information concerning past or present students qualified and available for positions.

EXPENSES
TUITION
Quarterly tuition is based on hours of attendance during the quarter. All tuition must be paid before registration can be completed and classes attended. The tuition schedule is:

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<th>NON-RESIDENTS</th>
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<td>1-60 HRS OF ATTEND</td>
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<tr>
<td>$250.30</td>
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<td>61-120 HRS OF ATTEND</td>
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para per the tuition schedule above.

BOOKS
Students are required to purchase their own textbooks. Expenses for books have ranged between $50 and $100 each quarter depending on the program.

PERSONAL ITEMS REQUIRED
Other items of a personal nature may be required when enrolling in a program. Such items might include uniforms, tools, safety equipment, gloves, shoes, etc. Following is a list of most student-owned items that are required or strongly advised in each program. An approximate cost per item is also provided. Some of these items are available in the bookstore.
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**APPROXIMATE TOTAL COST**

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<th>BOOKS*</th>
<th>SUPPLIES*</th>
<th>OTHER**</th>
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<td>SUPPLIES*</td>
<td>OTHER**</td>
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*The majority of the books and supplies are purchased at the beginning of the first quarter.

**This amount is payable on the day of registration, in addition to tuition.

***These figures do not include out-of-state tuition $437.50 per quarter.

ALL COSTS ARE SUBJECT TO CHANGE WITHOUT NOTICE.

REFUNDS

The following tuition refund schedule shall apply to those students who complete the official withdrawal process in the approved manner:

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<th>Refund Percentage</th>
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<tr>
<td>Withdrawal completed during first week</td>
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<td>Withdrawal completed during second week</td>
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</tr>
<tr>
<td>Withdrawal completed after second week</td>
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There is no tuition refund for a student that registers for a specific number of contact hours/credits and later reduces the number through the drop/add process.

COUNSELING AND TESTING

Counselors are available to help students with academic and personal difficulties, administration and interpretation of personal and vocational tests, and life and career planning. A wide variety of interest, mental ability, and aptitude tests are available on request from a counselor. Professional attitudes of Missoula Vocational Technical Center's counselors permit students to freely discuss their personal problems.

FINANCIAL AID

Student financial aid is available at Missoula Vocational Technical Center via the following Federal and State programs:

PELL GRANTS are a form of gift assistance available to undergraduate students enrolled on at least a half-time basis in a program of study lasting nine months or longer. Students may apply for a Pell Grant by completing the "Application for Federal Student Aid". After completing the application, students must present a valid Student Aid Report (SAR) to the Financial Aid Office before payment can be made. All students submitting a valid SAR will receive appropriate payments.

PELL Grant payments are disbursed quarterly to eligible students within the first week of each new quarter. Students receiving disbursements under the PELL program must present to the Financial Aid Office an approved schedule of his/her classes for the quarter(s) that the grant will be disbursed. These class schedules will become a part of the student's permanent file. Students receiving his/her first disbursement of each academic year must sign an "Affidavit of Educational Intent" which states that money received will be spent to offset the student's educational costs and that if a student withdraws from classes before the end of a quarter, the student must repay the unused portion of that quarter's grant. Repayments are calculated on a daily basis by a method determined by the United States Commissioner of Education.

Students must reapply for a PELL Grant each academic year they attend school. PELL Grants may not exceed one-half the cost of attending the institution per year.
THE COLLEGE WORK STUDY PROGRAM provides employment opportunities to eligible students to assist with meeting their educational costs.

To determine financial eligibility, students must complete, submit and have on file with the Financial Aid Office, an ACT Family Statement, a PELL Grant SAR, and an Affidavit of Educational Intent. Also, the student must submit a Federal Income Tax Form 1040 or 1040-A. It generally takes four to six weeks for the FFS to be processed and returned to the MVTC Financial Aid Office. Prospective students should apply early for college work-study assistance.

The Financial Aid Office assists students on a first-come, first-served basis by date of completed applications in compliance with Federal regulations. Preference is also given to the students with the greatest financial need. The amount of a student’s college work study award is determined by the Financial Aid Office based on the student's need and the availability of money within that program at the institution.

The Financial Aid Officer will help eligible students to find employment in public, non-profit organizations. Students may work up to 20 hours per week while attending classes.

THE SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT PROGRAM is also a form of gift assistance that is awarded to eligible students.

Students wishing to apply for an SEOG must complete, submit and have on file with the Financial Aid Office a current ACT Family Financial Statement, a PELL Grant SAR, an Affidavit of Educational Intent, and a Federal Income Tax Form 1040 or 1040-A. The Financial Aid Office may ask you to submit other documents to help in the determination of financial need. It generally takes four to six weeks for the FFS to be processed and returned to MVTC’s Financial Aid Office, so prospective students should apply early for SEOG assistance.

The Financial Aid Office assists students in this program on a first-come, first-served basis complying with Federal regulations by date of completed applications. Preference is also given to the students with the greatest financial need.

Students who receive a SEOG must also receive an equal amount of aid through the College Work Study Program or be matched by a PELL Grant. A student’s SEOG is determined by the Financial Aid Office based on the student’s need and the availability of money within that program at the institution. Need must be determined yearly.

GUARANTEED STUDENT LOAN PROGRAM enables students to borrow directly from a bank or other lending institution that makes loans.

Students may apply for a GSL by completing their portion and the school completing its portion of the GSL application and then submitting this form to a participating lending institution.

Unlike other forms of student aid at MVTC, the GSL is a form of aid that must be repaid.

THE STATE STUDENT INCENTIVE GRANT is a form of gift assistance that is awarded to eligible students.

Students wishing to apply for a SSIG must have on file with the Financial Aid Office a current ACT Family Financial Statement, a PELL Grant SAR, an Affidavit of Educational Intent, and a Federal Income Tax Form 1040 or 1040-A. The Financial Aid Officer may ask you to submit other documents to aid in the determination of your financial need. It generally takes four to six weeks for the FFS to be processed and returned to the Financial Aid Office. Prospective students should apply early for SSIG assistance.

The amount of a SSIG is determined by the Financial Aid Office based on the student's need and the availability of money within the program. Need must be redetermined yearly.

APPLICATION PROCESS for all Federal and State financial aid programs may be obtained by contacting the Financial Aid Office in the Administration Building.

Applications for financial aid are submitted in the following manner:

PELL — Directly to Pell Grants.
ACT Multipurpose Application (for PELL Grant, SEOG, SSIG, and CWS) — Directly to ACT.
GSL — To Financial Aid Office and lending institution.

PLACEMENT SERVICES

A full-time Placement Office is maintained to assist students in obtaining part-time employment while attending school, as well as full-time employment following completion.

While every effort is made to assist students in securing employment, it should be understood that placement is not guaranteed and is influenced by the economy, occupational demand, student attitudes and academic records.
Some specific areas of assistance provided by the Placement Office include: information concerning employment opportunities with local, state, and federal agencies; contacts with employers identifying job openings; efforts to provide interviews with prospective employers; assistance with letters of applications, resumes, and application forms; and preparation and mailing of student placement folders.

While employment opportunities for Missoula Vocational Technical Center graduates are generally good, demand is stronger in some geographic areas than others. Relocation is often necessary to obtain satisfactory employment.

RESOURCE CENTER

FACULTY


The Resource Center, located in the Administration Building, is responsible for processing, circulating, and maintaining a well-balanced collection of printed materials, audio-visual equipment, and audio-visual materials. The Resource Center reflects the diversity of program offerings of the school and serves as a central reference library. It serves students, faculty, and district residents with materials as diverse as their needs and as diverse as the program offerings at the school. The Resource Center has a working relationship with selected libraries, and through interlibrary loans, instructors and students may request books and materials not available in the Missoula Vocational Technical Center collection, through the Resource Center staff.

The Resource Center is a service center designed to assist the administration, staff, and students of MVTC in providing the best instructional materials and audio-visual hardware available for vocational-technical education. A satellite Resource Center is located in the Trade and Technology Building.

BASIC EDUCATION DEPARTMENT

FACULTY

Susan Mielke; B.A., 1956, University of Montana; M.Ed., 1978, Colorado State University; at MVTC since 1968.
Suzanne Hampton; B.A., 1961, Colorado University; M.A., 1965, Ohio State University; at MVTC since 1982.
Mary Lory; B.A., 1961, Whitman College; M.Ed., 1967, University of Montana; at MVTC since 1981.

The Basic Education Department provides basic education for students who have not yet finished the eighth grade; G.E.D. preparation; administration of G.E.D. examinations; assistance to students in completing class assignments; remedies for marginal academic deficiencies in areas directly related to course completion; special help for students with physical and mental handicaps; diagnostic testing, and their administration and follow-up in math and reading. Basic education assistance can be obtained by contacting center personnel or a counselor.

HOUSING

Missoula Vocational Technical Center does not have any on-campus living facilities, therefore, living arrangements become the responsibility of the student. Housing is plentiful in Missoula.

FOOD SERVICE

A snack bar is in operation during breakfast and lunch hours in the Administration Building and the Trade and Technology Building.

HEALTH SERVICE

There is no formal health service at the Center. Students are encouraged to select a Missoula doctor while attending the Center and have this doctor's name on file with the Admissions Office. It is the practice of Center personnel to handle emergency situations by administering first aid immediately and then sending the victim to the closest hospital emergency room. Students with medical, physical, and/or emotional problems are encouraged to inform the Admissions Office of their condition immediately upon arrival.


**BOOKSTORE**

The bookstore carries an inventory of most required textbooks, minor tools, and supplies. Other items as suggested by the instructors and students are also available for purchase. Bookstore prices are established to meet the expenses of the bookstore and maintain a minimum margin for operations. The bookstore is established as a service to the institutional community. It is organized as a business operation and managed and accounted for as such; and requires the practice of the following established bookstore policies:

1. **Books purchased may be returned two weeks after purchase for full amount, providing:**
   A. They are accompanied by a cash register sales slip.
   B. There can be no writing in them; this includes signing one's name anywhere in the book.
   C. The books must be in brand new condition.

2. **Books purchased that are wrong for the class for which one has registered may be returned for full refund providing they meet the conditions of policy 1 A-C.**

3. **No books will be accepted for refund after two weeks from the date of purchase, unless they are accompanied by an official withdrawal form. Fifty (50) percent of the purchase price will be refunded at this time.**

4. **Books in poor condition (with broken bindings, excessive underlining, missing pages, etc.) have no value and will not be bought back.**

5. **Only those books to be used again will be bought back.**

6. **All packets must be checked for missing parts within two days of purchase for a refund.**

7. **Temporary charges will not be made.**

8. **Bookstore hours will be posted.**

**STUDENT RECORDS**

Procedures ensuring confidentiality and providing for student access to student files are established in compliance with the "Family Educational Rights and Privacy Act of 1974".

The release of a student's grades, transcripts, and other data requires written authorization by the student. Request by the student for transcripts should be directed to the Admissions Office. If the student wishes to request information to provide to a potential employer, the request should be made to the Placement Office.

The following data may be given to any inquirer without written authorization from the student: name, program of enrollment, period of enrollment, diplomas or certificates awarded, honors, date of completion, address, and telephone number. Any student wanting any or all of this information to remain confidential must inform the Admissions Office in writing.

Additional information is provided in the "Students" section of this catalog.
ACADEMIC POLICIES

ATTENDANCE

Attendance generally affects the quality of a student's performance. Therefore, prompt and regular attendance is expected of all students.

The responsibility of making up work missed because of absence is the student's. Failure to complete scheduled course work may result in failure of the course.

CREDIT EQUIVALENCY

Each course is evaluated by a system of credits related to time spent in class, laboratory or shop. Ordinarily, one credit is assigned for each ten hours of class, twenty hours of laboratory, or thirty hours of shop, scheduled per quarter.

GRADING

The grading system includes the following options:

A — Superior performance as it relates to achievement; (credit earned)

4 grade points per credit

B — High degree of performance as it relates to achievement; (credit earned)

3 grade points per credit

C — Adequate performance as it relates to achievement; (credit earned)

2 grade points per credit

D — Minimum performance as it relates to achievement; (credit earned)

1 grade point per credit
F — Achievement does not merit awarding credit; (credit earned)
   0 grade points per credit

X — Denotes failure to complete course work because of excessive absenteeism or failure to withdraw properly; (credit earned)
   0 grade points per credit

N — Termination. Designates student failed to initially report and attend;
   0 grade points per credit (credit earned)

I — Incomplete. Given if course work is nearly, but not quite complete for an acceptable reason;
   (credit attempted)

L — Listener; (no credit given)

P — Pass. Only awarded in practicum, first aid, cooperative work experience, independent study and
   clinical experience courses;
   (credit attempted)

NP — No Pass. Only awarded in Practicum, First Aid, Cooperative Work Experience, Independent Study
   and Clinical Experience courses; (credit attempted)

CH — Credit Challenged. Testing indicates course content accomplished; (no credit given)

T — Credit Transferred. Course work transferred from another post-secondary education institution (no
   credit given)

W — Withdrawal. Student initiated withdrawal; (no credit given)

Faculty will assign and report all grades at each quarter’s end. Only grades of “Incomplete”, and grades as
signed and/or recorded erroneously may be changed.

All students will be graded each quarter in attendance for all courses in which they are enrolled. Grades are
posted on a student's transcript for each quarter in attendance. Copies of transcripts may be obtained from the Ad
missions Office.

Students may leave a self-addressed, stamped envelope with the Admissions Secretary if they want their end-of-
quarter grades mailed to them, or they may pick up a copy of their grades in the Admissions Office.

INCOMPLETE

Once assigned, the grade "Incomplete" will remain on the student’s transcript until the course is completed, at
which time the new grade will replace that of "Incomplete".

Incomplete should be made up at one’s earliest convenience.

A student wishing to make up an incomplete must make arrangements with the instructor who assigned the in-
complete.

The student is not to register for the course; however, if the student has already registered for the course in
which the incomplete was received, the student is to drop the course on a Drop/Add form.

A student that has made up an incomplete must obtain a grade change form from the Admissions Office and
present it to the instructor who assigned the incomplete.

The instructor will list the new grade on the grade change form, sign it, and return the form to the student.
The student must return the completed form to the Admissions Office for processing.

At quarter’s end the new grade will be posted on the student’s grade transcript in the Admissions Office.

CHALLENGE

A student wishing to challenge a course must notify the instructor.

The instructor and department chairperson will decide if the challenge request is justified.

The student must register for the course to be challenged.
The challenge exam is administered by personnel from the department offering the course.

A student may challenge a particular course only one time.

The challenge must be completed prior to the deadline for course drops, in the event the challenge is unsuccessful and the student desires at that point to drop the course.

The instructor of the course will post a grade of "CH" denoting successful challenge on the appropriate grading roster at quarter's end. The grade will in turn be posted on the student's grade transcript in the Admissions Office.

TRANSFERRED WORK

Course work at a postsecondary institution that has been identified by the student as possible substitutions for specific Missoula Vocational Technical Center courses will be reviewed by a committee consisting of the Assistant Director, Admissions Officer, and chairperson of the department that offers the course(s).

If it is determined that the course work will be substituted, a grade of "T" will be posted for each Missoula Vocational Technical Center course where substitution was approved.

The student wishing to request transfer credit must make arrangements to have the postsecondary institution from which the original course credit was received send an official grade transcript and a course description to the Missoula Vocational Technical Center Admissions Office.

The student must initiate the transfer request with the Admissions Office by obtaining and completing a course transfer request form.

The Admissions Office will inform the student as to action taken on the transfer request.

If the student is registered in a course for which transfer has been approved, the student is to drop the course on a Drop/Add form by the deadline drop date.

If approved, a "T" grade will be posted on the student's grade transcript at quarter's end by the Admissions Office.

WITHDRAWAL

A student may initiate an official withdrawal from the institution. Forms are available in the Admissions Office.

The student must sign and return the form to the Admissions Office. Withdrawal grades will be recorded for courses in which the student is currently registered by the Admissions Office.

A student wishing to officially withdraw must do so at least 15 class days prior to the end of the quarter.

If a student stops attending and does not properly withdraw, other grades will be recorded.

COURSE WAIVERS

Consideration of course waivers is done on an individual basis.

Waivers will generally be approved only under circumstances in which a student has been unable to schedule a specific course during the student's tenure at MVTC, due to conditions created by Missoula Vocational Technical Center.

A course waiver form, available from the Admissions Office, must be initiated by the student.

The Admissions Office will then submit the form to the Assistant Director for action.

The Assistant Director will contact the chairperson of the department which offers the program in which the student is enrolled. The Department Chairperson will provide a recommendation as to approval/disapproval.

The Assistant Director will decide whether or not to approve the course waiver.

The Admissions Office will inform the student as to action taken on the course waiver request.

The waived course will be noted on the student's grade transcript at quarter's end.

STUDENT PROGRESS STANDARDS

It is the belief of Missoula Vocational Technical Center personnel that each student is unique and learns at an in-
individual pace; however, guidelines are necessary to insure that students progress at a reasonable rate of speed and at a reasonable level of achievement.

A reasonable rate of speed is considered to be the successful completion of a course within the amount of contact hours assigned.

**GRADE POINT AVERAGE/CREDITS EARNED**

The grade point average is computed on the system of grade points published in the catalog. A grade point average of 2.00 in required courses is necessary for graduation. Only “A”, “B”, “C”, “D”, “F”, “X” and “N” grades will be used when computing grade point averages and determining credit earned.

**GRADE POINT AVERAGE/CREDITS ATTEMPTED**

Grade points are not awarded for the grades “I”, “P”, “NP” and “CH”. These are included with credits earned in determining credits attempted.

These grades more appropriately reflect a status of credits attempted and are not in a true sense grades.

**GRADE POINT AVERAGE/CREDIT STATUS**

Grade points are not awarded for the grades “L”, “T”, and “W” and, therefore, these grades are not used when computing grade point averages. Grades “L”, “T”, and “W” are not truly grades, but rather a status of credits and are not used in determining either credits earned or attempted.

**ACADEMIC PROGRESS**

A student receiving a quarter grade point average of 0.00 (X’s, N’s, F’s, or any combination of these) will be suspended. A student in this situation must contact the Admissions Office regarding re-admission procedures.

The first quarter a student does not receive a 2.00 grade point average, a warning that progress has been less than satisfactory will be issued. Corrective steps including, but not limited to, counseling, advising, a reduction in credit load, enrolling in a basic education class, tutoring, or possibly a change in program are expected.

A student receiving less than a 2.00 grade point average for the second consecutive quarter will be placed on probation. A student on probation should seek assistance from the counseling staff and/or advisor in developing a plan of action aimed at improving progress.

A student receiving less than a 2.00 grade point average for the third consecutive quarter will be suspended for a quarter before being considered for re-admission. Re-admission will be on a probationary status, requiring a 2.00 grade point average each subsequent quarter of enrollment.

A student failing to meet these standards will again be subject to suspension. Application for readmission will include a personal interview with the Assistant Director and Department Chairperson. Any future enrollment will be on a probationary status.

Should a student believe suspension from school was without cause or in a capricious manner, the student may request a hearing by contacting the Admissions Officer.

**DROP/ADD**

Students may drop courses during the first 25 days of the course if the course is a full-quarter course, or the first 15 days of the course if the course is a half-quarter course.

Drop/Adds are permissible up to mid-quarter for the purpose of changing sections of the same course.

Drop/Adds may be permitted after the deadline date in cases of extreme need and must be initiated through the Admissions Office.

Courses being dropped or added must be approved by the Admissions Office. Drop/Add forms are available from the Admissions Office.

Incomplete and/or incorrect Drop/Adds will not be processed.
STUDENT INFORMATION CHANGE

A change in any information listed below will necessitate the use of a change form by the student involved:

1. Address
2. Program
3. Advisor
4. Name
5. Phone number

Change forms are available in the Admissions Office and should be returned to the Admissions Office by the student.

PROGRAM OPTION TRANSFERS

It is the policy of Missoula Vocational Technical Center to allow students to transfer from one program option to another.

Currently enrolled students wishing to transfer from one program to another (includes program options) must complete a new MVTC application specifying the program choice. The application must be submitted with a $10.00 non-refundable application fee to the Admissions Office for consideration. The date the application is received by the Admissions Office determines the applicant’s priority for acceptance. All students wishing to change programs must receive prior approval from the Admissions Officer.

CERTIFICATE OF COMPLETION

Students fulfilling requirements for a program must complete an application for certificate during their last quarter of enrollment. This form is available from the Admissions Office.

Students neglecting to submit a complete application for certificate to the Admissions Office will not receive a certificate.
PROGRAM OFFERINGS

GENERAL AND RELATED EDUCATION

This department provides services to students enrolled in all other programs offered at the institution. Primary emphasis is providing enrollees from other programs the general education background needed to secure employment and succeed within their chosen programs and occupations. Specific goals are:

1. To provide instruction in written communication and mathematical skills required by students for successful completion of their chosen occupational programs.
2. To provide instruction in job seeking and retention skills to students from all occupational programs.
3. To provide selected students with academic skills, study skills, and career information necessary for successful completion, prior to their regular courses of study.

FACULTY
Bruce Blattner; B.A., 1972, M.A., 1974, University of Montana; 7 yrs. related work experience; at MVTC since 1973.
Ed Moore; B.A., 1976, University of Montana; 9 yrs. related work experience; at MVTC since 1977.
James Wenderoth; B.S., 1971, East Carolina University; M.Ed., 1981, University of Montana; 1 yr. related work experience; at MVTC since 1978.

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>COURSE TITLE</th>
<th>HOURS</th>
<th>CREDITS</th>
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<tr>
<td>0801</td>
<td>English Review</td>
<td>25</td>
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<tr>
<td>0805</td>
<td>Technical Communications</td>
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<td>Human Relations</td>
<td>25</td>
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<tr>
<td>0816</td>
<td>Job Prep</td>
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<td>0830</td>
<td>Basic Communications</td>
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<td>Basic Mathematics</td>
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<tr>
<td>0842</td>
<td>Applied Mathematics</td>
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<tr>
<td>0850</td>
<td>Prevocational Mathematics</td>
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<tr>
<td>0855</td>
<td>Prevocational Reading</td>
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<tr>
<td>0860</td>
<td>Prevocational Study Skills</td>
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<td>Prevocational Communications</td>
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<tr>
<td>0870</td>
<td>Prevocational Self Assessment and Career Counseling</td>
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</tr>
</tbody>
</table>
COURSE DESCRIPTIONS

0801 ENGLISH REVIEW
Hours: 25 Credits: 2
Prerequisite(s): None.
This course is a presentation of spelling, grammar, and punctuation principles needed in business writing, including techniques such as the use of sentence structure, transitions, phrases, and clauses. The course is a review. It is not designed for the student who needs the initial course in basic communications: it is designed to follow basic communications and serve to remind the student of material which can be forgotten if not used.

0805 TECHNICAL WRITING
Hours: 50 Credits: 5
Prerequisite(s): None.
An introduction to technical writing; including writing lab reports, letters, research papers. There will be an emphasis on the use of clear, correct, straightforward language in writing, and on the correct use and placement of graphs and tables to enhance reader understanding.

0815 HUMAN RELATIONS
Hours: 25 Credits: 2
Prerequisite(s): None.
Analyzing and solving "people-caused" problems. Understanding oneself and relating to others on the job and socially.

0816 JOB PREP
Hours: 25 Credits: 3
Prerequisite(s): None.
This course is designed to assist the student in acquiring the skills needed to locate, obtain, and retain a job.

0830 BASIC COMMUNICATIONS
Hours: 50 Credits: 4
Prerequisite(s): None.
A course designed to teach students the correct use of the English language, including spelling, punctuation, capitalization, and grammatical structure (parts of speech and parts of sentences), with emphasis on logical paragraph writing. The proper use of reference materials is stressed.

0840 BASIC MATHEMATICS
Hours: 50 Credits: 4
Prerequisite(s): None.
A course designed to provide an introduction and/or a review of the fundamentals of mathematics including whole numbers, fractions, decimals and percents.

0842 APPLIED MATHEMATICS
Hours: 25 Credits: 2
Prerequisite(s): None.
A course designed to provide an introduction and/or review of mathematical concepts needed for successful completion of specialized math courses within individual programs.

0850 PREVOCATIONAL MATHEMATICS
Hours: 50 Credits: 0
Prerequisite(s): None.
A course designed to introduce, review, and/or develop fundamental mathematical concepts. The concepts required by specific programs vary according to entry level requirements and successful program completion.

0855 PREVOCATIONAL READING
Hours: 50 Credits: 0
Prerequisite(s): None.
A course designed to measure and upgrade reading skills to a minimum level that is required by the specific programs. Reading activities are directly related to materials the student will use in course work and practical work experience.

0860 PREVOCATIONAL STUDY SKILLS
Hours: 50 Credits: 0
Prerequisite(s): None.
A presentation of the skills that need to be developed by the student for learning how to study and be competitive in the classroom.

0865 PREVOCATIONAL COMMUNICATIONS
Hours: 50 Credits: 0
Prerequisite(s): None.
A course designed to teach students the correct use of the English language, including spelling, punctuation, capitalization, and grammatical structure (parts of speech and parts of sentences), with emphasis on logical paragraph writing. The proper use of reference materials is stressed. Course content varies according to program needs.

0870 PREVOCATIONAL SELF-ASSESSMENT AND CAREER COUNSELING
Hours: 50 Credits: 0
Prerequisite(s): None.
A course providing individual and group counseling sessions dealing with school related problems and the forming of realistic occupational goals. Attitudes, aptitudes, interests, values, and alternatives to existing career goals will be explored. Student achievement in other prevocational courses is reviewed and discussed weekly to give the student a measure of their individual progress.

ACCOUNTING/BOOKKEEPING

Bookkeepers assist in maintaining financial records of an establishment. They verify source documents, journalize transactions, post to ledgers, take trial balances, complete worksheets, create financial statements and close books. Bookkeepers work with bad debts, depreciation, inventory valuation, notes and payroll, beginning with the calculation of wages to completion of payroll tax reports. They follow accounting principles and apply them to sole proprietorships, partnerships and corporations, as well as in the areas of responsibility and cost accounting.
Length of Program — 3 Quarters

<table>
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<tr>
<td>1501</td>
<td>Introduction to Business Computers</td>
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<td>2503</td>
<td>Principles of Business</td>
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<td>2571</td>
<td>Business Law</td>
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COURSE DESCRIPTIONS See Secretarial.

BUSINESS DATA PROCESSING

Data Entry Operators transcribe alphabetic and numeric data from course material onto punch cards, paper or magnetic tape, magnetic cards, or magnetic disks or diskettes by using data entry machines similar in operation to electric typewriters or desk calculators. Once the data has been submitted for initial processing by electronic data processing equipment, data entry operators use print-outs or display terminals to detect and correct errors.

Computer Operators monitor and control electronic data processing equipment with the aid of operating instructions (run book) and manufacturer-supplied manuals. They schedule jobs, supervise data flow, balance reports against audit controls, maintain log books, and inventory computer supplies.

Programmers analyze business problems and needs; prepare flow charts for solutions to problems; write detailed instructions called "programs" in specific computer languages; create test data for "debugging" programs; write data entry and/or computer instructions for the execution of programs; and work with users in implementing procedures for successful, continuing program execution.

FACULTY

Rhonda Tabish: Certificate, 1974, Missoula Vocational Technical Center; 4 yrs. related work experience; at MVTC since 1981.
### DATA ENTRY OPERATOR
Length of Program — 3 Quarters

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### DATA ENTRY/COMPUTER OPERATOR
Length of Program — 4 Quarters

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### COMPUTER OPERATOR/PROGRAMMER
Length of Program — 6 Quarters

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<td>1509</td>
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COURSE DESCRIPTIONS

0801  ENGLISH REVIEW
Hours: 25  Credits: 2
Prerequisite(s): None.
This course is a presentation of spelling, grammar, and punctuation
principles needed in business writing, including techniques such as
the use of sentence structure, transitions, phrases, and clauses.
The course is a review. It is not designed for the student who needs
the initial course in basic communications; it is designed to follow
basic communications and serve to remind the student of material
which can be forgotten if not used.

0805  TECHNICAL COMMUNICATIONS
Hours: 50  Credits: 5
Prerequisite(s): None.
An introduction to technical writing; including writing lab reports,
letters, research papers. There will be an emphasis on the use of
clear, correct, straightforward language in writing, and on the correct
use and placement of graphs and tables to enhance reader under-
standing.

0815  HUMAN RELATIONS
Hours: 25  Credits: 2
Prerequisite(s): None.
Analyzing and solving "people-caused" problems. Understanding
oneself and relating to others on the job and socially.

0816  JOB PREP
Hours: 25  Credits: 3
Prerequisite(s): None.
This course is designed to assist the student in acquiring the skills
needed to locate, obtain, and retain a job.

0842  APPLIED MATHEMATICS
Hours: 25  Credits: 2
Prerequisite(s): None.
A course designed to provide an introduction and/or review of
mathematical concepts needed for successful completion of
specialized math courses within individual programs.

1501  INTRODUCTION TO BUSINESS COMPUTERS
Hours: 50  Credits: 4
Prerequisite(s): 7014
An introduction to computers from the user standpoint. An appli-
cation is followed from the creation of input to the interpretation of
output. Modern concepts of transaction-oriented processing, with
related appropriate vocabulary are stressed along with some hands-
on experience.

1502  DATA PROCESSING MATH
Hours: 50  Credits: 4
Prerequisite(s): None.
Presentation of the principles and development of numeric and
logic skills for the needs of business-oriented data processing stu-
dents. Exercising the students' minds to think in terms of these prin-
ciples. Illustrates and describes fundamental business problems together
with descriptive terms commonly used with such problems. Pre-
tation of elementary concepts in business-oriented problem solving by
computer.

1505  PRINCIPLES OF DATA PROCESSING
Hours: 50  Credits: 5
Prerequisite(s): None.
An introduction to the field of data processing including history,
basic concepts, unit records systems, multiprocessing systems,
programming, current developments, implications and applications.

1509  KEYPUNCH
Hours: 25  Credits: 2
Prerequisite(s): None.
Designed to provide computer operators and programmers with a
thorough understanding of the responsibilities and duties of data
entry functions in data processing installations. Students will be
provided hands-on experience using card, diskette, and on-line equip-
ment. Minimum course requirements will necessitate demonstration
of working knowledge of all equipment, program construction, and
proper data entry techniques.

1510  DATA ENTRY I
Hours: 100  Credits: 5
Prerequisite(s): Concurrent with 7014.
Designed to provide the student with a thorough understanding of
responsibilities and duties of data entry operation in a data process-
ing installation. Students will be provided hands-on experience using
card, on-line, and diskette data entry and verification equipment.
Minimum course requirements will necessitate preparation of
programs for the various equipment and entering data at a rate of at
least 10,000 keystrokes per hour. Emphasis is on speed and ac-
curacy.

1511  DATA ENTRY II
Hours: 50  Credits: 3
Prerequisite(s): 1510
In-depth training in advanced data entry techniques and prepara-
tion of the students for a job as a data entry operator. The student will
be provided hands-on experience with numerous data entry applica-
tions using various data entry techniques and equipment. Emphasis is on
production capability. The student will be provided knowledge of data entry concepts, use of computers in business, data entry systems and procedures, and preparation for a career in data processing.

### 1521 BASIC
**Hours:** 50  **Credits:** 4  
Prerequisite(s): None.  
Introduction to problem-solving through the use of the computer, using the BASIC language. Provide an insight as to the applications of the computer systems, its basic logic and arithmetic process.

### 1522 ADVANCED BASIC
**Hours:** 100  **Credits:** 7  
Prerequisite(s): 1521.  
Introduction to the unique features such as file structure and organization of the disc operating system for the particular computer that students will be working with.

### 1523 COBOL
**Hours:** 100  **Credits:** 7  
Prerequisite(s): 1522.  
Applications of computers in business data processing using the program language COBOL. Emphasis is on the logic of this language and use of the "structured approach."

### 1524 ADVANCED COBOL
**Hours:** 100  **Credits:** 7  
Prerequisite(s): 1523.  
A continuation of COBOL programming. Emphasis is on such concepts as tables, multimile handling, and modular techniques. Simulated business application will be programmed preparing the student for employment as a COBOL programmer.

### 1525 RPG II
**Hours:** 100  **Credits:** 7  
Prerequisite(s): 1522.  
Basic methods and procedures for programming a computer using RPG II (report program generator) are presented with typical business applications. Emphasis is placed on logic of the language and how it compares with other languages.

### 1526 ADVANCED RPG II
**Hours:** 100  **Credits:** 7  
Prerequisite(s): 1525.  
A continuation of RPG II programming. Emphasis will be placed on advanced RPG II programming techniques. Such concepts as table array handling, exception output, multitile processing, and interactive programming will be stressed. Simulated business applications will be programmed preparing the student for employment as an RPG II programmer.

### 1528 ADVANCED COMPUTER TECHNIQUES
**Hours:** 100  **Credits:** 7  
Prerequisite(s): 1522.  
Presentation of system analysis and application design techniques, illustration of classical data manipulation concepts. Actual systems design of a simulated business will take place as in planning, input design, output design, and file descriptions, along with analysis of what programs would need to be written.

### 1542 COMPUTER OPERATIONS
**Hours:** 100  **Credits:** 8  
Prerequisite(s): 1503.  
Extended orientation to the hardware functions and operations of a modern generation computer, and a detailed introduction to the MPE operating system and its use by a computer operator. Hands-on operation and actual computer observation will be emphasized to afford students a realistic situation. Emphasis is placed on providing students with the knowledge and techniques necessary to effectively utilize the various essential hardware devices and disc systems software options.

### 1591 PRACTICUM
**Hours:** 100  **Credits:** 3  
Prerequisite(s): Consent of instructor.  
Practicum is designed to bring greater relevancy to formal instruction through alternating job-like experiences with classroom instruction.

### 1593 APPLIED COBOL
**Hours:** 100  **Credits:** 3  
Prerequisite(s): 1523, concurrent with 1524.  
Provides a job-like experience which attempts to bring greater relevancy to the formal instruction in the COBOL programming language.

### 1594 APPLIED RPG II
**Hours:** 100  **Credits:** 3  
Prerequisite(s): 1525, concurrent with 1526.  
Provides a job-like experience which attempts to bring greater relevancy to the formal instruction in the RPG II programming language.

### 2503 PRINCIPLES OF BUSINESS
**Hours:** 50  **Credits:** 5  
Prerequisite(s): None.  
Introduction to the area of business including the nature and changing environment of business, business ownership, marketing, management, finance, pricing, and forecasting for the future.

### 7002 CALCULATORS IN BUSINESS
**Hours:** 50  **Credits:** 3  
Prerequisite(s): 0842.  
The study and practice of electronic printing and display calculators and their applications to business mathematics. The student will learn basic machine operations including the touch method, determining costs, pricing, profit, wholesaling, interest, and consumer credit. These machine and business math skills are a necessary component in today's office.

### 7005 FILING
**Hours:** 50  **Credits:** 3  
Prerequisite(s): None.  
Instruction in the safe and systematic arrangement and storage of materials so they can be located quickly and easily. Emphasis is placed upon thorough knowledge of the rules for alphabetic filing with additional practice in geographically, numeric, and subject filing. Charge-out, transfer, and storage controls are covered: micrographics and equipment are discussed.

### 7011 BUSINESS COMMUNICATIONS
**Hours:** 25  **Credits:** 2  
Prerequisite(s): 7011.  
A presentation of the skills involved in business correspondence, specifically, sales letters, letters of acceptance and refusal, routine business communications, and memos.

### 7012 WORD PROCESSING I
**Hours:** 25  **Credits:** 1  
Prerequisite(s): 1501.  
Word Processing I is a word processing package utilizing direct screen editing through the terminal edit keys, immediate display of formatted text, and clear diagnostics for error conditions. Emphasis is on thorough understanding of CRT operation, as well as speed and accuracy.
COMBINATION WELDING

The welding industry is diverse, encompassing manufacturing, fabrication, and construction. Persons employed in the welding industry can and would be expected to lay out lengths, hole locations, angles, etc., according to blueprints and specifications. Using a variety of tools, they prepare materials prior to welding. Using a variety of welding processes, they apply the proper filler metal, frequently in accordance with national standards or governing agencies. Related activities include testing and inspection of welded assemblies and/or welds; repair of welds; repair of welded assemblies; welding, finishing, and grinding.

FACULTY

Robert Shook; B.A., 1971, University of Northern Colorado; 8 yrs. related work experience; at MVTC since 1979.
Length of Program — 3 Quarters

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COURSE DESCRIPTIONS

0815  HUMAN RELATIONS
Hours: 25  Credits: 2
Prerequisite(s): None.
   - Analyzing and solving "people-caused" problems. Understanding oneself and relating to others on the job and socially.

0816  JOB PREP
Hours: 25  Credits: 3
Prerequisite(s): None.
   - This course is designed to assist the student in acquiring the skills needed to locate, obtain, and retain a job.

2004  WELDING METALLURGY
Hours: 50  Credits: 5
Prerequisite(s): None.
   - Covers the manufacture of iron and steel, along with physical and mechanical properties of steel. Heat treating of carbon steel and the effects of heating and cooling on low, medium, and high carbon steel when welding. Welding techniques of cast iron.

2005  WELDING I
Hours: 200  Credits: 7
Prerequisite(s): None.
   - Electric arc welding and oxyacetylene welding of low carbon steel using correct safety procedures, proper setup and rod manipulation, and proper machine adjustments to construct and weld joints of butt, lap, corner, and tee design in the flat, horizontal, vertical and overhead positions.

2006  WELDING II
Hours: 200  Credits: 9
Prerequisite(s): 2005
   - Continuation of Welding I, with S.M.A.W. The necessary procedures and experiences needed for successful welding of plate and pipe to American Society of Mechanical Engineers specifications. Theory and practice of gas metal arc welding and theory and practice of gas tungsten arc welding on steel, aluminum, and stainless steel.

2007  WELDING III
Hours: 200  Credits: 9
Prerequisite(s): 2006.
   - Continuation of Welding II. Application and use of correct welding procedures utilizing the process of S.M.A.W., G.M.A.W., G.T.A.W., S.A.W. (Submerged Arc Welding) F.C.A.W. (Flux Core Arc Welding) and oxyacetylene welding. Welding experience will be gained from welding coupons, welding projects from industry, and instructor-approved student projects. Instruction will be given on correct and economic use of materials and equipment with appropriate layout and fabrication procedures.

2010  DRAWING FOR WELDERS
Hours: 100  Credits: 5
Prerequisite(s): None.
   - Practical experience in reading and drawing orthographic projections, interpreting dimensions, notes, scales, and welding symbols. Shop sketches of isometric projection (pictorial), also drafting of section and auxiliary views.

2011  LAYOUT
Hours: 50  Credits: 4
Prerequisite(s): 2010.
   - Development of working drawings, plan of procedure and bill of materials for appropriate project, approved by instructor. Reading and working from fabrication drawings, layout of material required for a particular project including minimal waste, computing cost for the customer, and working with industrial codes and specifications.

2015  MACHINE SHOP
Hours: 50  Credits: 2
Prerequisite(s): None.
   - Instruction in the safe use of hand tools and the drill press, horizontal and vertical band saws, metal lathe, and milling machine. Instruction in drills and drilling, threading, basic lathe and milling machine operations.

2020  TRADE MATH
Hours: 50  Credits: 5
Prerequisite(s): None.
   - The basic mathematical functions of whole numbers, fractions, and decimals; basic operations with percents; applied geometry: perimeter, area, volume, capacity, welding layouts, geometric constructions.
COMMERCIAL FOOD PREPARATION

Dinner First Cooks prepare and cook a variety of foods including stocks, soups, bouillons, and sauces. They prepare boiled, sautéed, braised, smothered, and combination creamed dishes along with special à la carte and chafing dish orders. In smaller operations, they may be responsible for purchasing, writing menus, and coordination of kitchen activities.

Work of the fry cook centers on deep fat frying, omelettes, eggs, au gratin dishes, special pancakes, and breakfast cookery. In addition, the fry cook may cook fresh and frozen vegetables.

Salad and pantry personnel prepare salad dressings and cold sauces; meat, fish, and seafood salads; cold foods for buffet service; and make appetizers, canapes, and sandwiches.

Fast food personnel heat and store previously cooked items; prepare salad bars; and use and maintain grills and deep fat fryers.

FACULTY
William Hunter; 11 yrs. related work experience; at MVTC since 1973.
Albert Wutsch; Certificate, 1976, Missoula Vocational Technical Center; 5 yrs. related work experience; at MVTC since 1978.

DINNER/FIRST COOK
Length of Program — 4 Quarters

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<td>Control of Sugar and Ice Crystallization</td>
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4040  The Frying Process .................................................. 50  3
4041  Meat Cooking .......................................................... 62  3
4042  Pantry I ................................................................. 55  3
4043  Pantry II ................................................................. 52  3
4044  Fish and Shellfish Cookery ......................................... 32  2

FAST FOODS
Length of Program — 1 Quarter

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<td>4002</td>
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<td>Food Prep Vocabulary</td>
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<td>Food Service Math</td>
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<td>4030</td>
<td>Dining Room Procedures and Stewarding</td>
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FRY COOK
Length of Program — 2 Quarters

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<td>Fats, Oils and Butter</td>
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PANTRY AND SALAD FOODS
Length of Program — 2 Quarters

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<td>4038</td>
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<td>4042</td>
<td>Pantry I</td>
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<tr>
<td>4043</td>
<td>Pantry II</td>
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COURSE DESCRIPTIONS

0815  HUMAN RELATIONS
Hours: 25  Credits: 2
Prerequisite(s): None.
Analyzing and solving "people-caused" problems. Understanding oneself and relating to others on the job and socially.

0816  JOB PREP
Hours: 25  Credits: 3
Prerequisite(s): None.
This course is designed to assist the student in acquiring the skills needed to locate, obtain, and retain a job.

4002  SANITATION
Hours: 86  Credits: 5
Prerequisite(s): None.
A course to provide the necessary knowledge of proper sanitation procedures that are acceptable to the Montana State Board of Health and other government agencies.

4003  FOOD PREP VOCABULARY
Hours: 14  Credits: 1
Prerequisite(s): None.
Introduction and instruction in the specialized vocabulary and key words used in commercial food preparation.
4007 BASIC STOCK COOKERY
Hours: 42 Credits: 3
Prerequisite(s): None.
To acquaint the student with the preparation and classification of major stocks and their relationship to soups and sauces.

4013 MILK AND CHEESE COOKERY
Hours: 6 Credits: 1
Prerequisite(s): None.
A basic background in the makeup and use of dairy products, their use in the cooking process, uses of a variety of cheeses and their background, nutritional value, and proper sanitation procedures.

4020 FOOD SERVICE MATH
Hours: 72 Credits: 4
Prerequisite(s): None.
A course designed to help the student develop competence in math necessary for food service industry positions. The fundamental skills of adding, subtracting, multiplying, dividing, computation of fractions, working with food weights and measures, are developed.

4021 CONTROL OF SUGAR AND ICE CRYSTALLIZATION
Hours: 8 Credits: 1
Prerequisite(s): None.
A course designed to familiarize the student with the control of sugar and ice crystallization and the variety of foods that it involves.

4022 STARCH COOKERY
Hours: 8 Credits: 1
Prerequisite(s): None.
A course designed to acquaint the student with a background knowledge of starches, their characteristics and usage, their importance and relationship to other forms of cooking, and to know their various uses in all forms of cookery.

4023 EGG COOKERY
Hours: 50 Credits: 3
Prerequisite(s): None.
To acquaint the student with the composition of eggs, facts about grading and proper buying procedures. To acquaint the student with the nutritional value of eggs and variety of egg cookery.

4030 DINING ROOM PROCEDURES AND STEWARDING
Hours: 120 Credits: 7
Prerequisite(s): None.
An introduction to the basic foundations of the food service industry. The basic elements of dining room service including American, French, English, and Russian service. These techniques are practiced by the students in a dining room, including buffet set up and service. Also included, is instruction in personal hygiene, mathematics, and basic culinary terminology that is related to dining room service.

4031 PREPARATION OF BASIC BAKERY FOODS
Hours: 326 Credits: 10
Prerequisite(s): None.
To acquaint the student with a basic understanding of ingredients used in baking, and their functions as they relate to the finished product, along with a good working knowledge in the preparation and serving of various baked products.

4032 POULTRY AND GAME BIRD COOKERY
Hours: 35 Credits: 2
Prerequisite(s): None.
A course designed to develop skills in the proper selection of poultry and use of the proper cooking methods in preparation for consumption.

4033 FOOD PURCHASING
Hours: 50 Credits: 3
Prerequisite(s): None.
Through this course the student will become familiar with the basic principles involved in food purchasing and is given a basic knowledge of the quality factors of food.

4034 BASIC SOUP COOKERY
Hours: 52 Credits: 3
Prerequisite(s): None.
A course designed to acquaint the student with the different types of soups, their preparation, care and handling, and their relationship to the menu. To provide students with knowledge regarding soups for practical application.

4035 SAUCE COOKERY I
Hours: 55 Credits: 3
Prerequisite(s): None.
Course includes sauce classification, the four basic mother sauces and their small sauces, and thickening agents for all types of sauces.

4036 SAUCE COOKERY II
Hours: 55 Credits: 3
Prerequisite(s): None.
A continuation of 4035; course includes mother sauces and their many small sauces or derivations. Students practice using taste buds, tongue, and palate to develop "taste" for sauces.

4037 FATS, OILS AND BUTTER
Hours: 10 Credits: 1
Prerequisite(s): None.
A course designed to identify the proper usage of fats and oils in the cooking process.

4038 VEGETABLE COOKERY
Hours: 66 Credits: 3
Prerequisite(s): None.
Course designed to acquaint the student with the basic principles of preparation of vegetable cookery, the nutritive values, and retention of colors for proper serving.

4039 COOKING PROCESS
Hours: 76 Credits: 4
Prerequisite(s): None.
The student will become familiar with the cooking process, effects of heat on food products and how acidity is related to the cooking process. Familiarization with the different forms of conduction, convection, and radiation heating.

4040 THE FRYING PROCESS
Hours: 50 Credits: 3
Prerequisite(s): None.
The basic principles involved in the frying process, and a basic knowledge of the quality factors relative to frying.

4041 MEAT COOKING
Hours: 62 Credits: 3
Prerequisite(s): None.
A course designed to provide the student with fundamental knowledge of broiling, grilling, sauteing, pan frying, steaming, boiling, poaching, braising, stewing, deep frying, roasting and baking of beef, pork and veal products.

4042 PANTRY I
Hours: 55 Credits: 3
Prerequisite(s): None.
Cover the identification of salad greens and vegetables and uses of these products, standards of quality and condition, handling and storage, and preparation of salads, appetizers, and accompaniment items.
FASHION MERCHANDISING MANAGEMENT

Individuals employed in Fashion Merchandising sell clothing and related accessories in department stores, specialty shops and boutiques. In addition, they may be responsible for arranging window and interior displays, ordering staple merchandise, invoicing and marking new merchandise, marking down sale merchandise, stocking, cashiering, customer service and general housekeeping.

If one is in a managerial position, duties may also include preparing promotional releases for the local media; buying media time and space; coordinating fashion shows; hiring, evaluating, and training salespeople; bookkeeping; buying or ordering fashion merchandise; inventory management; preparing work schedules; and employee and customer relations.

FACULTY
Marilyn Pease: B.S., 1971, M.S., 1973, Montana State University; 5 yrs. related work experience; at MVTC since 1975.

Length of Program – 3 Quarters

<table>
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<td>Human Relations</td>
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<td>0816</td>
<td>Job Prep</td>
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<td>0842</td>
<td>Applied Mathematics</td>
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<td>1501</td>
<td>Introduction to Business Computers</td>
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<td>2503</td>
<td>Principles of Business</td>
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<td>Introduction to Fashion</td>
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<td>2511</td>
<td>Fashion Salesmanship</td>
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<td>2513</td>
<td>Psychology of Selling</td>
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<td>2518</td>
<td>Retail Store Management</td>
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<td>2521</td>
<td>Visual Merchandising</td>
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<td>Retail Advertising</td>
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<td>2524</td>
<td>Fashion Promotion</td>
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<td>2533</td>
<td>Merchandise Mathematics I</td>
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<td>Merchandise Mathematics II</td>
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<td>Fashion Merchandising and Management</td>
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<td>2590/2591</td>
<td>Cooperative Work Experience/Practicum</td>
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COURSE DESCRIPTIONS See Retailing

FORESTRY TECHNOLOGY

Forestry Technicians work with or supplement the professional forester in the maintenance and utilization of forest resources. They are involved in log scaling, timber inventory, timber sale layout, marking and administration, surveying, road location and layout, silvicultural practices such as thinning, seeding and planting, fire management, insect and disease control, recreation management, and wildlife surveys.

FACULTY

William MacDonal; B.A., 1964, M.S., 1971, University of Montana; 9 yrs. related work experience; at MVTC since 1969.

Jack Alley; B.S., 1940, University of Idaho; 34 yrs. related work experience; at MVTC since 1974.

Alfred Chase; A.S., 1966, University of Massachusetts; B.S., 1964, M.S., 1966, University of Montana; 14 yrs. related work experience; at MVTC since 1969.

Ronald Page; B.A., 1969, M.F., 1972, University of Montana; 3 yrs. related work experience; at MVTC since 1974.

Length of Program — 6 Quarters

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<td>4505</td>
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<td>4506</td>
<td>Advanced Surveying</td>
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<td>4510</td>
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<td>4515</td>
<td>Road Locations</td>
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<td>4516</td>
<td>Road Design and Staking</td>
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<td>4520</td>
<td>Botany</td>
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<td>Identification of Flower Plants</td>
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<td>Identification of Grasses (optional)</td>
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<td>4527</td>
<td>Range Inventory and Analysis (optional)</td>
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<td>4528</td>
<td>Insect and Disease Control</td>
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<td>4532</td>
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4534 Stand Examination (optional) .............................................. 60 3
4535 Forest Products ............................................................... 40 3
4540 Soils .............................................................................. 40 3
4545 Fire Protection ................................................................. 50 4
4550 Forestry Tools ................................................................. 50 2
4555 Photo Interpretation ......................................................... 50 2
4560 Introduction to Marketing and Economics ......................... 20 2
4561 Forest Economics ............................................................ 50 4
4565 Timber Harvesting ........................................................... 90 4
4570 Recreation and Planning .................................................... 50 3
4571 Forest Policy and Laws ....................................................... 26 2
4572 Range and Wildlife Management ....................................... 80 5
4573 Forest Management .......................................................... 44 3
4574 Watershed Management .................................................... 60 3
4575 Supervision and Foremanship ............................................ 20 2
4581 Forestry Mathematics ....................................................... 50 5
4582 Statistical Sampling .......................................................... 50 3
4583 Applied Forestry Mathematics ............................................ 20 2

**COURSE DESCRIPTIONS**

**0805 TECHNICAL COMMUNICATIONS**

Hours: 50  Credits: 5
Prerequisite(s): None.
An introduction to technical writing including writing lab reports, letters, and research papers. There will be an emphasis on the use of clear, correct, straightforward language in writing and on the correct use and placement of graphs and tables to enhance reader understanding.

**0815 HUMAN RELATIONS**

Hours: 25  Credits: 2
Prerequisite(s): None.
Analyzing and solving "people-caused" problems. Understanding oneself and relating to others on the job and socially.

**0815 JOB PREP**

Hours: 25  Credits: 3
Prerequisite(s): None.
The course is designed to assist the student in acquiring the skills needed to locate, obtain, and retain a job.

**4501 ORIENTATION TO FORESTRY**

Hours: 10  Credits: 1
Prerequisite: None.
A general background course in what forestry is about and its importance to the economy and general welfare of people in Montana and the United States.

**4505 ELEMENTARY SURVEYING**

Hours: 80  Credits: 4
Prerequisite(s): None.
The use of surveying instruments such as compass, tapes, chains, abney levels and electronic distance measuring devices used in measuring distance, direction, and in making simple land surveys.

**4506 ADVANCED SURVEYING**

Hours: 80  Credits: 4
Prerequisite(s): 4505.
The use of the engineer's level, transit, and theodolite in differential and profile leveling, measurements of angles, traversing, stadia, and boundary surveys.

**4510 TECHNICAL DRAWING**

Hours: 40  Credit: 2
Prerequisite(s): None.
A basic course in drafting for forestry use.

**4515 ROAD LOCATIONS**

Hours: 80  Credits: 4
Prerequisite(s): 4506.
Road standards, considerations in route selection and road location, route projection, reconnaissance for a projected route and road location survey procedures and practices.

**4516 ROAD DESIGN AND STAKING**

Hours: 50  Credits: 3
Prerequisite(s): 4515.
Preparation of graphic road design for branch timber sale and main access roads based on a preliminary line traverse and placing construction stakes in the field.

**4517 BOTANY**

Hours: 50  Credits: 3
Prerequisite(s): None.
Basic plant taxonomy, morphology, reproduction, genetics, and metabolism.

**4518 DENDROLOGY**

Hours: 40  Credits: 3
Prerequisite(s): None.
a practical approach to identifying the tree species and forest types of the Pacific Northwest. Taxonomy and the use of the botanical key is also covered. Commercial species indigenous to other regions are studied as time allows.

**4519 FOREST ECOLOGY AND SILVICS**

Hours: 50  Credits: 4
Prerequisite(s): 4518.
Concepts of forest ecology, solar radiation, climatic factors, soil factors, nutrient and soil water cycles, site competition and survival, forest succession disturbance effects, and silvicultural characteristics of major timber species of the Pacific Northwest.

**4520 FORESTRY MATH**

Hours: 50  Credits: 5
Prerequisite(s): None.
A review of general math, basic algebra and trigonometry required for timber cruising, aerial photo interpretation, scaling, economics and road location and other subjects.

**4522 APPLIED FORESTRY MATHEMATICS**

Hours: 20  Credits: 2
Prerequisite(s): 4520, 4582.
The application of Forestry Math (4581) and Statistical
Sampling (4562) to the solution of the practical, everyday problems encountered by the forestry technician in resource management.

4523 APPLIED SILVICULTURE
Hours: 60 Credits: 4
Prerequisite(s): 4517.

Silviculture may be defined as the theory and practice of controlling forest growth, establishment, and composition. Broad areas of silviculture studied are seeding and planting, thinning, silvicultural systems, and reproduction methods.

4524 HABITAT TYPES
Hours: 50 Credits: 3
Prerequisite(s): 4525.

Habitat types is a study of the vegetative classification of forest lands currently being used in Montana and the usefulness of this classification system as a land management tool. It includes a review of the development of the Montana forest habitat type classification, the identification of indicator plants and habitat types, and an introduction to the significance of habitat types in forestry.

4525 IDENTIFICATION OF FLOWERING PLANTS
Hours: 20 Credits: 2
Prerequisite(s): 4517.

Identification of flowering plants is an introduction to the structure, terminology, identification, and classification of common forest and range plants.

4526 IDENTIFICATION OF GRASSES
Hours: 20 Credits: 2
Prerequisite(s): 4525.

Identification of grasses is an introduction to the structure, terminology, identification, and classification of grass and grasslike plants.

4527 RANGE INVENTORY AND ANALYSIS
Hours: 60 Credits: 3
Prerequisite(s): 4526.

Range inventory and analysis deals with the various sampling techniques used to inventory rangeland ecosystems. It includes determination of condition and trend, production, utilization, and carrying capacity of livestock and game ranges.

4528 INSECT AND DISEASE CONTROL
Hours: 70 Credits: 3
Prerequisite(s): 4565.

Common forest insects and diseases, the damage they cause and control measures.

4530 ELEMENTARY SCALING
Hours: 50 Credits: 3
Prerequisite(s): Concurrent with 4520.

The measurement of forest wood products following timber harvest essential to the management of forested lands. The forest technician will measure, record, and compute the volume and value of forest products such as sawlogs, pulpwood, poles, posts, and cordwood.

4531 ADVANCED SCALING
Hours: 50 Credits: 2
Prerequisite(s): 4530.

Advanced scaling allows the student to develop the proficiency for job entry scaling positions. This course adds to and supplements the knowledge and skills acquired in elementary scaling.

4532 FIXED PLOT CRUISING
Hours: 60 Credits: 4
Prerequisite(s): 4505.

Knowledge of timber estimation methods and use of equipment that will allow the student to develop the proficiency necessary to locate specific forested areas and estimate the quantity and quality of the timber in terms of standard products.

4533 VARIABLE PLOT AND THREE-P
CRUISING
Hours: 80 Credits: 4
Prerequisite(s): 4532.

Principles of variable plot and three-point sampling, the instruments used for point sampling, and field and office procedures and computations.

4534 STAND EXAMINATION
Hours: 60 Credits: 3
Prerequisite(s): 4521 and concurrent with 4531.

An advanced course in forest inventory with emphasis on "in-place data" and the development of prescriptions for stand treatment (optional).

4535 FOREST PRODUCTS
Hours: 40 Credits: 3
Prerequisite(s): None.

A study of wood products produced from the forest and the processes used in their production.

4540 SOILS
Hours: 40 Credits: 3
Prerequisite(s): None.

Soils and plant growth, parent materials and soils, soil formation and classifications, physical, chemical and colloidal properties of soils, life in the soil, organic matter, soil water and soil and water conservation.

4545 FIRE PROTECTION
Hours: 50 Credits: 4
Prerequisite(s): None.

Fundamentals and practices of fire prevention, pre-suppression, fire behavior and fire suppression.

4550 FORESTRY TOOLS
Hours: 50 Credits: 2
Prerequisite(s): Concurrent with 4523.

Forestry tools is an introduction to the safe use and maintenance of some of the hand power tools commonly used in forestry. It runs concurrently with applied silviculture, thus presenting the students the opportunity to use tools in applying silvicultural practices to forest lands.

4555 PHOTO INTERPRETATION
Hours: 50 Credits: 2
Prerequisite(s): 4520.

Characteristics of aerial photos, the three dimensional image, basic photo measurements, photo interpretation and field use of aerial photos.

4560 INTRODUCTION TO MARKETING
AND ECONOMICS
Hours: 44 Credits: 3
Prerequisite(s): 4560.

A survey of the basic economic principles that influence the buying, selling and distribution of forest products.

4561 FOREST ECONOMICS
Hours: 44 Credits: 3
Prerequisite(s): 4560.

A survey of the basic economic principles that influence the buying, selling and distribution of forest products.

4565 TIMBER HARVESTING
Hours: 90 Credits: 4
Prerequisite(s): 4518.

Methods of timber harvesting commonly used in the forest and a working knowledge of their characteristics.
4570 RECREATION AND PLANNING
Hours: 50 Credits: 3
Prerequisite(s): None.
A survey of recreation uses and types of planning used by land managers.

4571 FOREST POLICY AND LAWS
Hours: 26 Credits: 2
Prerequisite(s): 4519.
The history of forest and range policy over the periods of land acquisition, settlement and disposal by the federal government, laws relating to reservation of public lands and their management by private owners, states, and federal agencies. The more important federal land management laws are examined in considerable detail.

4572 RANGE AND WILDLIFE MANAGEMENT
Hours: 80 Credits: 5
Prerequisite(s): 4519.
Range and wildlife management is an introduction to the concepts and techniques of managing rangelands and wildlife populations. It is designed to supplement the forester technician's understanding of ecology and resource management practices, particularly as they relate to wildlife and rangeland resources.

4573 FOREST MANAGEMENT
Hours: 50 Credits: 4
Prerequisite(s): 4561, Concurrent with 4532.
A study of the principles and factors involved in regulation and management of a forest and the application of economics to forest management.

4574 WATERSHED MANAGEMENT
Hours: 60 Credits: 3
Prerequisite(s): None.
A study of the hydrologic cycle and its relationship to geography and vegetative manipulation.

4575 SUPERVISION AND FOREMANSHIP
Hours: 20 Credits: 2
Prerequisite(s): 0815.
Techniques of supervision, training, and labor-management relationships.

4582 STATISTICAL SAMPLING
Hours: 50 Credits: 3
Prerequisite(s): 4581.
Statistical sampling involves the application of sampling and statistical techniques to forest resource inventories. It includes the introduction of sampling concepts and the analysis of samples based on natural populations. The class is designed to prepare students for forest inventory courses such as fixed plot cruising, variable plot cruising, advanced cruising, and advanced scaling.

HEAVY EQUIPMENT MAINTENANCE

Heavy Equipment Maintenance personnel are often found in the field maintaining heavy construction equipment, which may be either diesel or gasoline. They inspect, maintain, and repair engines, transmissions, torque converters, tracks, wheels, brakes, operating controls, hydraulic systems, and electrical circuits. In addition, they do repairs utilizing welding and machining skills.

FACULTY
Gerald Dunn: B.S., 1965, Montana State University; 6 yrs. related work experience; at MVTC since 1979.
Jerry Willis: B.S., 1972, Eastern Montana College; 13 yrs. related work experience; at MVTC since 1980.
Brad Jensen: B.A., 1982, Northern Montana College; 7 yrs. work experience; at MVTC since 1982.

Length of Program — 3 Quarters

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<td>Human Relations</td>
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<td>6005</td>
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<td>6020</td>
<td>Trade Mathematics</td>
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<td>Hydraulics</td>
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<td>6035</td>
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<tr>
<td>6042</td>
<td>Fuels, Carburetion and Fuel Systems</td>
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**HEAVY EQUIPMENT OPERATION**

Forestry, highway/heavy construction, and mining industries offer an exciting and progressive career for Heavy Equipment Operators. Heavy Equipment Operators are responsible for the reshaping of the earth, and have at their control the largest and most powerful machines in the world.

A successful entry into an equipment operations career depends upon a qualified and diverse education in the proper operation, maintenance, and application of crawler tractors, motor graders, scrapers, front end loaders, excavators, trucks, and other heavy equipment units. The successful operator also has an understanding of basic surveying techniques, and extensive training in safety regulations and procedures.

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**COURSE DESCRIPTIONS**

**0815 HUMAN RELATIONS**
Hours: 25 Credits: 2
Prerequisite(s): None.
- Analyzing and solving "people-caused" problems. Understanding oneself and relating to others on the job and socially.

**0816 JOB PREP**
Hours: 25 Credits: 3
Prerequisite(s): None.
- This course is designed to assist the student in acquiring the skills needed to locate, obtain, and retain a job.

**6005 ELECTRICAL SYSTEMS**
Hours: 100 Credits: 6
Prerequisite(s): None.
- A study of electrical theory, electrical components and systems which will be given in classroom and laboratory instruction.

**6020 TRADE MATHEMATICS**
Hours: 50 Credits: 5
Prerequisite(s): None.
- The basic mathematical functions of whole numbers, fractions, and decimals; gear and compression ratios, proportions — application to drive trains; applied geometry — area and volume, engine displacement.

**6025 HYDRAULICS AND PNEUMATICS**
Hours: 100 Credits: 6
Prerequisite(s): None.
- The theory of hydraulics as it applies to mobile construction equipment.

**6035 MACHINE SHOP**
Hours: 100 Credits: 3
Prerequisite(s): None.
- The safe use of hand tools and machine tools used in equipment repair including units on fasteners, threads and threading, drills and

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drilling, files and filing, basic lathe operation and basic milling machine operation.

**6040 PRINCIPLES OF ENGINES**
Hours: 200 Credits: 11.5
Prerequisite(s): None.
- Gives students experience in aspects of diesel engine rebuilding, maintenance, and use of shop tools used on engines.

**6042 FUELS, CARBURATION AND FUEL SYSTEMS**
Hours: 100 Credits: 8
Prerequisite(s): 6040.
- Designed to give the student basic knowledge of carburation principles. Student will know the difference between the four major types of injection systems, principles in which they operate, and be able to make field adjustments, tune-ups and trouble-shoot.

**6044 DRIVE TRAINS**
Hours: 100 Credits: 6
Prerequisite(s): None.
- Classroom and shop instruction of drive train components used on light and heavy duty trucks and equipment.

**6046 CHASSIS**
Hours: 100 Credits: 6
Prerequisite(s): None.
- Classroom and shop instruction of chassis components used on light and heavy duty trucks and equipment.

**6065 WELDING**
Hours: 100 Credits: 4
Prerequisite(s): None.
- Student will be instructed in set up and use of oxy-acetylene and arc equipment. If the student progresses rapidly enough, instruction in use of MIG and TIG will be given.
**COURSE DESCRIPTIONS**

**0815  HUMAN RELATIONS**  
**Hours:** 25  
**Credits:** 2  
**Prerequisite(s):** None.  
Analyzing and solving “people-caused” problems. Understanding oneself and relating to others on the job and socially.

**0816  JOB PREP**  
**Hours:** 25  
**Credits:** 3  
**Prerequisite(s):** None.  
This course is designed to assist the student in acquiring the skills needed to locate, obtain, and retain a job.

**5504  BASIC SURVEYING**  
**Hours:** 50  
**Credits:** 3  
**Prerequisite(s):** None.  
Instruction shall be given in basic surveying principles, and use of surveying equipment such as leveling rods, eye levels, and transits. Students shall participate in classroom discussion and field operation activities designed to promote understanding of basic principles.

**5505  APPLIED SURVEYING**  
**Hours:** 50  
**Credits:** 3  
**Prerequisite(s):** 5504.  
Plan layouts, earthwork surveys, and field operations with transits and other surveying tools. Classroom and field assignments designed to enhance basic surveying skills, with emphasis upon surveying in the construction industries.

**5506  OPERATIONS LEVEL I**  
**Hours:** 100  
**Credits:** 3  
**Prerequisite(s):** None.  
Orientation to the basic operation of crawler tractors, scrapers, front and loaders, motor graders, backhoes, trucks and other heavy equipment units. Sufficient time will be allowed for the development of proper operating techniques.

**5507  OPERATIONS-LEVEL II**  
**Hours:** 100  
**Credits:** 3  
**Prerequisite(s):** 5506.  
Advanced operation of basic skills in more meaningful job-type situations. Progress in the proper operation and understanding of the equipment will be pursued.

**5508  OPERATIONS-LEVEL III**  
**Hours:** 300  
**Credits:** 9  
**Prerequisite(s):** None.  
Incorporates all learned skills into industry entry-level job-type situations. Advanced equipment usage, problem definition and resolution and grading to specifications will be stressed. Student will participate in project-type earthmoving assignments, using knowledge of earthmoving fundamentals, equipment utilization, and safety regulations. Program may also participate in cooperative project efforts within the community.

**5513  INTRODUCTION TO SERVICE**  
**Hours:** 100  
**Credits:** 3  
**Prerequisite(s):** None.  
Discussion of the different types of lubricants and their application, and scheduled and preventative maintenance procedures. Students shall participate in activities designed to create awareness of the importance of proper lubrication.

**5517  EQUIPMENT MAINTENANCE**  
**Hours:** 100  
**Credits:** 3  
**Prerequisite(s):** None.  
An investigation of the basic principles of diesel engines, power trains, and related heavy equipment components. One-half of the course will be devoted to the study of various types of welding, their principles and applications.

**5520  TRADE MATHEMATICS**  
**Hours:** 50  
**Credits:** 5  
**Prerequisite(s):** None.  
Review of basic mathematics principles, and instruction in the application of these principles to various situations encountered in heavy construction, mining, and forest industries.

**5528  INTRODUCTION TO INDUSTRY**  
**Hours:** 100  
**Credits:** 7  
**Prerequisite(s):** None.  
Discussion of various industries in which students may be employed, and different types of equipment and equipment applications will be required to understand. Various earthmoving principles will also be studied.

**5565  WELDING**  
**Hours:** 100  
**Credits:** 4  
**Prerequisite(s):** None.  
The basic and intermediate processes and procedures of joining metal by utilizing oxy-acetylene, arc (shielded metal arc) and TIG (tungsten inert gas) welding will be covered. Instruction entails welding in the flat, horizontal, vertical, and overhead positions utilizing a variety of joint configurations. The techniques of cutting with oxy-acetylene are also included.
INDUSTRIAL ELECTRONICS

Industrial Electronics personnel enter many industries where electronics is used to measure, record, and control various industrial processes. Industrial electronics personnel assemble, install, operate, test, and repair electronic equipment and systems used in manufacturing, power generation, oil exploration, and environmental control. Emphasis is placed on theory, use and servicing of test equipment, industrial instruments, digital controls, basic computer programming, and the use of microcomputers in industrial process control.

FACULTY

Ellis Surratt; B.S., 1971, M.S., 1972, Northern Montana College; 25 yrs. related work experience; at MVTC since 1972.

William French; A.A.S., 1975, North Seattle Community College; B.S., 1977, Western Washington State College; 7 yrs. related work experience; at MVTC since 1981.

Length of Program — 6 Quarters

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<tr>
<td>3570</td>
<td>Introduction to FCC License</td>
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COURSE DESCRIPTIONS

0805 TECHNICAL COMMUNICATIONS
Hours: 50  Credits: 5
Prerequisite(s): 0801.
An introduction to technical writing, including writing lab reports, letters, and research papers. There will be an emphasis on the use of clear, correct, straightforward language in writing, and on the correct use and placement of graphs and tables to enhance reader understanding.

0815 HUMAN RELATIONS
Hours: 25  Credits: 2
Prerequisite(s): None.
Analyzing and solving "people-caused" problems. Understanding oneself and relating to others on the job and socially.

0816 JOB PREP
Hours: 25  Credits: 3
Prerequisite(s): None.
This course is designed to assist the student in acquiring the skills needed to locate, obtain, and retain a job.

3501 DIRECT CURRENT THEORY
Hours: 100  Credits: 7
Prerequisite(s): None.
A study of the flow, direct current circuits and concepts of power. The course presents work with magnetic circuits and introduces time varying currents. Standard circuit theorems are introduced along with various methods of circuit analysis and problem solving. This course utilizes mathematic tools as they are developed in the mathematics course. Laboratory work to reinforce course material is included.

3502 ALTERNATING CURRENT THEORY
Hours: 100  Credits: 7
Prerequisite(s): 3501.
A thorough analysis of current flow, voltage and the effects of both the resistive and reactive components in alternating current circuits. Laboratory work to reinforce course material is included.

3503 TUBE AND SEMICONDUCTOR THEORY
Hours: 100  Credits: 7
Prerequisite(s): 3502.
An in-depth coverage of vacuum tube, diode, bipolar and field effect transistor circuits that are used in modern electronics applications. Laboratory work to reinforce course material is included.

3505 SEMICONDUCTOR CIRCUITS
Hours: 100  Credits: 7
Prerequisite(s): 3503.
The study and analysis of the components and circuits used in semiconductor electronics. Laboratory work to reinforce the course materials is included.

3506 LOGIC AND SEMICONDUCTOR SWITCHING
Hours: 50  Credits: 5
Prerequisite(s): 3502.
A study of Boolean algebra, binary numbers, binary codes, and the analysis of the basic components and circuits used in semiconductor switching.

3507 MATH I
Hours: 100  Credits: 7
Prerequisite(s): None.
An integrated treatment of mathematical topics. In algebra and trigonometry found necessary for a sound mathematical background for the technician. Numerous applications for technical fields have been included to indicate how and where mathematical techniques are used.

3508 MATH II
Hours: 100  Credits: 7
Prerequisite(s): 3507.
A continuation of Math I, is an integrated treatment of mathematical topics in algebra and trigonometry found necessary for a sound mathematical background for the technician. Numerous applications for technical fields have been included to indicate how and where mathematical techniques are used.

3509 MATH III
Hours: 100  Credits: 7
Prerequisite(s): 3508.
An applied mathematics course in basic analytic geometry, differentiation and integration of algebraic and elementary transcendental functions.

3520 PHYSICS I
Hours: 50  Credits: 5
Prerequisite(s): concurrent with 3507.
An introduction to the scope and terminology of physics. Included is a review of the different measurement systems and a summary of the mathematical techniques of vector algebra. Forces and the laws of motion complete the introduction to a basic three quarter course in general physics. Laboratory work to reinforce course material is included.

3521 PHYSICS II
Hours: 50  Credits: 5
Prerequisite(s): 3520.
Mechanics — a study of the motion of objects and the forces that produce changes in motion. Also included, thermodynamics, which is the theory of heat superimposed on the theory of mechanics. Laboratory work to reinforce course material is included.

3522 PHYSICS III
Hours: 50  Credits: 5
Prerequisite(s): 3521.
A study of wave phenomena, including both mechanical waves and electromagnetic waves. The topics will be wave motion, sound and optics. Laboratory work to reinforce course material is included.

3527 COMPUTER FUNDAMENTALS
Hours: 100  Credits: 7
Prerequisite(s): 3503.
The course covers 1L, TTL and SOIC circuits, memories, charge coupled devices and microprocessors, along with combinational and sequential circuits, mos and linear circuits.

3528 INSTRUMENTATION I
Hours: 100  Credits: 7
Prerequisite(s): 3505.
This course is a "hands-on" course in basic electrical measurement. It uses the equipment normally found in any electrical-electronic shop area. It teaches measurement skills, as well as theory.

3529 INSTRUMENTATION II
Hours: 100  Credits: 7
Prerequisite(s): 3528.
A study of industrial measuring and process control instrumentation.

3532 MICROPROCESSORS I
Hours: 100  Credits: 7
Prerequisite(s): 3507.
Covers the complexities and power of machine language programming, hardware input/output interfacing and microprocessor operation and design applications. The course is complimented with an individual student trainer, utilizing a 6800 microprocessor.
3533 MICROPROCESSORS II
Hours: 100  Credits: 7
Prerequisite(s): 3532.
A continuation of 3532 — covers the complexities and power of machine language programming, hardware input/output interfacing and microprocessor and design applications. The course is complemented with an individual student trainer, utilizing a 6800 microprocessor.

3534 AUTOMATIC CONTROL I
Hours: 50  Credits: 5
Prerequisite(s): 3527.
A study of the automatic control of industrial machines and industrial processes. The servomechanism is used as a representative control system. Laboratory work to reinforce course material is included.

3535 AUTOMATIC CONTROL II
Hours: 50  Credits: 5
Prerequisite(s): 3534.
A study of the automatic control of industrial machines and industrial processes. The servomechanism is used as a representative control system. Laboratory work to reinforce course material is included.

3561 MICROCOMPUTER PROGRAMMING I
Hours: 50  Credits: 2
Prerequisite(s): None.
A course in planning, formatting, and writing programs in BASIC computer language.

3562 MICROCOMPUTER PROGRAMMING II
Hours: 50  Credits: 2
Prerequisite(s): 3525.
A course in planning, formatting, and writing programs in BASIC computer language.

3570 INTRODUCTION TO FCC LICENSE
Hours: 50  Credits: 5
Prerequisite(s): None.
An introductory course designed to help the student, with further self-study of electronic communications theory and FCC regulations, to pass the general radiotelephone operators license examination given by the Federal Communications Commission.

PRACTICAL NURSING
Licensed Practical Nurses care for ill, injured, convalescent and handicapped persons in hospitals, clinics, physicians’ offices, extended care facilities, and similar settings. They administer treatments involving hot and cold applications, wound dressings and irrigations; take and record temperatures, pulse and respiration rates and blood pressures; administer medications ordered by the physician by a number of routes, including injections. They make, record, and report pertinent observations; assist in care of patients during labor, delivery and the postpartum period; bathe, feed, and observe infants and children. They must pass a State Board of Nursing examination in order to be licensed.

FACULTY
Norma Ibsen, R.N.: B.S., 1944, Seattle University; 12 yrs. related work experience; at MVTC since 1970.
Ramona Sellegren, R.N., Diploma, 1948, Bethany Medical Center; B.S., 1977, Montana State University; 31 yrs. related work experience; at MVTC since 1981.
Margaret Taulbee, R.N.: B.S., 1973, University of Wyoming; M.S., 1980, Montana State University; 6 yrs. related work experience at MVTC since 1961.

Length of Program — 4 Quarters

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<td>5001</td>
<td>Basic Science</td>
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<td>Care of Mother and Newborn</td>
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5045 Care of Children ...................................................... 25 2
5091 Clinical Experience .................................................. 350 12
5092 Clinical Experience .................................................. 350 12

COURSE DESCRIPTIONS

0815 HUMAN RELATIONS
Hours: 25 Credits: 2
Prerequisite(s): None.
Analyzing and solving "people-caused" problems. Understanding oneself and relating to others on the job and socially.

0816 JOB PREP
Hours: 25 Credits: 3
Prerequisite(s): None.
This course is designed to assist the student in acquiring the skills needed to locate, obtain, and retain a job.

5001 BASIC SCIENCE
Hours: 100 Credits: 7
Prerequisite(s): None.
A brief outline of basic chemistry and microbiology; structure of cells, tissues and membranes; body plan; anatomy and physiology.

5003 CONDITIONS OF ILLNESS
Hours: 100 Credits: 9
Prerequisite(s): 5001.
A study of the etiology, symptoms and therapy of major diseases of the body systems, geriatric patient and mental illness.

5015 NUTRITION
Hours: 25 Credits: 3
Prerequisite(s): None.
The study of nutritional needs in health and disease with special emphasis on nutrients, their sources and functions.

5020 MEDICAL TERMINOLOGY
Hours: 25 Credits: 2
Prerequisite(s): None.
This course is intended to prepare the student to speak and write the language of the medical field and to learn how this language is used by allied health workers.

5030 NURSING NEEDS OF PEOPLE IN ILLNESS I
Hours: 100 Credits: 7
Prerequisite(s): None.
Basic nursing procedures used in caring for the mental, physical and emotional needs of the person who is ill.

5031 NURSING NEEDS OF PEOPLE IN ILLNESS II
Hours: 75 Credits: 5
Prerequisite(s): 5030.
This course is designed to enable the student who successfully completes to safely perform the complex nursing procedures required of the practical nurse.

5034 MATH FOR NURSING
Hours: 50 Credits: 5
Prerequisite(s): None.
A review of fractions, decimals, ratios, and proportions followed by a study of apothecary, household and metric conversion factors and application of these in accurately solving dosage problems enabling safe administration of oral medicines.

5035 DRUGS AND THEIR ADMINISTRATION
Hours: 75 Credits: 6
Prerequisite(s): 5034.
Study of sources, classifications and routes of administering drugs, along with injection techniques and solving parenteral dosage problems.

5040 CARE OF MOTHER AND NEWBORN
Hours: 25 Credits: 2
Prerequisite(s): None.
Study of the prenatal labor and delivery and postpartum needs of the pregnant woman, the fetus, the newborn, and the newborn with special needs.

5045 CARE OF CHILDREN
Hours: 25 Credits: 2
Prerequisite(s): 5040.
Study of the physical and psychological growth and development of children, preventive pediatrics and major abnormalities and diseases of children.

5091 CLINICAL EXPERIENCE
Hours: 350 Credits: 12
Prerequisite(s): 5031.
Clinical experience provides for the application of skills and knowledge learned in the classroom to the medical-surgical, orthopedic, oncology, and pediatric clinical areas.

5092 CLINICAL EXPERIENCE
Hours: 350 Credits: 12
Prerequisite(s): 5091.
Clinical experience provides for the applications of skills and knowledge learned in the classroom and course 5091 to geriatric nursing, pediatrics, obstetrics and the psychiatric patient, as well as in other specialized areas such as the doctor's office, emergency room, recovery room, and extended care facility.
RESPIRATORY THERAPY TECHNOLOGY

Respiratory Therapy Technicians administer respiratory therapy care and life support to patients with deficiencies and abnormalities of the cardiopulmonary system (heart and lungs) under the supervision of physicians or therapists. They set up and operate devices such as respirators, mechanical ventilators, therapeutic gas administration apparatus, environmental control systems and aerosol generators.

Duties will include treating patients with breathing machines in order to deliver medication directly into the lungs. Technicians will be involved in most medical emergencies that involve shock, heart attacks, chest injuries and asthma. A national test must be passed to become a certified Respiratory Therapy Technician.

FACULTY

Robert Wafiset, R.R.T.; B.S., 1972, Gonzaga University, M.S., 1974, Eastern Washington University; B.S., 1976, Rockhurst College; 4 yrs. related work experience; at MVTC since 1979.
William Gemar, R.R.T.; Diploma, 1967, Edgewater Hospital School of Respiratory Therapy; 13 yrs. related work experience; at MVTC since 1976.

Length of Program — 4 Quarters

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COURSE DESCRIPTIONS

0815  HUMAN RELATIONS
Hours: 25  Credits: 2
Prerequisite(s): None.
Analyzing and solving “people-caused” problems. Understanding oneself and relating to others on the job and socially.

0816  JOB PREP
Hours: 25  Credits: 3
Prerequisite(s): None.
This course is designed to assist the student in acquiring the skills needed to locate, obtain, and retain a job.

0816  JOB PREP
Hours: 25  Credits: 3
Prerequisite(s): None.
This course is designed to assist the student in acquiring the skills needed to locate, obtain, and retain a job.

8501  BASIC SCIENCE
Hours: 100  Credits: 7
Prerequisite(s): None.
A brief outline of basic chemistry, basic microbiology, structure of cells, tissues and membranes, body plan anatomy and physiology.

8502  RESPIRATORY PHYSIOLOGY
Hours: 40  Credits: 4
Prerequisite(s): None.
Presents the student with a concise and in-depth picture of cardiopulmonary-respiratory anatomy and physiology. Fundamental principles are stressed along with applications to the clinical practice of medicine.
8521 MEDICAL TERMINOLOGY
Hours: 25 Credits: 2
Prerequisite(s): None.
A study of the language of medicine, terms specifically relating to body systems, abbreviations, and measurements.

8528 PHARMACOLOGY
Hours: 40 Credits: 4
Prerequisite(s): None.
To orient the student to the vast array of pharmaceutical products available for therapeutic and diagnostic uses. Emphasis is placed on the areas of pharmacology, special precautions, adverse effects and clinical guidelines.

8529 NURSING SKILLS
Hours: 90 Credits: 3
Prerequisite(s): None.
A course designed to introduce students to and help them develop the nursing-related knowledge and skills for such procedures as taking vital signs, patient safety, charting, masking, gowning and gloving as it applies to suctioning and isolation. Various communication techniques will also be covered.

8530 PRECLINICAL INSTRUCTION
Hours: 150 Credits: 10
Prerequisite(s): None.
An orientation to respiratory therapy along with a comprehensive study of the equipment utilized in this specialty. Students are given the opportunity to develop the necessary skills to operate safely and correctly, such entities as oxygen regulating and delivery devices, humidity and aerosol devices, ultrasonic devices, suction devices, bedside spirometry devices, IPPB machines, and volume ventilators.

8531 CLINICAL INSTRUCTION I
Hours: 20 Credits: 2
Prerequisite(s): 8543.
Further study of the respiratory system and associated diseases applying the procedures used in treating such in a clinical situation.

8532 CLINICAL INSTRUCTION II
Hours: 20 Credits: 2
Prerequisite(s): 8531.
A continuation of 8531 — further study of the respiratory system and associated diseases applying the procedures used in treating such in a clinical situation.

8533 CLINICAL INSTRUCTION III
Hours: 20 Credits: 2
Prerequisite(s): 8532.
A continuation of 8532 — further study of the respiratory system and associated diseases applying the procedures used in treating such in a clinical situation.

8534 CLINICAL EXPERIENCE I
Hours: 320 Credits: 10
Prerequisite(s): 8521-8533.
Application in clinical areas, of knowledge and skills learned in the classroom.

8535 CLINICAL EXPERIENCE II
Hours: 320 Credits: 10
Prerequisite(s): 8521-8533.
Application in clinical areas, of knowledge and skills learned in the classroom.

8536 CLINICAL EXPERIENCE III
Hours: 320 Credits: 10
Prerequisite(s): 8521-8533.
Application in clinical areas, of knowledge and skills learned in the classroom.

RETAIL MERCHANDISING MANAGEMENT

Persons who work in the retailing field are primarily involved in sales and sales supporting tasks in establishments engaged in selling merchandise to customers for personal, household, business, or farm use. Specific duties include the recording of sales and ordering, pricing, stocking, and displaying merchandise in all types of retail operations.

FACULTY See Fashion Merchandising Management.
Length of Program — 3 Quarters

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**COURSE DESCRIPTIONS**

**0801 ENGLISH REVIEW**

Hours: 25  Credits: 2  
Prerequisite(s): None.

This course is a presentation of spelling, grammar, and punctuation principles needed in business writing, including techniques such as the use of sentence structure, transitions, phrases, and clauses. The course is a review. It is not designed for the student who needs the initial course in basic communications; it is designed to follow basic communications and serve to remind the student of material which can be forgotten if not used.

**0815 HUMAN RELATIONS**

Hours: 25  Credits: 2  
Prerequisite(s): None.

Analyzing and solving "people-caused" problems. Understanding oneself and relating to others on the job and socially.

**0816 JOB PREP**

Hours: 25  Credits: 3  
Prerequisite(s): None.

This course is designed to assist the student in acquiring the skills needed to locate, obtain, and retain a job.

**0842 APPLIED MATHEMATICS**

Hours: 25  Credits: 2  
Prerequisite(s): None.

A course designed to provide an introduction and/or review of mathematical concepts needed for successful completion of specialized math courses within individual programs.

**1501 INTRODUCTION TO BUSINESS COMPUTERS**

Hours: 50  Credits: 4  
Prerequisite(s): 7014.

An introduction to computers from the user standpoint. An application is followed from the creation of input to the interpretation of output. Modern concepts of transaction oriented processing with related appropriate vocabulary are stressed along with some hands-on experience.

**2503 PRINCIPLES OF BUSINESS**

Hours: 50  Credits: 5  
Prerequisite(s): None.

Introduction to the area of business including the nature and changing environment of business, business ownership, marketing management, finance, pricing, and forecasting for the future.

**2505 INTRODUCTION TO FASHION**

Hours: 50  Credits: 5  
Prerequisite(s): None.

An introduction to the fashion business which emphasizes fashion history and trends. Terminology and business practices specific to fashion merchandising will be covered, as well as the design function, including past and present designers and their influences.

**2511 FASHION SALESMANSHIP**

Hours: 50  Credits: 3  
Prerequisite(s): None.

Course content includes the steps in opening, presenting, demonstrating, handling objections and closing the sale. Special emphasis is given to selling points and benefits specific to fashion merchandise.

**2512 RETAIL SALESMANSHIP**

Hours: 50  Credits: 3  
Prerequisite(s): None.

The principles of selling, including the kinds of selling, the steps of the sale, consumer buying motives, demonstrating the merchandise, handling objections, and suggestion selling.

**2513 PSYCHOLOGY OF SELLING**

Hours: 50  Credits: 5  
Prerequisite(s): 2512.

Counseling not only shows a salesperson what works, it also explains why it works. The salesperson becomes a "conscious competent" sales professional capable of analyzing his/her own performance.

**2518 RETAIL STORE MANAGEMENT**

Hours: 50  Credits: 5  
Prerequisite(s): None.

Examines the philosophy, concepts, and techniques underlying the planning and control of sales and inventories in retail stores.
2521 VISUAL MERCHANDISING
Hours: 25  Credits: 1
Prerequisite(s): None.
The study of the principles of arrangement in creating interior and window displays involving the study of various types of displays, purposes of display, principles of arrangement and design and various types of arrangements. Application of theory is carried through by student creation of a series of displays.

2522 RETAIL ADVERTISING
Hours: 50  Credits: 4
Prerequisite(s): None.
Emphasizes the history and development of advertising including its function in our society, economic aspects, media strategy, and target marketing. The major media of newspaper, radio, television, magazines, outdoor and direct mail are covered.

2523 RETAIL PROMOTION
Hours: 50  Credits: 2
Prerequisite(s): 2522.
The planning of a retail promotion for a business to include the following: the purpose of the campaign, costs involved, medias to be used, and the time length of the promotion.

2524 FASHION PROMOTION
Hours: 50  Credits: 3
Prerequisite(s): 2522.
The planning of a retail promotion for a fashion business to include the following: the purpose of the promotion, costs involved, medias to be used and the time length of the promotion.

2533 MERCHANDISING MATH I
Hours: 50  Credits: 2
Prerequisite(s): None.
An understanding of the mathematical concepts of retailing necessary to make decisions on the choice, timing and price of merchandise. Areas such as pricing methods, purchase planning, stock turnover, inventory control and the operating statement will be covered.

2534 MERCHANDISING MATH II
Hours: 50  Credits: 3
Prerequisite(s): 2533.
Designed for those who plan careers in retailing and will hold such jobs as assistant buyers, buyers, fashion coordinators, assistant store managers, department managers, and general managers. The performance of these jobs in retailing requires not only a command of the fundamentals of mathematics but also an ability to apply these fundamentals when solving specific merchandising problems.

2541 FASHION MERCHANDISING AND MANAGEMENT
Hours: 50  Credits: 5
Prerequisite(s): 2505.
The factors involved in marketing fashion merchandise — product planning, buying, retailing, promotion, coordination, creation of a fashion image — will be covered. Practical application of theory will be carried through in the simulated development of a retail fashion store.

2543 PRINCIPLES OF MANAGEMENT
Hours: 50  Credits: 5
Prerequisite(s): None.
The current management theories to effectively utilize human and material resources to achieve the organization's objectives will be emphasized. Topics covered will include leadership styles and techniques, effective communication approaches, managing time, decision making, delegation, and the basic functions of the management process. Emphasis will be given to developing supervisory and middle management skills when working with superiors, colleagues, and subordinates.

2548 SMALL BUSINESS MANAGEMENT SEMINAR
Hours: 15  Credits: 1
Prerequisite(s): None.
This course is designed to enhance employability of participants by making them knowledgeable of the various aspects of managing a small business with major emphasis placed on financial and marketing considerations. Extensive use of basic programmed materials helps the student cover areas such as cash flow, pricing, advertising, and salesmanship.

2571 BUSINESS LAW
Hours: 50  Credits: 4
Prerequisite(s): None.
An overview of laws governing contracts, sales, agency, partnership, corporations, real property, personal property and bankruptcy. Designed to give a general understanding of the subject and to provide information useful in deciding when a lawyer should be consulted for aid in avoiding legal mistakes.

2579 MERCHANDISE PRODUCT KNOWLEDGE
Hours: 50  Credits: 5
Prerequisite(s): None.
Emphasizes the study of textile fibers and fabric construction including appearance, performance, care and end use. In addition, the fashion accessory areas of footwear, headwear, jewelry, wardrobe selection and development will be studied.

2590 COOPERATIVE WORK EXPERIENCE
Hours: 100  Credits: 3
Prerequisite(s): None.
Cooperative work experience is paid, part-time retail store work, supervised by a mid-management instructor/coordinator, designed to give practical on-the-job experiences related to classroom studies.

2591 PRACTICUM
Hours: 100  Credits: 3
Prerequisite(s): Instructor's consent.
PRACTICUM is a part-time retail store experience, supervised by a mid-management instructor/coordinator, designed to give practical on-the-job experiences related to both fashion and retail merchandising.

7011 BUSINESS COMMUNICATIONS
Hours: 25  Credits: 2
Prerequisite(s): 0801.
A presentation of the skills involved in business correspondence specifically, sales letters, letters of acceptance and refusal, routine business communications and memos.

7014 KEYBOARD TYPING
Hours: 50  Credits: 2
Prerequisite(s): None.
This course is designed to teach the basic operation of a typewriter: the complete alphabet, number and symbol keyboard, basic centering, and building of speed and accuracy on paragraph material.

7031 PAYROLL ACCOUNTING
Hours: 25  Credits: 1
Prerequisite(s): 7032.
Payroll accounting introduces the student to payroll records utilized in business as well as to laws governing the elements of payroll. A comprehensive payroll project is done using current rates.

7032 ACCOUNTING I
Hours: 50  Credits: 4
Prerequisite(s): None.
Basic double-entry accounting is introduced. Emphasis on analysis, journalizing, posting, trial balance, worksheet, financial statements and closing procedures. Includes basic banking procedures and payroll.
SECRETARIAL

Secretarial personnel schedule appointments, answer the telephone and give information to callers, greet visitors; read and route incoming mail and prepare outgoing mail; compose routine correspondence and type letters, tables, reports, files, correspondence, and other records. Some jobs require the secretarial worker to take dictation in shorthand, to type from a voice recording, or to originate documents on word processing equipment.

In addition to these duties, legal secretaries prepare and type legal documents and pleadings from dictated instructions, and follow legal office procedures; medical secretaries transcribe medical histories and reports, maintain medical records and forms, and follow medical office procedures; both send billings.

FACULTY

Carolyn Woodbury: B.S., 1959, University of Montana; 3 yrs. related work experience; at MVTC since 1972.
Helen Chumrau; B.S., 1963, M.Ed., 1981, University of Montana; 7 yrs. related work experience; at MVTC since 1970.
Patricia Kiner; 10 yrs. related work experience; at MVTC since 1969.
Ann Morgen; B.A., 1943, University of Montana; M.S., 1967, Montana State University; 12 yrs. related work experience; at MVTC since 1969.
Carol Morris; 23 yrs. related work experience; at MVTC since 1972.
Lynn Stocking; B.S. 1974, University of Montana; 5 yrs. related work experience; at MVTC since 1978.
Carol Sullivan; B.A., 1973, University of Montana; 3 yrs. related work experience; at MVTC since 1974.

CLERK TYPIST
Length of Program — 3 Quarters

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**GENERAL SECRETARY**

Length of Program — 5 Quarters

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Length of Program — 6 Quarters

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COURSE DESCRIPTIONS

0801  ENGLISH REVIEW
Hours: 25  Credits: 2
Prerequisite(s): None.

This course is a presentation of spelling, grammar, and punctuation principles needed in business writing, including techniques such as the use of sentence structure, transitions, phrases, and clauses. The course is a review. It is not designed for the student who needs the initial course in basic communications; it is designed to follow basic communications and serve to remind the student of material which can be forgotten if not used.

0815  HUMAN RELATIONS
Hours: 25  Credits: 2
Prerequisite(s): None.

Analyzing and solving "people-caused" problems. Understanding oneself and relating to others on the job and socially.

0816  JOB PREP
Hours: 25  Credits: 3
Prerequisite(s): None.

This course is designed to assist the student in acquiring the skills needed to locate, obtain, and retain a job.

0842  APPLIED MATHEMATICS
Hours: 25  Credits: 2
Prerequisite(s): None.

A course designed to provide an introduction and/or review of mathematical concepts needed for successful completion of specialized math courses within individual programs.

1501  INTRODUCTION TO BUSINESS COMPUTERS
Hours: 50  Credits: 4
Prerequisite(s): 7070

An introduction to computers from the user standpoint. An application is followed from the creation of input to the interpretation of output. Modern concepts of transaction oriented processing with related appropriate vocabulary are stressed along with some hands-on experience.

2503  PRINCIPLES OF BUSINESS
Hours: 50  Credits: 5
Prerequisite(s): None.

Introduction to the area of business including the nature and changing environment of business, business ownership, marketing, management, finance, pricing and forecasting for the future.

2571  BUSINESS LAW
Hours: 50  Credits: 4
Prerequisite(s): None.

An overview of laws governing contracts, sales, agency, partnership, corporations, real property, personal property and bankruptcy. Designed to give a general understanding of the subject and to provide information useful in deciding when a lawyer should be consulted for aid in avoiding legal mistakes.
7002 CALCULATORS IN BUSINESS
Hours: 50 Credits: 3
Prerequisite(s): 0842.
The study and practice of electronic printing and display calculators and their applications to business mathematics. The student will learn basic machine operations including the touch method, determining costs, pricing, profit, wholesaling, interest, and consumer credit. These machine and business math skills are a necessary component in today's office.

7005 FILING
Hours: 50 Credits: 3
Prerequisite(s): None.
Instruction in the safe and systematic arrangement and storage of materials so they can be located quickly and easily. Emphasis is placed upon a thorough knowledge of the rules for alphabetic filing with additional practice in geographic, numeric and subject filing. Charge-out, transfer, and storage controls are covered. Micrographics and equipment are discussed.

7011 BUSINESS COMMUNICATIONS
Hours: 25 Credits: 2
Prerequisite(s): 0831.
A presentation of the skills involved in business correspondence; specifically, sales letters, letters of acceptance and refusal, routine business communications and memos.

7012 WORD PROCESSING I
Hours: 25 Credits: 1
Prerequisite(s): 1501.
Word Processing I is a word processing package utilizing direct screen editing through the terminal edit keys, immediate display of formatted text, and clear diagnostics for error conditions. Emphasis is on a thorough understanding of CRT Operation, as well as speed and accuracy.

7013 WORD PROCESSING II
Hours: 25 Credits: 1
Prerequisite(s): 7012.
Word Processing II is a command-driven text processing system used to create, modify, and format text files for printing a variety of documents. Emphasis is placed on basic understanding of the capabilities and uses for these TDP (text and document processor) commands as they may be applied in business.

7014 KEYBOARD TYPING
Hours: 50 Credits: 2
Prerequisite(s): None.
This course is designed to teach the basic operation of a typewriter; the complete alphabet, number and symbol keyboard, basic centering, and building of speed and accuracy on paragraph material.

7015 TYPING I
Hours: 50 Credits: 3
Prerequisite(s): 7014.
Typing I consists of 50 hours of classroom work. Ten hours of classroom time is devoted to drills and timings. The course includes the following: (1) care and operation of the typewriter; (2) alphabetic and number drills; (3) basic letters, tables, manuscripts, and forms; (4) corrections; (5) multiple copies.

7016 TYPING II
Hours: 50 Credits: 3
Prerequisite(s): 7015.
Typing II consists of 50 hours of classroom work. Ten hours of classroom time is devoted to drills and timings. The course includes the following: (1) various types and formats for different business forms; (2) manuscripts; (3) rules and boxed tables; (4) financial statements; (5) letters; (6) emphasis on building higher speed and accuracy.

7017 TYPING III
Hours: 50 Credits: 3
Prerequisite(s): 7016.
Designed to increase job competence through work in "Eight Departments of Great Outdoors, Inc." Tasks become increasingly difficult and require decisions as to format, style, and office procedures.

7020 MACHINE TRANSCRIPTION I
Hours: 50 Credits: 2
Prerequisite(s): 7015.
Develops the techniques of accurate and fast typewritten transcription from a predicated cassette tape. Increases competency in spelling, grammar, and punctuation.

7024 MAG CARD/ELECTRONIC TYPING
Hours: 25 Credits: 1
Prerequisite(s): 7015.
Word processing techniques using the IBM Electronic Typewriter 75 and Mag card. Emphasis is on the student's ability to input data and to apply problem solving and proofreading skills for the creation of final documents.

7025 TRANSCRIPTION/TEXT-EDITING
Hours: 25 Credits: 1
Prerequisite(s): 7013.
This course will emphasize the necessity for rapid and accurate transcription of taped material using a computer terminal as an input device. Students will be making formatting and printing decisions to fit various types of business correspondence.

7027 RECORDKEEPING
Hours: 50 Credits: 3
Prerequisite(s): None.
Recordkeeping is designed to acquaint the student with a wide variety of recordkeeping activities. Banking, payroll, general business forms, and a brief introduction to double-entry bookkeeping, with special journals and a combined journal. Practical application of business math is essential; neatness and accuracy are stressed.

7031 PAYROLL ACCOUNTING
Hours: 25 Credits: 1
Prerequisite(s): 7032.
Payroll Accounting introduces the student to payroll records utilized in business as well as to laws governing the elements of payroll. A comprehensive payroll project is done using current rates.

7032 ACCOUNTING I
Hours: 50 Credits: 4
Prerequisite(s): None.
Basic double-entry accounting is introduced. Emphasis on analysis, journalizing, posting, trial balance, worksheet, financial statements and closing procedures. Includes basic banking procedures and payroll.

7033 ACCOUNTING II
Hours: 50 Credits: 4
Prerequisite(s): 7032.
An expansion of Accounting I including the combined journal, voucher system, and principles. Notes and interest, bad debts, inventory valuation, depreciation, business taxes, accruals and deferrals are discussed. Introduction to partnership accounting is also included.

7034 ACCOUNTING III
Hours: 50 Credits: 4
Prerequisite(s): 7033.
This course covers the principles of cost accounting with emphasis on the "hands on" practice set using current methods for basic and standard costs, process and job order cost with special procedures.
7040 SHORTHAND
Hours: 50 Credits: 5
Prerequisite(s): None.
Gregg Shorthand is presented in 48 lessons.
1. Shorthand alphabet and brief forms.
2. Shorthand penmanship.

7041 STENOGRAPHY I
Hours: 50 Credits: 4
Prerequisite(s): 7040.
Application of Gregg Shorthand theory. Introduction to transcription skills. Individualized daily lesson and speed tapes allow student to progress as rapidly as ability permits.

7042 STENOGRAPHY II
Hours: 50 Credits: 4
Prerequisite(s): 7041.
Application of Gregg Shorthand theory, brief forms, and phrases to increase ability to take dictation at faster speeds. Further refinement of transcription skills. Individualized daily lesson and speed tapes allow student to progress as rapidly as ability permits.

7043 STENOGRAPHY III
Hours: 100 Credits: 5
Prerequisite(s): 7042.
Emphasis on speed-building dictation. Shorthand lab and cassette tapes allow student to progress at own rate. Transcription for mailable copy.

7050 MEDICAL TERMINOLOGY I
Hours: 50 Credits: 4
Prerequisite(s): None.
A medical word building system using Greek and Latin word roots, combining forms, suffixes and prefixes for formation of common medical terms. (Not interchangeable with course 5020)

7051 MEDICAL TERMINOLOGY II
Hours: 50 Credits: 4
Prerequisite(s): 7050, concurrent enrollment 7054.
A study of the medical terminology of systems and disorders of musculoskeletal, cardiovascular, blood and blood forming organs, lymphatic, digestive, respiratory, skin and breasts. (Not interchangeable with course 5021). Topics include aspects of anatomy, diagnosis, systems, radiology, clinical laboratory and surgery.

7052 MEDICAL TERMINOLOGY III
Hours: 50 Credits: 4
Prerequisite(s): 7051, concurrent enrollment 7055.
A detailed study of the medical terminology of urogenital system, gynecology, obstetrics, endocrine system, neurologic and psychiatric disorders, eye and ear conditions, and systemic disorders. Study includes body systems, functions, disease processes, symptomatology, surgical procedures, radiology and clinical laboratory, and selected high-frequency abbreviations and symbols.

7053 MEDICAL TERMINOLOGY IV
Hours: 50 Credits: 5
Prerequisite(s): 7052.
A study of the medical terminology of systemic disorders, geriatrics, and psychoneuropathology, oncology, anesthesia, physical therapy and rehabilitation, nuclear medicine, laboratory medicine, and pharmacology. This is a continuation of the student’s knowledge of word roots and medical terms related to the aspects of disease, surgery, treatment, diagnostic testing and use of prescription medications.

7054 ANATOMY AND PHYSIOLOGY I
Hours: 50 Credits: 4
Prerequisite(s): 7050; concurrent enrollment 7051.
Study of human body, its systems and physiological processes, as correlated with medical terminology I, along with a section on cellular biology and tissues.

7055 ANATOMY AND PHYSIOLOGY II
Hours: 50 Credits: 4
Prerequisite(s): 7050; concurrent enrollment 7052.
Study of the human body, its systems and physiological processes, as correlated with medical terminology II. (See also 7054 — courses do not need to be taken in numerical sequence.)

7056 MEDICAL TRANSCRIPTION I
Hours: 100 Credits: 4
Prerequisite(s): 7016.
Transcription of medical consultations, operative reports, medical histories and other prerecorded medical dictation. Includes operation of transcribers, use of correct techniques, spelling, grammar, punctuation, format, medical vocabulary, dictionaries and reference books. A notebook of reference materials is prepared.

7057 MEDICAL TRANSCRIPTION II
Hours: 100 Credits: 4
Prerequisite(s): 7055.
Intermediate transcription with emphasis on format, reports, and letters with first-time mailable accuracy, and completion of medical vocabulary exercises.

7058 MEDICAL TRANSCRIPTION III
Hours: 100 Credits: 4
Prerequisite(s): 7057.
Advanced medical transcription with emphasis on speed and accuracy. Special attention to production, attitudes, style and form in medical use.

7059 MEDICAL OFFICE PROCEDURES
Hours: 100 Credits: 5
Prerequisite(s): 7050.
A medical secretary career study including medical, hospital, and dental office procedures. Simulated reception, telephone, appointment, medical records, billing, record keeping, correspondence, insurance and basic medical assistance techniques.

7060 MEDICAL FORMS
Hours: 50 Credits: 2
Prerequisite(s): 7050.
Focus is on two major areas of medical typing — physician’s office forms and hospital forms. Emphasis is placed on typing these forms accurately and neatly.

7065 OFFICE MANAGEMENT
Hours: 25 Credits: 2
Prerequisite(s): 7059.
Classroom lecture course presenting information in planning, organizing, and controlling business services, systems and procedures. Emphasis is placed on current employment practices, management/employee action and interaction, time management, and the management point of view.

7075 OFFICE PROCEDURES
Hours: 50 Credits: 3
Prerequisite(s): None.
Current trends in mailing services, telephone and telegraph, reprographics, travel, and reference materials. Units are also included on personal and professional development, word processing, office safety, and appearance, attitude, and ability.

7076 MODEL OFFICE
Hours: 50 Credits: 2
Prerequisite(s): 0516; concurrent enrollment 7075.
A simulated office where students are given an opportunity to apply


**SMALL ENGINE REPAIR**

Small engine mechanics repair and maintain two stroke and four stroke cycle gasoline engines used to power such machines as chain saws, lawn mowers, motorcycles, outboard motors and snowmobiles. They replace or repair parts such as piston rings, bearings, electrical and carburetion components; perform tune-ups, other services, and maintenance work.

**FACULTY**


**Length of Program — 3 Quarters**

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<tr>
<th>COURSE NO.</th>
<th>COURSE</th>
<th>TITLE</th>
<th>HOURS</th>
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<td>0816</td>
<td>Job Prep</td>
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<td>9001</td>
<td>Principles of 2 &amp; 4 Stroke Cycle Engines</td>
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by their previously learned skills (including human relations skills) in an office-like situation.

**7079 LEGAL TERMINOLOGY**

Hours: 50  Credits: 3
Prerequisite(s): concurrent enrollment 7015.

A study of the legal vocabulary in common use in the legal profession.

**7080 LEGAL OFFICE PROCEDURES**

Hours: 50  Credits: 5
Prerequisite(s): 7079.

Introduction to law office secretarial procedures with emphasis on function as a receptionist and production of basic and legal forms and instruments.

**7081 PROBATE AND DOMESTIC RELATIONS**

Hours: 50  Credits: 5
Prerequisite(s): 7060.

Study of Montana requirements and methods of: (a) probating an estate; (b) marriage; (c) dissolution of marriage; (d) adoption; (e) guardianship.

**7082 CORPORATE, FEDERAL, AND APPEAL PROCEDURES**

Hours: 50  Credits: 5
Prerequisite(s): 7080.

A study of law office information retrieval methods and systems: legal research, law library use and maintenance and citations, general information on substantive law and facts with emphasis on how cases are decided; appellate documents, methods and requirements; federal court litigation and bankruptcy documents, requirements and procedures; administrative agencies: Montana corporate formation, dissolution and maintenance requirements. Emphasis is on fundamentals, paper preparation and processing from the legal secretarial standpoint.

**7083 LEGAL TRANSCRIPTION I**

Hours: 100  Credits: 4
Prerequisite(s): 7080.

Training in effective operation and care of transcribing equipment, transcribing techniques, and competence in spelling, grammar, punctuation, and legal form.

**7084 LEGAL TRANSCRIPTION II**

Hours: 100  Credits: 4
Prerequisite(s): 7083.

Advanced machine transcription with emphasis on legal documents and pleadings using multiple carbon copies, form files, "take-in" materials, and legal citations. Students work from actual lawyer-dictated cassettes, printed legal forms and passout materials.

**7086 LEGAL OFFICE PRODUCTION**

Hours: 100  Credits: 6
Prerequisite(s): 7084.

An advanced course operated as a model law office with emphasis on inventory, management, supervision and professional quality transcription and performance.

**7090 COOPERATIVE WORK EXPERIENCE**

Hours: 100  Credits: 3
Prerequisite(s): Instructor's consent.

Cooperative work experience attempts to bring greater relevancy to formal instruction through alternating employment in the community with classroom instruction. Students receive both pay and credit for their work and are supervised on the job by the employer and MVTC personnel.

**7091 PRACTICUM**

Hours: 100  Credits: 3
Prerequisite(s): 7080.

Practicum attempts to bring greater relevancy to classroom instruction through alternating job-like experiences. The student receives these job-like experiences in a local office. Weekly classroom seminars will tie together principles studied in class to applications being made on the job.
COURSE DESCRIPTIONS

0815 HUMAN RELATIONS
Hours: 25  Credits: 2
Prerequisite(s): None.
Analyzing and solving "people-caused" problems. Understanding oneself and relating to others on the job and socially.

0816 JOB PREP
Hours: 25  Credits: 3
Prerequisite(s): None.
This course is designed to assist the student in acquiring the skills needed to locate, obtain, and retain a job.

9001 PRINCIPLES OF TWO AND FOUR STROKE CYCLE ENGINES
Hours: 50  Credits: 5
Prerequisite(s): None.
The principles of two and four stroke cycle operation through lectures, demonstrations, and engine disassembly and reassembly.

9007 ELECTRICAL SYSTEMS
Hours: 100  Credits: 8
Prerequisite(s): None.
A study of electrical systems, their components and the testing of these components as used on small engine applications.

9020 TRADE MATHEMATICS
Hours: 30  Credits: 5
Prerequisite(s): None.
The basic mathematical functions of whole numbers, fractions, and decimals; gear and compression ratios, proportions, and drive trains; applied geometry — area and volume, engine displacement.

9030 FUELS, LUBRICANTS AND CARBURETION
Hours: 50  Credits: 4
Prerequisite(s): None.
A study of the selection of fuels and lubricants and the principles, repair, and adjustments of small engines fuel systems.

9035 MACHINE SHOP
Hours: 50  Credits: 2
Prerequisite(s): None.
The safe use of hand tools and machines used in engine repair including units on fasteners, threads, drilling, basic lathe operation, and files and filing.

9040 SMALL ENGINE SERVICE I
Hours: 150  Credits: 5
Prerequisite(s): None.
Disassembly and reassembly of two-stroke and four-stroke cycle engines under simulated shop conditions.

9041 SMALL ENGINE SERVICE II
Hours: 200  Credits: 7
Prerequisite(s): 9040
Minor and major repair work on small engines and power trains with special emphasis on snowmobiles and outboard motors.

9042 SMALL ENGINE SERVICE III
Hours: 150  Credits: 7
Prerequisite(s): 9041
Minor and major repair work on small engines and power trains with special emphasis on motorcycles and chainsaws.

9050 TROUBLESHOOTING AND TUNE-UP
Hours: 100  Credits: 5
Prerequisite(s): 9042.
Instruction and demonstration involving tune-up and troubleshooting. Two-stroke and four-stroke cycle engines and related components.

9065 WELDING
Hours: 100  Credits: 4
Prerequisite(s): None.
The basic and intermediate processes and procedures of joining metal by utilizing oxy-acetylene, arc (shaded metal arc) and TIG (tungsten inert gas) welding will be covered. Instruction entails welding in the flat, horizontal, vertical, and overhead positions utilizing a variety of joint configurations. The techniques of cutting with oxyacetylene are also included.
SURGICAL TECHNOLOGY

Surgical Technicians perform any combination of the following tasks before, during, and after surgery under the supervision of physicians or registered nurses; wash, shave, and prepare surgical areas of patients; scrub their hands and put on caps, masks, gowns, and rubber gloves; place equipment and supplies in the operating room and arrange instruments according to directions; help surgical team to put on gowns and gloves; maintain specified supply of such fluids as plasma, saline, blood, and glucose for use during surgery; adjust lights and other equipment as directed; wash and sterilize used equipment, using germicides, autoclave and sterilizer; clean operating room; count sponges, needles, and instruments used during surgery; hand physicians medical instruments and supplies, hold retractors, and cut sutures as directed during surgery. Surgical technicians may choose to take the national examination to become certified.

FACULTY

Bobette Pattee, R.N.; Diploma, 1971, Jennie Edmundson School of Nursing; 4 yrs. related work experience, at MVTC since 1974.

Length of Program — 3 Quarters

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<tr>
<td>8001</td>
<td>Basic Science</td>
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<td>8002</td>
<td>Safe Patient Care and Operating Room Techniques</td>
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<tr>
<td>8004</td>
<td>Introduction and Orientation</td>
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<td>8005</td>
<td>Surgical Procedures</td>
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<td>8006</td>
<td>Advanced Surgical Procedures</td>
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COURSE DESCRIPTIONS

0815 HUMAN RELATIONS
Hours: 25  Credits: 2
Prerequisite(s): None.
Analyzing and solving "people-caused" problems. Understanding oneself and relating to others on the job and socially.

0816 JOB PREP
Hours: 25  Credits: 3
Prerequisite(s): None.
This course is designed to assist the student in acquiring the skills needed to locate, obtain, and retain a job.

8001 BASIC SCIENCE
Hours: 100  Credits: 7
Prerequisite(s): None.
A basic knowledge of human anatomy and physiology, microbiology, chemistry and medical terminology.

8002 SAFE PATIENT CARE AND OPERATING ROOM TECHNIQUES
Hours: 90  Credits: 6
Prerequisite(s): 8004.
Responsibilities of the surgical technician in the circulating assistant and scrub roles and related nursing procedures.

8004 INTRODUCTION AND ORIENTATION
Hours: 10  Credits: 1
Prerequisite(s): None.
Orientation of the surgical technician occupation providing background necessary for further studies in operating room technology.

8005 SURGICAL PROCEDURES
Hours: 100  Credits: 10
Prerequisite(s): 8002.
Description of specific procedures in each specialty through the pre-operative, operative, and post-operative stages.
8006 ADVANCED SURGICAL PROCEDURES
Hours: 20  Credits: 2
Prerequisite(s): 8005.
Description of advanced surgical procedures in specialty areas through the preoperative, operative and post-operative stages.

8091 CLINICAL EXPERIENCE
Hours: 20  Credits: 1
Prerequisite(s): 8004 and concurrent with 8002.
Orientation to the physical organization of the surgical suite, observe surgical procedures, demonstrate operative room technique,

8092 CLINICAL EXPERIENCE
Hours: 250  Credits: 8
Prerequisite(s): 8091.
Demonstration of a safe level of practice and knowledge of surgical technique through assisting in circulatory and scrub roles, progress to first scrub on minor procedures.

8093 CLINICAL EXPERIENCE
Hours: 330  Credits: 11
Prerequisite(s): 8094.
Development of surgical scrub technique excellence through experience at various surgical facilities and taking "call".
STUDENT BILL OF RIGHTS
RESPONSIBILITIES
AND CONDUCT

Freedom of discussion must be protected and expression of views must not be inhibited, but be within the parameters of classroom activity. The instructors have the responsibility of maintaining a classroom environment conducive to the learning of the subject, but their authority must not be used solely to suppress the expression of views contrary to their own. It is the responsibility of the student to support the instructor's efforts to assure freedom of expression and to maintain order.

1. Students are responsible for learning the content of any course for which they are enrolled. Instructors shall provide for the student every available opportunity for the accomplishment of this goal.

2. Requirements of attendance, participation in classroom discussion and submission of written and laboratory or shop exercises are not inconsistent with this section.

Evaluation of student performance by instructors shall be based upon established proficiency levels. Evaluation shall under no circumstances be prejudicial or capricious. Instructors will be expected to state course content and objectives at the beginning of each term and throughout the term as need arises.

CAMPUS EXPRESSION

Discussion and expression of all views within the institution shall be limited only by civil and criminal law.

Missoula Vocational Technical Center students shall have the right to be interviewed on campus by any lawful organization desiring to recruit at the institution. Missoula Vocational Technical Center students may protest against any such organization provided that protest does not interfere with any other individual's right to have such an interview, or does not interfere with the privilege of the recruiting personnel to hold said interview.

CAMPUS ORGANIZATION

Organizations can be established by Missoula Vocational Technical Center students within the institution for any lawful purpose.

Membership in any campus organization, including those affiliated with an extramural organization, shall not be denied because of race, creed, sex, economic status, national origin, or handicap.

The institution shall make available the use of its facilities by members of the institution's community. Facilities may be assigned to Missoula Vocational Technical Center students for meetings, special programs, and for programs open to the public.

1. Conditions may be imposed to regulate requests and to determine the appropriations for the space assigned to Missoula Vocational Technical Center students for meetings, special programs open to the public, and institution scheduled activities.

2. Preference in assignments shall be given to programs instituted by Missoula Vocational Technical Center.

3. The Board of Trustees shall delegate to the administration the authority for the assignment of the facilities.

4. Physical abuse of assigned facilities shall result in demands for restitution for damages from the sponsoring party or parties.

No Missoula Vocational Technical Center student or group may use the institution's name in purporting to be
representative of the institution or any of its various organizations or sections without the expressed permission of those they wish to represent.

CAMPUS MEDIA

Anyone may distribute extra-curricular leaflets, posters, and pamphlets on campus with prior authorization of the director of the institution. Authorization for distribution of material shall be based solely on existing publicity guidelines and shall be neither prejudicial nor capricious.

All institution published and financed communications in which editorial comment is included shall explicitly state the source on the editorial page or in broadcast, whether student government, student body, administration or faculty.

STUDENT GOVERNMENT

The student government shall be considered as the embodiment of the student representation separate from the institution's administration and not a department of the Board of Trustees of Missoula Vocational Technical Center or any of its legal representatives. It will exist at the will of the students with assistance provided in organizing by a designate of the director (faculty advisor).

STUDENT PARTICIPATION

On questions of institution policy, the Board and its representatives shall utilize the advice and assistance of students. The Board alone, however, will serve as the final policy-making body.

On questions of the institution's administrative regulations, the Director and his/her representatives shall utilize the advice and assistance of students. The Director alone, however, will serve as the final decision-maker.

STUDENT RIGHTS AND PRIVACY

Missoula Vocational Technical Center students shall have the same rights or privacy as any other citizen and shall surrender none of these rights by becoming members of the institution's community. No inquiry shall be made into the private activities of Missoula Vocational Technical Center students away from the campus, where their behavior is subject to regulation and control by public authorities.

ACCESS TO STUDENT RECORDS

The privacy and confidentiality of student records shall be preserved. Student records, supporting documents, and other student files shall be maintained only by regularly employed members of the institution's staff employed for that purpose. The proper institution officials may maintain files on each of the following:

1. Unofficial academic records (advisors and instructors)
2. Official academic records and supporting documents (Admissions Office)
3. Primary and secondary records of discipline proceedings (Student Services Supervisor Office)
4. Financial aid records (Financial Aid Office)
5. Placement Records (Placement Office)

No entry shall be made on a student's official academic record, and no disciplinary or evaluative document or commentary may be placed in his/her file(s) without prior written notice to the student. Any student challenging the accuracy of an entry or the presence of any item has the right to appeal through the standard grievance procedures.

Access to their records and files is guaranteed every student subject only to reasonable institution regulations as to time, place, and supervision. A copy of any and all of their records and files shall be made available to the student upon request, subject to a reasonable charge.
Except as required by state and federal regulations, no record may be kept in relation to any of the following matters except with the expressed written consent of the student:

Race; religion; political and social views; sex; membership in any organization other than honorary and professional organizations directly related to the educational process; handicap.

Most information in any student’s file may not be released to anyone, except with prior written consent of the student concerned, or as stated below:

1. The institution may, without consent of the student or applicant, release information about the student or applicant to the following persons or agencies:
   
   A. Teachers and other school officials with Missoula Vocational Technical Center who have a legitimate educational interest.
   
   B. Authorized representatives of (1) the Comptroller General of the United States; (2) the State Superintendent of Public Instruction and his or her officers or subordinates, so long as the intended use of the data is consistent with the State Superintendent’s statutory powers and responsibilities.
   
   C. Agencies requiring information in connection with a student’s application for receipt of financial aid.

2. Information as to whether or not a student is currently enrolled as a student at Missoula Vocational Technical Center may be made available upon verbal or written request.

3. The following data may be given any inquirer: name, program of enrollment, degrees, diplomas or certificates awarded, honors, date of completion, address and telephone number. Any student wanting any or part of this information to remain confidential must inform the Admissions Office in writing.

4. Properly identified officials from federal, state and local government agencies may be given any information required under legal compulsion.

Except as required by law, no record may be preserved beyond graduation for more than one calendar year except: academic records subject to the limitations of nondisclosure, placement records, financial records on continuing obligations, disciplinary records restricted to the nature of offense and action taken.

**STUDENT DISCIPLINE**

Personnel of Missoula Vocational Technical Center have the responsibility to provide and maintain an educational environment that is conducive to learning.

This environment will be maintained not only in the classroom, but also on all MVTC premises. In addition, this environment will be maintained in all MVTC sponsored activities which are not held on MVTC premises.

It is the belief of Missoula Vocational Technical Center Administration that physical and verbal abuse of any person by another is not conducive to learning, therefore, it will not be tolerated.

Other rules and regulations published in the Missoula Vocational Technical Center catalog governing such things as: smoking, eating, alcohol, drugs and vandalism will be enforced to enhance the learning environment. Failure to abide by MVTC regulations can result in suspension of the offending student.

**VIOLATION OF LAW AND INSTITUTION DISCIPLINE**

The institution may institute its own proceedings against a student who violates a criminal law on campus which is also a violation of a published institution regulation.

If a student is arrested, indicted for, or convicted of an off-campus violation of law, the matter shall be of no disciplinary concern to the institution unless the student is incarcerated and unable to comply with academic requirements.

The institution is concerned on behalf of the rights and best interest of all students. Law enforcement officers are asked to inquire at the administrative offices for a building administrator and proceed with his/her cooperation in
contacting students. A student or students may request an institution official be present during questioning. At no
time will an administrator allow a police officer to take a student from any MVTC building without a warrant, court order, ar-
rest, or permission of the student.

**STUDENT SANCTIONS**

The following sanctions may be imposed upon students and shall, ordinarily, be administered in sequence.

1. **Admonition:** an oral statement to a student that he/she is violating or has violated rules.

2. **Warning:** notice, orally or in writing, that continuation or repetition of conduct found wrongful, within a
specific period of time stated in the warning, may be cause for more severe disciplinary action.

3. **Censure:** a written reprimand for violation with or without stipulation regarding forfeiture of privileges, in-
cluding the possibility of more severe disciplinary sanctions in the event of a violation of any institution
regulation. This censure may be imposed by the Student Services Supervisor.

4. **Restitution:** reimbursement for damage to, or misappropriation of property with written student agreement
of the terms. This may take the form of appropriate service or other compensation.

5. **Suspension:** dismissal from the institution as set forth to the student by written notice for a definite period
of time, no longer than one quarter.

6. **Indefinite Suspension:** dismissal from the institution as set forth to the student, by written notice, without a
date established for the privilege of applying for readmission. Such application is to be reviewed and acted
upon by the Student Services Supervisor.

7. **Expulsion:** permanent or conditional separation from the institution requires action of the Board of
Trustees. Such action shall be taken on the recommendation of the Student Services Supervisor and Direc-
tor and his/her representatives. The recommendation shall have been preceded by communication with the
student and Student Services Supervisor. A written report shall be filed with the Student Services Supervisor
stating motivation and justification for the action.

If the Student Services Supervisor and/or other designated body decides that the student(s) should be
separated from the institution, it is recommended such action be taken through the Student Services Supervisor, and
the Director and/or his/her representatives.

Any disciplinary action may be recorded in a separate file (apart from the personal academic school file) in the
office of the Student Services Supervisor.

1. The Student Services Supervisor and/or other designated body shall have the power to delete from the stu-
dent’s file any or all disciplinary records.

2. All students have the right to show cause before the Student Services Supervisor and/or other designated
body as to reasons for the deletion from their files of any or all disciplinary records.

3. Appeals for the deletion of disciplinary records are subject to the standard grievance procedure.

No sanction may be imposed for a violation of any institution rule or regulation that has not been published and
been made freely available to all students.

**GRIEVANCE PROCEDURE**

A grievance procedure has been developed and accepted as the standard procedure for all student/public com-
plaints. The following grievance procedure should be used by those persons who feel they have a grievance.

If one has a grievance, the first step is to try to resolve it in an informal manner by talking or communicating with
the responsible person about the grievance.

If the informal approach does not resolve the complaint, then a written statement should be submitted by the
grievant to the Student Services Supervisor, and to the person who may have caused the grievance.
The written statement should explain who was grieved; in what way; by whom; when the grievance took place; who was harmed by the grievance; who can be contacted for further information; the name, address, and telephone number of the grievant/complainant; and as much background information as possible.

If the grievance is not settled within a reasonable amount of time (15 school days after the receipt of the written statement) the grievant/complainant has the right to request a hearing. A committee comprised of the Assistant Director, Adult Education Supervisor, and Student Services Supervisor, will be charged with the fair and impartial investigation and hearing of the grievance. The basic principles of due process will be adhered to during the hearing, including the rights of confrontation, cross-examination, and the presentation of witnesses necessary to develop facts pertinent to the grievance.

Within 15 school days of the request for the hearing, the committee will present its findings and recommendations to the Center Director. After reviewing the committee’s findings and recommendations, the Director will render a decision within 10 school days after the receipt of the findings and recommendations.

If the decision reached by the Director is not satisfactory to the grievant/complainant, the grievant/complainant may file grievance with: the Missoula County High School Board of Trustees and/or the Office of Public Instruction and/or

- The Human Rights Commission
  Room 404
  7 West Sixth Avenue, Power Block
  Helena, MT 59601
- The Director
  Office of Civil Rights
  Department of HEW
  Washington, DC 20201

The appropriate forms can be obtained by writing to either address.

Retaliation and/or harassment against anyone who lodges a complaint/grievance, gives evidence and/or participates in a hearing is strictly forbidden by both state and federal laws.

**COMMUNICATION WITH STUDENTS**

Communication with students is accomplished in a number of ways. A bulletin is read periodically by instructors. Students are asked to respond to items in the bulletin that are applicable to them. Each building on the campus has a bulletin board where these bulletins are posted. If students miss the reading of the bulletin, they are to check these bulletin boards.

Each student has a mailbox assignment. The mailbox is the primary method of communication between the school and students. If students forget their mailbox numbers, they should check with the Admissions Office.

Messages of a personal nature will only be delivered to students in cases of serious emergencies.

**PARKING/VEHICLE REGISTRATION**

Parking areas for students are provided near all building sites. The site of 969 South Avenue has parking for students to the south of the Administration Building. An additional parking area is provided across South Avenue by the Eagles Royal Manor. The site at 3639 South Avenue has parking for students to the east of the Trade and Technology Building. All parking areas are appropriately marked.

Vehicles must be registered, display a parking decal and be appropriately parked in the correct lot if a parking ticket is to be avoided. Parking decals are to be affixed to the front bumper of each vehicle.

Handicap parking arrangements can be made with the Admissions Office.

During registration, a vehicle registration form is provided for all students wishing to use Missoula Vocational Technical Center parking lots. After completing the vehicle registration form, a parking decal will be issued. Students desiring to register vehicles after registration should stop at the Admissions Office for the necessary vehicle registration form and parking decal.

Students parking in unauthorized lots will have their vehicles "ticketed". Such tickets are payable at the City of Missoula Parking Commission Office.
SMOKING/EATING

Because of safety and health regulations, fire hazard, and courtesy, smoking and eating is prohibited in classrooms, laboratories, shops and corridors. Identified smoking and eating areas are found in student lounges of the campus buildings.

ALCOHOL/DRUGS

No alcoholic beverages may be brought, possessed, or consumed on campus. Persons appearing to be intoxicated are not allowed on the campus. Possession, transportation, and/or the use of any illegal drug on campus is prohibited.

UNPAID BILLS

Individual students who owe bills to the institution for fees, fines, and other charges are not permitted to register for the succeeding quarter or secure transcript of record until the obligation is paid or satisfactorily adjusted.

CLOTHING AND BOOKS

There is provision for storing unnecessary clothing and books along corridor walls. It should be cautioned, however, that the method of storage does not provide security. This storage space is designed for short-term storage throughout the day. Any items remaining after the day's activities will be taken to lost and found.

LOST AND FOUND

Items lost and found are turned in at the information desk in the Administration Building or at the office in the Trade and Technology Building. To recover an item that has been lost, identification of that item is required in the form of a full description.

STUDENT ACCIDENT INSURANCE

Students are covered by accident insurance while involved in school activities. There is no health insurance. The insurance coverage provided by the institution is for accidents only while an individual is involved in institution activities. This coverage does not apply to intramural athletics. Students not having health insurance are encouraged to obtain such insurance coverage.

ADVISING

Each student at Missoula Vocational Center is assigned a faculty advisor. Information and assistance regarding program requirements, institution policy, institution regulations, and other similar topics may be provided by the advisor.
ADULT AND CONTINUING EDUCATION

FACULTY

Ralph Munger: A.A., 1972, Everett Community College; B.S., 1975, Western Washington State College; 8 yrs. related work experience; at MVTC since 1981.

GENERAL INFORMATION

Adult and Continuing Education at Missoula Vocational Technical Center, though housed in the Center, does not generally operate on the same calendar as the Center. This has been done to make participation more convenient for adults in the community.

Opportunities are provided through Adult and Continuing Education for self-fulfillment, upgrading of skills, updating of knowledge, pursuit of special interests, and general educational development in areas not commonly offered on the university campus. Courses vary with respect to objectives, length, cost and degree of proficiency desired. Classes can be organized when twelve or more people of the community express an interest in specific non-scheduled courses. Adult and continuing education is administered through the Administration Office located in MVTC’s Administration Building. Registration is facilitated and information is made available from this office.

ADMISSION

Admission is open to any person sixteen years of age or older provided class space is available and fees are paid. Space limitations dictate restricted registration for some classes. Special registration may apply in some cases.

REGISTRATION

Registration for specific classes is usually accepted during a four-week period immediately preceding the start of a quarter. Announcements of starting dates are made through business, industry, labor, and special agencies in the community. Details are available through the Adult and Continuing Education Office at MVTC.

People who plan to participate in any class are urged to register in advance of starting dates because of factors that may limit class size. In the event that the number registered by the second meeting of the class is not adequate to warrant continuance of the class, the administration reserves the right to terminate the class. Registration is not encouraged after the second meeting of the class unless the class is structured for continuing enrollment. In order to make registration as convenient as possible, three methods are provided. Prospective participants may register in person, by mail, or by telephone. However, registrations are accepted in the order received. Occasionally those who register by mail are disappointed. Waiting lists are maintained for very popular classes as a service to the student.

SCHOOL TERMS

The Adult Education program operates on a four-quarter schedule — fall, winter, spring, and summer. Most subjects are offered on a single-term basis and may be offered during ensuing terms. Courses may be offered in a series with registration of a particular phase at the start of each term. Usually, classes meet for three hours per evening, one night per week, over a 10-week period, for total of 30 hours of instruction. However, some classes may be offered on a workshop basis or may meet more frequently to satisfy course objectives.

CLASS SCHEDULE

Most Adult and Continuing Education classes meet evenings from 7-10 p.m. Occasionally a class may meet on Saturday. Schedules are flexible and may change for the convenience of the participants and instructor or because of space and equipment availability.
REGISTRATION FEES

Fees for registration vary according to hours of instruction and the type of course. Generally, the registration fee is for the thirty-hour unit with costs of supplies and/or texts identified separately. All fees are payable in advance and are collected through the Adult and Continuing Education Office in the Administration Building.

BOOKS, EQUIPMENT AND SUPPLIES

Participants are responsible for required books, small tools, and supplies. The MVTC Bookstore is usually open evenings and tries to stock necessary books and supplies. In some cases, a total fee is charged that covers supplies; other supplies may be purchased locally. The MVTC Bookstore has limited supplies available for the convenience of participants and does not attempt to compete with local merchants.

CERTIFICATE PROGRAMS

No certificate program is offered through Adult and Continuing Education as an entity. However, the program does make provision for credit to be applied to other programs. Cooperation with those programs accepting credit from Adult and Continuing Education offerings permits students to satisfy requirements for some MVTC regularly scheduled daytime certificated programs.

For more information concerning evening classes satisfying daytime program requirements, contact the Adult and Continuing Education Supervisor and/or the MVTC Student Services Supervisor.

HIGH SCHOOL CREDIT

A high school may elect to grant credit for courses completed. Courses are scheduled in the areas of mathematics, English, and social science, and are structured to meet the needs of individual participants in a highly flexible program and operated in cooperation with local high school administrators. The program is unique in that each participant is helped to design a completion program that meets his/her specific needs. People who are interested in this program are urged to contact the Adult and Continuing Education Office.

POSTSECONDARY CREDIT

Some courses available through Adult and Continuing Education parallel instruction that is offered in regular MVTC programs. Arrangement for credit in these classes can be made at registration time for Adult and Continuing Education Courses. Good working relationships are maintained between the daytime and evening programs.
Missoula Vocational Technical Center

PROGRAM APPLICATION

NAME

Last
First
Middle
Other Names Used

MAILING ADDRESS

Street
City
State
Zip

County
Phone

Social Security Number

BIRTH DATE

Are you applying as a Montana Resident?
Yes __________ No __________

Montana resident since

Program of study for which application is made (please specify):

PROGRAM

Quarter Applicant Expects to Enter:

FALL	WINTER	SPRING	SUMMER

□	□	□	□

APPLICATION FEE: A $10.00 fee will be required of each student completing this form. Include this fee with your application. You will be contacted by the Center in the near future to advise you of your status.

FOR YOUR PROTECTION - PLEASE DO NOT SEND CASH.

I HEREBY Make Application For Admission To Missoula Vocational Technical Center.

Signature

Accredited by Northwest Association of Schools and Colleges
PROGRAM LOCATION

ADMINISTRATION BUILDING
Accounting/Bookkeeping
Computer Operator/Programmer
Data Entry/Computer Operator
Data Entry Operator
Dinner/First Cook
Fast Foods
Fry Cook
Pantry and Salad Foods
Clerk Typist
General Secretary
Legal Secretary (both options)
Medical Receptionist
Medical Secretary
Medical Transcriptionist

HEALTH AND BUSINESS BUILDING
Fashion Merchandising Management
Retail Merchandising Management
Practical Nursing
Respiratory Therapy Technology
Surgical Technology

TRADE AND TECHNOLOGY BUILDING
Combination Welding
Forestry Technology
Heavy Equipment Maintenance
Heavy Equipment Operation
Industrial Electronics
Small Engine Repair