

Fall 9-1-2018

NRSG 266.01: Managing Client Care for the Registered Nurse

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MISSOULA COLLEGE UM
DEPARTMENT OF HEALTH PROFESSIONS
Associate Science Nursing Program
Course Syllabi:
NRSB 266 Managing Client Care for the Registered Nurse
NRSB 267 Managing Client Care for the Registered Nurse Clinical
Fall 2018

COURSE NUMBER AND TITLE: NRSB 266 Managing Client Care/NCLEX Review
SEMESTER CREDITS: 2
DATE REVISED: 6/2018
CONTACT HOURS PER SEMESTER: Lecture hours: 2 credits for 30 hours per semester (in-class and on line)

COURSE NUMBER AND TITLE: NRSB 267 Managing Client Care Clinical
SEMESTER CREDITS: 2
DATE REVISED: 6/2018
CONTACT HOURS PER SEMESTER: Clinical hours: 2 credits for 90 hours per semester

Prerequisites: Completion of all RN nursing prerequisites and acceptance into the RN program. Successful completion of Semester III of the RN program.

Co-requisites: NRSB 259, Adult Nursing III; NRSB 260, Adult Nursing III Lab; NRSB 261, Adult Nursing III Clinical

FACULTY CONTACT AND INFORMATION:

Faculty: Shannon Scally MHA, MSN, RN
Office phone number: 406 243-7872
Email: Shannon.scally@umontana.edu
Office Location: MC302
Office Hours: By appointment

RELATIONSHIP TO THE PROGRAM: The focus of this course is the continued application of nursing theories, principles and skills to meet the basic human needs of adult clients experiencing basic and recurring actual or potential health deviations.

COURSE DESCRIPTION: This course covers topics related to integrated nursing care of individual clients and groups of clients as well as basic principles related to supervision of nursing practice and management of resources. Topics include: Role differentiation among care providers, organization and prioritization, delegation, supervision and appropriate practice, management of the needs of individual and groups of clients, and management of health care resources.

Additionally, the course helps the student integrate didactic content from all other nursing courses and will help the student in his or her transition from the student role to the role of the Registered Nurse. Students examine legal/ethical issues in nursing, values clarification, conflict resolution & consensus building and effective communication techniques in the employment setting. Licensure exam (NCLEX-RN) preparation and process are also included as a component of this course. The preceptor-based clinical component allows the student to function in the role of a registered nurse while working one-on-one with a designated RN preceptor.

PROGRAM OUTCOMES: The program outcomes listed in the Student Handbook are formulated to provide students with outcomes expectations in the ASN program. Each objective is considered pertinent to the core competencies for Associate Degree Nursing as described by the National League of Nursing and QSEN. At the completion of this course and the ASN program, the student will be expected to meet the terminal objectives.

EXPECTED STUDENT COURSE OUTCOMES AND OBJECTIVES: Upon completion of this course, the student will be expected to:

1. Promote a **Human Flourishing** environment characterized by building a relationship with the patient in an effort to maintain human dignity, self-determination and growth, while meeting the healthcare needs of patient characterized by the student being able to:
 - a. Identify and promote an environment conducive to privacy and safety.
 - b. Establish a trusting relationship with clients using communication techniques.
 - c. Establish a rapport with other members of the health care team.

2. Understand rationale for **Nursing Judgments** used in planning and providing safe and effective patient care characterized by the student being able to:
 - a. Demonstrate critical thinking and the utilization of evidence-based research to make clinical decisions.
 - b. Examine health care delivery within a collaborative, ethical and legal framework.
 - c. Apply principles of management leadership utilizing a systematic problem-solving process and critical thinking skills to plan care for clients and their families.
 - d. Apply rational-empirical, normative-reeducative, and power-coercive strategies for effecting change in the healthcare setting.
 - e. Plan for the conservation of material and human resources in managing nursing care for clients.

3. Demonstrate **Professional Identity** characterized by assessing personal behavior strengths and values affecting one's identity as a nurse while being responsible for personal actions, performance, and contributions as a member of the health care team, characterized by the student being able to:
 - a. Demonstrate the basic ability to manage a group of clients and/or personnel in the health care setting
 - b. Demonstrate therapeutic communication techniques in the health care setting.
 - c. Integrate knowledge of management principles into the clinical setting.

4. In **Spirit of Inquiry**, function as a member of multidisciplinary health care team demonstrating the ability to evaluate self and work ethically with others in a diverse population as characterized by the student being able to:
 - a. Discuss the importance of the nursing process in providing ethical, legal, culturally competent and evidence-based nursing care.
 - b. Integrate clear and complete written and verbal communication with all members of the health care team.
 - c. Integrate knowledge of the pathophysiology, signs and symptoms, complications, and treatment modalities to collect and analyze data when coordinating care for clients.

COURSE POLICIES AND COURSE/CLINICAL EVALUATION:

1. Policies related to attendance, tardiness, class participation, missed examinations or assignments, academic dishonesty, grading, Grade Appeal Procedure, and support services are included in the Nursing Student Handbook.
2. Students are expected to make a proactive, consistent, active, and responsible effort to attend *all* clinical experiences as part of their professional behavior development.

- 3. All e-mail correspondence must be made through "mso.umt.edu", "umontana.edu", or "umconnect.umt.edu" accounts. No personal accounts will be responded to.
- 4. All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by The University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at http://life.umt.edu/vpsa/student_conduct.php

As Written in the Student Handbook:

- 5. Online assignments and exams are expected to be turned in on time, which is defined as the first 10 minutes following the posted due date. Moodle tracks the time an assignment was turned in and how late it is. Late work will not be accepted unless it is an emergency or extenuating circumstance that has been preapproved by the instructor.

ACADEMIC INTEGRITY:

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by The University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at http://life.umt.edu/vpsa/student_conduct.php

DISABILITY ACCOMMODATION:

Eligible students with disabilities will receive appropriate accommodations in this course when requested in a timely way. Please speak with me after class or in my office. Please be prepared to provide a letter from your DSS Coordinator. For more information, visit the Disabilities Services website at <http://www.umt.edu/dss/> or call 406-243-2243 (voice/text).

Recording of Classes- Lecture recording is not allowed without prior consent of the instructor. In blended classes or distance learning classes, recorded lectures are not allowed to be re-broadcast in any way and any material discussed, in face to face classes or in on-line discussion groups, is considered confidential. If a student breaks this policy, it will be considered academic misconduct.

GRADING CRITERIA:

Successful completion of this course requires a minimum of an 80% in the classroom and a passing grade in the clinical preceptorship as follows:

Breakdown of Classroom Grade:

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• Discussion Forums (8 at 10 points each)	80 points
• NCLEX Practice	20 points
• Change Paper	25 points
• Resume Class	10 points
• Professionalism	5 points
Total Points	140 total points

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• Clinical Preceptorship	Pass/Fail
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Grading Scale:

126-140 pts = A

112-125 pts = B

Less than 112 points = not passing

In order to successfully complete NRS 266 and graduate from the ASN Program the student must earn a minimum of an 80% in the classroom and pass the clinical portion of the course.

NCLEX Review:

Standardized testing will be used to monitor student progress and readiness for the NCLEX-RN. Students will be assigned tutorials to prepare for these assessments which will be worth up to 5% of the total grade for the course. Students will earn up to 10% based on their performance and remediation efforts on the ATI Comprehensive Predictor Assessments. This 180-item test offers an assessment of the student's basic comprehension and mastery of the basic principles including fundamentals of nursing, pharmacology, adult medical-surgical nursing, maternal newborn care, mental health nursing, nursing care of children, nutrition, leadership and community health nursing. The percentage of questions from all major NCLEX client need categories (management of care, safety and infection control, health promotion and maintenance, psychosocial integrity, basic care and comfort, pharmacological therapies and parenteral therapies, reduction of risk potential and physiological adaptation) will be similar to the percentage of questions on the NCLEX-RN. This test will generate the following data: Individual Score (% correct), Predicted Probability to Pass NCLEX-RN, National and Program Means, Individual Scores (% correct) within Content Topic Categories, Topics to Review and Individual Scores (% correct) within an Outcome (Thinking Skills, Nursing Process, Priority Setting, NCLEX-RN Client Need Categories, Clinical Topics). The student has 180 minutes (3 hours) to complete this assessment.

Required Text:

Weiss, S.A. & Tappen, R.M. (2015) Essentials of nursing leadership and management (6th ed.). F.A. Davis Company, Philadelphia

*Additional articles and links will be made available to students within the learning units in Moodle.

Please refer to Moodle for the following:

"Course Information"

- Clinical Learning Activities
- Course Outline and calendar
- Syllabus
- Student Handbook

NOTE: Instructor reserves the right to modify syllabi and assignments as needed based on faculty, student, and/or environmental circumstances. If changes are made to the syllabus, amended copies will be dated and made available to the class.