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Spring 2-1-2019

### ANTY 326E.01: Indigenous Peoples & the Ethics of Development

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# Indigenous Peoples and the Ethics of Development

## Tentative Class Guideline

Instructor: Neyooxet Greymorning  
Class times: Mon 2:00 to 5:00 pm  
Office: Social Science Building, room 221  
Office Hours: Mon./Wed. 10:30 – 12:00

Email: [neyooxet.greymorning@mso.umt.edu](mailto:neyooxet.greymorning@mso.umt.edu)  
Class Location: Native American Center room 103  
Office Phone 243-6381  
Alternate office hours by pre-appointment for Thurs or Fridays

I. Required readings for this course will be drawn from the following resources: Tribal Peoples & Development Issues: A Global Overview by John Bodley, Mayfield publishing; Genocide in Paradise, Breaking the Iron Bonds, Indian Control of Energy Development by Marjane Ambler, University Press of Kansas; and Reserved Readings Progress Can Kill, How Imposed Development Destroys the Health of Tribal Peoples, a Survival International Publication, and Paradigm Wars.

II. This course is designed to acquaint students with issues as they relate to the impact that industrialization and global development has had upon Indigenous peoples. Because this is an anthropology class, students will be introduced to the topic by reading some of the classical anthropological research and literature.

III. Tests will be based on assigned readings, lectures, and videos. It is the student's responsibility to keep up with the assigned readings, lectures and videos if they wish to maximize their potential for learning and test grades in this course. Students should assume that where lecture material and information from the text cross, such information will most likely show up on exams. Lectures will be presented on the premise that students have read the assigned material and are bringing to the class an inquisitiveness and level of participation that will spark discussions.

IV. **Objective:** By the end of the course students will have become familiar with the impact that corporations and development have had on Indigenous cultures.

V. Graded assignments:

**A. Short Answer Exam**

This exam will consist of 5 short answers (5 pts ea.) and 5 Identifications (2 pts ea.)

**worth** 35 pts (17.5%)

**B. Mid Term**

The mid-term will consist of 30 multiple choice questions (1 pt. ea) and 7 Identification problems (2 pts ea.).

**worth** 50 pts (25%)

**C. Group Facilitated Discussion**

Each group will provide a summary and assessment of a video, or an assigned section of the course readings. The objective of the group is to research beyond the assigned material and present students with questions designed to generate discussion on underlying ethical issues as well as answer questions. It will be the responsibility of groups 1, 2, 3, 4, 5, must obtain and preview the videos they will be leading discussions on a week in advance of their discussion so they will be better prepared to discuss their topics. Each group will have a 40-60 minutes for discussions, or,

**Term Summary paper** Students not assigned a group will write a 3 page paper summarizing class lectures, videos, readings and discussion.

**worth** 15 pts (7.5%)

**D. Research Paper**

The final research paper must discuss a development issue/s that pertain/s to a group/s of Indigenous people and how these people have either been positively or negatively impacted. The paper must fall between 2,100 - 2,200 words in length, anything less or more than this will result with the paper receiving a lower grade. The paper must be properly referenced, with a properly written bibliography of no less than 6 references, of which only 2 can be from the internet.

The final paper is due in class on April 25th.

**worth** 100 pts (50%)

**Any final paper turned in after class will be late and will have 2 points deducted each day until turned in.**

VI. Grading Scale : A = 181 - 200 B = 161 - 180 C = 141 - 160  
D = 129 - 140 F = 0 - 128

**Academic Honesty:** Under no circumstances should students represent another person's work or ideas as their own. To do this is to plagiarize and it is an intolerable offense in the academic community. Students who plagiarize will fail the assignment, and as a result may fail the course. Students should also be advised that they should not submit the same paper for more than one course.

# Anthropology 326E: Indigenous Peoples & Global Development

## Spring 2019 Course Outline

### DISCUSSION TOPICS

### READING ASSIGNMENTS

Library Reserved Readings

**January 14: Overview and Class Perspective**

*This class will be instructed by Dr. Irene Appelbaum and myself.*

**January 21: MLK Day No Class**

### Tribal Peoples & Development Issues

January 28      **VIDEO:** Cree Hunters of the Mistassini  
The Life of the Hunter

Introduction & sect's 2 & 3 (20 pages)  
Introduction & sect's 2 & 3 (20 pages)

February 4      **VIDEO:** Act of War: The Over Throw of the Hawaiian Nation  
*C. Group 1 facilitated discussion of readings relative to video*

Sect's 8 & 9 of Part Three (24 pages)

February 11      The Price of Colonialism on Indigenous Cultures  
**A. SHORT ANSWER EXAM** over material from weeks 1-3

Pages 114-131 & 137-149 (31 pages)

February 18      **President's Day No Class**

Section 17 & 18 (29 pages)

**Feb. 25:**      Comments on the Effects of Development

**Read: *Tribal Peoples & Development Issues*, Sections 17, 25 & 27 (35 pages)**

2:05 – 3:35 **VIDEO: James Bay II (92 min)**

3:45pm.      *C. Group 2, facilitated discussion of video topic and readings*

March 4      **Video: Blockade** The Impact of Resource Exploitation  
*C. Group 3, facilitated discussion of readings & video*

Sections 19 & 20 (26 pages)  
Sections 24 & 25 start @ p. 249 (21 pages)

March 11      Native Sovereignty and Self-government  
**B. MID TERM** up to week 6

Sect's 26 & 27 (26 pages)

March 18      **VIDEO: Gene Hunters**  
*C. Group 4, facilitated discussion of readings & video*

### PARADIGM WARS

Chapters 1-3  
Chapters 6-8

Mar. 25-29      **SPRING BREAK**

April 1      Resources Rights  
**2:30 – 3:30, VIDEO: Indian Country: Resource Management (60 min)**  
3:45pm.      *C. Group 5, facilitated discussion of video and readings*

**BREAKING THE IRON BONDS Chapter 5 (27 pages)**

**E. Final Research Paper Must be emailed and received by me no later than Thursday 4 pm, April 18**

April 8      **VIDEO: NOHO HEWA**  
*C. Group 6, facilitated discussion of readings & video*

Chapter 7 (30 pages)

April 15      Tribal Regulation & Control

Chapter 9 (26 pages)

**D. 3:10 -3:25 Exam Cram. Quiz at 3:30pm on readings from Feb. 25, Mar 11, Mar 18 to April 8**

**April 22:**      Land, Health, The Sacred & The Profane

**READ PARADIGM WARS, Chapter 14 (6 pages) & PROGRESS CAN KILL, Sections 1-3 (approx. 26 pages)**

3:00 – **VIDEO: Reindeer Wars (2008; 51 min)**

4:15pm      *C. Group 7, facilitated discussion of video and readings*

**April 29 - May 3      FINALS WEEK**