Spring 2-1-2019

LING 270S.02: Introduction to Linguistics

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Ling 270: Introduction to Linguistics

Instructor
Jeanie Castillo

Phone
(406) 243-6235

Email
jeanie.castillo@msou.mt.edu

Office Location & Hours
International Center, Rm. 105
Tues & Thurs: 12:30-1:30 pm
Weds: 12:00-2:00 pm

Teaching Assistant
David Heath

TA Email
david.heath@umconnect.umt.edu

TA Office Location & Hours
Social Sciences, Rm. 254A
Mon: 1:00-3:00 pm

Class Times & Locations
Liberal Arts (LA), Rm. 303
Tues & Thurs: 9:30-10:50 am

Course Description
This course is designed to provide you with an introduction to the field of modern linguistics and to the nature of language. We will explore each of the primary fields in linguistics and the principles underlying them.

In this class, you will become aware of the many aspects of language, including the centrality of language to human interaction, the function of language in creating and maintaining social structures, and the relationship between language and culture.

Course Objectives
• Examine personal beliefs and attitudes toward language and language use.
• Explore the diversity and complexity of language systems.
• Generalize how languages are similar and how they are different.
• Practice the methodologies required to analyze linguistic data sets to determine structural properties.
• Identify techniques to critically observe and analyze language as it is used.

Course Materials
Textbook: Language Files (12th ed.), Ohio State University Press
Supplementary readings and materials: available electronically from our online course supplement in Moodle.
Online Course Supplement: for access to readings, homework, online quizzes, and other assignments. (Login at login.umt.edu)

Course Policies & Procedures
Homework Deadlines & Submission Procedures: All homework assignments are due on the day specified in the syllabus by 11:59pm. Please submit your completed worksheets online through our course supplement in any of these formats: .pdf, .doc, or .docx. Image files will not be accepted. Do not email your worksheets to me or hand them in in class. Make sure that your homework is legible and easy to read; if I cannot read your homework, I cannot grade it.

Late Work Policy: No late assignments will be accepted. If you have extenuating circumstances that will interfere with completing an assignment on time, let me know before the assignment is due, so that accommodation and/or appropriate penalties can be discussed. Online quiz deadlines will not be extended because the purpose of these quizzes is to encourage you to come to class prepared.

Attendance & Participation: Attendance and participation will be graded and account for 20% of your grade. It is also expected that each student will help foster a collegial learning environment by sharing his or her experiential and academic knowledge and practices, as well as respectfully listening to the viewpoints of others. You are expected to complete all reading assignments so that you can discuss them intelligently in class discussions and individual assignments. You can make up three missed classes by coming to see either the TA or myself during our office hours, but you must come to the
meeting prepared with specific questions and be able to demonstrate that you have read the material and reviewed any lectures you missed.

**Electronic Devices:** Screen use can interfere with the establishment of a productive learning environment. Therefore, cell phones, iPods, laptop computers, or any other electronic devices may only be used during class if specifically indicated by the instructor. Laptops may not be used to take notes unless you provide evidence of need. Students using screens during class will be asked to put them away and may lose participation points; persistent screen use will result in expulsion from class. If you need to monitor your cell phone, e.g. because of an ongoing family emergency or health issue, please talk to me about it ahead of time so that I can accommodate you with the least disruption possible.

**Student Conduct Code:** The Student Conduct Code (www.umt.edu/student-affairs/dean-of-students), embodying the ideals of academic honesty, integrity, human rights and responsible citizenship, governs all student conduct at The University of Montana-Missoula. You are expected to adhere to this code.

It is also expected that each student will help foster a collegial learning environment by sharing his or her experiential and academic knowledge and practices, as well as respectfully listening to the viewpoints of others. You are expected to complete all reading assignments so that you can discuss them intelligently in class discussions and individual assignments.

**Course Accommodations Statement (DDS):** The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students. If you have a disability that adversely affects your academic performance, and you have not already registered with Disability Services, please contact Disability Services in Lommasson Center 154 or 406.243.2243. I will work with you and Disability Services to provide an appropriate modification.

**Technical Requirements:** Content in the online course supplement includes PDF files, Microsoft Word Documents, and external links (links that take you to web sites outside of Moodle).

**Email Correspondence:** All email correspondence with the instructor must be done using your UM email account. Please do not use your personal email to communicate with the instructor.

### Participation & Grading Criteria

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<thead>
<tr>
<th>Assessment</th>
<th>Description</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Attendance &amp; Participation</td>
<td>Regular attendance is required, and it will be part of your grade. Even if you are absent, you are still responsible for assigned homework. Participation in class discussions and in-class activities is an important part of the class and will help you to get the most out of the material. Some in-class activities will be collected at the end of class and will be applied towards your participation grade. Being more than 10 minutes late to class or using your cell phone may affect your participation/attendance grade.</td>
<td>20%</td>
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<tr>
<td>Online Quizzes</td>
<td>Online quizzes are to be completed before we begin the lectures for each new chapter or unit and will be available in the course supplement in Moodle. These quizzes will cover assigned readings and are designed to ensure that you have read the material and come to class prepared. The quizzes will be available until 9:00 am on day listed in the syllabus.</td>
<td>20%</td>
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<td>Homework Assignments</td>
<td>Five worksheets will be available for download from the online course supplement.</td>
<td>30%</td>
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<td>Exams</td>
<td>There will be two exams: a midterm covering the first four units of the class and a final covering the remaining units for the semester.</td>
<td>30%</td>
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<td><strong>Total:</strong></td>
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<td><strong>100%</strong></td>
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<tr>
<td>Dates</td>
<td>Content</td>
<td>Assessments &amp; Deadlines</td>
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| Jan 10  | Introduction to Language  
What is language? What is linguistics? |  |
| Jan 15  | Introduction to Phonetics  
Consonants of English | **Reading**: Chapter 2 in *Language Files*  
**Chapter 2 Quiz**: completed in Moodle by 9am |
| Jan 17  | Vowels of English  
Transcription | **Vowel Video Quiz**: completed in Moodle by 9am |
| Jan 22  | Suprasegmental Features  
Beyond English  
Sagittal Sections |  |
| Jan 24  | Introduction to Phonology  
Phonemes & Allophones | **Reading**: Chapter 3 in *Language Files*  
**Chapter 3 Quiz**: completed in Moodle by 9am |
| Jan 29  | Phonology Problems  
Phonological Rules | **Podcast Quiz**: completed in Moodle by 9am |
| Jan 31  | Solving Phonology Problems | **Homework Worksheet #1**: submitted to Moodle by 11:59pm |
| Feb 5   | Introduction to Morphology  
Morpheme Types | **Reading**: Chapter 4 in *Language Files*  
**Chapter 4 Quiz**: completed in Moodle by 9am |
| Feb 7   | Morphological Processes  
Morphological Analysis | **Podcast Quiz**: completed in Moodle by 9am |
| Feb 12  | Morphological Analysis  
Morphological Types of Languages | **Homework Worksheet #2**: submitted to Moodle by 11:59pm |
| Feb 14  | Introduction to Syntax  
Syntactic Properties  
Constituency | **Reading**: Chapter 5 in *Language Files*  
**Chapter 5 Quiz**: completed in Moodle by 9am |
| Feb 19  | Syntactic Categories  
Phrase Structure Rules  
Phrase Structure Trees |  |
| Feb 21  | Phrase Structure Trees  
Clauses & Sentence Types  
Ambiguity | **Homework Worksheet #3**: submitted to Moodle by 11:59pm |
| Feb 26  | Review for Midterm Exam |  |
| Feb 28  | Midterm | **Midterm Exam**: in class |
| Mar 5   | Introduction to Semantics  
Morphology vs. the Lexicon  
Connotation vs. Denotation | **Reading**: Chapter 6 in *Language Files*  
**Chapter 6 Quiz**: completed in Moodle by 9am |
| Mar 7   | Meaning Relationships  
Introduction to Pragmatics  
Context  
Cooperative Principle | **Reading**: Chapter 7 in *Language Files*  
**Chapter 7 Quiz**: completed in Moodle by 9am |
<p>| Mar 12  | Communicative Competence | <strong>Reading</strong>: Chapter 11 in <em>Language Files</em> |</p>
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<tr>
<th>Date</th>
<th>Topic</th>
<th>Details</th>
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<tbody>
<tr>
<td>Mar 14</td>
<td>Introduction to Discourse Analysis</td>
<td>Chapter 11 Quiz: completed in Moodle by 9am</td>
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<td>Applications for Discourse Analysis</td>
<td>Reading: Chafe (1993)</td>
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<td>Intonation Units</td>
<td>Chafe (1993) Quiz: completed in Moodle by 9am</td>
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<td>Information Flow</td>
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<td>Mar 19</td>
<td>Linguistic Relativity</td>
<td>Linguistic Relativity Podcast Quiz: completed in Moodle by 9am</td>
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<td>Basso (1984) Quiz: completed in Moodle by 9am</td>
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<td>Mar 21</td>
<td>Metaphor</td>
<td>Reading: Basso (1984)</td>
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<td>Ethnography</td>
<td>Basso (1984) Quiz: completed in Moodle by 9am</td>
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<td>Homework Worksheet #4: submitted to Moodle by 11:59pm</td>
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<td>Mar 22</td>
<td>Regional Variation</td>
<td>Reading: Chapter 10 in Language Files</td>
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<td>Social Variation</td>
<td>Chapter 10 Quiz: completed in Moodle by 9am</td>
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<td>Mar 23</td>
<td>Register</td>
<td>Introduction to Register Video Quiz: completed in Moodle by 9am</td>
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<td>Dialects &amp; Stereotypes</td>
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<td>Apr 20</td>
<td>Ways Languages Change</td>
<td>Reading: Chapter 11 in Language Files</td>
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<td>Word Formation Processes</td>
<td>Chapter 11 Quiz: completed in Moodle by 9am</td>
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<td>Language Relatedness</td>
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<td>Apr 21</td>
<td>Internal Reconstruction</td>
<td>History of English Language Video Quiz: completed in Moodle by 9am</td>
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<td>Comparative Reconstruction</td>
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<td>Apr 22</td>
<td>Theories of Language Acquisition</td>
<td>Reading: Chapter 8 in Language Files</td>
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<td>Chapter 8 Quiz: completed in Moodle by 9am</td>
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<td>Apr 23</td>
<td>Stages of Language Acquisition</td>
<td>Patricia Kuhl TED Talk Video Quiz: completed in Moodle by 9am</td>
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<td>Child Directed Speech</td>
<td>Homework Worksheet #5: submitted to Moodle by 11:59pm</td>
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<td>Apr 24</td>
<td>Second Language Acquisition</td>
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<td>Apr 25</td>
<td>Final Exam Review</td>
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<td>Apr 26</td>
<td>Final Exam</td>
<td>Final Exam: Tuesday, April 30 from 8:00-10:00 am</td>
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* Please note: this schedule is subject to change; appropriate notice will be given if a change is necessary.