

9-2013

ENST 201.01: Environmental Information Sources

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ENST 201: ENVIRONMENTAL INFORMATION RESOURCES

Fall 2013, Forestry 301

Rosalyn LaPier

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T/TH 9:40-11:00am

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COURSE DESCRIPTION AND PURPOSE

The primary purpose of ENST 201 is to give the student skills for finding, evaluating, and using existing information to increase understanding of environmental issues and resolve controversies. During the semester, each student will research a subject, using a variety of sources (including, but not limited to refereed academic journals, government documents, national magazines, newspapers and internet sources); evaluate sources critically; synthesize information; write a literature review on the topic, and give a formal presentation. A central focus of the course is on using critical thinking to analyze a topic and deal effectively with the information explosion.

THEME

Your research will focus on environmental issues related to tribes in Montana.

REQUIRED TEXTS

Turabian, Kate. *A Manual for Writer of Research Papers, Theses, and Dissertations*. 7th ed. Chicago: University of Chicago, 2007.

And additional readings selected by Instructors.

MOODLE

Yes, we will use Moodle in this class. The Syllabus, Readings and Assignments will be posted on a regular basis. Always check for updates.

ATTENDANCE

"Students are expected to attend all class meetings and complete all assignments for courses in which they are enrolled. Instructors may excuse brief and occasional absences for reasons of illness, injury, family emergency, religious observance or participation in a University sponsored activity.... Instructors shall excuse absences for reasons of military service or mandatory public service." <http://www.umt.edu/catalog/acad/acadpolicy>.

DISABILITY STUDENT SERVICES

Appropriate accommodations will be made by the University pursuant to the policies of the Disability Student Services, <http://life.umt.edu/dss>.

STUDENT CONDUCT CODE

"Being a student at UM presupposes a commitment to the principles and policies embodied in the Code." http://life.umt.edu/vpsa/student_conduct.php.

ACADEMIC MISCONDUCT

The work you submit for grading must be your own original work, written by you specifically for this course. Any acts of plagiarism or academic dishonesty will result in automatic failure of the course, and may result in further academic punishment. "Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University." Please see Section IV of the Student Conduct Code.

ASSIGNMENTS

Brown's assignments (LSA) are to be emailed to him by 9:00 am on the due date (Tuesdays). LaPier's assignments are due at the beginning of class on the due date (Thursdays).

ASSIGNMENTS AND CLASSES

Class Day/Session		Assigned Readings
8/27 TU	LaPier: Introduction to course	
8/29 TH	LaPier: What is Research/How Researchers Think/ Citations	KT 1, 15 (Week 1: Critical Review Due)
9/3 TU	LaPier: Finding and Engaging Sources	KT 3,4
9/5 TH	LaPier: Finding and Engaging Sources	(Week 2: Critical Review Due)
<i>Note: All Brown classes will be held in Mansfield Library 283</i>		
9/10 TU	Brown: Search Statements and Electronic Indexes	
9/12 TH	Brown: Search Statements and Electronic Indexes, cont.	(Week 3: Critical Review Due)
9/17 TU	LaPier: Citations, Quotations, Etc.	KT 18, 19, 25 (Week 4: Brown/LSA #1 Due)
9/19 TH	LaPier: Citations, Quotations, Etc.	
9/24 TU	Brown: Reference Management & Newspapers and Library Catalogs	
9/26 TH	Brown: Reference Management & Newspapers and Library Catalogs	(Week 5: Critical Review Due)
10/1 TU	LaPier: Questions & Arguments	KT 2, 5 (Week 6: Brown/LSA #2 Due)

10/3 TH	LaPier: Questions & Arguments	
10/8 TU	Brown: Citation Indexes & Ejournal Packages	
10/10 TH	Brown: Citation Indexes & Ejournal Packages	(Week 7: Critical Review Due)
10/15 TU	Brown: Web Information and Search Engines	
10/17 TH	Brown: Web Information and Search Engines	(Week 8: Brown/LSA #3 Due)
10/22 TU	LaPier: Presenting Evidence	KT 8, 26 (Week 9: Brown/LSA #4 Due)
10/24 TH	LaPier: Presenting Evidence	
10/29 TU	LaPier: Planning Your First Draft, Annotation	KT 6, 7
10/31 TH	LaPier: Planning Your First Draft, Annotation	(Week 10 - Critical Review Due)
11/6 TU	LaPier: Revising Your Draft, Intro and Conclusion	KT 9, 10
11/7 TH	LaPier: Revising	(Week 11 - Annotated Bib Due)
11/12 TU	LaPier: Rewrites & Oral Presentations	KT 12, 13
11/14 TH	LaPier: Rewrites	(Week 12 - Review Paper Due)
11/19 TU	Group Work	
11/21 TH	Group Work	
11/26 TU	Group Work	
11/28 TH	No Class: Thanksgiving Holiday	
12/3 TU	Group Project & Presentations	(Week 15: Group Project Due)
12/5 TH	Group Project & Presentations	

GRADING

Grade will be on the standard grading scale, 100 points total. The weight of each assignment is reflected in the amount of points assigned to each:

Attendance and Participation (1 point @ 30 days)	30
Brown's LSA assignments (6 points @ 4 assignments)	24

Critical Review of Sources (4 points @ 6 assignments)	24
Annotated Bibliography (4 points)	4
Review Paper (10 points)	10
Group Project (4 points) & Presentation (4 points)	8

Total Points, 100

Note Regarding Assignments:

- Assignments are due in class **on or before** the date listed in the syllabus.
- One grade level reduction (A becomes A-) for each class day an assignment is late.
- Assignments with an undue number of errors of punctuation, spelling, or grammar will be marked down and may be returned ungraded for correction.
- Written work will be evaluated in terms of your depth of critical analysis, thoughtfulness of reflection, clarity of writing, and ability to address issues raised in the sources and in class on the topic at hand.