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Fall 9-1-2015

### ANTY 451.01: Cultural Resource Management

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# ANTHROPOLOGY 451

## CULTURAL RESOURCE MANAGEMENT

**Class Meeting Location/Time:** Liberal Arts 303, 12:10 to 1:00

**Class Instructor:** Douglas H. MacDonald, Ph.D., RPA, Professor, Anthropology

**Office:** Social Science 216

**Lab:** Corbin Hall 148

**Office Hours:** MWF 11-12 (Corbin Hall 148)

**Office Phone:** 406-243-5814

**Email:** douglas.macdonald@umontana.edu

### Course Objectives

ANTY 451 will provide students with a full understanding of the world of cultural resource management (CRM). Students will learn the pertinent laws, agencies, and procedures of CRM. What are cultural resources? What does it mean to manage them? Why do we need to manage them? Students will learn about CRM via lectures, web sites, videos, and readings. ANTY 451 is an Upper Division writing course and will require students to effectively present their ideas/knowledge both visually and in writing. Information literacy is expected of students, meaning that you will need to know how to use the library and online data sources to conduct research. By the end of the course, students will have a strong understanding of what it takes to be a cultural resource manager and will have enough information to determine if this is a potential career option.

### Course Requirements and Assignments

Students will have assignments almost every week. The week 1 Moodle Tutorial is worth **5 points**. There are 8 online short-answer quizzes, each worth 15 points (**120 points** total). There are two in-class essay exams (midterm and final), each worth 100 points (**200 points** total). The major project for the semester is to prepare a research paper (**140 points**) and an associated visual presentation (**35 points**). A draft of the paper (40 points) is due October 31, while the final paper (100 points)/presentation (35 points) is due December 14. The final paper assignment is to write about cultural resource management in a state, tribe, or world nation. Details of the final paper assignment are posted in the assignments section of this class' website. There are 500 total points available, with grading based on a standard percentage of 100 (e.g., 360 points is 90% and is an A-).

We will use **Moodle** for weekly topics, course announcements, grades, videos, readings, and the posting of lecture and exam/quiz study notes. All quizzes and exams will be taken on Moodle. Papers and presentations will also be submitted/uploaded by students via Moodle. The course gradebook will be kept in Moodle. Forums will be operated through Moodle.

### Required Book (for sale at UM Bookstore for ±\$40)

*Cultural Resource Laws and Practice, 4<sup>th</sup> edition* (CRLP) by T.F. King

There is also a Kindle version of this book available for purchase through Amazon (±\$30)

# Weekly Syllabus

## Week 1: August 31-September 4

### **WHAT IS CULTURAL RESOURCE MANAGEMENT?**

**READ** 1) CRLP: Chapter 1 (1-31) & Appendix 1-2 (365-374)

**DOWNLOAD AND REVIEW** the weekly lecture notes

**TAKE** the Moodle Tutorial (5 points; take it by Sunday, September 6, 11:59 pm)

**VIEW** this website: <http://www.nps.gov/history/>

**WATCH** this web video: Savannah River CRM video: [http://www.youtube.com/watch?v=9IT974\\_1-r0](http://www.youtube.com/watch?v=9IT974_1-r0)

## Week 2: September 9-11 (QUIZ 1)

### **HISTORY OF CULTURAL RESOURCE MANAGEMENT**

**READ** CRLP: Chapter 1 (31-54), Appendix 3 (386-394)

**DOWNLOAD AND REVIEW** the weekly lecture notes on the History of CRM

**TAKE** Quiz 1 (15 points; take it by Sunday, September 13, 11:59 pm)

**REVIEW** these websites:

<http://www.nps.gov/history/archeology/tools/laws/index.htm>

[http://www.nps.gov/history/history/online\\_books/fhpl/contents.htm](http://www.nps.gov/history/history/online_books/fhpl/contents.htm)

## Week 3: September 14-18 (QUIZ 2)

### **CRM PLAYERS**

**READ** the THPO consultation manual posted on Moodle

**DOWNLOAD AND REVIEW** the weekly lecture notes on CRM Players

**TAKE** QUIZ 2 (15 points; take it by Sunday, September 20, 11:59 pm)

**PICK STATE FOR YOUR FINAL TERM PAPER ON MOODLE**

## Week 4: September 21-25 (QUIZ 3)

### **HISTORIC SITES ACT & ANTIQUITIES ACT**

**READ** the Antiquities Act: <http://www.nps.gov/archeology/tools/Laws/AntAct.htm>

**DOWNLOAD AND REVIEW** the weekly lecture notes on early laws

**TAKE** QUIZ 3 (15 points; take it by Sunday, September 27, 11:59 pm)

## Week 5: September 29-October 2 (QUIZ 4)

### **ARCHAEOLOGICAL RESOURCE PROTECTION ACT (ARPA)**

**READ** CRLP: 275-278, 317-319; Web: <http://www.nps.gov/archeology/tools/Laws/arpa.htm>

**DOWNLOAD AND REVIEW** the weekly lecture notes on ARPA

**TAKE** QUIZ 4 (15 points; take it by Sunday, October 4, 11:59 pm)

**WATCH** ARPA BLM video: <http://www.youtube.com/watch?v=K1m9b-lwkdM>

## Week 6: October 5-9 (QUIZ 5)

### **NATIONAL HISTORIC PRESERVATION ACT (NHPA)**

**READ** CRLP: Chapter 4 (105-114); web: <http://www.nps.gov/archeology/tools/Laws/NHPA.htm>

**DOWNLOAD AND REVIEW** the weekly lecture notes on the NHPA

**TAKE** QUIZ 5 (15 points; take it by Sunday, October 11, 11:59 pm)

## Week 7: October 12-16 (MIDTERM EXAM)

### **NHPA SECTION 106: IDENTIFYING RESOURCES**

**READ** CRLP: Chapter 4 (114-137), Chapter 6 (255-265); Moodle documents: NRB 38 on TCPs

**DOWNLOAD AND REVIEW** the weekly lecture notes on identifying resources

**TAKE** MIDTERM EXAM IN CLASS ON Friday, October 16

**WATCH** TCP VIDEO: <http://www.nps.gov/nr/publications/downloads/tcp-video.MPG>

**Week 8: October 19-23**

**NHPA SECTION 106: EVALUATION AND ASSESSMENT OF**

**RESOURCES** **READ** CRLP: Chapter 3 (83-104) & Chapter 4 (137-154); read NRB 15 at the website below: [http://www.nps.gov/nr/publications/bulletins/nrb15/nrb15\\_2.htm](http://www.nps.gov/nr/publications/bulletins/nrb15/nrb15_2.htm)

**DOWNLOAD AND REVIEW** the weekly lecture notes on evaluating and assessing resources

**WATCH** Jesus statue video: <https://www.youtube.com/watch?v=r-7Z7ubR8BU>

**Week 9: October 26-30 (QUIZ 6)**

**NHPA SECTION 106: RESOLVING THE ADVERSE EFFECT**

**READ** CRLP: Chapter 4 (154-199) & Appendix 4 (395-409)

**DOWNLOAD AND REVIEW** the weekly lecture notes on resolving the adverse effect

**TAKE** Quiz 6 (15 points; take it by Sunday, November 1, 11:59 pm)

**Week 10: November 2-6 (PAPER DRAFTS)**

**DEPARTMENT OF TRANSPORTATION ACT**

**(4F)** **READ** CRLP: pages 243-246

**DOWNLOAD AND REVIEW** the weekly lecture notes on the DOT Act

**UPLOAD DRAFTS OF PAPERS (40 POINTS) BY SUNDAY, NOVEMBER 8, 11:59 PM**

**Week 11: November 9-13**

**NATIONAL ENVIRONMENTAL POLICY ACT (NEPA)**

**DOWNLOAD AND REVIEW** the weekly lecture notes on NEPA

**READ** CRLP: Chapter 2 & Chapter 8 and review this website:

**DOWNLOAD AND REVIEW** the weekly lecture notes on NEPA

**Week 12: November 16-20 (QUIZ 7)**

**NEPA (continued)**

**TAKE** Quiz 7 (15 points; take it by Sunday, November 22, 11:59 pm)

**WATCH** web videos on NEPA: <http://www.youtube.com/watch?v=xQRIOYJV6Pg> (BLM NEPA) and <http://www.youtube.com/watch?v=0DAW0ui0UzU>

**Week 13: November 23-25 (QUIZ 8)**

**NATIVE AMERICAN GRAVE PROTECTION AND REPATRIATION ACT (NAGPRA)**

**READ** CRLP: 265-274; web: <http://www.nps.gov/archeology/tools/Laws/NAGPRA.htm>

**DOWNLOAD AND REVIEW** the weekly lecture notes on NAGPRA and these web videos:

National NAGPRA video: <http://www.youtube.com/watch?v=6RkX03JyL2A>

UM nagpra video: [http://www.youtube.com/watch?v=pkxGXUv1\\_m4](http://www.youtube.com/watch?v=pkxGXUv1_m4)

**TAKE** Quiz 8 (15 points; take it by Sunday, November 29, 11:59 pm)

**Week 14: November 30-December 4**

**NAGPRA (Continued) and WORKING IN CRM (discussion of job opportunities in CRM)**

**Week 15: December 7-11**

Student Presentations on CRM Projects

**Week 16: December 14-18 (Finals Week)**

Student Presentations on CRM Projects (continued during scheduled time/day of final exam)

**UPLOAD FINAL PAPERS TO MOODLE BY FINAL EXAM DAY/TIME**