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The Montana Mathematics Enthusiast is the official journal of the Montana Council of Teachers of Mathematics (MCTM). This biannual e-journal provides its readers with a lively blend of mathematics content, education theory and practice. The journal addresses the role of teaching and learning at all levels. Journal issues typically focus on both mathematics content and innovative pedagogical practices with the hope of stimulating dialogue between pre-service and practicing teachers and university educators. The journal strives to introduce research based as well as historical and cross-cultural perspectives to mathematics content, its teaching and learning. We welcome submissions from pre-service and practicing teachers, administrators, math education researchers, mathematicians and university educators. Submissions are externally reviewed in a timely manner. The journal also welcomes commentaries to previously published articles.

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