

University of Montana

ScholarWorks at University of Montana

University of Montana Course Syllabi

Open Educational Resources (OER)

Spring 2-1-2019

CHMY 397.01: Teaching Chemistry

Mark S. Cracolice

University of Montana - Missoula, mark.cracolice@umontana.edu

Follow this and additional works at: <https://scholarworks.umt.edu/syllabi>

Let us know how access to this document benefits you.

Recommended Citation

Cracolice, Mark S., "CHMY 397.01: Teaching Chemistry" (2019). *University of Montana Course Syllabi*. 9310.

<https://scholarworks.umt.edu/syllabi/9310>

This Syllabus is brought to you for free and open access by the Open Educational Resources (OER) at ScholarWorks at University of Montana. It has been accepted for inclusion in University of Montana Course Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.

UM Chemistry 397: Teaching Chemistry Spring 2019

Instructor: ! Prof. Mark S. Cracolice, Chemistry 101B, mark.cracolice@umontana.edu

Office Hours: ! Please come in any time the door is open or email me to arrange an appointment.

Prerequisite: ! Completion of CHMY 141 and CHMY 143 or the equivalent with a grade of B or better in each course and consent of the instructor based on the Team Education Workshop Leader application and interview.

Course Purpose: ! Introduction to the facilitation of chemistry learning using the Team Education strategy.

Meetings: ! R 5:00 PM – 5:50 PM, CHEM 204, and MWF 2:00 PM – 2:50 PM, NULH

Format: ! General Meeting Agenda

1. Administrative Items (Team Education Coordinator)
2. Administrative Items (Prof. Cracolice)
3. Leader Items
4. Leadership Items (Prof. Cracolice)
5. Content for the week
 - A. Lecture
 - B. Workshop
6. Other Business

Schedule:

Week	Date	Lecture Lessons	Workshop Lessons	Discussion Topic
01	Thu 10 Jan	41, 42, 43	NIE Review, 41, 42	Training
02	Thu 17 Jan	44, 45	43, 44	Open to address potential new issues
03	Thu 24 Jan	46, 47	45, 46, 47	Open to address potential new issues
04	Thu 31 Jan	48, 49, 50	48, 49	Exam 1
05	Thu 07 Feb	51, 52, 53	50, 51, 52	
06	Thu 14 Feb	54, 55	53, 54	
07	Thu 21 Feb	56, 57	55, 56, 57	
08	Thu 28 Feb	58, 59, 60	58, 59	Exam 2
09	Thu 07 Mar	61, 62, 63	60, 61, 62	
10	Thu 14 Mar	64, 65	63, 64, 65	
11	Thu 21 Mar	66, 67, 68	66, 67	Exam 3
12	Thu 28 Mar	Spring Break		
13	Thu 04 Apr	69, 70, 71	68, 69, 70	
14	Thu 11 Apr	72, 73	71, 72, 73	
15	Thu 18 Apr	74, 75, 76	FinalPrep	Exam 4, Solicit student input
16	Thu 25 Apr			Course assessment, evaluations
Finals	Mon 06 May	Final Essay Due	8 AM	

Grading: Grading is based on fulfillment of the obligations of your Workshop Leader Contract. We begin by assuming that you have a perfect A at 100 points. Failure to fulfill your obligations results in point deductions as follows:

- 1) Attends the regularly-scheduled course meetings, MWF 2:00-2:50 PM and provides guidance to students as directed.
–20 for missing a session without finding another leader to take your place and notifying the Workshop coordinator in advance.
- 2) Conducts weekly two-hour Workshop sessions as scheduled.
–20 for missing a session without finding another leader to take your place and notifying the Workshop coordinator in advance.
- 3) Prepares for Workshop sessions by previewing the Workshop material and reviewing pertinent chemistry principles and concepts.
–1 to –5 for evidence of lack of preparation during workshop visits and/or in-lecture observations.
- 4) Assesses student attendance and preparation for weekly Workshop meetings. Records scores for these assessments.
–10 for each incidence of missing scores.

- 5) ! Enrolls in Chemistry 397, Teaching Chemistry, and completes all assigned work for the course.
-1 to -15 for a substandard final essay; -20 for no final essay.
- 6) ! Informally evaluates the personal growth and the progress of students via leader logs.
-5 for a late weekly log; -10 for no weekly log.
- 7) ! Administers and proctors quizzes in class.
-5 for arriving late; -10 if quiz must be administered by someone else.
- 8) ! Participates in research and surveys on Team Education.
Considered on a case-by-case basis.

Additional deductions may be made for cases beyond the scope of these criteria at the discretion of the instructor.

Repeated violations of these standards, evidence of inappropriate behavior, and/or any illegal acts related to your status as a Workshop Leader and representative of the University of Montana will result in immediate termination of employment and the assignment of a grade of F for the course.

	A 100-93	A- 92-90
B+ 89-87	B 86-83	B- 82-80
C+ 79-77	C 76-73	C- 72-70
D+ 69-67	D 66-63	D- 62-60
	F 59-0	

Deadlines: ! *Workshop Scores:* Submit weekly per the instructions of the Workshop coordinator.
Leader Logs: Submit weekly by email as soon as possible after the Workshop session but no later two days following your session each week.
Final Essay: Monday 6 May, 8 AM

Drops: ! Please make your final decision about whether or not you want to be a Workshop Leader *before* the course begins. If you should find that it is necessary to drop the course during the semester, please see me to discuss the situation.

Goals: ! An additional goal of this course is to foster the development of what the Association of American Medical Colleges (www.aamc.org) terms *Intrapersonal Competencies*:
Ethical Responsibility to Self and Others Behaves in an honest and ethical manner, cultivates personal and academic integrity; adheres to ethical principles and follows rules and procedures; resists peer pressure to engage in unethical behavior and encourages others to behave in honest and ethical ways; and develops and demonstrates ethical and moral reasoning.
Reliability and Dependability Consistently fulfills obligations in a timely and satisfactory manner; takes responsibility for personal actions and performance.
Resilience and Adaptability Demonstrates tolerance of stressful or changing environments or situations and adapts effectively to them; is persistent, even under difficult situations; recovers from setbacks.
Capacity for Improvement Sets goals for continuous improvement and for learning new concepts and skills; engages in reflective practice for improvement; solicits and responds appropriately to feedback.

Other: ! Any student in this course who has a disability that may prevent him or her from fully demonstrating his or her abilities should contact me personally as soon as possible so we can discuss accommodations necessary to ensure full participation and facilitate your educational opportunities.

This course syllabus is not a contract; it is a tentative outline of course policies. Changes may be made before, during, or after the semester at my discretion.

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the university. All students need to be familiar with the Student Conduct Code. The Code is available for review online at http://www.umt.edu/vpsa/policies/student_conduct.php