

9-2013

# PSYX 511.01: Professional Issues in Clinical Psychology

Bryan Cochran

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## Recommended Citation

Cochran, Bryan, "PSYX 511.01: Professional Issues in Clinical Psychology" (2013). *Syllabi*. 43.  
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## Syllabus - Psyx 511 – Autumn 2013

### Professional Issues in Clinical Psychology

**Meeting Location and Times:** Thursdays 10:10 – 11:00 am, CPC 121

**Instructor:** Bryan Cochran, Ph.D.

**Email:** [bryan.cochran@umontana.edu](mailto:bryan.cochran@umontana.edu)

**Phone:** 406.243.2391

**Office:** Skaggs Bldg 145

**Office Hours:** Mon. 2:30-4, Wed. 9-10:30, or by appointment

#### **Notes:**

**Accommodation of Students with Disabilities:** Students with disabilities will receive reasonable modifications in this course. Your responsibilities are to request them from me with sufficient advance notice, and to be prepared to provide verification of disability and its impact from Disability Services for Students. Please speak with me after class or during my office hours to discuss the details. For more information, visit the Disability Services for Students website at <http://www.umt.edu/disability>.

**Academic Misconduct:** All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at [http://life.umt.edu/vpsa/student\\_conduct.php](http://life.umt.edu/vpsa/student_conduct.php).

**Incompletes:** Departmental and university policies regarding incompletes do not allow changing “incomplete” grades after one year has passed since the “I” was granted.

**Exiting Gracefully:** Instructor permission is required to drop this course once the 15<sup>th</sup> day of instruction has passed.

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<b>Course Description:</b>	Psyx 511 is an introduction to the field of clinical psychology for first-year doctoral students. It covers the key issues in the field and serves as a way of orienting students to the training program.
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<b>Learning Outcomes:</b>	<ol style="list-style-type: none"><li>1) Students will learn about Boulder-model programs such as ours and will contrast these with other training models.</li><li>2) Students will become oriented to the policies and the procedures of our program.</li><li>3) Students will learn about basic milestones in the program including master's and dissertation research, comprehensive exams, and internship.</li><li>4) Students will be exposed to the current controversies in the field of clinical psychology and will articulate their perspectives on these topics.</li></ol>
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<b>Grading/ Evaluation:</b>	This course is offered as CR/NCR only. Attendance is expected for all class meetings. If you need to be absent due to professional or other responsibilities, please notify me in advance of the date that you will be absent. Prepare in advance for class meetings by completing the assigned readings.	
<b>Required Materials:</b>	There are no required texts for this course. All of the materials you need for this class are available on the Moodle webpage. Many of the readings are from <i>The Portable Mentor</i> , referenced below. Additional readings are listed for each week under the Course Schedule.	
<b>Course Schedule:</b>	Week 1 (8/29)	Orientation and overview of the clinical psychology program
	Week 2 (9/5)	Guest: Kelly Webster, UM Writing Center; Discuss Boulder model and program orientation (Read Prinstein Ch. 3, Hayes and Berens)
	Week 3 (9/12)	Review Policies and Procedures manual, flow charts and timeline expectations for the general program and for emphasis areas
	Week 4 (9/19)	Self-care, stress and time management (Read Prinstein Ch. 6, Caplan)
	Week 5 (9/26)	Meet at the library for a tour-Kate Zoellner
	Week 6 (10/3)	Master's project planning (read Prinstein Ch. 8, Baumeister)
	Week 7 (10/10)	Comprehensive exams
	Week 8 (10/17)	Internship and tracking of clinical hours (Read Prinstein Ch. 15)
	Week 9 (10/24)	Dissertation planning
	Week 10 (10/31)	Financial aid, loans, grants, fellowships, and scholarships (Read Prinstein Ch. 24, Lejuez et al.)
	Week 11 (11/7)	Working with your advisor and evaluations

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Week 12 (11/14)	Post-docs, licensing, and beyond (Read Prinstein Ch. 16, Habben)
Week 13 (11/21)	Social networking and graduate training (Read Wester, Danforth, & Olle, 2013)
Week 14 (holiday)	
Week 15 (12/5)	Clinical Placements and Experience (Read Prinstein Ch. 13, Katell and Adler)
Week 16 (12/12)	Final Thoughts: In lieu of a final exam for this course, we will meet during finals week at our usual time (unless schedules conflict) to wrap up the topics for the semester.

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### **Readings:**

- Wester, S. R., Danforth, L., & Olle, C. (2013). Social networking sites and the evaluation of applicants and students in applied training programs in psychology. *Training and Education in Professional Psychology*, 7, 145-154.
- Prinstein, M. J. (2013). *The portable mentor: Expert guide to a successful career in psychology*. New York: Springer. doi:10.1007/978-1-4614-3994-3.