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LAT 101.01: Elementary Latin I

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Spring 2004
M-F 1:10-2:00
LA 342
Office Hours: MTThF 12:30-1:00,
TTh 3:30-5:00 & by appointment

LATIN 101: ELEMENTARY LATIN

- Required Texts:**
- F. Wheelock. *Wheelock's Latin*. 6th Edition Revised. Harper Collins 2000.
 - A. Groton & J. May. *38 Latin Stories*. 5th Edition Revised. Bolchazy-Carducci 1995.
 - (Quartarone) Packet of Exercises.

- Recommended Text:**
- *English Grammar for Students of Latin*.

Course Components:	Daily preparation & participation:	25%
	Quizzes:	40%
	Tests:	35%

Course Objectives: to acquaint you with the language of Ancient Rome and ground you firmly in the knowledge of grammar, syntax and vocabulary; to impart to you an appreciation for the Latin language and Roman culture; and to provide you with the skills and needed to read Latin with ease and confidence.

General Syllabus: As a minimum goal, we shall aim to complete Wheelock through chapter 35 by the close of the semester. At times, we may be able to proceed rather quickly whereas at others the difficulty of the material may require a slower pace, so we all must remain flexible. Please make note of the following important dates:

Monday, 16 February	Washington-Lincoln Holiday -- no class
Monday-Friday, 29 March-2 April	Spring Break -- no classes
Monday, 10 May	Final Exam (3:20-5:20)

Attendance & Participation: As with the acquisition of any foreign language, attendance and participation are crucial. It is important for you to be exposed to Latin *every day* (and so on those days when class does not meet I request that you spend at least some time reviewing vocabulary and reading and re-reading the assignments). Since I will expect you to be prepared to translate every day, you should always expect to be called upon. I will allow you three (3) unexcused absences for the semester; each unexcused absence thereafter will result in the lowering of your final grade by 1/3 (i.e., A- lowers to B+ for one absence, to B for two, et cetera). An excused absence may be obtained by providing me with *ante absentiam* notification (e.g., you will be out of town) or (*post absentiam*) by furnishing a doctor's note.

Homework: Expect homework daily. Homework will usually consist of learning new vocabulary, completing translation exercises or drills, or preparing for quizzes and tests. It is understood that when I issue an assignment for the following day, you will come to class having prepared the homework and ready to participate.

Quizzes: Quizzes will occur frequently. Normally there will be at least one quiz per chapter, sometimes two. You may expect quizzes to be brief, and often on some grammar, morphology or vocabulary most recently covered. I do NOT correct quizzes; I circle your errors and return them to you for corrections which are always due the following day (unless otherwise specified). I will restore to you partial credit for accurate corrections.

Tests: There will be a test on all material covered at intervals of approximately six or eight chapters. Tests will normally include sentences and passages to translate, questions on morphology and syntax, and other information discussed in class. Since tests are of necessity comprehensive, there will not be a

separate midterm exam. The last test for the semester will occur during finals week and will cover all material learned during the semester.

Grading Options: I expect students taking this course to be committed to their studies and to take the course for a traditional letter grade. I do not normally allow the P/NP grading option, but am willing to discuss it in exceptional circumstances. A grade of P is a C or better.

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TIPS FOR THE TRANSLATOR OR TRANSLATRIX

You are only weeks away from reading Latin with relative ease. How few those weeks are, and how relative the ease, will depend upon how well you follow these guidelines:

1. Always begin any chapter's assignment by reviewing that chapter's vocabulary and morphology.
2. Read through the assigned sentences or passage slowly, in Latin, preferably aloud. *DO NOT LOOK UP WORDS*. DO look to see the general shape and the structures of the sentences. As you acquire grammar, you will begin to notice grammatical constructions as you read. Notice how phrases fall together; a passage is NOT a conglomeration of separate words; NOTE word order. *THIS STEP IS EXTREMELY IMPORTANT* in: 1) getting you accustomed to reading Latin as a Language and not a series of dictionary entries, and 2) making you familiar with the rhythm and syntax of Latin. You will get an overview and a notion of which words (all of them?? impossible!!) you need to look up, and which words you can understand via context. *THIS COMPLETE STEP MAY BE PROFITABLY REPEATED!*
3. Now read through the assignment sentence by sentence, working on grammar and translation, looking up words *as necessary*. Learn to make informed guesses, but not as a short cut. Keep word lists or make flash cards religiously and review them devoutly and often. Write a translation *if you need to*, carefully and neatly, double-spaced to help you add revisions. (Written in pencil, a translation may be easily corrected.) *DO NOT WRITE TRANSLATIONS IN YOUR BOOKS*; what you gain in lack of nervousness about translating in class you will lose in confidence in your memory. Note difficult spots in the assignment, to ask about either in class or during office hours. *Always* ask about any translation or construction which you do not fully understand.
4. After you have completed the assignment, *some time later* slowly RE-READ the Latin, reviewing with particular care the problem spots. Many people (to their grief!) skip steps 1, 2 & 4 and snowplow through step 3 only, grateful to finish the assignment. Doing this will only make vocabulary acquisition more difficult, and will further extend the period during which you feel like you are merely groping through Latin.
5. Your work will be more easily and more profitably completed if you...
 - a. Spend frequent and not overly long periods on your assignments. Several short, quality sessions during the week will be much more advantageous than a couple of marathons. Do some work or review DAILY. Read and re-read (and re-read, and re-read...).
 - b. Keep vocabulary lists (a specific vocabulary notebook is essential); create and use flashcards; work with a classmate; take notes on new constructions.
6. Class time is for translating and asking questions. Come prepared to translate and with your questions ready! Class time is NOT for writing down translations as this distracts you from reading and comprehending the Latin; it also provides a crutch. You will learn to read Latin by reading Latin, not by reading your English translations.

"PRAECEPTUM AUREUM:"

Lege cotidie crebroque.

Lege cum voce.
Non convertite verba in libris.
Non timete ne erretis.

An APPROXIMATE Schedule

<u>hebdomas</u>	<u>dies</u>		
I: (prima) Martis	Lunae Martis Mercurii Iovis Veneris	Aug 30: Aug 31: Sep 1: Sep 2: Sep 3:	Intro to 105 Capitulum I Capitulum II
II: (secunda)	Lunae Martis Mercurii Iovis Veneris	Sep 6: Sep 7: Sep 8: Sep 9: Sep 10:	Festum: Dies Laboris Capitulum III
III: (tertia)	Lunae Martis Mercurii Iovis Veneris	Sep 13: Sep 14: Sep 15: Sep 16: Sep 17:	Capitulum IV Capitulum V
IV: (quarta) Martis	Lunae Martis Mercurii Iovis Veneris	Sep 20: Sep 21: Sep 22: Sep 23: Sep 24:	Periculum I Capitulum VI
V: (quinta) Martis	Lunae Martis Mercurii Iovis Veneris	Sep 27: Sep 28: Sep 29: Sep 30: Oct 1:	Capitulum VII Capitulum VIII
VI: (sexta)	Lunae Martis Mercurii Iovis Veneris	Oct 4: Oct 5: Oct 6: Oct 7: Oct 8:	Capitulum IX Periculum II
VII: (septima)	Lunae Martis Mercurii Iovis Veneris	Oct 11: Oct 12: Oct 13: Oct 14: Oct 15:	Capitulum X Capitulum XI
VIII: (octava)	Lunae Martis Mercurii Iovis Veneris	Oct 18: Oct 19: Oct 20: Oct 21: Oct 22:	Capitulum XII Capitulum XIII

IX: Lunae Oct 25:
(nona) Martis Oct 26: Capitulum XIV
Mercurii Oct 27:
Iovis Oct 28:
Veneris Oct 29: **Periculum III**

X: Lunae Nov 1: Capitulum XV
(decima) Martis Nov 2:
Mercurii Nov 3:
Iovis Nov 4: Capitulum XVI
Veneris Nov 5:

XI: Lunae Nov 8:
(undecima) Martis Nov 9: Capitulum XVII
Mercurii Nov 10:
Iovis Nov 11: Festum: Dies Veteranorum
Veneris Nov 12:

XII: Lunae Nov 15: Capitulum XVIII
(duodecima) Martis Nov 16:
Mercurii Nov 17:
Iovis Nov 18: Capitulum XIX
Veneris Nov 19:

XIII: Lunae Nov 22:
(tertia Martis Nov 23: **Periculum IV**
decima) Mercurii Nov 24: Festum: Dies Gratiarum
Iovis Nov 25: Festum: Dies Gratiarum
Veneris Nov 26: Festum: Dies Gratiarum

XIV: Lunae Nov 29: Capitulum XX
(quarta Martis Nov 30:
decima) Mercurii Dec 1:
Iovis Dec 2: Capitulum XXI
Veneris Dec 3:

XV: Lunae Dec 6:
(quinta Martis Dec 7: Capitulum XXII
decima) Mercurii Dec 8:
Iovis Dec 9:
Veneris Dec 10:

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Verba Utilia

omn_s

responde (respond_te) Latine

lege Latine (Latinam)

dic (dicite) Latine

scribe (scribite) Latine

converte (convertite) Latinam

aud_ (aud_te)

repete (repetite)

salv_ (salv_te), o discipul_

val_ (val_te), o discipul_

tac_ (tac_te)

quiesce (quiescite)

st_ (st_te)

sed_ (sed_te)

ambul_ (ambul_te) ad fenestram (ad tabulam, ad magistram...)

" ab fenestra (a tabula, a magistra...