THE UNIVERSITY OF MONTANA
FORESTRY CLUB
PRESENTS
THE
1966
FORESTRY KAIMIN
This year's book is respectfully dedicated to those Businesses and Individuals which give a helping hand to the Forestry Club in its many activities, which take place throughout the year. We, the Forestry Club and School wish to thank you, by using this yearbook, THE FORESTRY KAIMIN, as our Message Carrier.
CONGRATULATIONS
TO THE
GRADUATING SENIORS
OF 1966

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Libby Montana Troy
The school and its activities are flourishing like the gross national product. Enrollments reached a new high this year, accompanied by a new curriculum, new faculty, new staff honors, new construction, and an expanding research program.

There were 341 forestry undergraduates from 35 states and five foreign countries at the beginning of fall quarter. In addition, we had 40 graduate students from 18 states and six foreign countries, as well as 119 pre-foresters. For the second time in a row, we had more freshmen qualify for the freshman honorary society than any other school or department on campus—seven of the total 34 were foresters. This is about one-fifth, and we have less than one-fifteenth of the freshmen on campus. Extracurricular activities also boomed: foresters put on the biggest and best ball in history, conducted an outstanding Conservation Week program, and took part in many other events described elsewhere in this book.

The biggest change in the school is the revised curriculum. This went into effect fall quarter and is the culmination of more than three years' work by the faculty, incorporating our own analysis of forestry-education needs as well as the results of studies such as the Dana-Johnson report. Our new curriculum is based on a broad approach to forestry; it requires more background in the humanities and in the natural, physical, and social sciences, and emphasizes forestry principles rather than techniques. For example, at the senior level, we have added a new program in integrated land use, which approaches forest management from the standpoint of sociological orientation. And specialization has been further reduced: All students take a core curriculum, but are permitted options in various fields. There is therefore more flexibility than we had in the past and students have more chance to choose subjects of special interest.

Among other curriculum innovations, we have eliminated the senior camp; the seniors still take the spring trip, but spend the rest of the quarter on campus. Also, we have a new course in world forestry, not only for our foreign students but to acquaint our native students with worldwide problems. In addition, there was an increased number of graduate listings. We have a new degree of Master of Resources Administration, which is available to students with a bachelor's degree in some field of natural resources and at least five years working experience. And this year we have our first Ph.D. candidates.

There have been three recent additions to the faculty, and another is anticipated. James Lowe, our new forest entomologist, just finished his Ph.D. at Yale and has had 12 years research experience with the Forest Service in the Northeast and with the Army Chemical Warfare Division. William Gibson joined the staff this fall after finishing his Ph.D. resident work in economics at the University of Michigan. Dr. Richard Konizerki of the U.S. Geologic Survey will begin the next school year as hydrologist, a position created jointly with the Department of Geology. We are currently looking for a wood chemist. This position was made available through a grant of $143,000 from the Waldorf-Hoerner Company, which will support the wood chemist for a five-year period. His work will include research and teaching and will be under a combined appointment with the Department of Chemistry.
Forestry faculty received several special honors this year. Most notable was the election of Mel Morris as President of the American Society of Range Management. This is the first time that a member of our faculty had been head of a national professional society. In addition, staff members spoke at numerous professional meetings through the country, and practically all of them are currently preparing manuscripts for professional journals or for publication by the Montana Forest and Conservation Experiment Station. Twelve to 15 such articles should be in print before the year is out. This is the greatest volume of writing ever produced by the staff in one year.

The University campus is bristling with new construction, some of which affects us. The Forest Service is building a new laboratory at the end of Beckwith, where the pre-fabs stood. This structure will house the research currently underway in the Federal Building, as well as several new projects. And we are currently planning the first unit of the University science complex, in which the School of Forestry will eventually be located. Hopefully, the next legislature will approve funds for its construction.

Lubrecht Experimental Forest has also been the site of considerable building activity, including some new cabins and a storage shed and temporary laboratory from surplus materials granted to us by the lumber industry. We've also constructed additional roads and have leveled the playing field and rehabilitated many of the old cabins. A Hungry Horse House was moved to the Forest to provide quarters for a new resident manager. A variety of professional meetings, conferences, and other sessions were held at Lubrecht this year, including eight-weeks summer residency by the foresters from Iowa State University. Due to the tremendous acceleration of Lubrecht activities, we plan to extend the season of use.

The School of Forestry has played a major role in the expanding research programs at the University. Several of our students were involved in a National Science Foundation grant for undergraduate research, and both graduate and undergraduate students are working on forestry-research study projects made possible by increased McIntire-Stennis support. The north fork of Eld Creek has been designated as a watershed-research study area; forestry staff and students are carrying on this project with funds from the Water Resources Research Program. We are also co-operating with various agencies in a number of research projects. Of special promise among these is a management study of Lubrecht Forest and adjacent BLM lands, including most of the Garnet Range. This is a long-term project in which we hope to involve the Forest Service and other state and federal land-management agencies. The study area is an exceptionally interesting planning unit; our work there will serve as a focus for government training programs and will provide important information for use in our undergraduate courses. All our research activities, as well as teaching assistance and school operation, have benefited from the federally financed work-study program, under which we are able to employ an increasing number of students.

Altogether, the School of Forestry has not only expanded, but is providing a better education for students at all levels and offering greater opportunity for faculty development. The Foresters Recognition Banquet, held on the Friday night of Conservation Week, was an appropriate climax to this year's accomplishments. The banquet highlighted the school's specific contributions during the past 12 months. I believe that each forthcoming year our staff, students, and graduates will do even more to realize Montana's unique potential for effective work in natural resources.
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FORESTRY

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PRESIDENT’S LETTER

During 1965-66, the Forestry Club has undertaken and completed many tasks. Some of these were tremendous in size while others were almost insignificant but they were all important because each one helped draw the club closer together and helped to make it a better organization. In the next few paragraphs, I will give you a brief outline of some of these projects.

Spring quarter started off with a bang. Headed by Dave Brunner, AWFC president, the entire forestry school played host to the representatives of the western forestry clubs. The complete operation came off with great success. Following two days of discussions and lectures, were the contests with Jack Higle being named “Bull of the Woods.” The entire team joined in to nab first place and added another chainsaw to our collection. Next on the agenda was conservation week. Jim Christensen and Fred Flint handled this program very well.

Summer arrived and almost everyone pushed off for the hills to their summer jobs. Chief Push Gerry Hertel lived up to the name and kept things moving on the 49th Annual Ball.

After returning from summer work, the first event was the Fall Smoker. Larry Holt and his crew did a marvelous job of putting up 125 freshmen in the available 80 beds. The following morning Dean Bolle and the faculty served sour-dough pancakes. The two-day event was climaxed by a barbecue prepared by none other than Monk DeJarnette.

The high point of the quarter and the year was the biggest and best Foresters Ball in history. The committee heads and the entire school teamed up with Chief Push Hertel to put on this sensational ball.

Winter quarter activities were somewhat less tiring than those of fall quarter. Vice-president, Jim Christensen, lined up several speakers and movies. Jim Higgins and Professor Steele set up a practical course at Lubrecht Forest involving snowcats, snowshoes, and cross-country skiing.

I would like to thank all of the club officers, committee chairmen, and the entire club and faculty for all the support and cooperation that they gave so freely. If this support and cooperation persists in the future, the Forestry Club will remain the biggest and best organization on the campus. Thanks again.

Sincerely,
Jerry Sheldon, President
WHAT THE FOREST SERVICE NEEDS IN FORESTERS

Neal M. Rahm
Regional Forester
Region One

Every day we are told about some new development, scientific discovery, or technological advance. About a month ago two men with the official title “Astronauts” stood in the limelight. They spent fourteen days in orbit circling the earth 206 times. These men are America’s contestant in the race to advance man’s knowledge of space.

In 1945—just 21 years ago—the Hiroshima atomic explosion blasted apart the world we used to live in. Since then, world dimensions have changed so swiftly that many people don’t realize they now live in an entirely different world. This new world of science is ours now, and in it we are going to spend the rest of our lives.

Scientists soberly predict that every year of our life we will see more change and technological progress than formerly took place in a generation. Already many of our traditional concepts have been bypassed by progress.

Today we face a continuous series of crises abroad—and the challenge of unprecedented growth at home. Brainpower has replaced manpower as a National resource. Now it’s a race of brainpower. Failure to maintain the race—or the pace—and we are second-class as an individual, a profession, or a Nation.

These developments, facts, and changes are characteristics of our age and times. We must expect and anticipate change because it is continuous and inevitable. To maintain some semblance of stability in our fast and changing world, emphasis on finding, preparing, and developing able people is a continuing—actually a growing—necessity. All of what I have said, and implied, has significance in the specifications for foresters needed in government. These thoughts, I believe, apply to foresters now employed, as well as those who enter the Forest Service later on.

In our role of National Forest Administration we have a goal—a total objective. It is the wise use of our forest resources to meet present needs and to pass them on to future generations in better condition than we found them. In forestry we deal with many factors. One is the static dimension of land; another the dynamic dimension of population. We are all acutely aware of the heavy demands that will be made on timber, with equally insistent pressures for land, water, recreation, and wildlife by increasing numbers of people. Consequently, the Forest Service will need not only more foresters, but better ones. Today’s and tomorrow’s problems can’t be effectively met except by men of ability who possess a constellation of the traits, characteristics, and knowledge essential for success.

We are living in a world of cost awareness and automation. More and more the computer will become a part of our daily life. The President has announced plans for development of a new planning-programming budget system. By fiscal year 1968 every Forest Service project or program will receive an “input-output” scrutiny geared to costs and accountability.

What are we looking for in the recruitment of Forest Service professionals and in their development as successful managers?

A. P. Sloan is often quoted as saying, “Give us educated men. We can train them ourselves—but we can’t educate them.” It seems to me we must have people in key positions who are educated people. What are the characteristics of an educated man? It is a person:

1. Who knows what he doesn’t know.
2. Who has an honest perplexity and curiosity about his own experiences.
3. Who has a built in, stop-look-and-listen attitude—the capacity to learn from experience, and to reevaluate accordingly.
4. Who has receptive skills—the ability to receive communications from others.

Essentially, then, an educated man is “one who is so prepared that he can successfully negotiate his way through life.” In other words, a person whose mental attitudes allow him to grow and to live in a more creative and satisfactory life with himself and others. Foresters and others now being recruited may well be key contingents in a new world that will include government, private enterprise, universities, and foundations. No matter the organization or label under which you men operated you will build up and maintain your profession in a different world. All of you must have courage, ambition, and imagination, no matter what your specific field of work.

A famous actor was once asked what one should know to become a good actor. His reply, “All about acting and as much about everything else as possible.” Everyone should have at least one specialty, but you, too, must know as much as possible about a wide variety of activities.

Another mark of an educated man is the basic skill or art of self-expression in speech and on paper. Forest Service history is full of good judgement expressed in bad prose. We have smashed through to some notable triumphs across acres of broken syntax.
An educated man can be judged by the quality of his ethical and moral values. We can't afford men who have every grace except the gift of courage. We need versatile people to deal with new and explosive conditions. They must have broad minds and trained minds to operate effectively and independently in complex and difficult situations.

Our needs fall in three general categories:

1. Scientific specialists. (Research)
2. Practicing professionals. (Administrators)
3. Semi-technical workers. (Sub-professionals)

One stomach can't digest what three mouths eat. The disciplines required for all three categories can't be effectively wrapped up in one package and fed to every student in school without diluting the quality of his education. This is the reason for the training intensity to which all of you will be exposed throughout your career if you are in the Forest Service.

In 1947 Walter Mulford, an old professor of mine, pointed out that the pioneering period in Forest land management was over and that drastic changes were needed in forestry education. He said then that "vocational aspects should be minimized and more emphasis given to a grasp of the importance of principles, objectives, and overall relationships," and further that "we need to strengthen our power of selectivity, our judgement in determining relative values, and our courage in assigning relative priorities."

The growing importance of public relations is a fact of life. It is a part of everything I do. I know that today the task of dealing with public groups in gaining support for programs is vastly more formidable than the technical aspects of designing and carrying out programs, and that Forest Service progress in the future will be paced, to a great degree, by public acceptance. With all of our technical skills, we can put a pesticide program together in a week. It requires almost a year of planned effort with public groups of all kinds before we dare undertake a particular project, and even then we can expect a backlash from many serious and well-informed people.

We spend about one and three-quarters million dollars annually on training in this region. Much of this effort is directed toward human relations and group behavior, business management, and public administration. We practically start from scratch with our trainees because many have had little or no background in subject matter related to these important areas of National Forest Administration. Currently, we are faced with a formidable problem—retraining to keep our professional employees aware of innovations and changing concepts in all specialties.

It may be useful to remember that our society, more now than ever before, is a society in motion. Replacement of the old, development of the new, and impatience with both is the order of the day. Something is always being superseded. As Forest Service professionals we must join the race and maintain the pace. We, too, must change. The challenge, of course, is how well each of us fulfills his respective role.

I want to repeat a quotation that I used in December on the occasion of the Region 1 retirement party: It's by Don Blanding, the poet.

"Nothing unimportant ever happens to you. You never do anything unimportant. Every split second of living is a decision—a fork in the road; and consciously or subconsciously, we are directing our lives to fulfillment—and to joy or frustration by our realization or lack of realization that nothing unimportant ever happens to us."

Every one of you, throughout your career, will be an influence. You may be a blot or a blessing, spreading examples of your professional stature and responsibility to the very limits of your organization—but a blank you cannot be.

To set and reach Forest Service goals is a continuing process. Our need, as Emerson put it many years ago, is for "Men and women of original perception and original action, who can open their eyes to considerations of benefits to the human race—men of elastic, men of moral mind, who can live in the moment, and talk, and take a step forward."
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THE BEGINNING OF SPRING
On March 29th, 1965, a group of rugged, eager, and perpetually hungry Foresters arrived at a small encampment two hops and a jump from Missoula. Upon their arrival they discovered that this area had defied the best attempts of the sun to melt the snow and only a recent visit from the snow plow allowed us to settle down to our snowbound huts. The first meal and KP were about as well organized as we ever got that quarter.

At this time the home fires were lit and they commenced to devour wood in such proportions that every week a truck went out to acquire fuel to feed them. Experiences that week included: trying to shave with eight other guys looking in the same mirror, learning to build up the inertia needed to get up and face the freezing temperatures, studying in the new library four miles down the road, and realizing that the Pony Express was still operating in Montana.

The meals were good, and it has never been decided which had the greater effect—Smokey Elser and his wife, or the outdoors. At any rate, almost everyone added to his waist-line. As the camp settled down to its normal chaotic pace, certain patterns developed. One that was worth watching was the ritual or act of departure as performed on Fridays by the married men and their various wheeled steeds between the hours of 4:00 and 4:01 p.m. Another act was performed by the remainder of the troops later on Fridays (about 4:03). This consisted of rushing down to Hap's for a little recreation with the fellows.

Strange things were seen that spring such as a slight bit of female apparel which appeared around a Great Falls Soph. bunk, "snipes," a certain bed that liked to clamber on to the Rec. hall roof, and a crew which got lost consistently with a compass. Other momentous occasions were: the May "gopher massacre," the sophomore winning the softball game and tug-of-war with the Forestry Club, games with the residents of Greenough, and the KP lists.

It could be said that in April, Jerry Jimeno and I cracked the ice at camp. I can't think of a colder birthday present. Two little scavengers called Vicki and Tammi also need to be remembered. I doubt that any one girl on campus could hold a candle to these two. They undoubtedly had sixty guys trained better than any organization could have done. As I bring to a close the sounds of the group (Lubrecht Choir) singing "Smokey the Bear" with Hopalong Cassidy resounds in my ears.

The experiences, I'm sure, have furthered our education in a way which no formal school will ever be able to do. I know that we all enjoyed ourselves and hope that the future sophomores that go up will appreciate the opportunity as much as we did. To these classes, we wish "Good Luck." To all the fine fellows that were with me, I extend a thanks for their help and the opportunity to be their CM.

Camp Manager,
Eugene Jonart
The Crew of '65

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The following representatives attended the 14th Annual A.W.F.C. Conclave at University of Montana this year. (Any misspelled names are due to inadequate penmanship on the part of the signer during registration.)

Lassen Junior College—
Lassen Ranger School
Vic Engstrom-VP
John Rollins
Dennis Sevall

Lassen Jr. College—Lassen Ranger School

University of Arizona
Bob Krongaard-VP
Jim Ballard
Charlie Jancic
Glenn Lee
Warren White
Hal Zalriskie

Colorado State University
David Adams
Jim Marshall
Kerry Martin
Wayne Pattison
Gary Rahm

Arizona State College
Joe Wagenfahr-VP
Jim Fisher
Jerry Hibbetts
Don McLennon
John Plumbee
Jim Swatzell
Bob Wagenfahr
Jim Webb

Oregon State University
Dick Yunker-VP
Roy Brandt
Douglas Coyle
Jim Lemery
John McGheehey
Dale Stennett
Ken Tracy

University of California—Berkely
Wesley Melo-VP
Gary Arnese
Fred Danner
John Larson
Ron Monk

Utah State University
Bill Barett
Bruce Benninghoff
Jack Darnall
Jed Dewey
Paul Killmire
Bill Kurrle
Bruce Perry
Jon Phipps
John Shoherg
John Watson

Humboldt State College
Dave Rosgen-VP
Phil Aune
Russ Case

Steve Christian
Al Corda
Dave Cottrell
Joe Dillard
Bob Griffith
Terry Gros
Mike Kuehn
Lyle Laverty
John Lissoway
Bruce Peet
Dave Phillips
James Spaans
Warren Warfield

University of Idaho
Jon Wellner-VP
Allan DiKyle
Dean Huber
Carl Pence
Stony Yakovac

University of Montana
Dave Brunner-President
Warren Osik-VP
Rich Inman-Secretary
Gardner Perry-Treasurer
Jack Hiale
Larry Holt
Ken Knoche
Larry Scott
Dear Members:

I would like to thank all of you for your participation in the 14th annual A.W.F.C. conclave this year. It was the most rewarding experience for the M.S.U. Forestry Club, and I hope that your Forestry Clubs gained as much as we did. I feel that much was gained from our annual meeting, but I also feel that there are still many things that must be looked closely at during the meetings at Idaho next year.

I hope that all of the member clubs will be able to attend next year to add support to the A.W.F.C.

Yours truly,

Dave Brunner
1965 President
5 points? 3 points? 1 point, or?

Smile while you work

"... and then you put this"

---

**TEAM RESULTS**

<table>
<thead>
<tr>
<th>Team</th>
<th>Total Points</th>
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<tr>
<td>Montana State University</td>
<td>18</td>
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<td>15</td>
</tr>
<tr>
<td>Utah State University</td>
<td>9</td>
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<tr>
<td>University of Idaho</td>
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<tr>
<td>Arizona State University</td>
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<tr>
<td>Lassen Jr. College</td>
<td>0</td>
</tr>
<tr>
<td>Colorado State University</td>
<td>0</td>
</tr>
<tr>
<td>University of California</td>
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**Bull of the Woods**

1. Jack Higle
2. Terry Gros
3. Dave Rosgen

Huff & Guff RRRRIPPP

Huff & Guff

Bull of Woods

Real Tough

Would you BELIEVE ...

Your Team?

Page 28
Missoula, Montana

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The 12th annual Conservation Week program was observed May 12-15. The forestry students presented lectures to the sixth, seventh, and eighth grades of the Missoula elementary schools during the week and on the following Saturday the students converged on Lubrecht Forest to plant trees.

The program presented to the elementary schools was a series of lectures pertaining to some facet of natural resource conservation. The lectures were supplemented with movies, slides, and demonstrations.

Tree planting the following Saturday involved approximately 125 eighth grade students and the forestry student overseers. After tree planting in the morning, the students recuperated from blisters and sore backs over hot doas and Coke donated by Eddv's Bread, John R. Daily, Inc., and the Coca Cola Bottling Company. Following the lunch break woodsmenship demonstrations were put on by the forestry students.

Conservation Week Chairmen:
Jim Christensen  
Fred Flint
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GO WESTERN
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WESTERN MONTANA NATIONAL BANK
Leaving Missoula, Montana on May 1 the seniors traveled some 5,000 miles through Idaho, Nevada, Arizona, and Utah in a swing as far south as Nogales, Mexico and returned home on May 29.

Some highlights of the trip included sagebrush range improvement work in Idaho, while in Nevada, cattle feeding experiments, salt desert ranges, desert range management, Desert Bighorn Sheep and Las Vegas were studied. In Arizona visits were made to cattle ranches; range improvement projects in the juniper, chaparral and mesquite types; grazing experiments at the Santa Rita, Sierra Ancha, and Fort Valley Forest Service Experiment Stations and to Forest Service and Indian Service lands where range management was being applied. Grand Canyon and deer, range and timber management on the North Kaibab were also part of the Arizona itinerary. Sheep grazing research in the desert, range and watershed management in the mountains and browse revegetation were the high points of the stops in Utah. In Idaho sheep grazing research on the Snake River Plains was studied.

Several nights were spent in the open, good home cooking was frequently enjoyed, cold winds and snow was common as was the comment "I thought it was supposed to be warm down here."
Ken Davis was Dean of the School of Forestry, Paul Bruns taught forest management and Tom Wallbridge was in charge of Forest Engineering. The year was 1948 and it was spring when the forestry seniors ventured forth on their first management-engineering field trip. The location of this first camp was Warland Montana on the Kootenai River above Libby. The bunk house of a Forest Service Ranger Station provided accommodations for those who would not fit in the logging camp. The host was the J. Neils Lumber Co. The assignment was to map and cruise forest land and to design and locate timber access roads.

From this beginning there followed a continuous series of camps for seniors through the spring of 1965. It was not known until three months later that the '65 camp would be the last. For 8 years the management portion of the spring activities consisted of inventory and field mapping; in 1956 there was an addition to this portion of the course to include growth and management planning of the area covered by the field work for that year. At the same time, the location of the camp shifted from the Kootenai River breaks above Libby to the Upper Thompson River Country. The living quarters was the Forest Service Guard Station at Bend.

For two years the old guard station provided a roof of sorts for students and faculty, culminating a period of 10 years in borrowed quarters, quarters that were often inadequate. Something better was obviously needed, so a search was started that resulted in the Lion Springs Camp. The buildings were sold to the School of Forestry by the J. Neils Lumber Co., which by this time had become a division of the St. Regis Paper Co.

A completely equipped excess logging camp located at Rexford was sold to the Forestry School and moved to the new location. The Lion Springs camp site was land owned by the J. Neils Lumber Co. and deeded to the School, to be retained so long as it was used for educational and forest research purposes.

The senior camp now had a permanent home in adequate quarters in the center of the best forest-land in Montana. An additional bonus was provided by the presence of Walker F. “Bunker” Hill every spring. The sumptuous meals that he prepared every day of the week have been the scourge of many student wives and the wife of more than one faculty member. Bunker has provided more than one neophyte forestry with an ample reserve to begin his career.

In 1959 the new camp was dedicated by a group of prominent Montana officials and citizens representing the Company, School, and the Montana Board of Forestry. The double goal of instruction and research expounded so ably at the dedication never materialized in full. As a base for effective instruction, the camp fulfilled its purpose but research use was very light.
The camp will be dismantled this coming summer with some of the buildings becoming needed additions to the facilities at Lubrecht. Other structures will be taken by the State Forester's Office for use at various district headquarters. The land will then revert to Company Ownership.

As the years passed and the classes grew in size the effectiveness of management and engineering instructions began to wane; more instructions and living and study space was needed.

But something more critical than a shortage of help and space began to develop, the complexity of forest resource inventory and management planning began to make rapid growth. The increased use of these lands by a growing population and an increased awareness of the value of this resource by all people, places pressure on the forest land manager to consider more than just the production of commercial timber in his activities. Since the schools must take a lead in providing new foresters with a knowledge and awareness of the problems without diminishing the importance of timber production, more instruction time was required. This time could not be found within the framework of the camp.

The requirement for a more complete analysis of complex resources was provided by moving the courses back on campus and conducting field work in timber stands within driving distance of Missoula. The student and staff is provided with more time to consider the complexity of their assignment and to work out reasonable solutions.
Help!!

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SUMMER

YOUR SUMMER HOME?

YOUR SUMMER WORK?
Starting a new forest on areas which have been clearcut is not always as easy as it may appear. Foresters have noticed that on some clearcut areas, a new forest starts immediately after logging, while on others it may be many years before seedlings begin to appear, while on still others, no young trees come to replace the old forest.

Because of the great variation in the reports concerning seedling establishment after logging, it was decided to make a study of typical clearcuts within a hundred miles or so of Missoula, Montana to determine the status of coniferous regeneration following clearcutting.

Data was gathered during 1965 by Professor Steele and student Bob Semrad on many clearcuts where over a thousand sample plots were examined. The data included a measure of seedling abundance and information on elevation, aspect, and condition of seedbed. These factors were considered important to the establishment of seedlings. Data was recorded on "porta punch" cards for analysis on the I.B.M. machine on campus. One man could complete the examination on one clearcut per day.
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Our team??

Club meeting

WOW!!!

Seniors at play

A little help

Lubrecht summer crew

What, me worry?

Leader of the band

Did you say DIRT?
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<tr>
<th>DOTY'S BAKERY</th>
<th>McCULLOUGH'S ENCO</th>
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<tr>
<td>Specialized Baking</td>
<td>One Stop Service</td>
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<tr>
<td>Delivery Service</td>
<td>1060 Brooks</td>
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<tr>
<td>529 S. Higgins Ph. 3-7522</td>
<td>Phone 549-9757</td>
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<td>108½ W. Main Ph. 9-2723</td>
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<tr>
<td>1410 Brooks Street Phone 542-2472</td>
<td>Locker Beef</td>
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<td>Frozen Food Lockers</td>
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<td>Custom Cutting</td>
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<td>Smoking of Meat and Fish</td>
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<td>Complete Processing of Game Animals 230 Brook Ph. 543-5280</td>
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<td>Lubrication</td>
<td>Equipment</td>
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<tr>
<td>325 Orange Ph. 549-9828</td>
<td>909 South 3rd Street Phone 543-7169</td>
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<td>Missoula, Montana</td>
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<th>Snack Time? You'll Need Study Goodies</th>
<th>GAS A MAT SELF-SERVICE STATION</th>
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<tr>
<td>UNIVERSITY GROCERY</td>
<td>Top Quality</td>
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<tr>
<td>One Block West of Lodge 8:00-6:30 Monday-Saturday 1221 Helen</td>
<td>Lowest Prices Corner Mount and Russel</td>
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FRESHMEN


SOPHOMORES

ROW ONE: Case, Wagner, Ruder, Knorr, White, Guay. ROW TWO: Bunnell, Okonski, Miller, Woodard, Flaugh, Sherman.
JUNIORS

ROW ONE: Kantz, Jimeno, Baker, Semrad, Hanson, Schmitt. ROW TWO: Enright, Muller, Morrison, Hendrickson, Defuy, Howell, Jonart, Mason. ROW THREE: Glenn, Benton, Knoche, Janik, Herring, Truscott.

SENIORS

EXECUTIVE BOARD

ROW ONE: Hanson, Flint, Sheldon, Kendal. ROW TWO: Thomas, White, Jonart, Pricer, Lovegrove, Bellmon, Christensen, Inman.

XI SIGMA PI

MONTANA DRUIDS

FORESTRY HONORARY FRATERNITY

The Montana Druids is an honorary fraternity whose primary purpose is service — service to the Forestry School, the Forestry Club, and the University. The organization was formed in 1923 through the efforts of a few members of the student body and the faculty. The purpose of the organization is to provide a common meeting place, where both students and faculty members can meet on the same level, as active members, for constructive criticism of any topic effecting the student body, the faculty, the Forestry School, the Forestry Club, or the University.

With this purpose in mind and since the fraternity was to be composed of Foresters, the name Montana Druids was chosen. The Druids of ancient Europe were the learned or priestly class of the time. They were the leaders of the people and the chief expounders and guardians of the law. As they were not a hereditary class no one was barred from membership because of social status. The free discussions of the Montana Druids were originally a central part of ancient Druidism. Since the forests were the chosen retreats of the Druids, it was deemed fitting that a fraternity of Foresters, embodying many of their ideals, should bear their name.

The membership of the Montana Druids is composed of undergraduate and graduate students, members of the faculty, honorary members, and alumni who were members during their years at the Forestry School. Nominations for membership in the Montana Druids are made by formal election during the fall and winter quarters by the members of the organization.

Fred Flint
President
Montana Druids
U. of M. School of Forestry Honor Code will embrace all the attributes of good citizenship and proper professional conduct demanded of all professional men.

The Honor System of the School of Forestry places upon its students the responsibility of maintaining the attributes of good citizenship, including moral integrity, scholastic honesty and proper professional conduct. Thus it is expected of the student to maintain a good relationship between himself and his associates in obtaining the ideal morals and actions required in the goals of the academic system and of professional men. To help, aid, and assist students toward these objectives, will be the primary goal of the system.

The Honor Code will be enforced by an Honor Council consisting of five (5) student members and one (1) faculty advisor. Two (2) members each from the Junior and Sophomore classes and one (1) member from the Freshman class will be elected to the Honor Council by the members of the School of Forestry.

The perspective classes of the Forestry School will nominate candidates for each position on the Honor Council during the end of winter quarter. This election will be conducted by the members of the Honor Council. Elections will be held during the first week of spring quarter. The faculty advisor will be elected by the new council members during their first organizational meeting (with the former council members), and will serve one full year.

Authority of the Honor Council

The Honor Council will rule on all violations of the Honor Code, with particular emphasis on the academic work of the Forestry students in the University. It will also rule on all failures to live up to the obligations which ordinarily are thought of as belonging to good citizens of a professional school, insofar as disciplinary action is rightfully a responsibility of the School of Forestry and its members.

Procedures for Handling Reported Violations of Honor Code

(This procedure will be followed by the Council. It may be revised by the Council at any time, with the approval of the students and faculty of the School of Forestry). 1. Any violation of the Code will be reported to the Council faculty advisor, or any member of the Honor Council. 2. The Council chairman will call a meeting of the members at the earliest practicable time following a reported violation. At this meeting, the man reporting the violation will present all facts concerning the suspected violation. 3. In cases other than academic work the Honor Council will decide either to handle the case themselves or refer it to other authorities. 4. If the decision is to handle the case, the Council will then investigate it further, if necessary. 5. The chairman will then appoint a member of the Council to contact the accused and ask him to attend a meeting of the Council. When the defendant appears before the Council, he will be informed of the occasion for which he has been suspected of violating the Honor Code. The Council will inform him of all facts pertinent to the case. He will then be allowed to present his defense. 7. If the defendant pleads not guilty, he will be asked to leave the meeting until the Council reaches a decision. To find the accused guilty, the vote must be unanimous. 8. If the defendant is found guilty of violating the Honor Code, the Council will inform the Dean of the School of Forestry, in writing, of recommended action. The recommended action is subject to the
approval of the Dean and faculty of the Forestry School. 9. In the event of recommended action, the entire case shall be typewritten in triplicate. The original copy will be placed in the Council file, the duplicate copy will be sent to the Dean of the School of Forestry and be placed in the student’s personal folder; and the triplicate will be given to the accused. 10. In all cases, the Dean will inform the Honor Council, in writing, of final action taken in the case. 11. If the Dean and Faculty Member, or Dean and faculty, as the case may be, do not concur with recommendations made by the Honor Council, the Dean and Faculty Member, or Dean and Faculty, will meet with the Council to reach agreement regarding the disposition of the case. 12. At the conclusion of the hearing or hearings, in which the defendant is informed of the charges, he has the right to have a hearing with his accusers if the case is valid and the Council deems further investigation necessary. 13. Final results of all cases will be published in the Kaimin by a paid public announcement for one day and posted on the school bulletin board for three days. All names will be withheld.

Amendments

1. In the case where a person is under an honor system in addition to the one in the Forestry School, and is in violation of the Forestry School’s Honor Code, an additional part of his punishment shall be that he reports his violation to the other Honor Council(s). Also, he will tell the other Honor Council that he was found guilty by the Forestry Honor Council. 2. The Forestry Honor Council as long as the aims of these organizations are essentially similar to those of the Forestry Honor Code.

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49th FORESTER’S BALL

Well, 5,700 hours were spent building the biggest and best Ball ever. The credit for this has to go to the committee heads listed below and the members of the Forestry School who made up the working force. We also must thank the faculty for giving us the time off to complete the construction.

The week of November 8th started very oddly on Tuesday night with the laying down of Paul’s tracks. The odd thing was that they were made of paper. Everything went very well and this fine tradition will be kept for many years to come.

On Wednesday noon things began to happen! First of all, the lawyer (Roger Esse) was hanged. Next, three smokejumpers landed on Mt. Sentinel. A helicopter soon followed and proceeded to drop five tickets. Mobs of people chased these and one was turned in covered with “blood.” Fred Gerlack, who was piloting the helicopter, landed in the oval and picked up the jumpers.

At four o’clock the Knowles Hall can-can girls danced in the Baby Oval which helped us draw a crowd. Before the woodsmen contests began the lawyers “fooled” back with Bertha. (She was stolen one week before.) We knew who had it from the beginning and let them play their expensive little game. The Foresters then proceeded to whip all comers in their woodsmen contests.

We started taking the bleachers out of the Field House at one o’clock on Wednesday and had most of the floor laid down (on the basketball floor) by five o’clock.

Well, by Friday night we finished building the fence around the dance floor, photo booths (we made $518.00 from these), the chalet (chow hall), a two story bar, exhibition room, see- neck mountain, special effects, and the entrance (a maze).

The theme for this year’s Ball was “Multiple Land Uses in Montana” and our guests of honor were the professors of the Botany School. Another first was the proclamation of “Foresters Day in Montana” by Governor Babcock. Other guests included people from Anaconda Lumber Company, Northern Pacific “Forestry Division”, and the Board of Visitors of the School of Forestry.

Well, that’s about it. About $2,000 was transferred into the Loan and Scholarship Fund. Thanks again to everyone who had anything to do with this, the most famous Ball.

Good luck on the 50th.
COMMITTEE HEADS

ASSISTANT PUSH — Ken Knoche
FINANCES — Norm Schweizer
TREE CUTTING — Jerry Sheldon and Pete Vick
SLAB HAULING — Elbert Reed
TICKETS — Mick Wilt
BAR—EXTERIOR — Rich Ferguson
BAR—INTERIOR — Larry Scott
CHOW HALL — Rich Inman
PUBLICITY — Jim Higgins and Carl Gustafson
TIME KEEPING — John Pricer
MAKEOUT ROOM — Mel Holloway
POSSE — Don Kendall
EXHIBITION ROOM — Gerry Knudsen
GYM DECORATIONS — Fred Flint
SPECIAL EFFECTS — Tom Hanson
CONVOCATION — Fred Thurman
PHOTO BOOTHs — Bill Cunningham
LIGHTING — Roger Esse
BLUE SNOW — Bob Semrad
BOONDOCKERS DAY — Warren Osik
CLEAN UP — Milk Wilt and Don Kendall
TICKET BOOTH — Larry Anderson
STAGE — Fred Smith
ART — Terry Case
EQUIPMENT — Ed White
DOORWAY — Joe Wagner
COAT ROOM — Jim Christensen
CHOW — Sue Ruder
TRACKS — Vincent Frezzo

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See
FRESHMAN FALL SMOKER

Each year during Fall quarter the Forestry Club holds the Freshman Fall Smoker. The purpose of the Smoker is to introduce the incoming students to the Forestry Club, the upperclassmen and the faculty. Lubrecht Camp, on the School Forest, is the scene of this get-together which runs from Saturday morning to Sunday afternoon.

This Fall the Smoker was held on the weekend preceding the first week of classes. Around a hundred and fifty freshmen along with a good percentage of the upperclassmen and faculty turned out for the weekend. The activities included equipment demonstrations and a controlled "burn" by Professor Steele, woodsmen contests conducted by upperclassmen, the breakfast cooked by Dean Bolle, and a faculty-freshman softball game. The weekend was brought to a close Sunday afternoon with the traditional barbeque dinner cooked by Monk De Jarnette. The troop then returned to Missoula, tired but ready (?) to start classes Monday.
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EDITOR'S NOTES

I would like to thank everyone who helped me on this yearbook. My thanks go to the people, who let me use their pictures, to those who did the typing, and to those who chased ads.

The activities of the year were covered to the best of my ability. I hope you enjoy this years FORESTRY KAIMIN.

thank you,
Robert Thomas
editor

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