

Spring 2-1-1999

PSC 430.01: Inter-American Relations

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The University Of Montana

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PSC 430 INTER-AMERICAN RELATIONS
Department of Political Science, The University of Montana

Spring 1999

MWF 3:10-4:00 in LA337

Instructor: Taeko Hiroi

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Office Hours: MW 11:00-12:00 & F 2:00-3:00 in LA355 (or by appointment, Office

Phone: 243-4862)

Course Purpose:

This course is designed to help students increase their knowledge and understanding of the politics in the Western Hemisphere and the issues in inter-American affairs. We will inquire into U.S.-Latin American relations, U.S.-Central American relations, and Latin American inter-state politics from historical and contemporary perspectives.

Course Objectives:

Upon successful completion of this course, students should be able to: 1) demonstrate factual and theoretical knowledge of inter-American relations, 2) analyze issues critical in contemporary inter-state politics in the Western Hemisphere, and 3) prepare a research paper on inter-American affairs.

No assumptions are made regarding students' familiarity with inter-American relations; However, a willingness to work hard to understand inter-American affairs is required. This includes that students do all assigned readings carefully and analytically and come to class prepared for discussion.

Required Books:

Peter H. Smith, *Talon of the Eagle: Dynamics of U.S.-Latin American Relations*. Oxford University Press, 1996.

Walter LaFeber, *Inevitable Revolutions: The United States in Central America*. Second Edition. W.W. Norton & Company, 1993.

Jorge I. Domínguez, *International Security & Democracy: Latin America and the Caribbean in the Post-Cold War Era*. University of Pittsburgh Press, 1998.

Assignments:

1. *Read carefully and critically* the assigned readings and *come to class prepared to discuss the issues raised in those readings*.
2. Two position papers (2-3 pages). Details will be announced in class.
3. A group research project dealing with issues in post-Cold War inter-American relations. Students must choose topics from the following: Democracy and Democratization, Drug Policy, Regional Security Collaboration, and Regional Economic

Integration. The project must contain: (1) a research question, (2) the reason(s) why the issue is important to be addressed in understanding inter-American affairs, (3) the answer(s) to the question, and (4) evidence to support the answer(s). A prospectus for the project including a research question and expected findings is required (prospectus due Friday, March 12). Since re-writing of the prospectus may be necessary, early submissions of the first drafts are strongly encouraged. The group project must be typed, double-spaced, no longer than 20 pages in length, and will be presented in class. The project must be turned in at least one week before the date of presentation so as to be available to other students to read ahead and discuss the paper following the presentation.

Please submit two copies.

3. A final exam (1:10-3:10, Mon., May 10). Study questions will be handed out during the last class meeting.

Grading:

	<u>% of Final Grade</u>
Participation	10%
Position papers	20% (10%×2)
Prospectus	10%
Research Project	30%
Final exam	30%

Course Structure and Reading Assignment

Part I: U.S.-Latin American Relations

Mon., January 25: Introduction.

Wed., January 27: Smith, Introduction.

The Imperial Era

Fri., January 29: Smith, Ch. 1.

Mon., February 1: Smith, Ch. 2.

Wed., February 3: Smith, Ch. 3.

Fri., February 5: Smith, Ch. 4.

The Impact of the Cold War on Inter-American Relations

Mon., February 8: Smith, Ch. 5.

Wed., February 10: Smith, Ch. 6.

Fri., February 12: Smith, Ch. 7.

Mon., February 15: Presidents' Day--No Class!

Wed., February 17: Smith, Ch. 8.

Part II: U.S.-Central American Relations

Fri., February 19: LaFeber, Introduction.

Mon., February 22: LaFeber, Ch. 1 (pp. 19-51).
 Wed., February 24: LaFeber, Ch. 1 (pp. 51-85).
 Fri., February 26: LaFeber, Ch. 2 (pp. 87-128)
 Mon., March 1: LaFeber, Ch. 2 (pp. 128-145).
 Wed., March 3: LaFeber, Ch. 3 (pp. 147-186, and 189-195).
 Fri., March 5: LaFeber, Ch. 4 (pp. 197-208, and 218-225).
 Mon., March 8: LaFeber, Ch. 4 (pp. 225-265, and 267-270).
 Wed., March 10: LaFeber, Ch. 5.
 Fri., March 12: LaFeber, Ch. 6.

Mon., March 22: The First Position Paper Due.

Part III: Inter-American Relations in the Post Cold War Era

U.S.-Latin American Relations in the Post-Cold War Era

Wed., March 24: Smith, Ch. 9.
 Fri., March 26: Smith, Ch. 10.
 Mon., March 29: Smith, Ch. 11.
 Wed., March 31: Smith, Ch. 12.
 Fri., April 2: Smith, Conclusion.
 Mon., April 5: Domínguez ed., pp. 243-265.
 Wed., April 7: Domínguez ed., pp. 266-288.

Fri., April 9: The Second Position Paper Due.

International Security and Democracy in Latin America

Mon., April 12: Domínguez ed., pp. 3-28.
 Wed., April 14: Domínguez ed., pp. 29-47.
 Fri., April 16: Domínguez ed., pp. 49-79.
 Mon., April 19: Domínguez ed., pp. 80-101.
 Wed., April 21: Domínguez ed., pp. 102-118.
 Fri., April 23: Domínguez ed., pp. 119-166.
 Mon., April 26: Domínguez ed., pp. 167-187.
 Wed., April 28: Domínguez ed., pp. 188-210.
 Fri., April 30: Domínguez ed., pp. 211-241.

Mon., May 3: Presentation (Papers will be available through the library's reserve desk).
 Wed., May 5: Presentation (Papers will be available through the library's reserve desk).
 Fri., May 7: Presentation and Exam Workshop (Papers will be available through the library's reserve desk).

Mon., May 10: 1:10-3:10 Final Exam.

NOTE: MON., MARCH 8 IS THE LAST DAY TO DROP CLASSES OR CHANGE GRADING OPTION.