Fall 9-1-2016

GPHY 121S.01: Human Geography

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GPHY 121SX Introduction to Human Geography
Fall 2016 (CRN 70387)
Stone Hall 304, MWF 11-11.50

Instructor and TA information:

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Course Objective: Learn to think like a Geographer!

GPHY 121 Introduction to Human Geography sets out to build geographic literacy by exposing you to the richness of Human Geography (GenEd S) and raise global awareness about our diverse and increasingly interconnected world (GenEd X). You will also gain exposure to Geography's broad set of tools and techniques which boost your analytical skills, aiding in decision making and problem solving.

Learning Outcomes:

Learning outcomes 1 through 5 align with **National Geography Standard**s, outcome 6 supports **GenEd Social Science S** learning goals and outcome 7 supports **GenEd Global and Indigenous Perspectives X**.
Through this course, you will
1. Understand **the world in spatial terms** by
   - using maps and other geographical representations, tools, and technologies to acquire, process, and report information from a spatial perspective;
   - using mental maps to organize information about people, places, and environments;
   - analyzing the spatial organization of people, places, and environments on Earth's surface;"
2. Understand the significance and meaning of **places and regions** by
   - describing the "human characteristics of places;
   - describe how "people create regions" to interpret Earth's complexity;
   - describe how culture and experience influence people's perception of places and regions;
3. Understand the patterns, processes and complexities of **human systems** by
   - describe the characteristics, distribution, and migration of human populations on Earth's surface;
   - describe the characteristics, distributions, and complexity of Earth's cultural mosaics;
   - describe the historical and contemporary patterns and processes of development, social and economic, that affect people, places, regions, and states;
   - describe the patterns and networks of economic interdependence on Earth's surface;
   - describe the process, patterns, and functions of human settlement;
   - describe how forces of cooperation and conflict among people influence the division and control of Earth's surface;
4. Understand the interactions and interdependencies between **humans and their environment** by
   - describe how human actions modify the physical environment;
   - describe how physical systems affect human systems;
   - describe the changes that occur in the meaning, use, distribution, and importance of resources;
5. Put to **use the geographic** skill set and knowledge base
   - applying geography to interpret the past;
   - applying geography to the interpretation of the present and plan for the future.

6. Meet **GenEd Social Science S** learning goals by

- developing knowledge of place, regions, cultural landscapes, languages, states, populations, - all of which are spatial structures that relate to human behavior, organization, social phenomena, and/or relationships. (GenEd S learning goal 1)
- acquiring an understanding and knowledge of geographic theory, both current and from the past, that seeking to explain human organization in the context of space, and relations to the environment. (GenEd S learning goal 2)
- developing the ability to understand, assess and evaluate data to draw conclusions and generalize. (GenEd S learning goal 3)

7. Attain **GenEd Global and Indigenous Perspectives X** learning goals by
- exploring the ways in which culture/ethic groups define themselves, their attachments to place, and how their political and economic organization in relation to other groups has changed in response to colonialism, state building, neocolonialism, supranationalism, neoliberal political-economic globalization, and the emergent sustainability framework. (GenEd X learning goal 1)
- demonstrating an awareness of diverse human settlement types, at scales from local to global, and on how political and economic forces affect relations of groups to one another and to the larger spatial aggregations.
- analyzing and comparing rights and responsibilities of 21st century citizenship, mainly through the topic of "development" with its social, economic, and environmental dimensions at regional, national, and international scales.

Required Textbook:
- Greiner, A. 2014. Visualizing Human Geography. 2nd ed, Wiley.
- Additional readings posted on Moodle

IT: Moodle online course supplement, computer use and communication:

Moodle: *Moodle* is an online course learning system (http://umonline.umt.edu) giving you access to course materials 24/7. You need to regularly access *Moodle* using your NetID to keep yourself informed about the class, obtain supplementary course materials, obtain assignments and submit assignments. I will post abbreviated versions of lecture notes and other class related items, ie this syllabus. To view course materials posted on Moodle you either need the software I use to create the files (Powerpoint, Word, Excel, Adobe Reader, etc) or plugins that allow you to view the files.

Organization on your part is a plus for you to do well in this course. If you are new to *Moodle*, I recommend that you access UMOnline and work through the Moodle Student Resources (tutorials) within the next few days.

Computer use: To succeed in this course, you need access to and know (or learn) how to use a Windows computer with Internet connection. Computers in the IT (information technology) computer labs (https://www.umt.edu/it/services/computerlabs/computerlabs.php) throughout the campus, for instance LA 206 or UC 220, are well-suited to meet the needs of this course. Also check out the Mansfield Library computer facilties (http://www.lib.umt.edu/services/technology/default.php)

IT and library labs also offer laser printing for a fee. If you are a novice computer user I recommend that you work with a class mate who has some computer skills. IT has a helpdesk, ITCentral, in SocSc 120 (phone: 243-4357 or 243-help; ITCentral@umontana.edu).
ITCentral should be your first contact with NetID- and password-related questions.

Communication: Besides access to course materials and assignments, *Moodle* offers easy communication between instructor, TA and students. By default, Moodle is set up to send email to your official university email address (firstname.lastname@umontana.edu or firstname.lastname@umconnect.umt.edu). Make sure to regularly check your UM email.

Grading: grade mode and plus-minus grading; elements of your grade
The Grade Mode for this course is T (Traditional, letter grades). Traditional grading and a letter grade of C- or higher are required for a course to be used toward meeting GenEd and/or program requirements.

Grades are assigned using a plus-minus grading scheme, as shown in the following table.

Grading scheme: plus – minus grading

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
93.3-100	90-93.3	86.7-90	83.3-86.7	80-83.3	76.7-80	73.3-76.7	70-73.3	66.7-70	63.3-67.7	60-63.3	<60

You earn your grade in a variety of ways: through assignments, exams, video reviews, attendance and in-class exercises. Approximate points are shown in the following table.

Elements of your grade

Assessment Type	Number given	Comments: timeliness, missing	Points per type	Total min	Total max
Assignments	4-6 given	Submit assignments via Moodle. No late assignments. You can miss one assignments without a negative effec on your grade.	10-15	40	70
Exams	4 exams: 3 exams plus a comprehensive final exam	You will need a red scantron sheet for each exam. Of 4 exams, the lowest score will be dropped. If you missed an exam due to illness etc. that score of 0 will be dropped.	15	45	60
Video Reviews	4-6	Submit video reviews via Moodle. For some reviews, I may instruct you to submit them in class. No late video reviews. You can miss on review without a negative effect on your grade.	5-10	20	40
Attendance, in class exercise, approx 15%	Attendance sheet and/or several in-class exercises	You can miss class 3 times (with or without excuse) without a negative effect on your grade.	0.5-1	20	30
	Total points			**125**	**200**
Bonus points		For regular and constructive contributions (default = 0)		1	5

The exams are multiple choice. Please bring a scantron sheet, standard form (red). You can uby scantrons for a quarter or so in the UC Bookstore and also (I was told) at the coffee shop near Stone Hall.

Digital submission directions

You will submit assignments and some of the video reviews digitally via a dropbox on Moodle.
For assignments, you are free to work in a team of two or three students.
For these group assignments, be sure to include all group members' names on the assignment.
The file should be named A#name1_name2_name3.docx (# stands for the number of the assignment, name 1 etc. stands for your last name/s).
Each member must separately submit the document, to make sure everyone receives credit – and to not miss out if a team member overlooks to submit the team's work. (Please note: submitting the same or very similar assignments without showing names of collaborators is in violation of the Student Conduct Code.)
Video reviews are single-author documents. Shorter video reviews may be submitted in class at the end of the documentary/class period.

The submission process is described below. It is similar to attaching a file to an e-mail.
1. Click on the submission link (may be called Assignment # Dropbox).
2. Then click on "Browse."
3. Locate your file on your computer. Double-click your file. The file name will then appear in the field to the left of "Browse."
4. After the file name appears, click "Upload this file." Once your file is uploaded, its name will appear in blue lettering below the "Submission draft" heading.

5. After uploading, click "Send for grading."
6. A dialogue box will inform you that you won't be able to attach additional files or delete what you're submitting. Click "Yes" to continue and finish the submission process. On the grader's end of Moodle, assignments will appear as Word attachments next to your names. Time of submission will also be displayed.
7. The due date and time is the cut-off for submitting.

We will NOT use e-mail to forward information on individual scores or grades. We will try to employ Moodle to post scores. If there should be technical difficulties with that, we will look for other ways of making scores available – but not via email.

Course guidelines and policies:

Student Conduct Code

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to
Be familiar with the [Student Conduct Code](http://www.umt.edu/vpsa/documents/Student%20Conduct%20Code%20PDF-%20FINAL%208-27-13.pdf)
(http://www.umt.edu/vpsa/documents/Student%20Conduct%20Code%20PDF-%20FINAL%208-27-13.pdf).

Disability modifications

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and [Disability Services for Students](https://www.umt.edu/dss/default.php) (https://www.umt.edu/dss/default.php).
Students with disabilities are encouraged to register with Disability Services (Lommasson Center 154, 406-243-2243) early on. If you are a student with disabilities, you may request – in advance, not retroactively -- reasonable modifications by contacting me, and I will work with you and Disability Services to provide an appropriate modification. "Reasonable" means the University permits no fundamental alterations of academic standards or retroactive modifications.

Attendance (incl. in-class assignments)

Attendance is essential to succeeding in this class. Students who regularly attend class find it much easier to learn the materials and gain a much better understanding of the subject. They also do well on exams, complete assignments with ease—and benefit overall much more from the course. In-class activities and/or attendance sheets will be used to establish your record of attendance.

Attendance counts for approximately 15% of your grade. Up to 3 absences are allowed without a negative effect on your attendance record.

Once you come to class, I expect you to be there for the entire period. (Exceptions should be limited to medical appointments or sudden illness.) It is disruptive to the instructor and to fellow students if students leave during the class period. It is similarly disruptive if students have conversations during the lecture. I am asking those of you who are more interested in personal conversation than in the subject taught to drop the course for the benefit of others who are serious about taking the course.
Cell phones are similarly disruptive. If you carry a cell phone, please turn it on mute during the class period. There may be class periods during which I will call on smart phone users for information.

Official dates and deadlines, including course withdrawal

For official [Fall 2016 Dates and Deadlines](http://www.umt.edu/registrar/PDF/OfficialDatesandDeadlinesfall2016.pdf) (http://www.umt.edu/registrar/PDF/OfficialDatesandDeadlinesfall2016.pdf) please consult the Registrar's page
September 19: Last day to drop via CyberBear without a fee
October 12: spring 2017 priority registration begins
December 12: last day of fall instruction
December 14-20: finals week
(for exam dates, please see course calendar for this class).
Also see the UM [Autum Academic Calendar](http://www.umt.edu/provost/academiccalendar/) online (http://www.umt.edu/provost/academiccalendar/.)

Additional Resources and Services

EOP/TRIO*:* Some of you may be eligible and may wish to enroll in C&I 160 Learning Strategies for Higher Education. This course teaches time management, note taking, goal setting, text preparation,

etc. Contact the Educational Opportunity Program EOP/TRIO http://www.umt.edu/triosss/ (406-243-5032). EOP can also inform you about tutoring and mentoring programs

AISS: Native American students additionally may wish to contact American Indian Student Serivces, http://www.umt.edu/aiss/default.php (406-243-6306), located in the beautiful Payne Family Native American Center, to obtain information on support services for American Indian Students.

The Writing Center: During the semester, the Writing Center www.umt.edu/writingcenter offers tutoring services in writing. Located in LA 144 (406-243-2266), the Writing Centers is open on weekdays.

Career Services (406-243-2022), located in Lommasson Center 154. Career Services http://www.umt.edu/career/ can help with employment-related inquiries. Please note fall and spring job fairs, workshops on resume writing, job interviewing, etc.

The **Curry Health Center** http://www.umt.edu/curry-health-center/ on Eddy Street (406-243-2122), provides medical services for students, including counseling

Mountain Line and ASUM Transport: Did you know that Missoula's bus service, the Mountain Line http://www.mountainline.com/ is free? ASUM buses are also free, including the U-DASH evening bus to downtown http://www.umt.edu/asum/asum_agencies/Transportation/bus/default.php.

Course Calendar:

D	Ses	Date	Topic	Subtopic	Readings, from Greiner unless stated differ.	Exams (firm)	Assignm. (tentative)	tentat. due
M	1	29-Aug	Introduction to the course	Syllabus, structure, Intro to Geog				
W	2	31-Aug	What is Human Geography	Geo graphic thinking, tools	Ch 1			
F	3	2-Sep	Maps and Mapping	Geographic tools	Ch 1, PSU, Wldmapper			
M		5-Sep	Labor Day - no classes					
W	4	7-Sep	Globalization & Cultural Geog.	Globalization	Ch 2			
F	5	9-Sep	Globalization & Cultural Geog.	Heritage, local knowledge	Ch 2			
M	6	12-Sep	Population & Migration	Population fundamentals	Ch 3			
W	7	14-Sep	Population & Migration	Population components	Ch 3		A1 Pop	
F	8	16-Sep	Population & Migration	Population and environment	Ch 3			
M	9	19-Sep	Population & Migration	Migration	Ch 3			A1 due
W	10	21-Sep	Population & Migration	Population & migration - continued	Ch 3			
F	11	23-Sep	EXAM			exam 1		
M	12	26-Sep	Development	What is development	Ch 9			
W	13	28-Sep	Development	Development indicators	Ch 9		A2 Devel	
F	14	30-Sep	Development	Development theory	Ch 9			
M	15	3-Oct	Development	Development - continued	Ch 9			A2 due
W	16	5-Oct	Urban Geographies	Cities and urbanization	Ch 8			
F	17	7-Oct	Urban Geographies	Urban structure	Ch 8		A3 Msla	
M	18	10-Oct	Urban Geographies	Urban dynamics	Ch 8			
W	19	12-Oct	Careers in Geography	What geographers do	www.aag.org/cs/careers			A3 due
F	20	14-Oct	Industry & Services	Industry types	Ch 10			
M	21	17-Oct	Industry & Services	Manufacturing: core and beyond	Ch 10			
W	22	19-Oct	Industry & Services	Services	Ch 10			
F	23	21-Oct	Industry & Services	Service locations - central places	TBD			

D	Ses	Date	Topic	Subtopic	Readings, from Greiner unless stated differ.	Exams (firm)	Assignm. (tentative)	tentat. due
M	24	24-Oct	EXAM			exam 2		
W	25	26-Oct	Agriculture & Resources	Agricultural origins and revolutions	Ch 11			
F	26	28-Oct	Agriculture & Resources	Agricultural systems	Ch 11			
M	27	31-Oct	Agriculture & Resources	Agricult-environment-globalization	Ch 11		TBD?	
W	28	2-Nov	Political Geography	Key concepts, characteristics	Ch 7			
F	29	4-Nov	Political Geography	International, geopolitics	Ch 7			due?
M	30	7-Nov	Political Geography	Electoral/political landscapes	Ch 7			
W	31	9-Nov	Geographies of Identity	Race	Ch 6			
F		11-Nov	Veterans' Day - no classes					
M	32	14-Nov	Geographies of Identity	Ethnicity	Ch 6			
W	33	16-Nov	Language	World languages	Ch 4		TBD?	
F	34	18-Nov	Language	Language diffusion, endangered lang.	Ch 4			
M	35	21-Nov	Religion	Religion, hearths and diffusion	Ch 5			due?
W		23-Nov	Student Travel Day - no classes					
F		25-Nov	Thanksgiving break - no classes					
M	36	28-Nov	Religion	Religion, society, nature	Ch 5			
W	37	30-Nov	EXAM			exam 3		
F	38	2-Dec	Environmental Challenge	Concepts	Ch 12		TBD?	
M	39	5-Dec	Environmental Challenge	Resources	Ch 12			
W	40	7-Dec	Environmental Challenge	Challenges	Ch 12			due?
F	41	9-Dec	Environmental Challenge	Environmental challenges - continued	Ch 12			
M	42	12-Dec	Last day of regular classes	Review				
Tu		13-Dec	Study/reading day - no classes					
W		14-Dec	8 -10 am Final exam	Comprehensive exam				