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### GPHY 141S.01: Geography of World Regions

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# GPHY 141 Geography of World Regions

Education Center, Room 214

Monday, Wednesday & Friday, 10:00 – 10:50 AM

## Instructor information

Instructor:	Dr. Fernando Sanchez-Trigueros, Adjunct, Department of Geography, UM
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## Introduction

This course on World Regional Geography introduces the latest ideas, concepts, and theories in geography while also developing a strong foundation in the fundamentals of world regions. It is an issues-oriented program that explicitly recognizes the vast geographic changes taking place because of globalization. With this focus we will join the many schools that consider globalization to be the most fundamental reorganization of the world's socioeconomic, cultural, and geopolitical structure since the Industrial Revolution. As a core course in the geography curriculum, it will assist the students in understanding and taking a critical perspective on two interactive themes: the consequences of converging environmental, cultural, political, and economic systems inherent to globalization and the persistence — and even expansion— of geographic diversity and differences in the face of globalization. These two opposing forces, homogenization and diversification, will be permanently revisited over the course.

Adapted from Rowntree et al. (2017).

## Required textbook and supplementary materials

Rowntree, L.; Lewis, M.; Price, M.; and Wyckoff, W. (2017). *Globalization and Diversity: Geography of a Changing World*, Fifth Edition. Hoboken, NJ: Pearson.

You can purchase a regular version of the text from a source other than the bookstore. Check out [half.com](http://www.half.ebay.com/textbooks) (<http://www.half.ebay.com/textbooks>) and the Internet for affordable used copies of the textbook.

A UM Moodle course supplement has been established for this course. Access is from the University's webpage (<http://umonline.umt.edu/>). Especially see the Study Materials section for supplemental study materials.

## Course Requirements

Quizzes	65 percent
Research paper	35 percent
Total	100 percent

You will complete a number of assessable activities during the semester, to assist and evaluate your understanding of the course material. Any work produced must be original.

A total of 13 quizzes (10 questions each) will be offered through the semester, to be completed in the class period. Quiz format is a combination of multiple choice/true-false answers, short answers and location of a number of features on a map. Questions will refer to content in the textbook and/or treated in class.

The research paper (~4,000 words) will consist of a literature review about the geography, history and present conditions of one of the regions in the course program, to be submitted on Moodle by December 20<sup>th</sup>, 11:55 PM.

Guidelines to prepare the quizzes and the research paper will be provided on the course Moodle site.

On quiz days, bring your Griz card, a ball pen, a pencil and an eraser. You should not need more for the quiz. At the time of the quiz you may not use anything else, which includes your cell phone, ball caps and other hats, books, notebooks, etc.

## Grading

The best individual strategy to ensure that you receive a grade you can live with is to work to meet and/or exceed course requirements. Remember, A's are rewards for Superior Performance, B's for Above Average Performance, and C's for Average Performance.

Course grades will be based upon the following percentages of the total points possible for the course, as weighted by the criteria specified in course requirements.

A	< 93.0%		C	73.0-76.9%
A-	90.0-92.9%		C-	70.0-72.9%
B+	87.0-89.9%		D+	67.0-69.9%
B	83.0-86.9%		D	63.0-66.9%
B-	80.0-82.9%		D-	60.0-62.9%
C+	77.0-79.9%		F	< 59.9%

## Additional Policies

Course engagement and in-class quizzes will require your presence in class. I will not allow make-up exams unless notified beforehand of the problem at hand. You should inform me of necessary or planned absences in advance of those. Absences related to occasional or protracted illnesses can be excused, and work made up, with proper notification and documentation (also see below for exam make-up policy). In short, be prepared to provide documentation for events causing absences if you wish extensions/makeups.

All students at the University of Montana must practice academic honesty at all times. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at [http://www.umt.edu/vpsa/policies/student\\_conduct.php](http://www.umt.edu/vpsa/policies/student_conduct.php)

It is extremely disruptive to have students arrive late and/or leave early, aside from the fact that full attendance of the student is expected in this in-class course. Not only will your presence throughout the entire class period keep me happy, it will help you to understand the material better. Please let me know in advance, as far as possible, that you might be arriving late and/or leaving early. In the event of that happening, please try to take a seat that is close to the classroom door so your disruption is minimal.

Cell Phones: **OFF**, or on vibrate mode if you subscribed to the University's Emergency Notification System.

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students. If you think you may have a disability adversely affecting your academic performance, and you have not already registered with Disability Services, please contact Disability Services in Lommasson Center 154 or call 406.243.2243. I will work with you and Disability Services to provide an appropriate modification of the course materials.

### Provisional Course Calendar

Class dates	Units and Topics	Textbook sections in Rowntree et al. (2017)	Activities
Mon, Aug 29	Introduction to the course		
Wed, Aug 31	How to write an article review		
Fri, Sept 2	1. Concepts of World Geography	Ch. 1, <i>Geography Matters</i> Ch. 1, <i>Converging Currents of Globalization</i>	
Mon, Sept 5	<b>Labor Day – No Classes, Offices Closed</b>		
Wed, Sept 7	1. Concepts of World Geography	Ch. 1, <i>The Geographer's Toolbox</i> Ch. 1, <i>Population and Settlement</i> Ch. 1, <i>Cultural Coherence and Diversity</i>	
Fri, Sept 9	1. Concepts of World Geography	Ch. 1, <i>Geopolitical Framework</i> Ch. 1, <i>Economic and Social Development</i>	
Mon, Sept 12	2. Physical Geography and the Environment	Ch. 2, <i>Geology</i>	Quiz Unit 1 (15')
Wed, Sept 14	2. Physical Geography and the Environment	Ch. 2, <i>Global Climates</i> Ch. 2, <i>Bioregions and Biodiversity</i>	
Fri, Sept 16	2. Physical Geography and the Environment	Ch. 2, <i>Water</i> Ch. 2, <i>Global Energy</i>	
Mon, Sept 19	3. Latin America	Ch. 4, <i>Introduction</i> Ch. 4, <i>Physical Geography and Environmental Issues</i>	Quiz Unit 2 (15')
Wed, Sept 21	3. Latin America	Ch. 4, <i>Population and Settlement</i> Ch. 4, <i>Cultural Coherence and Diversity</i>	
Fri, Sept 23	3. Latin America	Ch. 4, <i>Geopolitical Framework</i> Ch. 4, <i>Economic and Social Development</i>	
Mon, Sept 26	4. The Caribbean	Ch. 5, <i>Introduction</i> Ch. 5, <i>Physical Geography and Environmental Issues</i>	Quiz Unit 3 (15')
Wed, Sept 28	4. The Caribbean	Ch. 5, <i>Population and Settlement</i> Ch. 5, <i>Cultural Coherence and Diversity</i>	
Fri, Sept 30	4. The Caribbean	Ch. 5, <i>Geopolitical Framework</i> Ch. 5, <i>Economic and Social Development</i>	
Mon, Oct 3	5. Sub-Saharan Africa	Ch. 6, <i>Introduction</i> Ch. 6, <i>Physical Geography and Environmental Issues</i>	Quiz Unit 4 (15')
Wed, Oct 5	5. Sub-Saharan Africa	Ch. 6, <i>Population and Settlement</i> Ch. 6, <i>Cultural Coherence and Diversity</i>	
Fri, Oct 7	5. Sub-Saharan Africa	Ch. 6, <i>Geopolitical Framework</i> Ch. 6, <i>Economic and Social Development</i>	

<b>Class dates</b>	<b>Units and Topics</b>	<b>Textbook sections in Rowntree et al. (2017)</b>	<b>Activities</b>
Mon, Oct 10	6. Southwest Asia and North Africa	Ch. 7, <i>Introduction</i> Ch. 7, <i>Physical Geography and Environmental Issues</i>	Quiz Unit 5 (15')
Wed, Oct 12	6. Southwest Asia and North Africa	Ch. 7, <i>Population and Settlement</i> Ch. 7, <i>Cultural Coherence and Diversity</i>	
Fri, Oct 14	6. Southwest Asia and North Africa	Ch. 7, <i>Geopolitical Framework</i> Ch. 7, <i>Economic and Social Development</i>	
Mon, Oct 17	7. Europe	Ch. 8, <i>Introduction</i> Ch. 8, <i>Physical Geography and Environmental Issues</i>	Quiz Unit 6 (15')
Wed, Oct 19	7. Europe	Ch. 8, <i>Population and Settlement</i> Ch. 8, <i>Cultural Coherence and Diversity</i>	
Fri, Oct 21	7. Europe	Ch. 8, <i>Geopolitical Framework</i> Ch. 8, <i>Economic and Social Development</i>	
Mon, Oct 24	8. The Russian Domain	Ch. 9, <i>Introduction</i> Ch. 9, <i>Physical Geography and Environmental Issues</i>	Quiz Unit 7 (15')
Wed, Oct 26	8. The Russian Domain	Ch. 9, <i>Population and Settlement</i> Ch. 9, <i>Cultural Coherence and Diversity</i>	
Fri, Oct 28	8. The Russian Domain	Ch. 9, <i>Geopolitical Framework</i> Ch. 9, <i>Economic and Social Development</i>	
Mon, Oct 31	9. South Asia	Ch. 12, <i>Introduction</i> Ch. 12, <i>Physical Geography and Environmental Issues</i>	Quiz Unit 8 (15')
Wed, Nov 2	9. South Asia	Ch. 12, <i>Population and Settlement</i> Ch. 12, <i>Cultural Coherence and Diversity</i>	
Fri, Nov 4	9. South Asia	Ch. 12, <i>Geopolitical Framework</i> Ch. 12, <i>Economic and Social Development</i>	
Mon, Nov 7	10. Central Asia	Ch. 10, <i>Introduction</i> Ch. 10, <i>Physical Geography and Environmental Issues</i>	
Wed, Nov 9	10. Central Asia	Ch. 10, <i>Population and Settlement</i> Ch. 10, <i>Cultural Coherence and Diversity</i>	Quiz Unit 9 (15')
Fri, Nov 11	<b>Veterans Day – No Classes, Offices Closed</b>		
Mon, Nov 14	10. Central Asia	Ch. 10, <i>Geopolitical Framework</i> Ch. 10, <i>Economic and Social Development</i>	
Wed, Nov 16	11. Southeast Asia	Ch. 13, <i>Introduction</i> Ch. 13, <i>Physical Geography and Environmental Issues</i>	Quiz Unit 10 (15')
Fri, Nov 18	11. Southeast Asia	Ch. 13, <i>Population and Settlement</i> Ch. 13, <i>Cultural Coherence and Diversity</i>	
Mon, Nov 21	11. Southeast Asia	Ch. 13, <i>Geopolitical Framework</i> Ch. 13, <i>Economic and Social Development</i>	
Wed, Nov 23	<b>Student Travel Day – No Classes</b>		
Fri, Nov 25	<b>Thanksgiving Break – No Classes, Offices Closed</b>		
Mon, Nov 28	12. East Asia	Ch. 11, <i>Introduction</i> Ch. 11, <i>Physical Geography and Environmental Issues</i>	Quiz Unit 11 (15')
Wed, Nov 30	12. East Asia	Ch. 11, <i>Population and Settlement</i> Ch. 11, <i>Cultural Coherence and Diversity</i>	
Fri, Dec 2	12. East Asia	Ch. 11, <i>Geopolitical Framework</i> Ch. 11, <i>Economic and Social Development</i>	
Mon, Dec 5	13. Australia and Oceania	Ch. 14, <i>Introduction</i> Ch. 14, <i>Physical Geography and Environmental Issues</i>	Quiz Unit 12 (15')
Wed, Dec 7	13. Australia and Oceania	Ch. 14, <i>Population and Settlement</i> Ch. 14, <i>Cultural Coherence and Diversity</i>	
Fri, Dec 9	13. Australia and Oceania	Ch. 14, <i>Geopolitical Framework</i>	

<b>Class dates</b>	<b>Units and Topics</b>	<b>Textbook sections in Rowntree et al. (2017)</b>	<b>Activities</b>
		Ch. 14, <i>Economic and Social Development</i>	
Mon, Dec 12	14. The Poles		Quiz Unit 13 (15')
Tue, Dec 20	Deadline for the submission of the research paper		

Provisional nature of course schedule indicates that, though every attempt will be made to adhere to this schedule, it is not written in stone. Any impact of deviations from the schedule on course activities will be considered and adjusted for.