

University of Montana

## ScholarWorks at University of Montana

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GLI Weekly

Franke Global Leadership Initiative

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10-31-2023

### GLI Weekly, October 31, 2023

Franke Global Leadership Initiative

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# Welcome the to the GLI Weekly

Your update on opportunities, events, and more!

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## Happy Halloween from the Franke GLI!

Tuesday 10/31 | 10 a.m. - 2:45 p.m.  
GLI Offices | MLIB 406B and 406C

On Tuesday, drop by our offices, say hello, and grab some Halloween candy, coffee, and cocoa!

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## Beyond the Classroom: Plan and Scholarship Deadlines!

**Beyond the Classroom Plan:** due Wednesday, November 1 for spring 2024 experiences

**Beyond the Classroom Scholarship:** due Monday, November 6 for spring 2024 experiences

**More info? Ready to submit?** See ["Year 3: Beyond the Classroom"](#) on our GLI Moodle page for more information and to submit your applications.

[More Info](#)

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## Nominate an instructor to teach GBLD 194!

Do you have a favorite instructor? Would they be a good fit for GBLD 194? If so, [nominate](#) that instructor today!

[Nominate](#)



## Stolen Waters Summit

UM's Stolen Waters Summit, hosted by the UM Environmental Studies Program and Indigenous Grad Student Association, takes place November 1-3 at UM. The Stolen Waters Summit will gather leading voices of Indigenous resistance and resurgence in the Missouri, Columbia, Colorado, and Rio Grande river basins. Check out the [full program](#).

[More Info](#)



## President's Lecture Series

### ["Ancestors of the Future: Indigenous Resistance and the Climate Change"](#)

[More Info](#)

Thursday, November 2 | 7:30 p.m.  
University Center Ball Room and Zoom

Nick Estes is an enrolled member of the Lower Brule Sioux Tribe and is an Assistant Professor in American Indian Studies at the University of Minnesota. He studies colonialism and global Indigenous histories, focusing on decolonization, oral history, U.S. imperialism, environmental justice, anti-capitalism, and the Oceti Sakowin. His published works include *Our History Is the Future: Standing Rock Versus the Dakota Access Pipeline*, and *the Long Tradition of Indigenous Resistance* (2019) and, co-edited with Jaskiran

Dhillon, *Standing with Standing Rock: Voices from the #NoDAPL Movement* (2019).

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## Spring 2024 Course CSD 491: Cultural Competence in Special Education

Thursdays, 4:00-4:50  
Online | Synchronous  
1-credit seminar  
Instructor: Dr. Fitz Gale

Explore cultural competence when working in schools and develop an understanding of cultures and the roles they play in assessment, intervention, and transition planning.

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## Spring 2024 Course CDS 445: Social Communication Skills, Behavior, and Neurodiversity

Tuesdays and Thursdays, 12:30-1:50

Explore and integrate social aspects of communication, communication accommodations, adaptations, and strategies for functional communication and independence living skills.

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