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## PSYX 631.03: Neuropsychological Assessment

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## PSYC 631 – Neuropsychological Assessment Fall 2013 Syllabus

Text:	Neuropsychological Assessment (4th Ed.), Muriel D. Lezak
Meeting Time:	Monday/Wednesday, 12:10-1:30, CPC 119
Office Hours:	Tuesday: 12:30-2, Wednesday: 1:30-3, and by appointment; Skaggs 207
Important Dates:	<ul style="list-style-type: none"><li>• November 13 (46<sup>th</sup> instructional day), last day to add or drop a class without a petition. See assignment schedule below.</li><li>• No class on September 2 (Holiday)</li><li>• No class on November 11 (Holiday).</li><li>• No class on November 27 (Holiday).</li></ul>
Class Objectives:	This class is designed to provide you with basic skills in test administration, test interpretation, and report writing.
Grades:	Based on: (1) Take-home essay, (2) protocol report #1, (3) protocol report #2, (4) class presentation, (5) assessment report #1, (6) class presentation of assessment #1, (6) assessment report #2, and (7) class presentation of assessment #2.
Disability Policy:	This course is accessible to and usable by otherwise qualified students with disabilities. To request reasonable program modifications, please consult with the instructor. Disability Services for Students will assist the instructor and student in the modification process. For more information, contact Disability Services at 406-243-2243 in Lommasson Center 154.

### Learning Outcomes:

- 1) Learn to administer a neuropsychological test battery
- 2) Learn to score a neuropsychological test battery
- 3) Develop skills in interpreting the results of a neuropsychological test battery
- 4) Develop skills in writing and verbally communicating the results of a neuropsychological test battery

### Suggested Reading Schedule

#### Week of:

August 26	Ch. 1
September 2	Ch. 2
September 9	Ch. 4
September 16	Ch. 5
September 23	Ch. 6
September 30	Ch. 8
October 7	Ch. 17 (pp. 670-697)

### Assignment Schedule

August 26	Begin to practice test administration and scoring
September 11	Administer assigned tests to classmate and score around this date
September 23	Hand out take-home essay test
September 25	Take-home essay test returned
October 2	Hand out assessment protocol #1
October 7	Written report of assessment protocol #1 due (results/interpretation)
October 14	Hand out assessment protocol #2
October 16	Written report of assessment protocol #2 due (results/interpretation)

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Oct. 19-Nov. 2 PSYC 100 Assessment #1 conducted during this time

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October 21	Class presentation 1 (Assessment topic)
October 23	Class presentation 2 (Assessment topic)
October 28	Class presentation 3 (Assessment topic)

November 4            Class presentation 4 (Assessment topic)  
November 6            PSYC 100 Assessment #1 report due  
November 13           PSYC 100 Assessment #1 presentations 1 & 2  
November 18           PSYC 100 Assessment #1 presentations 1 & 2

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November 14-28      PSYC 100 Assessment #2 conducted during this time

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November 25           PSYC 100 Assessment #2 report due  
December 2            PSYC 100 Assessment #2 presentations 1 & 2  
December 4            PSYC 100 Assessment #2 presentations 3 & 4  
December 12           Finals Week. Any report revisions due by 5 pm on this date

### **Important Information**

Before beginning the assessment assignments, the level of risk to subjects and the relevant ethical issues will be discussed in class. Please be sure to review the *Ethical Principles of Psychologists and Code of Conduct* as we will review the relevant sections in class. In addition, you must have completed the tutorial, *The University of Montana Online Research Ethics Course*, which can be found at the following web address:  
<http://www.umt.edu/research/irb.htm>.