Fall 9-1-2004

LS 151L.04: Introduction to the Humanities

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LS 151 INTRODUCTION TO THE HUMANITIES
Fall semester 2004
Section 4, MWF 1:10-2:00 GBB L13
Plenary Lecture R 11:10-12:00 ULH
and 7:10-8:00 p.m. SS 352

Texts:
- New Oxford Annotated Bible (NOAB)
- Odyssey, Homer (Lattimore translation) (O)
- Three Plays of Euripides (EUR)
- Sophocles I, Grene & Lattimore (SOPH)
- Five Dialogues, Plato (P)
- Greek Lyrics, (Miller translation) (GL)
- The Confessions, Saint Augustine (Boulding trans) (C)

Goals and outcomes:
The goal of LA 151 is to explore Western Culture through its Greek, Jewish and Christian heritages. Additionally a major goal of this course is to develop critical approaches for analyzing literature. Successful students should be able to discuss literature with respect to internal structure and significance within the Western tradition, and to critically assess the intellectual traditions reflected in a particular work in light of the historical, philosophical, psychological, political and social concerns of the period in which they are found. Additionally, successful students should show marked progress in the rhetorical skills necessary for the above analysis.

My responsibilities are to: 1) provide you with 42 hours of instruction that encourage your learning of the Western canon, literary analysis and rhetorical skills, 2) make myself available to you for consultation during my office hours, 3) grade everyone according to the same criteria 4) provide you with sufficient, pertinent homework assignments to maximize your learning 5) return your corrected assignments with helpful criticism in a timely fashion, 6) maintain a professional relationship with you at all times 7) provide you with the syllabus you have before you and follow the schedule.

Your responsibilities. One learns to analyze literature by reading texts closely and by applying critical approaches to those texts, and one learns rhetorical skills by performing them in all of their modes. Given the complex nature and broad range of texts we will be studying your responsibilities are to: 1) attend all classes having read assigned texts closely, thought about them and prepared points of view for discussion, 2) attend Thursday’s plenary lectures and take careful notes, 3) turn in written assignments on the due date, having made sure to proofread and correct any typographical errors, 4) in the event of a missed class or classes, get the assignments from a classmate and come to the
next class having prepared all assigned lessons, 5) arrive to class and plenary lectures on time and with cell phones turned off, 6) be courteous with your classmates during debate, 7) wait until after class for food and beverages and leave your gum at home.

Plagiarism: Please refer to the Student Conduct Handbook for the rather draconian sanctions if you turn in someone else’s work and claim it as your own. Paraphrasing or presenting others’ published ideas without citing your sources also falls under the rubric of plagiarism. This includes citations from the internet.

Attendance Policy: Attendance will be taken at the beginning of each class. There are no excused absences, so choose your illnesses wisely and make arrangements with your instructor ahead of time to do equivalent alternative work to replace class if you must be away. Late arrival or lack of preparation for class can be considered an absence. An excess of 3 absences can lower your grade, and an excess of 8 absences can be grounds for an automatic F.

Grading: Your grade will be based on your attendance and participation (10%), written essays (30%), written assignments on plenary lectures (30%), a mid-term and final exam (15% each).

Schedule:

Week 1 Aug 30- Sept. 3: Introduction
Readings: NOAB, xvii-xix OT; Gen 1-23 pp. 1-28 OT; Gen.37-50 pp. 48-68
Lecture summary & response due Friday, Sept. 3

Week 2 Sept. 6-10: Readings : NOAB, Ex. 1-23 pp. 69-100; Deut. 5-26 pp.225-250; Jonah pp. 1186-1189 ; Amos pp. 1171-1182
Lecture summary & response due Friday, Sept. 10

Week 3 Sept. 13-17 Readings: NOAB, Job 1-42 pp. 625-673;
Lecture summary & response due Friday, Sept. 17

Week 4 Sept. 20-24 Readings: Odyssey, books 1-12
Lecture summary & response due Friday, Sept. 24

Week 5 Sept. 27-Oct. 1 Readings: Odyssey, books 13-24
Lecture summary & response due Friday, Oct. 1
Week 6 Oct. 4-8  Readings: selected lyric poetry (pages TBA); Euripides, Medea
FIRST PAPER: Compare & Contrast Jewish and Greek values according to the OT (Hebrew Bible) and Homer, DUE MONDAY OCT. 4
Lecture summary & response due Friday, Oct. 8

Week 7 Oct. 11-15  Readings: Sophocles, Oedipus Rex; Oedipus at Colonus
Lecture summary & response due Friday, Oct. 15

Week 8 Oct. 18-22  Readings: Sophocles, Antigone; Plato, Meno,
Lecture summary & response due Friday, Oct. 22

Week 9 Oct. 25-29  MIDTERM EXAM: MONDAY OCT 25
Readings: Plato, Crito, Apology
Lecture summary & response due Friday, Oct. 29

Week 10 Nov. 1-5  Readings: NOAB, iii-x NT; Mark pp.47-75NT; John, pp. 124-159 NT
Lecture summary & response due Friday, Nov. 5

Week 11 Nov 8-12  Nov. 11 Veterans' Day Holiday
Readings: John, pp 124-159 NT; Romans, pp. 208-228 NT

Week 12 Nov. 15-19  Readings: Corinthians 1 & 2, pp. 229-262
Lecture summary & response due Friday, Nov 19

Week 13 Nov. 22-23  Nov 23,24,25 Thanksgiving Vacation
Readings: Corinthians 2, 249-269NT

Week 14 Nov. 29-Dec. 3  SECOND PAPER DUE (REVISION & EXPANSION OF FIRST PAPER TO INCLUDE CHRISTIAN WORLD VIEW), DUE MONDAY, NOV. 29
Readings: Confessions, Books 1-6 pp. 1-118
Lecture summary & response due Friday, Dec 3

Week 15 Dec. 6-10  Readings: Confessions, Books 7-9 pp.120-198; Book 13, pp. 305-341
Lecture summary & response due Friday, Dec 10

FINAL EXAM: Thursday, Dec. 16, 1:10-3:10 p.m. GGB L13