Fall 9-1-2004

ENLT 495.01: Sex and Gender in Medieval Literature

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EN/LS/WS 495: SEX AND GENDER IN MEDIEVAL LITERATURE

Prof. Joanne Charbonneau
LA 146A  Office x4894
Office hours: Tu 10:30-noon and Thurs 4-5:30 and gladly by appt
Email:

Texts:
Anglo-Saxon World: An Anthology (lyrics plus Beowulf)
Meg Bogin, Women Troubadours
Marie de France, Lais of Marie de France
Sir Gawain and the Green Knight
Old French Romance Silence (only for students who have not read it before)

on the Web, on reserve, or by word attachment sent by email:
Alcuin Blamires, ed. Woman Defamed and Woman Defended
Anglo-Saxon version Judith
Hildegard of Bingen
Abelard and Heloise
Fabliaux from Gallic Salt
Sir Gowther
Chaucer's Man of Law's Tale and Emare
Margery of Kempe
Aucassin et Nicolette (only for those who are not re-reading Silence)
Criticism, scholarship and gender theory articles (as assigned)

Grading Criteria: (NB: Plus and minus grades are in effect this semester)
50%: Extensive yet informal journal, which you will bring to each class. Be prepared to read from your journal in class. This journal will be your responses to the reading especially in terms of the text's treatment of sex and gender issues; engagement with scholarship and sometimes answers to specific questions. For each major text, I expect you to have read and responded to at least one piece of criticism/scholarship on that specific text (one you will find from the bibliography or on your own or one that I have specifically assigned for the whole class). I do not want plot summaries or synopses. (If you wish to jot down notes for yourself, please do it in a separate section or one clearly marked in your journal. Ditto for class notes. Mark clearly). Minimum: 5 pages per week.

25%: Research paper: 12-20 pages with at least three pieces of scholarship consulted. Due December

25%  a) Active engagement in class discussions and depth of insights
b) Presenting a one-page abstract of a piece of scholarship to all members of class
c) 3-5 page response due November 30th to either Silence or Aucassin et Nicolette (read independently).
ATTENDANCE POLICY: In this class, as in many others, your attendance is essential in the give-and-take, the exchange and challenge of ideas at the heart of a true education. This exchange is particularly important in an upper-level literature course, which asks that you engage in the ideas of the texts, that you talk with others about your responses in order to sharpen your ideas and clarify your positions on important issues. You will hear views you disagree with; some you may find repugnant, offensive, or threatening. I expect civility and a level of discourse that allows other opinions in an exchange of viewpoints and ideas.

To attend class, then is to hear the issues raised, to hear other voices responding to these ideas, and to voice your own response to them. To miss class, then, is to miss out on a memory—no matter how small—to miss a link that connects us to other minds. I hope you will understand why it is so important to come to class prepared to talk, to share your insights and questions with others in the class. THUS,

2 absences: lower your final grade by 1/2 grade point;
3 absences: lower your final grade by a full grade point;
4 absences: lower your final grade by 1-1/2 grade points;
5 or more absences means automatic failure. You have missed too much of the course to say that you have “taken” or “passed the class. If there is a family emergency or you are struck by a horrible illness, flu, or accident, the attendance policy may be more flexible. But I need to know if there is a problem; so please call me, leave a message on my voice-mail, e-mail me, or ask a friend to notify me about your problem.

Tentative Syllabus:

ANGLO-SAXON LITERATURE

Aug. 31: Introduction to class
Sept 2: Riddles, Chapter 38, pp 235-50 in Anglo-Saxon World: An Anthology

week of Sept 7: Wife’s Lament and Husband’s Message, pp 56-58 in Anglo-Saxon World: An Anthology

week of Sept 14: Wulf and Eadwacer p 59 in Anglo-Saxon World: An Anthology

week of Sept 21: Beowulf pp. 70-154 and Heroic Poems (pp 2-21) in Anglo-Saxon World: An Anthology
male heroism (codes of masculinity) and absence of women in the heroic world of men as valiant warriors or their marginalization as cupbearers peace weavers, mourners.

week of Sept 28 Judith (on line or reserve) plus article on Judith as hero
further discussions of gender and sex roles in Anglo-Saxon lyrics and epic

OLD-FRENCH LITERATURE in translation

Week of Oct 5: Introduction, Prologue to Marie de France’s Lais
and 6 lais per class; read from R. Howard Bloch’s Anonymous Marie de France
Week of Oct 12        Troubadours: male and female  
                     Meg Bogin, Women Troubadours  
                     Male troubadour songs on reserve

Week of Oct 19       Abelard and Heloise: Letters and Abelard’s Story of his Calamity

Week of Oct 26       Hildegard of Bingen: views of males/female roles; chants for 
                     women's voices, illuminations.

Nov 2:                Election Day holiday
Nov 4:                Fabliaux from Gallic Salt (on reserve)

MIDDLE ENGLISH LITERATURE

Nov 9                SGGK
Nov 11:              Veteran’s Day holiday

Nov 16               Sir Gowther  
                     Jeffrey Jerome Cohen’s chapter on reserve

Nov 18:              Constance stories: Man of Law’s Tale from Chaucer’s CT

Nov 23:              Reading Day on OF Silence and writing 3-5 page response to turn in on 
                     Nov 30th (at least one piece of scholarship consulted) OR Aucassin et 
                     Nicolette, 3-5 page response with one piece of scholarship consulted

Nov 30:              Emare
Dec 2:               Margery of Kempe

Dec 7:               Margery of Kempe
Dec 9:               Last Discussions

Dec 13-17:           FINAL EXAMS and Research Paper due no later than Thursday, 
                     December 16 by 10am