Spring 2-1-2008

C&I 488.01: Libraries and Technology

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University of Montana, Missoula

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Welcome to C&I 488:
Libraries and Technology
Spring, 2008

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Instructor:	Sally Brewer, Ed.D. Education 101 Office: 406.243.2563 Cell: 406.546.9478 Sally.Brewer@mso.umt.edu	**Office Hours:** Monday, 1:00 – 3:00 p.m. Tuesday, 3:00 – 5:00 p.m. Thursday, 10:30 a.m. – 12:30 p.m.

Available for real time chat by appointment through e-mail.

Technical
Support:

IT Central Help Desk
   8:00am -5:00pm
   406-243-4357 or
   itcentral@umontana.edu
For after hours support:
   For login and password, contact IT Central Operations,
 406-243-2606
Blackboard technical support:
   Call Marvin Paulson,
   Computer Support Specialist: 406-243-6394
   courseware-support@umontana.edu

Course
Description:

This survey course will explore technologies that are currently being used in school library media centers and emerging technologies.

By the end of the semester, the students will be able to:

Objectives:

1. Use the Internet to communicate and collaborate
2. Develop and maintain a website for their library
3. Use Inspiration as a planning and a teaching tool
4. Choose and manage a library automation system
5. Plan for the use of assistive technologies in the LMC
6. Create a blog and incorporate it into the LMC program
7. Use wikis to collaborate with colleagues and students
8. Discuss the impact of the Net generation, including gamers, on libraries.
9. Use RSS feeds in teaching and learning (including personal interests)
10. Use social bookmarking sites.
11. Use Flickr in their library media programs
12. Discuss the value of using podcasts in schools.
13. Create a podcast which can be used in teaching information literacy skills or promoting your library.
14. Discuss use of student digital devices (cell phone, PDA, iPod, etc.) in the library program.

Required textbook	Richardson, W. (2006). <u>Blogs, Wikis, and Podcasts.</u> Corwin Press. Available through http://www.sagepub.com ISBN: 1412927676

Ordering information:
You may purchase most of these books online at:
http://web.umtbookstore.com/umtbookstore/textbooks.htm

or by calling: (406) 243-1234 (Missoula area)
                 (888) 333-1995 (Outside Missoula)

Selected Bibliography:	Bilal, D. (2002). *Automating media centers and small libraries: A micro-computer-based approach.* (2nd Ed.) Greenwood Village, CO: Libraries Unlimited.

Brooks-Young, S. (2006). Critical technology issues for school leaders. Thousand Oaks, CA: Sage.

Champelli, L. (2002). *The youth cybrarian's guide to developing instructional, curriculum-related, summer reading and recreational programs.* New York: Neal Schuman

Craver, K.W. (2002). *Creating CyberLibraries: An instructional guide for school library media specialists.* Greenwood Village, CO: Libraries Unlimited.

Hopkins, J. (2004). *Assistive technology: An introductory guide for K-12 library media specialists.* Worthington, OH: Linworth.

Johnson, D. (2002). The indispensable teacher's guide to computer skills. Worthington, OH: Linworth.

Levine, J. (2006). Gaming & libraries: Intersection of Services. *Library Technology Reports: Expert guides to library systems and services, 42(4).* Chicago. American Library Association.

Nagel, D. (2008). Web 2.0 in Education: Trends for 2008. *T.H.E. Journal* (1/16/2008) Retrieved January 21, 2008 from http://www.thejournal.com/articles/21839

Schrock, K. (2000). *The technology connection: Building a successful library media program.* Worthington, OH: Linworth.

Serim, F. (2003). *Information technology for learning: No school left behind.* Fayetteville, NY: Big6 Associates.

Stephens, M. (2006). Web 2.0 & Libraries: Best practices for social software. *Library Technology Reports: Expert guides to library systems and services, 42(5).* Chicago. American Library Association.

Assignment overview	To Be Determined Note: This is a project based course. There will not be any tests or quizzes.

Assessment/ Evaluation

Assignments will each be assessed using the rubric for that assignment. Total points possible on each assignment are included with the assignment description.

All assignments will be given a number of points. You will be assigned a number of points based on the grading criteria given you for the assignment. Class participation is required from all students and will be given a grade that is averaged with the rest.

Grading Scale

Letter grades represent an assessment of the overall quality of work performed in a given course. A–Excellent; B–Good; C–satisfactory; D–Poor, F–Failure. When assigning traditional letter grades, instructors may, at their discretion, utilize the symbols + or -. Use of the + or - will be limited to A-, B+, B-, C+, C-, D+, and D-. Other symbols used are: I–Incomplete; N- -work on the course may be continued in later semesters (when work is completed, the final grade assigned applies to all semesters of the course. *–UM 2007-2008 Catalog*

A	95-100	C+	81-83
A-	92-94	C	78-80
B+	90-91	C-	76-77
B	87-89	D	68-75
B-	84-86	F	<68
C+	81-83		

My Expectations of you

My Expectations of you:
1. Students are expected to send in their assignments by the due date. Assignments made on Monday are due by midnight the following Wednesday. Note: this gives you an opportunity to ask questions during the chat <u>before</u> you turn your assignment in.
2. Students are expected to participate in ALL threaded discussions. Students should use correct spelling and grammar in threaded discussions.
3. Students must attend 10 out of 12 chats. Chats will be recorded so if you miss one, you can read the chat log.
4. All work should be presented in a professional manner AND spell checked.

Academic honesty:
All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at http://www.umt.edu/SA/VPSA/index.cfm/page/1321.

How to Send and Name Assignments
1. In the subject line, type Course Number + First Initial + last name +Assignment number
(e.g., 488SbrewerA1)
Note: I will provide the assignment number in the assignment details.
2. If you send an assignment as an attachment, be sure to put **your name** and the assignment number on the attached document.

Online Chat times:
   Mondays
      7:00 – 8:00 p.m.
      8:00 – 9:00 p.m.

You should expect from me

1. A response to an email within 72 hours. (If you need immediate help, put HELP in the subject line and I will respond in 24 hours.)
2. Threaded discussions may be responded to by individual responses or via a summary email to the class as a whole.
3. Graded papers returned within a week of the due date.

Dynamic Schedule
C&I 488: Spring 2008

Week	Topics	Assignments *	Chat topic
1 1/22	Course Overview – Setting the stage for the semester	Watch videos Read about Millenials Take Tech survey Post one goal for this course in TD	**No Chat**
2 1/28			Chat 1: Course Overview & Net Generation
3 2/4			Chat 2 :
4 2/11			Chat 3:
5 2/18			**No Chat**
6 2/25			Chat 4
7 3/3			Chat 5
8 3/10			Chat 6:
9 3/17			Chat 7:
10 3/24	Spring Break		**No Chat**
11 3/31			Chat 8:
12 4/7	MLA in Great Falls		Chat 9
13 4/14			**No chat**
14 4/21			Chat 10
15 4/29			Chat 11
16 5/5	**Finals week**		Chat 12

* You will find more detailed instructions about your assignments under **Assignments.**