

University of Montana

## ScholarWorks at University of Montana

---

University of Montana Course Syllabi, 2021-2025

---

Spring 2-1-2022

### ANTY 323X.01: Native Peoples of Montana

Gregory Ray Campbell

University of Montana, Missoula, [gregory.campbell@umontana.edu](mailto:gregory.campbell@umontana.edu)

Follow this and additional works at: <https://scholarworks.umt.edu/syllabi2021-2025>

Let us know how access to this document benefits you.

---

#### Recommended Citation

Campbell, Gregory Ray, "ANTY 323X.01: Native Peoples of Montana" (2022). *University of Montana Course Syllabi, 2021-2025*. 64.

<https://scholarworks.umt.edu/syllabi2021-2025/64>

This Syllabus is brought to you for free and open access by ScholarWorks at University of Montana. It has been accepted for inclusion in University of Montana Course Syllabi, 2021-2025 by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact [scholarworks@mso.umt.edu](mailto:scholarworks@mso.umt.edu).

**Course:** Anthropology 323X: Native Peoples of Montana

**Professor:** Professor Gregory R. Campbell  
**Office:** Social Science Building, Room 231  
**Office Hours:** By appointment  
**Contact:** [gregory.campbell@mso.umt.edu](mailto:gregory.campbell@mso.umt.edu)

**Course Description:** The purpose of this course is to provide students with an in-depth introduction to the diversity and complexity of Native American societies that came to inhabit the state of Montana as part of the Northwestern Great Plains. Using an ethnohistorical and ethnological approach, the course examines the culture history of various Native American nations within the region, highlighting the social processes that shaped their lives prior to the advent of the reservation era. The course also examines each society's social and cultural institutions to form a cross-cultural comparative perspective.

**In-Class Scheduled Lecture Days:** M, W, F  
**In-Class Lecture Times:** 2:00 – 2:50 pm  
**Building and Room:** Social Science, Room 356

**Face-to Face Safety Instructions: Please carefully read and comply with the instructions so we may have a safe instructional environment:**

- Mask use is required within the classroom.
- Each student is provided with a cleaning kit. The expectation is that you will clean your personal work-desk space when you arrive for class, and before you leave the classroom.
- Classrooms may have one-way entrances and exits to minimize crowding. Please routinely use them.
- Students are discouraged from congregating outside the classroom before and after class.
- Specific seating arrangements will be used to ensure social distancing and support contact tracing efforts.
- Class attendance will be recorded to support contact tracing efforts.
- Drinking liquids and eating food is discouraged within the classroom (which requires mask removal).
- Know the nearest “refill” stations for cleaning supplies/hand sanitizer. Use them as necessary.
- If the class is being recorded, students must be notified of the recording.
- Stay home if you feel sick and/or if exhibiting COVID-19 symptoms.
- If you are sick or displaying any symptoms, please contact the Curry Health Center at (406) 243-4330.
- Up-to-Date COVID-19 Information can be accessed from the University of Montana website. Refer to:
  - UM Coronavirus Website: <https://www.umt.edu/coronavirus>
  - UM COVID-19 Fall 2020 website: <https://www.umt.edu/coronavirus/fall2020.php>
- The university strongly encourages students to remain vigilant outside the classroom in mitigating the spread of COVID-19

### **Course Objectives:**

1. Students will evaluate data within a diachronic and cultural framework about indigenous peoples of Montana to understand socio-cultural diversity;
2. Students will synthesize ideas and information with regard to historical causes, course of events, and their consequences for Montana's indigenous societies to interpret human activities;
3. Students will analyze human behavior, ideas, and institutions comparatively to derive an historical and cultural perspective of intercultural complexities and perspectives.

### **Required text:**

Denig, E., Five Tribes of the Upper Missouri. University of Oklahoma Press.

**Recommended texts:** The following works are highly recommended supplemental readings for the course. They are books that offer either a new perspective, insight, or provide a basis for cross-cultural comparison. These texts will enrich your knowledge and breadth of the region, the peoples, their cultural, and historical experiences.

Steeves F. C. , Paulette, 2021 The Indigenous Paleolithic of the Western Hemisphere. University of Nebraska Press. (**Possible 35 points**).

Nichols, Roger L., 2021 Massacring Indians: From Horseshoe Bend to Wounded Knee. University of Oklahoma Press. (**Possible 25 points**).

**Extra Credit Opportunity:** For those who would like to strive for a superior grade, a student can obtain one or all of the optional texts, read them, and write a critical book review for each selected book relating the review to the course content.

The book review must be 3.5 to 5 double spaced pages. The review must address what the book was about and how the work relates to the course? The review also must contain your substantive opinion about the work.

The assignment is due the last lecture day of class. **No late assignments will be accepted after that day.**

**Course Requirements:** Each student is responsible for all reading and lecture material for in-class lecture, discussion, and exams. There are two exams, a midterms and final examination. Each exam is worth 100 points. The structure and content of the test will be disclosed during the in-class review session. Grading is on a straight point system. **There is no negotiation for points to raise your grade.** If you did not receive the grade you want on the midterm, consider doing the extra credit.

**Final Examination Date and Time:**

Wednesday, May 11, 2022  
3:20 – 5:20pm