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### ANTY 433.01: Indigenous Global Health and Healing

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# INDIGENOUS GLOBAL HEALTH AND HEALING

Anthropology 433, Spring 2022

## Tentative Syllabus

Instructor: Neyooxet Greymorning  
Office: Soc Sci. Bldg, Room 221  
Office Phone: 243-6381

Class Hours: 2:00 - 3:20 Mon & Wed.; Liberal Arts, room 334  
Office Hours: Mon. & Wed, 12:30 – 1:30  
Email: [neyooxet.greymorning@mso.umt.edu](mailto:neyooxet.greymorning@mso.umt.edu)

I. Required readings for this course will be drawn from the following resources: Ethnomedicine, Sanapia, & Cry of the Eagle. Tales of a Shaman's Apprentice readings will be emailed out to the class as PDFs.

II. This course is designed to acquaint students with how Native health practitioners traditionally respond to health imbalances and the role that plants have played in Native approaches to health and healing. Students will gain this perspective through lectures, assigned readings and discussions.

III. **Objective:** By the end of the course students should expect 1) to be familiar with aspects of ethnobotany, 2) to be familiar with the names of certain plants that possess medicinal value and 3) gain an understanding of how Native health practitioners traditionally respond to health imbalances.

#### IV. Graded assignments:

**A. The Short Answer Exam is worth 50 pts** and will consist of 5 short answers (8 pts ea.) and 5 identifications (2 pts ea.).

**B. The Mid Term is worth 50 pts** and will consist of 10 multiple choice (1 pt ea.), 5 identifications (6 pts ea.), and 1 short answer (10 pts ea.)

**C. Individual Presentations. Each presentation is worth a possible 50 pts.** Assigned groups will be expected to present on a topic or issue involving an area of Native health and healing through the presentation of a specific medicinal plant by an Indigenous people. Group presentations should be inclusive of the effectiveness of Native health practices, particular medicinal value of specific plants and their usages, a demonstration of how a plant might be used to treat a certain ailment, or how to prepare certain concoctions, potions elixirs salves etc. Every member of the group must participate in the presentation or the presentation will lose points. The presentation can cover a **minimum** of 45 minutes plus time for questions.

**D. The undergraduate Final Research Paper is worth 50 pts** and should be a minimum of 2,000 words to a maximum of 2,200 words, approximately 10-12 pages in length. The paper should be properly referenced, with a properly written and formatted bibliography of no less than 6 references from 6 different resources, books, journals etc. of which only 2 can be internet references. Papers not adhering to the word length, bibliography and reference criteria will result in a lowered grade. Students must get their paper's topic approved by me first. **Paper topics** can be similar to presentation topics mentioned in section C, or cover such aspects as; comparing how two different culture groups might treat a certain illness or health issue; Native health and healing from a psychological perspective, or the medicinal value of specific plants and their usages, etc, **and must be relevant to course topic of "Indigenous Health and Healing"**.

The final research paper is to be emailed on the date that it is due **April 30 before 3pm**. **If the research paper is turned in late, 2 points will be deducted for each day late. Any paper more than 10 days late, after the due date, will receive a grade of 0.**

#### V. Grading Scale:

A = 181 - 200

B = 161 - 180

C = 141 - 160

D = 129 - 140

F = 0 - 128

**Academic Honesty:** Under no circumstances should students represent another person's work or ideas as their own. To do this is to plagiarize, and it is an intolerable offense in the academic community. Students who plagiarize will fail the assignment.

**Graduate increment: The Final graduate Research Paper is worth 100 pts.** Grad students will be responsible for writing a final research paper that examines past and present attitudes within the medical field toward ethnomedicine and its practitioners. Additionally they are to assess how they perceive the field of ethnomedicine would align within the medical field. Grad students may also have to give a brief discussion about their research paper. The final paper needs to be between 2,500-3,000 words with a minimum of 10 referenced citations from 10 different sources, with a properly formatted bibliography page.

#### Graduate Grading Scale:

A = 271 - 300

B = 241 - 270

C = 211 - 240

D = 192 - 210

F = 0 - 191

# INDIGENOUS GLOBAL HEALTH AND HEALING

Anthropology 433, Spring 2022

## Tentative Syllabus

| <u>WEEK</u>                 | <u>DISCUSSION TOPICS</u>  | <u>READING ASSIGNMENTS</u>   |
|-----------------------------|---|--|
| 1 Jan. 17<br>Jan. 19        | <b>No Classes; Martin Luther King Day</b><br>Course Overview and Introduction   | <b><u>ETHNOMEDICINE</u></b><br>Chapters 1 & 2, and Chapter 4, pages 59 to mid 78 |
| 2 Jan. 24<br>Jan. 26        | The Lure of Healing Knowledge<br><b>Video:</b> The Hawaiian Art of Healing  | <b><u>TALES OF A SHAMAN'S APPRENTICE</u></b><br>Chapter 1 & Chapter 3 (45 pages) |
| 3 Feb. 7<br>Feb. 9          | Under the Rainbow<br>Curare   | Chapter 4; pages 81-125<br>Chapter 5; pages 126-158                              |
| 4 Feb. 14/16                | <b>Video:</b> Medicine Man<br>Questions from this video may appear on the Mid Term  |  |
| 5 Feb. 21<br>Feb. 23        | <b>A. Short Answer Exam</b> covering chapters 1, 4 & 5<br>The Ethnocentrism of Colonialism  | Chapter 6; pages 159-199   |
| 6 Feb. 28<br>Mar. 32        | The craft of the Witch Doctor<br><b>Video:</b> The Yanomamo   | Chapter 7; pages 200-238<br>Chapter 8; pages 239-271                             |
| 7 Mar. 7<br><br>Mar. 9      | Comanche Historical and Cultural Background<br><b>C. Presentation 1:</b> 2:20 - 3:00<br><br>Sanapia and Medicine<br><b>C. Presentation 2:</b> 2:20 - 3:00 | <b><u>SANAPIA</u></b><br>Chapter 1 - 2   |
| 8 Mar. 14<br>Mar. 16        | Ghost Sickness, Witchcraft and Illness<br><b>B. MID TERM</b>  | Chapter 3 - 5  |
| 9 March 21-25               | <b>Spring Break</b>   |  |
| 10 Mar 27<br>Mar 29         | <b>C. Presentation 3:</b> 2:20 - 3:00<br><b>C. Presentation 4:</b> 2:20 - 3:00  |  |
| 11 April 4<br>April 6       | The Spiritual World<br><b>C. Presentation 5:</b> 2:20 - 3:00  | <b><u>CRY OF THE EAGLE</u></b><br>Read to page 39                                |
| 12 April 11<br>April 13     | Good and Bad Medicine<br><b>C. Presentation 6:</b> 2:20 - 3:00  | pages 40 -77   |
| 13 April 18<br><br>April 20 | Native Medicine for Non-Natives<br><b>C. Presentation 7:</b> 2:20 - 3:00<br><br><b>Video: Gene Hunter:</b> 2:20   | pages 78 -111  |
| 14 April 25<br>April 27     | <b>Video: Power of Life</b><br><b>Library research no Class</b><br><b>D. Final Research Paper Due Saturday April 30</b>                                   |  |
| 15 May 2<br>May 4           | Case Histories  | pages 112 - 138  |
| 16 May 9-13                 | <b>Finals Week</b>  |  |