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ANTY 476.01: Methods for Native Languages

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ANTY 476 METHODS FOR TEACHING NATIVE LANGUAGES
Arapaho Through ASLA©™
Spring 2022 Syllabus

Instructor: Dr. Neyooxet Greymorning Class Hours: Mon. & Wed. 8:30 - 9:50 am; NAC 103
Office: Native American Center Room 203F Office Hours: Mon. & Wed. 10:00 - 11:30
Office Phone: 243-6381 Email: neyooxet.greymorning@mso.umt.edu
Alternate Hours by appointment: Thurs. 11:30 – 1:00 p.m.

I. The course is designed to introduce students to a method developed for North American Indigenous language instruction called Accelerated Second Language Acquisition©™ (ASLA).

II. Student assessments and grades will be based upon the following assessments:

A. **1st Assessment:** Demonstrate cognition of 20 words + 20 phrases. **Worth 50 pts**

B. **Mid Term,** express 20 words & 20 phrases in Arapaho, translate 10 Arapaho phrases to English (1 pt.), + demonstrate cognition of 10 Arapaho phrases (1 point each). **Worth 60 pts**

C. **Final Assessment,** express 40 phrases in Arapaho (1 point each), translate 10 Arapaho phrases to English (1 point each), demonstrate cognition of 20 phrases in Arapaho (1 point each). **Worth 70 pts**

D. **Reflection Essay,** you are to write a three-page essay discussing your thoughts about ASLA as a method/approach for language instruction, what you felt was learned, and its utility/functionality for revitalizing Native languages. **Worth 20 pts**

Graduate students will be responsible for writing a final research paper that discusses theories on language acquisition and methods for Native language revitalization. Additionally, you are to discuss your perception of how ASLA fits within these theories and Methods with regard to the effectiveness of the methods you are comparing ASLA to. The final paper needs to be between 1,800- 2,000 words with a minimum of 5 referenced citations, from five different sources, with a properly formatted bibliography page. **Worth 100 pts**

E. Grading Scale:	A = 181 - 200	D = 130 - 140
	B = 161 - 180	F = 0 - 129
	C = 141 - 160	

Graduate Grading Scale:	A = 270 - 300	D = 195 - 209
	B = 240 - 269	F = 0 - 194
	C = 210 - 239	

ANTHR 476 METHODS FOR TEACHING NATIVE LANGUAGES
 Arapaho Through ASLA©™
Spring 2022 Outline

**Approx
Instruction**

Time Wk Date Class

1	January 17 January 19	X 1	MLK Jr. Day - No Class Expectations and Underlying philosophy and theory of ASLA methodology
2	January 24 January 26	2 3	Learning how to listen to what a language is saying Initial steps toward language acquisition: Deprogramming memory mode learning
3	January 31 February 2	4 5	Building language competency
4	Feb. 7 Feb. 9	X X	Exam A. Testing Students; Arapaho cognition assessment of 20 words & 20 phrases Testing Students
5	Feb. 14 Feb. 16	6 7	Layering language complexity Layering language complexity
6	Feb. 21 Feb. 23	X 8	President's Day No Class Layering language complexity
7	Feb. 28 Mar. 2	9 10	Going beyond phrases
8	March 7 March 9	11 12	Getting Poetic Getting Poetic
9	March 14 March 16	X X	Exam B. Mid Term ; translate 20 words & 20 phrases from English to Arapaho, then Exam B. Mid Term ; 10 phrases Arapaho to English, plus 20 phrase comprehension assessment
Fri.	March 18	X	Exam B. Mid Term
10	Mar 21-25		<u>SPRING BREAK</u>
11	March 28 March 30	13 14	Plurals Plurals
12	April 4 April 6	15 16	Plural Storylines Foods Storylines
13	April 11 April 13	17 18	Food Storylines Food Storylines
<u>D. Reflection Essay Due Apr 20, Email by 3 pm</u>			
14	April 18 April 20	19 20	Clothes Clothes + Finals Prep
Email Graduate Research Paper; due <u>before Noon</u> Sat. Apr 30			
15	April 25 April 27	21 X	Clothes Testing C. final assessment
Fri.	April 29	X	Testing C. final assessment
16	May 2 May 4		Testing C. final assessment Testing C. final assessment
17	May 9-13		Finals Week. C. Final word/phrase assessment