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ANTY 476.01: Methods for Native Languages

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ANTY 476 METHODS FOR TEACHING NATIVE LANGUAGES
Arapaho Through ASLA^{©™}
Spring 2022 Syllabus

Instructor: Dr. Neyooxet Greymorning Class Hours: Mon. & Wed. 8:30 - 9:50 am; NAC 103
Office: Native American Center Room 203F Office Hours: Mon. & Wed. 10:00 - 11:30
Office Phone: 243-6381 Email: neyooxet.greymorning@mso.umt.edu
Alternate Hours by appointment: Thurs. 11:30 – 1:00 p.m.

I. The course is designed to introduce students to a method developed for North American Indigenous language instruction called Accelerated Second Language Acquisition^{©™} (ASLA).

II. Student assessments and grades will be based upon the following assessments:

A. 1st Assessment: Demonstrate cognition of 20 words + 20 phrases. **Worth 50 pts**

B. Mid Term, express 20 words & 20 phrases in Arapaho, translate 10 Arapaho phrases to English (1 pt.), + demonstrate cognition of 10 Arapaho phrases (1 point each). **Worth 60 pts**

C. Final Assessment, express 40 phrases in Arapaho (1 point each), translate 10 Arapaho phrases to English (1 point each), demonstrate cognition of 20 phrases in Arapaho (1 point each). **Worth 70 pts**

D. Reflection Essay, you are to write a three-page essay discussing your thoughts about ASLA as a method/approach for language instruction, what you felt was learned, and its utility/functionality for revitalizing Native languages. **Worth 20 pts**

Graduate students will be responsible for writing a final research paper that discusses theories on language acquisition and methods for Native language revitalization. Additionally, you are to discuss your perception of how ASLA fits within these theories and Methods with regard to the effectiveness of the methods you are comparing ASLA to. The final paper needs to be between 1,800- 2,000 words with a minimum of 5 referenced citations, from five different sources, with a properly formatted bibliography page. **Worth 100 pts**

E. Grading Scale:

A = 181 - 200	D = 130 - 140
B = 161 - 180	F = 0 - 129
C = 141 - 160	

Graduate Grading Scale:

A = 270 - 300	D = 195 - 209
B = 240 - 269	F = 0 - 194
C = 210 - 239	

ANTHR 476 METHODS FOR TEACHING NATIVE LANGUAGES
 Arapaho Through ASLA©™
Spring 2022 Outline

**Approx
 Instruction**

<u>Time</u>	<u>Wk</u>	<u>Date</u>	<u>Class</u>
1	January 17	X	MLK Jr. Day - No Class
	January 19	1	Expectations and Underlying philosophy and theory of ASLA methodology
2	January 24	2	Learning how to listen to what a language is saying
	January 26	3	Initial steps toward language acquisition: Deprogramming memory mode learning
3	January 31	4	Building language competency
	February 2	5	
4	Feb. 7	X	Exam A. Testing Students; Arapaho cognition assessment of 20 words & 20 phrases
	Feb. 9	X	Testing Students
5	Feb. 14	6	Layering language complexity
	Feb. 16	7	Layering language complexity
6	Feb. 21	X	President's Day No Class
	Feb. 23	8	Layering language complexity
7	Feb. 28	9	
	Mar. 2	10	Going beyond phrases
8	March 7	11	Getting Poetic
	March 9	12	Getting Poetic
9	March 14	X	Exam B. Mid Term ; translate 20 words & 20 phrases from English to Arapaho, then
	March 16	X	Exam B. Mid Term ; 10 phrases Arapaho to English, plus 20 phrase comprehension assessment
Fri.	March 18	X	Exam B. Mid Term
10	Mar 21-25		<u>SPRING BREAK</u>
11	March 28	13	Plurals
	March 30	14	Plurals
12	April 4	15	Plural Storylines
	April 6	16	Foods Storylines
13	April 11	17	Food Storylines
	April 13	18	Food Storylines
<u>D. Reflection Essay Due Apr 20, Email by 3 pm</u>			
14	April 18	19	Clothes
	April 20	20	Clothes + Finals Prep
<u>Email Graduate Research Paper; due before Noon Sat. Apr 30</u>			
15	April 25	21	Clothes
	April 27	X	Testing C. final assessment
Fri.	April 29	X	Testing C. final assessment
16	May 2		Testing C. final assessment
	May 4		Testing C. final assessment
17	May 9-13		Finals Week. C. Final word/phrase assessment