Fall 9-1-2005

FOR 595.02: Place and Property

Laurie A. Yung
University of Montana - Missoula, laurieyung@umontana.edu

Let us know how access to this document benefits you.
Follow this and additional works at: https://scholarworks.umt.edu/syllabi

Recommended Citation
https://scholarworks.umt.edu/syllabi/9775

This Syllabus is brought to you for free and open access by the Course Syllabi at ScholarWorks at University of Montana. It has been accepted for inclusion in Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.
Course Description
This 1.0 credit seminar will explore various theoretical paradigms in the study of place and how these are applied in conservation social science. We will examine the historical roots of different place traditions, and look at how these traditions differ, how they can inform one another, and how they are applied in our fields. We will also look at current theory on property as a comparison, examining the way property theory and research regard land as similar and different from theories of place.

Readings

8/31 Introduction to the Course
9/7 The Emergence of “Place”
How Poststructuralism and Social Construction Changed Academic Inquiry
9/14 Sociology


9/21 Philosophy and Geography

Sign up for presentation date

9/27 Natural Resources Management

Guest Speaker: Dan Williams, Social Scientist, USDA Rocky Mountain Research Station

9/28 Applications: Considering how place theory can be applied to benefit managers and conservation

10/5 No class

10/12 Place Applications: Case Study in Forest Planning and Ecosystem Management

10/19  Place Applications: Case Study in Place Attachment and Recreation
       Reading to be announced (one article)

10/26  Thinking about Property and Boundaries
       Reading to be announced (one article)

11/2   Thinking about Property and Boundaries
       Reading to be announced (one article)

10/26  Paper Proposals due

11/2   Paper Proposals returned

11/9   Student Presentations

11/16  Paper Proposals due on 11/22 (optional)

11/23  No class – Thanksgiving Holiday

11/30  Draft Papers returned

12/7   Student Presentations

12/14  Final meeting – Wrap up discussion

Final Papers due

Evaluation

Participation (25%)  
A portion of each student’s grade will be based on class participation. Participation includes attendance, adequate preparation (readings completed and understood, ideas for discussion and questions ready at hand), and meaningful participation in class discussions. Quality of comments and questions are more important than quantity in this arena. A willingness to work on the material at hand, and consider it’s application to the field is critical.

Paper (40%)  
Students will be required to write a 10-page research paper on a topic related to the theme of the course. Because 10 pages is short for a graduate paper, students are encouraged to select a specific topic, case study, research approach, set of readings, or application of a theory. Papers will be evaluated based on quality of writing, depth of understanding, clarity of argument, and original analysis.

Students are required to submit a 1-page paper proposal by 10/26. Paper proposals will also be accepted prior to this date. I will provide feedback and suggestions on your topic within a week of your submission of this proposal.

Students have the option of submitting a draft paper for review. Drafts will not be graded, but I will provide substantial feedback and suggestions for improvement.
Presentation (35%)
Students will be required to make a 15-minute presentation for the class on their paper topic. Please limit your presentation to 15 minutes to allow for adequate discussion of the material presented. Please let me know at least one week prior of any A/V needs you have (powerpoint, overhead, etc.). Presentations will be evaluated based on your ability to effectively convey key aspects of the topic and concepts involved, original analysis, and clarity of material.