STATE UNIVERSITY

COLLEGE OF ARTS AND SCIENCES,
SCHOOLS OF BUSINESS ADMINISTRATION,
EDUCATION, FORESTRY, JOURNALISM,
LAW, MUSIC AND PHARMACY

CATALOGUE NUMBER
For 1931-1932
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ANNOUNCEMENTS FOR
1932-1933

MISSOULA, MONTANA
MAY, 1932

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THE CAMPUS

1. Corbin Hall
2. North Hall
3. Library
4. Heating Plant
5. Natural Science Hall
6. Women's Gymnasium
7. Law Building
8. University Hall
9. Student Store
10. Little Theater
11. Science Hall
12. Journalism Building
13. Pinchot Hall
14. Craig Hall
15. Women's Gymnasium
16. Men's Gymnasium
17. Men's Gymnasium
18. Carpenter Shops
19. R. O. T. C.
20. South Hall
21. President's House
22. Music Practice House
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### 1932

#### Spring Quarter
- March 22, Tuesday: Registration of New Students
- March 23, Wednesday: Instruction Begins
- May 11-12, Wednesday to Friday: Interscholastic Meet
- May 30, Monday: Memorial Day, a Holiday
- June 4, Saturday: Class Day
- June 5, Sunday: Baccalaureate Exercises
- June 6, Monday: Class Day
- June 7-10, Tuesday to Friday: Examinations

#### Summer Session
- June 20, Monday: Registration
- July 4, Monday: Independence Day, a Holiday
- August 19, Friday: Session Ends

#### Autumn Quarter
- September 27-October 1, Tuesday to Saturday: Freshman Week
- September 29, Thursday: Registration of Freshmen
- September 26-October 1, Monday to Saturday: Registration of Former Students and New Students with Advanced Standing
- October 3, Monday: Instruction Begins
- November 24, Thursday: Thanksgiving Day, a Holiday
- December 15-19, Thursday to Monday: Examinations
- December 19, Monday, 5:20 p.m.: Quarter Ends; Christmas Recess Begins

### 1933

#### Winter Quarter
- January 3, Tuesday: Registration of New Students
- January 4, Wednesday: Instruction Begins
- February 17, Friday: Charter Day
- March 13-17, Monday to Friday: Examinations
- March 17, Friday: Winter Quarter Ends

#### Spring Quarter
- March 21, Tuesday: Registration of New Students
- March 22, Wednesday: Instruction Begins
- May 10-12, Wednesday to Friday: Interscholastic Track Meet
- May 30, Tuesday: Memorial Day, a Holiday
- June 4, Sunday: Baccalaureate Exercises
- June 5, Monday, 2:00 p.m.: Commencement
- June 6-9, Tuesday to Friday: Examinations
- June 9, Friday: Spring Quarter Ends

#### Summer Session
- June 19, Monday: Registration
- June 20, Tuesday: Instruction Begins
- July 4, Tuesday: Independence Day, a Holiday
- August 18, Friday: Session Ends

#### Autumn Quarter
- September 26-30, Tuesday to Saturday: Freshman Week
- September 27, Wednesday: Registration of Freshmen
- September 29-30, Friday to Saturday: Registration of Former Students and New Students with Advanced Standing
- October 2, Monday: Instruction Begins
- November 30, Thursday: Thanksgiving Day, a Holiday
- December 18-22, Monday to Friday: Examinations
- December 22, Friday, 8:20 p.m.: Quarter Ends; Christmas Recess Begins

An act of the Seventeenth Legislative Assembly provides that schools shall not be dismissed on the following days: February 12 (Lincoln's Birthday), February 22 (Washington's Birthday), second Tuesday of May (Arbor Day), June 14 (Flag Day), October 12 (Columbus Day), November 1 (Pioneer Day), November 11 (Armistice Day).
Official Directory

Executive Board

CHARLES H. CLAPP (ex-officio) ........................................ Missoula
L. E. BUNGE (term expires 1933) ...................................... Missoula
S. J. COFFEE (term expires 1933) ....................................... Missoula
J. B. SPEER, Secretary ................................................. Missoula

Administrative Officers

MELVIN A. BRANNON, Ph.D. .......... Chancellor of the University of Montana
CHARLES H. CLAPP, Ph.D. .......... President of the State University
FREDERICK C. SCHIEFUCH, M.E., A.C. .......... Vice-President
RICHARD H. JESSE, Ph.D. .................. Dean of the Faculty
J. EARL MILLER, Ph.D. .................. Dean of Men
HARRIET RANKIN SEDMAN (Mrs.), M.A. .......... Dean of Women
JAMES B. SPEER, B.A., LL.B. ........ Registrar and Business Manager
PHILIP O. KEENEY, M.A. .......... Librarian
WILLIAM E. MADDOCK, M.A. .......... Director of Public Service Division

and Board of Recommendations

The Faculty

ABBOTT, INEZ (Mrs.) .......... Instructor in Journalism
B.A., State University of Montana, 1918; M.A., 1930.

ADAMS, HARRY F. .......... Instructor in Physical Education
B.A., State University of Montana, 1921.

*ADAMS, WINONA .......... Instructor in Library Economy
B.A., State University of Montana, 1926.

ALBRECHT, GLADYS .......... Instructor in Physical Education
B.A., University of Tennessee, 1926; M.A., Columbia University, 1930.

AMES, WALTER R. .......... Professor of Education and Psychology
Ph.B., University of Wisconsin, 1917; Ph.M., 1918; Ph.D., 1926.

AMMEN, MILDELE .......... Instructor in Foreign Languages
B.A., State University of Montana, 1928; M.A., 1931.

ANGUS, WILLIAM .......... Assistant Professor of English
B.S., Bowdoin College, 1919; M.A., Northwestern University, 1928.

ARNOLDSON, LOUISE G. (Mrs.) .......... Assistant Professor of Foreign Languages
B.A., University of Utah, 1919; Diplome d'Etudes Francaises de
Toulouse (Alliance Francaise—Universite de Poitiers), 1914.

ASENOROF, ELIZABETH (Mrs.) .......... Instructor in Economics and Sociology
B.A., University of Kansas, 1923; M.A., 1925.

ATKINSON, ERNST A. .......... Assistant Professor of Psychology
B.A., University of Denver, 1920; M.A., State University of Montana,
1922.

BADGLEY, E. KIRK .......... Assistant Professor of Business Administration
and Assistant Business Manager.
B.A., State University of Montana, 1924.

BATeman, Wltiam G. .......... Professor of Chemistry
B.A., Stanford University, 1907; M.A., 1909; Ph.D., Yale University,
1916.

*On leave of absence, Autumn Quarter, 1931.
**Bealer, Lewis W.** Instructor in History and Political Science  
B.A., University of Utah, 1928; M.A., University of California, 1930.

**Bennett, Edward E.** Assistant Professor of History and Political Science.  
B.A., University of Kansas, 1916; M.A., University of Wisconsin, 1923; Ph.D., 1925.

**Bischoff, Paul A.** Instructor in Foreign Languages  
B.S., State University of Montana, 1927; B.A., 1928; M.A., Oberlin College, 1932.

**Brantley, Mrs. Theodore.** Social Director of North Hall  
Brien, Willetta. Instructor in Library Economy and Periodical Assistant  
B.A., State University of Montana, 1931.

**Brown, Isabel.** Graduate Assistant in History  
B.A., State University of Montana, 1929.

**Bunch, Jesse.** Professor of Religion and Director of School of Religion  
B.A., Northwestern University, 1912; S.T.B., Garrett Graduate School, 1914.

**Cambron, Jessie.** Secretary to President  
B.A., State University of Montana, 1929.

**Carey, Eugene F. A.** Associate Professor of Mathematics  
B.S., University of California, 1905; M.S., 1914.

**Clapp, Charles H.** Professor of Geology and President  
B.S., Massachusetts Institute of Technology, 1905; Ph.D., 1910.

**Clark, Fay G.** Associate Professor of Forestry  
B.A., University of Michigan, 1912; M.S.F., 1914.

**Clark, Wesley P.** Professor of Latin and Greek  
M.A., University of Richmond, 1904; Diplome d’Etudes Francaises (Universite de Montpellier), 1921; Ph.D., University of Chicago, 1928.

**Cogswell, Andrew.** Instructor in Journalism  
B.A., State University of Montana, 1927.

**Coleman, Rufus A.** Assistant Professor of English  
B.A., Whitman College, 1900; M.A., Columbia University, 1914.

**Cook, Irwin W.** Professor of Forestry  
B.S., Washburn College, 1907; M.S.F., University of Michigan, 1910.

**Corbin, Frances.** Professor and Special Lecturer in English  
B.L., Ohio State College, 1902.

**Crowder, John B.** Associate Professor of Music  
B.A., University of Richmond, 1925.

**Daughters, Freeman.** Professor of Education and Dean of the School of Education  

**Davis, Thomas D.** Associate Professor of Military Science and Tactics  
LL.B., Washington University, 1917; Captain, U. S. Army.

**Deiss, Charles F.** Associate Professor of Geology  
B.A., Miami University, 1925; Ph.D., University of Michigan, 1928.

**Elrod, Morton J.** Professor of Biology and Director of Biological Station  
B.A., Simpson College, 1887; M.A., 1890; M.S., 1902; Ph.D., Illinois Wesleyan University, 1905.

---

*On leave of absence, Autumn Quarter, 1931.*
EMINGER, ELSIE R. ........................................... Instructor in Foreign Languages
B.A., State University of Montana, 1927; M.A., University of Wisconsin, 1928.

FEIGHNER, M. WINNIFRED...........Assistant Professor of Library Economy and Assistant Librarian
B.A., State University of Montana, 1908; B.S., Simmons College, 1909.

FITZGERALD, BRASSIL..................Associate Professor of English B.A., University of Arizona, 1923; M.A., Stanford University, 1924.

FREEBURG, ROY E.............................Assistant Professor of Music

FREEMAN, EDMUND L..........................Professor of English
B.A., Missouri Wesleyan College, 1915; M.A., Northwestern University, 1924.

GARLINGTON, JAMESBERT...............Instructor in Business Administration
B.A., LL.B., State University of Montana, 1930.

GLEASON, HELEN..........................Professor of Home Economics
B.S., Columbia University, 1922; M.A., 1927.

GRIFFITH, CAROLINE...................Assistant Business Director of Corbin Hall
B.A., State University of Montana, 1931.

GROFF, HELEN............................Assistant Business Director of North Hall
B.A., State University of Montana, 1926.

HARDY, CHARLES W........................Instructor in Journalism

HAWKINS, ELVERA..........................Assistant Business Director of South Hall
B.A., State University of Montana, 1931.

**HAYES, BERNICE................................Assistant in Library
B.A., State University of Montana, 1924.

HAZLITT, RUTH I............................Graduate Assistant in History
B.A., State University of Montana, 1931.

HEINSCHE, MARGUERITE....................Graduate Assistant in Latin
B.A., State University of Montana, 1931.

HOFFMAN, RUDOLPH O.....................Associate Professor of Foreign Languages
Ph.C., State University, Ghent, Belgium, 1910; M.A., University of Wisconsin, 1921; Diplome Superieur d'Etudes de Civilisation Francaise (Univrsite de Paris), 1929.

*HOUSSMAN, ROBERT L..........................Associate Professor of Journalism
B.J., University of Missouri, 1922; M.A., 1925.

HOWARD, JOSEPH W........................Professor of Chemistry
B.A., Shurtleff College, 1912; M.A., University of Illinois, 1913; Ph.D., 1915.

JESSE, RICHARD H...........Professor of Chemistry and Dean of the Faculty
B.A., University of Missouri, 1902; M.A., Harvard University, 1907; Ph.D., 1909.

JOHNSTON, SYLVIA...............................Graduate Assistant in Latin
B.A., State University of Montana, 1926.

KAST, MATTHEUS............................Associate Professor of Economics
Ph.D., University of Munich, 1924.

KEENEY, PHILIP 0..........................Professor of Library Economy and Librarian
B.A., University of California, 1925; Certificate of Librarianship, 1927; M.A., University of Michigan, 1930.

KIRKWOOD, MAYWOOD....................Assistant in Military Science and Tactics
Sergeant, U. S. Army.

**Autumn Quarter, 1931.
*On leave of absence, 1931-32.
Krauss, Bertha Katherine..........................Assistant Professor of Library Economy and Cataloguer
Ph.B., Ohio State University, 1892; Certificate, Pratt Institute School of Library Science, 1911.
Landeen, Hazel........................................Graduate Assistant in Pharmacy
Ph.C., University of Minnesota, 1923; B.S., 1929.
Larsen, Esther L..........................Assistant Professor of Botany
B.A., State University of Montana, 1925; M.S., Washington University, 1926.
Leaphart, Charles W.......................Professor of Law and Dean of the School of Law
B.A., University of Missouri, 1905; M.A., 1906; LL.B., Harvard University, 1913; S.J.D., 1929.
Leclaire, Mrs. A. F. (R. N.)..........................University Nurse
Lefever, Charlotte..........................Graduate Assistant in English
B.A., University of Idaho, 1931.
Leib, Ruth..........................Graduate Assistant in Mathematics
B.A., State University of Montana, 1930.
Lenness, J. Burr..........................Graduate Assistant in Physics
B.A., State University of Montana, 1929; M.A., 1930.
Lenness, N. J......................................Professor of Mathematics
B.S., University of Chicago, 1898; M.S., 1903; Ph.D., 1907.
Lewandowski, Adolph J.............................Instructor in Physical Education
B.S., University of Nebraska, 1931.
Line, Robert C..........................Professor of Business Administration and Dean of the School of Business Administration
B.A., State University of Montana, 1910; M.A., Harvard University, 1912.
Little, Edward M..........................Associate Professor of Physics
B.S., University of Washington, 1918; M.S., 1922; Ph.D., University of Illinois, 1926.
McCann, Harriet (Mrs.)..........................Graduate Assistant in Biology
B.A., State University of Montana, 1931.
McNair, Andrew..........................Graduate Assistant in Geology
B.A., State University of Montana, 1931.
Maclay, Emily.............................Instructor in Business Administration
B.A., State University of Montana, 1922.
Maddock, William E..........................Professor of Education and Director of Public Service Division and Board of Recommendations
B.L., Earlham College, 1894; B.A., Harvard University, 1904; M.A., Stanford University, 1922.
Mason, Charles N.........................Assistant Registrar
B.A., State University of Montana, 1930.
Mason, David R..........................Professor of Law
LL.B., University of South Dakota, 1924; B.A., 1926; S.J.D., Harvard University, 1927.
Matson, G. A......................................Assistant Professor of Biology
B.A., University of Utah, 1927; M.A., University of Kansas, 1929.
Merrion, Harold G..........................Professor of English
B.A., University of Wyoming, 1905; B.A., Oxford University, England, 1907; M.A., 1911.
Merrill, Archibald S..........................Professor of Mathematics
B.A., Colgate University, 1911; M.A., 1914; Ph.D., University of Chicago, 1916.
Mickelson, Vernon................................Graduate Assistant in English
B.A., Stanford University, 1931.
MILLER, J. EARL........................................Professor of History and Political Science and Dean of Men
B.A., University of Kansas, 1910; LL.B., 1912; M.A., University of Illinois, 1914; Ph.D., 1917.
MIRRIELES, LUCIA B.....................................Professor of English
B.A., Stanford University, 1909; Ph.D., 1924.
*MOLLETT, CHARLES E. F.............................Professor of Pharmacy and Dean of
the School of Pharmacy
Ph.C., University of Kansas, 1904; B.A., State University of Montana, 1920; M.S., University of Kansas, 1927.
MURCHISON, MABEL M.........................Assistant to Registrar
B.A., State University of Montana, 1930.
NICOLET, MARIE................................Graduate Assistant in Psychology
B.A., State University of Montana, 1931.
OAKES, BERNARD F....................................Professor of Physical Education
B.S., University of Illinois, 1924.
PARKER, DARRELL.................................Instructor in English
B.A., Stanford University, 1926; M.A., 1929.
PARSONS, MARGARET.............................Instructor in Library Economy and
Assistant Reference Librarian
B.S. in L.S., Syracuse University, 1926.
PETEERSON, CLARENCE W..................Assistant in Military Science and Tactics
Sergeant, U. S. Army.
*PHILLIPS, PAUL C...............................Professor of History and Political Science
B.A., Indiana University, 1906; M.A., 1909; Ph.D., University of Illinois, 1911.
PLATT, ANNE.......................................Associate Professor of Home Economics
B.S., University of Washington, 1917; M.S., 1927.
POPE, WALTER L..................................Professor of Law
B.A., University of Nebraska, 1909; J.D., University of Chicago, 1912.
RAMSKILL, BERNICE B. (MRS.)............Associate Professor of Music
RAMSKILL, J. H........................................Associate Professor of Forestry
B.A., State University of Montana, 1927; M.S., Yale University, 1928.
RICHARDS, LEON.................................Instructor in Pharmacy
Ph.C., University of Washington, 1925; B.S., 1926; M.S., 1928.
REDDEL, CLIFFORD H.............................Professor of Fine Arts
Special Diploma, Tabor Academy, Marion, Massachusetts, 1896-1902.
ROGERS, FRED B.........................Associate Professor of Military Science
and Tactics
Captain, U. S. Army.
ROWE, JESSE P......................................Professor of Geology
B.S., University of Nebraska, 1897; M.A., 1903; Ph.D., 1906.
SANFORD, EMMETT R...........................Professor of Business Administration
B.S., Campbell University, 1894; B.A., State University of Montana, 1918; M.A., University of California, C.P.A., 1925.
**SCHENCK, CARL ALWIN...............Special Lecturer in Forestry
Ph.D., University of Giessen, Germany, 1894.
SCHLUCH, FREDERICK C........................Professor of Foreign Languages and
Vice-President
M.E., Purdue University, 1893; A.C., 1894.
SCHREIBER, WILLIAM E.........................Professor of Physical Education
B.A., University of Wisconsin, 1904.

*On leave of absence, 1931-32.
**Winter Quarter, 1932.
Sedman, Harriet Rankin (Mrs.) Professor of Educational Personnel and Dean of Women
B.A., State University of Montana, 1903; M.A., Columbia University, 1930.

Severy, Joseph W. Associate Professor of Botany
B.A., Oberlin College, 1915; M.S., Washington University, 1926; Ph.D., University of Wisconsin, 1931.

Shallenberger, Garvin D. Professor of Physics
B.S., Oklahoma Agricultural and Mechanical College, 1912; B.S., Tulane University, 1917; M.S., 1919; Ph.D., University of Chicago, 1923.

Skeels, Dorr Professor of Forestry
B.S., Michigan Agricultural College, 1904.

Smith, DeLoss Professor of Music and Dean of the School of Music

Smith, Florence R. (Mrs.) Professor of Organ

Smith, Franklin O. Professor of Psychology
B.A., State University of Iowa, 1906; M.A., 1907; Ph.D., 1912.

Smith, George L. Professor of Military Science and Tactics
Major, U.S. Army.

Snell, Hampton K. Assistant Professor of Economics
B.A., University of Wisconsin, 1925; M.A., 1928.

Spaulding, Thomas C. Professor of Forestry and Dean of the School of Forestry
B.S., State University of Montana, 1906; M.S.F., University of Michigan, 1909.

Speer, James B. Professor of Business Administration, Registrar and Business Manager
B.A., State University of Montana, 1908; LL.B., University of Michigan, 1916.

Speer, Lucile Instructor in Library Economy and Assistant Cataloguer
B.A., State University of Montana, 1924; M.A., University of Chicago, 1925.

Stewart, J. W. Professor of Physical Education

Stillings, F. Irving Graduate Assistant in Geology
B.A., State University of Montana, 1931.

Stone, Arthur L. Professor of Journalism and Dean of the School of Journalism
B.S., Worcester Polytechnic, 1884.

Suchy, John F. Assistant Professor of Pharmacy
Ph.C., B.S., State University of Montana, 1917; M.S., University of Colorado, 1927.

Sughrue, Cecile Virginia Instructor in Foreign Languages
B.A., University of Kansas, 1926; M.A., 1928.

Swearingen, Monica Burke (Mrs.) Associate Professor of Home Economics and Director of Residence Halls
B.A., State University of Montana, 1918; M.A., Columbia University, 1924.

Swearingen, T. G. Assistant Professor of Forestry and Maintenance Engineer

Thomas, B. E. Associate Professor of Foreign Languages
B.A., State University of Montana, 1924.

*On leave of absence, 1931-32.
Toelle, J. Howard..................................................Professor of Law
B.A., Indiana University, 1913; LL.B., Columbia University, 1914;
M.A., 1916; LLM., Harvard University, 1925.
Treichler, Paul..................................................Graduate Assistant in English
B.A., State University of Montana, 1931.
Turner, Mrs. Frank.................................................Social Director of Corbin Hall
Torney-High, Harry..........................Professor of Economics and Sociology
B.A., St. Stephens College, 1922; M.A., University of Wisconsin,
1924; Ph.D., 1928.
Waters, Charles W..................................Associate Professor of Botany
B.L., B.S., Berea College, 1919; M.A., Ohio State University, 1921;
Ph.D., University of Michigan, 1927.
Wayne, Jeannette (Mrs.)..............Instructor in Library Economy and
Assistant in Library
Weisberg, A. Herman..........................Professor of Violin
Weisberg, Flora (Mrs.)..........................Instructor in Foreign Languages
B.A., State University of Montana, 1928.
White, M. Catherine..............Assistant Professor of Library Economy
and Reference Librarian
B.A., State University of Montana, 1927.
Whitlock, Albert N..........................Dixon Professor of Law
B.A., University of Kentucky, 1906; M. A., 1908; LL.B., Harvard
University, 1911.
Wood, Harriet Graham (Mrs.).............Instructor in Physical Education
B.S., University of Wisconsin, 1926.
*Wright, Almon............................Instructor in History and Political Science
Ph.B., Denison University, 1926; M.A., Harvard University, 1928.
Young, R. T..........................Professor of Biology
B.S., University of Pennsylvania, 1896; Ph.D., University of Ne­baska, 1906.

Special Appointments for Summer Session, 1931
Brown, John Mason—B.A..................Visiting Professor of English
Bruehl, Henry—B.A., M.A..................Visiting Professor of Education
Burt, Stuthers..........................Visiting Lecturer in English
Hapner, Leora—B.A., M.A..................Visiting Professor of Education
Hill, Frank Ernest..................Visiting Lecturer in English
Lindeman, Frank B..................Visiting Professor of Education
Moe, M. P.—B.S..................Visiting Professor of Education
Parkinson, Jane Bradford—B.A...........Visiting Professor of Music
Reely, Ann—B.A..........................Social Director
Stockwell, L. V.—B.S., M.A..................Visiting Professor of Education
Tidball, Lewis C.—B.A., M.A., Ph.D........Visiting Professor of Education

Standing Committees of the Faculty

Absence:
Jesse, Miller, Sedman, LeClaire, Registrar.

Admission and Graduation:
Ames, Chairman of department concerned, Registrar.
Enlarged for administrative action: Jesse, Freeman, Sedman, Miller
and regular committee.

Advisers:
Jesse, H. F. Adams, Ames, Asendorf, Bateman, Bennett, Bischoff.

*On leave of absence, 1931-32.

ARCHIVES:
Keeney, Elrod, Phillips, Scheuch, Stone.

ATHLETICS:
Schreiber, Jesse, Miller, Oakes, Rowe, Spaulding, Stewart.

BUDGET AND UNIVERSITY POLICY:
Elrod, Line, Merriam, Merrill, Shallenberger, Spaulding, Turney-High.

CALENDAR:
Sedman, Angus, Cambron, Parker, DeLoss Smith, Ella Pollinger (President Associated Women Students), Robert Hendon (President Associated Students).

CAMPUS DEVELOPMENT:
Elrod, Spaulding, Severy, T. G. Swearingen (Secretary).

CERTIFIED PUBLIC ACCOUNTANCY:
Sanford, J. B. Speer, Toelle.

CURRICULUM:
The President, Deans, Chairmen of Departments, Registrar, Professors and Associate Professors.

FACULTY AFFAIRS:
Carey, Elrod.

GRADUATE WORK:
Bateman, Chairman of department concerned, Registrar.

INTERSchOLASTIC:
Rowe, Angus, Elrod, Freeman, Howard, Jesse, Merrill, Miller, Schreiber, Sedman, Shallenberger, Spaulding, Stewart.

LIBRARY:
Keeney, Bateman, Bennett, W. P. Clark, Deiss, Freeman, Line, Turney-High.

PERSONNEL:

PUBLIC EXERCISES:
Coleman, Angus, Atkinson, DeLoss Smith, Waters, Cambron, Registrar.

PUBLICATIONS AND PUBLICITY:
Stone, Cogswell (adviser of Student Publications), Registrar, Cambron.

RECOMMENDATIONS:
Maddock and major professor concerned.

RESEARCH:

SCHEDULE:
Merrill, Bennett, Registrar.

SERVICE:
Elrod, Daughters, Leaphart.

STUDENT LOAN:
J. B. Speer, Miller, Sedman.

Board of Examiners in Certified Public Accountancy

Roscoe L. Thomas, Butte.
Fred S. Jacobsen, Helena.
William B. Finley, Great Falls.
THE UNIVERSITY OF MONTANA

A congressional grant was made in 1881 of seventy-two sections of the public domain for University purposes in Montana, and an additional congressional grant was made in 1889 of 100,000 acres for a school of mines, 100,000 acres for normal schools, and 140,000 acres for an agricultural college. The third Legislative Assembly of the state of Montana enacted laws in 1893 to establish the State University at Missoula, the State College at Bozeman, the State Normal College at Dillon, and the Montana School of Mines at Butte.

As the lands, or the timber and stone thereon, have been sold, the proceeds have gone into permanent funds, the interest on which, together with rentals of unsold lands, has been used for the support of the respective institutions. Each subsequent Legislative Assembly has voted appropriations to supplement those maintenance resources, and several assemblies have provided for the erection of new buildings.

In 1913 the four institutions were combined into the University of Montana under the executive control of an officer whose title is Chancellor. Edward C. Elliott of the University of Wisconsin, first Chancellor of the University of Montana, was appointed by the State Board of Education in 1915. He held the office until 1923, when he was succeeded by Melvin A. Brannon, former president of Beloit (Wisconsin) College.

The Legislative Assembly of 1927 provided for the organization of the Eastern Montana Normal School at Billings as the fifth unit of the University of Montana. A sixth unit, the Northern Montana College at Havre, was opened September 24, 1929.

In November, 1930, the voters approved a measure adopted by the twenty-first Legislative Assembly which permits, during the succeeding ten years, an annual levy of a tax not exceeding three mills for maintenance of the University of Montana.

The State University

The State University, located in Missoula, was formally opened in 1895. The local board was made up of J. H. T. Ryman, Hiram Knowles, and Thomas C. Marshall.

The campus site was donated to the state by Edward L. Bonner and Frances G. Higgins of Missoula. In 1897 the Legislature authorized the issuance of bonds, in the amount of $100,000, for construction purposes. With these funds University Hall and Science Hall were constructed. They were completed in 1899, at which time the State University occupied its permanent quarters. In 1901 an additional bond issue was authorized to construct Craig Hall and the Women's Gymnasium. In 1907 the Library building, now occupied by the Law School, was completed.

Oscar J. Craig of Purdue University was the first president. During his administration, from 1895 to 1908, the State University made remarkable progress. The faculty increased from five to thirty, and the proportional increase in the number of students was even greater.

In 1908 Clyde A. Duniway of Stanford University became president, and carried on a policy of vigorous development. The School of Law was established and the Summer Session was made a part of the University.
Edwin B. Craighead, for eight years president of Tulane University, succeeded to the presidency in 1912. During the next few years Business Administration, Journalism, Pharmacy, Home Economics and Forestry were added to the schools and departments of the State University.

From 1915 until the summer of 1917, Professor Frederick C. Scheuch, now vice-president and chairman of the Department of Foreign Languages, was acting president. Edward O. Sisson, who had been State Commissioner of Education in Idaho, was appointed president in 1917, and served until 1921. Upon his resignation, Charles H. Clapp was appointed.

From 1915 up to the present time eight new buildings have been erected on the campus, new equipment has been added and old equipment improved. The faculty has increased to ninety, enrollment has greatly increased, courses of instruction have been expanded and strengthened, and scholarship standards have been raised.

**Surroundings and Campus.** The State University is situated at Missoula, county seat of Missoula county, and principal city in Western Montana. The city is easily reached by the main lines of the Northern Pacific and the Chicago, Milwaukee, St. Paul & Pacific railroads. In addition, there are branch lines from the Coeur d'Alenes, and the Bitter Root and Flathead valleys. Missoula is on the Yellowstone Trail and the International Parks Highway.

Missoula is a pleasant residence city with a population of seventeen thousand. It has an excellent climate and unsurpassed health conditions. Many miles of paved streets and bus lines make the campus of the State University accessible from any part of the city. The surrounding country is a beautiful region of mountain ranges, easily reached by rail or auto, and furnishing excellent opportunity for recreation.

The campus, which has an area of approximately 100 acres, lies southeast of the town and at the foot of Mount Sentinel. In addition, the State University owns 520 acres extending from the campus to the summit of the mountain, an elevation of 2,000 feet above the campus. The value of buildings, equipment and grounds is approximately two and a quarter million dollars.

For buildings, see map of campus, page 2.

**The Library and Museums.** The general library, consisting of about 120,000 volumes and 34,000 pamphlets, is housed in the Library building. Admission to the shelves is restricted to the faculty, administrative officers and graduate students; other students may be admitted upon recommendation of their instructors. Students are allowed to withdraw books from the Library under reasonable regulations.

The Library receives over 600 periodicals, the current numbers of which are available in the reading room, as are newspapers and college exchanges.

The biological collections of the State University, established in 1898, are on the second floor of the Natural Science building. Special attention has been given to local fauna and flora of the state.

The rocks, fossils, coals, minerals and ores are housed in the Department of Geology in Main Hall.

The herbarium is in the Department of Botany adjoining the museum in the Natural Science building.

The Treasure Room, for valuable historical materials, is on the third floor of the Library building.

The people of the state are invited to inquire about the loan
facilities of the Library, to visit the museums, and to make contributions to the Library and museums. All donations will be acknowledged and recorded under the donor's name. The articles will be properly labeled and preserved.

**Requirements for Admission**

Students applying for admission should send in the following credentials:

(a) An original transcript of high school credits, signed by the principal.

(b) Official transcript from each college attended.

(c) Statement of honorable dismissal from the last college regularly attended.

Certificates and transcripts of records relating to admission should be sent to the Registrar a month in advance of registration so that there will be ample time for notice of acceptance for admission to the University. Prompt attendance to these details will avoid delay and the additional expense of telegraphing. Delay in sending certificates is likely to cause difficulty in registration, and frequently makes it impossible for the student to enroll in classes to which he might otherwise be admitted.

Applicants for admission who fail to present proper certificates will not be admitted to registration. Forms for applying for admission may be obtained on application to the Registrar.

**General Admission**

Applicants for admission must be at least sixteen years of age, and must present evidence of good moral character.

The completion of a high school or preparatory course of four years, including at least fifteen units of work, is the standard for regular admission. A unit is the amount of work represented by the successful completion of one subject pursued for a school year of not less than thirty-six weeks, with five recitations per week, each recitation period being not less than forty-two minutes net. Two periods of laboratory, shop, or drawing work count as one recitation.

Students entering after September 1, 1927*, must offer three units of English, one of American history and government and at least two other units from each of three of the following groups: (a) mathematics: algebra, plane and solid geometry, trigonometry, general mathematics; (b) history and social science: Greek, Roman, medieval, modern or English history, civics, community civics, economics, sociology, citizenship, economic or industrial history; (c) laboratory science: physics, chemistry, botany, zoology, biology, physiology, agriculture, astronomy, geology, physiography, general science; (d) foreign languages.

Note: If the civics is included in the one unit of American history and government, it may not be used to satisfy requirement (b). The two units offered in satisfaction of requirement (d) must be in one language.

Students who have not completed these required courses must: (1) pass an entrance examination in the subject in which they are deficient; or (2) earn eight college credits in the subject in which they are deficient, in addition to any college work in that subject required for a degree. Such credits may be counted toward the degree. Students

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*Students who graduated from high school before 1927, but who did not enter college prior to September 1, 1927, will be admitted under the old requirements.
must remove all entrance deficiencies during their first year of attendance.

Students transferring from other colleges will be required to meet these requirements.

Admission on Certificate

Graduates of any Montana high school or academy fully accredited by the State Board of Education, or of any high school or academy in another state accredited by the North Central Association or the Northwest Association, are admitted to regular standing by the presentation of an official certificate of graduation.

Graduates of any other secondary schools outside of Montana are admitted under similar conditions, if the school maintains, on the basis of regular inspection, accredited relationship with the State University or other university within the state included in the membership of the Association of American Universities.

Admission by Examination

Any person not a graduate of an accredited high school must, in order to be admitted to regular standing, pass satisfactory examinations on not less than fifteen units* of secondary school work; provided that any graduate of a Montana high school accredited by the State Board of Education for the work of only one, two, or three years, may receive entrance credit without examinations upon such work as has been successfully completed in such accredited courses, as shown by official certificates.

Those who expect to take entrance examinations must notify the Registrar in advance, stating what subjects they desire to offer by examination. For the academic year 1932-33 the examination days are September 23 and 24, and for the winter and spring quarters by special arrangement.

Conditional Admission

The entrance requirement of graduation from a four years’ accredited high school course may be modified in individual cases by permitting the conditional admission of a student if he has at least fifteen entrance units and has been in regular attendance in a fully accredited high school for four years. To acquire regular standing such a student must present a total of sixteen entrance units. He must make up the number lacking in one year from the date of his first registration.

Admission by Transfer from Other Colleges and Universities

Students from other colleges and universities of recognized standing will be admitted on presentation of certificates from the registrar that they have completed the regular entrance requirements, and are eligible to return. Credit will be given for work of collegiate grade done in other institutions of approved standing.

A student suspended or dropped from one of the other institutions of the University of Montana will not be considered for admission without the approval of the president of the institution from which he was suspended or dropped.

Graduates of an approved two-year normal course requiring fifteen units for entrance are admitted to junior standing. Students who complete only part of the two-year normal college course may receive credit in the University for such work of college grade as may be found to

*These fifteen units must include the required subjects listed on page 15. A student offering foreign languages as a part of his preparation must present at least two units in one language.
Admission Requirements

represent the equivalent of courses required or permitted as electives in the University.

When credits are accepted from another college, grade points are evaluated at the time of transfer. (See page 25.) Students entering with fewer grade points than credits must earn enough additional grade points in the State University to satisfy the grade point requirement for graduation. A transfer student must meet the grade point requirement on credits earned at the State University as well as on his entire record.

Admission of Special Students

A student 21 years of age or more, not a candidate for a degree, may be admitted without the usual entrance units as a special student if he gives satisfactory evidence that he is prepared to pursue successfully special courses desired. Such a student shall be permitted to continue in the State University only if he carries his work satisfactorily. If it becomes evident that he is unable to carry university work, his relations with the University may, of course, be severed at any time. In order to be eligible to register for his fourth or any succeeding quarter as a special student, the sum of his grade points (both positive and negative) must be at least equal to the number of credits for which he has received a grade. (See page 25.)

A special student may acquire status as a regular student and become a candidate for a degree either by taking entrance examinations, or by transferring to entrance credit sufficient credits earned in the University to make up all entrance units required for admission to regular standing, including the subjects listed on page 15. Before the student may register for his seventh quarter of residence, not including summer sessions, he must make up all entrance units required for admission to regular standing. The Registrar’s office shall at that time transfer to entrance credit as many University credits as are necessary for such purpose at the rate of eight college credits for one entrance unit. In order to be eligible for a degree from the University, a special student must fulfill the same requirements for graduation as a regular student.

Special students must file application for admission on a form provided for this purpose, which may be obtained from the Registrar. This application must include certificates of such preparatory work as the applicant has done.

Admission to Junior Class

A student who, at the end of the quarter in which he acquired 96 credits, has 20 or more credits in excess of positive grade points, shall not be admitted to further work in the University.

Admission to Graduate Standing

Candidates for admission to graduate standing must have a Bachelor’s degree from the University of Montana or from another institution of approved standing. Admission to candidacy for the Master’s degree is granted by the Graduate Committee to students, who, in addition to holding the baccalaureate degree from an institution of approved standing, have completed the requisite undergraduate work in the departments in which they wish to do graduate work and are enrolled in an approved schedule of graduate courses.
Requirements for Graduation

Degrees and Certificates

The Bachelor's degree is awarded to regular students who complete any of the four-year courses offered by the University and who fulfill the other conditions required for graduation.

The degree of Bachelor of Arts is conferred upon graduates of the College of Arts and Sciences. Students doing major work in Law and the School of Music may also secure the Bachelor of Arts degree by meeting the requirements of the College of Arts and Sciences.

The degree of Bachelor of Arts in Business Administration is conferred upon graduates of the School of Business Administration.

The degree of Bachelor of Arts in Education is conferred upon graduates of the School of Education.

The degree of Bachelor of Arts in Journalism is conferred upon graduates of the School of Journalism.

The degree of Bachelor of Laws is conferred upon graduates of the School of Law who have previously completed two years of college work.

The degree of Bachelor of Science in Forestry is conferred upon graduates of the School of Forestry.

The degree of Bachelor of Science in Pharmacy is conferred upon graduates of the four-year course in Pharmacy. Graduates of the three-year course receive the degree of Pharmaceutical Chemist.

The University certificate of qualification to teach may be obtained by graduates of any of the four-year courses of the University who meet the requirements set forth in the School of Education.

The University also issues a certificate for public accountancy under specified conditions. (See School of Business Administration.)

The degrees of Master of Arts, Master of Science in Forestry, Master of Science in Pharmacy and Master of Science with a combined major in Botany and Forestry are granted to those who complete a satisfactory course of one year in work beyond that required for a Bachelor's degree provided they comply with the regulations governing graduate work set forth on page 83.

Candidacy for a Degree

Students of the University who are admitted as candidates for a degree must have satisfied the following conditions: (a) they must have fulfilled the entrance requirements of regular students; (b) they must complete the required curriculum of the school in which they are registered. Students who are candidates for a degree or certificate must file formal application with the Registrar not later than the eighth day of the quarter immediately preceding the quarter in which they expect to complete their requirements.

Credits Required for Graduation

The work in the State University is named in terms of credit. One credit represents three hours of time per week for one quarter of twelve weeks. The time required for each credit may be distributed in any combination among preparation, recitation, lecture or laboratory work.

Credits Required for a Degree. Candidates for the degree of Bachelor of Arts, Bachelor of Arts in Business Administration, Bachelor of Arts in Education, Bachelor of Arts in Journalism or Bachelor of Science in Pharmacy are required to complete 180 credits in addition to the required credits in Physical Education. Candidates for the degree
of Bachelor of Science in Forestry must complete 186 credits in addition to two summers of approved field work and the regular requirements in Physical Education and Military Science. Candidates for the degree of Pharmaceutical Chemist must complete 141 credits including the requirements in Physical Education and Military Science. Candidates for the degree of Bachelor of Laws must complete three years of Law, totaling 126 credits, in addition to the entrance requirements of the School of Law.

Credits Required for a Major. A department or school may require that the major students complete from 40 to 55 credits in the chosen field. Not more than 65 credits in any one department or school may be counted toward graduation. These rulings do not apply in the Schools of Forestry, Journalism, Law or Pharmacy. Exceptions to these regulations may be made on the basis of entrance credits in the Departments of Foreign Language and Mathematics. Not more than 65 credits in one foreign language, nor more than 90 credits in all foreign languages, may be counted toward graduation. Not more than 21 credits in Military Science, nor 15 credits in Religion may be counted toward graduation. Except in the School of Music, not more than 12 credits in applied music nor three in ensemble music may be counted toward graduation.

Course Requirements for Graduation

Non-Freshman Courses. Candidates for the Bachelor's degree shall be required to earn 65 credits in courses above the freshman group during the period succeeding the quarter in which they receive their 96th credit. Courses included in the freshman group are indicated by an F affixed to the course number.

Required Courses. All candidates for the Bachelor's degree must meet the following requirements:

1. Physical Education, 6 quarters (6 credits) required of all freshmen and sophomores less than 27 years of age, unless excused for cause.

2. Military Drill, 6 quarters (6 credits) required of all freshmen and sophomore men who are less than 27 years of age, unless excused for cause.

3. English Composition, 2 quarters (8 credits). At the time of entrance all freshmen must take an English placement examination. Freshmen achieving distinction in this examination shall be excused from taking English F11a and may enroll during either the freshman or the sophomore year in one of the following: English Flb, 30, or 32. Freshmen failing to establish an acceptable college standard in this examination will be required to enroll in English A without credit before enrolling for English F11a. Normally, the first quarter must be taken in the freshman year and the second quarter in the sophomore year, usually in the corresponding quarter. A student making a grade of A in the first quarter of required English Composition shall be exempted from the second quarter.

Restricted Elective Courses. All candidates for the Bachelor's degree, except candidates for the degree of Bachelor of Laws or Bachelor of Science in Forestry, must meet the following requirements:

1. Foreign Language, 5 quarters (25 credits) in one language, subject to the following conditions:

   Entrance credit in foreign language may be offered in satisfaction of this requirement, one unit being regarded as equivalent to two quarters of university work. Students desiring to offer entrance credit
toward this requirement must take a placement examination. Those who are found by the departmental examination to be unprepared for the class for which they are eligible may be placed in a lower class; such students may receive credit for only one quarter of a foreign language below the class for which their entrance credits would normally prepare them.

Students who enter with one unit of language and pass a placement examination are required to complete only three quarters of the same language in the University; those who enter with two units, one quarter. Students who enter with three or more units in one foreign language, upon passing a test at the University, shall be regarded as having fulfilled all foreign language requirements for graduation.

Note: One quarter of a foreign literature given in English (in a course not normally open to freshmen) may be substituted for the fifth quarter of the foreign language requirement, provided it is not used to satisfy the restricted elective requirement in literature.

(2) Biology, Botany, Chemistry, Geology, Mathematics, Physics; 3 quarters (12 credits, eight of which must be in one science or in mathematics). The combined sciences for high school and the University must include not less than two different sciences of this group. In each of these two sciences the student must offer not less than one unit or eight credits.

Science subjects in which laboratory work is not required shall not be considered as satisfying the restricted elective requirement in science or mathematics. The amount of laboratory work necessary to the courses for fulfillment of the requirement is one laboratory period of not less than two hours per week for a course carrying three credits, and not less than two such laboratory periods for courses carrying four or five credits.

(3) Economics, History, Political Science, Sociology; 2 quarters (8 credits).

(4) English Literature, Philosophy, Psychology; 2 quarters (8 credits).

Non-Restricted Elective Courses. The remainder of the credits required for graduation after the restricted electives and the major requirements have been completed are non-restricted electives.

Grade Points Required for Graduation

A candidate for a degree or certificate granted by the University must obtain a number of grade points at least equal to the number of credits earned on courses taken to the end of the quarter in which he earns his 96th credit (i.e., freshman and sophomore years). This is equivalent to an average grade of C in all courses for which he has received credit. Grade points are computed as follows: 3 grade points for each credit of A; 2 grade points for each credit of B; 1 grade point for each credit of C. In a subject in which an "incomplete" grade has been received, grade points are counted only after the incomplete has been removed.

In the period succeeding the quarter in which the student receives his 96th credit (i.e., junior and senior years), he must obtain as many grade points as credits for which he has registered. Courses dropped without a grade (i.e., courses in which a "W" is given) are not counted. Courses graded F (failure), I (unremoved incomplete), E (condition), are given one negative grade point (-1) per credit. The negative grade points must be subtracted from the positive grade points earned to determine the number of grade points required toward
meeting this requirement. In the case that a student who has failed to make a C average during the first period is admitted to the second period (see page 17), he must make up the deficiency under the regulations which are in force during the second period. However, deficiencies made in the second period cannot be removed by applying excess grade points earned in the first period.

When credits are accepted from another institution, grade points are evaluated at the time of transfer; however, a student must meet the above requirement on credits earned at this University as well as on his entire record.

**Residence Requirements for Graduation**

1. One year of residence, or four summer sessions of nine weeks each, in the State University, during which the student must complete forty-five credits of college work, is the minimum requirement.

2. Thirty-five of the last forty-five credits required for graduation must be earned in residence in the University.

3. Not more than forty-five credits earned by correspondence study may be counted toward graduation.

**Senior Examinations**

1. All students, before receiving the Bachelor's degree from the State University, may be required by the school or department in which they are majoring, to pass a special examination to be known as “Senior Examination” covering the field of concentration. Such examination shall not in any way replace the regular quarterly examination except that departments adopting these Senior Examinations may excuse their major students during the senior year from regular quarterly examinations in major department subjects. Each department or school must announce its intention with regard to Senior Examinations in the annual catalogue.

2. The field of concentration shall include the total major requirements and such additional subjects as the major department or school may determine. It is to be understood that the questions asked are not to be limited to the courses taken.

3. The examination shall be a written examination of at least three hours, and in addition further oral or written examinations may be given.

4. The examination in each case shall be in charge of the major department or school concerned. Such parts of the examination as lie outside of the major subjects shall be furnished by the departments whose work is represented.

5. The examinations shall be given in the last quarter of senior residence and may be arranged in each department or school at the convenience of the persons concerned. Reports on such examinations shall be made to the Registrar not less than four weeks prior to the close of the quarter.

6. The same grades shall apply as in the quarterly examinations. If a student fails to pass this special examination he shall be given another opportunity within six months without the necessity of taking additional courses. In case of a second failure further opportunity will be granted at the discretion of the department or school concerned and the Committee on Admission and Graduation.

**Senior Examinations for Honors**

A student who desires to become a candidate for honors must at the beginning of his last quarter have an average of two grade points for every credit for which a grade has been received; upon application
within thirty days from the beginning of the quarter he shall be entitled to take Senior Examinations in his major department; he shall be awarded honors if he passes these examinations with a grade of A or B.

Registration

Not later than the junior year, every student must choose a major department or school. Regular students are required to follow a curriculum so that they will normally complete all the required courses and restricted electives by the end of their junior year. A student’s registration is subject to the approval of an appointed faculty adviser until choice of a major department or school has been made; after this choice, the head of the department or school selected becomes the adviser.

Independent Work. Credit is allowed honor students of junior and senior standing for independent work in topics or problems chosen by themselves with the approval of the departments concerned and with the supervision of instructors. Such work must be registered for at the beginning of a quarter. The student cannot obtain a larger number of credits than he is registered for, but a smaller number may be completed and credit obtained upon the instructor’s approval.

Rules Regarding Registration. Students in all divisions of the State University, except those registered in the Schools of Forestry, Law, and Pharmacy, must follow the regulations outlined in the following table:

<table>
<thead>
<tr>
<th>Classification of Student</th>
<th>Number of Courses Allowed*</th>
<th>Restricted Elective Requirement (See p. 19) ⋆ ⋆</th>
<th>Maximum Credit**</th>
<th>Minimum Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshmen</td>
<td>3</td>
<td>2 courses from 2 different groups</td>
<td>15 + 2 Cr. Applied Music</td>
<td>10</td>
</tr>
<tr>
<td>Sophomores</td>
<td>4</td>
<td>1 course</td>
<td>17 + 1 Cr. Applied Music</td>
<td>10</td>
</tr>
<tr>
<td>Juniors</td>
<td>no limit</td>
<td>1 course until requirements are completed</td>
<td>16</td>
<td>10</td>
</tr>
<tr>
<td>Seniors</td>
<td>no limit</td>
<td>1 course until requirements are completed</td>
<td>16</td>
<td>10</td>
</tr>
</tbody>
</table>

*Exclusive of the required physical education and military science and optional applied music. Two courses in fine arts or theoretical music to a maximum of 5 credits are counted as one course.

**Juniors or seniors of distinctive ability may be permitted, by their adviser, to register for 18 credits. Freshman and sophomore students who made the honor roll the previous quarter may register for 18 credits. Juniors and seniors who made the honor roll the previous quarter may register for 20 credits.

†The additional work in applied music allowed only when the student maintained a C average during the previous quarter in residence.

‡‡During a quarter in which a student is registered for required English, he may register for one less than the normal number of restricted elective courses.
Scholarship and Conduct

The University requires all its students to conform to the usual standards of society and law-abiding citizenship, and to manifest a serious purpose by maintaining satisfactory standing in the courses which they undertake. No student is permitted to continue his connection with the University who shows persistent unwillingness or inability to comply with these requirements. The Student Handbook, which is published for the guidance of students, is an official memorandum of requirements. The student is held responsible for a knowledge of its contents.

Deans of Men and Women

The deans have general supervision and, subject to the rules of the faculty, final authority over scholarship honors and deficiencies, student affairs, the conduct, manner of living, and all other matters pertaining to the welfare of students. They are always ready to render any help in their power to any student, either in educational or personal matters. They work through instructors and advisers in scholarship matters, but in personal affairs they are always accessible to the student who desires conference or counsel.

Social Functions of the University

The approval of the Dean of Women is obtained for all social functions of student organizations at which women are present. The Dean of Women sees that approved chaperons are provided and schedules these functions for Friday and Saturday evenings only.

Advisers

Upon registration in the State University, each student is assigned to a faculty adviser. The assignment is made on the basis of the student's probable field of major endeavor. The adviser assists the student in the selection and arrangement of his course of study, and acts in an advisory capacity only; his approval of a student's registration does not legalize a change in faculty rules. In the professional schools the deans act as advisers of the students. In the College of Arts and Sciences, after the student has selected a major department (not later than the beginning of his junior year) the chairman of that department becomes his adviser throughout his university work. The adviser is always ready to counsel with the student in any matter, whether or not directly connected with his work in the institution. The University rule requires that the student shall consult his adviser at the beginning of each quarter, but consultation should be more frequent. The adviser is consulted by the administrative authorities of the State University in matters of discipline affecting a student under his supervision.

Freshman Week

The first week of the autumn quarter is set aside exclusively for freshmen. They register during that week and are given the opportunity to become acquainted with the ways of university life; instruction in the use of the library is given, and everything practicable is done to prepare the freshman for his college course. No regular classes are held.

Freshman Week grew out of the need of making the transition from high school to college as smooth as possible, and the desirability of giving the freshman an idea of the proper attitude to be taken toward his college work. This is accomplished by giving the freshman time to become acquainted with the campus and the proper use of equip-
ment before instruction begins. Methods and practice of college study are explained in order that, from the beginning, the student may obtain more from his courses.

**Women in the University**

The social welfare of all women students is under the guidance of the Dean of Women. Scholarship deficiencies of women students receive the personal attention of the Dean of Women.

The residence halls for women, one of which is reserved for freshmen, enable the Dean of Women and the social directors to give that personal attention to the individual girl which characterizes the freshman dormitory plan.

The sorority houses, in which many upper class women reside, are under the immediate social supervision of a housemother whose appointment is made with the approval of the Dean of Women. The private homes in which upper class girls obtain rooms must be approved.

All women in the State University are members of the Associated Women Students, an organization which has general direction of matters pertaining to student life not under the direct supervision of the faculty. This Association also has charge of many of the campus activities carried on by the women students, including the Big Sister Movement, the May Fete and the Co-ed Prom.

**Student Marriages**

Any marriage, either party to which is a student of the State University of Montana, must be publicly announced. For this purpose notice of the marriage must be promptly filed with the Registrar. Any attempt to keep the fact of the marriage secret will result in indefinite suspension effective from the date of the marriage.

All students on matriculation must indicate on the entrance blank whether married or single. Falsification or willful suppression of any information called for on the blank will be ground for cancellation of matriculation.

**Attendance**

Work which a student has missed through absence must be made up as his instructors direct.

All students compelled to be absent from Missoula should report their intended absence in advance to the Dean of Men, the Dean of Women, or to the Registrar.

Absences incurred when a student is on assigned departmental activity or representing the University in extra-curricular activities will be reported by those in charge of the activity.

**Eligibility Rules**

The State University is a member of the Pacific Coast Intercollegiate conference, and its rules, as approved by the Faculty, govern all intercollegiate athletic contests. Participation in other extra-curricular activities, such as intercollegiate debate, intercollegiate oratory, contests for University prizes, University dramatics, trip or formal concert of the Glee Club, is governed by the University's eligibility rules.

**Scholarship Grades**

Grades are given in the State University according to the following system of marking:

A—Work of the best grade; B—work better than average; C—average work; D—work below average, but of barely passing grade; E—condition; F—failure.
If all the work in a course has not been done and there is sufficient reason for this, the grade I is given. This incomplete work must be completed not later than the time of the next repetition of the course, but arrangements may be made with the instructor for its earlier completion.

In continuous courses, if a grade of F is given, the student's connection with the course is severed. All other grades must be followed by the letter "n," indicating that the course is a continuous one and that the completion of the quarter's work carries no credit toward graduation until the remaining quarters of the course are completed. The grade of any quarter of a continuous course shall be final, except that in thesis courses and courses offered by the Law School, the grade of the last quarter shall apply to the whole course.

A student may withdraw from a course in which he has registered:
(1) during the first and second weeks of a quarter, with the consent of his adviser and the instructors concerned; (2) during the period from the third through the ninth week, with the consent of adviser and instructor and the permission of the chairman of the Board of Advisers. In these cases the student is given a grade W, which carries no credit; if a student withdraws for unsatisfactory scholarship a grade of F may be assigned. After the ninth week, the student who withdraws receives a grade, usually I. All withdrawals must be formal and must be recorded by the student with the Registrar.

Grade Points
Each student receives the following number of grade points for each quarter credit for which he has been registered and for which he has received a grade: 3 grade points for each credit of grade A; 2 grade points for each credit of grade B; 1 grade point for each credit of grade C; 1 grade point for each credit of grade "plus;" 0 grade points for each credit of grade D or E; 1 grade point is deducted from his total for each credit of grade F. (See grade point requirements for graduation, page 20.)

Honor Roll
At the close of each quarter's work an honor list is published. A student, to be eligible for the honor roll, must have thirty-six grade points and an index of two. However, a student making fewer than thirty-six grade points may be eligible for the honor roll if he has an index of two and a half with a minimum of thirty grade points. No student will be eligible if he has an E or an F on his current record.

Fees
All fees must be paid at time of registration, except as otherwise stated. The entrance fee, student activity fee and health service fee are not charged students registering for less than six credits. (Applied music courses and shorthand are not included in determining the maximum of less than six credits.) Listeners pay the same fees as students who register for less than six credits except those to whom the special attendance fee applies.

Graduate students pay the same fees as undergraduate students except for the student activity fee and the student union building fee. Students who withdraw or are dropped during a quarter receive no refunds.

High school honor scholarships, Agricultural Club scholarships, Prize Contest scholarships and scholarships granted by the State Fed-
eration of Women's Clubs and the Butte Branch of A. A. U. W., exempt holders from payment of the entrance fee, the registration fee, and the incidental fee during the freshman year.

The following are the fees authorized for the college year 1932-33 in all schools and departments except where otherwise specified:

<table>
<thead>
<tr>
<th>Fee Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Entrance (or Matriculation) Fee</td>
<td>$5</td>
</tr>
<tr>
<td>Payable by all students on first registration, except those registered for less than six credits.</td>
<td></td>
</tr>
<tr>
<td>Registration Fee (per quarter)</td>
<td>$5</td>
</tr>
<tr>
<td>Payable quarterly by all students regardless of number of credits registered for.</td>
<td></td>
</tr>
<tr>
<td>Special Attendance Fee (each course, per quarter)</td>
<td>$2</td>
</tr>
<tr>
<td>Payable by adults not regularly registered, but attending classes as listeners.</td>
<td></td>
</tr>
<tr>
<td>Incidental Fee (per quarter)</td>
<td>$10</td>
</tr>
<tr>
<td>Payable quarterly by all students registered for six or more credits, to cover laboratory supplies in all courses, library book rentals, locker fees, gymnasium towel service, etc. This fee does not include loss, breakage or fines. Students registered for less than six credits are charged $5.</td>
<td></td>
</tr>
<tr>
<td>Tuition Fee for Students in the School of Law (per quarter)</td>
<td>$5</td>
</tr>
<tr>
<td>Late Registration Fee</td>
<td>$1</td>
</tr>
<tr>
<td>Payable by students who complete registration after the prescribed registration days of any quarter. For each college day $1, not exceeding a total of $5. This fee applies to all students except those registered for less than six credits.</td>
<td></td>
</tr>
<tr>
<td>Non-Resident Fee (except in School of Forestry) (per quarter)</td>
<td>$25</td>
</tr>
<tr>
<td>All students not residents of the State of Montana unless matriculated before September 1, 1923, in the University of Montana, are required, in addition to all other fees, to pay a special non-resident fee of $25 per quarter. Part-time students are required to pay a non-resident fee of only $2 per quarter credit, with a minimum of $10 per quarter. No person will be considered eligible to register as a resident of the State of Montana unless he has resided in the state for the twelve months next preceding the date of his proposed registration, provided that no person under legal age shall be prevented because of his minority from gaining such residence; and no unmarried person will be considered to have gained residence in the state while a student in any institution of learning unless, or until his parents, if living, move into the state and acquire bona fide residence there. Residents of Alaska, the Canal Zone, Hawaii, Porto Rico and the insular possessions of the United States, are exempted from the payment of non-resident fees. The burden of registering under proper residence is placed upon the student. If there is any possible question of his right to legal residence, the matter should be brought to the attention of the Registrar and passed upon, previous to registration or the payment of fees. Any student who registers improperly under this rule not only is required to pay the non-resident fee, but is assessed a penalty of $10.</td>
<td></td>
</tr>
<tr>
<td>Non-Resident Fee (per quarter) in the School of Forestry</td>
<td>$41.66</td>
</tr>
<tr>
<td>Student Activity Fee (per quarter)</td>
<td>$5</td>
</tr>
<tr>
<td>Entitles to subscription to college paper, the college annual, free admission to all intercollegiate athletic and debate contests, and class dues.</td>
<td></td>
</tr>
<tr>
<td>Student Union Building Fee (per quarter)</td>
<td>$1</td>
</tr>
</tbody>
</table>
Income from this fee is to be administered under the supervision of the President and the Local Executive Board of the State University for the purpose of providing a building for the use of the student organizations and activities.

Health Service Fee (per quarter) .............................................................. $2.50

This fee covers services indicated on page 30.

Change of Enrollment Fee ...................................................................... $1

Payable by each student for each change of enrollment card filed after the first week of the quarter; $2 after the second week.

Special Examination Fee ....................................................................... $2

Payable by students for each special examination.

Diploma Fee ............................................................................................ $5

Payable by candidates for degrees and certificates at the time the application is filed.

Application for Degrees and Certificates (Delayed) ........................... $5

Applications for degrees and certificates must be filed not later than the eighth day of the quarter immediately preceding the quarter in which the student expects to complete his requirements. Students who do not file such applications at this time may file the application at a later date only upon the payment of a fee of $5.

Removal of Incompletes or Conditions (not due to illness of fault of institution) ................................................................. $2

Student Hand Books (first book free) .................................................... $1

Extra Transcript of Record (first transcript free) ................................. $1

For fees charged in typing and shorthand see description of those courses, page 87.

For fees charged in the School of Music see School of Music, page 109.

For fees charged in correspondence study see Correspondence Courses, page 81.

For fees charged during the summer session see Summer Session Bulletin.

Expenses and Living Accommodations

The Residence Halls

The State University adopted the freshman dormitory plan in 1923. All freshmen whose homes are not in Missoula are required to live in North or South Halls unless permission to live elsewhere is granted for special reason.

The freshman year is the most trying of the student's college course. College standards are different from high school standards. There is more freedom and yet there is more individual responsibility. To introduce the student to these new conditions, to guide him towards pleasant mastery of them, and to give him the fullest opportunity to develop his own individuality in his own way, is the purpose of the freshman dormitory plan.

Upperclass women are advised to live in Corbin Hall, which is reserved for women students beyond the freshman year.

The social, moral and educational welfare of the residents of the halls is under the general supervision of the Deans of Men and Women. Social directors, who give personal attention to the needs of each student, reside in each hall. The students who live in the halls are organized into clubs and assist in the management of social and general
interests. In the construction and arrangements of the residence halls, and in their management, the most highly recommended and successful means of attaining a happy, healthful, inspiring, industrious atmosphere have been considered.

The health of the residents of the halls is looked after daily by the University Nurse.

The business management of the halls is in charge of a business director of residence halls.

**North Hall, Corbin Hall and South Hall,** dormitories for freshmen women, upperclass women and freshmen men, respectively, are all three-story fireproof brick buildings. The rooms are well lighted and steam heated. Each bedroom has a lavatory; the double rooms have two clothes closets. All bathrooms have showers. Each room is furnished with a study table, chairs, single beds, mattresses, pillows, bed linen, towels, curtains and a dresser in Corbin and North Halls, or two chiffoniers in South Hall. In addition, each bed in Corbin and North Halls is supplied with two woolen blankets, and in South Hall, with three army blankets. In all dormitories, day covers for beds, drapes and a rug are to be furnished by the student. Each hall has a students' laundry and trunk room.

**Rates**

The following rates apply to the three residence halls, Corbin and North for women, and South Hall for men:

- Double rooms, $30 per quarter for each occupant.
- Single rooms, $45 per quarter.
- Board by the month, $20.

The University reserves the right to raise or lower the rates with reasonable notice. All occupants of the halls are required to board in the halls in which they reside. Application for admission to the halls must be accompanied by a deposit of $10; the application must be made upon a form furnished by the University.

**Living Accommodations for Upperclass Students**

The Dean of Men has general supervision over the housing of men students and the Dean of Women, of women students.

Upperclass students have no difficulty in securing satisfactory rooms in private homes or in rooming houses near the campus at rates varying from $9 to $12.50 a month; for single rooms, from $12.50 to $18. Board may be obtained at boarding houses at rates varying from $20 to $26.

Student rooms must be approved by the University. A list of approved rooms in private residences may be obtained on application to the Dean of Women or the Dean of Men. Arrangements for reservation of rooms in private residences must be made directly with the landlady.

**Expenses**

Minimum and average expenses of students for the college year are estimated as follows:

<table>
<thead>
<tr>
<th>Category</th>
<th>Minimum</th>
<th>Maximum</th>
</tr>
</thead>
<tbody>
<tr>
<td>Books and Equipment</td>
<td>$20.00</td>
<td>$40.00</td>
</tr>
<tr>
<td>Fees</td>
<td>25.50</td>
<td>75.50</td>
</tr>
<tr>
<td>Room rent for one (two in a room)</td>
<td>81.00</td>
<td>112.50</td>
</tr>
<tr>
<td>Board</td>
<td>180.00</td>
<td>234.00</td>
</tr>
<tr>
<td>Laundry</td>
<td>15.00</td>
<td>30.00</td>
</tr>
</tbody>
</table>

Total: $321.50 to $492.00

This includes only the necessary expenses. Other expenses should be provided for, including clothing, $100 to $200, and incidentals about
Employment and Aid for Students

$10 per month. The expenditures for clothing and incidentals are similar to expenditures for those purposes at home. If a single room is desired, a minimum of $35 additional should be provided.

The minimum expense of $25 for fees is applicable only to holders of high school honor scholarships and similar scholarships which are available to students from Montana high schools. Students not residents of the State of Montana require $75 additional for payment of the non-resident fee, making a total of $145.50 for fees for non-resident students for each college year. In addition, there is an Extra-Non-Resident fee of $50 per year for Forestry students.

Parents are advised to place all students on a fixed allowance rather than to give them an unlimited sum on which to draw.

For information about earning expenses see pages 29 to 30; student loans, page 29; scholarships and prizes, pages 31 to 34; railroad fare refund, page 29.

Railway Fare Refund

In accordance with the provisions of Chapter 49 of the Session Laws of 1923, enacted by the Eighteenth Legislative Assembly, and under regulations established by the State Board of Education, railroad fare in excess of fifteen dollars actually paid by any student for a round trip by the most direct route available between his Montana home and any institution of the University of Montana once each year, will be refunded. Students must present receipts for the fare thus paid.

In order to be entitled to the refund students must satisfactorily carry a normal amount of work, and must be in attendance either throughout the college year or through the summer quarter.

Claims for refunds must be presented within thirty days after the close of the term in which the student was last in attendance.

General University Student Loan Funds

The Montana Bankers’ Association Student Loan Fund and the Edward C. Elliott Loan Fund are available for students in the junior and senior classes of any of the institutions of the University of Montana, who are unable to continue their studies without financial aid, and are satisfactorily recommended as to character and scholarship by the dean or director of the department in which the applicant’s major work is done. The loan to any one student is limited to two hundred dollars during his course, and not more than one hundred dollars in any year. Loans must be repaid within one year after the borrower’s graduation. Loans bear two per cent interest to maturity and six per cent thereafter.

The Grand Commandery of Knights Templar of Montana has established a loan fund which is available under similar conditions. Loans from this fund bear five per cent interest, and are payable in specified installments, one, two, three and four years after the borrower’s graduation.

University women may borrow under similar terms from the loan fund founded in 1922 by the Missoula branch of the American Association of University Women and from the loan fund of the Associated Women Students. The Missoula Rotary Club has also recently established a loan fund for the benefit of men students who are residents of Missoula.

Application blanks and a statement of detailed regulations governing these loans may be obtained from the Business Manager.

Employment and Aid for Students

Many students, in making their plans to enter college, are confronted with the necessity of earning all or at least a part of their
expenses while in college. Such students should first realize that, in order to work their way through college, it is necessary to sacrifice some pleasures and to apply themselves diligently to the task before them. The necessary effort and sacrifice can only be made when there is an earnest desire on the part of the student for higher education. Self-supporting students enjoy the highest respect and regard both of their fellow students and of the faculty.

The Student Employment Secretary of the University keeps in close touch with all sources of employment, and is able to give considerable assistance to worthy students in finding work. The interests of women students seeking employment are looked after by the Dean of Women. Assistance and cooperation in this work is given by the Missoula Chamber of Commerce, the Missoula Women's Club and the business men and residents of Missoula in general. With a little assistance at the beginning, a student often finds it possible, after becoming somewhat acquainted, to find sufficient employment on his own initiative. Free tuition and low registration fees at the State University are also a considerable advantage to self-supporting students who are residents of Montana.

Business houses in Missoula employ students as clerks, janitors, stenographers, bookkeepers, waiters, dishwashers, porters, bell boys, automobile mechanics, musicians, clothes pressers, solicitors, and collectors. There are many calls for students to do "odd jobs" in private homes, such as garden work, window washing, furnace tending, handling coal and wood, picking apples, and general cleanup work. There are some jobs at the University, such as janitor work, waiting on tables in dining halls, stenography, and, for upper class students, employment as laboratory and library assistants. The employment policy is to assist first those most in need of employment. Other factors, however, are taken into consideration, such as the student's scholarship, ability and dependability.

Students planning to earn all or a part of their expenses are not advised to enter the University with less than $250 or $300. This sum is usually sufficient to take care of all necessary expenses for the first two quarters, giving the student time to get well started in his studies, and to find employment. Entering the University with less than this amount is a serious handicap to a new student, and usually results in poor scholarship, and ultimate withdrawal from the University because of a lack of funds. If, on the other hand, a student has earned and saved this amount before entering the University, that fact is a good indication that he will succeed in college.

It is impossible for the University to give students any definite assurance of employment in advance of their arrival and personal application. Upon arriving at the University, men students should apply to the Student Employment Secretary, and women students, to the Dean of Women, who will be glad to advise them regarding employment and give them every aid possible.

Health Service

A health service is maintained for the benefit of all students and is under the immediate direction of the University Nurse, who has general supervision of student health. Advice and care are given by the University Nurse who investigates all cases of students reported to be ill. When medical attention is necessary, the University Nurse calls any regularly practicing physician in Missoula whom the patient may desire. Parents and guardians are promptly notified of serious or prolonged illness.
All freshmen receive a thorough physical and medical examination by a regular practicing physician at the time of their entrance to the University.

Students are urged to be vaccinated for small-pox and typhoid fever before coming to the University.

The University will furnish typhoid and small-pox vaccine and diphtheria anti-toxin to any student free of charge but will not reimburse students suffering from such infections when they have not been vaccinated. A student not of age should bring the written consent of his parents or guardian to allow the proper health authorities to vaccinate in cases of emergency. Cold serum will be furnished on request.

The service is supported by a student fee of $2.50 per quarter. Students are reimbursed for bills incurred with the authorization of the University Nurse for acute illnesses, accident, or medical attention (while in actual attendance at the University) not caused by any illness chronic or acute prior to entering the University, insofar as the fund derived from this fee is sufficient. Physicians' charges are pro-rated, the total paid in any one quarter not to exceed $100. Hospital charges are paid in full, not to exceed $100 in any one quarter. This fee does not cover doctor bills for surgical operations such as removal of appendix, goitre, tonsils or hernia.

Scholarships and Prizes

The deans of men and women in conference with the president are authorized to administer all matters connected with prizes and scholarships, subject to the condition of gift and any actions by the faculty. Where the award of a prize is conditional upon performance in, or in relation to the work of a department of the University, the award is made by the deans upon recommendation of the department concerned. Where the award is not conditional upon performance in, or in relation to any one department of the University, specific regulations apply as may be determined by the donor, or by the faculty or by the administrative officers. Those that are established at present are stated and awarded as follows:

High School Honor Scholarships. The principal of each fully accredited high school in the state may nominate from each year's graduating class from one to four members, depending on the size of the class (but not more than two for any institution), to be recipients of high school honor scholarships. These scholarships exempt the holders from the payment of the entrance fee, the registration fee, and the incidental fee described on page 26 during their freshman year. Blanks for the nomination of scholars, with detailed statement of conditions, will be furnished to principals by the Chancellor of the University, State Capitol, Helena.

State Federation of Women's Clubs Scholarships. Upon nomination of the officers of the Montana Federation of Women's Clubs, the State Board of Education has authorized the award of one scholarship each year in each of the institutions of the University of Montana.

The Federation of Women's Clubs assumes the payment of expenses for board, room rent and necessary books by a gift for the first year and funds provided on the loan basis for the remaining three years. The present holders of this scholarship are Freda McCaig of Great Falls, Margaret E. Groombridge of Forsyth, and Ina Ann Brophy of Valier.

The holders of these scholarships are granted the same fee exemptions as holders of the high school honor scholarships.
American Association of University Women. The Butte Branch of the American Association of University Women maintains four loan scholarships at the State University, as follows: Claribel Leggat Couse Scholarship, Eleanor Humphrey Smith Scholarship, Rosemary MacGinnis Creden Scholarship, and the Natalie Lahr Dwight Scholarship.

One scholarship each year is offered to a Butte high school girl graduate. Candidates for the scholarships must have high grades in the high school and must receive the vote of two-thirds of the club's active membership. These scholarships are on the loan plan, $300 being allowed each year to each recipient. The present holders of this scholarship are Eleanor Fredrickson and Frances Virginia Hancock.

The holders of these scholarships are granted the same fee exemptions as holders of the high school honor scholarships.

American Legion Military Scholarship. The Hell Gate Post No. 27 of the American Legion has created a scholarship to be awarded at the end of each regular quarter to a student of good scholarship and conduct who excels in military science and tactics.

This scholarship, covering the regular student fees amounting to $23.50 per quarter, is to be awarded by a committee composed of a professor of Military Science and Tactics, the Dean of Men, and a member of the Hell Gate Post of the American Legion.

The fund for this scholarship was made available at the end of the spring quarter, 1931. At that time the award went to Lewis Fetterly, Jr., of Eureka; in the autumn quarter, 1931, to Roland Carnine of Missoula; in the winter quarter, 1932, to William T. Boone of Deer Lodge.

Foreign Scholarships. Any European student, whose expenses are borne by the American Legion in accordance with the plan for international exchange of students which has been arranged by the Interallies Veteran Congress, may be exempt for one year from the entrance, registration and incidental fees.

The Bonner Scholarship. This scholarship was founded by Mrs. E. L. Bonner of Missoula. It amounts to $300 per year, and is to aid a student of fine mental and moral qualities to obtain a university education who otherwise might find it highly difficult if not impossible to do so. It is awarded to a student ranking among the highest in scholarship at the end of his freshman year, to be held by him for three years unless forfeited. The present holder of this scholarship is Horace D. Warden of Broadview.

The Straughn Scheuch Scholarship. This scholarship was founded in 1920 by Professor and Mrs. F. C. Scheuch in honor of their son, Straughn Scheuch, who died while a student in the State University. The scholarship is awarded under the following conditions:

1. It will be awarded to a man registered in the College of Arts and Sciences, with full sophomore standing at the time of appointment, and certified by the Registrar as being in line for graduation at the June Commencement two years from the time of appointment.
2. First consideration will be given to men dependent in whole or in considerable part on themselves for support.
3. The choice is based upon general excellence including particularly (1) character, (2) scholarship, (3) loyalty, (4) leadership, (5) physical soundness and strength, and (6) the possession of a definite and worthy purpose for life. The Committee of Selection is given full discretion in weighing these and other elements.

The selection will be made by a committee consisting of the President of the State University, the Dean of Men, and a third member, a citizen of Missoula, to be chosen by the two ex-officio members of the committee.
In June, 1931, this scholarship was awarded to Rubin Lewon of Glasgow.

The Rhodes Scholarship. Men who have completed their sophomore year at the State University of Montana, and are between 19 and 25 years of age, are eligible to compete for the Cecil Rhodes Scholarship, tenable for three years at Oxford University, England, with a stipend of four hundred pounds each year. These scholarships are awarded on the combined basis of character, scholarship, physical vigor and leadership in extra-curricular activities. Further information may be obtained from Dean J. E. Miller, State University, Missoula, Montana, who is the State University representative for the Rhodes Scholarship.

The Ryman Fellowship in Economics. This fellowship was founded in 1927 by the late J. H. T. Ryman, Esq., of Missoula, by a bequest of ten thousand dollars, the income of which is to be awarded every fourth even year to a student of that year’s graduating class who has shown distinctive ability and promise in Economics and Sociology. The purpose of the fellowship is to enable such a student to pursue study in some graduate school of recognized standing leading to the degree of Doctor of Philosophy.

The Annie Lewis Joyce Memorial Prize. This prize is awarded upon recommendation of the English Department. The proceeds of the Joyce endowment of $200 is bestowed in the form of a medal or otherwise at the option of the winner. In 1931 this prize was awarded to Cornelia Klittke of Havre.

The Bennett Essay Prize. This prize is awarded upon recommendation of the Department of History and Political Science. The annual proceeds of $500 are given as a prize in money or a medal of equivalent value, at the option of the successful contestant for the best essay by any regular undergraduate student of the State University, on some topic pertaining to good government. No prize is awarded, however, in case the judges decide that no essay submitted is good enough to receive recognition. In 1931 the prize was awarded to William W. Hannah of Big Timber.

The 1904 Class Prize. This prize is $20 payable from the interest on an endowment of $400 founded by the Class of 1904. In 1931 the prize was awarded by the Department of Chemistry to Walter Donaldson of Missoula.

The Duniway Scholarship Books. A fund of $400 established by former President C. A. Duniway provides standard books, within various fields of knowledge, to be awarded annually to students distinguishing themselves by scholarship in the several departments of the State University.

The Aber Memorial Oratorical Prize. A fund of $1000 was set aside by the late Professor William M. Aber for the establishment of the Aber Memorial Oratorical prizes. A first prize of $35 and a second prize of $15 are awarded annually to the winners in an oratorical contest.

In 1931 the first prize was awarded to Marciano Raquel, San Manuel, Pang., P. I.; the second prize was awarded to Albert Erickson of Hamilton.

The Rider Art Prize. This prize is given annually by Dr. T. T. Rider of Missoula, to the student in the Department of Fine Arts who shows the greatest advancement in art during the year. The prize is awarded upon recommendation of the Department of Fine Arts. In 1931 it was awarded to Louise Buschelle of Lewistown.

The Pi Mu Epsilon Prize. This prize is given bi-annually in the Department of Mathematics and the Department of Physics. This prize
is of the same nature, and is awarded under the same conditions as the Dunlavy prize, and is given by the local chapter of Pi Mu Epsilon, honorary mathematics fraternity.

**The North Hall Prize.** A prize of $35 is awarded annually to the resident of North Hall who maintains during her freshman year the highest average as measured by the scholarship index.

**The Fairchild Scholarship.** Second year students majoring in Pharmacy are eligible to compete for the Samuel W. Fairchild Scholarship, amounting to $500 in cash. The examinations will be held annually at the State University the second Monday in June. Students desiring to compete for this scholarship should apply to the Dean of the School of Pharmacy not later than May 1.

**Pharmacy Prizes.** The Kappa Psi Senior Scholarship Prize is given by the Kappa Psi National Pharmacy fraternity annually to one of its members, provided that a member of Kappa Psi makes the highest general average among all of the pharmacy students in all classes. In 1931 the prize was awarded to Loren Thomas of Sheridan.

The Lehn and Fink gold medal is awarded annually to a member of the graduating class making the highest general average in the pharmacy courses, but not to a member receiving the Kappa Psi prize. In 1931 the medal was awarded to Muriel Stoner of Manhattan.

Life membership and dues in the National Association of Drug Clerks is awarded annually to each of the three students ranking highest in the three major divisions of Pharmacy.

**The Freshman Track Trophy.** Each year a silver cup is given by J. W. Stewart, Director of Athletics, to the freshman who makes the most outstanding marks in track and field athletics. To merit consideration for this cup an exceptional record must be made in one event, or outstanding marks in two events. In 1931 this trophy was awarded to Monte L. Robertson of Malta.

**The Montana Trophy.** This trophy is awarded annually to the student possessing the highest all-around excellence in athletics and scholarship. The trophy is a silver cup given by Professor W. E. Schreiber, chairman of the Department of Physical Education. In 1931 the trophy was awarded to Glenn Lockwood of Missoula.

### Activities

#### Athletics

All athletic activities in the University are under the control and supervision of the Faculty Athletic Committee. Eligibility of athletes for intercollegiate competition is in the hands of the Faculty Athletic Committee. The details of management of intercollegiate athletics are in the hands of the athletic director subject to the approval of the General University Board on Athletics, which consists of two members of the Faculty Athletic Committee, three members of the Central Board of the Associated Students, and two alumni members.

The University has two gymnasiums, one for women and one for men. The men's gymnasium is one of the finest in the country. The gymnasium floor is 75x140 feet in size with separate rooms for boxing, wrestling and theory classes. The first floor is given up to administrative offices, locker rooms, varsity teams' rooms, and training rooms. A wing of the building contains the shower rooms and swimming pool. The entire building is equipped with the very latest and best apparatus of all kinds.

The women's gymnasium is equipped with dressing rooms, shower rooms, rest rooms, offices, class rooms, and contains a gymnasium.
floor 45x90 feet in size. It is fully equipped with the best gymnastic apparatus. In the men's gymnasium is a large locker and shower room set apart for the use of women, and the natatorium is reserved for their use half of the time.

To the north of the men's gymnasium is the Dornblaser athletic field, which was presented to the University by the Alumni Association. A standard quarter mile cinder track encloses the football field and pits for pole vaulting and jumping. The track has a 220-yard straight-away, 35 feet wide. North of the football field is the baseball diamond. The bleachers, extending nearly the full length of the field, have a seating capacity of 7,000. Concrete tennis courts have been constructed north of the women's gymnasium and are for the exclusive use of the women's department. To the east of the tennis courts is a women's athletic field for hockey, association football, and baseball.

Annual Interscholastic Games

For twenty-nine years the State University has held an annual interscholastic invitation meet for track and field contests on Dornblaser Field. Golf and tennis tournaments have recently been added to the regular program of events. Invitations to participate are extended to all fully accredited high schools in the state. In determining and administering rules of eligibility for the contests the State University has the aid of the Montana High School Athletic Association.

Interscholastic week is by no means devoted entirely to athletics. The declamatory contests for both girls and boys, the essay contest, the Little Theatre tournament, the interscholastic debate, the meetings of th Interscholastic Editorial association—these events attract students from all parts of the state.

Intercollegiate Debate

The State University engages in debate with the leading universities in the Northwest and occasionally with eastern universities. In addition to the regular debates, teams from the State University make a tour of the state each year. Whenever foreign teams, traveling in the United States visit the West, debates with them are scheduled if possible. The activity of debate at the State University affords the finest opportunity for students in public address to combine academic, class, and practical experience.

Publications

The Associated Students of the State University publish a semi-weekly newspaper, The Montana Kaimin. The paper has become a permanent factor in campus life.

The Sentinel is a year book published by the Associated Students of the State University. It contains a valuable record of the activities of each year.

The Frontier, a literary magazine, is published quarterly at the State University.

Collegiana, a magazine for the creative work of students, is managed by a Board of Editors selected from the student body.

Societies

The entire student body is organized in one society known as the Associated Students of the State University of Montana. This organization, through appropriate committees and officers, has charge of matters of general student concern, such as athletics, oratory, debate, and entertainments.

The Associated Women Students is an organization made up of all women students in the University for the purpose of regulating matters pertaining to the student life of its members.
The University Inter-Church Club, and various church clubs and associations carry on work for the religious and social life of the University.

There are five musical organizations—the University Glee Club, composed of men; the Women’s Glee Club; the Choral Society, composed of men and women; the University Symphony Orchestra; and the University Band. These organizations provide music for University events during the year, and furnish an opportunity for all students who have musical talent to cultivate it as well as to participate in the social pleasures pertaining to such organizations.

The “M” Club is an organization of all University men who have won a letter in any branch of athletics. Its purpose is the betterment of University spirit, with athletics especially in view.

The Montana Masquers is the University dramatic organization, open to students who have distinguished themselves in dramatics in any capacity; acting, stage managing, costuming, designing, etc. A series of plays is given throughout the year in Missoula, and at least one tour is made of the state. A subsidiary organization, the University Players, from which the Masquers select their membership, is made up of all students taking part in University dramatics.

The Penetralia Chapter of Mortar Board is an honor organization of upperclass women devoted to advancing the interests of the University in every feasible way. The Silent Sentinel is a similar organization of upperclass men. Bear Paw is an organization of sophomore men which assists in the entertainment of visiting teams. Tanan-of-Spur is a society of sophomore women for the purpose of taking care of women guests at the University during the year and of assisting the Bear Paw organization in any way in University affairs.

Other student organizations are as follows: Art League, Commerce Club, Debating Union, Forestry Club, Home Economics Club, International Club, Law School Association, Le Cercle du Chevalier de la Verendrye (affiliated with the Alliance Francaise), Mathematics Club, Pharmacy Club, Press Club, Quadrants (organization of senior girls), Rifle club, Spanish Club, Women’s Athletic Association, Women’s “M” Club, Women’s Rifle Club, North Hall Club, South Hall Club, and Corbin Hall Club.

Honorary and Professional Fraternities

Alpha Kappa Psi is a national commercial fraternity for men doing major work in the School of Business Administration. Delta Psi Kappa is a national women’s physical education fraternity. Delta Sigma Rho, a national forensic fraternity, is open to both men and women. The Druids is a local semi-professional and honorary forestry fraternity. Kappa Epsilon is a national women’s pharmaceutical fraternity. Kappa Kappa Psi is a national band fraternity. Kappa Psi is a national pharmaceutical fraternity for men doing major work in Pharmacy. Kappa Tau is a local honorary fraternity founded upon scholarship. Phi Delta Phi is a national legal fraternity founded upon scholarship. Phi Epsilon Kappa is a men’s national athletic fraternity. Phi Lambda is a local chemistry fraternity. Phi Sigma is a national biology fraternity open to both men and women.
Pi Mu Epsilon is a national mathematics fraternity founded upon scholarship.
Psi Chi is a national psychological honorary fraternity open to both men and women.
Sigma Alpha Iota is a national women's music fraternity.
Sigma Delta Chi is a national professional journalism fraternity for men.
Theta Sigma Phi is a national professional journalism fraternity for women.
Organization of Instruction

College of Arts and Sciences (page 39).
- Biology (page 39).
- Botany (page 41).
- Chemistry (page 44).
- Economics (page 46).
- English (page 49).
- Fine Arts (page 55).
- Foreign Languages: French, German, Spanish, Latin and Greek (page 56).
- Geology (page 60).

School of Business Administration (page 85).

School of Education (page 89).

School of Forestry (page 93).

School of Journalism (page 99).

School of Law (page 103).

School of Music (page 106).

School of Pharmacy (page 110).

Graduate Division (page 88).

Summer Session (page 114).

Public Service Division (page 80).

Biological Station (page 39).

Affiliated School of Religion (page 113).

Note—In the following outline of courses, the length of a course and the quarter or quarters in which it is given are indicated immediately after its title. Courses numbered from 10 to 99 are offered to undergraduates only; those numbered from 100 to 199 are offered to both undergraduates and graduates (the amount of graduate credit allowed is subject to the regulations listed under "Graduate Division"); those numbered from 200 to 299 are offered to graduates only. In the courses designated "continuous" the student may receive credit only upon the completion of the entire course. In courses numbered a, b, c, credits may be granted upon completion of a quarter's work. This outline is as nearly complete as it is possible to make it and it affords the student information which is necessary in arranging his course. When the student has decided upon his major course, he is expected to follow closely the work which is outlined as the required course in that line of study or research.

The University reserves the right to withdraw any course for which fewer than five students are enrolled before the opening of the course. Such courses may be given only in special cases and with the written approval of the President.
COLLEGE OF ARTS AND SCIENCES

The College of Arts and Sciences offers the student a liberal education and special training in some chosen field of work. For this purpose a flexible curriculum has been adopted.

Requirements for Admission

The regular University requirements for admission apply to the College of Arts and Sciences (see pages 15 to 17).

Requirements for Graduation

Candidates for the Bachelor of Arts degree must meet the following requirements:

(1) The general University requirements for graduation (see pages 18 to 22).

(2) Complete 93 credits in the College of Arts and Sciences, including the major requirements in the department selected.

Biology

PROFESSORS, MORTON J. ELROD (CHAIRMAN), R. T. YOUNG. ASSISTANT PROFESSOR, G. A. MATSON. GRADUATE ASSISTANT, MRS. HARRIET MCCANN.

Major Requirements: 45 or more credits, including Biology F11abc, 3 cr. of Biology 129, one subject from each of the following groups, and additional elective subjects: Group 1, Biology 21ab, 8 cr., 22, 10 cr.; group 2, 24ab, 8 cr., 19ab, 10 cr., 16, 5 cr.; Group 3, 114, 3 cr., 125, 5 cr. Two quarters of Botany F11 and Chemistry F11 must be completed. Geology F11ab is advised. A reading knowledge of French or German (preferably both) is necessary.

Senior Examinations will not be given except to candidates for Honors.

Minor Requirements: Biology F11abc and Botany F11abc.

The Biological Station. Through an act of Congress when the Flathead Indian Reservation was thrown open to settlement, the State University received a grant of 160 acres of land for use as a Biological Station. This land is in three tracts at Flathead Lake, 89 acres at Yellow Bay, 36 acres on Bull (Idlewilde) Island, and 34 acres on Wild Horse Island. At Yellow Bay a brick laboratory building, a log house for a dining room, a boat house and a kitchen were erected. Sleeping quarters were in tents. The adjacent region is largely a virgin forest.

The Station was maintained and used as an out-of-door summer school for students and as a laboratory for investigation for many years. Owing to lack of funds it has not been open to students for the past several years.

For “Premedical Course” see page 82.

For Undergraduates

F11abc. Elementary Zoology. 3 Q. Autumn, winter, spring. 5 cr. each quarter. Summer, F11b. 4 cr. Students may enter any quarter. Introduction to the study of animals, dealing with their anatomy, distribution, and habitats. Field excursions. Attention to local fauna. Invertebrates are studied during the autumn and winter quarters. Vertebrates in the spring. Mr. Elrod. Mr. Young.

16. Protozoology. 1 Q. Autumn. 5 cr. Prerequisite, Botany F11a or Biology F11a. A study of the life histories of various protozoans, their structure, habits, reproduction, distribution; their relation to animals and man as producing diseases. Mr. Young.

17. Entomology. 1 Q. Spring. 5 cr. Prerequisite, Biology F11ab. A study of insects, including their structure, classification, distribution, benefits and injuries, and their relation to animals and man through diseases. Mr. Elrod.

19a. General Bacteriology. 1 Q. Autumn. Summer. 5 cr. Prerequisites, Chemistry F11 and either Botany F11ab, Biology F11ab, or Pharmacy F13. The course gives a general knowledge of the activities of bacteria and essential technique in laboratory methods. Principles of sterilization, cultivation of bacteria, factors influencing the growth of bacteria, products of bacterial growth, general ideas of disease production and immunity, and bacteriology of soil, milk, water and foods are emphasized. This course will be especially serviceable to students preparing for medicine or technical work. Mr. Matson.

19b. Pathogenic Bacteriology. 1 Q. Winter. 5 cr. Prerequisite, Biology 19a. A careful study of the characteristics, etiology, prophylaxis, and control of diseases caused by microorganisms. Laboratory work deals with various pathogenic types and methods of laboratory diagnosis of diseases. Mr. Matson.

21ab. Histology. 2 Q. Autumn, winter. 4 cr. each quarter. Biology F11ab is prerequisite for 21a or 21b. A knowledge of chemistry is essential. Preparation of animal tissues for microscopical examination; use of microscope and microtome; methods of fixation, sectioning and staining; a study of the tissues of the human body. Mr. Elrod.

22ab. Embryology. 2 Q. Winter, spring. Continuous. 10 cr. Prerequisite, Biology F11abc. The course deals with the early development of animals, with special reference to the chick and pig. Mr. Young.

23. Comparative Anatomy. 1 Q. Autumn. 5 cr. Prerequisite, Biology F11abc. Planned for students in Physical Education, and for those who wish to enter a medical school. A comparative study of organ systems in the higher vertebrates, as a basic for the interpretation of the mammal. Mr. Young.

24a. Physiology of the Human Body. 1 Q. Autumn. Summer. 4 cr. Prerequisite, sophomore standing. A year of chemistry and a year of elementary botany or zoology are desirable in preparation. Planned to meet the requirements of teachers, students of Physical Education, Home Economics, Pharmacy, and those wishing a course of general information. A general summary of bodily activities, and the physiology of digestion, metabolism, excretion, and muscular action. Mr. Matson.

24b. Physiology of the Human Body. 1 Q. Winter. 4 cr. Prerequisite, same as 24a. This quarter covers the physiology of the nervous system, blood, circulation, respiration, reproduction, and endocrine glands. Mr. Matson.

F26. General Hygiene. 1 Q. Spring. 3 cr. Open only to freshmen and sophomores. An informational course dealing with the subject as related to the individual, the community, and the state. The lectures and discussions relate to such subjects as bacterial and protozoan diseases, food, exercise, sleep, ventilation, drainage, disinfectants and quarantine. Students entering this course will find an elementary knowledge of chemistry and zoology essential. This is not a laboratory course and does not apply toward the restricted elective requirement. Mr. Matson.
For Undergraduates and Graduates

114. Eugenics. 1 Q. Autumn. 3 cr. Summer, 2½ cr. Prerequisite, junior standing and Biology F11ab or Botany F11ab. A discussion of the fundamental principles involved in the better development of man and animals. This is not a laboratory course and does not apply toward the restricted elective requirement. Mr. Elrod.

118. Entomology, Advanced. 1 to 3 Q. Autumn, winter, spring. Credit to be arranged. Prerequisite, Biology 17. Intended for those who wish to make advanced study of insects. Individual work will predominate, the student taking special groups of insects or special insect problems. Mr. Elrod.

130. Immunology. 1 Q. Spring. 5 cr. Prerequisite, junior standing and Biology 19a. General principles of immunity and laboratory work in serology, animal experimentation and clinical diagnoses. Mr. Matson.

132. Histology, Advanced. 1 Q. Spring. Credit to be arranged. Prerequisite, junior standing and Biology 21ab. Special work and problems in tissue structure and pathology may be taken up by students individually. Mr. Elrod.

135. Evolution and Heredity. 1 Q. Spring. 5 cr. Summer. 3 cr. Prerequisite, junior standing and Biology F11abc or Botany F11abc. Deals with the facts supporting the doctrine of evolution and the development of the theories of evolution since the time of Darwin; a discussion of the facts and theories of heredity and their application. Mr. Young.

129. Biological Club. 3 Q. Autumn, winter, spring. 1 cr. each quarter. Prerequisite, senior standing and 30 credits of Biology. Reviews of current literature for the purpose of comprehensive survey of the trend of thought and study in biological fields. Mr. Elrod. Mr. Matson. Mr. Young.

131. Biological Problems. 1 to 4 Q. Autumn, winter, spring, summer. Credit and time to be arranged. Opportunity will be given graduate students and others of sufficient ability to pursue original investigations within the facilities of the department. Details arranged with individual students. Mr. Elrod. Mr. Matson. Mr. Young.

For Graduates

201. Research. 1 to 4 Q. Autumn, winter, spring, summer. Credits variable. Courses for students will be outlined to meet individual needs and requirements. The Biological Station at Flathead Lake affords exceptional opportunity for investigations.

Botany

Associate Professors, Joseph W. Severy (Chairman), Charles W. Waters. Assistant Professor, Esther L. Larsen.

Major Requirements: 45 or more credits, regularly including: Botany F11abc, 21, 22 and 141ab. Additional work should be elected from the courses: 51, FS61, 161, 165, 168, 170 and 171. At least two quarters of Biology F11 (three recommended) are required. Chemistry F11 and Geology F11ab are advised. A reading knowledge of French or German (preferably both) is desirable, particularly for students planning to do graduate work.

Senior Examinations will not be given except to candidates for Honors.

Minor Requirements: Biology F11abc and Botany F11abc.
General Information. The region is rich in opportunity for research in ecology, pathology, systematic botany, and other branches of the science. Graduate work in these subjects, leading to the degree of Master of Arts, is offered.

For Undergraduates

FS1. Nature Study. 1 Q. Summer 2 1/2 cr. Open to all students. Study of local plants, animals, geology, weather, etc., applicable to any locality; methods of instruction. Mr. Elrod.

F11a. General Botany. 1 Q. Autumn. Winter. 5 cr. Summer. 4 cr. No prerequisite. A presentation of the general principles of the anatomy and physiology of the flowering plants. Mr. Severy. Miss Larsen. Mr. Waters.

F11b. General Botany. 1 Q. Winter. 5 cr. No prerequisite. A presentation of the broad outlines of the classification of the plant kingdom, together with the tracing of the possible stages in the evolution and the development of the vegetative and the reproductive structures of plants. Mr. Severy. Miss Larsen. Mr. Waters.

F11c. General Botany. 1 Q. Spring. 5 cr. No prerequisite. An introduction to the classification of the higher plants, as exemplified in the spring flora. Also a brief survey of the factors which govern plant distribution, plant variation and heredity and plant evolution. Miss Larsen. Mr. Waters.

F14. Economic Botany. 1 Q. Spring. 5 cr. Prerequisite, one quarter, preferably two, of Botany F11, or junior standing. Students taking required science may take the alternative of this course or Botany F11c in the final quarter of the year. This course embodies a treatment of plants from the standpoint of their uses and products; their geographic distribution, together with a consideration of the more important aspects of the methods of culture and utilization of those plants of chief economic importance in modern life. Mr. Severy.

21. Plant Histology. 1 Q. Winter. 5 cr. Prerequisite, Botany F11a. A detailed study of the origin of organs and tissues of plants, together with a comprehensive survey of the anatomy of the higher plants. An introduction to the methods of making microscopical slides. Mr. Severy.

22. Plant Physiology. 1 Q. Autumn. 5 cr. Prerequisite, Botany F11a. A study of the functions of the living plant, together with an attempt to interpret function in terms of chemical and physical reactions. The laboratory work consists of observations upon the course of the various processes of plants under controlled conditions. Mr. Severy.

31. Forest Pathology. 1 Q. Spring. 5 cr. Prerequisite, Botany 22. A study of the agencies of disease and decay of trees and structural timbers, with especial attention given to the problems of government forests. Mr. Waters.

51. Plant Ecology. 1 Q. Spring. 5 cr. Prerequisite, Botany 22. A study of the relation of vegetation to the factors of the environment; the influence of the environmental factors upon the distribution of plants locally and generally. An investigation of the problems of plant succession. A brief survey of plant geography. Mr. Severy.

FS61. An Introduction to Systematic Botany. 1 Q. Summer. 4 cr. Prerequisite, Botany F11a. Others who, by training or experience are qualified, are admitted with the consent of the instructor. Designed for students who have a need of a general knowledge of the classification of the flowering plants. Based on the summer flora of western Montana. Instruction also in methods of collecting, preserving, and
mounting plants. Frequent field trips are taken to familiarize students with the distribution of plants in the field. Mr. Severy.

75. Botanical Problems. 1 Q. Any quarter. 2 to 5 cr. Prerequisite, ten credits in botany. Students qualified as to preparation and ability will be permitted to do a limited amount of independent study on some botanical subject under general direction of one of the instructors. Mr. Severy. Miss Larsen. Mr. Waters.

For Undergraduates and Graduates

141ab. Comparative Morphology. 2 Q. Autumn, spring. 5 cr. each quarter. Prerequisite, Botany 21 and 22. A study of the morphology and life histories of representative types of plants belonging to the larger natural groups. This gives a basis for a discussion of the relationships and the possible evolution of these groups. Given in 1933-34, and in alternate years. Mr. Waters.

161abc. Systematic Botany. 3 Q. Autumn, winter, spring. 5 cr. each quarter. Prerequisite, Botany 21 and 22, for Botany majors; Botany 22 only for Forestry students. Classification of the flowering plants, especially of Montana. Instruction also in the methods of collection, preserving, and mounting plants. Miss Larsen.

165. Mycology. 1 Q. Autumn. 5 cr. Prerequisite, Botany 141ab for Botany majors. Forestry students may take it with Botany 31 as prerequisite. A study of the classification and relationships of the fungi, together with training in their collection and preservation. Given in 1932-33, and in alternate years. Mr. Waters.

168. Microtechnique. Any quarter, but preferably in the spring quarter. 2 to 5 cr. Course may be taken during 2 quarters with a total not exceeding 5 credits. Prerequisite, Botany 21. An introduction to the various methods of preparing microscopic slides. Instruction in the paraffin method, venetian turpentine method, celloidin method, and glycerine method. Largely independent laboratory work, given under supervision of one of the instructors. Mr. Severy. Mr. Waters.

170. Plant Pathology. 1 Q. Winter. 4 cr. Primarily designed for majors in Grazing in the School of Forestry. Botany 22 as a prerequisite. Prerequisite, Botany 21 and 22 for Botany majors. A study of plant diseases from the standpoint of classification, life history, methods of control, methods of culture, etc. Given in 1932-33, and in alternate years. Mr. Waters.

171. Botanical Literature. 3 Q. Autumn, winter, spring. 1 to 3 cr. each quarter. Prerequisite, senior standing in Botany. Students may enter the course any quarter and may receive credit for one or more quarters. An introduction to the botanical journals and to the methods of bibliographical research. Mr. Severy. Miss Larsen. Mr. Waters.

175. Botanical Theses. 1 Q. Any quarter. 3 to 5 cr. Prerequisite, senior standing and 30 credits in Botany. Primarily for those seeking a Civil Service appointment requiring a botanical thesis. Mr. Severy. Miss Larsen. Mr. Waters.

For Graduates

201. Research. Any quarter. Credits variable. Work on selected problems in the fields of Ecology, Pathology, Morphology, Physiology, and Systematic Botany under direction of one of the staff members. Mr. Severy. Miss Larsen. Mr. Waters.
Chemistry

Professors, William G. Bateman, Joseph W. Howard, Richard H. Jesse (Chairman).

Major Requirements: 54 credits, including Chemistry F11 or F13, 15 cr.; F13c and 15b, or 15ab, 10 cr.; 17 and at least 2 cr. of 111, 7 to 10 cr.; 101, 10 cr.; 106, 10 cr. At the time of his graduation, a major student in Chemistry should have acquired a reading knowledge of French and German, and a working knowledge of English Composition, College Physics, Algebra, Trigonometry, Analytic Geometry, Calculus and Elementary Mineralogy.

Senior Examinations will not be given except to candidates for Honors.

Suggested Curriculum for Majors in Chemistry

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<tr>
<th>Freshman Year</th>
<th>Autumn Quarter Credits</th>
<th>Winter Quarter Credits</th>
<th>Spring Quarter Credits</th>
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<tr>
<td>Chemistry F11 or F13</td>
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<td>Mathematics F13 or Restricted Elective if Trigonometry in high school</td>
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<td>Junior Year</td>
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For Undergraduates

F11. General Chemistry. 3 Q. Autumn, winter, spring. Continuous, 15 cr. The fundamental laws of chemistry: the properties and relations of the more common elements and of their compounds. Students who during the first quarter show unusual progress may be promoted to Chemistry F13 without the usual prerequisite of high school chemistry. Mr. Jesse, Mr. Howard.

F13. Inorganic Chemistry and Qualitative Analysis. 3 Q. Autumn, winter, spring. Continuous, 15 cr. Prerequisite, one year of chemistry
in high school. The fundamental laws of chemistry; the properties and relations of the non-metallic and metallic elements; theory and methods of inorganic qualitative analysis. Students who are deficient may be dropped at any time, at the judgment of the instructor, into Chemistry F11. Students who have completed Chemistry F11abc may register for Chemistry F12c. Mr. Bateman.

15a. Qualitative Analysis. 1 Q. Autumn. 5 cr. Prerequisite, Chemistry F11. The theory of, and the methods for the detection and separation of the principal inorganic basic and acidic ions. Students cannot receive credit in both Chemistry F13c and 15a. Mr. Bateman.

15b. Qualitative Analysis. 1 Q. Winter. 5 cr. Prerequisite, Chemistry F13 or 15a. A continuation of course 15a. Mr. Bateman.

17. Quantitative Analysis. 1 Q. Spring. 5 cr. Prerequisite, Chemistry F13 or 15a. Introduction to quantitative gravimetric and volumetric methods. Mr. Jesse.


For Undergraduates and Graduates

101. The Carbon Compounds. 2 Q. Autumn, winter. Continuous. 10 cr. Prerequisite, Chemistry F11 or F13. Students who have taken Chemistry 19 will not receive full credit for this course. A detailed and systematic study of organic chemistry. Intended for students who elect chemistry as a major and for premedical students. Mr. Howard.

102. Organic Qualitative Analysis. 1 Q. Spring. 2 cr. Prerequisite, Chemistry 101. Systematic methods of identification of pure organic compounds and mixtures; general class reactions of organic chemistry. Mr. Howard.

103. Physiological Chemistry. 1 Q. Spring. 5 or 6 cr. Prerequisite, Chemistry 19 or 101. Chemistry of the human body; blood, bile, urine, feces, milk, etc. Mr. Bateman.

106. Physical Chemistry. 2 Q. Autumn, winter. Continuous. 10 cr. Prerequisite, Chemistry 17, 101, and enrollment in college physics. A knowledge of calculus is very desirable. Students with majors in other departments who present two quarters of calculus and additional courses in physics may, at the option of the instructor, have some or all of the prerequisite in organic chemistry waived. The more important methods, results, and problems of theoretical chemistry. Mr. Jesse.

109. Inorganic Industrial Chemistry. 1 Q. Spring 5 cr. Prerequisite, Chemistry 17 and 101. The chemistry of industrial and engineering materials and the discussion of technical chemical processes. Given in 1932-33, and in alternate years. Mr. Howard.

110. Organic Industrial Chemistry. 1 Q. Spring. 5 cr. Prerequisite, Chemistry F13 or 15a and Chemistry 101. Given in 1933-34, and in alternate years. Mr. Howard.

111. Technical Analysis. 1 Q. Autumn. Winter. Spring. 2 to 4 cr. Course may be taken during two succeeding quarters for a total of not more than 4 credits. Prerequisite, Chemistry 17. Analysis of various materials of commercial importance. The work is varied according to the needs and tastes of the individual. Mr. Jesse. Mr. Howard.

113abc. Journal Club. 3 Q. Autumn, winter, spring. 1 cr. each quarter. Prerequisite, Chemistry 17, 101, and a reading knowledge of German and French. Students may enter the course any quarter. Presentation and discussion of current journal literature by upper classmen and the departmental staff. This course may again be elected for credit in a following year. Mr. Jesse. Mr. Bateman. Mr. Howard.
200. **Advanced Courses and Research.** The Department is prepared to arrange for properly qualified students advanced and research courses in: inorganic, analytical, organic, physical, industrial chemistry, or in biochemistry.

### Economics and Sociology

**Professors:** Robert C. Line, Harry Turney-High (Chairman). Associate Professor, Matthews Kast. Assistant Professor, Hampton K. Snell. Instructor, Mrs. Elizabeth Asendorf.

**Major Requirements:** 45 or more credits in Economics and Sociology. The following courses in the School of Business Administration are accepted as fulfilling in part the major requirements in this department: Business Administration 133, 151ab, 152, 154 and 156. Mathematics 25 and Psychology 14 may also be counted. Not more than one-third of the credit earned in the course F11abc may be counted towards the departmental major.

Senior Examinations will not be given except to candidates for Honors.

**The Ryman Economics Library Foundation.** The Ryman Library Foundation in Economics and Sociology was founded in 1927 by the late J. H. T. Ryman, Esq., of Missoula. The gift included the testator's personal library in these fields, as well as a gift of $5000 for its amplification. A sum of $7500 was also bequeathed, the income of which is devoted to the systematic extension of the Economics and Sociology library.

### Suggested Curricula for Majors in Economics and Sociology

#### Freshman Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Autumn Quarter Credits</th>
<th>Winter Quarter Credits</th>
<th>Spring Quarter Credits</th>
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<tr>
<td>Foreign Language</td>
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<tr>
<td>Economics F11abc</td>
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<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Biology F11ab</td>
<td>5</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>English F11a</td>
<td></td>
<td>5</td>
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</tr>
<tr>
<td>Physical Education F11abc</td>
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<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Military Science F11abc (Men)</td>
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<td>1</td>
<td>1</td>
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<td><strong>Total</strong></td>
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#### Sophomore Year

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<tbody>
<tr>
<td>History 17 or Foreign Language</td>
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<tr>
<td>History 18 or 21b or Foreign Language</td>
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<td>4–5</td>
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<tr>
<td>Biology F11c</td>
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<tr>
<td>Economics 14ab</td>
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<tr>
<td>Psychology 11ab</td>
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<td>4</td>
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</tr>
<tr>
<td>English 11b</td>
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</tr>
<tr>
<td>Economics 61 and 62</td>
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<td>Elective</td>
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<td>5</td>
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<tr>
<td>Physical Education F12abc</td>
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<td><strong>18–19</strong></td>
<td><strong>18–19</strong></td>
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Students selecting Economics as their major will observe the following schedule in their junior and senior years:

#### Junior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Autumn Quarter Credits</th>
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<tbody>
<tr>
<td>Economics 101ab</td>
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<tr>
<td>Business Administration 133</td>
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<tr>
<td>Economics 111</td>
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<tr>
<td>Economics 133, 151 and 75</td>
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<tr>
<td>Elective</td>
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<td><strong>16</strong></td>
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### COURSES IN ECONOMICS AND SOCIOLOGY

#### Senior Year

<table>
<thead>
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<th>Course</th>
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<tbody>
<tr>
<td>Economics 131, 165 and 105</td>
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</tr>
<tr>
<td>Economics 127, 129 and 167</td>
<td>4</td>
</tr>
<tr>
<td>Elective</td>
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<td><strong>Total</strong></td>
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Students selecting Sociology as their major will observe the following schedule in their junior and senior years:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Economics 166 and 160</td>
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<tr>
<td>Economics 133, 165 and 75</td>
<td>3</td>
</tr>
<tr>
<td>Psychology 115</td>
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<td>Elective</td>
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<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
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<td>Economics 130ab or 132ab</td>
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</tr>
<tr>
<td>Economics 131, 166 and 167</td>
<td>3</td>
</tr>
<tr>
<td>Economics 174</td>
<td>9</td>
</tr>
<tr>
<td>Elective</td>
<td>9</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

In calculating credits for prerequisites, Economics F11abc does not count.

#### For Undergraduates

**F11abc. Political and Economic Progress.** 3 Q. Autumn, winter, spring. 5 cr. each quarter. Students may enter any quarter. The background and development of political, social and economic Europe from the 16th century to the present day. Mr. Miller and staff.

**Note:** Economics F11abc is the same as History F11abc.

**13. Survey of Economics.** 1 Q. Spring. 5 cr. Summer. 4 cr. Prerequisite, sophomore standing. This course is designed for majors in departments or schools other than Economics and Business Administration, where a study of economic principles from the standpoint of citizenship is desired. May be substituted for 14a as a prerequisite for 14b, in which case 14a can not be taken for credit. Mrs. Asendorf.

**14. Principles of Economics.** 2 Q. Autumn, winter. Winter, spring. Continuous. 8 cr. First quarter of course given in summer. Prerequisite, sophomore standing. Economics 13 can be substituted for 14a as prerequisite to 14b, but credit will not be accepted in both 14a and 13. Mr. Turney-High. Mrs. Asendorf. Mr. Kast. Mr. Snell.

**61. Social Problems.** 1 Q. Autumn. Summer. 4 cr. Prerequisite, sophomore standing. Attempts to acquaint the students with the major social problems which confront the United States, with an analysis of the solutions which have been presented. Mr. Turney-High. Mrs. Asendorf.

**62. Elementary Anthropology.** 1 Q. Winter. Summer. 4 cr. Prerequisite, sophomore standing. An introduction to anthropology, discussing the origins and development of social institutions, tools, cultures, languages, etc. Mr. Turney-High.

**75. Problem Economics.** 1 Q. Spring. 4 cr. Prerequisite, Economics 14. The case method applied to economic doctrine. An analysis of actual material in the light of economics. Mr. Kast.

#### For Undergraduates and Graduates

**101ab. Money and Banking.** 2 Q. Autumn, winter. 3 cr. each quarter. Prerequisite, Economics 14. Theories of money and the movement and international distribution of gold; principles of monetary regulation; commercial banking institutions, Federal Reserve system, agricultural banks, and other financial institutions. Mr. Snell.

111. **Public Finance.** 1 Q. Winter. 4 cr. Prerequisite, Economics 14 and consent of instructor. The expenditures, revenues, credit, and taxation policies of the body politic. Given in 1932-33, and in alternate years. Mr. Snell.

127. **Transportation.** 1 Q. Autumn. 4 cr. Prerequisite, Economics 14. The principles of railway, ocean and waterway, motor truck and bus, and air transportation; problems of operation and public regulation. Mr. Snell.

129. **Public Utilities.** 1 Q. Winter. 4 cr. Prerequisite, Economics 14. Problems of electric, communication, gas, water and city transportation industries; franchises, rate structures, problems and methods of public control. Not given in 1932-33. Mr. Snell.

130ab. **General Sociology.** 2 Q. Autumn, winter. 4 cr. each quarter. Prerequisite, for majors, Economics 61, 62; for others, senior standing. An analysis of the forces and processes which control human society, and their resultant social products. Social control. Given in 1932-33, and in alternate years. Mr. Turney-High. Mrs. Asendorf.

131. **Labor Problems.** 1 Q. Autumn. 3 cr. Summer. 4 cr. Prerequisite, Economics 14. General survey of the main forces and factors which give rise to modern labor conditions; child labor; unemployment; wages; hours of work; distribution of income; the philosophy and methods of organized labor; labor legislation; social insurance. Mr. Turney-High.

132ab. **Development of Social Theory.** 2 Q. Autumn, winter. 4 cr. each quarter. Prerequisite, senior standing. An inspection of the social theories from earliest times until the present, and the forces which produced them. Not given in 1932-33. Mr. Turney-High.

135. **Agricultural Economics.** 1 Q. Autumn. 3 cr. Prerequisite, Economics 14. A systematic discussion of the economic problems which confront the citizens of an agricultural community, and of the means applied or advocated as solutions. Mr. Kast.

139. **Development of Economic Theory.** 1 Q. Winter. 4 cr. Prerequisite, 20 credits in Economics, or 14 and consent of instructor. A history and analysis of economic theories, emphasizing the classical, historical and Austrian schools. Mr. Kast.


161. **Laboratory In Social Case Work.** 1 Q. Any quarter. 1 or 2 cr. Credit based on work done. Prerequisite, Economics 160, or consent of the instructor. Course may be repeated for credit; not more than 10 credits may be applied toward graduation. A field course in social case work. Mrs. Asendorf.

165. **History of Poor Relief Policies.** 1 Q. Winter. 3 cr. Prerequisite, for majors in the department, Economics 61 and 62; for others, concurrent registration in 62 and consent of instructor. A description of poverty and pauperism in the principal countries of the world, and an analysis of the plans for the prevention and relief of dependency. Mrs. Asendorf.

166. **Criminology and Penology.** 1 Q. Winter. 3 cr. Prerequisite, for majors in this department, Economics 61 and 62; for others concurrent registration in 62 and consent of the instructor. Seniors in the School of Law may enroll without prerequisite. A survey of the causes of crime, and the methods, ancient and modern, of treating criminals. Mr. Turney-High.
167. **Problems of Population.** 1 Q. Spring. 3 cr. Prerequisite, 15 credits in Economics and Sociology. Problems of the quantity and quality of populations, birth and death rates, immigration, race problems. Mr. Turney-High.

171. **Property and Distribution.** 1 Q. Spring. 3 cr. Prerequisite, Economics 151, or 20 credits in Economics and consent of the instructor. Application of economic principles to the study of the property system; the distribution of incomes and property to the various members and classes of society. Not given in 1932-33. Mr. Kast.


174. **Ethnology of the American Indian.** 1 Q. Spring. 4 cr. Prerequisite, Economics 62. An intermediate course in anthropology. Special emphasis in both lectures and field work is laid upon Montana tribes. Mr. Turney-High.

180. **Archaeological Survey.** 1 Q. Any quarter. 1 to 5 cr. Prerequisite, Economics 174. A field course in Montana archaeology. Mr. Turney-High.

190. **Independent Work.** Any quarter. Credit based on work done. Prerequisite, junior standing or consent of instructor concerned. The department makes provision for tutorial instruction of a limited number of qualified students who have demonstrated an aptitude for advanced study not provided for by the formal classroom courses. A reasonable amount of such independent, advanced study is expected of departmental major students, and is required of those who wish to graduate with honors. Mr. Turney-High. Mrs. Asendorf. Mr. Kast. Mr. Snell.

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**English**

**Professors,** Edmund L. Freeman, Harold G. Merriam (Chairman), Lucia B. Mirrieles. Associate Professor, Brassil Fitzgerald. Assistant Professors, William Angus, Rufus A. Coleman. Instructor, Darrell Parker. Graduate Assistants, Charlotte Lefever, Vernon Mickelson, Paul Treichler. Special Lecturer, Frances Corbin.

**Major Requirements.** 50 or more credits in addition to English F11a and 11b. The required courses in English are listed in the six outlines given below, which are designed for students of six different types of needs and interests. By the beginning of his junior year the student should have decided definitely which of the six schedules he is to follow. At least two years' work in a foreign language; two quarters of work in each of the following subjects should be taken: history, psychology, sociology; a year's work in the physical sciences should be completed. The course F25b, Greek Literature in English, is recommended.

Senior Examinations must be taken by all students who do major work in English.

**Minor Requirements:** 25 credits in addition to English F11a, at least 15 of the 25 from among courses 30, 57ab, 58ab, 59ab, 69abc and 189abe. Education 105 and 106 are advised.

**A. For Students Who Expect to do Graduate Work.**

Freshman Year: F11a or F20a, 5 cr.; 58ab, 8 cr.

Sophomore Year: 11b, 3 cr. or 30, 4 cr.; 57a or b, 4 cr.; 59ab, 8 cr.
Junior and Senior Years: 189abc, 9 cr.; 199 (2 quarters), 4 cr.; 192, 3 cr.; 12 cr. (3 quarters) of 52, 75, 164, 165, 173, 174, 180, 187.
Total of 57 or 58 credits.

B. **For Students Who Expect to Teach in a High School.**

Freshman Year: F11a or F20a, 5 cr.; 58ab, 8 cr.
Sophomore Year: 11b, 3 cr. or 30, 4 cr.; 57a, 4 cr.; 59ab, 8 cr.
Junior and Senior Years: 9 to 12 cr. (3 quarters) of 173, 174, 180 or 189abc; 4 cr. (1 quarter) of 187, 164, or 165; 69abc, 6 cr.; 199 (2 quarters) 4 cr.; Education 105 and 106, 6 cr.
Total, 52 to 56 credits. Other credits, to total 58, required.

C. **For Students Who Desire General Literary Information and Appreciation.**

Freshman Year: F11a or F20a, 5 cr.; F25a or b, 5 cr.
Sophomore Year: 57a or 52, 4 cr.; 58ab or 59ab, 8 cr.; 11b, 3 cr. or 30, 4 cr.
Junior and Senior Years: 6 to 8 cr. (2 quarters) of 164, 165, 173, 174, 180, 187 or 189abc; 78ab, 8 cr.; 8 cr. (2 quarters) of 75, 76, 77, 178, 179 or 184; 69a, 2 cr.
Total, 49 to 52 credits. Other credits, to total 58, required.

D. **For Students Primarily Interested in Creative Writing.**

Freshman Year: F11a or F20a, 5 cr.; 30 or 32, 4 cr.; F25a or b, 5 cr.
Sophomore Year: 30 or 32 or elective, 4 cr.; 58ab, 8 cr.
Junior and Senior Years: 72abc or elective (3 quarters) 3 to 6 cr.; 160abc (3 quarters) 3 to 6 cr.; 187, 4 cr.; 192 (2 quarters) 6 cr.; 12 cr. (3 quarters) of 52, 75, 76, 77, 178, 179 or 184.
Note: English 160abc may be taken in the junior year and repeated in the senior year, with a total not to exceed 9 credits.
Total, 54 to 60 credits. Other credits, to total 58, required.

E. **For Students Primarily Interested in Drama and Dramatics.**

Freshman Year: F11a or F20a, 5 cr.; F23a, 5 cr.
Sophomore Year: F23c, 3 cr.; 57ab, 8 cr.; 11b, 3 cr. or 30, 4 cr.; 58ab or 59ab, 8 cr.
Junior and Senior Years: 52, 4 cr.; 62, 6 cr.; 69bc, 4 cr.; 77, 4 cr.; 178, 4 cr.; 179, 4 cr.
Total of 58 to 59 credits.

F. **For Students Primarily Interested in Speech.**

Freshman Year: F11a, 5 cr.; F20a, 5 cr.
Sophomore Year: F23a and b, 8 cr.; F21, 5 cr.; 58ab, 8 cr.; 11b, 3 cr. or 30, 4 cr.
Junior and Senior Years: F20b, 3 cr.; 69abc, 6 cr.; 57a or b, 4 cr.; 8 cr. (2 quarters) from 52, 59ab, 76, 77, 78ab, 164, 165, 178, 179, 187 or 189abc. F23c is recommended.
Total, 53 to 54 credits. Other credits, to total 58, required.

**For Undergraduates**

A. **Preparatory Composition.** 1 Q. Autumn. Winter. Spring. No credit. Sub-freshman course designed to meet the needs of freshmen students who fail to establish an acceptable college standard in the English placement examination at the time of entrance. The English staff.

F11a. **English Composition.** 1 Q. Autumn. Winter Spring. 5 cr. Summer. 4 cr. Required of all students in the freshman year. Freshmen who place high in the placement examination, and are exempted from F11a may take F20a, 11b, 30, or 32. A study of the development of
personal ideas and the gathering and organization of material for the writing of papers. Study of words and syntax. The English staff.

11b. English Composition. 1 Q. Autumn. Winter. Spring. 3 cr. (This course carries 4 cr. for premedical students.) Normally to be taken in the sophomore year. The English staff.

F20a. Principles of Speech. 1 Q. Autumn. Winter. Spring. 5 cr. Summer. 4 cr. Open to all students. Freshmen who are exempted from F11a may elect this course. Emphasis is placed upon analysis of subject matter, clarity of presentation, and effective oral expression in ordinary social and business relationships. Designed to help one become intelligently critical of his own speech. Mr. Parker.

F20b. Public Speaking. 1 Q. Winter. 3 cr. Prerequisite, English F20a. Open to all students, but to freshmen only with the consent of the instructor. Special attention is given to the various types of addresses, with preparation of original speeches. Mr. Parker.

F21. Argumentation. 1 Q. Winter. 5 cr. Summer. 4 cr. Open to freshmen, but only with the consent of the instructor. Lectures and class discussions upon the principles of thinking, research, testing of evidence and brief drawing. Students interested in debate will be required to prepare a brief upon a question of current interest. Other students will be required to submit a fortnightly argumentative paper. Mr. Parker.

F23c. Acting. 1 Q. Spring. 3 cr. Summer. 2½ cr. Prerequisite, English F20a. A course in theory and practice for amateur actors and their directors, emphasizing acting as an art conforming to the principles of design common to all art; the actor's artistic purpose, material, medium; various schools of acting; the progressive steps in the process of preparing a role for performance; actual performance; the voice and the body; the standard of excellence. Mr. Angus.

F25a. World Literature. 1 Q. Autumn. Winter. 5 cr. Open only to freshmen. Study of masterpieces of literature, with collateral reading. Mr. Fitzgerald.

F25b. Greek Literature in English. 1 Q. Spring. 5 cr. Open to freshmen and sophomores only. No knowledge of the Greek language is required. General survey of Greek literature in English translations. This course carries credit towards a Greek and Latin major. Mr. Clark.

S29. Lectures: Regional Literature in America. 1 Q. Summer. 1 cr. Open to all students.

30. Composition. 1 Q. Autumn. Spring. 4 cr. Open to freshmen who have made a grade of A or B in English F11a, or have been exempted from it, and to any student who has completed 11b successfully. A study of exposition. On an average two essays a week will be written. Mr. Freeman.

32. Narration and Description 1 Q. Winter. 4 cr. May be taken in lieu of English 11b or 30 by freshmen and sophomores who have made a grade of A or B in F11a, or have been exempted from F11a, or by any student who has completed 11b. Preliminary work in story writing. Study of representative short stories. Mr. Fitzgerald.

49. Problems in Folk and Regional Literature. 1 Q. Summer. 2 cr. Prerequisite, sophomore standing. Methods and materials of "foks-say" and regionalism in theory and practice, including historical, cultural, critical and creative aspects, with special studies in the literary treatment of folklore, dialect, local self-development and the philosophy of environment.

S50. American Essayists. 1 Q. Summer. 2 cr. Prerequisite, sophomore standing. Reading and discussion of some outstanding essays in American literature. Miss Corbin.
52. **Periods of World Drama.** 1 Q. Autumn. 4 cr. Prerequisite, sophomore standing. A beginning course in dramatic form and technique, the history of the stage and the development of dramatic types. Study of a few plays with collateral reading. Given in 1931-32, and in alternate years. Mr. Angus.

57a. **Shakespeare.** 1 Q. Autumn. Spring. 4 cr. Prerequisite, sophomore standing. A chronological study of the plays of Shakespeare. Mr. Coleman.

57b. **Shakespeare.** 1 Q. Winter. 4 cr. Prerequisite, sophomore standing. An intensive study of two or three plays. Mr. Angus.

58ab. **General Literature.** 2 Q. Autumn, winter, Winter, spring. 4 cr. each quarter. Summer. 4 cr. Prerequisite, sophomore standing, except for freshmen who intend to major in English. This course studies the aims and values of literature; it is a course fundamental to later courses in periods and particular forms. Mr. Freeman. Mr. Merriam.

59ab. **American Literature.** 2 Q. Autumn, winter. 4 cr. each quarter. Summer. 2½ cr. Prerequisite, sophomore standing. An intensive study of two or three plays. Mr. Angus.

62. **Dramatic Presentation.** 3 Q. Autumn, winter, spring. Continuous. 6 cr. Summer. 1½ cr. Prerequisite, junior standing. Before election the student should consult with the instructor. Study of the staging of plays. Mr. Angus.

69abc. **Oral Interpretation of Literature.** 3 Q. Autumn, winter, spring. 2 cr. each quarter. Open to junior and senior English major students; required of English major students who expect to teach. Prerequisite for 69b and 69c is 69a. Practice in reading aloud, with criticism and conferences. Much of the material for interpretation will be selected from the literature taught in high schools. In 69b special attention is paid to the teaching of dramatics; in 69c to the teaching of oral expression. Mr. Angus. Mr. Parker.

72abe. **Literary Composition.** 3 Q. Autumn, winter, spring. 1 to 2 cr. each quarter. Prerequisite, junior standing and English 30 or 32, or consent of the instructor on the basis of submitted writings. The writing of sketches and stories with artistic standards in view. Mr. Fitzgerald.

75. **English Novelists.** 1 Q. Winter. 4 cr. Prerequisite, junior standing and English 58ab, or one year of history, or one year of sociology. A course designed to develop a sense of prose style, some critical standards for fiction, and an intelligent interest in and sympathy with all sorts of people, by the reading and discussion of novels by Fielding, Asten, Thackeray, Elliot, Trollope. Given in 1932-33, and in alternate years. Mr. Fitzgerald.

76. **Masters of Fiction.** 1 Q. Spring. 4 cr. Prerequisite, junior standing and English 58ab, or English 75, or two quarters of history or sociology. Study of novels, either of the present or the past, by the great novelists of the world—Balzac, Flaubert, Hugo, Tolstoi, Turgenev, Howells, James, Meredith. Given in 1932-33, and in alternate years. Mr. Fitzgerald.

77. **Modern Drama.** 1 Q. Autumn. 4 cr. Prerequisite, junior standing and English 58ab or 57a or 57b or 52. A review of the movements and thoughts in modern dramatic literature, as well as a study of such dramatists as Hauptmann, Jones, Maeterlinck, Tchekov, Galsworthy, Synge, Barrie, Shaw, O'Neill. Given in 1932-33, and in alternate years. Mr. Angus.
78a. Contemporary American Literature. 1 Q. Spring. 4 cr. Summer. 2 cr. Prerequisite, junior standing. Students should have taken courses in literature before election of this course; English 59ab recommended. A study of older and newer currents of thought, feeling and expression in the American literary writing of today. Given in 1931-32, and in alternate years. Mr. Merriam.

78b. Contemporary British Literature. 1 Q. Spring. 4 cr. Prerequisite, junior standing. Before election of this course students should have taken other courses in literature; English 58ab recommended. Study of older and newer currents of thought, feeling and expression in the British literary writing of today. Given in 1932-33, and in alternate years. Mr. Merriam.

79abc. English Readings. 3 Q. Autumn, winter, spring. 1 to 2 cr. each quarter. Open to juniors who are English major students and who have a good scholarship record, after consultation with Mr. Merriam. Independent work, guided by the instructor and tested upon completion by both written and oral examination. The English staff.

88. General Reading. 1 Q. Spring. 2 cr. Open to junior and senior men only. Reading of ten books, five chosen by the instructor and five by the students. Discussion of five or six of these books. Mr. Fitzgerald.

For Undergraduates and Graduates

S159a. Early American Drama. 1 Q. Summer 2½ cr. Prerequisite, junior standing and English 59a or its equivalent, and consent of the instructor. The history of the drama up to the Civil War; foreign adaptations; use of native sources; early comedy and melodrama, ending with a study of the earlier plays of Boucicaut. Mr. Coleman.

S159b. The American Theatre Since the Civil War. 1 Q. Summer. 2 cr. Prerequisite, junior standing. Native development of, and the foreign influence on the American drama from the viewpoint of type of play, the characters and the subject matter so as to understand contemporary writing. A survey of the principal plays and dramatists. Emphasis placed on modern plays and writers.

160abc. Creative Writing. 3 Q. Autumn, winter, spring. 1 to 3 cr. each quarter. Summer. 1 cr. Prerequisite, junior standing and any two of the English courses 30, 32 or 72abc, or consent of the instructor on the basis of submitted writings. Practice in writing, with counsel in literary conception and execution. Mr. Merriam.

S160d. Creative Writing: Plays. 1 Q. Summer. 1 to 2 cr. Prerequisite, junior standing. Theory of dramatic writing. A study of the fundamental technique of the drama. Discussions of the manuscripts written by the class.

164. Chaucer. 1 Q. Winter. 4 cr. Prerequisite, junior standing and any two quarters of sophomore or junior courses in literature; English 165 and 187 are recommended. Reading for understanding and appreciation of much of Chaucer's work. Study of political, religious, social, and literary background; Chaucer's versification; his understanding of human nature. Given in 1931-32, and in alternate years. Miss Mirrielees.

165. Middle English Literature. 1 Q. Autumn. 4 cr. Prerequisite, junior standing and English 58ab, and either 57a or 57b. English 187 and History 13a are recommended. Brief survey of metrical romances; consideration of the beginnings of English literary prose; "Travels of Sir John Mandeville"; Wycliff; Caxton; "Piers Plowman"; social and political verse; religious drama. Given in 1932-33, and in alternate years. Miss Mirrielees.

173. Spirit of the Renaissance in English Literature. 1 Q. Winter. 4 cr. Prerequisite, junior standing and English 57a or 57b and English
54ab. English 165 and History 13a are recommended. Study of the new learning and new feeling as expressed in the poetry of Wyatt, Surrey, Spencer and Sidney. The educational ideal and ethical function of literature as expressed in the prose fiction of the period. Representative drama, exclusive of Shakespeare. Given in 1932-33, and in alternate years. Mr. Coleman.

174. Literary Tendencies in the Seventeenth Century. 1 Q. Spring. 4 cr. Prerequisite, junior standing and English 173 or History 13a; English 58ab is recommended. Cavalier lyricists; religious poets: Bacon, Milton; Bunyan; Dryden. Given in 1932-33, and in alternate years. Mr. Freeman.

S176. The Modern Novel. 1 Q. Summer. 3 cr. Prerequisite, junior standing. A course designed to acquaint the student with the principal tendencies and influences of the contemporary English and American novel. Romance and realism as now employed; impressionism to Hemingway; expressionism through Joyce; the transition school; symbolism, etc.

178. Tragedy. 1 Q. Autumn. 4 cr. Prerequisite, junior standing and English 52 or 77 or 58ab or 57a or 57b. Study of the nature of tragedy; reading of great tragedies in the world's literature. Given in 1931-32, and in alternate years. Mr. Merriam.

179. Comedy. 1 Q. Winter. 4 cr. Prerequisite, junior standing and English 52 or 77 or 58ab or 57a or 57b. Study of the nature of comedy; reading of great comedies in the world's literature. Given in 1931-32, and in alternate years. Mr. Merriam.

180. Literary Thought of the Eighteenth Century. 1 Q. Autumn. 4 cr. Prerequisite, junior standing and English 58ab, or 174 or History 13b. Johnson and his circle; the verse and prose writers; beginnings of the romantic movement. Given in 1931-32, and in alternate years. Miss Mirrielees.

S181. Contemporary Literature: Recent Poetry. 1 Q. Summer. 2½ cr. Prerequisite, junior standing. The chief British and American movements since 1890, and their backgrounds in thought and taste, with special studies in Whitman and Dickinson; the nineties; aestheticism and decadence; symbolism; realism; free verse and prose poetry; the Irish movement; pastoralism; the war poets; local color and regionalism; the American rhythm; folk and frontier influences; metropolitanism and cosmopolitanism; expressionism and modernism; the lyric and light verse.

184. Influence of the Classics on English Literature. 1 Q. Spring 4 cr. Prerequisite, junior standing. Intensive study in translation of some Greek masterpieces and their influence on English literature. This course counts towards a Greek and Latin major. Given in 1931-32, and in alternate years. Mr. Clark.

187. History of the English Language. 1 Q. Winter. 4 cr. Summer. 2½ cr. Prerequisite, junior standing and four quarters of literature. Consideration of the growth of English language and the development of modern English grammar and syntax. Given in 1932-33, and in alternate years. Miss Mirrielees.

189abe. Currents in Nineteenth Century Literature. 3 Q. Autumn, winter, spring. 3 cr. each quarter. Summer. 3 cr. Prerequisite, junior standing and two quarters of literature, preferably English 58ab. Students may enter course any quarter. Intention is to gain acquaintance with social conditions and activity, social theories of literary men, the changing philosophical and religious attitudes, and changes in literary aims, standards and taste. Mr. Merriam. Mr. Freeman.

192. Studies in Major Writers. 1 Q. Autumn. Winter. Spring. 3 cr. Summer. 2 cr. Prerequisite, senior standing and consent of the
Courses in Fine Arts

instructor. The subject and instructor change from year to year: 1931-32, Autumn, Barrie, Mr. Angus; Winter, Milton, Mr. Freeman; Spring, Hardy, Mr. Merriam.

198abc. Studies in English. 3 Q. Autumn, winter spring. 2 to 3 cr. each quarter. Open to seniors who are English major students and who have a good scholarship record, after consultation with Mr. Merriam. Independent work, guided by instructors, and tested upon completion by both written and oral examination. The English staff.

199. Seminar. 3 Q. Autumn, winter, spring. 1 to 3 cr. each quarter. Summer 1 to 2 cr. Open only to seniors after consultation with the instructor. Instruction and practice in methods of literary study. Mr. Freeman.

Note: For courses in the teaching of English see Education courses 105 and 106.

For Graduates

299. Seminar. 3 Q. Autumn, winter, spring. 1 to 3 cr. each quarter. Summer. 1 to 2 cr. Open only to graduates after consultation with the instructor. Mr. Merriam.

Fine Arts

Professor, Clifford H. Riedell.

Major Requirements: 50 or more credits, including the following courses: Fine Arts F12abc, F13abc, 23abc, 28, 31abc and 32ab. Senior Examinations will not be given except to candidates for Honors.

Minor Requirements: 25 credits, including courses F13abc and 31abc.

For Undergraduates

F12abc. Elementary Drawing. 3 Q. Autumn, winter, spring. 3 cr. each quarter. Summer. 1 cr. Open to all students. Students may enter any quarter with consent of instructor. A systematic training in the modes of drawing. Pencil, brush and oil, water-color. From objects, photographs, and from nature. Mr. Riedell.

F13abc. Elementary Design. 3 Q. Autumn, winter, spring. Summer. 2 cr. each quarter. Open to all students. Essentials of design. Color, line, area, values composition. A fundamental course for art appreciation. Mr. Riedell.

23abc. Advanced Drawing and Painting. 3 Q. Autumn, winter, spring. 3 cr. each quarter. Summer. 2 cr. Prerequisite, Fine Arts F12abc. Portrait and figure work in various mediums. The course may be repeated for credit. Artistic anatomy is included. Mr. Riedell.

28. Advanced Design. 1 Q. Winter. 2 cr. Prerequisite, Fine Arts F13abc. The relation of design principles to modern problems. Mr. Riedell.

31abc. History of Art. 3 Q. Autumn, winter, spring. 3 cr. each quarter. Summer. 31a. 2 cr.; 31b, 2 cr. Prerequisite, sophomore standing. (a) Primitive art through Roman art. Oriental art. (b) From Roman art to art of the French impressionists. (c) From French impressionists to the present time. Mr. Riedell.

32ab. Advertising. 2 Q. Winter, spring. 2 cr. each quarter. Prerequisite, sophomore standing. The principles of drawing and design as related to advertising. Problems in advertising. Mr. Riedell.
33. **Illustration.** 1 Q. Spring. 2 cr. Prerequisite, Fine Arts F13abc and 23a. Drawings and design as related to illustration. Given in 1932-33, and in alternate years. Mr. Riedell.

41. **Teachers' Art.** See courses in Education.

### For Undergraduates and Graduates

**123abc. Advanced Painting.** 3 Q. Autumn, winter, spring. 3 cr. each quarter. Prerequisite, consent of instructor. Painting from life. Mr. Riedell.

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### Foreign Languages


**Major Requirements (French, German, Spanish):** 40 or more credits in one language, including courses 117, 119, 121, 123, 125, 127 and 129. If a major student, on the basis of a placement examination, places in a course numbered over 100, 35 credits may be the minimum requirement. Four quarters of another language and two quarters in the history of Europe must be completed.

Senior Examinations will not be given except to candidates for Honors.

**Minor Requirements (French, German, Spanish):** 25 cr., including course 117 and one other course numbered over 100.

**General Information.** Not more than 90 credits in Foreign Languages may be counted towards the Bachelor of Arts degree.

Placement examinations are required of all entering students who continue languages in which entrance credit is presented.

Students who have one high school unit in a modern language should enter course F13a; those with two units, 15; those with three units, courses numbered over 100, subject, however, to a placement examination.

For placement examinations and requirements in Foreign Languages, see pages 19 and 20.

### French


**F13ab. Intermediate French.** 2 Q. Autumn, winter. Winter, spring. Spring, autumn. 5 cr. each quarter. Summer, F13a, 4 cr. Prerequisite, French F11 or the equivalent. Selections from modern French authors are read; practice is given in the spoken language. Mrs. Arnoldson. Mr. Hoffman.

**14. Technical and Scientific French.** 1 to 2 Q. Autumn. Winter. 3 to 5 cr. each quarter. Prerequisite, French F13b and consent of the instructor. A service course for students majoring in a department or school in which a reading knowledge of French is needed for the more advanced work. Mr. Hoffman.

**15. Advanced French.** 1 Q. Autumn. Winter. Spring. 5 cr. Summer. 4 cr. Prerequisite, French F13b or the equivalent. Continuation of F13b with increased emphasis on literary appreciation. Miss Ammer. Mrs. Arnoldson. Mr. Hoffman.
Courses in Foreign Languages

117. French Grammar, Composition, Phonetics. 1 Q. Autumn. Spring. 5 cr. Prerequisite, French 15 or the equivalent. Required of all students who major in French. Mrs. Arnoldson, Mr. Hoffman.

119. General Survey of French Literature (842-1870). 1 Q. Autumn. 5 cr. Prerequisite, French 15 or the equivalent. Given in 1931-32, and in alternate years. Mr. Hoffman.

121. History of French Literature in the 17th Century. 1 Q. Winter. Prerequisite, French 15 or the equivalent. Given in 1931-32, and in alternate years. Mr. Hoffman.

123. History of French Literature in the 18th Century. 1 Q. Spring. 5 cr. Prerequisite, French 15 or the equivalent. Given in 1931-32, and in alternate years. Mr. Hoffman.

125. Cultural Background of French Literature. 1 Q. Autumn. 5 cr. Prerequisite, French 15 or the equivalent. A study of the intellectual currents, artistic and literary movements, institutions and ideas which have influenced the main phases of French literature. Given in 1932-33, and in alternate years. Mrs. Arnoldson.

127. History of French Literature in the 19th Century. 1 Q. Winter. 5 cr. Prerequisite, French 15 or the equivalent. Given in 1932-33, and in alternate years. Mrs. Arnoldson.

129. Contemporary French Literature (since 1870). 1 Q. Spring. 5 cr. Prerequisite, French 15 or the equivalent. Given in 1932-33, and in alternate years. Mrs. Arnoldson.

German


F13ab. Intermediate German. 2 Q. Autumn, winter. Winter, spring. Spring, autumn. 5 cr. each quarter. Summer, F13a, 4 cr. Prerequisite, German F11 or the equivalent. Selections from German authors are read; practice is given in the spoken language. Composition. Mr. Scheuch, Mrs. Weisberg.

14. Scientific German. 1 to 3 Q. Autumn. Winter. Spring. 3 to 5 cr. each quarter. Prerequisite, German F13b and consent of the instructor. A service course for students who are majoring in a department or school in which a reading knowledge of German is needed for advanced work. Mr. Scheuch.

15. Advanced German. 1 Q. Autumn. Winter. Spring. 5 cr. Prerequisite, German F13b or the equivalent. Composition and reading of classics. Mr. Scheuch.

117. German Grammar, Composition, Conversation. 1 Q. Autumn. Winter. Spring. 5 cr. Prerequisite, German 15. Mr. Scheuch.

119. General Survey of German Literature. 1 Q. Winter. Spring. 5 cr. Prerequisite, German 117. Mr. Scheuch.

Spanish


F13ab. Intermediate Spanish. 2 Q. Autumn, winter. Winter, spring. Autumn. 5 cr. each quarter. Summer, F13a, 4 cr. Prerequisite, Spanish F11 or the equivalent. A detailed study of grammar is made; Spanish is used in the classroom. Selections from Spanish authors are read. Mr. Bischoff, Miss Eminger, Miss Sughrue.

15. Advanced Spanish. 1 Q. Autumn. Winter. Spring. 5 cr. Summer. 4 cr. Prerequisite, Spanish F13b or the equivalent. Composition,
conversation, outside reading of journals, Spanish magazines, modern authors in classroom texts. Miss Eminger. Miss Sughrue.


117. Spanish Grammar, Composition, Phonetics. 1 Q. Autumn. Winter. Spring. 5 cr. Prerequisite, Spanish 15 or the equivalent. Required of all students who major in Spanish. Miss Eminger.

119. General Survey of Spanish Literature. 1 Q. Autumn. 5 cr. Prerequisite, Spanish 15 or the equivalent. Survey of the literary movements from the 12th to the 19th century. Given in 1931-32, and in alternate years. Miss Sughrue.

121. Spanish Drama. 1 Q. Winter. 5 cr. Prerequisite, Spanish 15 or the equivalent. Given in 1931-32, and in alternate years. Miss Eminger.

123. Spanish Novel. 1 Q. Spring. 5 cr. Prerequisite, Spanish 15 or the equivalent. A study of the novel of the 19th and 20th century. Given in 1931-32, and in alternate years. Miss Eminger. Mr. Bischoff.

125. Spanish American Literature. 1 Q. Autumn. 5 cr. Prerequisite, Spanish 15 or the equivalent. Given in 1932-33, and in alternate years. Mr. Thomas.

127. Spanish Literature of the 19th Century. 1 Q. Winter. 5 cr. Prerequisite, Spanish 15 or the equivalent. Given in 1932-33, and in alternate years. Mr. Thomas.

129. Contemporary Spanish Literature. 1 Q. Spring. 5 cr. Prerequisite, Spanish 15 or the equivalent. A study of some of the principal Spanish and Spanish-American dramatists, novelists and poets beginning with the close of the 20th century to the present time. Given in 1932-33, and in alternate years. Mr. Thomas.

Latin and Greek

Major Requirements: 40 cr. for students who present four entrance units in Latin; 45 for those presenting three units; 55 for those presenting two units. 10 credits in Greek may be substituted in partial fulfillment of these minimum requirements. The courses English F25b and 184, and History 15 and 16 are recommended.

Senior Examinations will be required of all students who do major work in Latin.

Minor Requirements: 25 credits in Latin. Students who wish to be recommended for teaching should complete Latin 17a.

General Information. Placement examinations are required of all students who continue a language in which entrance credit is presented. Students who offer two entrance units should enter Latin F13a; those offering four units, 15a, subject, however, to the placement examination. The Restricted Elective requirement is fulfilled upon completion of course F13a for students who present entrance units in Latin.

An attempt is made to standardize the requirements for a major in Latin in terms of attainment rather than credit. A Latin major student will be expected: (1) To be able to read and show by oral or written interpretation that he can read Classical Latin; (2) To be able to write correctly simple Latin, or translate simple English prose into Latin; (3) To have a knowledge of the history of Roman literature, and to know something about the writings of major authors; (4) To have a general knowledge of Greek and Roman history.
## Latin

**F11abc. Elementary Latin.** 3 Q. Autumn, winter, spring. 5 cr. each quarter. For students who enter with no credit in Latin. Miss Heinsch.

**F13abc. Intermediate Latin.** 3 Q. Autumn, winter, spring. 5 cr. each quarter. Summer, F13a. 4 cr. Prerequisite, Latin F11c or the equivalent. (a) Selections from Cicero and others studied for their literary and historical value. (bc) Vergil's Aeneid I-VI. Introduction to Latin poetry; reading of Latin hexameter; appreciation of permanent values of the Aeneid. Miss Johnson.

**15ab. College Freshman Latin.** 2 Q. Autumn, winter. 5 cr. each quarter. Prerequisite, Latin F13c or the equivalent. (a) Reading in Latin and translation of Cicero's De Senectute and De Amicitia, or selections from Livy. (b) The Odes of Horace. Reading of the commonest metrical forms in Latin; outline of Roman literature. Mr. Clark. Miss Heinsch.

**17a. Second Year College Latin.** 1 Q. Spring. 5 cr. Prerequisite, Latin 15b or the equivalent. Pliny the Younger and Tacitus or Martial. Selections from the letters of Pliny the Younger and the Epigrams of Martial will be studied as a basis for an appreciation of the political and social life of the first century A.D. Mr. Clark. Miss Johnson.

**17b. Second Year College Latin.** 1 Q. Autumn. 5 cr. Prerequisite, Latin 17a or the equivalent. Selections from Catullus and one comedy of Terence. Mr. Clark.

**S105. Teachers' Training Course in Latin.** 1 Q. Summer. Cr. to be arranged. Careful examination of available text-books and methods of teaching Latin in the light of the latest researches in the whole field of foreign language teaching. Mr. Clark.

**115. Advanced Latin.** 1 Q. Winter. 5 cr. Prerequisite, Latin 17b or the equivalent. An introduction to the philosophy of the Greeks and Romans based on the Tusculan Disputations of Cicero and selections from Seneca. Mr. Clark.

**139. Lucretius.** 1 Q. Spring. 5 cr. Prerequisite, Latin 17b. Reading and appreciation of the best portions of De Rerum Natura. Not given in 1932-33. Mr. Clark.

**140. Tacitus, Minor Works and Histories.** 1 Q. Autumn. 5 cr. Prerequisite, Latin 17b. For advanced and graduate students. Not given in 1932-33. Mr. Clark.


**143. Life and Works of Vergil.** 1 Q. Autumn. 5 cr. Prerequisite, Latin 17b. Study of selected Eclogues and parts of the Georgics; review of Aeneid I-VI; reading of Aeneid VII-XII. Mr. Clark.

**145. Roman Comedy.** 1 Q. Spring. 5 cr. Prerequisite, Latin 17b. Not given in 1932-33. Mr. Clark.

**147. Latin of the Late Empire.** 1 Q. Spring. 5 cr. Prerequisite, Latin 17b. Study of selections from late pagan and early Christian writings. Mr. Clark.

**149. Writing Latin (Advanced).** 1 Q. Spring. 4 cr. Prerequisite, Latin 17b or the equivalent. Prepared exercises in translating into Latin either from text-book or selected passages of English. Given in 1932-33, and in alternate years. Mr. Clark.

**151. Introduction to Roman Epigraphy.** 1 Q. Winter. 5 cr. Prerequisite, Latin 17b or the equivalent. Learning to read Latin inscriptions; main points of linguistic and historical interest in certain important inscriptions. Not given in 1932-33. Mr. Clark.
200. Research in Latin. 3 Q. Any quarter. Credit to vary with amount of work done. Prerequisite, graduate standing. Work to be done for the most part independently with conferences for problems and for guidance. Course may be repeated by variation in content. Mr. Clark.

Greek

F11ab. Elementary Greek. 2 Q. Autumn, spring. Winter, spring. 5 cr. each quarter. The reading method is used and Attic Greek is read from the first. Forms, vocabulary, idioms are learned by use only. Mr. Clark.

F13ab. Intermediate Greek. 2 Q. Autumn, winter. 3 cr. each quarter. Prerequisite, Greek F11b or the equivalent. (a) Selections for reading and study from Plato and Herodotus. (b) Introduction to Greek Tragedy. Mr. Clark.

15a. Advanced Greek. 1 Q. Spring. 3 cr. Prerequisite, Greek F13b or the equivalent. Selections from Lucian. Mr. Clark.

Further work in Greek will be offered as there may be a demand for it; the work will be suited to the interests and desires of the students.

See English F25b and 184, pages 51 and 54.

Geology

Professors, Charles H. Clapp, Jesse P. Rowe (Chairman). Associate Professor, Charles F. Deiss. Graduate Assistants, Andrew McNair, F. Irvings Stillings.

Major Requirements: 50 or more credits, including Geology F11ab, 22, 23, 24, 26, 35 and 121. Major students should have the equivalent of 25 credits in Modern Languages, and must have a reading knowledge of German or French. Forestry 41abc, Mathematics F12, Chemistry F11 and Physics 22 should be completed. Students emphasizing Economic Geology and Petrology should take in addition: Chemistry 15 and 17, Mathematics F13 and 21, Physics 20 or Mathematics 22 and 23; those emphasizing Stratigraphy and Paleontology should take: Biology F11abc (Zoology), Botany F11b, Biology 125, and Sociology 62.

Senior Examinations will not be given except to candidates for Honors.

Suggested Curricula for Majors in Geology

ECONOMIC GEOLOGY AND PETROLOGY

Freshman Year

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<td>English F11a or Foreign Language</td>
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Sophomore Year

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COURSES IN GEOLOGY

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Senior Year

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STRATIGRAPHY AND PALEONTOLOGY

Freshman Year

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Sophomore Year

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Junior Year

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16-17 15-16 14

Senior Year

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15 14 13-15

For Undergraduates

F11ab. General Geology. 2 Q. Autumn, winter. 5 cr. each quarter. Summer. 3 cr. The first quarter is given to a study of the origin and development of the surface features of the earth, and its broad structural features. The second quarter is directed to the origin and evolution of the earth and its organisms. Mr. Rowe. Mr. Deiss.

F16. Geography and Natural Resources of Montana. 1 Q. Autumn. Winter. Spring. 3 cr. Summer 2½ cr. The discussion of the principal geographic features of the state, and the occurrence and utilization of its natural resources. This course does not apply toward the restricted elective requirement in science, unless credit is offered in Geology F11ab. Mr. Rowe.

22. Historical Geology. 2 Q. Autumn, winter. Continuous. 6 cr. Prerequisite, Geology F11a. The first quarter takes the study to the close of the Paleozoic era, and the second quarter continues it to the present time. Mr. Deiss.
23. **Stratigraphy of North America.** 1 Q. Spring. 3 cr. Prerequisite, Geology 22 or 111. An analysis of the stratigraphic record of North America in terms of paleogeography. Mr. Deiss.

24. **Mineralogy.** 2 Q. Autumn, winter. Continuous for geology majors. 10 cr. Chemistry F11 is prerequisite or may be taken simultaneously. The elements of crystallography and the classification and determination by means of physical properties, blowpipe analysis and other simple chemical tests, of about 175 common minerals of geologic and economic importance. Mr. Rowe.

26. **Petrology.** 1 Q. Spring. 4 cr. Prerequisite, Geology 24. A careful study of the common rocks by means of their physical characteristics and mineral composition, their identification in the field, classification, origin and structural features. Mr. Rowe.

35. **Field Geology.** 2 Q. Autumn 1 cr., spring 2 cr. Prerequisite, Geology F11b. A course designed primarily to illustrate geologic features and principles by a study of actual cases in the field. Mr. Deiss.

For Undergraduates and Graduates


102. **Petroleum Geology.** 1 Q. Winter. 3 cr. Prerequisite, Geology F11b and 26. Primarily the application of geologic principles to the discovery of petroleum, with a careful study of the features of the chief oil and gas fields of the United States. Mr. Rowe.

103. **Mineral Deposits.** 2 Q. Winter, spring. Continuous. 10 cr. Prerequisite, Geology 26 and 101. A course in the more theoretical aspects of the geology of metallic mineral deposits. Mr. Clapp. Mr. Rowe.

105. **Mining, Mineral, and Geological Law.** 1 Q. Spring. 3 cr. Prerequisite, junior standing and permission of instructor. A study of the laws that apply to the location, ownership and development of ore deposits, petroleum and natural gas, stone, and water. Mr. Rowe.

111. **Invertebrate Paleontology.** 2 Q. Autumn, winter. Continuous. 10 cr. Prerequisite, Geology F11b; Biology F11abc is recommended. An introduction to the understanding of fossil organisms with equal emphasis placed on anatomy, evolution and faunas. Mr. Deiss.

121. **Structural Geology.** 1 Q. Spring. 5 cr. Prerequisite, Geology F11a, 22, 26, high school Physics and Mathematics F12. A detailed study of the structural features of the earth's crust, presented largely by means of lectures and problems. Mr. Deiss.

131. **Petrography.** 2 Q. Autumn, winter. Continuous. 8 cr. Prerequisite, Geology 26. A study of the elements of optical mineralogy and the identification of rock minerals followed by the microscopic study of the principal rock types, and a discussion of their origin and classification. Mr. Rowe.

135. **Geological Surveying.** 1 Q. Spring. 3 to 5 cr. Prerequisite, Geology 22, 26, and 35. This course acquaints the student with the methods used in making a detailed study of field problems and preparing a formal report upon the investigation as exemplified by the thorough study of some selected field. Mr. Clapp. Mr. Rowe. Mr. Deiss.

For Graduates

201. **Research.** Any quarter. Credits variable. The department is prepared to arrange for properly qualified students in advance and research courses in paleontology, stratigraphy, structural geology, mineralogy, petrography and economic geology. Mr. Rowe. Mr. Deiss.
History and Political Science

PROFESSORS, J. EARLL MILLER (ACTING CHAIRMAN), PAUL C. PHILLIPS (CHAIRMAN, ON LEAVE, 1931-32). ASSISTANT PROFESSOR, EDWARD E. BENNETT. INSTRUCTORS, ALMON WRIGHT (ON LEAVE, 1931-32), LEWIS W. BEALER. GRADUATE ASSISTANTS, ISABEL BROWN, RUTH I. HAZLITT.

Major Requirements: 45 or more credits in History and Political Science; 15 of these credits must be taken from courses numbered over 100, and at least 6 of these must come from courses 102, 104, 105, 112 and 113. Not more than two-thirds of the credit earned in course F11abc may count toward major or minor requirements. Major students must elect either History or Political Science as a special field of study. Constitutional Law offered in the Law School, and Economics 111 and 129 may be applied toward a major in Political Science.

Senior Examinations are required of all students who major in History or Political Science.

For Undergraduates

F11abc. Political and Economic Progress. 3 Q. Autumn, winter, spring. 5 cr. each quarter. Students may enter any quarter. The background and development of political, social and economic Europe from the 16th century to the present day. Mr. Miller and staff.

13abc. English History. 3 Q. Autumn, winter, spring. 3 cr. each quarter. Prerequisite, sophomore standing. Students may enter any quarter. The political, economic and social history of England and the British Empire from the earliest times to the present day. Mr. Bennett.

15. History of Greece. 1 Q. Autumn. 4 cr. Prerequisite, junior standing. The cultural, social and political development of ancient Greece from prehistoric times to the Roman conquest. Mr. Bealer.

16. History of Rome. 1 Q. Winter. 4 cr. Prerequisite, junior standing. The institutional, social and cultural development of Rome to 395 A.D., with emphasis upon the period from the founding of the Republic to the death of Marcus Aurelius. Mr. Bealer.

17. American Government and Politics. 1 Q. Autumn. 4 cr. Prerequisite, History 17, or 21b. A study of the organization and functions of the Federal Government. Attention will be given to politics as a part of our governmental system. Mr. Bennett.


20. Comparative Governments. 1 Q. Spring. 4 cr. Prerequisite, History F11bc, or 13c, or 17, and sophomore standing. A study of representative types of government, constitutional beginnings, organizations, methods of legislation and administration. Not given in 1931-32.

21abc. United States History. 3 Q. Autumn, winter, spring. 4 cr. each quarter. Summer, 21b. 4 cr. Prerequisite, sophomore standing. Students may enter any quarter. (a) 1492-1789. Colonial beginnings and types of colonial government, with attention to social and economic conditions. Causes of the American Revolution. The Confederation and formation of the national government. (b) 1789-1865. The development of nationality and democracy; the western movement; the slavery and nullification controversy; Civil War and reconstruction. (c) 1865-1933. The new West; agricultural and industrial development; influence of business and organized labor; movements for reform; the World War and new problems. Mr. Bennett.
22. Montana History and Government. 1 Q. Summer. 2½ cr. Prerequisite, consent of instructor. Exploration, fur trade, missionaries, the gold mining era, territorial development, social and economic progress, statehood. Mr. Bennett.

23ab. Hispanic-American History. 2 Q. Autumn, winter. 3 cr. each quarter. Prerequisite, sophomore standing and two courses in History 23a are recommended as preparatory to 23b. (a) A survey of Spanish and Portuguese explorations, and of the institutional developments in Latin-America to the close of the 18th century. (b) The political and economic development of Hispanic-American nations in the 19th and 20th centuries. Mr. Bealer.

29. French Revolution and Napoleonic Era. 1 Q. Spring. 4 cr. Prerequisite, History 23a or 35, and sophomore standing. Economic, social, political and religious developments, and the international reaction to the Revolution. Mr. Bennett.

30ab. Europe in the Nineteenth Century. 2 Q. Autumn, winter. 3 cr. each quarter. Prerequisite, junior standing. The internal, economic, social, political and religious development of France, Germany, Austria and Italy. (a) to 1870. (b) After 1870. Mr. Bennett.

33. Medieval Europe. 1 Q. Spring. 4 cr. Prerequisite, junior standing. The political, social, economic and institutional development of Europe from the barbarian invasions to 1300. Mr. Bealer.

34. Renaissance and Reformation. 1 Q. Autumn. 3 cr. Prerequisite, sophomore standing. The political and social history of Europe from 1300 to 1600, with some emphasis on the history of ideas. Mr. Bealer.

35. The Old Regime in Europe. 1 Q. Winter. 3 cr. Prerequisite, History 23a or 34, and sophomore standing. The history of Europe from about 1600 to the outbreak of the French Revolution. Mr. Bennett.

36. History of Spain. 1 Q. Winter. 4 cr. Prerequisite, sophomore standing. Political and cultural developments during the period in which Spain was a world leader. Mr. Bealer.

For Undergraduates and Graduates

101. The Teaching of History. See courses in Education.

102ab. History of the Northwest. 2 Q. Autumn, winter. 3 cr. each quarter. Prerequisite, History 21abc. Students may enter course either quarter. An advanced course for the study of the most significant factors in the history of the northwestern states and their relation to the nation. Not given in 1931-32.

103. Contemporary European History. 1 Q. Winter. 3 cr. Prerequisite, junior standing. Europe on the eve of the World War, the World War and the resultant political and economic problems of Europe. Not given in 1932-33. Mr. Miller.

104abc. Seminar in American History. 3 Q. Autumn, winter, spring. Summer. Credit to be arranged. Prerequisite, 25 cr. in History and senior standing. The work is purely individual and adapted to the needs of the student. Mr. Bealer. Mr. Bennett.

105abc. Seminar in European History. 3 Q. Autumn, winter, spring. Summer. Credit to be arranged. Prerequisite, 25 cr. in History and senior standing. The work is purely individual and adapted to the needs of the student. Mr. Bennett.

106ab. International Public Law. 2 Q. Winter, spring. 3 cr. each quarter. Prerequisite, junior standing. A study of the law of nations in relation to peace, war and neutrality. Mr. Miller.
107ab. International Relations. 2 Q. Winter, spring. 3 cr. each quarter. Prerequisite, junior standing. Students may enter either quarter. International relations and world politics from the congress of Vienna to the World War. Mr. Miller.

108. International Organizations. 1 Q. Spring. 3 cr. Summer. 4 cr. Prerequisite, junior standing. The efforts for and machinery of international cooperation; the great European congresses since 1815; the Hague tribunal; the Pan-American Union; the International Labor Bureau; the World Court; the League of Nations. Not given in 1932-33. Mr. Miller.

111. Medieval Civilization. 1 Q. Summer. 4 cr. Prerequisite, junior standing and consent of instructor. Europe from the fall of the Roman Empire to the end of the Middle Ages, with emphasis on the institutional and cultural life of the period. Mr. Miller.

112abc. Seminar in Political Science. 3 Q. Autumn, winter, spring. Cr. to be arranged. Prerequisite, 18 cr. in Political Science and senior standing. Mr. Miller.


114. History of Russia. 1 Q. Autumn. 4 cr. Prerequisite, junior standing and 6 cr. in European History. A survey of the earlier period of Russian History and the modern regime of the Czars, with special emphasis on the development since 1856. Mr. Bealer.

115. Hispanic-American Relations. 1 Q. Spring. 3 cr. Prerequisite, junior standing and two quarters of American History. A study of the foreign relations of the Hispanic-American nations, particularly those with the United States. Mr. Bealer.

116. The American Colonies (1600-1776). 1 Q. Summer. 2½ cr. Prerequisite, junior standing and two quarters of History 21 or equivalent. Mr. Bennett.

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Home Economics

Professor, Helen Gleason (Chairman). Associate Professors, Anne Platt, Mrs. Monica Burke Swearingen (Director of Residence Halls).

Major Requirements: 55 or more credits in Home Economics taken from the three groups listed below:


2. Institutional Management: F14, F15ab, F16, 21, 117, 119, 122, 123, 124, 133, 135 and 139. Course 138 may be substituted for one of the advanced courses.

3. Teaching: F14, F15ab, F16, 21, 117, 119, 122, 123, 124, 139 and 141. Course 138 may be substituted for one of the advanced courses. In addition, a major student qualifying to teach must take Chemistry F11, 19, 103, and Physics F12. Biology 19a and Sociology 61 are recommended.

Senior Examinations will not be given except to candidates for Honors.

Minor Requirements: 25 credits selected from the following courses: F14, F15ab, F16, 21, F32, 117, 119, 120, 141, 150.
### Suggested Curricula for Majors in Home Economics

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#### HOME-MAKER’S COURSE

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#### TEACHER’S COURSE

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#### INSTITUTIONAL MANAGEMENT COURSE

#### Junior Year

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For Undergraduates

F13. **Food in Relation to Health.** 1 Q. Autumn. 3 cr. Open to all students, men and women, except majors in the department. This course deals with the fundamental principles of nutrition as related to health. Miss Platt.

F14. **Clothing.** 1 Q. Autumn. Spring. 3 cr. Summer. 1½ cr. This course is designed for students who wish to acquire ability in clothing selection and construction. Miss Gleason.

F15. **Foods.** 2 Q. Autumn, winter. Continuous. 10 cr. An introduction to the study of foods from a scientific and economic aspect with emphasis placed on selection and place in diet. Miss Platt.

F16. **Clothing Design.** 1 Q. Autumn. 4 cr. Prerequisite recommended, Fine Arts F13abc. Composition and color through the use of masterpieces and the application of art principles to clothing. Miss Gleason.

F17. **Foods.** 1 Q. Winter. 3 cr. Prerequisite, Home Economics F15 or its equivalent. Chemistry F11 and Physics F12 strongly recommended. Meal planning, serving, marketing. Miss Platt.

F32. **Millinery.** 1 Q. Winter. 3 cr. This course includes both design and composition. Emphasis is laid on the application of art principles to meet individual requirements. Miss Gleason.

For Undergraduates and Graduates

117. **Textiles.** 1 Q. Spring. 4 to 5 cr. Prerequisite, Home Economics F16 and registration in F14. Comprising a study of fibers, their manufacture and use; physical and chemical tests to aid in the selection of clothing and household furnishings. Miss Gleason.

119. **House Planning and Furnishing.** 1 Q. Winter. 5 cr. Summer. 4 cr. Prerequisite, junior standing. The aesthetic, economic and hygienic problems in house planning and furnishings. Miss Gleason.

120. **Clothing.** 1 Q. Winter. 4 cr. Prerequisite, F14 and F16; recommended, 117. The clothing problem of the family studied from the economic and social point of view. Miss Gleason.

122. **Nutrition.** 1 Q. Autumn. 5 cr. Prerequisite, Home Economics F15 and Chemistry 103. A study in dietetics given in the light of chemistry and physiology of digestion. Miss Piatt.

123. **Nutrition in Disease.** 1 Q. Spring. 4 cr. Prerequisite, Home Economics 122. This course includes the symptoms of disease, prophylactics and feeding in disease. Miss Platt.

124. **Home Administration.** 1 Q. Autumn. 5 cr. Summer. 2½ cr. Home Economics 122 is prerequisite, or must be taken simultaneously; 119 is recommended. A careful study of the problems in the profession of home-making, emphasizing child care and welfare. Miss Gleason.

133. **Institutional Cookery.** 1 Q. Autumn. 5 cr. Home Economics 122 is prerequisite, or must be taken simultaneously. The application of scientific, economic and sociological principles to the feedings of large numbers of people. Mrs. Swearingen.

135. **Institutional Management.** 1 Q. Winter. 5 cr. Prerequisite, Home Economics 133. Includes organization, management and equipment of special types of institutions, such as dormitories, hospitals, tea rooms, cafeterias and hotel dining rooms. Mrs. Swearingen.

138. **Foods.** 1 Q. Spring. 4 cr. Prerequisite, Home Economics 21 and Chemistry 19. Special food problems are assigned for individual investigation. Miss Platt.

139. **Readings in Nutrition.** 1 Q. Autumn. Winter. Spring. 2 to 4 cr. Course may be repeated during the succeeding quarters to a maximum of 4 cr. Prerequisite, Home Economics 122. Miss Platt.
141. **Advanced Clothing Design.** 1 Q. Spring. 4 cr. Prerequisite, Home Economics 120. This course comprises the application of all the art principles in the carrying out of original designs in materials. Miss Gleason.

145. **Methods of Teaching Home Economics.** See courses in Education.

150. **Clothing.** 1 Q. Any quarter. 4 cr. Prerequisite, Home Economics 120 and 141. Special problems in costume design which deal with the historical development of dress are designed for individual investigation. Originality in design is emphasized. Given subject to demand. Miss Gleason.

191abc. **Problems in Nutrition.** 1 to 3 Q. Autumn, winter, spring. 2 cr. each quarter. Prerequisite, Home Economics 122. Students may enter any quarter. Experimental work in nutrition with rat colony. Miss Platt.

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**Library Economy**

**Professor,** Philip O. Keeney (Chairman). **Assistant Professors,** M. Winifred Feighner, Bertha Katherine Krauss, M. Catherine White. **Instructors,** Winona Adams, Willetta Brien, Lucile Speer.

**Major Requirements:** 50 or more credits, including Library Economy 14ab, 16, 18, 20abc, 22ab, 24, 26, 28ab. Twenty credits are required in both French and German.

Senior Examinations will not be given except to candidates for Honors.

Students who major in this department are required, either in their freshman or sophomore year, to do field work in some county or city library of the state which contains 10,000 volumes. Not less than fifteen hours a week for a period of not less than ten weeks must be spent at this work. No credit will be given for such work.

Ability to use a typewriter is necessary.

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**For Undergraduates**

S13. **Organization and Administration of Small Libraries.** 1 Q. Summer. 4 cr. Open to all students. The full use of the library is to be explained, from the ordering of the book to its position on the shelf ready for circulation. Emphasis to be laid on cataloging and reference work as forms of library practice. Particular attention will be paid to book selection. Mr. Keeney.

14ab. **Classification.** 2 Q. Autumn, winter. 3 cr. each quarter. Prerequisite, junior standing. History of classification and a comparison of the common systems including a detailed study of the Dewey decimal system. Choice of subject headings for a dictionary catalogue. Offered in 1932-33, and in alternate years. Miss Adams. Miss Krauss.


18. **Cataloguing and Classification.** 1 Q. Spring. 3 cr. Prerequisite, junior standing. Cataloguing and classification of material which illustrates the more difficult problems of this work with special reference to different types of libraries. Offered in 1932-33, and in alternate years. Miss Adams. Miss Krauss.

20abc. **Reference.** 3 Q. Autumn, winter, spring. 3 cr. each quarter. Prerequisite, junior standing. Introduction to the common and special-
Courses in Mathematics


24. History of Libraries. 1 Q. Autumn. 1 cr. Prerequisite, junior standing. Lectures on extent and growth of libraries from ancient to modern times. Mr. Keeney.

26. Library Practice. 3 Q. Autumn, winter, spring. 1 to 3 cr. each quarter. Summer. 1 or 2 cr. Prerequisite, sophomore standing and consent of instructor. Students may enter any quarter. Not more than four credits may be earned in one year. Students who are not majors in Library Economy may repeat course to a maximum of three credits. Majors in Library Economy must offer eight credits in this course. Specially planned practice work under the supervision of the librarians of the city, county and University libraries. Miss Feighner.

28ab. Library Administration. 2 Q. Autumn, spring. 3 cr. each quarter. Prerequisite, junior standing. An outline of all the phases of librarianship that show the relationship of the various departments within a library. Attention will be given to all major and minor problems of administration. Offered in 1932-33, and in alternate years. Mr. Keeney.


33. Story Telling. 1 Q. Winter. 2 cr. Prerequisite, junior standing. Offered in 1933-34, and in alternate years.


41. History of the Book. 1 Q. Winter. 2 cr. Prerequisite, junior standing. The evolution of the book with particular emphasis on the important development of printing in the occidental world after 1450. Offered in 1932-33, and in alternate years. Mr. Keeney.

Mathematics

Professors, N. J. Lennes (Chairman), Archibald S. Merrill. Associate Professor, Eugene F. A. Carey. Graduate Assistant, Ruth Leib.

Major Requirements: 45 or more credits. However, for students presenting three and a half entrance units in Mathematics, a 40 credit minimum, and for students with four entrance units, a 35 credit minimum may be permitted at the discretion of the Department. No student may offer in fulfillment of these minimum requirements more than four of the following courses or their high school equivalents: Mathe-
The State University of Montana

Mathematics F12, F13, 14, 16, 19, 21 or 25. Courses F10, F11 and F-A11 may not be counted toward a major in Mathematics. After July 1, 1934, students majoring in Mathematics must complete Physics 20abc or the equivalent.

Senior Examinations will not be given except to candidates for Honors.

**General Information.** Major students are expected to take part in extra-curricular activities of the Department, such as the Mathematics Club and the Mathematics Fraternity.

The Mathematics Library contains complete sets of all the American mathematical journals, and several of the most important foreign journals, such as Crelle, Annalen, Liouville, Fortschritte. Important new books are constantly added.

Courses 17, 31, and those numbered over 100 (except 101 and 107ab) are offered subject to demand.

**For Undergraduates**

**F10. Intermediate Algebra.** 1 Q. Autumn. Winter. 5 cr. Summer. 4 cr. Prerequisite, 1 entrance unit of Algebra. For students entering with only one year of Algebra this is a prerequisite for all other courses in Mathematics. Students entering with 1½ units of Algebra cannot take course F10 for credit. Mr. Lennes. Mr. Carey. Mr. Merrill.

**F11. Solid Geometry.** 1 Q. Winter. 5 cr. Prerequisite, Mathematics F10, and one entrance unit in Plane Geometry. Students who present entrance credit in Solid Geometry cannot take this course for credit. Given in 1931-32, and in alternate years. Mr. Lennes. Mr. Carey. Mr. Merrill.

**F12. Survey of College Mathematics.** 1 Q. Autumn. Winter. Spring. 5 cr. Summer. 4 cr. Prerequisite, 1 entrance unit of Algebra and 1 entrance unit of Plane Geometry and Mathematics F10 or equivalent. A prerequisite for all courses in Mathematics except courses F10, F11 and 25. Mr. Lennes. Mr. Carey. Mr. Merrill.

**F13. Plane Trigonometry.** 1 Q. Autumn. Winter. Spring. 5 cr. Prerequisite, Mathematics F10 or equivalent, and Mathematics F12. Students who present entrance credit in Trigonometry cannot take this course for credit. Mr. Lennes. Mr. Carey. Mr. Merrill.

**F14. Spherical Trigonometry.** 1 Q. Winter. 5 cr. Prerequisite, Mathematics F13 or equivalent, and Mathematics F12. Given in 1932-33, and in alternate years. Mr. Lennes. Mr. Carey. Mr. Merrill.

**F16. College Algebra.** 1 Q. Spring. 5 cr. Summer. 4 cr. Prerequisite, Mathematics F12. Students who present 2 entrance units of high school Algebra cannot take this course for credit. The advanced part of the entrance Algebra should be taken not earlier than the third year of the high school course. Mr. Lennes. Mr. Carey. Mr. Merrill.

**F17. Strength of Materials.** 1 Q. Winter. 5 cr. Prerequisite, Mathematics F13. Mr. Carey.

**F19. Mathematics of Investments, Elementary Course.** 1 Q. Spring. 5 cr. Prerequisite, 1 entrance unit of Algebra and Mathematics F10 and F12, or 1½ entrance units of Algebra and Mathematics F12. Mathematics 19 may not be taken for credit by those who have had 25 or more credits in Mathematics in the University. Mr. Lennes. Mr. Carey. Mr. Merrill.

**F20. Mathematics of Investments, Advanced Course.** 1 Q. Autumn. 5 cr. Prerequisite, Mathematics 19 or 25 credits in the department of Mathematics. Mr. Merrill.
21. **Plane Analytic Geometry.** 1 Q. Autumn. 5 cr. Prerequisite, Mathematics F13 or equivalent, and Mathematics F12. Mr. Lennes. Mr. Carey. Mr. Merrill.

22. **Differential Calculus.** 1 Q. Winter. Summer. 5 cr. Prerequisite, Mathematics 21, and, with certain exceptions, Mathematics 16. Mr. Lennes. Mr. Carey. Mr. Merrill.

23. **Integral Calculus.** 1 Q. Spring. Summer. 5 cr. Prerequisite, Mathematics 22. Mr. Lennes. Mr. Carey. Mr. Merrill.

25. **Statistics.** 1 Q. Spring. 5 cr. Prerequisite, Mathematics F10, or equivalent. Not open to freshmen. Mr. Merrill.

26. **Statistics.** 1 Q. Winter. 5 cr. Prerequisite, Mathematics F12 and 25, or 25 credits in Mathematics. Mr. Merrill.

31. **Teaching of Secondary Mathematics.** 1 Q. Spring. 5 cr. Summer. 4 cr. Prerequisite, consent of instructor. This is the same as Course 31 in the School of Education. Mr. Lennes.

**For Undergraduates and Graduates**

101. **Ordinary Differential Equations.** 1 Q. Spring. 5 cr. Prerequisite, Mathematics 23. Mr. Carey.

103. **Synthetic Projective Geometry.** 1 Q. Winter. 5 cr. Prerequisite, Mathematics 21. Mr. Merrill.

104. **Theory of Equations.** 1 Q. Winter. 5 cr. Prerequisite, Mathematics 22. Mr. Lennes. Mr. Carey. Mr. Merrill.

107ab. **Selected Chapters in Calculus.** 2 Q. Autumn, winter. 5 cr. each quarter. Prerequisite, Mathematics 23. Mr. Lennes. Mr. Carey.

125. **Solid Analytic Geometry.** 1 Q. Spring. 5 cr. Prerequisite, Mathematics 22. Mr. Lennes. Mr. Carey.

126ab. **Analytic Mechanics.** 2 Q. Autumn, winter. 5 cr. each quarter. Prerequisite, Mathematics 23. Mr. Carey.

150. **Seminar.** 1 Q. Any quarter. Credit is assigned in proportion to work done. Registration on consultation with instructor. This course provides guidance in special work for advanced students. Mr. Lennes. Mr. Carey. Mr. Merrill.

**For Graduates**

240abe. **Functions of a Real Variable.** 3 Q. Autumn, winter, spring. 5 cr. each quarter. Mr. Lennes.

241. **Functions of a Complex Variable.** 1 Q. 5 cr. Mr. Lennes. Mr. Carey. Mr. Merrill.

243. **Vector Analysis.** 1 Q. 5 cr. Mr. Carey.

245. **Theory of Sets of Points.** 1 Q. 5 cr. Mr. Lennes.

246. **Advanced Projective Geometry.** 1 Q. Spring. 5 cr. Prerequisites, elementary projective geometry and a certain mathematical maturity. Mr. Lennes.

**Astronomy**

F-A11. **Descriptive Astronomy.** 1 Q. Spring. 5 cr. This course does not apply toward the restricted elective requirement in science. Mr. Merrill.

A101. **Celestial Mechanics.** 1 Q. Autumn. 5 cr. Prerequisite, Mathematics 101 and 126a. This course does not apply toward the restricted elective requirement in science. Mr. Merrill.
Military Science and Tactics


The University maintains an infantry unit of the Reserve Officers’ Training Corps, senior division, organized under authority of the National Defense Act.

“The general object of the courses of instruction of the Reserve Officers’ Training Corps is to qualify students for positions of leadership in time of national emergency.”—Extract, War Department publication A. G. 353 R. O. T. C., 1932. Every effort is made to develop the initiative and other qualities of leadership necessary for success in any walk of life.

Students enrolled in the R. O. T. C. courses have no obligations for military service in a national emergency other than that of any able-bodied citizen. Students satisfactorily completing the advanced course are commissioned as second lieutenants, Infantry Reserve, with attendant obligations.

All resident men students of freshman and sophomore standing who are citizens of the United States and who are physically fit are required to take the basic R. O. T. C. course except those who may claim exemption under any of the following reasons:

SECTION I. Credits for complete exemptions.

(a) GENERAL REQUIREMENTS:
1. Students who have reached the age of 27 years at the beginning of the quarter.
2. Students enrolled for less than eight quarter credits.
3. Filipino students who have not been legally admitted as citizens of the United States.

(b) MILITARY REQUIREMENTS: (Upon presentment of the necessary credentials.)
1. Completion of two years of military instruction in a Senior R. O. T. C. Unit.
2. Attendance of two Citizen’s Military Training Camps.
3. Completion of one enlistment in the National Guard.
4. Attendance at two National Guard Training Camps which consisted of at least two weeks training at each camp.
5. Students who have served in any branch of the Army or Navy.

SECTION II. Credit for exemption of one year.

(a) Attendance at one Citizen’s Military Training Camp.

(b) Attendance at one National Guard Training Camp, which consisted of at least two weeks training.

SECTION III. Exemption for training in a Junior Division, or in any college or school conducting military training.

Students who have received previous military training in a Junior Unit or in some other school or college conducting military training under an officer of the Army, will receive such credit as the professor of Military Science and Tactics and the head of the institution may jointly determine.

All male students, unless exempted under Section I of the above regulations, must register in the Department during the first quarter of their attendance at the State University and each succeeding quarter until the requirement is completed.
Students who have completed the Basic Course are eligible to take the Advanced Course which covers two additional years. Before being admitted to the Advanced Course they must execute a written contract to complete the course and pursue a period of camp training.

The Government furnishes each member in the basic R. O. T. C. course with a uniform. No deposit is required, but lost articles must be paid for by the student.

For Undergraduates

*F11abc. Military Science and Tactics. 3 Q. Autumn, winter, spring. 1 cr. each quarter. Students may enter either the autumn or winter quarters. (a) Command and leadership; military courtesy; scouting and patrolling; National Defense Act and R. O. T. C.; and rifle marksmanship. (b) First aid and hygiene; physical drill and command and leadership. (c) Rifle marksmanship; command and leadership. The Military staff.

*F12abc. Military Science and Tactics. 3 Q. Autumn, winter, spring. 1 cr. each quarter. Prerequisite, Military Science F11abc. Students may enter any quarter. (a) Command and leadership; scouting and patrolling; musketry. (b) Musketry and automatic rifle. (c) Command and leadership. The Military staff.

†F13abc. Military Science and Tactics. 3 Q. Autumn, winter, spring. 2½ cr. each quarter. Prerequisite, Military Science F11abc and F12abc. (a) Command and leadership; military sketching. (b) Combat principles; machine guns. (c) Command and leadership; 3-inch mortar and 37mm. gun. The Military staff.

†F14abc. Military Science and Tactics. 3 Q. Autumn, winter, spring. 2½ cr. each quarter. Prerequisite, Military Science 13abc. (a) Command and leadership; combat principles. (b) Military history, military law and combat principles. (c) Command and leadership; military field engineering; administration and combat principles. The Military staff.

Physical Education


Major Requirements: 50 or more credits in Physical Education, in addition to courses F11abc, F12abc. The following courses should be completed: Biology F11abc, 19ab, 10 cr.; 21ab, 4 or 8 cr.; 24ab, 8 cr.; F26, 3 cr. Chemistry F11 or F13 should be completed during the sophomore or junior years since this subject is prerequisite to Biology 19ab. The requirements of the School of Education for the Certificate of Qualification to Teach should be completed. A course in Physics is advised.

Senior Examinations will not be given except to candidates for Honors.

Minor Requirements: 25 credits selected from the following courses: Physical Education 32, 45abc, 134, 135, 137, 142 and 143.

General Information. All students taking part in the work of the Department are required to take the physical and medical examinations.

*Basic Course.
†Advanced Course.
provided by the Department. This examination is given to every student in the freshman or sophomore year.

All students enrolled in the State University for eight or more credits are required to take at least six credit hours of work in this Department. Students who are physically unable to take the regular class work are given excuses or exemptions by the Chairman of the Department after consultation with the physician in charge of the case, or required to enter corrective classes, or to do individual corrective work suited to their needs.

**Athletics.** All intercollegiate athletics are under the supervision of the Faculty Athletic Committee, varsity teams being maintained in football, basketball and track.

Facilities are provided by the department for participation in athletic work for every member of the student body, intramural competition being maintained in football, hockey, basketball, baseball, track, tennis, cross-country running, indoor baseball, boxing, wrestling, handball, gymnastics and swimming.

**Suggested Curriculum for Majors in Physical Education**

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<th>Freshman Year</th>
<th>Autumn Quarter Credits</th>
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<td>English F11a</td>
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<td>History F11ab</td>
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<tr>
<td>English F20a</td>
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<td>Physical Education F11abc</td>
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<td>Military Science F11abc (Men)</td>
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<td>Biology 24ab and F26</td>
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<td>English 11b</td>
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<td>Chemistry F11 or F13 or Foreign Language</td>
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<td>Physical Education F12abc</td>
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<td>Biology 19ab</td>
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<td>Physical Education 142abc</td>
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<td>Physical Education 148, 141 and 142</td>
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<td>Physical Education 146</td>
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**For Undergraduates**

**S2. Training and Athletic Injuries.** 1 Q. Summer. ½ cr. Handling and conditioning the athlete for contests, and how to handle some of the common athletic injuries. Mr. Schreiber.

**FS3. Intramural Athletics.** 1 Q. Summer. ½ cr. Open to all students. A study of the intramural systems in use in the colleges and
universities and adaptation of these systems for high school use. Mr. Adams.

**F11abc, F12abc. Freshman and Sophomore Physical Training (Men).** 6 Q. Autumn, winter, spring of freshman and sophomore years. Summer. 1 cr. each quarter. Three hours per week. Practical work given in: swimming, floor work, apparatus work, competitive games, track, boxing, wrestling, tennis, golf, fencing and cross-country running. Members of the Varsity and Freshman athletic squads may substitute athletic work for any of the required courses except swimming. No student will be given the final grade in the last quarter of this course until he has passed the elementary examination in swimming. Mr. Schreiber and staff.

**F11abc, F12abc. Freshman and Sophomore Physical Training (Women).** 6 Q. Autumn, winter, spring of freshman and sophomore years. Summer. 1 cr. each quarter. Three hours per week. Autumn: Outdoor work in hockey, tennis and recreational games; indoor work in mass class drills, apparatus work, elementary and advanced dancing, swimming, fencing, basketball and volleyball. Winter: Continuation of the indoor work offered in the autumn, and indoor baseball. Spring: Swimming and outdoor work in baseball, track, tennis, games and golf. During the freshman year two hours per week will be devoted to practical work, the third to class work in Health Education. The work of any term will be graded on written examinations on this work as well as the practical work. No student will be given a final grade in the last quarter of this course until she has passed the elementary swimming examination. Mrs. Wood and staff.

**15abc. Advanced Gymnastics.** 3 Q. Autumn, winter, spring. 1 cr. each quarter for major and minor students. Students may enter any quarter. Prerequisite, F12abc, or marked gymnastic ability. Required of all major and minor students. Open to other students without credit. Autumn: Gymnastic mass floor drills in the German system of gymnastics. Apparatus work and military marching tactics. Winter: Gymnastic mass floor drills in the Swedish system of marching and gymnastics. Apparatus work. Spring: Outdoor work in recreational games and athletics. Throughout the course class leading is required as well as class work in advanced swimming, diving and life saving. Mrs. Wood and staff.

**20abc. Human Anatomy.** 3 Q. Autumn, winter, spring. 4 cr. each quarter. 20a is prerequisite for 20b and 20c, but 20c may be taken without 20b. Required of all sophomore students who expect to major in Physical Education. Not open to freshmen. Studied from skeleton charts, and lectures. Autumn quarter: bones, skeleton, ligaments, and joints. Winter quarter: muscular, circulatory, and lymphatic systems. Spring quarter: digestive, nervous and uro-genital systems, and special senses and organs of the body. Mr. Schreiber.

**32. First Aid.** 1 Q. Spring. Summer. 2 cr. Prerequisite, students majoring in Physical Education, 20ab; students majoring in Forestry, junior standing; all others, senior standing. Divisions of this course will be made to suit the needs of students in the department of Physical Education, in the School of Forestry, and those desiring it for information purposes. Accidents of the human body and how to treat them. Red Cross certification may be secured on completion of the course. Mr. Schreiber.

**S38. Organization, Administration and Management of Athletics.** 1 Q. Summer. ½ cr. For coaches who must handle all details of their department in addition to coaching, and for athletic directors. Covers problems in organization, finances, details for each season of
athletics, and details connected with games. Equipment and methods of buying. Mr. Stewart.

45abc. **Gymnastic Dancing.** 3 Q. Autumn, winter, spring. 1 cr. each quarter. Prerequisite, Physical Education F12abc and junior standing. Students may enter any quarter. Folk, gymnastic, and natural dancing given especially from the standpoint of the teacher. Miss Allred. Mrs. Wood.

For Undergraduates and Graduates

134. **Playgrounds.** 1 Q. Autumn. 4 cr. Prerequisite, junior standing. History, theory of play, construction, equipment, problems, management, methods of conducting, and some practical work in supervision. Miss Allred.

135ab. **Systems and Methods.** 2 Q. Autumn, winter. 3 cr. each quarter. Open only to major and minor students. Prerequisite, Physical Education F12abc. A study of the various systems of Physical Education and their place in the physical training of the American schools and the practical application in methods of handling gymnastic class work. Mrs. Wood.

136. **Kinesiology.** 1 Q. Winter. 5 cr. Open only to major students. Prerequisite, Physical Education 20ab. A study of the anatomical mechanism of the most common and representative types of gymnastic movements and positions with the view of developing subjective control. Mr. Adams.

137. **School Gymnastics.** 1 Q. Spring. 4 cr. Prerequisite, Physical Education 135. Methods of handling gymnastics in the graded and high school. Types of work suitable for each grade. Progression of work. Mrs. Wood.

139. **Laws of Growth and Development.** 1 Q. Spring. 1 cr. Prerequisite, Physical Education 149. Open to major students only. A study of the growth and development of the child from birth to adult years and the application of physical education to these laws. Mr. Schreiber.

141. **Corrective Gymnastics.** 1 Q. Winter. 3 cr. Prerequisite, Physical Education 136 and 137. Open only to major students. A study of the prevention and correction of deformities in the child. Mr. Schreiber.

142. **Equipment and Management.** 1 Q. Spring. 2 cr. Open only to major or minor students. A study of the best methods of construction of gymnasium, athletic field, swimming pools, tennis courts, running tracks, etc., and their management in schools and colleges. Mr. Schreiber.

143abc. **Principles of Coaching.** 3 Q. Autumn, winter, spring. 2 cr. each quarter. Prerequisite, Education 18, or may be taken concurrently. Summer. 1 to 6 cr. Students may enter any quarter. Methods of handling athletic teams, theory and practice. The work of the men and women is separate, the men considering football, basketball, baseball, track, and training methods from the standpoint of the coach. The women consider basketball, hockey, indoor baseball, playground ball, volley ball, and association football. Mr. Oakes. Mr. Stewart. Mrs. Wood.

146. **Massage.** 1 Q. Spring. 2 cr. Prerequisite, Physical Education 20ab. Open only to major students. The place of massage in medicine and physical education. Methods and use of the various types of massage. Practical application. Mr. Schreiber. Mrs. Wood.

148. **Physiology of Exercise.** 1 Q. Autumn. 2 cr. Prerequisite, Biology 24. Open only to major students. A study of the physiological effects of the different types of exercises on the functions of the human body. Mr. Schreiber.
149. **Physical Diagnosis.** 1 Q. Autumn. 3 cr. Prerequisite, Physical Education 20ab. Open only to major students. Examination of the human body for external signs of disease, including the examination of the heart, lungs, eyes, ears, nose, throat and skin. Anthropometric measurement and tests. How to use and chart them, and their value in Physical Education. Mr. Schreiber.

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**Physics**

*Professor, Garvin D. Shallenberger (Chairman). Associate Professor, Edward M. Little. Graduate Assistant, J. Burr Lennes.*

**Major Requirements:** 40 or more credits in Physics. In preparation for the advanced courses, a student should take either Physics F11abc in the freshman year or Physics 20abc in the sophomore year. If F11abc is chosen it should be followed by at least 4 credits in Physics 31 in the sophomore year. Essential courses offered in other departments should be elected as follows: Mathematics F13, winter, 21, spring, freshman year; in the sophomore year Mathematics 16, autumn, 22, winter, 23, spring quarter, and Chemistry F11 or F13 if Physics F11abc was taken in the freshman year; otherwise Chemistry should be taken the freshman year. Students planning to teach should elect Psychology 11, and courses 18, 19, 22, 26, 30 and 66 in the School of Education.

Senior Examinations will not be given except to candidates for Honors.

**For Undergraduates**

**F11abc. General Physics I.** 3 Q. Autumn, winter, spring. 5 cr. each quarter. Open to freshmen and sophomores only. Students may not receive credit for both Physics F11abc and 20abc. No formal prerequisite, but a working ability in high school mathematics is assumed. This course satisfies the pre-medical requirements in physics, (a) mechanics and sound; (b) electricity and magnetism; (c) heat and light. Mr. Little. Mr. Lennes.

**F12. Household Physics.** 1 Q. Spring. 5 cr. No formal prerequisite, but a working ability in high school mathematics is assumed. This is a course for home-makers and Home Economics students. The laws and applications of physics which are met in home-making activities are studied. Mr. Shallenberger.

**20abc. General Physics II.** 3 Q. Autumn, winter, spring. 5 cr. each quarter. Prerequisite, sophomore standing and Mathematics F12 or F13; high school physics is desirable. This course is more mathematical than Physics F11abc; it provides a technical viewpoint of physics and satisfies engineering school requirements in general physics. (a) mechanics and heat; (b) sound, electricity and magnetism; (c) light and modern physics. Mr. Shallenberger.

**22. General Physics. (Briefer Course).** 1 Q. Winter. 5 cr. Prerequisite, junior standing and Mathematics F12 or F13. Students who have taken Physics F11a or 20a may not receive credit in this course. The subject matter consists of those topics in physics which are of unique interest to Forestry and Geology students. Mr. Little.

**31abc. Junior Laboratory.** 3 Q. Autumn, winter, spring. 2 or 3 cr. each quarter. Students may enter any quarter. Prerequisite, Physics F11abc or 20abc. Experimental or theoretical work in advanced general physics. The work will be adapted to the needs of the student registering for the course. Mr. Little.
For Undergraduates and Graduates

114. Electricity. 1 Q. Autumn. 3 cr. Prerequisite, Physics F11b or 20b, and Mathematics 23. Not a laboratory course. Given in 1931-32, and in alternate years. Mr. Little.

115. Electrical Measurements. 1 Q. Autumn. 2 cr. Prerequisite, Physics F11b or 20b, and Mathematics 23. Given in 1931-32, and in alternate years. Mr. Shallenberger.

122. Light. 1 Q. Winter. 3 cr. Prerequisite, Physics F11abc or 20abc, and Mathematics 23. Not a laboratory course. Given in 1931-32, and in alternate years. Mr. Little.

123. Optical Measurements. 1 Q. Winter. 2 cr. Prerequisite, Physics F11abc or 20abc, and Mathematics 23. Given in 1931-32, and in alternate years. Ordinarily accompanies Physics 122. Mr. Shallenberger.

141. Sound. 1 Q. Any quarter. 3 cr. Prerequisite, Physics F11abc or 20abc, and Mathematics 23. Not a laboratory course. Mr. Little.

152. Modern Physics. 1 Q. Spring. 5 cr. Prerequisite, Physics F11abc or 20abc, and Mathematics 23. A study is made of some of the recent discoveries and theories in physics. Not a laboratory course. Mr. Little.

154. Advanced Modern Physics. 1 Q. Spring. 5 cr. Prerequisite, Physics 114, 122 and 152. A continuation of Physics 152; quantum theory and relativity. Mr. Shallenberger.

170abc. Theoretical Physics. 3 Q. Autumn, winter, spring. 5 cr. each quarter. Prerequisites, Physics F11 or 20 and Mathematics 23. Not a laboratory course. Mr. Shallenberger.

180. Physics Seminar. 1 Q. Spring. 1 cr. A library and discussion course required of Physics majors. Mr. Shallenberger.

Psychology and Philosophy

Professors, Walter R. Ames, Franklin O. Smith (Chairman). Assistant Professor, Ernst A. Atkinson. Graduate Assistant, Mame Nicole.

Major Requirements: 45 or more credits, including Psychology 11, 12ab, 14, 104 and 130. A working knowledge of mathematics and physics should be acquired, and a reading knowledge of German and French is essential to students who wish to do graduate work. The course Religion 29R may be counted towards a major in this department.

Senior Examinations will not be given except to candidates for Honors.

For Undergraduates

11. General Psychology. 2 Q. Autumn, winter. Winter, spring. 8 cr. Continuous. A survey course S11 is offered in the summer. 4 cr. Students may not receive credit in both 11a and S11. Prerequisite, sophomore standing. A general course designed as an outline study of the whole subject, and an introduction to the special courses in Psychology. Mr. Smith. Mr. Ames. Mr. Atkinson. Miss Nicole.

12ab. Experimental Psychology. 2 Q. Autumn, winter. 4 cr. each quarter. Prerequisite, one quarter of Psychology 11. This course aims to familiarize the student with laboratory methods and apparatus in the study of some of the laws and mental processes and their application. Mr. Atkinson.

13. Psychology of Child Development. 1 Q. Autumn. 5 cr. Prerequisite, Psychology 11. Particular attention is given to the develop-
ment of the child; comparative studies are made with animal intelligence and behavior. Mr. Smith.

14. **Social Psychology.** 1 Q. Spring. 5 cr. Prerequisite, Psychology 11. A study of the social aspects of mental life, and of the psychological processes of groups. Mr. Smith.

19. **Educational Psychology.** See courses in Education.

32. **Psychology of Business.** 1 Q. Spring. 5 cr. Prerequisite, one quarter of Psychology 11. Mr. Atkinson.

50. **Logic.** 1 Q. Spring. 5 cr. Prerequisite, sophomore standing. Mr. Atkinson.

51. **Ethics.** 1 Q. Spring. Prerequisite, sophomore standing.

52. **Introduction to Philosophy.** 1 Q. Autumn. 3 cr. Prerequisite, sophomore standing. Statement of philosophical problems; explanation of terms; purpose and methods of the study of philosophy. History of Greek philosophy.

53. **History of Modern Philosophy.** 1 Q. Winter. 3 cr. Prerequisite, Psychology 52 or 11.

For Undergraduates and Graduates

101. **Advanced Experimental Psychology.** 1 Q. Winter. 3 cr. Prerequisite, Psychology 12. A study of special problems of quantitative psychology. Mr. Smith.

102abc. **Problems in Psychology.** 3 Q. Autumn, winter, spring. Summer. Credit according to work done. Students may enter course any quarter. Prerequisite, Psychology 11 and application to chairman of the department. Staff.

103. **Applied Psychology.** 1 Q. Autumn. 5 cr. Prerequisite, Psychology 11. A study of the general principles of applied psychology with special reference to vocational and avocational psychology; the psychology of law, medicine, industry, music, religion, art, literature, etc. Mr. Atkinson.

104. **Systematic Psychology.** 1 Q. Autumn. 5 cr. Prerequisite, Psychology 11. A study of the psychology of William James and other contemporary psychologists. Mr. Smith.

115. **Abnormal Psychology.** 1 Q. Spring. 5 cr. Summer. 3 cr. Prerequisite, junior standing and Psychology 11. A study of abnormal phenomena and mental diseases, including sleep and dreams, the subconscious, hypnotism, psychoanalysis, hysteria, psychasthenia, neurasthenia, dementia praecox, and other functional disorders. Mr. Atkinson.

130. **Mental Measurements.** 1 Q. Spring. Summer. 4 cr. Prerequisite, junior standing, and Psychology 11 or its equivalent. Designed for those preparing for work in education and social service. An historical and critical study of the methods of measuring intelligence. Mr. Ames.

131. **Psychology of Handicapped Children.** 1 Q. Summer. 4 cr. Prerequisite, Psychology 11. A study of physical and mental handicaps in children and their effect on performance in school subjects, especially reading, spelling, language and writing, and on conduct. Mr. Smith.

For Graduates

201. **Research.** Any quarter. Credits variable. Prerequisite, Psychology 11 and 130 or equivalent. Work on selected problems under direction. Staff.

Colloquium. In cooperation with members of the faculty of other departments in the University. No credit. Meets twice each month from October to May. Open to members of the faculty, graduate and senior students.
The object of the colloquium is to afford opportunity for the study and discussion of topics of general interest in a more comprehensive and inclusive manner than is possible in the restricted departmental courses.

PUBLIC SERVICE DIVISION

The University is actuated by the idea that, so far as its resources permit, it should perform any public service for which it is more naturally adapted than other existing agencies. For this reason it undertakes various extension activities, such as correspondence study, extension lecturing, etc.

Correspondence Study

During the past year the University has offered the following correspondence courses:

- **Biology**
  - Economic Zoology, Entomology, Eugenics, Physiology, General Hygiene, Evolution and Heredity.

- **Business Administration**
  - Commercial Geography, Elementary Accounting, Intermediate Accounting, Advanced Accounting, Auditing, Income Tax Procedure, Credits and Collections, Corporation Finance, Foreign Trade, Marketing.

- **Economics and Sociology**

- **Education**

- **English**
  - Freshman Composition, Sophomore Composition, Advanced Composition, American Literature, Social Thought of Literary Men, English Novelists, Masters of Fiction, Contemporary Literature.

- **Foreign Languages**

- **Geology**
  - General Geology, Geography and Natural Resources of Montana, Petroleum Geology.
History and Political Science


Home Economics

Elementary Dietetics, House Planning and Furnishing, Textiles, Nutrition.

Mathematics


Music

History of Music.

Psychology


Correspondence Study Fees

The fees for correspondence courses are payable in advance.

For each quarter credit................................................$2.50
To cover cost of postage on returned assignments, per course....................................................$1.00

In case books are borrowed from the University Library, the required deposit of $4.00 should be made directly to the Correspondence Study Department. When the student no longer desires books the deposit is, upon application, returned less postage and fines for delay in returning books.

Public Lectures

The services of members of the University staff may be secured for public addresses and lectures by application to the Public Service Division.

Owing to financial limitations the State University has no separate staff for public service work, but is compelled to call upon the members of the regular staff for extra-mural services. For this reason it is usually necessary to plan some time in advance for any work which calls staff members away from the institution for any considerable length of time.

It is the policy of the University to fix the charges for public service work without any reference to geographical location within the state; that is, in general the charge for any particular kind of service will be the same no matter where the service is rendered. A list of lectures and subjects available will be sent on application to the Public Service Division.
Bureau of Information

The Bureau of Public Information was established in October, 1913, for the purpose of furnishing information to citizens of the state of Montana on various subjects. Such information is furnished free, except that each letter of inquiry must be accompanied by a stamp in order to pay return postage. It is believed that this effort on the part of the University to aid citizens of the state has proved its value, and every person seeking information of any character whatsoever is therefore urged to take advantage of this offer of help.

Board of Recommendations

The University endeavors to assist school authorities in need of trained teachers, principals and superintendents; and, in like manner, to assist teachers, principals and superintendents in finding positions which they, by training, ability and experience, are fitted to fill successfully. This work is carried on by the Board of Recommendations of which Professor W. E. Maddock is chairman. Confidential information is collected showing the preparation, character, ability and success of persons interested in school positions, and this information is furnished school authorities upon application. This service is rendered gratuitously to teachers, educators and the schools of the state.

PREMEDICAL COURSE

The State University offers courses which prepare students for entrance to any medical school in the United States. The entrance requirements to such schools as adopted by the Council on Medical Education of the American Medical Association are as follows:

High School. Students must have completed a four-year course of at least fifteen units in a standard accredited high school or other school of standard secondary grade, or have passed examinations for unconditional entrance to college. The subjects taken in high school should include, if possible, at least two years' work in Latin.

College. The minimum requirement is two years of collegiate work extending through thirty-two weeks each and comprising ninety quarter credits. Many of the best medical schools, however, require three years of preparatory work and a few require graduation from college.

Premedical Curriculum

The following courses will satisfy the requirements of all medical schools requiring only two years of preparatory work:

Chemistry: Fifteen credits in general chemistry which may include qualitative analysis; ten credits in organic chemistry.

Biology: Fifteen credits in zoology or in zoology and botany, but not in botany alone.

Physics: Fifteen credits in general physics.

English: Nine credits in composition.

French or German: A reading knowledge of one modern language. This includes at least one year's college work in addition to high school credits.

Electives: To make ninety credit hours, electives should be selected from non-science courses in general.

These requirements will be fulfilled in the University by completing Chemistry F11 or F13 and 101, Biology F11abc, Physics F11abc,
English F11a, English 11b, French F11 and F13b, or German F11 and F13b.

In a few cases the above courses somewhat more than satisfy the requirements; but many medical schools require other courses in addition. Students should plan their premedical work to fit the demands of the particular school they wish to attend.

All medical schools of high standing urge students to undertake a more thorough preparation than the minimum course outlined above. If students wish to carry out this recommendation they may do major work in any department of the College of Arts and Sciences. The courses mentioned above as essential entrance requirements must be taken; they may also fulfill major department requirements or satisfy restricted electives. Among the free electives of the third or fourth years it is suggested that further work in biology and courses in psychology, biochemistry, English and modern language be taken.

Aptitude Test. In addition to the work outlined above, each candidate for entrance to any medical school in the United States must pass an aptitude test. This will be given at the University of Montana during the winter quarter of the regular school year.

GRADUATE DIVISION

Admission

Candidates for admission to the Graduate Division must hold a Bachelor's degree from the University of Montana or from another institution of approved standing. In order to become a candidate for a Master's degree, the student must offer evidence of completion of satisfactory undergraduate work in the field he has selected for graduate study. To receive graduate credit the student must register in the Graduate Division and his program must receive the approval of the Chairman of the Graduate Committee.

Courses

Graduate work is offered in the following departments or schools: Biology, Botany, Business Administration, Chemistry, Economics and Sociology, Education, English, Foreign Languages, Forestry, Geology, History and Political Science, Home Economics, Journalism, Mathematics, Physical Education, Physics, Psychology and Philosophy.

Undergraduate courses of advanced character are accepted for graduate work. Such courses, however, must be of at least junior character and should have a prerequisite of not less than eight credits in the same field. Normally, courses numbered from 100 to 199 will meet this requirement. In such courses, however, the student must do extra work equal to fifty percent of the regular assignments in order to receive full graduate credit. Such extra work must be of distinctly advanced character. In case students do not do the extra work required for graduate credit they may, with the approval of the Graduate Committee, count two-thirds of the course credit as graduate credit.

Requirements for a Master's Degree

Candidates for a Master's degree must present thirty credits of graduate work and a thesis. Candidates must be registered for a full graduate course for three quarters. The residence requirements may be met by carrying a normal graduate course for three summer sessions of nine weeks each and preparing the thesis in absentia. In the case of students transferring graduate credits from other institutions, the
residence requirements are three quarters or summer sessions and not less than twenty-two credits at the State University of Montana. Students of superior ability may earn the degree within a year if they give all their time to graduate study. Twenty credits must be in the major subject, and with the approval of the Graduate Committee, ten credits may be offered in a minor field.

Before receiving the Master's degree the candidate must present evidence of intensive study and investigation in some field of interest. In connection with this study he must prepare a thesis. The subject of this thesis must receive the approval of the major professor and the chairman of the Graduate Committee. Finally he must pass an examination over the whole field of his special study, and this examination may be taken only after the thesis is accepted. Final acceptance of the thesis is subject to the approval of a special examining committee which also conducts the examination over the special field of study. The examination may be oral or written or both. Before the degree is conferred, two copies of the thesis must be deposited in the library. The thesis must be prepared in the form prescribed by the Graduate Committee.
SCHOOL OF BUSINESS ADMINISTRATION

PROFESSORS, ROBERT C. LINE (DEAN), EMMETT R. SANFORD, JAMES B. SPEER. ASSISTANT PROFESSOR, E. KIRK BADGLEY. INSTRUCTORS, JAMESBERT GARRINGTON, EMMETT R. SANFORD, JAMES B. SPEER.

The School of Business Administration gives training in its elementary courses for expert clerical work, and in its advanced courses for administrative positions in industrial and commercial organizations, and in public service.

Requirements for Admission

A well rounded course in business requires a solid foundation in non-technical subjects. In addition to the University requirements for admission (pages 15 to 18), a student must have completed two years of approved college work.

For regulations regarding admission of special students see page 18.

Requirements for Graduation

Candidates for the degree of Bachelor of Arts in Business Administration must meet the following requirements:

1. The general University requirements for graduation (see pages 18 to 22).
2. A minimum of 53 credits in Business Administration. The following courses, described under the department of Economics, are accepted as Business Administration subjects: Economics 101ab, 103, 127, 129.
3. The following courses must be completed: Economics 14, Psychology 11, Business Administration 12ab, 133 and 151ab.
4. The following courses should be completed: Business Administration 41 or Contracts, Mathematics 19 and 25.

Senior Examinations will not be given except to candidates for Honors.

Cooperating Schools

The School of Business Administration cooperates with the School of Law so that it is possible to obtain in six years both the Bachelor of Arts degree in Business Administration and the Bachelor of Laws degree. This is a very desirable combination for those expecting to enter the legal profession.

Students who wish to major in Advertising should elect the following courses:
- Freshman Year, Journalism F11abc; sophomore year, Journalism 21abc, Economics 14, Psychology 11 and 32; junior year, Business Administration 41 or Contracts, Journalism 43 and the advertising section of Journalism 31abc; senior year, Business Administration 151ab, Fine Arts 32ab, Journalism 45ab and 47.

The School of Business Administration cooperates with the School of Education in order that those who expect to teach commercial subjects in secondary schools may obtain a University Certificate of Qualification to Teach. Students desiring this certificate should take Psychology 11 in the sophomore year; Education 18, 19, 30 in the junior year; and Education 22, 26, 32 and 66 in the senior year. They should take the typewriting and shorthand courses offered (Business Administration 21 and F22) or be able to meet the standards of such courses.

C. P. A. Examinations

The laws of the State of Montana provide for the certification of public accountants. The University grants the C. P. A. certificate to legally qualified persons who have successfully passed a written examination in "Theory of Accounts," "Practical Accounting," "Auditing,"
and "Commercial Law." Graduates of the School of Business Administration who have taken the courses suggested in the accounting group will have had the necessary educational training for these examinations. One year's residence in Montana and one year of experience in the office of a Public Accountant are prerequisites for the examination.

**Suggested Curricula for Majors in Business Administration**

### Freshman Year

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<th>Course</th>
<th>Autumn Credits</th>
<th>Winter Credits</th>
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<td>Foreign Language or Science</td>
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<tr>
<td>English F11a</td>
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<tr>
<td>Mathematics F10 or F12</td>
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<tr>
<td>Mathematics F13 or 19</td>
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<tr>
<td>Physical Education F11abc</td>
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<tr>
<td>Military Science F11abc (Men)</td>
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### Sophomore Year

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<td>Business Administration F11 and 12ab</td>
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<tr>
<td>Economics 14ab</td>
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<tr>
<td>Mathematics 25</td>
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<td>Psychology 11ab and 32</td>
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<tr>
<td>English 11b</td>
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<tr>
<td>Physical Education F12abc</td>
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<td>1</td>
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<tr>
<td>Military Science F12abc (Men)</td>
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### Junior Year

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<tr>
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<td>Business Administration 133 and 114</td>
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<td>Business Administration 118ab and 132</td>
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<tr>
<td>Economics 101ab</td>
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### Senior Year

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<td>Business Administration 129</td>
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<tr>
<td>Business Administration 146 and 115ab</td>
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<td>Economics 181</td>
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### General Business and Commercial Teaching

### Junior Year

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<tr>
<td>Economics 101ab and 105</td>
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<td>Business Administration 133 and 132</td>
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### Senior Year

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<th>Course</th>
<th>Autumn Credits</th>
<th>Winter Credits</th>
<th>Spring Credits</th>
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<tbody>
<tr>
<td>Business Administration 151ab and 152</td>
<td>3</td>
<td>3</td>
<td>4</td>
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<tr>
<td>Economics 181</td>
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<td>Economics 127</td>
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*Subjects marked (*) are required only of students preparing for Commercial Teaching.
In calculating credits for prerequisites, Economics F11abc does not count.

For Undergraduates

FS1. Industrial Geography. 1 Q. Summer. 4 cr. Open for credit to freshmen and sophomores only. A study of the raw materials of industry, the geographical centers of production and distribution; the influence of environment on production; products, resources and industries of the United States. Mr. Sanford.

F11. Elementary Accounting. 1 Q. Autumn. 5 cr. Open to all students. A student may be exempted from this course upon passing a placement examination admitting him to 12a. The fundamental principles of accounting are explained and thoroughly illustrated through the medium of exercises, sets and business papers, as applied to the single proprietorship. Mr. Badgley. Mr. Sanford.

12ab. Intermediate Accounting. 2 Q. Winter, spring. 5 cr. each quarter. Prerequisite, Business Administration F11 or placement examination. Sophomore standing advisable. (a) The fundamental principles are emphasized and extended. This course follows the lines and methods of modern accounting practice, with classification of accounts for a partnership. (b) This section deals with the corporate type of accounting records, controlling accounts, consignments, joint ventures and related topics. Mr. Badgley. Mr. Sanford.


F22. Shorthand. 3 Q. Autumn, winter, spring. Continuous. 6 cr. towards the degree of Bachelor of Arts in Business Administration only. Beginning: Shorthand principles and dictation. Advanced: Reading, dictations, speed work and teaching methods. Fee, $12.50 per quarter. Miss Maclay.

32. The Teaching of Commercial Subjects in Secondary Schools. See courses in Education.

41. Commercial Law. Autumn, winter. Continuous. 6 cr. Prerequisite, junior standing, or sophomore standing and consent of instructor. The elements of contracts; agency; bailments; sales; business associations; contracts of indemnity; negotiable instruments. Contracts may be offered in lieu of this course, but both may not be counted toward a major. Given in 1931-32, and in alternate years. Mr. Garlington.

50. Retail Stores. 1 Q. Winter. 3 cr. Prerequisite, Economics 14a or Pharmacy 27ab. Designed to meet the need of those entering retail trade. Types of retail stores, location, buying, pricing, merchandise display, store selling, types of display advertising and store costs. Mr. Line.

For Undergraduates and Graduates

113ab. Advanced Accounting. 2 Q. Autumn, winter. 4 cr. each quarter. Prerequisite, Business Administration 12ab. (a) A thorough study of corporation accounting. Theory of balance sheets; valuation of assets on the balance sheet; depreciation; profits; reserves; dividends; surplus. (b) Sinking and other funds; income summaries; analysis of balance sheets; liquidations; consolidations; mergers and branch house accounting. Mr. Sanford.

114. Cost Accounting. 1 Q. Spring. 4 cr. Prerequisite, Business Administration 113ab. Elements of cost; principles and general methods of cost findings; direct and indirect costs; payroll and labor costs; compiling costs and cost data; control of cost records. Mr. Sanford.
115ab. Auditing. 2 Q. Winter, spring. 4 cr. each quarter. Prerequisite, Business Administration 113ab. (a) The general scope and purpose of auditing; the audit program; the analytical study of balance sheets and accounting records, with practical problems. (b) The application of the theory of auditing to practical problems, the preparation of final reports with full analysis in approved form for submission to clients. Mr. Sanford.

122. Labor Administration. 1 Q. Spring. 3 cr. Prerequisite, Economics 131. The internal problems of business management of labor under a wage system in modern industrial society. The personnel manager; wage systems; the general problem of incentive and output. Mr. Line.

124. Insurance. 1 Q. Spring. 3 cr. Prerequisite, Economics 14. Methods of meeting risk; fundamental principles of life, fire, marine and other insurance. Mr. Line.


132. Credits and Collections. 1 Q. Spring. 3 cr. Prerequisite, Economics 14. Credit organization; the credit department; the mercantile agencies; sources of credit information; securing and granting credit; collection methods. Mr. Line.

133. Corporation Finance. 1 Q. Autumn. 4 cr. Prerequisite, Economics 14. The position of corporate organization in modern business; the financial side of organization and promotion; the financial policy with reference to underwriting; capitalization; earnings, surplus; insolvency; receivership and reorganization. Problems and methods of social control. An investigation into the financial organization of particular corporations. Mr. Snell.

145. Income Tax. 1 Q. Autumn. 4 cr. Prerequisite, Business Administration 113ab and 41. This course deals with the accounting requirements of the law, the regulations and a digest of the law, with practical problems in the preparation of returns for individuals, partnerships and corporations. Mr. Sanford.

151ab. Marketing. 2 Q. Autumn, winter. 3 cr. each quarter. Summer, 151a. 4 cr. Prerequisite, Economics 14. (a) A survey of the prevailing methods of marketing as applied to manufactured products, industrial raw materials, agricultural products and consumers goods. The functions of middlemen and the services rendered by them. (b) A study of marketing problems by the case method applying the principles of Marketing. Mr. Line.

152. Foreign Trade. 1 Q. Spring. 4 cr. Prerequisite, Economics 14 and 101ab, or consent of instructor. Theories, principles and methods of international trade. Economic resources and products of the principal countries, their chief exports and imports. Mr. Snell.

154. Investments. 1 Q. Winter. 3 cr. Prerequisite, Business Administration 133. Investment principles and plans, kinds of securities, tests of investment values, outline of financial analysis of industrial, public utility, railroad, financial, real estate, governmental and foreign securities; the mechanics of investment. Mr. Snell.


158. Montana Economic and Commercial Problems. 1 Q. Summer. 4 cr. Prerequisite, Economics 14. This course deals with economic and commercial factors which effect the happiness, prosperity and de-
School of Education

development of Montana. The land problem, population, banking and credit, taxation, the tariff, utilization of home products and the growth of manufacturing. Mr. Line.

191. Business Administration Seminar. 3 Q. Autumn, winter, spring. 1 to 3 cr. each quarter. Prerequisite, senior standing. An intensive study of some problems in Business Administration. Mr. Line.

SCHOOL OF EDUCATION

Professors, Walter R. Ames, Freeman Daughters (Dean), William E. Maddock, Mrs. Harriet Rankin Sedman.

The School of Education has the following objectives: (1) To train superintendents, principals and supervisors for the public schools of Montana; (2) to train teachers for the junior and senior high schools, and teachers of special subjects such as music, art, physical education and home economics; (3) to provide assistance to the schools of the state in the form of testing programs, extension work and expert counsel; (4) to encourage investigation and research in the schools of the state; and (5) to unify and coordinate the agencies of the University which contribute to the preparation of those who expect to enter school work.

Requirements for Admission

In addition to the regular University requirements for admission (pages 15 to 18), a student must have completed two years of college work. A minimum of four credits in General Psychology is prerequisite to all courses in Education, except 30 and 66, and should be taken in the sophomore year.

Requirements for Graduation

Candidates for the degree of Bachelor of Arts in Education must meet the following requirements:

(1) The general University requirements for graduation (see pages 18 to 22).

(2) A minimum of 40 credits in Education, including the certificate subjects listed below, and courses 134, 150ab, 152, 154, 156 and 158 or 162 or equivalents.

(3) Three minors must be completed in subjects usually taught in high schools.

Senior Examinations will not be given except to candidates for Honors.

Candidates for the degree of Master of Arts must comply with the regulations governing graduate work set forth on page 83. For further information they should write to or consult the Dean of the School of Education.

The University Certificate of Qualification to Teach

The State University issues to its graduates a certificate of qualification to teach which is a license to teach in grades 6 to 12, inclusive, of the public schools of the state. Its jurisdiction may be extended downward to include the lower grades by meeting the conditions prescribed in the state law.

This certificate meets the North Central Association requirement of 22½ quarter credits of preparation in Education. Many states require from 25 to 36 quarter credits in Education as prerequisite to high school certification.
Candidates for the University Certificate of Qualification to Teach are required:

(1) To offer either a Bachelor's or Master's degree from the State University.

(2) To complete either a departmental major in one field, in addition to two minors; or three minors if the major is in a subject not usually taught in high schools. Each student must offer at least minor preparation in three subjects usually taught in a high school curriculum.

(3) To complete the following specific professional courses in addition to 4 or 5 credits in General Psychology: Education 18, 19, 22, 26, 30, and 66 or any other 4 credits offered by the School of Education, special methods courses excepted. These courses, except the elective, are indicated by a star (*) affixed to the number in the course description.

(4) To demonstrate their ability to teach successfully.

In addition to the above requirements a candidate for the certificate must be in good health, and free from such defects as would prevent successful teaching; his character must be above doubt; he must show reasonable intelligence in any standards or tests that the University may prescribe; his scholarship must be satisfactory, particularly in the subjects to be taught; and he must possess such favorable attitudes, interests and ideals as to justify certification. The University reserves the right to withhold the certificate for failure to meet adequately any of these standards.

Candidates for the certificate should confer with the Dean of the School of Education not later than the beginning of the sophomore year.

General Information

Students preparing for the work of Superintendent, principal, or supervisor in public schools, for educational research, or for teaching professional subjects, should do major work in Education. Those desiring to become teachers of particular subjects, either in the junior or senior high school, may specialize in the subjects to be taught.

Several special methods courses are given in the School of Education. These courses are designed especially for students preparing to teach particular subjects. The courses are numbered 31, 32, 41, 101, 105, 106, 135ab and 145, respectively, and are taught by specialists in those fields.

Subject to the approval of the State Board of Education, students taking non-seminar courses in Education, will, beginning with the autumn quarter, 1932, pay a text-book fee of $1 for each course in which they register. In seminar courses in Education the fee will be $1.50 for each course. The object of this fee is to make it unnecessary for students to purchase texts for particular courses, thus resulting in a saving of from $10 to $35 per year for each student. At the same time a students' library will be built up providing a much richer text and reference collection available to students, thus adding to the efficiency of their work.

For Undergraduates


14. History of Education. 1 Q. Summer. 4 cr. Prerequisite, sophomore standing or teaching experience. A survey of the history of education from ancient times to the present.
18. Principles of Education. 1 Q. Autumn. Spring. 3 cr. Summer. 4 cr. Prerequisite, Education 19, unless 18 and 19 are taken simultaneously in the junior or senior year. Mr. Ames.


21. Montana Courses of Study. 1 Q. Summer. 4 cr. Prerequisite, sophomore standing or teaching experience. A survey of the Montana course of study, elementary and secondary.

22. The High School. 1 Q. Autumn. Spring. Summer. 4 cr. Prerequisite, senior standing and 7 cr. in Education. The history, organization, management and problems of the high school. Mr. Daughters.

23. Problems of the Junior High School Grades. 1 Q. Summer. 2½ cr. Prerequisite, sophomore standing or teaching experience. A survey of the problems of the junior high school and the junior high school grades.

26. Observation and Teaching. 1 Q. Autumn. Winter. Spring. 5 cr. Education 22 is prerequisite or must be taken simultaneously. Not more than 40 students will be registered in any one quarter. Reservations for a place in this course should be made in the spring quarter of the junior year to prevent congestion in any one quarter. If there are more than can be accommodated in any one quarter, those who made no reservations will not be permitted to take the work. Work consists of observation of class-room teaching; conferences; preparation of lesson plans; and teaching under supervision of critic teachers and staff of the School of Education. The work is carried on in cooperation with the Missoula county high school and the Missoula city schools. Mr. Daughters. Mr. Maddock.

30. School Hygiene. 1 Q. Winter. Summer. 3 cr. Prerequisite, junior standing. The hygienic aspects of school architecture and equipment, of instruction and of the physical and mental life of the school child. Mr. Daughters.

31. Teaching of Secondary Mathematics. 1 Q. Spring. 5 cr. Summer. 4 cr. Prerequisite, consent of instructor. Given in 1932-33, and in alternate years. This is the same as course 31 given in the Mathematics Department. Mr. Lennes.

32. The Teaching of Commercial Subjects in Secondary Schools. 1 Q. Spring. 3 cr. Summer. 2½ cr. Prerequisite, Business Administration F22b; junior standing is advised. The aim of the course is to show the purpose, methods and trends in teaching commercial work in the high school. This is the same as course 32 given in the School of Business Administration. Miss Maclay.

41. Teachers’ Art. 1 Q. Spring. 3 cr. Prerequisite, Fine Arts F13abc. 23 and senior standing or consent of instructor. Given in 1931-32, and in alternate years. This is the same as course 41 given in the Department of Fine Arts. Mr. Riedell.

52. Character Education. 1 Q. Summer. 4 cr. Open to all students. Physical, intellectual and social adjustments. The functions of the home and the school.

66. History of American Education. 1 Q. Winter. Summer. 4 cr. Prerequisite, junior standing. Mr. Maddock.

For Undergraduates and Graduates

101. The Teaching of History. 1 Q. Spring. 2 cr. Prerequisite, 25 credits in History. A general view of the problems of history teaching, with special emphasis upon historical method, objectives in history teaching, the history curriculum, the assignment and class room procedure, the various general and special methods. This is the same as course 101 given in the History Department. Mr. Bennett.
105. The Teaching of Composition. 1 Q. Winter. 3 cr. Combined with 106 in summer. 4 cr. Prerequisite, senior standing, fifteen hours in English and approval of the instructor. Required of prospective teachers of English; recommended for those offering a teaching minor in English. Methods of teaching composition in high school. Miss Mirrieles.

106. The Teaching of Literature. 1 Q. Spring. 3 cr. Combined with 105 in summer. 4 cr. Prerequisite, senior standing, fifteen credits in English and approval of the instructor. Required of prospective teachers of English; recommended for those offering a teaching minor in English. Methods of teaching literature in high school. Miss Mirrieles.

S108. School Accounting. 1 Q. Summer. 4 cr. Prerequisite, advanced standing and consent of the instructor. Financial accounting, child accounting, records and reports.

S109. The Child Centered School. 1 Q. Summer. 4 cr. Prerequisite, Education 18 and 19 or their equivalents. A survey of the child centered schools—their claims, theory, practice, organization and product.

133. Personnel Methods in High School. 1 Q. Winter. 4 cr. Prerequisite, senior standing and 7 credits in Education. This course is designed for students preparing to be deans of girls in high schools. Mrs. Sedman.

134. School Supervision. 1 Q. Autumn. Summer. 4 cr. Prerequisite, Education 19. Instruction—its quality, technique, rating and improvement; discipline, supervised study and other problems bearing upon the instructional side of school work. Mr. Maddock.

135ab. Systems and Methods. 2 Q. Autumn, winter. 3 cr. each quarter. Open only to major and minor students in Physical Education. Prerequisite, Physical Education F12abc. A study of the various systems of Physical Education and their place in the physical training of the American schools and the practical application in methods of handling gymnastic class work. This course is the same as 135ab given in the Physical Education Department. Mrs. Wood.

S140. Educational and Vocational Guidance. 1 Q. Summer. 4 cr. Prerequisite, junior standing or extensive teaching experience. A study of the individual and his aptitudes; direction in education; vocational guidance, its technique, means and problems.

145. Methods of Teaching Home Economics. 1 Q. Summer. 2 cr. Prerequisite, consent of instructor. A discussion of the aims, organization and presentation of subject matter, and the measurement of attainment for the various types of schools. This is the same as course 145 in the Home Economics Department. Miss Gleason.

S147. Part Time and Evening Vocational Classes. 1 Q. Summer. 4 cr. For advanced students in vocational education. Prerequisite, consent of the instructor.

S149. Vocational Education. The Teaching of Related Subjects. 1 Q. Summer. 4 cr. Prerequisite, consent of the instructor. Teaching of technical related subjects to evening, apprentice and part-time cooperative students.

150ab. Educational Administration. 2 Q. Winter, spring. 3 cr. each quarter. Summer. 4 cr. Prerequisite, 7 credits in Education. Students may enter either quarter. 150a covers the field of city school organization and administration; 150b covers the field of federal, state, county and rural school organization and administration. Mr. Maddock.

154. Seminar in Education. 1 Q. Autumn, Spring, Summer. Credit to be arranged. Prerequisite, senior standing and 18 credits in Education, or wide teaching experience and consent of instructor. Original investigations carried on under supervision. Mr. Daughters.

156. School Finance. 1 Q. Winter, Spring, Summer. 4 cr. Prerequisite, senior standing or 12 credits in Education and experience as a principal or superintendent. History and sources of school revenue. Funds, relative costs, inequalities, legal limitations and proper expenditures. Comparative study of finances in surveys, reports and bulletins. Mr. Maddock.

158. Educational Sociology. 1 Q. Spring. Summer. 4 cr. Prerequisite, junior standing and 6 credits in Education. The social aspects of education, the relation of the school to society, institutional adjustment and change, and the social objectives of the curriculum. Mr. Daughters.

162. Problems in Elementary Education. 1 Q. Autumn, Summer. 4 cr. Prerequisite, junior standing and Psychology 11. The elementary school, its history, organization, management, curriculum, types of teaching; its special problems; the kindergarten and other features with which supervisors should be acquainted. Mr. Maddock.

170. Seminar in Secondary Education. 1 Q. Spring, Summer. 3 to 5 cr. Prerequisite, 20 credits in Education, including Education 22 or equivalent. Special investigations, reports, critical discussions, surveys, readings and term paper or report. Mr. Daughters.

For Graduates

266. Seminar in History of American Education. 1 Q. Winter, Summer. 1 to 5 cr. Prerequisite, graduate standing and 12 credits in Education, including Education 66 or equivalent. An intensive study of special fields in American educational history; special problems and research. Mr. Maddock.

275abc. History of Education. 3 Q. Autumn, winter, spring. 4 cr. each quarter. Prerequisite, either Education 14 or 66, or the equivalent. The history of education with emphasis upon sources. All the greater educational classics will be studied intensively and reviewed by the student. Given in 1933-34. Mr. Daughters.

280. Seminar in Administrative Problems. 1 Q. Spring, Summer. Credit to be arranged. Prerequisite, Education 150ab or its equivalent. Intensive study of administrative problems; original research. Mr. Maddock.

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SCHOOL OF FORESTRY

Professors, Irwin W. Cook, Dorre Skeels, Thomas C. Spaulding (Dean). Associate Professors, Fay G. Clark, J. H. Ramskill. Assistant Professor, T. G. Swearingen. Lecturer, Carl Alwin Schenck.

The School of Forestry provides instruction along two distinct lines: (1) An undergraduate course of four years allowing specialization in the various branches of Forestry, Forest Engineering or Grazing Management; (2) A graduate course with opportunities for research in Silviculture, Management, Forest Engineering, Grazing Management or allied subjects.

Undergraduate Course. The undergraduate curricula have been arranged to provide the broadest possible training in the profession of Forestry, with particular reference to the various lines of scientific
and administrative work in federal and state forest services, and the
problems of management in the lumber industry. Special emphasis
is laid on forestry in the West. In order that the student may grasp
both the practice and theory of forestry, technical instruction should
be supplemented by at least two summers' field practice or its equiva-
 lent.

Graduate Course. The School of Forestry offers an exceptional
opportunity for graduate and research work, to a limited number of
students, leading to the degree of Master of Science in Forestry, in the
forest stands of the Northern Rocky Mountains, concerning the problems
in Silviculture, Forest Management, Wood Technology, Forest Products,
Lumbering and Logging, and Range Management.

Requirements for Admission

The regular University requirements for admission apply to the
School of Forestry (see pages 15 to 18). Since it is desired to limit the
undergraduate registration to not more than 100 students, applications
with transcripts of high school or previous college work must be filed in
advance.

Requirements for Graduation

Candidates for the degree of Bachelor of Science in Forestry must
meet the following requirements:

(1) The general University requirements for graduation (see
pages 18 to 22).

(2) The general University requirements in English Composition,
Military Science and Physical Education (see page 19).

(3) A minimum of 186 credits of work, not including credits ob-
tained in Military Science, Physical Education and approved
summer field work.

(4) A Forestry curriculum which is satisfactory to the staff of
the School.

(5) Two summers of regularly approved field work. Should a
student fail to offer this field work, he may be allowed to
substitute credits earned in residence in the ratio of 3
credits for each summer's work.

Senior Examinations will not be given except to candidates for
Honors.

Candidates for either the degree of Master of Science in Forestry
or Master of Science with a combined major in Botany and Forestry
must comply with the regulations governing graduate work set forth
on page 83.

Summer Work

One of the important features of the Montana School of Forestry
is the opportunity which students have for summer work. Each stu-
dent is expected to spend at least two summer seasons, of not less
than three months each, in gaining field experience in some type of
forestry work. The United States Forest Service, the United States
Indian Service, State Forestry Services and lumber companies have
all assisted, in the past, in making temporary positions available to
the students for summer work. Heretofore, all students have had such
opportunities to earn while gaining field experience. Positions for
summer work cannot, however, be guaranteed, and the securing of such
positions, as well as promotions through succeeding vacations and
positions after graduation are entirely dependent on the student's own
effort and ability, and the availability of positions.
Field Work

As much of the technical instruction as possible is carried on in the field. The School Forest with its 2,000 acres of fir, larch and yellow pine, varying in size from reproduction to over-maturity, national and private timber holdings, logging operations and sawmills offer excellent laboratories in the practice of the various phases of Forestry and Range Management.

Field trips of from one to several weeks duration are required of juniors and seniors. These students should be prepared to bear the personal expenses of such trips. These do not normally exceed $75 per year.

General Information

The School of Forestry possesses a marked advantage in location and equipment. Every forest type of the inland Northwest is found within a few miles of the campus. Two transcontinental and three branch railroads, as well as interurban bus lines, place the school within easy reach of extensive logging, lumbering and lumber manufacturing operations. Two large mills, with a normal annual cut of 120,000,000 feet B.M., are located within thirty minutes walk or ride from the campus. Both have made their plants available for the use of the School for laboratory and research purposes.

The Forest School maintains its own nursery with a potential capacity of 1,000,000 trees a year. In addition, a valuable school forest of some 2,000 acres of timber is immediately adjacent to the campus.

The headquarters of the Northern Region of the United States Forest Service, the Northern Rocky Mountain Forest and Range Experiment Station and the LoLo National Forest are located in Missoula. The boundaries of the LoLo and Bitter Root National Forests and the Blackfoot Forest Protective Association surround the School. These include more than 4,000,000 acres of government and privately owned timber lands under forestry management. Within 100 miles of the campus are sixteen National Forests, two other government timber reserves, several state forests, a national park and several private forest protective associations.

Suggested Curricula for Majors in Forestry

Freshman Year

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<tr>
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<tr>
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<td>Mathematics F10 and F13</td>
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<td>Forestry F42</td>
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<tr>
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<tr>
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Sophomore Year

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<td>Physical Education F12abc</td>
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### GENERAL FORESTRY AND FOREST ENGINEERING

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#### Senior Year

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### GENERAL FORESTRY AND RANGE MANAGEMENT

#### Junior Year

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#### Senior Year

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In addition to the above courses, students after the freshman year may elect not to exceed 12 credits each year in any school or department of the State University, subject to the approval of the faculty of the School of Forestry and of the department in which the work is taken.

#### For Undergraduates

**F11. General Forestry.** 1 Q. Winter, 5 cr. Required of all freshmen. Covers the functions and characteristics of forests, their benefits and use. The forests of the United States and the world, their distribution and importance. The field of forestry, and forestry as a profession. Mr. Skeels.

**12. Economics of Forestry.** 1 Q. Spring, 3 cr. Prerequisite, Economics 13 or equivalent. The development of forest property; relation of forests to public and private welfare; the forest as a resource; land economies in relation to forestry; economic relationship of large and small mills; the economic relationship of Federal, State and Industrial forestry in the United States and Canada. Mr. Clark.

**13ab. Forest Policy.** 2 Q. Autumn, winter. 3 cr. each quarter. Prerequisite, junior standing and Forestry 23a for 13b. A study of the fundamental principles underlying the forest policies of the United States and other nations; public and private organization of forestry and the lumber industry, and methods of personnel management; forest laws, public land laws and their relation to forestry and theories of forest taxation; public relations. Mr. Spaulding. Mr. Stone.

**F14. Forest Protection.** 1 Q. Spring, 3 cr. Required of all freshmen. A detailed analysis of fire prevention, detection, and suppression organizations, including insurance bases, surveys, risks, liabilities and suppressive factors. Type and use of instruments, cooperation. Insect depredations and invasions, their economic aspects, remedial and control measures. Mr. Spaulding. Mr. Skeels.
22. **Nursery Practice.** 1 Q. Spring. 2 to 4 cr. Prerequisite, Forestry 23a. The practice of seeding, transplanting, lining out, root and stem propagation; management of hot-bed and cold frames; planning and arrangement of hedges, windbreaks and shelterbelts; elementary principles of landscape gardening. Mr. Skeels.

23abc. **Silviculture.** 3 Q. Autumn, winter, spring. 5 cr. each quarter. Prerequisite, junior standing and Botany F11ab and 51. The behavior and habits of growth of our most important trees in forest stands; elements of forest ecology; influence of environmental conditions on growth and yields, reproduction, adaptability to management; forest types and their relation to environment; systems of silvicultural treatment; conservation, exploitation of woodlands and forest protection; natural and artificial reproduction. Mr. Skeels.

24. **Forest Mensuration.** 3 Q. Autumn, winter, spring. Continuous. 9 cr. Prerequisite, Mathematics F13 or its equivalent, Forestry 23 (may be taken concurrently), proficiency in the use of the log-log slide rule. (A placement examination on its use will be given at the beginning of the course.) Elements of scaling and cruising; effect of site on quality of timber; methods of securing and applying yield data; principles underlying the regulation of cut; securing facts for a management plan. Mr. Clark.

25. **Dendrology.** 1 Q. Autumn. 5 cr. Prerequisite, Botany F11ab. A study of the identification, classification, relationships and distribution of the principal forest trees of the United States and Canada. Mr. Skeels.

26. **Forest Management.** 3 Q. Autumn, 5 cr.; winter, 5 cr.; spring 2 cr. Continuous. 12 cr. Prerequisite, Forestry 12 and 24. Economic aspects and underlying principles of forest management from the standpoint of public and private forestry; the financial aspects of public and private forestry in the various regions of the United States and Canada. A complete working plan must be prepared by the student for an actual forest area with which he is familiar, covering all phases of forest protection, grazing, timber management, logging and utilization, and engineering development. A field trip of a week or ten days duration may have to be made during any quarter. Mr. Clark.

31ab. **Wood Technology.** 2 Q. Autumn, 3 cr.; winter, 2 to 4 cr. Prerequisite, Botany F11b and 22. A microscopic study of the structure of wood of important North American trees and the characteristics and methods of identification of the economic woods of North America; physical, chemical and mechanical properties of wood. Mr. Ramskill.

32. **Forest Products.** 1 Q. Spring. 4 cr. Prerequisite, Forestry 31ab. A survey of the character, extent and value of the products from the forests of the world, with special reference to those of the United States. Mr. Ramskill.

33ab. **Logging.** 2 Q. Autumn, winter. 4 cr. each quarter. Prerequisite, sophomore standing. A study of the various methods and equipment used in logging in the forest regions of the United States, with special reference to the Rocky Mountain and Inland Empire terrain; comparative European methods; the United States from a lumbering standpoint; tractor logging methods, including mechanical construction, maintenance and service of tractors and appliances; miscellaneous uses and actual application of tractor. Field trips when practical. Mr. Cook.

34. **Lumbering.** 1 Q. Spring. 3 cr. Prerequisite, Forestry 24, 33ab and 31ab. A study of the lumbering industry of the United States with special reference to the Western states; types of sawmills and equip-
ment in use; mill scale studies and practice in grading to be done in nearby mills. Mr. Ramskill.

36abc. Logging Engineering. 3 Q. Autumn, winter, spring. 4 cr. each quarter. Prerequisite, Forestry 24, 33ab, 43 and senior standing. The application of engineering principles to logging operations; power logging; surveys for camps, chutes, splash dams, flumes and stream improvements; factors governing felling, bucking, swamping, skidding, log transportation; logging plans and cost accounts of logging operations; reconnaissance; laying out and construction of roads and logging railroads. Visits to nearby logging operations. Mr. Cook.

37. Timber Mechanics. 1 Q. Winter. 5 cr. Prerequisite, junior standing. A study of the factors governing the strength and utility of woods; application of the principles of graphic statics to the determination of stresses in wooden structures. Mr. Ramskill.

38. Survey of Range Management. 1 Q. Winter. 2 cr. A course covering the field of range management, condensed into one quarter, for the benefit of forestry students who do not take Forestry 39abc. Not open to majors in Grazing Management. Registration subject to approval of the instructor. Mr. Spaulding.

39abc. Grazing Management. 3 Q. Autumn, winter, spring. 4 cr. each quarter. Prerequisite, Botany 51, Forestry 43, and junior standing. A study of the types, breeds and methods of handling of livestock on the range; theory and practice of breeding; feeds and feeding; common diseases and treatment; methods of investigating range conditions, surveying, mapping, collection and tabulation of data relative to forage, water, carrying capacity, range improvements and range reconnaissance necessary for the preparation of working plans and a report covering actual range conditions. Mr. Spaulding.

41abc. Surveying. 3 Q. Autumn, winter, spring. 3 cr. each quarter. Prerequisite, sophomore standing. Instruction in fundamentals of surveying, use, care and adjustment of instruments; tape, compass and traverse board surveys; land surveys, computation closure, and area by latitude and departure and double meridian distance; transit and stadia surveys; differential, profile and reciprocal leveling; primary and secondary triangulation for control in mapping large areas; plane table and traverse board methods of making topographic and type maps for grazing. Instruction covers United States land survey methods, retracement, and subdivision of sections. Mr. Cook.

F42. Elementary Mapping. 1 Q. Winter. Spring. 2 cr. Elementary lettering. Mr. Ramskill. Mr. Swearingen.

43. Topographic Surveying and Mapping. 1 Q. Autumn. 3 cr. Prerequisite, Forestry 41abc, F42 and 44ab, Mathematics F13 or its equivalent. Abney level methods of mapping, with special application to the survey of timber regions; determination of meridian with and without solar attachments and by stellar observations. Mr. Ramskill.

44ab. Advanced Mapping. 2 Q. Winter, spring. Spring, winter. 2 cr. each quarter. Prerequisite, Forestry F42 and 41b (may be taken concurrently), or equivalent. Conventional signs; practice in plotting and compiling maps from field notes; advanced lettering; advanced map compilation; preparation and use of tracings. Mr. Ramskill. Mr. Swearingen.

52. Forest Mapping. 1 Q. Any quarter. 2 cr. Prerequisite, Forestry 43. Practice in making base maps; methods of building small scale maps of large areas; map projection in detail; methods of topographic representations; shaded contours, hachure shaded relief, relief maps; aerial photography and mapping. Given subject to demand. Mr. Cook.
For Undergraduates and Graduates

101. Forestry Problems and Research. 3 Q. Any quarter. 2 to 5 cr. each quarter. Given by the Forestry staff.

For Graduates

213. Forest Policy. 1 Q. Any quarter. 3 to 5 cr. Prerequisite, graduate standing and undergraduate work in Forest Policy and Administration. Investigation of public and private forest organizations, personnel methods and procedure, public and private methods of finance, fiscal procedure, temporary and permanent organizations and their relation to administration and protection. Mr. Spaulding.

223. Silvicultural Investigations. 1 Q. Any quarter. 3 to 5 cr. Prerequisite, graduate standing and undergraduate work in Silviculture. Research work in silvicultural practices and regeneration results in northwestern forests; studies of practices and results in National Forest Timber sale areas. Mr. Skeels.

224. Forest Mensuration. 1 Q. Any quarter. 3 to 5 cr. Prerequisite, graduate standing and undergraduate work in Mensuration. Investigations in volume determination and yields with reference to the practice of private and public forestry. Mr. Clark.

226. Forest Management. 1 Q. Any quarter. 3 to 5 cr. Prerequisite, graduate standing and undergraduate work in Forest Management. Studies of growths and yields on cut-over areas and in second growth stands of National forests and privately owned timber lands; costs and incomes on private timberlands; investigations of the economic factors effecting industrial forestry. Mr. Clark.

231. Wood Technology. 1 to 3 Q. Any quarter. 3 to 5 cr. each quarter. Prerequisite, graduate standing and undergraduate work in Wood Technology. The mechanical and physical properties of the Rocky Mountain species; advanced timber testing. Mr. Ramskill.

232. Forest Products. 1 Q. Any quarter. 3 to 5 cr. Prerequisite, graduate standing and undergraduate work in Wood Technology and Forest Products. Investigation of the uses of wood. Mr. Ramskill.

234. Lumbering. 1 Q. Any quarter. 3 to 5 cr. Prerequisite, graduate standing and undergraduate work in Lumbering. Includes special investigation in the following fields: Air-seasoning and kiln drying of lumber; lumber grades and costs; efficiency of various types and sizes of sawmills. Mr. Ramskill.

SCHOOL OF JOURNALISM

Professor, Arthur L. Stone (Dean). Associate Professor, Robert L. Housman (on leave, 1931-32). Instructors, Mrs. Inez Abbott, Andrew Cogswell, Charles W. Hardy.

The School of Journalism gives practical training in the work of newspaper making. Professional training is combined with academic work in the College of Arts and Sciences so that graduates of the School may obtain a broad and comprehensive preparation.

Requirements for Admission

The regular University requirements for admission apply to the School of Journalism (see pages 15 to 18).

Requirements for Graduation

Candidates for the degree of Bachelor of Arts in Journalism must meet the following requirements:
(1) The general University requirements for graduation (see pages 18 to 22).

(2) A minimum of 50 credits in Journalism not including course F11abc.

(3) The suggested curriculum for majors, pages 100 and 101. Senior Examinations will not be given except to candidates for Honors.

Candidates for the degree of Master of Arts must comply with the regulation governing graduate work set forth on page 83.

**General Information**

The School's course is four years; the first year's work carries no credit toward the journalism major, but is planned to provide a foundation for the courses of the following three years. These years are arranged to present the features of newspaper work under conditions which parallel those existing in a newspaper office.

The Montana Kaimin, giving news of Montana, its campus, and items of national collegiate interest, is issued throughout the University year. On this newspaper the students supplement class instruction by work in the gathering, handling and presentation of news, as well as in advertising, business management and editorial interpretation and comment.

The School receives the leading newspapers, professional publications and public relations materials from organizations the country over, in addition to copies of daily "flimsy" donated by the Associated Press, the United Press and the International News Service. These materials are used as a basis of instruction throughout the entire course.

The relationship between the School of Journalism and the Montana State Press Association is close and pleasant. The School furnishes to the newspapers of the state a news service from the University. The State Press Association has appointed an advisory board for the School of Journalism.

Students who do major work in Journalism are required, at the beginning of their second year, to provide themselves each with a "desk library" consisting of a copy of The Bible, Webster's Collegiate Dictionary and a World Almanac (or its equivalent).

**Suggested Curriculum for Majors in Journalism**

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Autumn Quarter Credits</th>
<th>Winter Quarter Credits</th>
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<tr>
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<td>English F11a</td>
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<td>5</td>
<td>3-5</td>
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<td>Foreign Language</td>
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<td>5</td>
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<tr>
<td>Physical Education F11abc</td>
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<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Military Science F11abc (Men)</td>
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<td>1</td>
<td>1</td>
</tr>
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<td>Journalism 31abc</td>
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<td>3</td>
<td>3</td>
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<tr>
<td>Foreign Language or Literature or</td>
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<tr>
<td>Psychology 11ab and 32</td>
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<td>4-5</td>
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<tr>
<td>English 11b or 30</td>
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<tr>
<td>Economics 14ab</td>
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<td>4</td>
<td>4</td>
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<tr>
<td>Physical Education F12abc</td>
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</tr>
<tr>
<td>Sum</td>
<td>17-19</td>
<td>18-19</td>
<td>18-19</td>
</tr>
</tbody>
</table>
For Undergraduates

F11abc. Elements of Journalism. 3 Q. Autumn, winter spring. 5 cr. each quarter. Summer. 4 cr. A pre-journalism course, open only to freshmen and sophomores. Students may enter any quarter. Credits in this course do not count toward a major. Reporting. What is News? Methods of gathering and writing news. Study of news sources and services. Considerable practice with assignments. Two series of supplementary lectures run through this course, one on “Newspaper Makers” and the other on “Newspaper Backgrounds.” Current events. Mr. Stone.

12abc. Survey of Journalism. 3 Q. Autumn, winter, spring. 5 cr. each quarter. A course for non-majors in Journalism. Prerequisite, junior standing. Not open to students who have had Journalism F11abc. The course is designed primarily for those who wish to acquire an acquaintance with newspaper practice and usage, particularly as concerns publicity and public relations. News writing, news evaluation, history of the newspaper, study of current events, combined with practice in reporting. Mr. Cogswell.

S16. The Country Newspaper. 1 Q. Summer. 3 cr. Prerequisite, junior standing in School of Journalism or equivalent experience in newspaper work. Field of the country newspaper; its relation to its community: methods of meeting opportunities; business office problems. Mr. Stone. Mr. Hardy.

21abc. Advanced Reporting and Editing. 3 Q. Autumn, winter, spring. 5 cr. each quarter. Prerequisite, Journalism F11abc. Juniors and seniors will be admitted only on consent of the instructor. Attention is given to more difficult assignments with gathering and news writing for the newspaper. Study of the forms of newspaper composition, of correspondence and the handling of state, district or sectional news. Re-writing; the feature; reviewing. The study of the handling of news in representative newspapers. History and principles of journalism. Editing; copyreading; head writing. Studies in newspaper usage; evaluation of news. Study of the news associations and the transmission of news. Makeup. Mr. Cogswell.

25ab. Editorial Writing. 2 Q. Winter, spring. 3 cr. each quarter. Prerequisite, Journalism 21abc. Preparation and presentation of ed-
itorial interpretation and comment. Editorial history. The functions of the editorial page. Special emphasis upon newspaper ethics and principles. In the second quarter the class is organized to function as a newspaper editorial writing staff. Mr. Cogswell.

31abc. Kaimin Laboratory. 3 Q. Autumn, winter, spring. 3 cr. each quarter. Students may enter any quarter. Prerequisite, 2 quarters of Journalism F11. Practical newspaper work supplementing class instruction by actual gathering, handling, and presentation of news as well as practice in the advertising, business, managerial and editorial writing phases of the newspaper. Mrs. Abbott.

33abc. Newspaper Administration. 3 Q. Autumn, winter, spring. 3 cr. each quarter. Prerequisite, junior standing, superior work in Journalism 31 and consent of instructor. Registration limited. A laboratory course whose purpose is to present concretely problems of editorial and business administration. The Kaimin furnishes case material. Mr. Stone.

35abc. Problems in Journalism. 3 Q. Autumn, winter, spring. 2 cr. each quarter. Prerequisite, senior standing. Students may enter any quarter. A round table discussion of newspaper problems. Ethics and principles are the basis of the work of this course. A thesis is required from each student at the end of the quarter upon some subject requiring careful research. Mr. Stone.

FS36. Current Events. 1 Q. Summer. 4 cr. A study of the current history of the world; its background; its relationships; its probable influence; discussions of methods of presenting this subject in school work. Mr. Stone. Mr. Cogswell.

39abc. Laboratory in Journalism. 3 Q. Autumn, winter, spring. 2 cr. each quarter. This course is required of all journalism majors. Prerequisite, Journalism 21abc or junior standing. Practical study of newspaper office methods and practice. Mrs. Abbott.

41abc. Laboratory in Journalism. 3 Q. Autumn, winter, spring. 3 cr. each quarter. Students may enter any quarter. Prerequisite, Journalism 39abc or senior standing. Mrs. Abbott.

43. Public Relations. 1 Q. Autumn. 3 cr. Prerequisite, Journalism 21abc or junior standing. The power of public opinion; influences which effect it. Relation between the newspaper and public opinion. A study of the methods of creating ad crystalizing public opinion. Definite project in public relations required. Mr. Cogswell.

45. Advertising. 2 Q. Autumn, winter. Continuous. 4 cr. Prerequisite, Journalism 43. The theory of advertising; the designing, selling and distribution problems of the advertiser. Mr. Stone.

47. The Newspaper. 1 Q. Spring. 2 cr. Prerequisite, senior standing. Newspaper history, organization, responsibility and the coordination of departments. Mr. Stone.

For Undergraduates and Graduates

148abc. Senior Practice Laboratory. 3 Q. Autumn, winter, spring. 3 cr. each quarter. Limited to seniors and graduates in Journalism. Mechanical problems of newspaper production. Practical work in the printing laboratory. Mr. Hardy.

150abc. Individual Problems. 3 Q. Autumn, winter, spring. 2 to 5 cr. each quarter. Summer. 4 cr. Students may enter any quarter. Limited to seniors and graduates in Journalism. Research or experiment along a special line. The work is individual and is carried on under faculty direction. Thesis required at the end of each quarter. Subjects may be purely technical or may be social, historical, or economic problems related to newspaper production. Mr. Stone.
SCHOOL OF LAW

Professors, Charles W. Leaphart (Dean), David R. Mason, Walter L. Pope, J. Howard Toelle, Albert N. Whitlock.

The School of Law is located in a modernly equipped law school building with adequate class, office, library and court room facilities. The school has a good working library of 23,000 volumes. To a very great extent the library is the result of the generous gifts and legacies of Mrs. W. W. Dixon, and gifts of Judge John J. McHatton and the Anaconda Copper Mining Company. The school is a member of the Association of American Law Schools and is one of the schools approved by the American Bar Association.

Requirements for Admission

Applicants for admission must have completed 90 credits of work acceptable for the Bachelors' degree in the University of Montana, in addition to the credit earned in required Physical Education. Students who have not been exempted and who have not completed the Physical Education may substitute six quarter credits of work in other fields. Applicants must offer for admission as many grade points as credits earned.

Although students may be admitted who have successfully completed two years of college work (i.e., normally 96 credits), three years of pre-legal preparation are recommended.

No prescribed pre-legal schedule seems advisable. Besides the restricted electives required of freshman and sophomore candidates for the Bachelor of Arts degree, the prospective law student is advised to devote as much time as is available to English, History, Economics, Political Science, Philosophy, Psychology, Sociology, Mathematics and Latin.

Special students are not admitted to the School of Law.

For University admission requirements, see pages 15 to 18.

Requirements for Graduation

Candidates for the Bachelor of Laws degree are required to complete:

(1) The requirements for admission listed above.

(2) A total of 126 credits in Law with an average of at least one grade point for each credit.

(3) The following courses: Contracts, Property I and II, Torts, Criminal Law and Procedure, Forms of Action, Agency, Pleading, and Practice Court.

(4) Nine quarters of work in a Law School of recognized standing, the last three of which must be completed in residence. Two summer sessions of approximately 6 weeks each will be counted as one quarter.

Candidates for the Bachelor of Arts degree with Law as a major must meet the regular University and College of Arts and Sciences requirements for graduation (pages 18 to 22 and page 39).

No student will be recommended for a degree in Law who is markedly deficient in English, nor who, in the opinion of the majority of the members of the faculty of the School of Law, is unfitted for admission to the practice of law by reason of a lack of honesty and integrity.

Senior Examinations will not be given except to candidates for Honors.
General Information

No student will be allowed credit in any one quarter for over 15 hours of work in the School of Law; except that in addition, within the discretion of the Dean, a student may be allowed to take an examination to remove a condition and be given credit upon satisfactory passage of the same.

The case system of instruction is employed. Special attention is given to practice court work, in which the students are required not only to argue legal questions, but to try cases, prepare appeals, and go through all the steps incident to the trial of a law suit. A thorough course is given in the use of law books.

Where courses extend over more than one quarter, credit is provisional upon the completion of and final satisfactory examination over the whole course. In continuous courses examinations also will be given at the end of the first quarter. Conditions may be removed only in the regular examinations at the end of a repetition of the course.

The honor system has been in successful operation since the foundation of the School.

The curriculum of the School of Law is designed to afford preparation for the practice of law in any of the United States, but special attention will be given in all courses to the codes and decisions of Montana.

Graduates of the School of Law may, in the discretion of the Supreme Court of Montana, be admitted to practice in the Courts of Montana without further examination.

Curriculum

First Year

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<th>Course</th>
<th>Autumn Quarter Credits</th>
<th>Winter Quarter Credits</th>
<th>Spring Quarter Credits</th>
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<td>Torts</td>
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<td>Criminal Law and Procedure</td>
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<td>Forms of Action</td>
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<td>Agency</td>
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<tr>
<td>Property II</td>
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Second and Third Years

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<td>Pleading</td>
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<td>Evidence</td>
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<td>Wills and Administration</td>
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<td>Conflict of Laws</td>
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<td>2</td>
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<tr>
<td>** Public Utilities</td>
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<tr>
<td>* Bills and Notes</td>
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<tr>
<td>** Equity II</td>
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</table>

* Will be given in 1932-33, but not in 1933-34.
** Will be given in 1933-34.
In addition to the above curriculum, second and third year students taking History 106ab may apply credit received in it toward a law degree.

**Description of Courses**

**Contracts.** Williston's Cases on Contracts (third edition). Mr. Leaphart.

**Property I.** Warren's Cases on Property. Mr. Toelle.

**Torts.** Bohlen's Cases on the Law of Torts (third edition). Mr. Toelle.

**Criminal Law and Procedure.** Sayre's Cases on Criminal Law. Mr. Mason.

**Forms of Action.** Cook and Hinton's Cases on Common Law Pleading. Mr. Mason.

**Agency.** Mechem's Cases on Agency (second edition). Mr. Pope.

**Property II.** Agler's Cases on Titles. Mr. Toelle.

**Legal Ethics.** Costigan's Cases on Legal Ethics. Mr. Toelle.


**Equity.** Ames’ Cases in Equity Jurisdiction (volume one). Mr. Leaphart.

**Evidence.** Thayer's Cases on Evidence (revised edition). Mr. Whitlock.

**Irrigation Law.** Selected Cases. Mr. Pope.

**Wills and Administration.** Costigan's Cases on Wills. Montana Code. Mr. Toelle.

**Mining Law.** Costigan's Cases on Mining Law. Mr. Pope.

**Private Corporations.** Warren's Cases on Corporations (second edition), and Berle, Cases on Corporation Finance. Mr. Pope.

**Trusts.** Scott's Cases on Trusts (second edition). Mr. Leaphart.

**Sales.** Williston and McCurdy. Cases on Sales. Mr. Mason.

**Practice Court.** Montana Code of Civil Procedure, selected cases and practical exercises. Mr. Pope.

**Appellate Practice.** Selected cases. Mr. Whitlock.


**Bills and Notes.** Smith and Moore, Cases on Bills and Notes (third edition). Mr. Mason.

**Partnership.** Mechem's Cases on Partnership (fourth edition). Mr. Mason.

**Constitutional Law.** Hall's Cases on Constitutional Law. Mr. Mason.

**Suretyship and Mortgages.** Langmaid's Cases on Suretyship. Campbell's Cases on Mortgages. Mr. Leaphart.

**Use of Law Books.** No book is used. Mr. Mason.

**Quasi Contracts.** Thurston's Cases on Contracts.

**Equity II.** Casebook to be announced.

**Insurance.** Vance's Cases on Insurance.

**Creditor's Rights.** Hanna's Cases on Creditors' Rights.

SCHOOL OF MUSIC

Professors, DeLoss Smith (Dean), Mrs. Florence Smith, A. Herman Weissberg. Associate Professors, John B. Crowder, Mrs. Bernice B. Ramskill. Assistant Professor, Roy E. Freburg.

The School of Music prepares its graduates for the teaching and supervising of music in the public schools.

Requirements for Admission

The regular University requirements for admission apply to the School of Music (see pages 15 to 18).
Pupils are accepted for private lessons in applied music without the usual academic entrance requirements.

Requirements for Graduation

Candidates for the Bachelor of Arts degree, with a major in music, must meet the regular University and College of Arts and Sciences requirements for graduation (see pages 18 to 22 and page 39).
Senior Examinations will not be given except to candidates for Honors.

General Information

Students who do not major in Music will be allowed to count towards graduation only three credits in ensemble work and twelve credits in applied music. Applied music courses are indicated by a star (*), and ensemble music courses by a dagger (†) affixed to the number in the course description.
Credit may be granted for work in applied music only to students who are eligible to register for regular University courses.
Music majors are expected to participate in the Glee Clubs, Chorus, Orchestra or Band.
Student recitals are given at intervals during the year. The object is to afford opportunity for the students to apply in public the proficiency that has been developed in the studio. Students must obtain consent of instructors before performing in public.

Suggested Curricula for Majors in Music

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<tr>
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<th>Spring Quarter Credits</th>
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### School of Music

#### PUBLIC SCHOOL MUSIC

<table>
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<td>Music 124b and 155ab</td>
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**APPLIED MUSIC**

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<td>Elective</td>
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<td></td>
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Students minoring in Music should take 25 credits in the School, including courses: F26abc, 6 cr.; F27abc, 6 cr.; Applied Music or Music F25abc or F29abc, 3 cr.; 123ab, 124ab or 155ab, 6 cr.; Orchestra, Chorus or Glee Club, 1½ cr.

#### For Undergraduates

*11. Voice. 1 Q. Autumn. Winter. Spring. 1 or 2 cr. Summer ½ or 1 cr. Individual instruction. Mr. Smith.*

*12. Voice in Class. 1 Q. Autumn. Winter. Spring. 1 or 2 cr. Summer. 1 cr. One hour class lessons. Four in each class. Mr. Smith.*

*13. Piano. 1 Q. Autumn. Winter. Spring. 1 or 2 cr. Summer. ½ or 1 cr. Individual instruction. Mr. Crowder, Mrs. Ramskill.*

*14. Piano in Class. 1 Q. Autumn. Winter. Spring. 1 or 2 cr. One hour class lessons. Four in each class. Mr. Crowder, Mrs. Ramskill.*

*15. Violin. 1 Q. Autumn. Winter. Spring. 1 or 2 cr. Summer. ½ or 1 cr. Individual instruction. Mr. Weisberg.*

*16. Violin in Class. 1 Q. Autumn. Winter. Spring. 1 or 2 cr. One hour class lessons. Four in each class. Mr. Weisberg.*

*17. Organ. 1 Q. Autumn. Winter. Spring. 1 or 2 cr. Summer. ½ or 1 cr. Individual instruction. Mrs. Smith.*

*18. Organ in Class. 1 Q. Autumn. Winter. Spring. 1 or 2 cr. One hour class lessons. Four in each class. Mrs. Smith.*


*20. Wind Instruments in Class. 1 Q. Autumn. Winter. Spring. 1 or 2 cr. One hour class lessons. Four in each class. Mr. Freeburg.*

*Applied Music.*
23. **Class Piano Methods.** 1 Q. Autumn, Winter, Spring. 1 or 2 cr. Summer. 2½ cr. Prerequisite, consent of instructor. A normal class for piano teachers and public school music instructors dealing with methods and materials for teaching piano classes in public schools and private studios. Practical demonstrations with children’s classes. Mrs. Ramskill.

**F25abc. String Instruments Methods.** 3 Q. Autumn, Winter, Spring. 1 cr. each quarter. Instrument to be selected by student with advice and consent of instructor. Mr. Weisberg.

**F26abc. Elementary Harmony.** 3 Q. Autumn, winter, spring. 2 cr. each quarter. Construction and use of triads in major and minor keys, inversion of triads, cadences, dominant seventh chords and their inversions. Mr. Weisberg.

**F27abc. Sight Singing and Ear Training.** 3 Q. Autumn, winter, spring. 3 cr. each quarter. Summer. 2½ cr. Beginning sight singing, including one, two, three and four-part work; melody writing, melodic and harmonic dictation, notation and terminology. Mr. Freeburg.

**F29abc. Wind Instruments Methods.** 3 Q. Autumn, winter, spring. 1 cr. each quarter. One or more wind instruments to be selected by student with advice and consent of instructor. Mr. Freeburg.

**F35abc. Music Appreciation and History.** 3 Q. Autumn, winter, spring. 3 cr. each quarter. Students may enter any quarter. Prerequisite, sophomore standing. An introduction to the elements of musical understanding, and a survey of musical progress from ancient times to modern. Music of the important periods of composition illustrated by means of phonograph selections and departmental programs. A reading knowledge of music is necessary only for 35c. Mr. Freeburg.

**F36abc. Harmony.** 3 Q. Autumn, winter, spring. 2 cr. each quarter. Prerequisite, Music F26c. Modulation, secondary seventh chords, counterpoint, diminished seventh chord, augmented chords and suspensions. Mr. Weisberg.

**F37abc. Orchestra.** 3 Q. Autumn, winter, spring. ½ cr. each quarter. Entrance by consent of director. Mr. Weisberg.

**F38. Recital-Lectures.** 1 Q. Summer. 1 cr. Open to all students. A course presenting a number of piano compositions of various periods and schools, with historical and analytical comment by the performer. Mr. Crowder.

**F39abc. University Band.** 3 Q. Autumn, winter, spring. ½ cr. each quarter. Prerequisite, completion of or exemption from the required Military Science. May be presented for credit. Mr. Freeburg.

**F41. Women’s Glee Club.** 3 Q. Autumn, winter, spring. 1½ cr. Continuous. Mr. Smith.

**F43. Men’s Glee Club.** 3 Q. Autumn, winter, spring. 1½ cr. Continuous. Mr. Smith.

**F45abc. Choral Society.** 3 Q. Autumn, winter, spring. ½ cr. each quarter. Open to all students possessing good voices. Oratorios, cantatas and part songs are studied and performed in recitals and concerts during the year. Mr. Smith.

**For Undergraduates and Graduates**

**123ab. Elementary School Music.** 2 Q. Autumn, winter. 3 cr. each quarter. Prerequisite, Music F27c. Application of principles and procedures of teaching music in the first six grades of school. Problems dealing with care of the child voice, rhythmic development and sensing of musical interpretation and structure through rote singing, listening and sight reading. Mr. Freeburg.

†Ensemble Music.
124ab. **High School Music.** 2 Q. Spring. 3 cr.; autumn, 2 cr. Prerequisite, Music F27c. Music of the junior and senior high school. General problems dealing with band, orchestral and choral training; formation of the music courses and planning of programs; special problems dealing with the adolescent voice; non-readers; individual guidance for talented students. Mr. Freeburg.

125abc. **Counterpoint.** 3 Q. Autumn, winter, spring. 2 cr. each quarter. Prerequisite, Music 36c. Two, three and four-part counterpoint. Mr. Weisberg.

129abc. **Orchestration.** 3 Q. Autumn, winter, spring. 2 cr. each quarter. Prerequisite, Music 125c. Mr. Freeburg. Mr. Weisberg.

155ab. **Music Supervision.** 2 Q. Winter, spring. 2 cr. each quarter. Prerequisite, Music 124b. The supervisor in relation to the community, administration, teacher and pupil. Problems of community music, rural music, festivals; evaluation and classification of all school music materials. Mr. Freeburg.

159abc. **Forms and Composition.** 3 Q. Autumn, winter, spring. 2 cr. each quarter. Prerequisite, Music 125c. Invention and fugue. May be elected in the senior year. Mr. Weisberg.

**Applied Music Fees per quarter (12 weeks)**

<table>
<thead>
<tr>
<th>Instrument</th>
<th>Lessons per week</th>
<th>Fee per week</th>
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<tbody>
<tr>
<td>Voice 11, Piano 13, Violin 15</td>
<td>Two lessons</td>
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<td>One lesson</td>
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<tr>
<td>Organ 17, Wind Instruments 19</td>
<td>Two lessons</td>
<td>$36.00</td>
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<tr>
<td>One lesson</td>
<td>$18.00</td>
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</tr>
<tr>
<td>Voice 12, Piano 14, Violin 16</td>
<td>Two lessons</td>
<td>$24.00</td>
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<tr>
<td>One lesson</td>
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<tr>
<td>Organ 18, Wind Instruments 20</td>
<td>Two lessons</td>
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<tr>
<td>One lesson</td>
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<tr>
<td>Music F26abc, 36abc, 125abc</td>
<td>Two class lessons</td>
<td>$3.00</td>
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Fees will be adjusted individually for students registered for less than a full quarter.

No absence from lessons will be excused. Lessons lost through fault of the instructor will be made up. Lessons falling on legal holidays will not be made up.

**Rentals, per quarter (12 weeks)**

<table>
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<tr>
<th>Instrument</th>
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<td>Piano and practice room</td>
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<tr>
<td>Additional hour</td>
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<td>Organ and practice room</td>
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<tr>
<td>Practice room for violin students</td>
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<td>Additional hour</td>
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Students registering in Music F25abc and F29abc must rent instruments unless they provide their own.

Rentals must be paid for entire quarter. No refunds of rentals will be made.
THE STATE UNIVERSITY OF MONTANA

SCHOOL OF PHARMACY

PROFESSOR, CHARLES E. F. MOLLETT (DEAN, on leave, 1931-32). ASSISTANT PROFESSOR, JOHN F. SUCHY (ACTING DEAN). INSTRUCTOR, LEON RICHARDS. GRADUATE ASSISTANT, HAZEL LANDEEN.

The School affords opportunities to students to obtain a thorough technical education in Pharmacy. By properly selecting courses in Chemistry and Bacteriology, graduates of this School are prepared for positions as laboratory technicians.

Requirements for Admission

The regular University requirements for admission apply to the School of Pharmacy (see pages 15 to 18).

Requirements for Graduation

Candidates for the degree of Bachelor of Science in Pharmacy must meet the following requirements:

1. The general University requirements for graduation (see pages 18 to 22).
2. A minimum of: (a) 75 approved credits in Pharmacy; Chemistry F11 and 15a or F13, 19 or 101; Biology 24a or F26, 19a or 16; or (b) 69 approved credits in Pharmacy; 30 approved credits in one science (Chemistry, Botany, Biology or Physics); Biology 24a and 19.

Senior Examinations will not be given except to candidates for Honors.

Note: According to the recommendations adopted by the National Association of Boards of Pharmacy, the American Association of Colleges of Pharmacy and other national pharmaceutical bodies, all of the recognized schools of pharmacy are now upon a four-year minimum course basis. All students who have registered in the now discontinued three-year course will be given until the end of the academic year 1934-35 to complete the required work. Thereafter no three year degree will be granted.

Candidates for the degree of Master of Science in Pharmacy must comply with the regulations governing graduate work set forth on page 83.

General Information

This School is a member of the American Association of Colleges of Pharmacy.

As an important addition to the equipment in pharmacy, a small plot is devoted to the raising of medicinal plants to provide material for laboratory use of students in the courses of pharmacognosy, manufacturing pharmacy and drug analysis. The enterprise has received assistance from the Bureau of Plant Industry of the United States and from a number of schools of pharmacy of other states which have well-established gardens.

Suggested Curriculum for Majors in Pharmacy

Beginning with September, 1932, a considerable change will be made in the following curriculum. The main feature in this change is the interchange of Pharmacy F11 and 21, the former to be given in the first year, the latter in the second year.
### School of Pharmacy

**Freshman Year**

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<th>Course</th>
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<tr>
<td>Chemistry F11abc</td>
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**Sophomore Year**

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<tr>
<td>English 11b</td>
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<tr>
<td>Chemistry 19</td>
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<td>Pharmacy 21</td>
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<td>Biology 24a</td>
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<td>Pharmacy 27</td>
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**Junior Year**

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<td>Chemistry F13c</td>
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**Senior Year**

- **Pharmacy**
  - Advanced Analysis, Special Problems, Evolution of Pharmacy, Pharmaceutical Ethics: 2–8 credits
  - Social Science: Economics, History, Political Science, Sociology: (2 quarters; 8 credits)
  - Literature and Philosophy: English Literature, Philosophy, Psychology: (2 quarters; 8 credits)
  - Elective: (3 quarters; 8-24 credits)

**For Undergraduates**

**F11. General Pharmacy.** 3 Q. Autumn, winter, spring. Continuous. 15 cr. Prerequisite, Chemistry F11ab or equivalent. May be taken simultaneously with this, or another approved science. A critical study of pharmaceutical literature, apparatus, processes and of the preparations in the United States Pharmacopoeia and National Formulary, together with laboratory training in these processes and in the manufacture of the more important preparations. Mr. Suchy.

**F12. Metrology.** 1 Q. Autumn. Winter. Summer. 3 cr. A study of the official weights and measures, and of important pharmaceutical calculations. Mr. Richards.

**F13. Pharmaceutical Botany and Pharmacognosy.** 3 Q. Autumn, winter, spring. Continuous. 9 cr. The study of pharmaceutical botany and of crude vegetable and animal drugs, their sources, identification, constituents, preparations, official names and synonyms. Miss Landeen.

**F15. Pharmacognosy.** 1 Q. Autumn. Spring. 3 cr. Prerequisite, a course in high school or college botany or Pharmacy F13a or b, or c. Field Pharmacognosy. The official indigenous drug plants, and those grown in the medicinal garden are studied as to propagation, methods of selection and preservation of the parts used in pharmacy. Mr. Suchy.

12 cr. Prerequisite, Pharmacy F11, F12, F13. Should be preceded by or taken with Biology 24a, and Chemistry 19, or equivalent courses. The official inorganic and organic compounds and preparations are studied with regard to nomenclature, source and preparation, physical properties and pharmaceutical uses. The third quarter includes the therapeutic classification and general uses of U. S. P. and N. F. drugs; terms, definitions and limitations of the pharmacist. Miss Landeen.

22. Drug Analysis. 3 Q. Autumn, winter, spring. Continuous. 12 cr. Prerequisite, Pharmacy F11, F12, F13. Students may be admitted to first quarter without F11 and F12. Microscopical and chemical analysis of vegetable drugs; chemical analysis of inorganic and organic drugs; preparations according to the methods of the U. S. P. and N. F. Mr. Suchy.

23. Materia Medica. 3 Q. Autumn, winter, spring. Continuous. 6 cr. This course is intended to familiarize the students with the character, use, action and methods of administration of the commonly used medicines. Open only to students of sophomore standing preparing themselves for medical, dental, or nurses' courses. Miss Landeen.

25. Dispensing. 3 Q. Autumn, winter, spring. Continuous. 12 cr. Prerequisite, Pharmacy 21 and 22. A technical study of all phases of the prescription, practical exercises at sight reading, and the art of extemporaneous compounding. Mr. Suchy. Mr. Richards.

27. Commercial Pharmacy. 3 Q. Autumn, winter, spring. Continuous. 6 cr. Prerequisite, Pharmacy F11 and F12. A study of the commercial problems of the modern pharmacy. Assigned readings in the current drug journals. Mr. Richards.

31abc. Pharmacology. 3 Q. Autumn, winter, spring. 1 cr. each quarter. Prerequisite, Pharmacy 27. Students may enter any quarter. Mr. Richards.

33abc. Abstracts. 3 Q. Autumn, winter, spring. 2 cr. each quarter. Prerequisite, Pharmacy 27. Students may enter any quarter. The preparation of abstracts. Reading and discussion of articles in current pharmaceutical literature. Mr. Richards.

38. Special Problems. 3 Q. Autumn, winter, spring. 2 to 6 cr. A maximum of 6 cr. may be offered towards graduation. Open to third and fourth year students in pharmacy. Work on special problems which come within the scope of the facilities of the School and which meet the needs and qualifications of the student. Mr. Suchy. Mr. Richards.

40. Evolution of Pharmacy. 1 Q. Any quarter. 3 cr. Open to advanced students. A discussion of the origin, evolution and present status of the profession; a study of outstanding pharmacists of the past and present in connection with their scientific contributions. Mr. Richards.

42. Pharmaceutical Ethics. 1 Q. Any quarter. 2 cr. Open to advanced students. An historical review of the ethics of pharmacy from ancient to modern times, as embodied in the various codes from Hippocrates to that of the American Pharmaceutical Association; a comprehensive discussion of the three major responsibilities of the pharmacist, his duties in relation to the public, his duties in relation to the physician, and the duties in relation to each other and to the profession of pharmacy. Mr. Richards.

For Undergraduates and Graduates

135. Advanced Analysis. 3 Q. Any quarter. 2 to 6 cr. A maximum of six credits may be offered towards graduation. Open to advanced students or graduates having completed Pharmacy 25 and 31, or equivalent courses. An advanced analytical course involving the study and detection of the common organic and inorganic poisons, with special
emphasis placed on those of alkaloidal or glucosidal nature. Physical, microscopic and chemical methods form the basis of separations and identifications. Mr. Suchy.

For Graduates

201. Research. 3 Q. Any quarter. Credit variable. Work on selected problems for properly qualified students. Mr. Richards.

THE MONTANA SCHOOL OF RELIGION

Professor and Director, Jesse Bunch.

The Montana School of Religion was organized in 1924 by a committee representing the University and several religious denominations for the purpose of making courses in religion available to the students of the State University. The School of Religion is not a part of the University, but is under a director who is responsible to a Board of Trustees representing the cooperating denominations and the University.

Registration is open to any regularly matriculated student above freshman standing except in course F29R, which is open to freshmen only. The University allows a maximum of fifteen credits toward graduation for courses taken in the School of Religion. Additional information concerning these courses may be obtained from the Director of the School of Religion at the State University.

Description of Courses

21R. History of Religions. 1 Q. Autumn. 3 cr. Prerequisite, sophomore standing. An historical survey of the world's living religions. The aim is to lead the student to appreciate and to appraise the nature and function of religion in the life of the race and in contemporary civilization. Given in 1932-33, and in alternate years. Mr. Bunch.


23R. Beginnings of Christianity. 1 Q. Spring. 3 cr. Prerequisite, sophomore standing. A study of the life of Christ and of the early Christian church and movement. Given in 1932-33, and in alternate years. Mr. Bunch.

24R. Essentials of Religion for Today. 1 Q. Autumn. 3 cr. Prerequisite, sophomore standing. A study of Christian teaching concerning God, Christ, Man, the Kingdom of God and other factors central in Christianity. Given in 1931-32, and in alternate years. Mr. Bunch.


26R. Social Message of the Prophets and Jesus. 1 Q. Spring. 3 cr. Prerequisite, sophomore standing. The social message of The Bible as related to the social problems in the present social order. Given in 1931-32, and in alternate years. Mr. Bunch.

F29R. Fundamental Moral and Religious Values. 1 Q. Spring. 3 cr. Open to freshmen only. An examination of the contribution Jesus has made to the fundamentals of character growth and to the attainment of the abundant life for the individual and for society. Mr. Bunch.
SUMMER SESSION

The Summer Session of the State University of Montana for 1932 will be a nine-weeks' session, beginning June 20 and ending August 19. The School of Music and the Departments of Fine Arts, Geology and Home Economics will continue for the first six weeks only. Students may attend the first six, the last six, or the entire nine weeks.

Courses

The departments of the College of Arts and Sciences, which will offer courses during the Summer Session are: Biology, Botany, Economics and Sociology, English, Fine Arts, Foreign Languages, Geology, History and Political Science, Home Economics, Mathematics, Physical Education, and Psychology. The Schools of Business Administration, Education, Journalism, and Music will also offer courses.

Admission

Requirements for admission to the Summer Session are the same as the requirements for entrance during the regular college year. (Pages 15 to 18.)

Registration Fee

Registration fee for the Summer Session is $22.50. Students who register for less than five credits pay $11.25. Students registered only as listeners pay $11.25.

Scholarships, including high school honor scholarships, do not exempt holders from payment of the Summer Session fee.

Credit Toward Degrees

University credit toward degrees is given to those who satisfy the regular entrance requirements. The normal schedule which may be carried during the nine weeks of the session is 12 credits, plus 1 credit in Physical Education S11 and 1 credit in Applied Music; the maximum registration for six weeks is 71/2 credits. Permission to carry more than this number is granted only for special reasons.

Residence requirements for the bachelor's degree may be fulfilled by four summer sessions of nine weeks each, during which time the student must complete at least forty-five quarter credits. Of the last forty-five credits required for graduation, thirty-five credits must be earned in residence in the University.

Credit Toward Teachers' Certificates

Courses required for first grade, state and life Montana teachers' certificates will be given.

Graduate Work

During the Summer Session, properly qualified students may do work toward the master's degree. Residence requirements for the master's degree may be fulfilled by three summer sessions of nine weeks each provided the student meets regulations governing graduate study and the granting of the master's degree (see page 83).

Certificate of Attendance

Students in the Summer Session who are not registered as candidates for degrees, will, upon request to the Registrar, receive a certificate of attendance for courses satisfactorily completed.

Recreation

An attractive feature of the Summer Session is the recreational program, which includes organized week-end excursions and camping trips, picnics, campfire parties, golf, tennis, baseball and swimming. The pleasant summer climate and picturesque mountain country of western Montana provide an ideal background for a combination of study and recreation.
# REGISTER OF STUDENTS
## 1931-32

(Includes all students at the State University in actual residence in all schools and colleges.)

## ABBREVIATIONS

**Curriculum:** AS—College of Arts and Sciences, Bus. Ad.—School of Business Administration, For.—School of Forestry, Journ.—School of Journalism, Law—School of Law, Mus.—School of Music, Pharm.—School of Pharmacy, S & T Sp.—Shorthand and Typing Special, SQ—Summer Quarter, Uncl.—Unclassified, Ir.—Limited Registration, students enrolled for less than six credits.

**Rank:** Sp.—Special, Fr.—Freshman, So.—Sophomore, Jr.—Junior, Sr.—Senior, Gr.—Graduate.

**Quarters in Attendance:** 1, Autumn Quarter; 2, Winter Quarter; 3, Spring Quarter; 4, Summer Quarter, 1931.

Students whose names are marked with an asterisk (*) died while in attendance.

Classified as of May 1, 1932.

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Register of Students
Feeney, Margaret C. AS Eng. 1,2,3 Missoula
Fetterly, Lewis W., Jr. Pharm Sr. 1,2,3 Eureka
Fetterly, Robert AS Fr. 1,2,3 Missoula
Field, Harry Byron SQ 1 Red Lodge
Finley, Charlotte E. Mus Sp Jr. 1,2,3 Missoula
Finley, Corinne Mus Sp Jr. 1,2,3 Missoula
Fitzgerald, David B. Law Jr. 1,2,3 Livingston
Fitzgerald, Joseph Harold B.A. Law Gr. 1,2,3 Missoula
Fitzgerald, Kathlene P. AS Engl. So. 1,2,3 Missoula
Fitzgerald, Leon Carew B.A. Boston College AS Engl. (Ir). Gr. 1,2,3 Missoula
Fitzpatrick, Donna L. AS Econ. Jr. 1,2,3 Missoula
Fitzpatrick, Ted J. Bus Ad Jr. 1,2,3 Missoula
FitzStephens, Joe Law Sr. 1,2,3 Belgrade
Fleanan, Charles J. AS Fr. 1,2,3 Great Falls
Fleanan, Frank A. Bus Ad Jr. 1,2,3 Missoula
Plasted, Eddie J. Pharm So. 1,2,3 Baker
Pleming, Helen Margaret AS Engl. Sr. 1,2,3 Missoula
Fletcher, Blanche M. AS Fr. 1,2,3 Missoula
Fletcher, Estelle Iene. AS Econ. So. 1,2,3 Roundup
Flightner, Fern AS For Lang. So. 1,2,3 Darby
Flightner, J. K. B.A. SQ 1,2,3 Miles City
Flint, Alfred A. For Jr. 1,2,3 Missoula
Flint, Glen Theodore Law Sr. 1,2,3 Missoula
Flint, Robert Edward. Journ. So. 1 Great Falls
Flyod, Myles Francis, B.A. AS Math. Gr. 1,2,3 Missoula
Flynn, George F. AS Pre-Legal So. 1,3 Miles City
Flynn, Martha Louise, B.A., Montana State College SQ 4,1 2,3 Deer Lodge
Flynn, Mary Elizabeth Unc. (Ir) 1,2,3 Missoula
Fobes, Eugene W. For Sr. 1,2,3 Eagle Rock, Calif.
Poley, George P. For So. 1,2,3 Victor
Foot, Betty S. Journ Jr. 1,2,3 Helena
Foot, Clara Mabel Journ Jr. 1,2,3 Helena
Forhan, Laura Jo AS Biol. Jr. 1,2,3 Kalispell
Forssen, Anna Marie Mus Sp 4,1 2,3 Missoula
Fosdal, Arne For Jr. 1,2,3 Stoughton, Wis.
Foster, Leonard R. AS Bot. (Ir) Jr. 1,2,3 Missoula
Foust, Russell For Fr. 1,2,3 Stevensville
Powell, Kenneth Hollis AS Hist. Sr. 1,2,3 Billings
Fox, Lehman Boyd AS Chem. So. 1,2,3 Missoula
Fox, Richard AS Econ. Jr. 1,2,3 Missoula
Francis, Frank P. Unc. (Ir) 1,2,3 Missoula
Francis, Marie Ellen Journ Sr. 1,2,3 Springfield
Francisco, Mearl M. (Miss). Journ So. 1,2,3 Intake
Francisco, Jerome C. For. Jr. 1,2,3 Cleveland, Id.
Franks, Laura Marie AS Pre-Bus Ad. So. 1,2,3 Stevensville
Fraser, Earl Donald AS Fr. 1,2,3 Lincoln, Nebr.
Frazier, Percy, Jr. AS Pre-Bus Ad. So. 1,2,3 Missoula
Fredlund, Mary Eleanor AS Fr. 1,2,3 Chinook
Friedrickson, Eleanor AS Home Ec. So. 1,2,3 Butte
Friedrickson, Ida Marie Pharm Sr. 1,2,3 Butte
Friebourn, W. James AS Fr. 1,2,3 Butte
Frisbie, Ruth H. (Mrs.). AS (Ir) Fr. 1,2,3 Missoula
Freeman, Patricia Mus Sp 3 Missoula
Freeman, Roland Parish AS Econ. Jr. 1,2,3 Inverness
Friel, Glenn Wallace Bus Ad Jr. 1,2,3 Thompson Falls
Fritz, Pauline Sylvia SQ Jr. 1,2,3 Missoula
Frykman, Joel For Sr. 1,2,3 Missoula
Furlong, Edward Patrick Journ Fr. 1,2,3 Great Falls
Gaines, Margaret Journ Jr. 1,2,3 Great Falls
Galbreath, Nedra Marie AS Fr. 1,2,3 Butte
Gallagher, Francis A. Law Jr. 1,2,3 Billings
Gallup, Richard G. For Jr. 1,2,3 Sunburst
Galuah, Ellen Keene AS For Lang. Jr. 1,2,3 Helena
Gallagher, Helen H. SQ Jr. 1,2,3 Missoula
Gardner, Taylor Edward AS Engl Jr. 1,2,3 Missoula
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## DEGREES AND CERTIFICATES GRANTED

**1931-32**

- *Granted August, 1931*
- *Granted December, 1931*
- *Granted March, 1932*
- All others granted June, 1931

### Degree of Master of Arts

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### Degree of Bachelor of Arts

**Biology**

- Belangie, William Marvin
- Davenport, Mary Louise
- Eggert, R. G.
- Fowler, Ethelyn M.
- Hosty, Thomas Stephen
- McCann, Harriet (Mrs.)
- MacLanahan, Margaret
- Bucklin, Lyle John
- Carstens, Martin Walter
- Banfield, T. Clyde
- Besancon, Albert P.
- Donaldson, Walter E.
- Higgins, James Joseph
- Long, Franklin A.
- Melton, Noel M.

**Botany**

- Denney, Amos R.
- Sinangan, Jose T.

**Chemistry**

- Mertz, Edwin T.
- Miller, Harry Lloyd
- Moltzau, Romund
- Peterson, Robert F.
- Rice, Robb Vernon
- Searce, Stanley, Jr.

**Economics and Sociology**

- Baty, Harvey Franklin
- Carey, Emmett Earl
- Clack, John Raymond
- Elderkin, Robert Grant
- Fisher, Georgi A.
- Fitzgerald, Joseph Harold
- Judge, Marian F.
- Lacklen, Ruth E.
- Agather, Margaret Wanda
- Broman, Mildred Elizabeth
- Burdick, Alice Henrietta
- Gayart, Raymond G.
- Faick, Frances Margaret
- Fierce, Mary E.
- Hayne, Pauline Roseline
- Hove, Grace
- Lake, Jone
- Lilly, Minnie Constance
- McCollum, Fay

**English**

- Nelson, Robertson Frederic
- O'Donnell, Alicia K.
- Paterson, Jean Margaret
- Phillips, Catherine Eloise
- Reckert, Georgia Ann
- Schwab, Melda Irene
- Snyder, Zahlia Elizabeth
- Stewart, Marjorie Bruce
- Teason, Frances Lee
- Traver, Rhea Viola
- Treichler, Paul F.
# Degrees Granted

## Fine Arts
- D'Orazi, Anthony Ambrose
- Kinniburgh, Mary Drummond
- Mapes, Alice Madge
- Adams, Florence Armitage (Mrs.)
- Duval, Dorothy Lorraine
- Flickinger, Margaret Ellen
- Foley, Edward
- Reed, Theodora Thelma
- Rhude, Harold Walter
- Vandenhook, Helen G.

## French
- Grafton, Pauline Elizabeth
- Hobbs, Marian F.
- Stewart, Annie Jean

## Geology
- McNair, Andrew Hamilton, Jr.
- Stillings, F. Irving

## History
- McClelland, Irene Lucille
- Mayo, Annie Bestwick
- Riggs, Avis Ivalou
- Robertson, Ruth Vivian
- Schultz, Dorothy M.
- Stark, Dorothy Lee
- Wearne, Doris Ellen

## Home Economics
- Jackson, Ruth Martha
- Judge, Esther Madeline
- Rawn, Dorothy Virginia

## Latin
- Heinsch, Marguerite J.
- McMurdo, Sarah Minor
- Ruckman, Frances C.
- Tendeland, Louise

## Law
- Moe, Anton Kendall
- Murphy, Walter
- Shead, Otis D.

## Library Economy
- Johnson, Mildred Hacker (Mrs.)
- Neel, Bertha
- Swant, Evelyn Louise

## Mathematics
- Petaja, Dorothy Skeels (Mrs.)
- Roterling, Rosa Jeanette
- Sullivan, William Everett
- Thraillkill, B. F., Jr.

## Music
- Maury, Lowndes, Jr.
- Price, Margaret Alice
- Raudabaugh, Catharine

## Physical Education
- Perey, Emile Louis
- Robinson, Richard
- Simpson, Florence Virginia

## Physics
- Dunn, Cecil G.

## Psychology
- Nicolet, Elisa Mamie

## Spanish
- Haney, George Emmet
- Hurst, Anna Mae
- Munn, Hazel Margaret
- Thorsen, Ruth Norma
- Wynn, Anna A.
### Degree of Bachelor of Arts in Business Administration

Allen, George Jackson  
Anderson, Donald August  
Arndt, Leonard Marcus  
Bergquist, Roy Valier  
Blair, Carl W.  
Blake, Fritz W.  
Coleman, Paul  
Cooper, Delbert Dee  
Crawford, William Winfield  
Crump, P. Clifford  
Davis, Kenneth H.  
Dean, Walter B., Jr.  
Dreisbach, Raymond Orval  
Drew, Norman  
Evanko, John, Jr.  
Gerer, Dorothy Marie  
Good, Williaim Kenneth  
Grady, Montana Josephine  
Hilde, William  
Holden, Bertha Marie  
Jenkins, Howard Leonard  
Mayo, Joe Edward  
Michaelson, Ernest H.  
Mork, E. Marvin  
O'Connor, J. Daniel  
Parmeuter, Robert Evans  
Ruth, Harold  
Smith, Berkeley Prentice  
Stevlingson, Donald M.  
Swanson, Charles  
Tadevick, Edward John  
Vennekot, Wallace H.  
Walcott, G. Wesley  
Wedens, Maurice James  
Weatley, Thomas A.  
Williams, Thelma M.  
Zachary, Rodney Bruce

### Degree of Bachelor of Arts in Education

Anderson, Vera Louise  
Dullenty, Fred Allen  
Hay, Victor Willis  
Johnson, Margaret  
Kuhnes, Ralph E.  
Lasater, Oliver W.  
Lynch, Lucy K.  
Monaco, Mack  
Robertson, Garry Edward  
Rowley, William C.  
Secrest, Clark Henry  
Spolias, Constance Eleanor

### Degree of Bachelor of Arts in Journalism

Adams, George Crawford  
Eidstrup, Marvin L.  
Furrell, Walter Thomas  
Cobb, Lewis Ralph  
Erickson, Albert  
Haugland, Vernon Arnold  
Hendon, Robert Caraway  
Jones, Deane Sterne  
Kamps, John H.  
Lacasse, Henrietta A.  
Pardee, Mary Jo  
Powell, Clarence J.  
Rawn, Melville Murray  
Stevens, Iva Constance  
Swanson, Lawrence W.  
Turner, Madison S.  
Vadnals, Irene A.  
West, Richard F.  
Wilson, Mary Adula

### Degree of Bachelor of Laws

Allen, George Jackson  
Allen, Robert Henderson  
Bonner, Thomas Wilford  
Grandey, Charles Eugene  
Grubbie, Clifford W.  
Johnson, Claude Arthur  
Johnston, Alvin C.  
Kottas, Leo Joseph  
Moe, Anton Kendall  
Morrow, James Hill, Jr.  
Schilling, Fred W.  
Shead, Otis D.  
Smith, Russell Evans  
Stocking, Donald Joseph  
Wertz, Wesley Warren

### Degree of Bachelor of Science in Forestry

Beechel, Kenneth Ziprich  
Brown, William Joseph  
Calkins, Raymond Frederick  
Clark, Ellis William  
Murchie, Archie A.  
Oren, Eugene A.  
Rector, Charles M.  
Sadowski, Jacob Jack  
Smith, Howard Herr  
Tucker, David M.  
Walker, Carl Simpson

### Degree of Bachelor of Science in Pharmacy

Boston, William Ellison, Jr.  
Doherty, Jack  
Golob, Francis Rudolph  
Grover, Archie L.  
Grover, George J., Jr.  
Morrelles, William Ward  
Prendergast, James Bernard  
Stoner, Muriel Alice  
Thomas, Loren Lee  
Whitaker, Rex
DEGREES GRANTED

Degree of Pharmaceutical Chemist

Boston, William Ellison, Jr.
Burcham, James L.
Byrd, Dee H.
Doherty, Jack
Fredrickson, Ida Marie
Golob, Francis Rudolph

Jarussi, Florence L.
Prendergast, James Bernard
Rowe, Lorraine L.
St. John, Warren G.
Smith, Vera M.
Snyder, Carl John
Thomas, Loren Lee

University Certificate of Qualification to Teach

Adams, Florence Armitage (Mrs.)
Agather, Margaret Wanda
Anderson, Vera Louise
Banfield, T. Clyde
Bingham, Olive Mae (Mrs.)
Broman, Mildred Elizabeth
Brown, Thelma
Bucklin, Lyle John
Burdick, Alice Henrietta
Charlesworth, Lucy
Chesley, Dorothy H.
Cline, Marion Mae
Cooper, Delbert Dee
Cripps, Severena Esther (Mrs.)
Crump, P. Clifford
Curley, William Bernard
Daniels, Betty
Davenport, Mary Louise
Denney, Amos R.
Dickinson, Marjory Mae
Drew, Norman
Dullenty, Fred Allen
Duval, Dorothy Lorraine
Enyart, Raymond G.
Evanko, John, Jr.
Everly, Viola Geraldine
Falick, Frances Margaret
Fierce, Mary E.
Fisher, Georgia M.
FitzGerald, Olive Antoinette
Fleming, Nora Lowry (Mrs.)
Flick, Norma Josephine
Flickinger, Margaret Ellen
Fowler, Ethlyn M.
Gerer, Dorothy Marie
Grady, Montana Josephine
Grafton, Gloria
Grafton, Pauline Elizabeth
Graham, Jean Maclean
Griffith, Caroline E.
Haney, George Emmet
Hawkins, Elvera
Hay, Victor W.
Hayne, Pauline Roseline
Hazlitt, Ruth Ivanor
Heinsch, Marguerite J.
Hobs, Marian F.
Holden, Bertha Marie
Hove, Grace
Hurst, Anna Mae
Jackson, Ruth Martha
Jaqueth, Gertrude S.
Johnston, Margaret
Judge, Esther Madeline

Kinniburgh, Mary Drummond
Krebs, Helen Frances
Kuhnes, Ralph E.
Lake, Ione
Lasater, Oliver W.
Lockridge, Virgil Franks
Lynch, Lucy K.
McCann, Harriet (Mrs.)
McClelland, Irene Lucille
McCollum, Fay
McCormick, Emmapearl
McMahon, Lois Jean
McMurdo, Sarah Minor
Magnuson, Elsie Kathryn
Mayo, Annie Bestwick
Monaco, Mack
Nelson, Robertson Frederic
O'Donnell, Alicia K.
Paterson, Jean Margaret
Percy, Emil Louis
Phillips, Catherine Eloise
Price, Margaret Alice
Raudbaugh, Catharine
Rawn, Dorothy Virginia
Reckert, Georgia Ann
Reed, Theodora Thelma
Rhude, Harold Walter
Riggs, Avis Ivalou
Robertson, Garry Edward
Robinson, Richard
Rotering, Rosa Jeanette
Rowley, William C.
Ruckman, Frances C.
Scarpace, Stanley, Jr.
Schultz, Dorothy M.
Schwieger, Emily Gertrude
Shoemaker, DeEtta Delene
Shull, Helen Elizabeth
Simpson, Florence Virginia
Spolkie, Constance Eleanor
Stark, Dorothy Lee
Stewart, Annie Jean
Stewart, Marjorie Bruce
Sullivan, William Everett
Teason, Frances Lee
Tendeland, Louise
Thorsen, Ruth Norma
Torrance, Patricia
Vandenhook, Helen G.
Walker, Mary Estelle
Wearne, Doris Ellen
Wheat, Avis A.
Williams, Thelma M.
Weisberg, Hildegarde

Wynne, Anna A.
### SUMMARY OF REGISTRATION—1931-32.

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Total Enrollment of Resident Students 1931-32: 1444
Correspondence Study Students: 205
Less Duplicates: 70

Net Total for Year 1931-32 (to May 1, 1932): 1322

*Note: Totals may not add exactly due to rounding.*
### SUMMARY OF REGISTRATION BY COUNTIES, STATES AND COUNTRIES
#### 1931-32

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